

Summary Vita

Hadadian, Azar, Ph.D.
Professor, Department of Special Education
Graduate and Undergraduate Faculty

Academic Degrees

Ph.D.	University of Minnesota	1989	Special Ed/Ed Psychology
M.A.	University of Minnesota	1976	Special/Elementary Education
B.A.	University of Tehran Tarj	1974	Foreign Languages/Linguistics
A.A.	Teacher Training Institute Tehran	1969	Special Education/Deaf Education

Professional Experience

Professor of Special Education, Ball State University 1999 - present
Associate Professor of Special Education, Ball State University 1996 – 1999
Assistant Professor of Special Education, Ball State University 1991 - 1996
Assistant Professor of Special Education & Counseling Moorhead State University 1989 - 1991
Various positions in Special Education. 1969 - 1991

Faculties and/or Administrative Duties

Taught graduate and undergraduate courses in Early Childhood Special Education/ Early Intervention, and Deaf Education.

Past and Present Professional and Academic Association Memberships

Association of College Educators: Deaf and Hard of Hearing
Council for Exceptional Children/Early Childhood Division
Indiana Infant Mental Health

Academic/professional Awards

Ball State University TC. Faculty Service Award, 2012
Ball State University TC. Faculty Research Award, 2001
International Teacher Exchange Program Scholarship, U.S.A., 1974.
Fulbright Scholarship, U.S.A., 1971.
Special Education Honored Teacher Certificate, Ministry of Education, 1969.

Local, State (Indiana), National Advisory & Consultation

Indiana Infant Mental Health (founding board member) (1996 - present)
Indiana School for the Deaf & Ball State University Advisory Board (1991- present)
Big Brothers and Big Sisters Chapter of Delaware County (2009-2011)
Ind. Interagency Coordinating Council Board (2000-2007) Appt. by Governor

Ind. Interagency Coordinating Council. Chair (2008- 2009).
National Training Center Advisory Board (Early Intervention, 2000 - 2001)
Indiana System of Outreach Training for Teachers of the Deaf and hard of hearing,
Conference Planning Committee, 2006-Present (by invitation).
GSEG Advisory Board (Indiana Academic Standards) 2006-Present (by invitation)
National Early Intervention Training Center Experts Board (2002)
Indiana Higher Education Council for Early Intervention (1991 - 1994)
Delaware County Interagency Council (1991 - 1998)
Delaware County Step Ahead Council (1991 - 1998)

Professional Journal Editorships

Editorial Advisory Board: *The International Journal of Early Childhood Special Education*
(2010 -present)
Editorial Advisory Board: European Journal on Mental Disability (1994 - 2000)
Editorial Advisory Board: The Teacher Educator (1996 - 2005)
Guest Editor: Special Issue: The Teacher Educator (2002)

Selected Publications/Presentations

Refereed Publications:

- Alazimi, S., Hadadian, A., Wang, C., Merbler, J. (2015). Stress levels of Kuwaiti mothers of children with SLD. Does work and education status matter? *International Journal of Special Education*. 30(1), 120-128.
- Hadadian, A. Koch, K. (2014) Issues in labeling young children with developmental delay: Whose responsibility is it? *The International Journal of Early Childhood Special Education*. 5(2), 187-199.
- Hadadian, A. Koch, K., Merbler, J. (2012). A field based deaf education teacher training model: Does it make a difference? *International Journal of Special Education*. 27(3).
- Chiang, L. H., & Hadadian, A. (2011). Community involvement and parents' perception in an early childhood intervention program in Taitung, Taiwan. *American Journal of Chinese Studies*, 18(1), 55-64.
- Chiang, L., Hadadian, A. (2010). Raising Children with Disability in China. *International Journal of Special Education*, 25(2). 113-118.
- Chiang, L., Hadadian, A. (2007). Chinese and Chinese-American Families of children with disabilities. *International Journal of Special Education*, 22(1) 104-106.
- Hadadian, A., Chiang, L. (2007). Special education training and pre-service teachers. *International Journal of Special Education*, 22(1) 104-107.
- Hadadian, A., Tomlin, T.M., & Sherwood-Puzzello, C.M. (2005) Early Intervention Service Providers: What do they say about their infant mental health training needs? *Early Child Development and Care*. 175(5) 432-44.
- Weikle, B., & Hadadian, A. (2004). Literacy, development and disabilities: Are we moving in the right direction? *Early Child Development and Care*, 174(7-8), 651-666.

- Weikle, B., & Hadadian, A. (2003). Emergent literacy practices among parents of preschool children with and without disabilities. *International Journal of Special Education*, 18(1), 80-99.
- Weikle, B., & Hadadian, A. (2003). Can assistive technology help young children with special needs leap over roadblocks? *Preventing School Failure*.
- Eleweke, C.J., & Hadadian, A. (2002). Enhancing positive attitudes and community awareness of the needs of people with disabilities. *Journal of the National Council for Exceptional Children*, 5(3), 126-130.
- Perry, D.F., Sherwood-Puzzello, C.M., Hadadian, A., & Wilkerson, S.A. (2002). Challenges in infant mental health: meeting the training needs of parents and professionals in early intervention. *International Journal of Special Education*, 17(2), 52-58.
- Wilkerson, S.A., Sherwood-Puzzello, C.M., Perry, D. F., & Hadadian, A. (2001) . Parents of infants and young children with special needs: What do they want to know? *International Journal of Special Education*, 11(1), 25-38.
- Hadadian, A., & Hargrove, L. (2001). Childcare perspectives on inclusion: Do we have a long way to go? *Infant-Toddler Intervention: The Transdisciplinary Journal*, 1(1), 49-58.
- Sherwood-Puzello, C. M., Perry, D., Wilkerson, S.A. & Hadadian, A (2000). Infant mental health training Needs of service providers in early intervention programs. *Infant-Toddler Intervention: The Transdisciplinary Journal*, 10(4), 204-214.
- Hadadian, A. (1999). Inservice training: Issues in early childhood special education. *Exceptionality Education Canada*, 8(3), 3-14.
- Hadadian, A., Merbler, J., & Ulman, J. (1999). Using Assistive Technology in the Inclusive Classroom. *Preventing School Failure*, 3(43), 113-117.
- Hadadian, A., & Allen, A. (1998). Who has an attitude? *Exceptionality Education Canada*, 8, 29-38.
- Yssel, N., & Hadadian, A. (1998). Paraeducators working in inclusive settings: Has job satisfaction changed? *Exceptionality Education Canada*, 8, 39-48.
- Hadadian, A. (1998). Young deaf and hard of hearing children & issues in personnel training. *The CAEDHH Journal*, 24(2/3), 73-81.
- Hadadian, A., & Yssel, N. (1998). Changing roles of paraeducators in early childhood special education in the nineties. *Infant-Toddler Intervention: The Transdisciplinary Journal*, 8(1), 1-9.
- Hadadian, A., Studnicky, J., & Merbler, J. (1997). Deaf education public school teachers: What are they saying about the bilingual and bicultural philosophy. *The CAEDHH Journal*, 23(2/3), 78-94.
- Yssel, N., & Hadadian, A. (1997). Roles and duties of paraeducators in special education in the United States. *European Journal on Mental Disability*, 4(15), 15-19.
- Hadadian, A. (1996). Attachment relationships and its significance for young children with special needs. *Infant-Toddler Intervention: Transdisciplinary Journal*, 6(1), 1-17.
- Hadadian, A. (1996). American with Disabilities Act: Empowering individuals and families of children with disabilities. *International Journal of Special Education*, 11(1), 20-24.
- Hadadian, A., & Merbler, J. (1996). Mother's stress: Implications for attachment relationships. *Early Child Development and Care*, 125, 59-66.
- Hadadian, A., (1996). Racing to excellence: Early childhood special education teachers' perceptions of their training needs. *International Journal of Special Education*, 11(2), 54-58.
- Hadadian, A., Studnicky, J., & Merbler, J. (1995). Multicultural issues:

- Training needs of preservice teachers of deaf children. *The ACEHI Journal*, 21(3), 141-146
- Hadadian, A., & Merbler, J. (1995). Fathers of young children with special needs: How do they want to be involved! *Child & Youth Care Forum*, 24(5), 327-338
- Hadadian, A. (1995). Attitudes towards deafness and quality of attachment relationships among young deaf children and their parents. *Early Education and Development*, 6(2), 181-191.
- Hadadian, A., Merbler, J. (1995). Parents of infant toddlers with special needs: Sharing views of desired services. *Infant-Toddler Intervention: The Transdisciplinary Journal*, 5, 141-1
- Hadadian, A., & Duncan-Malone, L. (1994). Rights for America's disabled: Americans with Disabilities Act (ADA). *European Journal on Mental Disability*, 1(2), 13-17
- Hadadian, A. (1994). Stress and social support in fathers and mothers of young children with and without disabilities. *Early Education and Development*, 4, 229-23
- Hadadian, A., & Rose, S. (1991). An investigation of parent attitudes and the communication skills of their deaf children. *American Annals for the Deaf*, 136, 273-277.

B. Non-Refereed Publications

- Yssel, N., & Hadadian, A. (1997). The roles and duties of paraeducators in special education. Monograph of International Association of Special Education, 189-194.
- Hadadian, A. (1996). Beyond the national boundaries: Common points in history of deaf education in Iran. In R. Fischer & T. Vollhaber (Eds.), *International studies on sign language and communication of the deaf*. SIGNUM GMBH: Hamburg, Germany.
- Merbler, J., Hadadian, A., Haring, D., & Carson, J. (1993). Planting the seed: An American sign language awareness unit for young children. Indiana Department of Education, Division of Special Education.
- Hadadian, A. (1993). Early childhood special education personnel training. INTACT Newsletter, 1(2). Indiana University: Bloomington.
- Hadadian, A. (1993). Infant/toddler assessment: Indiana personnel standards for early intervention services. Higher Education Council.
- Hadadian, A., & Studnicky, J. (1992). Multidimensional teacher training model. Gallaudet University Publication. Washington, D.C.
- Hadadian, A. (1991). Father-Infant Interaction: The forgotten relationships. *Modern Woman Magazine*, California.

C. Papers Presented:

International

- Koch, K. R., & Hadadian, A. (2014, April). Barriers pertaining to child find/identification and labeling. Third International Interdisciplinary Congress on Early Intervention. Antalya, Turkey.
- Hadadian, A., & Koch, K. R. (2014, April). Qualification and training of developmental therapists for infants/toddlers with special needs. Third International Interdisciplinary Congress on Early Intervention. Antalya, Turkey.

- Koch, K. R., & Hadadian, A. (2014, August). Early childhood provisions as outlined under Individuals with Disabilities Education Act (IDEA) mandates: Why the apparent confusion? World Congress on Special Needs Education. Philadelphia, PA.
- Koch, K., & Hadadian, A. (May, 2012) IDEA: Early childhood Provisions as outlined under TDEA mandates' Part B & C. INTERNATIONAL special education Conference Interdisciplinary Congress on Early Intervention. Anatalia, Turkey.
- Koch, K., & Hadadian, A. (February, 2012) IDEA: Early childhood part B & C. National Interdisciplinary Congress on Early Intervention. Anatalia, Turkey.
- Koch, K. R., & Hadadian, A. (2012, May). Early childhood provisions as outlined under IDEA mandates parts B & C. International Special Education Conference: Identification and Assessment in Special Education. "Early Intervention from Interdisciplinary Perspectives". Kyrenia, Cyprus.
- Hadadian, A. (February, 2009). Inclusion and children with disability. Royal University for Women. Bahrain
- Hadadian, A. (February, 2009). Parent child interaction: Implication for early intervention. Anadolu University: Turkey
- Hadadian, A. (February, 2009). An 800 Pound Gorilla Called IDEIA: Where were we & where are we are going. Anadolu University: Turkey
- Hadadian, A. (2009). Issues in brain development. Ankara University: Turkey
- Hadadian, A. (2000). Deaf/Hard of hearing: Where are we going with bi/bi education in the U.S.? Summer Seminar, University of Stockholm. Stockholm, Sweden.
- Perry, D., Tomlin, A., Hadadian, A., Sherwood-Puzzello, C., & Alborn, B. (2000). Parents and providers of young children with special needs: What do they say about their training needs. World Infant Mental Health Annual Conference. Montreal, Canada.
- Hadadian, A., & Studnicky, J. (1995, Winter). Multicultural issues: Training needs of pre-service teachers of the Deaf. Paper presented at the meeting of the Association of College Educators-Hard of Hearing. Vancouver, Canada.
- Hadadian, A. (1995, Summer). American with Disabilities Act: Empowering families and children with special needs. Paper presented at the meeting of the International Association of Special Education, Brighton, England.
- Hadadian, A., & Studnicky, J. (1995, Summer). Racing to excellence: Early childhood special education teachers' perceptions' of their training needs. Paper presented at the International Association of Special Education, Brighton, England.
- Hadadian, A. (1994, Fall). Beyond the national boundaries: Common points in history of deaf education in Iran and other countries. Paper presented at the University of Hamburg, Germany.

National:

- Chaing, L. & Hadadian, A. (2009). Striving for success: An early childhood intervention program evaluation in Taittung: Taiwan. AAC 51st Annual Conference: Rollins College, Winter Park: Florida
- Chiang, L. Hadadian, A. (2008 Fall). Raising Children with Disabilities in China: the Need for Early Interventions. American Association for Chinese Studies. 50th Annual Conference. California State University-Fullerton.

- Hadadian, A., Chiang, L. (2006 Fall). Chinese and Chinese American families of children with disabilities. American Association for Chinese Studies Annual Conference. University of California, Riverside.
- Yssel, N., Hadadian, A., & Ulman, J. (2006, November). Advantages and Disadvantages of a Digital Environment in College Teaching and Learning. Annual TED/CEC Conference, San Diego, California.
- Hadadian, A., Choi, Y. (Spring 2006). Adaptation and accommodation for children with disabilities: A comparison of Asian and Asian American families. Western Social Science Association Annual Conference. Phoenix, AZ.
- Tomlin, A., Hadadian, A., Raches, K. (2005, Fall). Early Intervention: Early care provider experiences with high-risk families. Zero to Three National Conference. Washington D.C.
- Hadadian, A., & Chiang, L. (2004 Fall). Quarter century of inclusion, pre-service teachers: Shouldn't we look at them more seriously? Teacher Education Division: Council of Exceptional Children. Albuquerque, New Mexico.
- Hadadian, A. (2003, Spring). Cultural Identity, Parental Stress, and Children with Disabilities. Western Social Science Association Annual Conference. Las Vegas, Nevada.
- Hadadian, A. (2003, Winter). How we are communicating information to regular/special education teachers! Association of College Educators-Deaf and Hard of Hearing Annual Conference. San Antonio, Texas.
- Eleweke, C.J. & Hadadian, A. (2002, Fall). Changes in Teacher Preparation: Are we moving in the right direction? Council of Exceptional Children, Teacher Education Division. Savannah, Georgia.
- Eleweke, C.J. & Hadadian, A. (2002, Spring). Enhancing literacy and academic achievement of deaf students: Implications for practice. ACE-DHH Conference. Charleston, West Virginia.
- Shojaee, N. & Hadadian, A. (2001, Fall). Deaf young children: Attachment relationships to parents. The 17th Annual DEC Conference on Young Children with Special Needs and Their Families. Boston, MA.
- Weikle, B., & Hadadian, A. (2000, Winter). Emergent literacy practices among parents of preschool children with & without disabilities. The 16th Annual International Early childhood conference On Children With Special Needs. Albuquerque, NM
- Hadadian, A. (2000, Winter). Bi/Bi Education: What did we learn in Stockholm? Association of College Educators-Deaf and Hard of Hearing Annual Conference. San Diego, CA.
- Hadadian, A., & Hargrove, L. (1999, Fall). Issues in Integration of Preschool Children: Are we there yet? International Early Childhood Conference on Children With Special Needs (Division of CEC). Washington, D.C.
- Hadadian, A., & Studnicky, J. (1999, Spring). Deaf Education Student Teachers Competencies: What do supervising teachers perceive as important? Association of College Educators-Deaf and Hard of Hearing. Rochester, NY.
- Hadadian, A., (1999, Spring). Bilingual/Bicultural Philosophy and Deaf Education in Sweden: Is this the way to go? Association of College Educators-Deaf and Hard of Hearing. Rochester, NY.
- Hadadian, A., & Studnicky, J. (1997, Spring). Prospective Teachers: What are they saying about their philosophy of education? Paper presented at the Association of College Educators-Deaf and Hard of Hearing, Santa Fe, NM.

- Studnicky, J., & Hadadian, A. (1996, Spring). How do pre-service teachers perceive the role of parents in the education of school aged deaf children. Paper presented at the Association of College Educators Deaf/Hard of Hearing, Williamsburg, VA.
- Yssel, N., & Hadadian, A. (1996, Fall). Paraprofessionals: What do they say about their roles. Paper presented at the 19th Annual TED Conference, Washington, D.C
- Hadadian, A., & Studnicky, J. (1996, Spring). Multicultural Education: Issues in pre-service training of special education teacher. Paper presented at the Council for Exceptional Children Annual Conference, Orlando, FL.
- Hadadian, A. (1995, Fall). Maternal stress and attachment relationships. Paper presented at the International Early Childhood Conference on Children with Special Needs (Division of CEC), Orlando, FL.
- Hadadian, A., & Studnicky, J. (1994, Fall). Are we ready to provide services to young children who are deaf? Paper presented at the International Early Childhood Conference on Children with Special Needs, St. Louis, MO
- Hadadian, A., & Studnicky, J. (1994, Winter). How adequately can deaf preschoolers be served under the provisions of P.L. 99-457. Paper presented at the National Conference of Association of College Educators for the Deaf and Hard of Hearing, South Padre, TX.
- Hadadian, A., & Studnicky, J. (1993, Summer). Deaf education teacher training: Are we changing as the field changes? Paper presented at the Convention of American Instructors of the Deaf, Baltimore, MD.
- Hadadian, A. (1993, December). Fathers of preschoolers with special needs. Paper presented at the International Early Childhood Conference on Children with Special Needs, San Diego, CA.
- Hadadian, A. (1993, Spring). Stress among parents of young children with special needs. Paper presented at the National Council for Exceptional Children, San Antonio, TX.
- Hadadian, A., & Studnicky, J. (1993, Winter). Public school deaf education teachers attitudes toward deaf culture and ASL competencies. Paper presented at the National Conference of Association of College Educators in Hearing-Impairment, Portland, OR.
- Hadadian, A., & Studnicky, J. (1992, Winter). The deaf culture movement impact on teachers and teacher training programs. Paper presented at the National Conference of Association of College Educators in Hearing-Impairment, Denver, CO.
- Hadadian, A., & Studnicky, J. (1992, Summer). Multidimensional teachers training model in deaf education. Paper presented at the International Symposium on Teacher Education, Washington D.C.
- Hadadian, A., & Thompson, L. (1991, Summer). Comprehensive coordinated preschool model program for families and children at risk. Paper presented at the Society for Research in Child Development National Conference, Arlington, VA.
- Hadadian, A. (discussant by invitation) (1991, Summer), New directions in child and families research shaping Head Start in nineties. Paper presented at the Society for Research in Child Development National Conference, Arlington, VA.

State:

- Koch, K. R., & Hadadian, A. (2017, April.) Developmental Parenting & PICCOLO. AEYC : Indiana Early Childhood Conference . Indianapolis, IN.
- Hadadian, A., & Koch, K. (April, 2016). Ages & Stages : Social emotional development. AEYC : Indiana Early Childhood Conference . Indianapolis, IN.
- Koch, K. R., & Hadadian, A. (2014, November). Certification of early childhood special education teachers: What are the issues and concerns? Learning Disabilities Association of Indiana. Carmel, IN.
- Koch, K., & Hadadian, A. (April, 2014). Are you aware of child find? East Central IAEYC Conference. Marion, IN.
- Hadadian, A., & Koch, K. (March, 2014). Parent stress: Can we measure it?. Indiana Early Childhood Conference. Indianapolis, IN.
- Hadadian, A., & Koch, K. (March, 2014). A curriculum called Hawaii: Applications for children at-risk for delays. Indiana Early Childhood Conference. Indianapolis, IN.
- Hadadian, A. (2013 Spring). Ages & States: Easy & Efficient Way to Screen Young Children. Indiana Early Childhood Conference. Indianapolis, IN.
- Hadadian, A. (2012 Spring) Do You Know What A Developmental Delay Is? Indiana Early Childhood Conference. Indianapolis, IN.
- Hadadian, A. (2008 Fall). Children with IEP & IFSP; What Should Teachers Know? 33rd Annual Ball State University Early Childhood Conference. Ball State University. Muncie, IN.
- Hadadian, A. (2008 Fall). Inclusion, Children with Special Needs and ADA: What should Child Development Centers Know? 33rd Annual Ball State University Early Childhood Conference. Ball State University. Muncie, IN.
- Hadadian, A. (2007 Fall). Screening: What can your children's play tell us about their development? Early Childhood Conference. Ball State University. Muncie, IN.
- Hadadian, A. (2007 Fall). Early Intervention and Play Based Assessments. Early Childhood Conference. Ball State University. Muncie, IN.
- Hadadian, A. & Strunck L. (2005, Fall). Early childhood and early childhood special education curriculums: Similarities and differences. Early Childhood Conference. Ball State University. Muncie, IN.
- Hadadian, A., & Strunck, L. (2004, Fall). Early childhood and early childhood special education curriculums: Similarities and differences. Early Childhood Conference. Ball State University. Muncie, IN.
- Hadadian, A., & Strunck, L. (2004, Fall). Intervention strategies: Social emotional development in children with disabilities. Early Childhood Conference. Ball State University. Muncie, IN.
- Hadadian, A. (2003, Fall). Young Special Needs Children: Mental Health, Attachment Relationships, and Parental Stress. Indiana Council for Exceptional Children. Ball State University. Muncie, IN.
- Hadadian, A. (2003, Fall). Infant Mental Health and Parent-Child Attachment Relationships. Early Childhood Annual Conference. Ball State University. Muncie, IN.

- Hadadian, A. (2003, Fall). The Critical Role of Sensory Integration for Young Children. Early Childhood Annual Conference. Ball State University. Muncie, IN.
- Hadadian, A. (2002, Fall). Classroom Environment and Prevention of Behavior Problems. Indiana Kindergarten Conference. Muncie, IN.
- Hadadian, A. (2002, Fall). Challenging Behaviors at Home: Working with Families of Children with Special Needs. Indiana Kindergarten Conference. Muncie, IN.
- Hadadian, A. (2001, Fall). Brain research and early interventions: What is new? Partnering for Young Children, Indiana Kindergarten Conference and Ball State University Early Childhood Conference. Muncie, IN.
- Hadadian, A. (2001, Fall). Provisions for IDEA: Implications for early childhood providers. Partnering for Young Children, Indiana Kindergarten Conference and Ball State University Early Childhood Conference. Muncie, IN.
- Hadadian, A. (2000, Winter). Screening young children for developmental delays. Twenty-fifth Annual Early Childhood Conference. Muncie, IN.
- Hadadian, A. (2000, Winter). Indiana Council for Exceptional Children. Indianapolis, IN.
- Hadadian, A. (2000, Winter). Laws and Learning: Tools in removing barriers in integration of young children. Indiana Council for Exceptional Children. Indianapolis, IN.
- Hadadian, A. (1999, Fall). Developmental Milestones: Infants and Toddlers at risk. Twenty-fourth Annual Early Childhood Conference, Muncie, IN.
- Hadadian, A. (1999, Fall). How We Can Identify Young Children At-Risk For Developmental Delay. Twenty-fourth Annual Early Childhood Conference. Muncie, IN.
- Hadadian, A. (1999, Winter). Peer Interaction: Observational Guidelines for Young Children with Special Needs. Indiana Council for Exceptional Children. Indianapolis, IN.
- Hadadian, A. (1999, Winter). Child Development Inventory: Assessment Young Children. Indiana Council for Exceptional Children. Indianapolis, IN.
- Hadadian, A. (1998, Winter). Working as a team: How can we best serve infants? and toddlers with special needs and their families. Indiana Council for Exceptional.
- Hadadian, A. (1997, Fall). Early literacy skills for young children with and without disabilities. Eighteenth Annual Ball State Reading Conference, Muncie, IN.
- Hadadian, A. (1996, Spring). Early childhood teachers: Issues in integration of young children with disabilities. Indiana Association for the Education of Young Children, Indianapolis, IN.
- Hadadian, A. (1996, Spring). Developmentally appropriate practices and early childhood special education. Indiana Council for Exceptional Children, Indianapolis, IN.
- Hadadian, A. (1996, Spring). How to integrate young children with disabilities: Activity based early intervention. Annual Ball State University Conference, Muncie, IN.
- Hadadian, A. (1995, Spring). Typical development in young children: What parents and professionals need to know. State First Steps Interagency Coordinating Council, Nashville, IN.
- Hadadian, A. (1995, Spring). Child care providers and Americans with Disabilities Act. Annual Ball State Early Childhood Conference, Muncie, IN.
- Hadadian, A. (1994, Winter) Play-based assessment: Guidelines for teachers. Council for Exceptional Children.
- Hadadian, A. (1993, Winter). Parents of young children with special needs: What are they saying? Council for Exceptional Children.
- Hadadian, A. (1992, Spring). Serving families with children at-risk. Early Childhood Education: The State of the Nation, Muncie, IN.

Hadadian, A. (1992, Winter). Parent-child interaction in children with disabilities. Council for Exceptional Children, IND, IN.

Regional/Local:

- Hadadian, A. & Koch, K. (March, 2013) Cognitive milestones: Can we teach them? East Central AEYC Annual Conference. Marion, IN.
- Hadadian, A. & Koch, K. (March 2013). Play based assessment: Can we tell the developmental level of a Child? East Central AEYC Annual Conference. Marion, IN.
- Koch, K., & Hadadian, A. (March, 2012). IDEA as it relates to children 0-5. East Central AEYC Annual Conference. Marion, IN.
- Koch, K., & Hadadian, A. (March, 2012) Baby's brain: We know it is important, but how important! AEYC Annual Conference. Marion, IN.
- Hadadian, A. (2005, winter). Caregiver Attachment relationship: What is the role of the foster parent? Kids Peace, Muncie, IN (By invitation).
- Hadadian, A. (1997, Summer). Early childhood and inclusion. Inter local Community Action Program Inc., New Castle, IN. (By invitation).
- Hadadian, A. (1997, Fall). Issues in parent-child attachment relationships. Paper presented at the Lawrence Township, Indianapolis, IN.
- Hadadian, A. (1997, Spring). How can typical/atypical developmental milestones be assessed. Indiana Parent/Professional Conference. Muncie, IN.
- Hadadian, A. (1996, Fall). Laws and regulations in special education. Anderson University, Anderson, IN.
- Hadadian, A. (1996, Spring). Typical/atypical Development: When delay is really a delay. Indiana First Step Conference, Muncie, IN.
- Hadadian, A. (1993, Fall). Early childhood special education early intervention. Ball State University, Muncie, IN.
- Hadadian, A. (1993, Winter). The needs of fathers of young children with special needs. Focus on excellence: Office of Academic Research, Ball State University, Muncie, IN.