

## **CURRICULUM VITAE**

**Argnue Chitiyo**

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Department of Special Education	4822 W Woods Edge Ln
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### **RESEARCH INTERESTS**

Behavior and academic interventions for children with emotional disturbances, autism, and other high incidence disabilities, special education development in Zimbabwe and Africa

### **EDUCATION**

<b><u>Year</u></b>	<b><u>Institution</u></b>	<b><u>Degree</u></b>
<b>2014 - 2018</b>	Tennessee Technological University	Exceptional Learning PhD (Applied Behavior Analysis)
<b>2014 - 2016</b>	Tennessee Technological University	M.A. Curriculum and Instruction
<b>2005 - 2008</b>	University of Zimbabwe	BSc. Economics Honors

### **WORK EXPERIENCE**

**Assistant Professor of Applied Behavior Analysis**, Department of Special Education, Ball State University, Muncie, IN 47306. August 2018 - Present.

**Graduate Research and Teaching Assistant, Applied Behavior Analysis**, Department of Curriculum and Instruction, Tennessee Technological University, Tennessee. August 2015 - August 2018.

**Graduate Assistant** to College of Education Assessment Coordinator, Tennessee Technological University, Tennessee. August 2014 – August 2015.

**Teacher, Christ for Zimbabwe College, Harare, Zimbabwe.** Courses taught: Economics, Accounting, and Management of Business. January 2009 – August 2014.

### **CONSULTING ACTIVITIES**

**Behavior Analysis Consultation,** Stone Elementary School, Crossville, Tennessee. January 2017 –June 2017.

**Functional Behavior Assessment Data Collector,** Treatment and Research Institute for Autism Spectrum Disorders (TRIAD). September – October 2016.

**Observation and Data Collection** on teacher behaviors on implementation of academic and behavior interventions at Jere Whitson Elementary School and Cookeville High School, Tennessee. March 2017.

**Applied Behavior Analysis Consultation,** Child Development Lab, Tennessee Tech University, Tennessee. September 2017 – January 2018.

### **TEACHING ASSISTANTSHIPS**

**August 2015 – August 2018.** Teaching/Research Assistant, Tennessee Technological University.

#### **Courses served as assistant:**

- SPED 4030: Applied Behavior Analysis for Teachers
- SPED 6010: Survey of Disability Characteristics, Procedures, and Methods in Special Education
- SPED 6000: Behavior Interventions and Supports
- SPED 6040: Youth with Emotional Disturbance
- SPED 6050: Introduction to Applied Behavior Analysis
- EDUB 7030: Functional Analysis of Behavior
- EDUB 7050: Interventions/Treatments for Autism Spectrum Disorders

## **PUBLICATIONS**

Chitiyo, J., Chitiyo, A., & Chitiyo, M. (2016). Psychosocial Support for Orphans and Vulnerable Children in Alternative Care System: Case for Zimbabwe. *Journal of Childhood Education, 92*(6), 465–469.

### **Manuscripts Under Review**

King, S. A., Davidson, K. A., Chitiyo, A., & Apple, D. (2017, Under review). The replicability of literature reviews in special education research.

King, S. A., Chitiyo, A., & Sapp, D. L. (2017, Under review). Characteristics of literature reviews published in the Journal of Applied Behavior Analysis.

Chitiyo, A., & King, S. A. (2017, Under review). A review of trends and behavioral interventions of autism in Zimbabwe.

### **Manuscripts in Progress**

Chitiyo, A. (2017, In Progress). A review of video modelling interventions for students with Autism Spectrum Disorders.

Chitiyo, A. (2017, In Progress). The mediation effect of feelings of insecurity on the relationship between experienced bullying and suicidal ideation amongst U.S.A. middle and high school students.

### **Dissertation**

Chitiyo, A. (2018). Between Case Effect Size to Combine Single-Case and Group Designs: A Meta-analysis of Reading Interventions for Students with Emotional and Behavioral Disorders.

### **Unpublished Research**

Chitiyo, A. (2016). A review of social skills interventions for students with emotional and behavioral disorders. *Paper written in partial fulfillment for EDU 7320 class.*

Chitiyo, A. (2016). Review of Developmental-individual Difference Relationship/Floor time model. *Paper written in partial fulfillment of SPED 7110 class.*

Chitiyo, A. (2015). Interaction of African International students and American students: The role of language and cultural differences. Paper written in fulfillment of the qualitative research classes series.

## **PRESENTATIONS**

### ***National and International***

King, S. A., & Chitiyo, A. (May 2018). Characteristics of literature reviews published in Journal of Applied Behavior Analysis 2006 – 2016. Poster to be presented at Association for Behavior Analysis International Conference, San Diego, CA.

Chitiyo, A. (February 2018). A Review of Reviews and Meta-analyses of Reading Interventions for Students with Emotional and Behavioral Disorders. Poster to be presented at American Association of Behavioral and Social Sciences Conference, Las Vegas, NV.

King, S., & Chitiyo, A. (May 2017). Evaluating meta-analyses and literature reviews featuring single case design studies in special education. Poster presented at Association for Behavior Analysis International Conference, Colorado Convention Center, Denver, CO.

Conley, C., Chitiyo, A., & Whitehead, R. (November 2016). Working collaboratively with, and not against educational systems. Presented at International Conference on Innovations in Family Engagement, Fort Worth, TX.

Chitiyo, G., Zagumny, L., Kilby, J., Akenson, A., & Chitiyo, A. (November 2015). Methods for evaluating a peer mentoring program to foster social and academic engagement for minority students at a predominantly white institution. Presented at the American Evaluation Association Annual Conference, Chicago, IL.

### ***State and Local***

King, S. A., & Chitiyo, A. (October 2017). Characteristics of literature reviews published in Journal of Applied Behavior Analysis 2006 – 2016. Poster presented at Tennessee Association of Behavior Analysis Annual Conference, Nashville, TN.

Chitiyo, A., & King, S. (May 2017). Characteristics of literature reviews published in Journal of Applied Behavior Analysis 2006 – 2016. Poster presented at Tennessee Association for Applied Behavior Analysts East TN Regional Conference, Knoxville, TN.

King, S., Chitiyo, A., & Davidson, K. (October 2016). Evaluating meta-analyses and literature reviews featuring single case design studies in special education. Presented at Tennessee Association of Applied Behavior Analysis 19<sup>th</sup> Annual Conference, Music City, Nashville, TN.

Conley, C. F., Chitiyo, A., & Powell, L. (February 2016). Increasing students' success by transforming mindsets: One staff member at a time. Presented at Symposium on Powerful Teaching, Roane State Community College, TN.

Chitiyo, A., Conley, C. F. (April 2016). Community involvement in U. S. Middle Schools, Students' Research Day, Roaden University Center, Tennessee Tech University, TN.

Chitiyo, A. (April 2015). Public expenditure on education and education outcomes in Africa. Presented at Students' Research Day, University Center, Tennessee Tech University, Cookeville, TN.

Chitiyo, A. (April 2015). Embracing online collaborative classes in teaching and learning, Technology for Educators Conference, Tennessee Tech University, Cookeville, TN.

### **SERVICES**

Tennessee Association for Behavior Analysis (East TN Student Representative). October 2016 - Oct 2017.

Tennessee Tech African Students Union, Zimbabwe Country Coordinator, 2016 – 2018.

Tennessee Tech Council for Exceptional Children, Volunteer for social events, 2016 – 2017.

### **PROFESSIONAL ORGANIZATIONS**

Exceptional Learning Students Organization

American Evaluation Association

Tennessee Association for Behavior Analysis

Council for Exceptional Children

### **COMPUTER SKILLS**

Microsoft Office (Access, Excel, and PowerPoint); Statistical Package for Social Sciences (SPSS).

**REFERENCES**

Dr. Seth King

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Tennessee Technological University

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