

COMPREHENSIVE PROFESSIONAL VITAE

Laura A. Bassette, Ph.D., BCBA-D

Ball State University
Teacher's College: TC 706
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EDUCATION

2011	Ph.D. Special Education Chair: Teresa Taber-Doughty, Ph.D.	Purdue University West Lafayette, IN
2007	M.S. Youth Development and Agricultural Education Chair: Colleen Brady, Ph.D.	Purdue University West Lafayette, IN
2005	B.A. Psychology Minors - Clinical Psychology, English	Lehigh University Bethlehem, PA
2003	A.A. Liberal Studies	Cazenovia College Cazenovia, NY

CERTIFICATIONS

2014-present	Indiana - Special Education (Mild & Intense Intervention) License, Secondary License # 10110757
2013-present	Board Certified Behavior Analyst, Doctoral Level (BCBA-D) Certification # 1-13-14971
2006-present	Professional Association for Therapeutic Horsemanship (PATH) Certified Therapeutic Horseback Riding Instructor Registered Instructor Member # 68632

POST-DOCTORAL FELLOWSHIP

2014-2015	University of Illinois, Urbana-Champaign Department of Special Education <i>Leadership in Secondary Curriculum, Outcomes, and Research (SCORE)</i> for Youth with Severe Disabilities training program Mentor: Stacy Dymond, Ph.D.
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PROFESSIONAL EXPERIENCES

- 2015-present **Ball State University, Applied Behavior Analysis Program**
Assistant Professor of Applied Behavior Analysis
Muncie, IN
- 2014-2015 **University of Illinois, Department of Special Education**
Post-Doctoral Training - *Leadership in Secondary Curriculum, Outcomes, and Research (SCORE) for Youth with Severe Disabilities*
Urbana-Champaign, IL
- 2013-2014 **Ball State University, Dept. of Special Education**
Adjunct Instructor of Applied Behavior Analysis
Muncie, IN
- 2012-2014 **Indiana Mentor, Behavior Support Services Department**
Behavior Analyst
Indianapolis, IN
- 2011-2012 **SUNY College at Old Westbury, School of Education**
Assistant Professor of Exceptional Education
Old Westbury, NY
- 2010 **Therapeion – PATH Member Therapeutic Horseback Riding Center**
PATH Registered Therapeutic Horseback Riding Instructor
Brookston, IN
- 2007-2011 **Purdue University, Department of Special Education**
Graduate Student Researcher/Teaching Assistant
West Lafayette, IN
- 2006-2007 **CHAPS – PATH Premier Accredited Therapeutic Horseback Riding Center**
PATH Registered Therapeutic Horseback Riding Instructor
Brookston, IN
- 2005-2007 **Purdue University, Department of Youth Development & Agricultural Education**
Graduate Researcher/Teaching Assistant
West Lafayette, IN
- 2004-2005 **Lehigh University, Department of Special Education**
Undergraduate Research Assistant - Story Read Aloud Project
Bethlehem, PA

UNIVERSITY TEACHING EXPERIENCE

(* Indicates course taught online, + indicates master's level course, # indicates doctoral level course)

Ball State University, Muncie, IN

Department of Special Education, Online Master's Program in Applied Behavior Analysis

Content Specialist

- SPCE 619 "Professional Issues in Applied Behavior Analysis" (Fall 2015-current) *+

Primary Instructor

- SPCE 619 "Professional Issues in Applied Behavior Analysis" (Fall 2013, Spring 2014, Summer 2014, Spring 2016-current) *+
- SPCE 683 "Practicum in Autism" (Spring 2016, Summer 2017)*+
- SPCE 691 "Supervising Human Service Staff in ABA" (Summer 2015, Fall 2015)*+
- SPCE 611 "Advanced Applied Behavior Analysis" (Summer 2014) *+
- SPCE 638 "Practicum in Applied Behavior Analysis" (Fall 2013) *+

University of Illinois, Urbana-Champaign, IL

Department of Special Education

Primary Instructor

- SPED 322 "Introduction to Intellectual Disabilities" (Spring 2015, Summer 2015*)

Co-Instructor

- SPED 590 "Seminar for Advanced Students" (Seminar for doctoral students in the Leadership in Secondary Curriculum, Outcomes, and Research (SCORE) for Youth with Severe Disabilities program) (Spring 2015) #

Team Supervisor

- SPED 199SL/590SL "High School Service-Learning" (Fall 2014)

SUNY College at Old Westbury, Old Westbury, NY

Department of Exceptional Education

Primary Instructor

- ED 3742 "Middle Childhood and Adolescent Development" (Spring 2012)
- ED 4850 "Curriculum and Materials for Teaching the Student with Learning Disabilities" (Spring 2012)
- ED 5960 "Student Teaching and Seminar – Special Education" (Spring 2012)
- ED 3820 "Foundations of Special Education" (Fall 2011)
- ED 4890 "The Student with Cognitive Disabilities" (Fall 2011)
- ED 6001/7001 "Human Growth and Development" (Fall 2011) +

Purdue University, West Lafayette, IN
Departments of Special Education and Youth Development and Agricultural Education
Co-Instructor

- YDAE 491 “Introduction to Equine Assisted Programs” (Spring 2010)
- EDPS 515 “Applied Behavior Analysis for Teachers” (Fall 2009) *+
- EDPS 265 “The Inclusive Classroom” (Fall 2008, Spring 2009)

Teaching Assistant

- EDPS 265 “The Inclusive Classroom” (Fall 2007, Spring 2008)
- YDAE 491T “Intro to Equine Assisted Programs” (Spring 2007)
- ANSC 446 “Companion Animal Management” (Fall 2005, Fall 2006)

REFEREED PUBLICATIONS

Bouck, E. C., **Bassette, L. A.**, Shurr, J., Park, J., Kerr, J., & Whorley, A. (accepted). Teaching equivalent fractions to students with disabilities via the virtual-representational – abstract instructional sequence. *Journal of Special Education Technology*.

Bassette, L.A., Taber-Doughty, T., Brady, C. (accepted). Conversational skills instruction during therapeutic horseback riding for adolescents with mild disabilities. *Scientific and Educational Journal of Therapeutic Riding*.

Bassette, L. A., Taber-Doughty, T., Gama, R., Alberto, P., Yakubova, G., & Cihak, D. (2016). The use of cell phones to address safety skills for students with a moderate intellectual disability in community-based settings. *Focus on Autism and Other Developmental Disabilities*, 1-11, Advance online publication. doi: 10.1177/1088357616667590

Bassette, L. A. & Taber-Doughty, T. (2016). Analysis of an animal-assisted reading intervention for young adolescents with emotional/behavioral disabilities. *Research in Middle Level Education Online*, 39 (3), 1-20. doi: 10.1080/19404476.2016.1138728

Bassette, L. A., Beck, A., Russell, M., Templin, S., & Brady, C. M. (2014). The effects of an equine-based mathematics curriculum on academic engagement behavior. *Scientific and Educational Journal of Therapeutic Riding*, 19, 26-41.

Bouck, E. C., Jasper, A. D., **Bassette, L. A.**, Shurr, J., & Miller, B. (2013). Applying TAPE: Rethinking academic assistive technology for students with physical disabilities, multiple disabilities, and other health impairment. *Physical Disabilities*, 32(1), 32-54.

Bassette, L. A. & Taber-Doughty, T. (2013). The effects of a dog reading program on academic engagement behavior in elementary students with emotional and behavioral disabilities. *Child and Youth Care Forum*, 42, 239-246.
DOI: 10.1007/s10566-013-9197-y

- Taber-Doughty, T., Bouck, E. C., **Bassette, L. A.**, Szwed, K., & Flanagan, S. M. (2013). Spelling on the fly: Investigating a FLYPen™ to improve the spelling skills of elementary students with mild disabilities. *Assistive Technology, 25*, 166-175. DOI:10.1080/10400435.2012.743491
- Bouck, E. C., Flanagan, S., Miller, B., & **Bassette, L. A.** (2012). Rethinking everyday technology as assistive technology to meet students' IEP goals. *Journal of Special Education Technology, 27*, 47-57.
- Bouck, E. C., Shurr, J., Tom, K., Jasper, A. D., **Bassette, L. A.**, Miller, B., & Flanagan, S. M. (2012). Fix it with TAPE: Repurposing technology to be assistive technology for students with high-incidence disabilities. *Preventing School Failure, 56*(2), 1-7.
- Taber-Doughty, T., Bouck, E. C., Tom, K., Jasper, A., Flanagan, S., & **Bassette, L. A.** (2011). Video modeling and prompting: A comparison of two strategies for teaching cooking skills to students with mild intellectual disabilities. *Education and Training in Autism and Developmental Disabilities, 46*(4), 499-513.
- Bouck, E. C., Taber-Doughty, T., Flanagan, S. M., Szwed, K., & **Bassette, L. A.** (2010) Is the pen mightier? Using pentop computers to improve secondary students' writing. *Journal of Special Education Technology, 25*(4), 33-47.
- Bouck, E.C., **Bassette, L. A.**, Taber-Doughty, T., Flanagan, S. M., & Szwed, K. (2009). Pentop computers as tools for teaching multiplication to students with mild intellectual disabilities. *Education and Training in Developmental Disabilities, 44*, 367-380.

NON-REFEREED PUBLICATIONS

- Bassette, L.A.** (2015). Strategies for applying the expanded core curriculum to physical education. *Teacher's Corner. Division on Autism and Other Developmental Disabilities Express, 26*(2), 1&8.
- Bouck, E. C., Jasper, A. D., **Bassette, L. A.**, & Shurr, J. (2015). Mobile phone: Repurposed assistive technology for individuals with disabilities. In Z. Yan (Ed.), *Encyclopedia of Mobile Phone Behavior* (pages 1442-1455). Hershey, PA: IGI Global.
- Miller, B., Flanagan, S., Tom, K., Shurr, J., Jasper, A., **Bassette, L. A.**, Bouck, E., & Taber-Doughty, T. (2012). Repurposing technology: Finding an educational purpose for daily technology. *Teacher's Corner. Division on Autism and Other Developmental Disabilities Express, 23*(1), 1-2.
- Bassette, L. A.**, Beck, A., Russell, M., Templin, S., & Brady, C. M. (2007). The effect of a horse oriented curriculum on academic engagement in students with disabilities. *Proceedings of the Equine Science Society, 20*, 78-79.

PRESENTATIONS

Refereed Presentations

Bassette, L.A., Kruggel, F., & Bostic, J (May 2017). *Ethical consideration for collaborative service provision symposium*. Symposium presentation at the 2017 Association for Behavior Analysis International Annual Convention, Denver, CO.

Bassette, L.A. (May 2017). *Ethical collaboration in behavior analysis*. Paper presentation at the 2017 Association for Behavior Analysis International Annual Convention, Denver, CO.

Bostic, J. & **Bassette, L.A.** (May 2017). *Promoting positive collaboration between parents of children with autism and educators using behavior analysis*. Paper presentation at the 2017 Association for Behavior Analysis International Annual Convention, Denver, CO.

Bouck, E. C., Shurr, J., & **Bassette, L.A.** (April 2017). *Use of virtual manipulative to support elementary students with autism in mathematics*. Poster presentation at the 2017 Council for Exceptional Children Convention and Expo, Boston, MA.

Bassette, L.A., Jefferson, R. E., & Stuve, M. (November 2016). *Reflections, rewards, and research! College students' views on a community-engaged course*. Poster presentation at the 2016 OCALICON Conference, Columbus, OH.

Bassette, L.A. & Kruggel, F. (October 2016). *Ethical collaboration: Strategies for success*. Paper presentation at the 2016 Hoosier Association for Behavior Analysis Conference, Indianapolis, IN.

Wilczynski, S. & **Bassette, L.A.** (May 2016). *Ethics and applied behavior analysis in online education*. Paper presentation at the 2016 Association for Behavior Analysis International Annual Convention, Chicago, IL.

Bassette, L.A., Simmons-Reed, E., Cullens, J., & Kruggel, F. (May 2016). *Ethics in transition programming*. Symposium presentation at the 2016 Association for Behavior Analysis International Annual Convention, Chicago, IL.

Bassette, L.A., (May 2016). *Ethical considerations in skill selection for transition-aged students*. Paper presentation at the 2016 Association for Behavior Analysis International Annual Convention, Chicago, IL.

Bassette, L.A., Simmons-Reed, E., Cullens, J., & Kruggel, F. (October, 2015). *Ethical considerations related to transition programming*. Paper presentation at the 2015 Hoosier Association for Behavior Analysis Conference, Indianapolis, IN.

Bassette, L.A., Taber-Doughty, T., Gama, R., Alberto, P., Yakubova, G., & Cihak, D.

- (May, 2015). *Teaching safety skills to students with a moderate intellectual disability in community-based settings*. Poster presentation at the 2015 Association for Behavior Analysis International Annual Convention, San Antonio, TX.
- Bassette, L. A.** (May, 2014). *Applying behavioral principles to human-animal interactions*. Paper presentation at the 2014 Association for Behavior Analysis International Annual Convention, Chicago, IL.
- Bassette, L. A.** (July, 2012). *Reading with Maggie: The effect of the presence/ absence of a classroom pet dog in a reading intervention package*. Poster session. Presentation at the 2012 International Society for Anthrozoology Conference, Cambridge, UK.
- Bouck, E. C., Shurr, J., Tom, K., Jasper, A. D., **Bassette, L. A.**, Miller, B., & Flanagan, S. M. (April, 2012). *Fix it with TAPE: Repurposing technology to be assistive technology for students with high-incidence disabilities*. Presentation at the 2012 Council for Exceptional Children Convention and Expo, Denver, CO.
- Taber-Doughty, T., Bouck, E.C., Tom, K., Jasper, A. D., Flanagan, S. M., & **Bassette, L. A.** (April, 2011). *Effects of two video-based instructional methods for students with intellectual disabilities*. Presentation at the 2011 Council for Exceptional Children Convention and Expo, National Harbor, MD.
- Bassette, L. A.**, Taber-Doughty, T., & Brady, C.M. (April, 2011). *The effects of therapeutic horseback riding on conversational skills in adolescents with mild disabilities*. Poster session. Presentation at the 2011 Council for Exceptional Children Convention and Expo: Kaleidoscope, National Harbor, MD.
- Bassette, L. A.**, Beck, A., Russell, M., Templin, S., & Brady, C. M. (April, 2009). *The effect of a horse oriented curriculum on academic engagement in students with disabilities*. Poster session. Presentation at the 2009 Council for Exceptional Children Convention and Expo: Kaleidoscope, Seattle, WA.
- Bouck, E. C., **Bassette, L. A.**, Doughty, Teresa, T., Flanagan, S. M., & Swzed, K. (April, 2009). *Computer pens: Tools for learning writing, math, and spelling*. Presentation at the 2009 Council for Exceptional Children Convention and Expo, Seattle, WA.
- Taber-Doughty, T., Bouck, E. C., **Bassette, L. A.**, Flanagan, S., & Swzed, K. (October, 2008). *Computer pens: Tools for learning writing, math, and spelling*. Presentation at the Annual Conference of the Council for Exceptional Children, Division of Developmental Disabilities, San Diego, CA.
- Bassette, L. A.**, Beck, A., Russell, M., Templin, S., & Brady, C. M. (June, 2007). *A follow-up study: The effect of a horse oriented curriculum on academic engagement in students with disabilities*. Presentation at the Bi-annual meeting of the Equine Science Society, Hunt Valley, MD.

Bassette, L. A., Beck, A., Russell, M., Templin, S., & Brady, C. M. (November, 2006). *A pilot study: The effects of a horse related curriculum on children with disabilities: A study of academic engagement.* Presentation at the annual meeting of the North American Riding for the Handicapped Association (NARHA), Indianapolis, IN.

Invited Presentations

Bassette, L.A. (April, 2017). *Competing contingencies that influence ethical behavior.* Invited presentation to the Hoosier Association for Behavior Analysis Quarterly Meeting, Fishers, IN.

Bassette, L.A. (October, 2013). *Animal assisted learning for children with disabilities.* Invited distance education presentation to University of Cincinnati undergraduate special education students, Cincinnati, OH. Recording available at <http://youtu.be/CGbl5xN3D08>

Bassette, L. A. (October, 2010). *Animal-assisted activities in special education.* Presentation to the Special Education Advisory Council, West Lafayette, IN.

Bassette, L. A. (September, 2010). *The impact of animals on behavior and learning in children with disabilities.* Presentation at Purdue University's Annual College of Education Family Day, West Lafayette, IN.

Bassette, L.A. (March, 2009). *Animal assisted activities and research.* Presentation to the Purdue University Equine Assisted Programs Club, West Lafayette, IN.

Local Presentations

Bassette, L.A. (April, 2017). *Autism spectrum disorders (ASD) and physical activity.* Presentation at Ball State's University Alumni Association Autism Speaker Series, Ft. Wayne, IN.

Dieringer, S., Zoder-Martell, Z., **Bassette, L.A.**, Pistor, C., & Kabazie, J. (March, 2017). *Physical activity levels of young people with autism spectrum disorder: A review of the literature.* Poster presentation at Ball State University's Conference on Postsecondary Options and Supports for Transitioning Students with Autism Spectrum Disorders, Muncie, IN.

Meadan-Kaplansky, H. & **Bassette, L. A.** (April, 2015). *Addressing challenging behavior in the home and school.* Professional development workshop for Vermilion County Autism Support Group members, Danville, IL.

Bassette, L.A., & Pearson, J. (April, 2015). *Using applied behavior analysis strategies with students with autism spectrum disorders.* Professional development workshop for Mahomet-Seymour Community Unit School District 3, Mahomet, IL.

- Meadan-Kaplansky, H. & **Bassette, L. A.** (April, 2015). *Applied behavior analysis (ABA) as an evidence based practice*. Presentation to the University of Illinois The Autism Program (TAP) undergraduate student interns, Urbana, IL.
- Bassette, L. A.** (December, 2014). *Using cell phones to teach students with a moderate intellectual disability what to do if lost in the community*. Presentation at the University of Illinois, Department of Special Education Proseminar Series, Champaign, IL.
- Meadan-Kaplansky, H. & **Bassette, L. A.** (December, 2014). *A review of applied behavior analysis*. Consultation meeting with parents of children with disabilities associated with The Autism Program (TAP), Urbana, IL.
- Bassette, L.A.** & Hopkins, S. (November, 2014). *Intellectual Disabilities: School age & transition*. Presentation to University of Illinois undergraduate students enrolled in SPED/PSY 322, *Introduction to Intellectual Disabilities*.
- Meadan-Kaplansky, H. & **Bassette, L. A.** (November, 2014). *Applied behavior analysis: Understanding ebhavior*. Presentation to parents of children with disabilities associated with The Autism Program (TAP), Urbana, IL.
- Meadan-Kaplansky, H. & **Bassette, L. A.** (September, 2014). *Basics of applied behavior analysis (ABA)*. Presentation to the University of Illinois The Autism Program (TAP) undergraduate student interns, Urbana, IL.
- Bassette, L. A.** (November, 2011). *Reading with Maggie: The effect of the presence/absence of a classroom pet dog in a reading intervention package*. Presentation at the 2011 SUNY College at Old Westbury Faculty Colloquium Series, Old Westbury, NY.
- Bassette, L. A.** (March, 2011). *A systematic and theoretically-based review of the impact of human animal interactions on human arousal: Implications for children with disabilities*. Presentation at the 2010 Purdue University's 5th Annual Graduate Student Research Symposium, West Lafayette, IN.
- Bassette, L. A.** (April, 2010). *Reading with the dogs: The effects of a dog visitation program on elementary students with emotional and behavioral disabilities*. Poster session. Presentation at the 2010 Purdue University's 4th Annual Graduate Student Research Symposium, West Lafayette, IN.

EDITORIAL DUTIES

Editorial Board Review Member

- 2014-present *Journal of Special Education Technology*
2014-present *Education & Training in Autism and Developmental Disabilities*

Ad-Hoc Reviewer

- 2017-present *Remedial and Special Education Journal*
2017-present *British Journal of Educational Psychology*
2016-present *Behavior Modification*
2015-present *Perspectives in Early Childhood Psychology and Education*
2015-present *Psychology in the Schools*
2013-present *Child and Youth Care Forum Journal*
2014 *Society & Animals Journal*

PROFESSIONAL SERVICE

- 2017 **External Grant Guest Reviewer**, Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Grant application
- 2014-2016 **Poster Session Discussant**, *Association for Behavior Analysis International Annual Convention*
- 2010 **Integration Steering Committee Member for NARHA/EFMHA**, *North American Riding for the Handicapped Association (NARHA, now PATH)*
- 2009 **Session Chair**, *Council for Exceptional Children Convention and Exposition*
- 2008-2011 **Conference Proposal Reviewer**, *Council for Exceptional Children - Division of Autism and Developmental Disabilities*

UNIVERSITY SERVICE

Ball State University

- 2017-present Department of Special Education Awards Committee
2017-present Sustainability Committee member
2017-present Tucker Grant Awards Committee Chair
2017 Faculty Volunteer - *BSU's Conference on Postsecondary Options and Supports for Transitioning Students with Autism Spectrum Disorders*
- 2017 Proposal Reviewer – *BSU's Conference on Postsecondary Options and Supports for Transitioning Students with Autism Spectrum Disorders*
- 2016-present Director of Research Center for Autism Spectrum Disorders (CASD)

2016-present Teachers College Advisory Committee
2015-present ABA Program Core Committee
2015-present Graduate Education Faculty Committee

University of Illinois

2014-2015 The Autism Project – Guest Presenter
2014 Behavior Analysis Certification Board (BACB) Planning Committee

SUNY College at Old Westbury

2012 Appointment, Reappointment, Promotion, and Tenure Committee Member
2012 National Council for Accreditation of Teacher Education (NCATE now CAEP) – Standard 2 Committee
2011-2012 School of Education Field Experience Committee Member
2011-2012 Department of Exceptional Education Faculty Senate Representative

Purdue University

2011 Technologies in Special Education (TISE) Scholar Webinar Development

- Collaborated with fellow graduate student to develop a webinar entitled “Measurable Goals and Objectives” to assist local schools in developing meaningful IEP goals.

2009 Teachlive Research Assistant

- Assisted special education department faculty in the development of web-based case studies to teach undergraduate students about integration of technology in K-12 classrooms available at <http://www.purdue.edu/teachlive/index.php?m=lo>

2008-2009 Council for Exceptional Children, Graduate Chapter, Graduate student representative to the faculty

GRANTS

2017 Sandra and Terry Lee Tucker Student Research and Travel Grants (funded, \$50,000)
2017 Robert A. Terhune Professional Development Fund (funded, \$800)
2017 Hollis Fund (funded, \$499)
2016 Center for Autism Spectrum Disorders (CASD) 2016-17 GA, Intern, Student Worker Support (funded \$138,558)
2016 Robert A. Terhune Professional Development Fund (funded, \$700)
2016 Teacher’s College Micro Grant (funded, \$1,194)
2015 Provost Immersive Learning Grant (funded, \$7,100)
2015 Aspire Internal Grant. New Faculty Start-Up Program (funded, \$2,000)
2011&2009 Purdue University Graduate Student Travel Award (funded, \$150)

2010	Dean's Graduate Student Support Program (funded, \$200)
2010	Horses and Humans Research Foundation - (submitted, \$50,000)
2010	Purdue University Service Learning Grant (funded, \$350)
2009	National Institute of Health: Eunice Kennedy Shriver National Institute of Child Health and Human Development (submitted, \$71,525)
2005	Indiana Youth Institute Grant (funded, \$719.96)

PROFESSIONAL AFFILIATIONS

Association for Behavior Analysis International (ABAI)	2013-present
Ethics and Behavior Analysis - Special Interest Group	2017-present
Health, Sport, and Fitness – Special Interest Group	2017-present
Applied Animal Behavior – Special Interest Group	2014-present
Evidenced-Based Practice - Special Interest Group	2014-2016
Council for Exceptional Children (CEC)	2007-present
IN-Indiana Council for Exceptional Children	2007-present
Division on Autism and Developmental Disabilities	2009-present
Hoosier Association for Behavior Analysis (HABA)	2013-present
International Society for Anthrozoology (ISAZ)	2011-present
Professional Association of Therapeutic Horsemanship (PATH)	2005-present
TASH	2014-present

HONORS/AWARDS

Purdue University - *Technologies in Special Education Doctoral Fellowship (TISE)* – Personnel preparation grant funded by the Office of Special Education Programs 2009-2011

Purdue University - Department of Youth Development and Agricultural Education Outstanding M.S. Thesis – 2007

Purdue University's Animal-Assisted Therapy Certificate – 2007