Curriculum Vitae

Janet E. Green, PhD

EDUCATION:

Doctor of Philosophy in Education
Walden University
October 2007-July 2015

Master of Science in Education, Specialization in Specific Learning Disabilities, 2000
Minot State University, Minot, ND

Bachelor of Science in Education: Education of Mental Retardation and Elementary Education (double major), 1999
Minot State University, Minot, ND

DOCTORAL DISSERTATION: Using hand-held technology to support the transition of youth with intellectual disabilities into adult roles.

MASTER'S THESIS: What's My Role? Perspectives of Paraeducator Roles
Examined the roles of paraeducators in rural ND schools from the perspectives of administrators, teachers, and paraeducators.

CERTIFICATIONS: Specific Learning Disabilities teacher, ND
Emotionally Disturbed teacher, ND

COMPETENCIES: Trained by Institute of Education Science in the use of *National Longitudinal Transition Survey-2*(NLTS-2) data (January 2009)

- Special Education Assessment
- Staff training on disability and special education law
- Mentoring new special education staff
- Excel use and training

CITIZENSHIP STATUS: US Citizen

TEACHING EXPERIENCE:

Faculty, Special Education
Ball State University
Muncie, Indiana
August 2017-present

Special Education Transition teacher
Magic City Campus-Crossroads

Minot Public Schools
August 2012-August 2017

Adjunct Instructor, Department of Special Education
Minot State University
August 2005-August 2012

Special Education teacher
Dakota Memorial High School
Dakota Boys & Girls Ranch
August 2002-August 2005

LD/ED/MR(ID)teacher
TGU Consolidated School District
Towner, Graville, and Upham, ND
August 2001-August 2002

LD teacher
Devils Lake High School
Devils Lake Public Schools
August 2000-June 2001

WORK EXPERIENCE:
Faculty, Special Education
Ball State University
Department of Special Education
August 2017-present

Teacher of Religious Education
St. John the Apostle Catholic Church
Minot, ND
September 2016-April 2017

Special Education/Transition Teacher
Minot High School Magic City Campus
Minot Public Schools
August 2012-present

Community Learning Center Tutor
Bel Air Elementary
Minot Public Schools
August 2012-May 2013

Independent Contractor, ND Department of Public Instruction, Office of Special Education
Annual Indicator 13 Monitoring Team
June 2010-2017

Project Director, Adult Student Transition Education Program
Funded by US Department of Education
North Dakota Center for Persons with Disabilities (NDCPD)
Minot State University
October 2010-August 2012

Core Research Coordinator
North Dakota Center for Persons with Disabilities
Minot State University
January 2010-August 2012

Project Coordinator, Think College: Strategic Planning for Inclusive PSE in ND
Funded by US Department of Education
North Dakota Center for Persons with Disabilities
Minot State University
January 2010-October 2010

Project Coordinator, North Dakota Integrated Services Project
Funded by ND Council on Developmental Disabilities
North Dakota Center for Persons with Disabilities
Minot State University
July 2009-October 2010

Project Director, We're Ready
Funded by ND Council on DEvelopmental Disabilities
North Dakota Center for Persons with Disabilities
Minot State University
October 2008-September 2010

Trainer: Dakota Boys and Girls Ranch Training Contract
Funded by Dakota Boys and Girls Ranch
North Dakota Center for Persons with Disabilities
Minot State University
December 2007-January 2009

Project Coordinator, Job Corps Technical Assistance Project
Funded by US Department of Labor
North Dakota Center for Persons with Disabilities
Minot State University

August 2005-July 2007

Project Director, Transition Partnership Project IV-VII
Funded by ND Department of Public Instruction
North Dakota Center Persons with Disabilities
Minot State University
January 2006-June 2011

Project Coordinator, Online IEP Feasibility Study
Funded by ND Department of Public Instruction
North Dakota Center for Persons with Disabilities
Minot State University
August 2005-January 2006

PRESENTATIONS:

Poster presented at Teaching Professor Conference — May 2014
Playing for Life: What Transition Students Taught Communication Disorders Clinicians

Poster presented at Council for Exceptional Children Annual Conference — April 2012
Connected: Social Integration using Cell Phone Technology

North Dakota Center for Persons with Disabilities — Sep, 2010
Behavior Supports in Preschools and Head Starts in ND

Pride, Incorporated Annual Conference — Jan. 29, 2009
Excel: Beyond the Basics

Tri-City CARES, Inc. — Dec. 10, 2008
Working with Challenging Behaviors

Communication Disorders 538 Minot State University — Sep, 2008
Assessment and Disabilities: Guest Lecturer

Technical Assistance Presentation — Sep, 2007
Clearfield Job Corps Center, Clearfield, UT
Making the Pieces Fit

GED Curriculum Training Conference, Denver, CO — May 1, 2007
Learning Disabilities: The Mystery Unfolded

Del-Jen Joint Academic & Career Technical — April 2007

Training Conference
Academic Success: Supporting Learners with Disabilities

Technical Assistance Presentation and Discussion (staff) Apr 19, 2007
North Texas Job Corps Center, McKinney, TX
Mysteries of Disabilities

Technical Assistance Presentation to staff and students April 2007
Kicking Horse Job Corps Center, MT
Mysteries of Disabilities

Flatlands Training Presentation Aug/Sep 2006
Minot, ND
Excel Survival Skills
ND Association of Community Facilities Conference May 4, 2006
Bismarck, ND

Excel Survival Skills

Crossroads to the Future Conference Oct 25, 2005
Bismarck, ND
Excel Survival Skills

Paraeducator Training sponsored by ND CASE June 2005
Jamestown College, Jamestown, ND
Verbal De-escalation Techniques

ND Council for Exceptional Children Annual Conference Feb. 3, 2005
Fargo, ND
Classroom Management: Common Sense Consistency

Devils Lake Public Schools Staff In-service April 2001
Devils Lake High School
Challenging "Challenged" Students Fairly mini session

PROFESSIONAL MEMBERSHIPS: Council for Exceptional Children (CEC)
President, Magic City CEC (2008-2009)

RESEARCH:
Using hand-held technology to support the transition of youth with intellectual disabilities into adult roles. Study of the use of common hand-held technologies by individuals with intellectual disabilities as they participate in adult social roles.

Playing for Life: What Transition Students Taught Communication Disorders Clinicians. Communication Disorders clinicians communicated with a transition classroom to make a life-skills game relevant to school, work, and community settings. While transition students, learned life-decision skills, the clinicians learned to frame and teach lessons for a variety of abilities as well as the many facets of collaboration.
May 2014

Connected: Social Integration using Cell Phone Technology: Study of an adult with ID and his use of a cell phone to socially connect with friends, support people, and co-workers.

Behavior Supports in Preschool and Head Start in North Dakota: Survey of preschool and Head Start teachers on self-reported use of components of Positive Behavior Support.
Spring/Summer 2010

Online IEP Feasibility Study: Studied the feasibility of an online case management system for use in the public schools in North Dakota via paper questionnaire. Fall 2005

Job Corps Disability Needs Assessment for Region IV Job Corps centers. Studied the disability training needs of Job Corps centers in the Dallas region via paper questionnaire. Summer 2006

Transition Partnership Project. Telephone interview of youth who exited high school and special education programs during the previous academic year. This project was an ongoing project that reported to the ND Department of Public Instruction on the transition issues of youth with disabilities. The project was in operation from 1999 through 2011.

PUBLICATIONS:

Green, J. (2015). *Using hand-held technology to support the transition of youth with intellectual disabilities into adult roles.* Walden University ScholarWorks. Minneapolis, MN: Walden University ScholarWorks Dissertations and Doctoral Studies.

Green, J. (2010). *Behavior Supports in Preschool and Head Start in North Dakota.* Minot, ND: North Dakota Center for Persons with Disabilities, a University Center of Excellence at Minot State University.

Green, J. (2010). *NDIS Healthy Transitions Resources and Materials List.* Minot, ND: North Dakota Center for Persons with Disabilities, a University Center of Excellence at Minot State University.

Green, J. (2007). *Clearfield Job Corps Center Technical Assistance Report.* Minot, ND: North Dakota Center for Persons with Disabilities, a University Center of Excellence at Minot State University.

Green, J. & Berg, R. (2007). *NDCPD Job Corps Disability Resource Center Technical Assistance Summary: Kicking Horse Job Corps Center.* Minot, ND: North Dakota Center for Persons with Disabilities, a University Center of Excellence at Minot State University.

Green, J. & Salazar, C. (2008). *ND transition follow-up annual report.* Minot, ND: North Dakota Center for Persons with Disabilities, a University Center of Excellence at Minot State University.

Green, J. & Salazar, C. (2007). *ND Transition follow-up annual report.* Minot, ND: North Dakota Center for Persons with Disabilities, a University Center of Excellence at Minot State University.

Green, J., Salazar, C., Berg, R., & Askvig, B. (2006). *NDCPD Job Corps disability resource center region IV disability needs assessment full report.* Minot, ND: North Dakota Center for Persons with Disabilities, a University Center of Excellence at Minot State University.

Green, J., & Berg, R. (2007). *Resource mapping process-programs related successful placement of individuals with disabilities in the trade or related field in which they have been trained.* Minot, ND: North Dakota Center for Persons with Disabilities, a University Center of Excellence at Minot State University.

Billings, C. & Green, J. (2006). *Promoting self-determination: Helping students make their own choices.* Minot, ND: North Dakota Center for Persons with Disabilities, a University Center of Excellence at Minot State University.

Green, J., Billings, C., & Berg, R. (2006). *Preliminary executive summary: NDCPD Job Corps disability needs assessment.* Minot, ND: North Dakota Center for Persons with Disabilities, a University Center of Excellence at Minot State University.

Green, J. (2006). *Collaborating with rural parents: A learning module for the Rural Special Education Strategist project.* Minot, ND: North Dakota Center for Persons with Disabilities, a University Center of Excellence at Minot State University.

Green, J. (2006). Effectively supporting students in rural general education classrooms: A learning module for the Rural Special Education Strategist project. Minot, ND: North Dakota Center for Persons with Disabilities, a University Center of Excellence at Minot State University.

Green, J. (2006). *Effective behavioral interventions: A learning module for the Rural Special Education Strategist project.* Minot, ND: North Dakota Center for Persons with Disabilities, a University Center of Excellence at Minot State University.

Green, J. (2006). *Effective teaming in rural communities: A learning module for the Rural Special Education Strategist project.* Minot, ND: North Dakota Center for Persons with Disabilities, a University Center of Excellence at Minot State University.

Green, J. (2006). *Functional behavioral assessment: A learning module for the Rural Special Education Strategist project.* Minot, ND: North Dakota Center for Persons with Disabilities, a University Center of Excellence at Minot State University.

Green, J. (2006). *Monitoring student progress and IEP compliance: A learning module for the Rural Special Education Strategist project.* Minot, ND: North Dakota Center for Persons with Disabilities, a University Center of Excellence at Minot State University.

Green, J. (2006). *Relating to diverse personalities and cultures: A learning module for the Rural Special Education Strategist project.* Minot, ND: North Dakota Center for Persons with Disabilities, a University Center of Excellence at Minot State University.

Garnes, L. & Green, J. (2005). *Online IEP Feasibility report.* Report prepared for the ND DPI Office of Special Education. Minot, ND: North Dakota Center for Persons with Disabilities, a University Center of Excellence at Minot State University.

Witt, K. & Green, J. (2005). *Excel workshop…skills & shortcuts everyone should know (2nd ed).* Minot, ND: North Dakota Center for Persons with Disabilities, a University Center of Excellence at Minot State University.

Witt, K. & Green, J. (2005). *Excel workshop…skills & shortcuts everyone should know.* Minot, ND: North Dakota Center for Persons with Disabilities, a University Center of Excellence at Minot State University.

Dollar, A., Askvig, B., & Green, J. (2006). *ND transition follow-up project: 2005 exit interview report and 2004 one year follow-up and 2002 three year follow up report.* Minot, ND: North Dakota Center for Persons with Disabilities, a University Center of Excellence at Minot State University.