

NEELIMA G. DUNCAN, Ph.D., BCBA-D

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EDUCATION

Ph.D.	2012	The University of Southern Mississippi, Hattiesburg, MS School Psychology
M.A.	2009	The University of Southern Mississippi, Hattiesburg, MS School Psychology
B.S.	2004	Millsaps College, Jackson, MS Psychology

PROFESSIONAL CERTIFICATIONS/LICENSURES

- Licensed Behavior Analyst – Mississippi
 - License Number: 160016
 - Expiration Date: April 2019
- Board Certified Behavior Analyst – Doctoral
 - Certification Number: 1 -11-9207
 - Expiration Date: September 2017
- Mississippi Department of Education – School Psychologist
 - License Number: 253193 (451)
 - Expiration Date: June 2018

PROFESSIONAL EXPERIENCE

8/16 – Present

INSTRUCTOR

Ball State University, Department of Special Education
Muncie, Indiana

Teach course(s) to masters level graduate students in the Applied Behavior Analysis sequence.

SPCE 609 – Introduction to Behavior Analysis

SPCE 610 – Behavioral Assessment and Consultation

8/14 – 7/16

ADJUNCT INSTRUCTOR

Ball State University, Department of Special Education
Muncie, Indiana

Teach course(s) to masters level graduate students in the Applied Behavior Analysis sequence.

SPCE 610 – Behavioral Assessment and Consultation

9/13 – 12/16

CLINIC COORDINATOR

Mississippi Children's Home Services
Jackson, MS

Coordinate, implement, administer, and evaluate comprehensive Early Intensive Behavioral Intervention (EIBI) programs for children (age range 2-8 years) who are on the Autism Spectrum in the clinical and community settings. Duties include conducting assessments, report writing, and overseeing development of behavior support plans and skills acquisition programming. In addition, serve as a daily supervisor for behavior teams (Registered Behavior Technicians) and masters-level Behavior Analysts.

Serve as a behavior consultant for school-based services. Provide consultative services in school settings for school aged and preschool age students with a variety of behavioral and academic concerns. Work collaboratively with teachers, school staff, and parents to create behavior interventions, implement, document and provide teacher training, observation and feedback. Analyze data to quantify effectiveness of behavior and skill acquisition plans. Participate in the IEP process by completing and compiling monthly and annual assessments, reviewing program data monthly, and attending team meetings to review progress when necessary.

9/11 – 8/13

BEHAVIOR CONSULTANT/SCHOOL PSYCHOLOGIST

Will's Way – Pediatric Behavioral Psychology
Hattiesburg, MS

Contracted behavior consultant for clinic- and school-based cases. Duties included conducting assessments (e.g., Functional Behavioral Assessments, Psychological and Psycho-Educational Assessments), teacher and parent trainings (group and individual), developing behavior plans, and providing behavioral based treatments.

CLINICAL AND TRAINING EXPERIENCE

8/10 – 8/11

PRE-DOCTORAL INTERNSHIP

The May Institute – Center for Education and Neurorehabilitation,
Brockton, MA

Supervisors: Gary Pace, Ph.D. BCBA-D, Dipti Mudgal, Ph.D., BCBA-D

Served as a behavior specialist for two classrooms for students with brain injuries. Duties included developing and modifying behavior support plans, conducting assessments (e.g., conducting functional analyses, and

function based assessments), supporting classroom staff with behavioral crises, and facilitating weekly progress meetings.

The May Institute – May Center for Child Development,
Randolph, MA

Supervisors: James Luiselli, Ph.D., BCBA-D, ABPP, Hanna Rue, Ph.D., BCBA-D, Stephanie Child, Psy.D, BCBA-D

Served as a behavior specialist for children on the Autism Spectrum. Duties included conducting functional analyses, functional assessments, and developing intervention procedures based on assessment results. Served as a member on the Special Olympics athletics research group, and the feeding research group. Duties included the development of research protocols, data collection and analysis.

6/09 – 6/10

PBIS COODINATOR

Marion County School District, MS

Supervisors: D. Joe Olmi, Ph.D., Brad A. Dufrene, Ph.D.

Established a School-Wide Positive Behavior Support (SW-PBS) system for K-12 students. Responsibilities included aiding in program implementation, ongoing discipline data analysis, presentation of progress to building administration and teachers, conducting treatment integrity measures, attending leadership team meetings, and staff training. Duties also included assistance with developing behavior plans for students placed in Tier II and Tier III for behavioral problems and conducting FBAs. Addition duties include assisting with revising current crisis management manual. Services also include membership on the school's Teacher Support Team (TST) to provide consultation with teachers and guide them in selecting appropriate interventions for children who have been referred for displaying problem behaviors in school.

8/05-6/10

SCHOOL PSYCHOLOGY PRACTICUM

The USM School Psychology Service Center

Supervisors: Heather E. Sterling-Turner, Ph. D., Daniel. H. Tingstrom, Ph.D., Sterett Mercer, Ph.D., D. Joe Olmi, Ph.D., Brad A. Dufrene, PhD.

Responsible for providing supervised psychological and consultative services through the USM School Psychology Service Center and the Forrest County School District Caring for Kids Consortium to children, adolescents, young adults, their families, and schools in the community. Services included behavioral, cognitive, developmental, and emotional assessments, as well as individual and family behavioral therapy.

Assessments typically included systematic observations, home and school behavior rating scales, semi-structured interviews, functional assessments and analyses, curriculum-based assessment, and standardized testing. In addition, responsibilities included designing and implementing academic and behavioral interventions for home and school settings, systematically evaluating treatment effectiveness, and consulting with parents and teachers throughout the intervention process. Additional components of supervision included supervising lower level students, and serving on a diagnostic/treatment team for the ADHD/Autism Clinic.

8/07 – 5/09

SCHOOL PSYCHOLOGY BEHAVIOR CONSULTANT

The Children's Center for Development and Communication
Supervisors: D. Joe Olmi, Ph.D., Daniel H. Tingstrom, Ph.D., Brad Dufrene, Ph.D., Sterett Mercer, Ph.D., Kimberly Bellipanni, Ph. D., BCBA-D & Margaret Buttross-Brinegar, SLP.

Duties included serving the behavioral and academic needs of preschool-aged students with communication disorders and developmental disabilities. Specifically, services included designing, implementing, and monitoring behavior management plans for children with severe behavioral and emotional problems; conducting functional assessments, functional analyses; and designing and implementing interventions (e.g., feeding, toilet training, social skills). Additional duties included development of verbal behavior curriculum using the ABLLS, conducting verbal behavior training, and discrete trail training. In addition, received exposure to intervention techniques related to desensitization training, pill swallowing, and other medical procedures. Attended weekly trans-disciplinary team meetings, aided in designing behavioral and educational goals on students' IEP plans; aiding in transitioning of children to and from their respective school districts; and parent training.

In the 2008-2009 year, served as the clinical assistant for the Autism Speaks Community Service Grant. Duties included assisting in weekly teacher trainings on specific interventions and evaluating the use of interventions in the classrooms. Also assisted with community workshops for area educators on behavioral techniques tailored for children with Autism and other communication problems.

6/07 – 8/07

SUMMER EXTERNSHIP

Mississippi Child Development Institute
Supervisors: Dorothy Scattone, Ph.D., BCBA-D

Responsibilities included assisting therapists in applying applied behavior analysis teaching strategies including intensive table training (ITT) and natural environment teaching (NET) as early intervention language therapy for children with autism or related disorders. Additional duties

also included reevaluating students' skills using the Assessment of Basic Language and Learning Skills (ABLLS) and assisting in research development and implementation. Training also included exposure to verbal behavior analysis techniques and developmental assessment techniques such as administration of the Autism Diagnostic Observation Survey (ADOS), and the Bayley-III.

6/06 – 6/07

GRANT COORDINATOR

Caring for Kids Consortium, Forrest County School District
Supervisors: D. Joe Olmi, Ph.D., Brad A. Dufrene, Ph.D., & Jenna Escudero

Duties included implementing the three-tier process of Response to Intervention (RTI) in the Forrest County School District. Specific responsibilities included training and assisting teachers, administration, and paraprofessionals in administering the Dynamic Indicators of Basic Early Literacy Skills (DIBLES) and implementing the three-tier process in their schools as well as assisting teachers and TST teams in Tier II and Tier III intervention planning. Additional responsibilities included data entry and analyses, bi-monthly progress monitoring, graphing student progress, presenting results, conducting academic and behavioral interventions, as well as intervention consultation.

8/06 - 5/07

SCHOOL PSYCHOLOGY LIAISON

Department of Psychology, University of Southern Mississippi
Supervisor: Heather E. Sterling-Turner, Ph.D.

Duties included providing direct and consultative services to students, teachers, and administrators in a K – 6 school. Caseload included students with behavior, and learning problems. Responsibilities included actively participating in the Teacher Support Team (TST) meetings by problem-solving with teachers, collaborating with parents/guardians, and providing case-specific or broad recommendations to teachers and administrators. Additionally, specific duties included conducting psychoeducational assessments, curriculum-based assessments, direct observations, functional behavioral assessments, writing reports and behavior plans, and intervention planning, implementation, and evaluation.

8/05 – 5/06

TEACHING ASSISTANT

Department of Psychology, The University of Southern Mississippi
Professors: Daniel, H. Tingstrom, Ph.D.
Class: Educational Psychology

Duties included proctoring and grading tests and other assignments as well as keeping class attendance records. Additional duties included assisting the professor with research including performing literature searches and obtaining articles.

PUBLICATIONS

Duncan, N. G., Dufrene, B. A., Sterling, H. E., & Tingstrom, D. H. (2013). Promoting teacher's generalization of intervention use through goal setting and performance feedback. *Journal of Behavioral Education*, 22, 325-347.

Luiselli, J. K., **Duncan, N. G.**, Keary, P., Nelson, E. G., Parenteau, R.E., & Woods, K. E., (2013). Behavioral coaching of track athletes with developmental disabilities: Evaluation of sprint performance during training and Special Olympics competition. *Journal of Clinical Sports Psychology*, 7, 264-274.

Zoder-Martell, K., Dufrene, B. A., Sterling, H.E., Tingstrom, D. H., Blaze, J., **Duncan, N. G.**, & Harpole, L. (2013). Effects of verbal and graphed feedback on treatment integrity. *Journal of Applied School Psychology*, 29, 328-349.

PRESENTATIONS AT NATIONAL/STATE/REGIONAL CONFERENCES

Ray, K. P., & **Duncan, N. G.** (May, 2012). *MCHS Autism Pilot Project*. Presented at the 26th Annual Conference, Looking to the Future, Natchez, MS.

Blaze, J.T., Zoder-Martell, K., **Gutti, N.**, Dufrene, B. A., & Olmi, D. J., (February, 2011). *Effects of PBIS implementation on discipline referrals and school attendance*. Poster presented at the 43rd Annual Convention, National Association of School Psychologists, San Francisco, CA.

Gutti, N. & Sterling-Turner, H. E. (February, 2010). *Using goal setting and performance feedback to promote generalization*. Poster presented at the 42th Annual Convention, National Association of School Psychologists. Chicago, IL.

Gutti, N., Swartzwelder, D., & Tingstrom, D. H. (May, 2009). *Using a timer to reduce packing behavior in a student with developmental disabilities*. Poster accepted at the 35th Annual Convention, Association for Behavior Analysis. International. Phoenix, AZ.

Bellipanni, K., Tilley, C., **Gutti, N.**, Poole, V., Conner, J., Spencer, R., Roberts, D., and Buttross-

Brinegar, M. (March, 2009). *Behavioral methodologies to therapeutic staff of an early intervention program for children with communication and developmental disabilities: Generalization of compliance training strategies learned to the classroom setting*. Poster presented at the Mississippi Speech and Hearing Association statewide meeting. Jackson, MS.

Perry, E., Sterling-Turner, H. E., & **Gutti, N.** (May, 2008). *Using behavioral contracting for a function-based treatment for non-compliance in a student with Asperger's Disorder*. Poster presented at the 34th Annual Convention, Association for Behavior Analysis. International. Chicago, IL.

Dufrene, B.A., Olmi, D.J., Sterling-Turner, H.E., **Gutti, N.**, Reisener, C.D., Smyth, D., & McNutt, M.R. (February 2008). *Response to intervention: From teacher training to intervention*

- analysis*. Symposium (B.A. Dufrene, Chair) presented at the 40th annual meeting of the National Association of School Psychologists. New Orleans, LA.
- Gutti, N.**, Sterling-Turner, H. E., Tingstrom, D. H. (February, 2008). *Variation of reward opportunities within an interdependent group contingency*. Poster presented at the 40th Annual Convention, National Association of School Psychologists. New Orleans, LA.
- Gutti, N.**, Levine, D. B., Vining, O., & Olmi, D. J. (March, 2007). *Establishing a comprehensive tier 2 academic intervention team in schools*. Paper presentation at the 39th Annual Convention, National Association of School Psychologists. New York, NY.
- Perry, E., Sterling-Turner, H. E., Tingstrom, D. H., Abraham, J., & **Gutti, N.** (March, 2007). *Using social stories with a student with Asperger's Disorder*. Poster presented at the 39th Annual Convention, National Association of School Psychologists. New York, NY.
- Reisener, C. D., Patterson, L., **Gutti, N.**, Dufrene, B. A. (March, 2007). *Using a brief experimental analysis to select effective math interventions*. Poster presented at the 39th Annual Convention, National Association of School Psychologists. New York, NY.
- Smyth, D., Reisener, C. D., Mehrtens, B., **Gutti, N.**, McNutt, M., Olmi, D. J., Dufrene, B. A., Dufrene, B. A. (March, 2007). *RTI successes and challenges: Implementing reading strategies in schools*. Paper presented at the 39th Annual Convention, National Association of School Psychologists. New York, NY.
- Perry, E. C., Patterson, L., Menousek, K., **Gutti, N.** & Dufrene, B. (February, 2007). *A Comparison of Two Interventions to Increase Letter Naming Fluency in a Student with Autism*. Poster presentation at The Mississippi Association for Psychology in the Schools Conference. Jackson, MS
- Perry, E., Sterling-Turner, H. E., Tingstrom, D. H., Abraham, J. & **Gutti, N.** (February, 2007). *A pilot study using social stories with a student with Asperger's Disorder*. Poster presented at the Association of Behavior Analysis Autism Conference, Boston, MA.

PRESENTATIONS/WORKSHOPS

- Benshoof, S. R. & **Gutti, N.** (October, 2009). *Developing and implementing a school-wide positive behavioral support system*. Training to School Psychology Doctoral Students, The University of Southern Mississippi. Hattiesburg, MS.
- Gutti, N.** & Benshoof, S. R. (September, 2009). *Response to intervention and curriculum based measurement training*. Training to School Psychology Doctoral Students, The University of Southern Mississippi. Hattiesburg, MS.
- Dufrene, B., Olmi, D. J., **Gutti, N.**, & Zoder-Martell, K. (July, 2009). *Positive behavior interventions and supports: Developing and rolling out your plan*. In-service training for teams in the Marion County School District on the process of formulating a PBIS plan. Columbia, MS.

- Bellipanni, K., Roberts, D., **Gutti, N.**, & Poole, V. (April, 2009). *Social skills training for children on the Autism Spectrum*. Training included presentation on age-appropriate social skills as well as strategies for teaching social skills to children on the spectrum. The trainees included speech pathology and special education teachers from various school districts in southern Mississippi. Hattiesburg, MS.
- Bellipanni, K. & **Gutti, N.** (April, 2009). *Easing transition to schools*. Presentation to the parents of The Children's Center for Communication and Development. Hattiesburg, MS.
- Bellipanni, K. & **Gutti, N.** (February, 2009). *Strategies for gaining child compliance with medical procedures*. Presentation to the parents of The Children's Center for Communication and Development. Hattiesburg, MS.
- Bellipanni, K., Roberts, D., **Gutti, N.**, & Poole, V. (February, 2009). *Functional communication training for children with an Autism Spectrum Disorder*. Training on functional communication strategies for speech pathology and special education teachers from various school districts in southern Mississippi. Hattiesburg, MS.
- Bellipanni, K. & **Gutti, N.** (January, 2009). *Safety management and elopement*. Presentation to the parents of The Children's Center for Communication and Development. Hattiesburg, MS.
- Bellipanni, K. & **Gutti, N.** (November, 2008). *Visual schedules and transitions*. Presentation to the parents of The Children's Center for Communication and Development. Hattiesburg, MS.
- Bellipanni, K. & **Gutti, N.** (October, 2008). *Strategies for toilet training*. Presentation to the parents of The Children's Center for Communication and Development. Hattiesburg, MS.
- Gutti, N.** & Bellipanni, K. (September, 2008). *Effective strategies for child management at home*. Presentation to the parents of The Children's Center for Communication and Development. Hattiesburg, MS.
- Gutti, N.** & Bellipanni, K. (September, 2008). *Helpful classroom management procedures*. Presentation to classroom assistants and teachers at The Children's Center for Communication and Development. Hattiesburg, MS.
- Gutti, N.** (August, 2008). *Functional communication training and picture exchange communication system*. In-service training on functional communication strategies and the use of PECS for service providers at Ellisville State School. Hattiesburg, MS.
- Gutti, N.** (September, 2007). *Helpful classroom management procedures*. Presentation to classroom assistants and teachers at The Children's Center for Communication and Development. Hattiesburg, MS.
- Gutti, N.**, Mauldin, B., Swartzwelder, D., Mehrtens, B., Levine, D., Cooper, M., Ingwerson, S. R., Olmi, D. J., & Sterling-Turner, H. E. (April, 2007). *Behavioral Interventions Training*. In-

service training on five individual and classroom-based behavioral strategies for K-6 educators. Forrest County School District. Rawls Springs, MS.

Reisener, C. D., **Gutti, N.**, Olmi, D. J., & Dufrene, B. A. (September, 2006). *DIBELS: Using Skill-Based Assessment in Schools*. Training to School Psychology Doctoral Students, The University of Southern Mississippi. Hattiesburg, MS.

Riesner, C., **Gutti, N.**, Olmi, D. J., Dufrene, B., & Sterling-Turner, H. E. (August, 2006). *CBM and DIBELS: Using Skill-Based Assessment in Schools*. In-service training to K – 6 educators, Forrest County School District. Hattiesburg, MS.

EDITORIAL DUTIES

1/12 – 4/12 & **NATIONAL STANDARDS PROJECT REVIEWER**
 8/07 – 1/08 National Autism Center
 Randolph, MA

Duties included reviewing single case design articles pertaining to treatments related to Autism Spectrum Disorders.

SERVICE OPPORTUNITIES

09/15 – Current **PRESIDENT-ELECT**
 Behavior Analysts Association of Mississippi

8/08 – 7/09 **STUDENT REPRESENTATIVE**
 Department of Psychology, School Psychology Program
 The University of Southern Mississippi

PROFESSIONAL AFFILIATIONS

- Association for Behavior Analysis International 2005 - Present
- Association of Professional Behavior Analysts 2011 – Present
- Behavior Analysts Association of Mississippi 2015 – Present
- Mississippi Association of Psychologists in Schools 2005 – Present
- National Association for School Psychology 2005 – Present