

**Ball State University
Social Work Department
Curriculum Vita**

1. **Name:** Adrienne L. Newman

2. **Department, Rank, Year of Appointment:**

Department of Social Work, Assistant Professor of Practice and Assistant Director of Field Education, Ball State University, 2020

Department of Social Work, Lecturer and Assistant Director of Field Education, Ball State University, 2018

Department of Social Work, Lecturer, Ball State University, 2016-2018

3. **Education**

MSSW Degree 1996 University of Tennessee Major: Social Work
BS Degree 1988 Ball State University Majors: Social Work and Criminal Justice

4. **Assigned Time** (load hours for Fall/Spring/Summer; completed by faculty)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Teaching	<u>12/12/3</u>	<u>12/12/6</u>	<u>9/9/6</u>	<u>9/9/9</u>	<u>9/9/1</u>	<u>6/6</u>
Service	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Administration	<u>0</u>	<u>0</u>	<u>3/3/0</u>	<u>3/3/0</u>	<u>3/3/3</u>	<u>6/6</u>
Overload	<u>0</u>	<u>3/3/0</u>	<u>3/0/0</u>	<u>3/3/0</u>	<u>3/3/0</u>	<u>3/3</u>
New Faculty Ac.	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>

5. **Classroom and Clinical Instruction**

5.1 Assigned classes and/or clinical or other practica

- Fall 2021
 - SOCW 325: Human Behavior in the Social Environment II (face-to-face)
 - SOCW 325: Human Behavior in the Social Environment II (online)
 - SOCW 430: Social Work Practice 4 (face-to-face)
- Summer 2021
 - SOCW 603: Rural Social Work (synchronous online)
- Spring 2021
 - SOCW 430: Social Work Practice 4 (online)
 - SOCW 460: Field Practicum (online)
 - SOCW 462: Field Practicum Seminar (online)
- Fall 2020
 - SOCW 100: Introduction to Social Work (face-to-face)
 - SOCW 200: Social Work Practice 1 (face-to-face)
 - SOCW 430: Social Work Practice 4 (online)
 - SOCW 430: Social Work Practice 4 (synchronous online)

- Summer 2020
 - SOCW 325: Human Behavior in the Social Environment II (online)
 - SOCW 462: Field Practicum Seminar (online)
 - SOCW 621: Social Welfare Policies and Programs (online)
- Spring 2020
 - SOCW 325: Human Behavior in the Social Environment II (online)
 - SOCW 430: Social Work Practice 4 (face-to-face)
 - SOCW 460: Field Practicum (face-to-face)
 - SOCW 462: Field Practicum Seminar (face-to-face)
- Fall 2019
 - SOCW 100: Introduction to Social Work (online)
 - SOCW 325: Human Behavior in the Social Environment II (face-to-face)
 - SOCW 430: Social Work Practice 4 (face-to-face)
 - SOCW 430: Social Work Practice 4 (face-to-face)
- Summer 2019
 - SOCW 325: Human Behavior in the Social Environment II (online)
 - SOCW 462: Field Practicum Seminar (face-to-face)
- Spring 2019
 - SOCW 250: Human Behavior in the Social Environment I (face-to-face)
 - SOCW 250: Human Behavior in the Social Environment (online)
 - SOCW 430: Human Behavior in the Social Environment II (face-to-face)
 - SOCW 462: Field Practicum Seminar (face-to-face)
- Fall 2018
 - SOCW 100: Introduction to Social Work (online)
 - SOCW 250: Human Behavior and the Social Environment 1 (face-to-face)
 - SOCW 410: Social Work Practice 3 (face-to-face)
 - SOCW 430: Social Work Practice 4 (face-to-face)
 - SOCW 430: Social Work Practice 4 (face-to-face)
- Summer 2018:
 - SOCW 100: Introduction to Social Work (online)
 - SOCW 250: Human Behavior and the Social Environment 1 (online)
- Spring 2018:
 - SOCW 250 Human Behavior and the Social Environment 1 (face-to-face)
 - SOCW 250 Human Behavior and the Social Environment 1 (online)
 - SOCW 325 Human Behavior and the Social Environment 2 (face-to-face)
 - SOCW 430 Social Work Practice 4 (face-to-face)
 - SOCW 462 Social Work Practicum Seminar (face-to-face)
- Fall 2017:
 - SOCW 100: Introduction to Social Work (online)
 - SOCW 250: Human Behavior and the Social Environment 1 (face-to-face)
 - SOCW 410: Social Work Practice 3 (face-to-face)
 - SOCW 410: Social Work Practice 3 (face-to-face)

- SOCW 430: Social Work Practice 4 (face-to-face)
- Summer 2017:
 - SOCW 250: Human Behavior and the Social Environment 1 (online)
- Spring 2017:
 - SOCW 100: Introduction to Social Work (face-to-face)
 - SOCW 250-1: Human Behavior and the Social Environment 1 (face-to-face)
 - SOCW 250-2: Human Behavior and the Social Environment 1 (face-to-face)
 - SOCW 430-1 Social Work Practice 4 (face-to-face)
- Fall 2016:
 - SOCW 100-3: Introduction to Social Work (face-to-face)
 - SOCW 100-4: Introduction to Social Work (face-to-face)
 - SOCW 250: Human Behavior and the Social Environment 1 (face-to-face)
 - SOCW 410 Social Work Practice 3 (face-to-face)

5.2 Advisor of student grants and projects

- Fall 2020: SOCW 430 Honor's Project Advisor for N. Keith. *Safety in social work visiting.* (completed)
- Spring 2019: SOCW 430 Honor's Project Advisor for M. Summers. *Managing client behaviors directed toward staff in an agency serving individuals who have disabilities.* (completed)
- Fall 2019: Independent Study Advisor for D. Burks. *Resources for single mothers and their children.* (completed)
- Fall 2019: SOCW 430 Honor's Project Advisor for S. Cecil. *Evidenced based practice serving youth who are in detention.* (completed)
- Spring 2018: Independent Study Advisor for L. Mecklenburg. *Interprofessional teams and the perceptions, benefits and barriers social workers experience in interdisciplinary work.* (completed)
- Spring 2018: Independent Study Advisor for A. Jones. *Use of narrative therapy in social work.* (completed)
- Spring 2018: SOCW 250 Honor's Project Advisor for A. Barhorst. *Dimensions of grief.* (completed)

5.3 Student ratings - submit ratings for the past 5 years or since the time of last promotion (calendar year: fall, spring, summer)

Calendar Year 2021

Question	SOCW 325 Fall 2021 (Section 1)	SOCW 325 Fall 2021 (Section 800)	SOCW 430 Fall 2021 (Section 2)
My instructor explains the course objectives clearly.	4.82	4.5	4.17
My instructor explains course content clearly.	4.88	4.38	4
My instructor effectively engages me in the learning process.	4.94	4.38	4.33
My instructor is respectful when I have a question or comment.	4.94	4.63	4.5
My instructor provides opportunities for students to engage in the learning process.	4.88	4.5	4.5
My instructor provides timely feedback.	4.76	4.38	3.17
My instructor is available for consultation.	4.71	4.63	4.67
The course has clear objectives.	4.82	4.75	3.83
The course is effective in meeting its objectives.	4.88	4.63	3.83
This course has assignments related to the objectives of the course.	4.94	4.75	4
The course has a clear grading system.	4.88	4.75	4
This course broadens my perspective and/or knowledge.	4.71	4.63	4
Composite Score	4.85	4.57	4.08

Question	SOCW 430 Spring 2021 (Section 810)
My instructor explains the course objectives clearly.	4.7
My instructor explains course content clearly.	4.8
My instructor effectively engages me in the learning process.	4.8
My instructor is respectful when I have a question or comment.	4.9
My instructor provides opportunities for students to engage in the learning process.	4.8
My instructor provides timely feedback.	4.9
My instructor is available for consultation.	4.9
The course has clear objectives.	4.7
The course is effective in meeting its objectives.	4.7
This course has assignments related to the objectives of the course.	4.8
The course has a clear grading system.	4.8
This course broadens my perspective and/or knowledge.	4.8
Composite Score	4.8

Question	SOCW 603 Summer 2021 (Section 830)
My instructor explains the course objectives clearly.	4.78
My instructor explains course content clearly.	4.33
My instructor effectively engages me in the learning process.	4.44
My instructor is respectful when I have a question or comment.	4.89
My instructor provides opportunities for students to engage in the learning process.	4.44
My instructor provides timely feedback.	4.33
My instructor is available for consultation.	4.89
The course has clear objectives.	4.33
The course is effective in meeting its objectives.	4.44
This course has assignments related to the objectives of the course.	4.56
The course has a clear grading system.	4.78
This course broadens my perspective and/or knowledge.	4.67
Composite Score	4.57

Calendar Year 2020

Question	SOCW 100 Fall 2020 (Section 1)	SOCW 200 Fall 2020 (Section 2)	SOCW 430 Fall 2020 (Section 800)	SOCW 430 Fall 2020 (Section 801)
My instructor explains the course objectives clearly.	4.57	4.8	4.41	4.5
My instructor explains course content clearly.	4.48	4.7	4.36	4.5
My instructor effectively engages me in the learning process.	4.24	4.5	4.23	4.5
My instructor is respectful when I have a question or comment.	4.76	4.8	4.73	4.86
My instructor provides opportunities for students to engage in the learning process.	4.43	4.7	4.36	4.71
My instructor provides timely feedback.	4.48	4.4	4.55	4.79
My instructor is available for consultation.	4.86	4.6	4.5	4.86
The course has clear objectives.	4.71	4.7	4.41	4.57
The course is effective in meeting its objectives.	4.52	4.6	4.27	4.57
This course has assignments related to the objectives of the course.	4.71	4.7	4.5	4.64
The course has a clear grading system.	4.71	4.7	4.5	4.71
This course broadens my perspective and/or knowledge.	4.71	4.6	4.23	4.71
Composite Score	4.6	4.65	4.42	4.66

Question	SOCW 325 Spring 2020 (Section 800)	SOCW 430 Spring 2020 (Section 1)
My instructor explains the course objectives clearly.	4.36	4.67
My instructor explains course content clearly.	4.36	4.67
My instructor effectively engages me in the learning process.	4.18	4.67
My instructor is respectful when I have a question or comment.	4.73	5
My instructor provides opportunities for students to engage in the learning process.	4.36	4.83
My instructor provides timely feedback.	4	4.17
My instructor is available for consultation.	4.45	5
The course has clear objectives.	4.55	4.83
The course is effective in meeting its objectives.	4.45	4.67
This course has assignments related to the objectives of the course.	4.55	4.83
The course has a clear grading system.	4.36	4.83
This course broadens my perspective and/or knowledge.	4.36	5
Composite Score	4.39	4.76

Question	SOCW 325 Summer 2020 (Section 800)	SOCW 621 Summer 2020 (Section 800)
My instructor explains the course objectives clearly.	4.5	4
My instructor explains course content clearly.	4.25	4
My instructor effectively engages me in the learning process.	4.75	4.33
My instructor is respectful when I have a question or comment.	5	4.33
My instructor provides opportunities for students to engage in the learning process.	4.75	4.33
My instructor provides timely feedback.	4.5	2
My instructor is available for consultation.	4.75	4
The course has clear objectives.	4.75	4.33
The course is effective in meeting its objectives.	4.75	4.33
This course has assignments related to the objectives of the course.	4	4.33
The course has a clear grading system.	4.5	4.33
This course broadens my perspective and/or knowledge.	4.25	4.33
Composite Score	4.56	4.06

Calendar Year 2019

Question	SOCW 100 Fall 2019 (Section 801)	SOCW 325 Fall 2019 (Section 1)	SOCW 430 Fall 2019 (Section 1)	SOCW 430 Fall 2019 (Section 2)
My instructor explains the course objectives clearly.	4.75	4.65	4.29	4.53
My instructor explains course content clearly.	4.75	4.45	4.29	4.6
My instructor effectively engages me in the learning process.	4.75	4.35	4.36	4.67
My instructor is respectful when I have a question or comment.	4.88	4.79	4.79	4.87
My instructor provides opportunities for students to engage in the learning process.	4.63	4.6	4.71	4.8
My instructor provides timely feedback.	4.5	3.35	3.79	4.27
My instructor is available for consultation.	4.38	4.58	4.5	4.6
The course has clear objectives.	4.75	4.55	4.5	4.53
The course is effective in meeting its objectives.	4.86	4.44	4.4	4.42
This course has assignments related to the objectives of the course.	4.88	4.65	4.43	4.67
The course has a clear grading system.	4.75	4.65	4.5	4.53
This course broadens my perspective and/or knowledge.	4.75	4.6	4.5	4.67
Composite Score	4.72	4.47	4.42	4.6

Question	SOCW 250 Spring 2019 (Section 1)	SOCW 250 Spring 2019 (Section 800)	SOCW 325 Spring 2019 (Section 1)	SOCW 430 Spring 2019 (Section 1)
My instructor explains the course objectives clearly.	4.76	4.25	4.96	4
My instructor explains course content clearly.	4.75	4.44	4.92	4
My instructor effectively engages me in the learning process.	4.67	4.13	4.96	3.77
My instructor is respectful when I have a question or comment.	4.8	4.44	4.96	4.46
My instructor provides opportunities for students to engage in the learning process.	4.81	4.31	4.96	4
My instructor provides timely feedback.	4.29	3.88	4.38	3.15
My instructor is available for consultation.	4.62	4.06	4.92	4.08
The course has clear objectives.	4.67	4.31	4.96	4
The course is effective in meeting its objectives.	4.67	4.38	4.92	3.77
This course has assignments related to the objectives of the course.	4.75	4.31	4.96	4
The course has a clear grading system.	4.8	4.44	4.92	4
This course broadens my perspective and/or knowledge.	4.76	4.25	4.96	3.69
Composite Score	4.69	4.27	4.9	3.91

Question	SOCW 325 Summer 2019 (Section 800)
My instructor explains the course objectives clearly.	4.43
My instructor explains course content clearly.	4.43
My instructor effectively engages me in the learning process.	4.43
My instructor is respectful when I have a question or comment.	4.43
My instructor provides opportunities for students to engage in the learning process.	4.14
My instructor provides timely feedback.	4.14
My instructor is available for consultation.	4.71
The course has clear objectives.	4.57
The course is effective in meeting its objectives.	4.43
This course has assignments related to the objectives of the course.	4.71
The course has a clear grading system.	4.83
This course broadens my perspective and/or knowledge.	4.43
Composite Score	4.47

Calendar Year 2018

Question	SOCW 100 Fall 2018 (Section 801)	SOCW 250 Fall 2018 (Section 1)	SOCW 410 Fall 2018 (Section 2)	SOCW 430 Fall 2018 (Section 1)	SOCW 430 Fall 2018 (Section 2)
My instructor explains the course objectives clearly.	4.5	4.44	4.29	4.75	4.25
My instructor explains course content clearly.	4.5	4.56	4.57	4.75	4.13
My instructor effectively engages me in the learning process.	4.33	4.33	4.57	4.63	4.13
My instructor treats me with respect.	4.5	4.89	4.86	5	4.75
My instructor provides opportunities for students to engage in the learning process.	4.5	4.44	4.71	4.63	4.57
My instructor provides timely feedback.	4.17	3.67	3	4	2.88
My instructor is available for consultation.	4.5	4.89	4.71	4.88	4.75
The course has clear objectives.	4.58	4.56	4.29	4.63	4.13
The course is effective in meeting its objectives.	4.58	4.56	4.14	4.63	4
This course has assignments related to the objectives of the course.	4.58	4.89	4.57	4.75	4.38
The course has a clear grading system.	4.55	4.56	4.57	4.88	4.5
This course broadens my perspective and/or knowledge.	4.5	4.78	4.57	4.75	4.25
Composite Score	4.48	4.55	4.4	4.68	4.22

Question	SOCW 250 Spring 2018 (Section 1)	SOCW 250 Spring 2018 (Section 800)	SOCW 325 Spring 2018 (Section 1)	SOCW 430 Spring 2018 (Section 1)
My instructor explains the course objectives clearly.	4.74	4.63	4.26	4.4
My instructor explains course content clearly.	4.74	4.56	4.52	4.44
My instructor effectively engages me in the learning process.	4.7	4.56	4.15	4.75
My instructor is respectful when I have a question or comment.	4.92	4.63	4.78	4.88
My instructor provides opportunities for students to engage in the learning process.	4.81	4.63	4.44	4.87
My instructor provides timely feedback.	4.48	4.63	4.11	4.31
My instructor is available for consultation.	4.77	4.63	4.59	4.75
The course has clear objectives.	4.85	4.69	4.26	4.5
The course is effective in meeting its objectives.	4.78	4.63	4.07	4.67
This course has assignments related to the objectives of the course.	4.89	4.63	4.33	4.67
The course has a clear grading system.	4.81	4.63	4.58	4.69
This course broadens my perspective and/or knowledge.	4.7	4.63	4.19	4.69
Composite Score	4.77	4.62	4.33	4.63

Question	SOCW 100 Summer 2018 (Section 800)	SOCW 250 Summer 2018 (Section 800)
My instructor explains the course objectives clearly.	4.5	4.75
My instructor explains course content clearly.	4.17	4.86
My instructor effectively engages me in the learning process.	4.17	4.75
My instructor is respectful when I have a question or comment.	4.67	4.75
My instructor provides opportunities for students to engage in the learning process.	4.42	4.75
My instructor provides timely feedback.	4.17	4.5
My instructor is available for consultation.	4.5	4.88
The course has clear objectives.	4.42	4.75
The course is effective in meeting its objectives.	4.33	4.75
This course has assignments related to the objectives of the course.	4.58	4.75
The course has a clear grading system.	4.5	4.75
This course broadens my perspective and/or knowledge.	4.55	4.75
Composite Score	4.41	4.75

Calendar Year 2017

Question	SOCW 100 Fall 2017 (Section 800)	SOCW 250 Fall 2017 (Section 1)	SOCW 410 Fall 2017 (Section 1)	SOCW 410 Fall 2017 (Section 2)	SOCW 430 Fall 2017 (Section 2)
My instructor explains the course objectives clearly.	4.67	4.8	4.56	4.8	4.33
My instructor explains course content clearly.	4.17	4.9	4.75	4.6	4.33
My instructor effectively engages me in the learning process.	4.33	4.9	4.81	4.8	4.67
My instructor is respectful when I have a question or comment.	4.67	5	5	4.8	4.67
My instructor provides opportunities for students to engage in the learning process.	4.67	4.9	4.94	4.8	4.67
My instructor provides timely feedback.	4	4.3	4	4.4	4
My instructor is available for consultation.	4.33	4.9	4.88	4.6	4.67
The course has clear objectives.	4.5	4.9	4.44	4.6	4.33
The course is effective in meeting its objectives.	4.5	4.7	4.5	4.6	4.33
This course has assignments related to the objectives of the course.	4.5	4.9	4.69	4.8	4.33
The course has a clear grading system.	4.5	4.9	4.56	4.6	4.33
This course broadens my perspective and/or knowledge.	4.5	5	4.69	4.8	4.33
Composite Score	4.44	4.84	4.65	4.68	4.42

Question	SOCW 100 Spring 2017 (Section 2)	SOCW 250 Spring 2017 (Section 1)	SOCW 250 Spring 2017 (Section 2)	SOCW 430 Spring 2017 (Section 1)
My instructor explains the course objectives clearly.	4.69	4.08	4.78	4.42
My instructor explains course content clearly.	4.67	4	4.67	4.33
My instructor effectively engages me in the learning process.	4.56	3.92	4.78	4.67
My instructor is respectful when I have a question or comment.	4.88	4.17	5	4.83
My instructor provides opportunities for students to engage in the learning process.	4.69	3.83	4.78	4.83
My instructor provides timely feedback.	4.5	3.58	4.22	4.58
My instructor is available for consultation.	4.56	4.17	4.78	4.67
The course has clear objectives.	4.63	4.33	4.78	4.33
The course is effective in meeting its objectives.	4.56	4.33	4.56	4.17
This course has assignments related to the objectives of the course.	4.75	4.17	4.67	4.5
The course has a clear grading system.	4.44	4.33	4.67	4.42
This course broadens my perspective and/or knowledge.	4.75	4.33	4.78	4.5
Composite Score	4.64	4.1	4.7	4.52

Question	SOCW 250 Summer 2017 (Section 800)
My instructor explains the course objectives clearly.	5
My instructor explains course content clearly.	4.5
My instructor effectively engages me in the learning process.	5
My instructor is respectful when I have a question or comment.	5
My instructor provides opportunities for students to engage in the learning process.	5
My instructor provides timely feedback.	4.5
My instructor is available for consultation.	5
The course has clear objectives.	4.5
The course is effective in meeting its objectives.	4.5
This course has assignments related to the objectives of the course.	4.5
The course has a clear grading system.	4.5
This course broadens my perspective and/or knowledge.	5
Composite Score	4.75

Calendar Year 2016

Question	SOCW 100 Fall 2016 (Section 3)	SOCW 100 Fall 2016 (Section 4)	SOCW 250 Fall 2016 (Section 1)	SOCW 410 Fall 2016 (Section 2)
My instructor explains the course objectives clearly.	4.73	4.36	3.58	4.63
My instructor explains course content clearly.	4.73	4.31	3.37	4.59
My instructor effectively engages me in the learning process.	4.7	4.14	3.68	4.65
My instructor is respectful when I have a question or comment.	4.91	4.86	4.22	4.94
My instructor provides opportunities for students to engage in the learning process.	4.73	4.5	3.95	4.88
My instructor provides timely feedback.	3.82	3.86	2.74	4.47
My instructor is available for consultation.	4.82	4.71	4.26	4.88
The course has clear objectives.	4.73	4.43	3.79	4.59
The course is effective in meeting its objectives.	4.64	4.43	3.53	4.65
This course has assignments related to the objectives of the course.	4.7	4.5	3.79	4.59
The course has a clear grading system.	4.73	4.36	3.84	4.71
This course broadens my perspective and/or knowledge.	4.73	4.5	3.42	4.71
Composite Score	4.66	4.41	3.68	4.69

- SOCW 460 and SOCW 462 omitted due to multiple instructors; comments noted in file

5.4 Peer evaluations

- Fall 2021: Classroom evaluation for SOCW 430, BSW Director and Professor of Practice Kristina Johnson-Yates
- Fall 2018: Classroom evaluation for SOCW 250, Associate Professor Dr. Greta Slater

- 5.5 Workshops/activities related to improvement and/or enhancement of teaching (completed only)
- Fall 2021: Career Center Resources at Ball State University. *Canvas modules*
 - Fall 2021: Career Center Resources at Ball State University. *Career exploration*
 - Fall 2021: Career Center Resources at Ball State University. *Job search and graduate school*
 - Spring 2019: Online and Strategic Learning at Ball State University. *Canvas basics*
 - Spring 2019: Online and Strategic Learning at Ball State University. *Canvas assignments and grades*
 - Fall 2019: Office of the Vice-Provost for Academic Affairs at Ball State University. *Tier 3 courses*
 - Fall 2016: ILearn at Ball State University. *Development and use of blackboard technology*
 - Fall 2016: ILearn at Ball State University. *Principles for good practice in undergraduate education*
 - Fall 2016: ILearn at Ball State University. *Utilization of technology in course facilitation*
- 5.6 Workshops taught
- Spring 2020: Accepted workshop for Tennessee Conference on Social Welfare. *Health literacy for caregivers of older adults*
 - Summer 2017: Invited workshop for Madison and Delaware Counties TRC HeadStart. *Case note documentation*
- 5.7 Immersive Learning, Service Learning, Entrepreneurial Learning, etc.
- Fall 2017: Service Learning Project. SOCW 430: Social Work Practice 4. The class conducted a semester-long Service Learning Project with SOCW 430, Hillcroft Services, Inc., & Muncie's Old West End Neighborhood Association. The project focused on the potential for an accessible pocket park in the Old West End neighborhood.
- 5.8 Other teaching related activities
- Fall 2018- Present: *Practicum Coordination for BSW program*. The Council on Social Work Education requires a comprehensive approach to senior field practicum coordination, as this is our profession's signature pedagogy. The senior field experience is full-time (400-450 clock hours) and occurs during the last semester prior to BSW degree completion. The comprehensive coordination of this experience includes orientation of all pre-practicum students, a detailed application process, individual planning meetings with each student, coaching and preparation for agency interviews, oversight of the site match process, training and liaison work with agency field supervisors, agency relations and creation of new placement opportunities, and mediating any challenges that arise during placement.

6. Professional Service

6.1 Service to the academic community

6.1a Unit

- 2018 – Present: Administrative Team, Member
 - Duties: participate in oversight of department functions, operation, and decision making
- 2018 – Present: IV-E Committee, Member
 - Duties: review applicant materials and co-facilitated interviews
- 2017 – Present: BSW Admissions Committee, Member
 - Duties: review and make recommendations for all BSW program applications
- 2016 – Present: Ball State Preview Days, Department Representative
 - Duties: participate in a minimum of two events per year by meeting with potential students regarding the profession, course of study, unique characteristics of our college, and learning opportunities
- 2016 – Present: BSW Curriculum Committee, Member
 - Duties: participate in review all BSW course learning objectives, assignments, and textbooks for compliance with the Council on Social Work Education and consistency
- 2019 – Summer 2021: Student of Concern Committee, Chair
 - Duties: coordinated and facilitated 10-15 student of concern review meetings per year, updated our academic performance review policy, created templates for student of concern contacts, consulted with student affairs and legal team, and trained faculty on departmental procedures
- Spring 2020: Faculty Search Committee, Member
 - Duties: assisted with review of applicants and campus interviews for tenure track position and two contract faculty positions
- Spring 2019: Faculty Search Committee, Member
 - Duties: assisted with review of applicants and campus interviews for two contract faculty positions
- Spring 2018: Faculty Search Committee, Member
 - Duties: assisted with review of applicants and campus interviews for two tenure track positions
- 2018 – 2019: Student Social Work Association (SSWA), Faculty Liaison
 - Duties: assisted students with development of learning, community participation, self-care and social activities
- Fall 2018: Promotion Committee for Shannon Staton, Secretary
 - Duties: scribe of meeting and provided feedback to candidate

6.1b College

- 2021 – Present: Undergraduate Curriculum Committee, Department of Social Work Representative
- 2016 and 2017: Introduction to Interprofessional Education and Healthcare Professions event, Table Facilitator

6.1c University

- 2021 – Present: University Grade Appeal Committee, Elected Member University-wide committee that hears grade appeals that have not been resolved at the departmental or college level
- 2016 – Present: Guardian Scholars Program, Volunteer and Financial Support for college students who have experienced foster care and benefit from assistance for college success

6.1b Administrative work, including program development

- 2018 – Present: Assistant Director of Field Education / Practicum Coordinator

Year	2020	2021
Number of practicum students	68	60
Number of agencies with student placements	48	49
Number of practicum service hours	23,120	23,220

6.1c Advising

- Fall 2016 – Present: Student Professional Advising
- Spring 2019: Met with student H. Campbell on a weekly basis to provide support and guidance, assistance with self-care, and discuss course progress
- 2019: Advisor to Ball State University Caring Cardinals Club in provision of food events for students and the community
- 2019: Advisor to Ball State University Men’s Lacrosse Club
- 2017: Advisor to The Society for Collegiate Leadership & Achievement

6.2 Professional service outside the university (e.g., officer, committee member, president, community-engaged activities, etc.)

6.2a Local

- 2021 – Present: Member, Board of Directors, Delaware County Senior Center, Muncie, Indiana
 - Delaware County Senior Center is a full-service community center serving older adults through comprehensive programming and services
 - Duties: assist and guide overall programming via fundraising and community

interaction, and develop policies and procedures for future National Institute of Senior Center (NISC) accreditation

- 2017 – Present: Secretary, Board of Directors, United Day Care Center, Muncie, Indiana
 - United Day Care is a licensed child care and early childhood education center focused primarily on serving low-income families
 - Duties: serve as scribe for meetings, attend executive leadership planning meetings, participate in budget development and monitoring, assist with community outreach, and conduct annual review of the executive director
- Spring 2018: Certified *Family Navigator*, BY5. Delaware County, Indiana
- Fall 2018: Recruitment of social work students to complete intake assessments at Connect Delaware County event serving individuals who are homeless
- 2017 - 2018: East Central Neighborhood Association, Muncie, Indiana, Board of Directors and Secretary
- 2017: Table Captain, Habitat for Humanity Annual Fundraiser. Muncie, Indiana
- 2017: Fundraising, East Central Indiana Heart/Stroke Walk, Muncie, Indiana
- 2016: The Council on Aging of Greater Nashville, Senior Leadership Transportation Committee
- 2015 – 2016: University of Tennessee College of Social Work, Nashville Campus, Advisory Board
- 2013 – 2016: The Council on Aging of Greater Nashville, Advisory Council Member
- 2012 – 2015: Municipal Auditorium of Metropolitan Nashville and County Government, Commissioner and Chair from 2008 – 2010
- 2008 -2009: Metropolitan Nashville Office of Mayor Karl Dean and Vice-Mayor Diane Neighbors, *Creating a livable community for all ages: A Nashville livability project*, Task Force Member
- 2008: Food Security Partners (formerly Community Food Advocates), Nashville, Tennessee, Advisory Council Member
- 2004 and 2005: 12th Avenue South Home Tour, Nashville, Tennessee, Chair Selection Committee
- 2002 and 2003: Greater Nashville Regional Council Area Agency on Aging and Disability, Senior Expo Program Chair

6.2b State/Regional

- 2013 – 2016: Tennessee Board of Social Workers, Licensed Advanced Practice Social Worker (LAPSW) Representative and Chair

- 1995 – 1996: Tennessee Conference on Social Welfare, Middle Region President
- 1994 – 1995: Tennessee Conference on Social Welfare, Middle Region Program Chair

6.3 Board appointments

- See sections 6.2a and 6.2b

6.4 Professional certifications/licenses (include dates)

- 2011 – Present: Licensed Advanced Practice Social Worker (LAPSW) #274, State of Tennessee

6.5 Professional improvement, advanced study

- October, 2021. *Integrating anti-racist education training with BSW field students in rural communities*. Council on Social Work Education 65th Annual Program Meeting. 1 CE.
- October, 2021. *The vital impact of social work students' contributions to community wellness*. Council on Social Work Education 65th Annual Program Meeting. 1 CE.
- February, 2021. *Athlete abuse: Legal issues and implications for sport-based practitioners*. Ball State University Department of Social Work and The Alliance of Social Workers in Sports. 1.5 CE.
- June, 2021. *The future of Belonging in the age of omni crisis*. Network for Social Work Management Forward Thinking Summit. 1 CE.
- June, 2021. *Exploring the intersectionality between workplace wellness policies and protected class laws*. Network for Social Work Management Forward Thinking Summit. 1 CE.
- June, 2021. *The future of Belonging in the age of omni crisis*. Network for Social Work Management Forward Thinking Summit. 1 CE.
- June, 2021. *Assessing your organization's practice ideology*. Network for Social Work Management Forward Thinking Summit. 1 CE.
- June, 2021. *Caregiving: Bridging the gaps through collaboration*. Network for Social Work Management Forward Thinking Summit. 1 CE.
- August, 2020. *Beyond health care: Understanding social determinants of health*. Tennessee Conference on Social Welfare 107th Annual Conference. 8.5 CE.
- August, 2020. *Beyond health care: Understanding social determinants of health*. Tennessee Conference on Social Welfare 107th Annual Conference. 8.5 CE.
- August, 2020. Ethical challenges to preventing HIV in a sex-negative American culture. Tennessee Conference on Social Welfare 107th Annual Conference, 2020 Pre-Conference Workshop. 3 CE.
- February, 2019. *Understanding resources from the under-resourced lenses & an overview of the updated NASW Code of Ethics*. Ball State University Department of Social Work

Centennial Celebration. 2 CE.

- November, 2018. *Field evaluation instruments designed to measure social work competencies: A psychometric analysis*. Council on Social Work Education 64th Annual Program Meeting including Field Education Institute. 1 CE.
- November, 2018. *Infusing social work practice and social justice with for-profit leasing practices*. Council on Social Work Education 64th Annual Program Meeting including Field Education Institute. 1 CE.
- November, 2018. *Using observations in field education as a framework for promoting reflective and collaborative practice*. Council on Social Work Education 64th Annual Program Meeting including Field Education Institute. 1 CE.
- November, 2018. *Teaching macro: A new curriculum guide on community, organizational and policy practice*. Council on Social Work Education 64th Annual Program Meeting including Field Education Institute. 1 CE.
- November, 2018. *Gatekeeping in BSW programs: Why should we care?* Council on Social Work Education 64th Annual Program Meeting including Field Education Institute. 1 CE.
- November, 2018. *Power, race, oppression, and privilege: Teaching practice skills for interprofessional settings*. Council on Social Work Education 64th Annual Program Meeting including Field Education Institute. 1 CE.
- November, 2018. *Visual literacy as a tool for critical thinking, teaching, and learning*. Council on Social Work Education 64th Annual Program Meeting including Field Education Institute. 1 CE.
- November, 2018. *Smile and say “social work”: Photographic methods in practice, teaching, and research*. Council on Social Work Education 64th Annual Program Meeting including Field Education Institute. 1 CE.
- November, 2018. *Innovations in field instruction: A trauma informed approach*. Council on Social Work Education 64th Annual Program Meeting including Field Education Institute. 1 CE.
- November, 2018. *Evidenced-based practices for improving rural behavioral health through interprofessional collaboration*. Council on Social Work Education 64th Annual Program Meeting including Field Education Institute. 1 CE.
- November, 2018. *Training field instructors: A competency-based curriculum*. Council on Social Work Education 64th Annual Program Meeting including Field Education Institute. 1 CE.
- October, 2017. *Teaching and doing social work in the context of extreme economic inequality*. Council on Social Work Education 63rd Annual Program Meeting. 3 CE.
- October, 2017. *Policy on the brain: Integrating neurophysiology into social work courses*. Council on Social Work Education 63rd Annual Program Meeting. 1 CE.
- October, 2017. *Radical self-care: The dire need for a sustainable, life enhancing pace*. Council on Social Work Education 63rd Annual Program Meeting. 1 CE.

- October, 2017. *Closing the health gap: Harnessing educational technology to advance interprofessional collaborative practice*. Council on Social Work Education 63rd Annual Program Meeting. 1 CE.
- September, 2017: *Addressing ethical dilemmas in an era of complex practice issues*. Tennessee Conference on Social Welfare, Tennessee Chapter of the National Association of Social Workers, and AIDS Education and Training Center Program. 4 CE.

6.6 Conference attendance

- September 23, 2019: National Association of Social Workers Conference, Indiana Chapter
- 2018 and 2019: *Legislative Education and Advocacy Day (LEAD)*
- March 15, 2017: *Love where you live: An evening with Peter Kaageyama*

7. **Additional Accomplishments**. (List name, organization, level: department, college, university, community, or profession)

7.1 Honors

- 2016: Monday Morning Manager Profile, Network for Social Work Managers
- 2014: 1,000 Experts Campaign, National Association of Social Workers
- 2005: Group Study Exchange, Rotary Club of Nashville

7.2 Awards

- 2015: Women of Influence, Dynamic Duo with Janet Jernigan, *The Nashville Business Journal*
- 2012: Finalist for Health Education Literacy Peers (HELP), Humana Community Benefit
- 2009: Multi-Generational Civic Engagement Award, National Council on Aging
- 2008: Fran Mazzaferro Leadership Award, FiftyForward
- 2007: Alma Pillow Professional Advocacy Award, Greater Nashville Regional Council Area Agency on Aging
- 2005: Top 40 Under 40, *The Tennessean*
- 2001: Professional Advocacy Award, Tennessee Conference on Social Welfare Middle Region
- 2001: Staff Salute Award, FiftyForward
- 1998 – 2001: Care in the Home over Institutional Care for Elders (CHOICE), \$650,000 pilot project to study the cost effectiveness and benefits of using Medicaid dollars to deliver

home and community-based care versus nursing home care for elders, Tennessee State Legislature

- 1997: Madison Station Senior Center Business of the Year, Madison Chamber of Commerce, Tennessee
- 1997: Staff Salute, FiftyForward

7.3 Additional academic accomplishments

- 2021: Assisted with reaffirmation of accreditation of BSW program, including field information, for the Council on Social Work Education
- 1999 – 2016: University of Tennessee College of Social Work, Nashville Campus and the Mid-Tennessee Collaborative (Austin Peay State University, Middle Tennessee State University, and Tennessee State University), Field Instructor for more than 25 graduate level students
- 1998 – 2016: Belmont University, Lipscomb University, Middle Tennessee University, and Trevecca Nazarene University, Tennessee, Field Instructor for more than 20 BSW students
- 2016: Belmont University Business Administration, Nashville, Tennessee, Strategic Management Capstone Project, Liaison to 30 undergraduate students
- 2015 – 2016: University of Tennessee College of Social Work, Nashville, Tennessee Campus, MSSW Program Field Liaison
- 2015: Belmont University Occupational Therapy, Nashville, Tennessee, Experiential Component (620 hours over 16 weeks), Expert Mentor for *Social services professional's knowledge and perceptions of low vision and integration of low vision educational materials*. (completed)
- 2015: Middle Tennessee State University, Murfreesboro, Tennessee, Child Development and Family Studies, Mentor Supervisor for undergraduate intern
- 2013: Middle Tennessee State University, Murfreesboro, Tennessee, Community and Public Health, Mentor Supervisor for undergraduate intern
- 2012: Belmont University Occupational Therapy, Nashville, Tennessee, Experiential Component (620 hours over 16 weeks), Expert Mentor for *Community based fall prevention program for well elderly: A social model*. (completed)
- 2003 – 2004: University of Tennessee College of Social Work, Nashville, Tennessee Campus, MSSW Program Adjunct Professor, taught Human Behavior and the Social Environment II and Leadership

7.4 Professional employment

- FiftyForward formerly Senior Citizens, Inc., Nashville, Tennessee
FiftyForward is a private, nonprofit organization established in 1956 with the mission of

enriching the lives of adults 50+ by providing pathways to health, well-being, and lifelong learning. The organization serves active older adults through seven lifelong learning centers, and two large scale volunteer programs, RSVP and Foster Grandparents. Frail and homebound older adults and their caregivers benefit from Supportive Care Services which include: Adult Day Services, Meals on Wheels, care management for low-income older adults, Victory Over Crime, conservatorship, and fee-for-services care management). FiftyForward is the premier agency serving older adults in the Middle Tennessee area. The organization predates the Older Americans Act, and its efforts in development and implementation of services has met critical community needs that are addressed in other communities through 10 or more organizations. Without FiftyForward's efforts, elders would face isolation, incur additional healthcare costs due to inactivity and having unmet needs, and be less engaged in assisting others to live their best lives. FiftyForward's annual budget exceeds \$4.4 million.

- 01/2009- 07/2016: Associate Executive Director
- 09/1998 – 12/2009: Living at Home Services (now Supportive Care Services) Director
- 04/1996 – 09/1998: Madison Station Senior Center Director
- 09/1995 – 04/1996: Administrative Assistant for the Frail Elders Services Coalition
- 02/1990 – 08/1995: Care Manager/Conservatorship Care Manager
- Area Six Council on Aging (now Lifestream Services, Inc.), Muncie, Indiana
 - 09/1988 – 03/1989: Care Manager and Nursing Home Pre-Admission Evaluation Screener

7.5 Professional internships

- 1996: FiftyForward formerly Senior Citizens, Inc., Nashville, Tennessee Graduate Field Practice Concentration Internship
- 1995: Nashville CARES, Nashville, Tennessee Graduate Field Practice Foundation Internship
- 1988: Legal Services Elder Law Project, Anderson, Indiana Undergraduate Social Work Practicum
- 1987: Adult Probation Circuit Court, Anderson, Indiana Undergraduate Criminal Justice Internship