

BALL STATE UNIVERSITY

ACADEMIC POSTING

2018-2019

VOLUME XLVIII – 5

March 26, 2019

This posting may contain all or part of the following: new, revised, and dropped programs, courses and prefixes. The posting period begins March 26, 2019. If no demurrer is received within ten school days, the changes will be certified for implementation. *The effective date for implementing the undergraduate and graduate materials posted after April 19, 2019 is Fall Semester 2019.*

COLLEGE OF ARCHITECTURE AND PLANNING

Department of Architecture

Revised:

PROGRAMS

Master of Architecture (MArch); and Master of Science (MS) in Historic Preservation.

The Master of Architecture (MArch) is for students seeking licensure in the architectural profession. The MArch degree is accredited by the National Architectural Accrediting Board (NAAB). We offer two tracks for completing the MArch professional degree. The tracks are of different lengths (2-year and 3-year), depending on the applicant's undergraduate degree.

- MArch, 2-year, 57 credit (track 1) is for applicants who have a pre-professional, 4-year Bachelor of Arts (BA) or Bachelor of Science (BS), or equivalent degree, with a major in Architecture from a NAAB accredited program.
- MArch, 3-year- 99 credit (track 2) is for applicants who have a 4-year Bachelor's degree in a discipline other than Architecture.

In the United States, most architectural registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit professional degree programs in architecture offered by institutions with the U.S. regional accreditation, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A program may be granted an eight-year, three-year, or two-year term of accreditation, depending on the extent of its conformance with established educational standards.

Doctor of Architecture and Master of Architecture degree programs may require a preprofessional undergraduate degree in architecture for admission. However, the preprofessional degree is not, by itself, recognized as an accredited degree.

Ball State University's Department of Architecture offers the following NAAB-accredited degree programs:

M.Arch. (preprofessional degree + 57 graduate credits)
M. Arch. (non-professional degree + 99 credits)

Next accreditation visit for all programs: 2021

The Master of Science (MS) in Historic Preservation meets the standards of the National Council for Preservation Education. This degree is designed for students from a variety of undergraduate backgrounds who are interested in rejuvenating, revitalizing, preserving, and finding new uses for historic buildings and landscapes.

MASTER OF ARCHITECTURE, 57-99 credits

Admission requirements

Applicants from the United States need to apply to the Graduate School and the specific academic program (Master of Architecture) for admission to Ball State University. International applicants must apply to Ball State University via the Rinker Center for International Programs. All applicants must submit a graduate school application, resume, statement of purpose, portfolio, and letters of recommendation.

Degree requirements for the 2-year (Track 1) MArch

This MArch program is for applicants with a pre-professional, 4-year Bachelor of Arts (BA) or Bachelor of Science (BS), or equivalent degree, with a major in Architecture from a NAAB accredited program.

All students must complete a minimum of 57 credits, consisting of four architecture design studios (24 credits) including an intellectually independent final project studio;

seven seminar courses (21 credits) in which graduates build abstract relationships and understand the impact of ideas based on the study and analysis of multiple theoretical, social, political, economic, cultural, and environmental contexts; and four elective courses (12 credits) that can be used to fulfill certificate and dual degrees, promoting an interdisciplinary focus that parallels the design world as it exists today.

The MArch program is uniquely co-located in Muncie and Indianapolis. The urban learning laboratory of Indianapolis complements the small, rust-belt city of Muncie extremely well in terms of issues to explore, community engagement opportunities, immersive learning, and project-based inquiry. The first year of the 2-year MArch program is located in Indianapolis at our Design Center. The second year of the 2-year MArch program is located on the main BSU campus in the College of Architecture and Planning.

Required courses in the 2-year (Track 1) MArch

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CREDITS</i>
ARCH	601	Community Applied Studio	6
	602	Integrated Arch Dsgn Studio	6
	603	Multi-Discipline Dsgn Studio	6
	604	Final Project Studio	6
	618	Applied Systems Thinking	3
	620	Professional Practice	3
	624	Applied Arch Bldg Tech	3
	636	Arch Research Methods	3
	637	Final Project Prep	3
	646	Urban Dsgn Hist Theory Prac	3
	647	App Theory Representation	3
			45 crs
Minimum of 12 elective credits			12 crs

Total credits required for 2-year (Track 1) MArch: 57 crs

Each design studio has critical and creative content that allows students to incrementally build towards their final independent project studio (ARCH 604). The first design studio (ARCH 601) is a collaborative, immersive learning, applied design-build project that unites all students together from both the 2-year and 3-year (Track 1 and 2) MArch programs.

Design studio connected course content seminars Applied Systems Thinking (ARCH 618) and Applied Architecture Building Technology (ARCH 624) focus on the technical aspects of design, systems, and materials and their application to architectural solutions and the impact of such decisions on the environment. Design studio connected course content seminar Urban Design: History, Theory, and Practice (ARCH 646) focuses on a historical and contemporary understanding of the urbanism of Indianapolis, allowing students to understand the impact of their design ideas based in this rich urban context. Design Studio connected course content seminar Applied Theory and Representation (ARCH 647) provides students with a diverse range of theoretical

knowledge and representation skills to convey architectural ideas in their final project.

A minimum of 12 credits of elective graduate courses are required. The 12 credits are available for electives in three certificate programs offered in the Department of Architecture which include: Historic Preservation (HP); Digital Design and Fabrication (DDF); and Social and Environmental Justice (SEJ). The elective requirement may also be used to fulfill certificate programs in other departments.

The 12 credits of elective graduate courses may also be used to fulfill dual degree programs in a customizable platform that consolidates curricula in allied disciplines within the College of Architecture and Planning (MUD; MLA; MUP; MID; MSHP) or another college (College of Business; College of Fine Arts; College of Communication, Information, and Media). The elective credits may include ARCH 590 (Independent Study), ARCH 598 (Special Project in Architecture), and any graduate course at Ball State University approved by the graduate program director.

Degree requirements for 3-year (Track 2) MArch

This MArch program is for applicant who have a 4-year Bachelor's degree in a discipline other than Architecture.

Students are admitted as graduate students into the first year of the 3-year program and must complete a number of foundational courses in architecture and design (maximum is 42 credits, minimum is 27 credits). The number of foundational courses required for successful completion is based upon evaluation of prior academic work. After completion of the foundational first year curriculum, students will join the MArch cohorts in the 2-year program (Track 1) to complete the final two years of the professional degree program.

Required foundational courses (unless waived) in the 3-year (Track 2) MArch

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CREDITS</i>
ARCH	500	Dsgn Thinking Visualization	0
	501	Dsgn Thinking Foundations	6
	502	Env Dsgn Site Context Studio	6
	503	Dsgn Application Wkshop	3
	514	Intro to Arch Bldg Tech	3
	518	Intro Structural Systems	3
	520	Intro to Pro Practice	3
	538	Structural & Material Systems	3
	551	Contemporary Issues in Arch	3
	561	Visualization & Communication	3
	570	Intro Environmental Systems	3
	571	App Environmental Systems	3
	639	Contemp Hist Theory of Arch	3
			42*

**based on evaluation of prior academic work, up to 15 credits may be waived.*

Required second and third year courses in the 3-year (Track 2) MArch

ARCH	601	Community Applied Studio	6
	602	Integrated Arch Dsgn Studio	6
	603	Multi-Discipline Dsgn Studio	6
	604	Final Project Studio	6
	618	Applied Systems Thinking	3
	620	Professional Practice	3
	624	Applied Arch Bldg Tech	3
	636	Arch Research Methods	3
	637	Final Project Prep	3
	646	Urban Dsgn Hist Theory Prac	3
	647	App Theory Representation	3
			45 crs

Minimum of 12 elective credits 12 crs

Total credits required for 3-year (Track 2) MArch: 99 crs

Suspended:

MASTER OF ARCHITECTURE II (March II), 30 credits

Department of Construction Management and Interior Design

Revised:

MAJOR IN INTERIOR DESIGN (BA/BS), 87 credits

PREFIX	NO	SHORT TITLE	CREDITS
AHS	100	Introduction to Art	3
IDES	100	Introduction to ID	2
	101	Rapid Visualization	3
	110	Design Fundamentals	3
	111	Graphic Communication 1	3
	112	Design Presentation	3
	114	Sustainable Interiors	3
	115	Interior Materials and Appl	3
	120	Graphic Communication 2	3
	210	Hist and Theoretical Studies 1	3
	221	Graphic Communication 3	3
	222	Interior Design Studio 1	3
	224	Interior Design Studio 2	3
	225	Hist and Theoretical Studies 2	3
	228	Graphic Communication 4	3
	261	Universal Design	3
	300	ID Professional Practice	3
	310	Construction Management for ID	1
	314	Color and Light in ID	3
	320	Furniture Design	3
	324	Interior Design Studio 3	3
	330	Construction Documentation for ID	2

334	Interior Design Studio 4	3
362	Int Const Build Systems	3
369	Internship in Interior Design (1-6)	3
400	NCIDQ Preparation	1
420	ID Programming	3
424	Interior Design Studio 5	3
484	Interior Design Studio 6	3

6 credits from

ACC	201	Principles of Accounting 1 (3)	
ACR	221	Introduction to Metals (3)	
	231	Glass: Introduction (3)	
AFA	101	Drawing 1 (3)	
ARCH	100	Introduction to Architecture (2)	
	329	History of Architecture 2 (3)	
CM	104	Introduction to Construction (3)	
	180	Construction Documents (3)	
	250	Construction Methods Matls 1 (3)	
	299X	Special Topics in CM (1-9)	
ECON	116	Survey of Economic Ideas (3)	
MKG	300	Principles of Marketing (3)	6

87 crs

Entry-level students in interior design must complete a supplemental application process and secure admission into the Pre-Interior Design Program. For more information about the supplemental admission process, please log on to bsu.edu/admissions. Interior Design students are placed in the Pre-Interior Design program for the first year. Approval to pursue the Interior Design concentration requires the submission of a portfolio during spring semester of freshman year.

Students are required to complete an exit survey prior to graduation. Students may not progress through the program until they satisfy the requirements.

COLLEGE OF FINE ARTS

Suspended:

MASTER OF FINE ARTS, VISUAL ARTS, Concentration in Animation, 18 credits

School of Music

MUSIC PERFORMANCE (MUSP)

Revised:

495 Entrepreneurship for Musicians: Seminar (2) Provide students with an overview of employment opportunities available for musicians, and to help them gain the skills necessary to establish a career as professional musicians. Class time will be devoted to development of a personal portfolio of materials needed to apply for positions in music, and to improving presentation skills for auditions and interviews.

Prerequisite: permission of the director of the school.

A total of 4 credits may be earned, but no more than 2 in any one semester or term.

Open only to music students.

496 Entrepreneurship for Musicians: Practicum (3) Extend requisite knowledge and skills developed in Career Seminar 1. Topics will include (but are not limited to): grant and proposal writing, marketing in the arts, basic media design (including recording and video techniques), and community outreach in the arts.

Prerequisite: MUSP 495 and permission of the director of the school.

A total of 6 credits may be earned, but no more than 3 in any one semester or term.

Open only to music students.

497 Entrepreneurship for Musicians: Capstone (3) Allows students to develop, engage, and experience real-world applications in music. This course is designed for students to use all of their acquired requisite skills from previous experiences and course work and put them into one final project. This project will be evaluated by a team of faculty members at the end of the semester.

Prerequisite: MUSP 496 and permission of the director of the school.

A total of 6 credits may be earned, but no more than 3 in any one semester or term.

Open only to music students.

595 Entrepreneurship for Musicians: Seminar (2) Provide students with an overview of employment opportunities available for musicians, and to help them gain the skills necessary to establish a career as professional musicians. Class time will be devoted to development of a personal portfolio of materials needed to apply for positions in music, and to improving presentation skills for auditions and interviews.

Prerequisite: permission of the director of the school.

A total of 4 credits may be earned, but no more than 2 in any one semester or term.

Open only to music students.

596 Entrepreneurship for Musicians: Practicum (3) Extend requisite knowledge and skills developed in Career Seminar 1. Topics will include (but are not limited to): grant and proposal writing, marketing in the arts, basic media design (including recording and video techniques), and community outreach in the arts.

Prerequisite: MUSP 595 and permission of the director of the school.

A total of 6 credits may be earned, but no more than 3 in any one semester or term.

Open only to music students.

597 Entrepreneurship for Musicians: Capstone (3) Allows students to develop, engage, and experience real-world applications in music. This course is designed for students to use all of their acquired requisite skills from previous experiences and course work and put them into one final project. This project will be evaluated by a team of faculty members at the end of the semester.

Prerequisite: MUSP 596 and permission of the director of the school.

A total of 6 credits may be earned, but no more than 3 in any one semester or term.

Open only to music students.

MUSIC THEORY AND COMPOSITION (MUST)

Revised:

350 Computer Composition 1 (2) Composition using the computer for the generation and/or control of music. Presents compositional techniques involving computer processing of sound, virtual instruments, and computer control.

Prerequisite: MUST 241 or permission of the instructor.

COLLEGE OF HEALTH

School of Kinesiology

Revised:

EXERCISE SCIENCE MAJOR IN KINESIOLOGY (BA/BS), 59-87 credits

Concentration 1: Exercise science, 71-87 credits

Admission and retention standards

- Completion of BIO 111, PSYS 100, CHEM 101 or 111, EXSC 292 or ANAT 201, EXSC 293 each with a grade of C (2.0) or better, EXSC 190, with a B or better, and none of these courses can be repeated more than one time in order to apply to the Exercise Science Major. Transfer courses will not be accepted into the EXSC major except by permission of the program coordinator.
- Attain minimum overall GPA of 2.75 and EXSC major GPA of 3.0 at time of application.
- Completion of Exercise Science Program application.

Once admitted into the exercise science major the following guidelines will be used to evaluate each student in order to remain in the major.

- Maintain a minimum exercise science grade-point average of 3.0 and an overall grade-point average of 2.75. A student dropping below this mark will be placed on probation for one semester to improve grade-point average.
- No grade lower than a C will be accepted in any course within the exercise science major.
- Courses within the major may only be repeated one time.
- Internship enrollment requires completion of all required courses, the Intern Ready program, 100 observation hours, and approval of the Internship Coordinator.

PREFIX NO SHORT TITLE

CREDITS

Pre-EXSC program selection, 20-21 credits

BIO	111	Principles of Biology 1	4
CHEM	101	Gen, Org, Biochem and Hlth Sci (5)	
	or		
	111	General Chemistry 1 (4)	4-5
EXSC	190	Foundation of Exercise Science	3
	293	Found Physiology and Exercise	3
	292	Anatomy (3)	
	or		
ANAT	201	Fundamentals of Human Anatomy (3)	3
PSYS	100	Intro to Psychological Science	3

Exercise science program selection, 24 credits

EXSC	147	Resistance Training Leadership	3
	201	Human Perform Concepts Assess	3
	202	Fitness Assessment in EXSC	3
	294	Functional Anatomy	3
	301	Fund of Exercise Prescription	3
	420	Sports Performance	3
	493	Advanced Exercise Physiology	3
NUTR	340	Prin of Human Nutrition	3

Internship requirements, 12 credits

To be eligible for the internship students must have taken all other required courses in the major, met all retention standards described above, completed 100 observation hours, and submitted an application prior to the appropriate deadline.

EXSC	479	Exercise Science Internship	12
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Electives, 15-25 credits

Choose one of the following elective concentrations.

Exercise Science: Basic and Applied Science concentration, 15 credits from

BIO	112	Principles of Biology 2 (4)	
CHEM	112	General Chemistry 2 (4)	
	230	Org Chem Life Sciences (3)	
	and		
	241	Organic Laboratory 1 (1)	
	231	Organic Chemistry 1 (3)	
	and		
	241	Organic Laboratory 1 (1)	
	232	Organic Chemistry 2 (3)	
	and		
	242	Organic Laboratory 2 (1)	
	360	Essentials of Biochemistry (3)	
	and		
	361	Introductory Biochemistry Lab (1)	
EXSC	401	Prin of Electrocardiogram (3)	
	414	Biomechanics of Human Movement (3)	
NUTR	444	Sports Nutrition and Wght Ctrl (3)	
PHYC	110	General Physics 1 (4)	
	112	General Physics 2 (4)	
PHYS	205	Fund of Hum Phys (3)	
	215	Human Physiology (5)	
	411	Endocrinology (3)	
	413	Renal Physiology (3)	
	414	Cardiovascular Physiology (3)	
PSYS	241	Statistics (3)	15

Exercise Science: Health and Fitness concentration,

16 credits from

EXSC	148	Group Fitness Instructor	1
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15 credits from

		Fitness Corporate Wellness	
AQUA	316	Aquatic Fitness Instructor (3)	
EXSC	310	Applied Sports Performance (3)	
	360	Exercise Psychology (3)	
	401	Prin of Electrocardiogram (3)	
	414	Biomechanics of Human Movement (3)	
GERO	430	Adaptations in Later Life (3)	
	445	Health Wellness and Aging (3)	
HSC	462	Hlth Prmtn in the Worksite (3)	
KINE	240	Athletic Safety/Injury Prevent (3)	
NUTR	360	Nutr Cardiometabolic Disease (3)	
	444	Sports Nutrition and Wght Ctrl (3)	
	448	Nutrition and Weight Mgmt (3)	
PEP	250	First Aid (2)	
	299X	Experimental Development Topics (3)	
WWIN	201	Improving Worker Wellbeing (3)	
	405	Workplace Wellness Coaching (3)	

Older Adult Fitness/Wellness

AQUA	316	Aquatic Fitness Instructor (3)	
EXSC	302	PA Throughout Lifespan (3)	
	360	Exercise Psychology (3)	
	414	Biomechanics of Human Movement (3)	
GERO	430	Adaptations in Later Life (3)	
	445	Health Wellness and Aging (3)	
KINE	240	Athletic Safety/Injury Prevent (3)	
NUTR	448	Nutrition and Weight Mgmt (3)	
WWIN	201	Improving Worker Wellbeing (3)	
	405	Workplace Wellness Coaching (3)	

Business Management

ENT	241	The Entrepreneurial Experience (3)	
ISOM	125	Micro Apps for Business (3)	
	210	Business Information Systems (3)	
	251	Introductory Operations Mgt (3)	
MGT	300	Managing Behavior in Org (3)	
	361	FDN of HR Employee Relations (3)	15

Exercise Science: Pre-Physical Therapy concentration, Students take ANAT 201 and CHEM 111 in pre-major and complete 29-30 credits from

BIO	112	Principles of Biology 2 (4)	
CHEM	112	General Chemistry 2 (4)	
MATH	181	Elementary Probability Stats (3)	
	or		
PSYS	241	Statistics (3)	
NUR	101	Termin Hlth Care Prof and Cons (2)	
	or		
CC	102	Latin and Greek Terminology (3)	
PHYC	110	General Physics 1 (4)	
	112	General Physics 2 (4)	
PHYS	215	Human Physiology (5)	
PSYS	321	Developmental Psychology (3)	29-30

Exercise Science: Pre-Occupational Therapy concentration, Students take ANAT 201 in pre-major and complete 23-25 credits from

EDPS	270	Lifespan Development (3)	
NUR	101	Termin Hlth Care Prof and Cons (2)	
	or		
CC	102	Latin and Greek Terminology (3)	
PHYC	110	General Physics 1 (4)	
PHYS	215	Human Physiology (5)	
PSYS	241	Statistics (3)	
	or		
SOC	382	Applied Social Statistics (3)	
	or		
HSC	387	Quant Mthds and Epid Hlth Pro (3)	
PSYS	318	Psychopathology (3)	
SOC	100	Principles of Sociology (3)	23-25
			71-87 crs

MASTERS OF ARTS OR SCIENCE (MA/MS) IN SPORT AND EXERCISE PSYCHOLOGY, 33 credits

Admission requirements

Applicants must meet the admission requirements of the Graduate School and complete an application from the School of Kinesiology. Applicants must also have a bachelor's degree from accredited institutions in education, physical education, biology, or other appropriate majors; grade-point average (GPA) of at least 2.75 on a 4.0 scale; GRE scores and submit a statement of purpose, three letters of recommendation, resume, and other supporting documents. GRE scores waived for Athletic Coaching Education.

A student with a GPA of less than 2.75 on a 4.0 scale must take the Graduate Record Examination (GRE) general test. Students with satisfactory scores on the GRE will be considered for admission under probationary status to the program. Any deficiencies must be made up through course work taken in addition to degree requirements.

Degree requirements

Students completing athletic coaching education must complete a minimum of 30 credits of graduate courses. Students completing Sport Administration and Sport and Exercise Psychology must complete a minimum of 33 credits of graduate courses. In order to earn a master of science degree, these courses must include 6 credits of a thesis project (THES 698). In order to earn a master of arts degree, these courses must include 3 credits of a research project (RES 697) or creative project (CRPR 698); students in sport administration and athletic coaching education have an additional concentration which includes internship hours. Students electing RES 697, CRPR 698 or THES 698 must make a final oral defense.

PREFIX	NO	SHORT TITLE	CREDITS
Core requirements			
SEPS	605	Psych of Injury Rehabilitation	3
	609	Sport Psychology	3
	611	Practicum Sport Exercise Psych	3
	644	Psych-Social Processes Sport	3
	660	Psych Exercise and Health	3
	690	Sport Sociology	3

Directed electives, 3-6 credits			
ACE	604	Physical Preparation (3)	
	612	Growth and Development (3)	
	675	Teach and Motivation Coaches (3)	
ANTH	559	Ethnographic Methods (3)	
CPSY	621	Theories and Techniques Couns (3)	
	688	Group Counseling Techniques (3)	
EDPS	603	Human Development (3)	
	640	Research Methods (3)	
	646	Tests and Measurements (3)	
	742	Multivariate Stats Data Mining (3)	
EXSC	603	Exercise Physiology 1 (3)	
	634	Mechan Analysis of Movement (3)	
KINE	620	Kinesiology Special Topics (1-9)	
PSYS	613	Developmental Psychology (3)	
	615	Learning and Motivation (3)	
	616	Perception and Cognition (3)	
	623	Theories of Personality (3)	
	632	Science of Psychopathology (3)	
SEPS	600	Intern in Sport Exercise Psych (1-6)	3-6

Research requirements: 9-12 credits from one area

Master of Arts, research paper/creative project

EDPS	641	Intro Statistical Methods (3)	
	or		
	642	Analysis of Variance (3)	
EXSC	611	Research Methods (Thesis) (3)	
RES	697	Research Paper (3)	
	or		
CRPR	698	Creative Project (3 or 6)	9-12

Master of Science, thesis

EDPS	641	Intro Statistical Methods (3)	
	or		
	642	Analysis of Variance (3)	
EXSC	611	Research Methods (Thesis) (3)	
THES	698	Thesis (6)	12
			33 crs

Department of Nutrition and Health Science

Revised:

MASTERS OF SCIENCE IN NUTRITION AND DIETETICS, 36 credits

Graduate students in the Department of Nutrition and Health Science can earn a Master of Science in Nutrition and Dietetics with either a thesis or non-thesis concentration. The graduate program, designed to provide flexibility and individualization for students with varying needs and interests, can include an ACEND-accredited dietetic internship with a Medical Nutrition Therapy focus. At present, with the exception of candidates who are currently registered dietitian nutritionists (RD/RDN), only candidates who are accepted

into the Ball State Dietetic Internship through the DICAS match are accepted into the program.

The program is intended for two types of individuals: aspiring dietitians and current dietitians. There are four concentrations in the MS Nutrition and Dietetics programs: 1) DI-Research, 2) DI-Applied, 3) Research, and 4) Applied. Aspiring dietitians who are accepted into Ball State's dietetic internship must choose between thesis and non-thesis concentration *with* internship (DI-Research or DI-Applied concentrations), while current dietitians must choose between the thesis and non-thesis concentration *without* internship (Research or Applied). It is possible for candidates to transfer up to 9 graduate credits into the program. Contact the Graduate Program Director for details.

Admission requirements

Prior to being admitted to the Master of Science in Nutrition and Dietetics, all applicants must apply to and meet the admission requirements of the Ball State University Graduate School. Although applicants will be accepted up to two weeks before the beginning of any semester, students who begin the program in summer or fall are encouraged to apply by March 1; students who begin the graduate program in spring are encouraged to apply by October 1 of the preceding year. All applicants must have an overall undergraduate GPA of 3.0 or higher on a 4.0 scale to be considered for admission. Applicants must provide: 1) either a Declaration of Intent to Complete or an original signed Verification Statement from an ACEND-accredited Didactic Program in Dietetics, or 2) proof of current registration with the Commission on Dietetic Registration, the credentialing body of the Academy of Nutrition and Dietetics.

For candidates pursuing the Registered Dietitian Nutritionist (RD/RDN) credential ("aspiring dietitians"), the Dietetic Internship application materials will be used as the graduate program application materials. All previous coursework is subject to the Dietetic Internship Coursework Recency Policy (5 years). An original, signed Verification Statement from an ACEND-accredited Didactic Program in Dietetics must be submitted prior to starting the program.

Candidates who currently hold Registered Dietitian Nutritionist (RD/RDN) status are encouraged to apply by submitting a letter of intent, a resume, and two letters of recommendation using the Graduate School's online system. Questions about the program should be directed to the Department of Nutrition and Health Science Graduate Program Director.

Dietetic Internship

The dietetic internship at Ball State University is a 32-week, full-time program. Prior to beginning the internship, students must complete a minimum of 9 graduate credits, including NUTR 642 Nutrition Assessment. Students are placed in one of two internship classes that run from January through August or May through December of the year following the student's acceptance into the program. Dietetic students accepted into the internship program will have the opportunity to complete the requirements of the dietetic internship and at

least 18 credits toward the completion of the master's degree. The dietetic internship is currently granted accreditation by the Accreditation Council for Education in Nutrition and Dietetics (ACEND), 120 South Riverside Plaza, Suite 2190, Chicago, IL 60606-6995, 312-899-0040.

Master of Science in Nutrition And Dietetics, 36 Credits

PREFIX	NO	SHORT TITLE	CREDITS
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Concentration 1: DI-Research

Research component, 12 credits from			
EDPS	641	Intro Statistical Methods (3)	
	or		
	642	Analysis of Variance (3)	
	or		
HSC	683	Principles of Epidemiology (3)	
	or		
	687	Stat Thry and Meth in Hlth Sci (3)	3
NUTR	697	Research Methods Nut Dietetics	3
THES	698	Thesis (6)	6
			12 crs
Nutrition Core, 24 credits from			
NUTR	642	Nutrition Assessment	3
	647	Carbs, Proteins, and Lipids	3
	648	Vitamins and Minerals	3
	680	Supr Pracs in Food Systems Mgt	3
	681	Supr Pracs in Nutr Therapy	3
	682	Supr Pracs Com Nt Bus Entre	3
6 credits from 600-level NUTR courses			6
			36 crs

Concentration 2: DI-Applied

Research component, 6 credits from			
EDPS	641	Intro Statistical Methods (3)	
	or		
	642	Analysis of Variance (3)	
	or		
HSC	683	Principles of Epidemiology (3)	
	or		
	687	Stat Thry and Meth in Hlth Sci (3)	3
NUTR	697	Research Methods Nut Dietetics	3
			6 crs
Nutrition Core, 24 credits from			
NUTR	642	Nutrition Assessment	3
	647	Carbs, Proteins, and Lipids	3
	648	Vitamins and Minerals	3
	680	Supr Pracs Food Systems Mgt	3
	681	Supr Pracs Nutr Therapy	3
	682	Supr Pracs Com Nt Bus Entre	3
6 credits from 600-level NUTR courses			6
			24 crs

6 credits from Electives inside or outside the Department of Nutrition and Health Science	6
	36 crs

Concentration 3: Research

Research component, 12 credits from		
EDPS 641	Intro Statistical Methods (3)	
or		
642	Analysis of Variance (3)	
or		
HSC 683	Principles of Epidemiology (3)	
or		
687	Stat Thry and Meth in Hlth Sci (3)	3
NUTR 697	Research Methods Nut Dietetics	3
THES 698	Thesis (6)	6
		12 crs

Nutrition Core, 15 credits from		
NUTR 647	Carbs, Proteins, and Lipids	3
648	Vitamins and Minerals	3
9 credits from 600-level NUTR courses		9
		15 crs

9 credits from Electives inside or outside the Department of Nutrition and Health Science (no more than 6 credits from 500-level courses)	9
	36 crs

Concentration 3: Applied

Research component, 6 credits from		
EDPS 641	Intro Statistical Methods (3)	
or		
642	Analysis of Variance (3)	
or		
HSC 683	Principles of Epidemiology (3)	
or		
687	Stat Thry and Meth in Hlth Sci (3)	3
NUTR 697	Research Methods Nut Dietetics	3
		6 crs

Nutrition Core, 18 credits from		
NUTR 647	Carbs, Proteins, and Lipids	3
648	Vitamins and Minerals	3
12 credits from 600-level NUTR courses		12
		18 crs

12 credits from Electives inside or outside the Department of Nutrition and Health Science (no more than 6 credits from 500-level courses)	12
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Dropped:

Master of Arts in Nutrition and Dietetics, 36 credits

NUTRITION (NUTR)

Department of Social Work

Revised:

MASTER OF SOCIAL WORK (MSW), 36-57 credits

Programs

Students who have an undergraduate degree other than the Bachelor of Social Work (BSW) will need to apply for the Traditional Standing MSW program, which requires 57 credits.

Students who have a BSW degree from a Council on Social Work Education (CSWE) accredited institution are eligible for the Advanced Standing MSW Program, which requires 36 credits.

Admission requirements

Applicants must apply to both the Ball State University Graduate School and the Department of Social Work MSW program. Separate application forms are required by the Graduate School and the Department. Applicants are screened according to Departmental criteria after they have been admitted by the Graduate School. The Council on Social Work Education (CSWE) accreditation requirements prohibit giving course credit for professional work or volunteer experience.

Application deadlines for the programs are as follows:

- The Advanced Standing MSW Program begins in the Fall, and the priority application deadline is February 1.
- The Traditional Standing MSW Program begins in the Fall, and the priority application deadline is February 1.

Master of Social Work (MSW) Programs

The MSW is offered through the following options:

Advanced Standing Program, 36 credits

This program is designed for exceptional BSW students who have graduated from a CSWE-accredited BSW program. Students in the Advanced Standing program can usually complete the program in three semesters (full-time) or six semesters (part-time).

Admission requirements

1. Bachelor of Social Work (BSW) degree in good standing from a CSWE-accredited program (Note: If BSW is more than 5 years old, SOCW 540 or an

equivalent social statistics course must be taken as a prerequisite);

2. Official transcripts showing 3.0 GPA overall and 3.0 GPA in social work on a 4.0 scale. (Note: The GRE is required for students with an undergraduate GPA of less than 2.75. The GRE is not required for those students who have completed a graduate degree with a GPA greater than or equal to 3.0);
3. Prerequisite course in statistics within 5 years;
4. Three letters of reference;
5. Application to Ball State University Graduate School and Application to Social Work Department MSW program.

Traditional Standing Program, 57 credits

Traditional Standing MSW program is designed for students who have chosen to pursue a graduate social work degree with an undergraduate degree in a field other than social work.

Admission requirements

1. Bachelor's degree;
2. Official transcripts documenting minimum of 3.0 GPA overall. (Note: If undergraduate GPA is below 2.75, GRE General Exam score is required). The GRE is not required for those students who have completed a graduate degree with a GPA greater than or equal to 3.0;
3. Documentation of 30 hours paid or volunteer experience in human services;
4. Three letters of reference;
5. Prerequisite course in Statistics within 5 years;
6. Application to Ball State University Graduate School and Application to Social Work Department MSW program.

Degree requirements

Students must receive a B or better in pre-practicum and practicum classes.

Advanced Standing Program

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CREDITS</i>
SOCW	602	Div, Oppress, and Priv	3
	603	Rural Social Work	3
	610	Adv Standing Sem	3
	613	Adv Gen Rural Practice 1	3
	614	Adv Gen Rural Practice 2	3
	640	Soc Wk Pract Eval and Analysis	3
	641	Soc Wk Prog Eval and Anlys	3
	651	Soc Wk Pract MH and Addict	3
	652	Diff Assess in MH and Addict	3
	663	Soc Wk Field Practicum 2	3
	664	Soc Wk Field Practicum 3	3

3 credits from

SOCW	570	Sel Aspects of Social Wk (3)
	671	Soc Wk with Elders (3)
	674	Soc Wk in Health Care (3)
	680	Soc Wk Leadshp and Admin (3)
	681	Soc Wk Pract with Child & Fam (3)

682	Adv Soc Wel Pol and Prog (3)
690	Indep Study in Soc Wk (3)

3

36 crs

Traditional Standing Program Foundation Courses

Required Foundation Classes

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CREDITS</i>
SOCW	540	Soc Wk Pract Eval and Analysis	3
	611	Soc Wk Practice 1	3
	612	Soc Wk Practice 2	3
	621	Soc Welf Pol and Progs	3
	630	Micro Perspect of HBSE	3
	631	Macro Perspect of HBSE	3
	662	Soc Wk Field Practicum 1	3

Required Core Classes

SOCW	602	Div, Oppress, and Priv	3
	603	Rural Social Work	3
	612	Soc Wk Practice 2	3
	613	Adv Gen Rural Practice 1	3
	640	Soc Wk Pract Eval and Analysis	3
	641	Soc Wk Prog Eval and Anlys	3
	651	Soc Wk Pract MH and Addict	3
	652	Diff Assess in MH and Addict	3
	663	Soc Wk Field Practicum 2	3
	664	Soc Wk Field Practicum 3	3

6 credits from

SOCW	570	Sel Aspects of Social Wk (3)
	671	Soc Wk with Elders (3)
	674	Soc Wk in Health Care (3)
	680	Soc Wk Leadshp and Admin (3)
	681	Soc Wk Pract with Child & Fam (3)
	682	Adv Soc Wel Pol and Prog (3)
	690	Indep Study in Soc Wk (3)

6

57 crs

COLLEGE OF SCIENCES AND HUMANITIES

Suspended:

**MASTER OF ARTS IN SCIENCE EDUCATION,
30-36 credits**

Department of Anthropology

Revised:

**MASTER OF ARTS IN ANTHROPOLOGY,
33 credits**

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CREDITS</i>
ANTH	600	Proposal Writ and Prof Dev	3
	601	Applied Cultural Anthropology	3
	602	Quantitative Anthropology	3
	603	Anth Archaeology Seminar	3
	605	Applications of Bio Anth	3
	606	Ethno Methods and Qual in Anth	3
	696	Intern in Anth (3-6)	
	or		
THES	698	Thesis (1-6)	6
ANTH or other		electives approved by graduate advisor	9
			33 crs

MAJOR IN ANTHROPOLOGY (BA/BS), 33-42 credits

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CREDITS</i>
Core requirements, 12 credits			
ANTH	101	Intro to Cultural Anthropology	3
	103	Archaeology and Culture	3
	105	Introduction Biological Anth	3
	401	Hist Method and Theory in Anth	3
			12

No individual course may be counted for both the methods requirement and the direct elective requirement in any area

Methods A/B/C, 9 credits

One ANTH Methods course from *Area A: Archaeology*
(3 credits)

One ANTH Methods course from *Area B: Biological*
(3 credits)

One ANTH Methods course from *Area C: Cultural*
(3 credits)

9 crs

ANTH Electives, 15 credits

One ANTH Directed Elective course from *Area A: Archaeology* (3 credits)

One ANTH Directed Elective course from *Area B: Biological* (3 credits)

One ANTH Directed Elective course from *Area C: Cultural* (3 credits)

Two ANTH Elective courses from any area
(6 credits)

15 crs

ANTH UCC Tier 3 Capstone, 3 credits

39 crs

Complete 9 credits methods, 3 from each Area

Area A: Archaeology

ANTH	313	Fundamentals of Archaeology (3)
	429	Lab Methods in Material Cult (3)
	457	Applied Archaeology (3)
	463	Theor and Meth in Hist Arch (3)

Area B: Biological

ANTH	416	Human Osteology (3)
	417	Forensic Anthropology (3)
	427	Culture and Medicine (3)

Area C: Cultural

ANTH	314	Applied Anthropology (3)
	409	Digital Anthropology (3)
	459	Ethnographic Methods (3)

Complete 9 credits methods, 3 from each Area

Area A: Archaeology

ANTH	310	Topics in Old World Prehistory (3)
	343	Hist arch of Eastern US (3)
	364	European Prehistory (3)
	420	Topics in New World Arch (3)
	429	Lab Methods in Material Cult (3)
	434	Midwestern Archaeology (3)
	457	Applied Archaeology (3)
	463	Theor and Meth in Hist Arch (3)

Area B: Biological

ANTH	315	Human Paleontology (3)
	405	Human Biological Variation (3)
	406	Life History Theory of Growth (3)
	416	Human Osteology (3)
	417	Forensic Anthropology (3)
	427	Culture and Medicine (3)
	455	Primatology (3)
	462	Special Topics in Bio Anth (3)

Area C: Cultural

ANTH	231	Intro Native American Studies (3)
	241	Gender, Sex, and Sexuality (3)
	242	Folklore and Folklife (3)
	308	Intro Anth Linguistics (3)
	311	Ethnicity and Race (3)
	312	Ecological Dim of Culture (3)
	314	Applied Anthropology (3)
	342	Anth of the United States (3)
	409	Digital Anthropology (3)
	432	Native Amers of East Woodlands (3)
	441	Anthropology of Gender (3)
	451	Witchcraft, Magic, and Relig (3)
	452	Anthropology of Technology (3)
	471	Ethnohistory (3)

Complete 6 credits of anthropology electives from any Area

Complete 3 credits from the following:

UCC Tier 3 Capstone

ANTH	369	Paid Internship in Anth (3)
	445	Archaeological Field School (3-6)
	450	Ethnographic Field Schools (3-6)
	459	Ethnographic Methods (3)
	479	Unpaid Internship in Anth (3)

At least 9 elective credits must be numbered 300-400 level.

No more than 6 credits of UCC Tier 3 Capstone courses
(ANTH 369, 445, 450, 459, or 479) and no more than 3

internship credits (ANTH 369 or 479) will count toward the major.

Dropped:

Certificate in Interpretive Ethnography,
15 credits

Department of Computer Science

Suspended:

**MASTER OF SCIENCE IN SOFTWARE
ENGINEERING, 33 credits**

Department of English

Suspended:

DOCTOR OF PHILOSOPHY (PhD) IN ENGLISH,
90 credits, *Concentration in Applied Linguistics*

Department of History

Revised:

MAJOR IN HISTORY (BA/BS), 39-42 credits

Complete one concentration

PREFIX	NO	SHORT TITLE	CREDITS
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Concentration 1: General history, 39 credits

Core requirements, 18 credits

HIST	151	World Civilization 1	3
	152	World Civilization 2	3
	200	Intro History Methods	3
	201	American History, 1492-1876	3
	202	US History, 1877 to Present	3
	470	Senior Seminar	3
			18 crs

21 additional credits from the following categories (other than HIST 150):

Choose 3 credits from the following:

World History (Asia, Middle East, Africa, Latin America)

HIST	324	Selected Topics Latin Am Hist (3)
	370	Foundations Asian Civilization (3)
	371	Tradition and Chng Modern Asia (3)
	372	Africa Since 1500 (3)
	373	History of the Middle East (3)
	426	Topics in African History (3)
	427	Topics in Asian History (3)
	441	Comparative Slavery (3)
	484	Southern Africa (3)

- 491 Topics in Middle East History (3)
- 493 History Pre-modern East Asia (3)
- 495 Modern China, 1600 to Present (3)
- 496 Modern Japan, 1600 to Present (3)

Choose 3 credits from the following:

European History

HIST	452	Women Modern European History (3)
	454	Era of World War I, 1870-1918 (3)
	455	Era of World War II, 1918-1945 (3)
	456	Europe Since 1945 (3)
	461	Development Greek Civilization (3)
	462	Development Roman Civilization (3)
	463	Medieval Civilization (3)
	464	Byzantine Civilization (3)
	467	Renaissance and Reformation (3)
	471	France Since 1789 (3)
	475	Britain, 1485-1714 (3)
	476	Britain, 1760 to the Present (3)
	481	Modern Germany (3)
	482	Celtic Peoples Cultural Hist (3)
	483	Irish History (3)
	486	Russian Civilization to 1917 (3)
	487	Soviet and Post-Soviet History (3)
	497	Selected Topics European Hist (3-6)

Choose 3 credits from the following:

United States History

HIST	204	US Environmental History (3)
	205	Intro Sport in American Life (3)
	210	Introduction to Black History (3)
	215	Women in American History (3)
	301	The US and the Vietnam War (3)
	310	Intro History of US Business (3)
	318	History of the American West (3)
	338	United States Urban History (3)
	400	Colonial America, 1492-1763 (3)
	401	Revolutionary America to 1800 (3)
	405	Pre-Civil War America, 1800-48 (3)
	407	US Civil War and Reconstruct (3)
	409	Age of Reform (3)
	411	Prosperity, Depression, War (3)
	413	Post-World War II America (3)
	415	History of Indiana (3)
	416	Pre-Civil War South, 1776-1861 (3)
	417	History of the New South (3)
	421	Am Indians in Colonial and US (3)
	425	Topics US Western History (3)
	430	US Diplomatic History to 1914 (3)
	432	US Diplomacy Since 1914 (3)
	449	American Culture Field Studies (3-6)
	499	Selected Topics American Hist (3-6)

Choose 3 credits from the following:

Topics in History

HIST	235	Historical Topics in Film (3)
	324	Selected Topics Latin Am Hist (3)
	360	Topics in Military History (3)
	422	Topics History Popular Culture (3)
	423	Topics in Religious History (3)
	424	Topics Race, Ethnic, Immigrant (3)

425 Topics US Western History (3)
 426 Topics in African History (3)
 427 Topics in Asian History (3)
 429 Topics Hist Gender Sexuality (3)
 446 History in the Digital Age (3)
 491 Topics in Middle East History (3)
 497 Selected Topics European Hist (3-6)
 499 Selected Topics American Hist (3-6)

Choose 9 credits of History electives (9)

21 crs

At least 15 of these 21 additional credits must be in courses numbered HIST 301 and above. Students must register for HIST 200 before completing 15 credits in the major. Students are strongly encouraged to complete HIST 151, 152, 200, 201, and 202 before taking courses at HIST 301 or above.

Students who intend to go to graduate or professional school are strongly encouraged to pursue a BA in concentration 1. Each individual course section can only be used to fulfill one of the requirements in World, European, United States, or Topics.

Concentration 2: Public history, 39-42 credits

Admission and retention standards for concentration 2:

- Students must earn grades of at least C in all completed history courses with a combined history grade-point average of at least 3.0.
- Candidates for internships must fill out applications with the Program Director at least three weeks prior to beginning an internship.
- To qualify for the internship (HIST 369), students must have completed 30 credits of history coursework.
- An overall grade-point average of 2.75 is required before enrolling in the internship.
- A written project approved by the Program Director and related to the internship is required. Credit received by students serving as assistants in departmental courses are not applicable to internship credit in this concentration.
- Students who do not meet the above requirements may appeal to the Program Director for a waiver, first by written request and then by making an oral presentation.

Core requirements, 18 credits

HIST	151	World Civilization 1	3
	152	World Civilization 2	3
	200	Intro History Methods	3
	201	American History, 1492-1876	3
	202	US History, 1877 to Present	3
	240	Introduction to Public History	3
			18 crs

21-24 additional credits from the following categories (except HIST 150):

Choose 3 credits from European History or World History
European History

HIST 452 Women Modern European History (3)
 454 Era of World War I, 1870-1918 (3)
 455 Era of World War II, 1918-1945 (3)
 456 Europe Since 1945 (3)
 461 Development Greek Civilization (3)
 462 Development Roman Civilization (3)
 463 Medieval Civilization (3)
 464 Byzantine Civilization (3)
 467 Renaissance and Reformation (3)
 471 France Since 1789 (3)
 475 Britain, 1485-1714 (3)
 476 Britain, 1760 to the Present (3)
 481 Modern Germany (3)
 482 Celtic Peoples Cultural Hist (3)
 483 Irish History (3)
 486 Russian Civilization to 1917 (3)
 487 Soviet and Post-Soviet History (3)
 497 Selected Topics European Hist (3-6)

World History (Asia, Middle East, Africa, Latin America)

HIST 324 Selected Topics Latin Am Hist (3)
 370 Foundations Asian Civilization (3)
 371 Tradition and Chng Modern Asia (3)
 372 Africa Since 1500 (3)
 373 History of the Middle East (3)
 426 Topics in African History (3)
 427 Topics in Asian History (3)
 441 Comparative Slavery (3)
 484 Southern Africa (3)
 491 Topics in Middle East History (3)
 493 History Pre-modern East Asia (3)
 495 Modern China, 1600 to Present (3)
 496 Modern Japan, 1600 to Present (3)

Choose 6 credits from the following:

United States History

HIST 204 US Environmental History (3)
 205 Intro Sport in American Life (3)
 210 Introduction to Black History (3)
 215 Women in American History (3)
 301 The US and the Vietnam War (3)
 310 Intro History of US Business (3)
 318 History of the American West (3)
 338 United States Urban History (3)
 400 Colonial America, 1492-1763 (3)
 401 Revolutionary America to 1800 (3)
 405 Pre-Civil War America, 1800-48 (3)
 407 US Civil War and Reconstruct (3)
 409 Age of Reform (3)
 411 Prosperity, Depression, War (3)
 413 Post-World War II America (3)
 415 History of Indiana (3)
 416 Pre-Civil War South, 1776-1861 (3)
 417 History of the New South (3)
 421 Am Indians in Colonial and US (3)
 425 Topics US Western History (3)
 430 US Diplomatic History to 1914 (3)
 432 US Diplomacy Since 1914 (3)
 449 American Culture Field Studies (3-6)

499 Selected Topics American Hist (3-6)

Choose 3 credits of History electives

9-12 credits from Public History Internship (HIST 369)

21-24 crs

At least 9 of these 12 credits must be in courses numbered HIST 301 and above. Students must register for HIST 200 before completing 15 credits in the major. Students are strongly encouraged to complete HIST 151, 152, 200, 201, and 202 before taking courses at HIST 301 or above. Each individual course section can only be used to fulfill one of the requirements in World, European, or United States.

Department of Political Science

POLITICAL SCIENCE (POLS)

New:

203 Introductory Issues in Political Science (3) An introductory investigation of a particular topic, problem, or issue in the field of Political Science with emphasis on subfields, specialties, and materials not covered in established Political Science courses. The topic is announced before each semester.

A total of 6 credits may be earned, but no more than 3 in any one semester or term.

478 Practical Experience in Government, Politics, or Public Service (3-6) Part- or full-time experience in government office, nonprofit organization, political campaign, or other firm or organization concerned with government, politics, public policy, or public service. Assignments depend upon the interest of the student and the needs of the sponsor.

Prerequisite: permission of the department chairperson or internship coordinator; completed at least 75 credits, including a minimum of 18 credits of POLS courses.

A total of 6 credits may be earned, but no more than 3 in any one semester or term.

Not open to students who have credit in POLS 404.

Open only to Political Science majors.

603 Advanced Issues in Political Science (3) Investigation of a particular topic, problem, or issue in the field with emphasis on subfields, specialties, and materials not covered in established Political Science courses. The topic is announced before each semester.

A total of 6 credits may be earned, but no more than 3 in any one semester or term.

Revised:

312 Early Western Political Thought (3) Analysis of political thought in the early Mediterranean and medieval worlds that became foundational to modern political theories, ideas, ideologies, and institutions in the West. Emphasizes the classical Greek and Roman periods.

313 Modern Western Political Thought (3) Analysis of political thought from the late medieval through contemporary worlds that proved central to political ideas, ideologies, and institutions in the West.

404 Senior Thesis in Government and Politics (3) A senior thesis consisting of an undergraduate research paper written under the direction of a faculty member.

Prerequisite: permission of the department chairperson; completed at least 90 credits, including a minimum of 18 credits of POLS courses.

Not open to students who have credit in POLS 478.

Open only to Political Science majors.

479 Practical Experience in Law (3-6) Full or part-time experience for one or more semesters in a legal office in the public, private, or non-profit sector. Student will be supervised by a practicing attorney. Assignments depend on the interest of the student and the needs of the sponsor.

Prerequisite: POLS 344; permission of the department chairperson or Legal Studies program director.

A total of 6 credits may be earned, but no more than 3 in any one semester or term.

Dropped:

369 Paid Professional Experience in American Government and Law (3)

499 Senior Seminar in Government and Politics (3)

TEACHERS COLLEGE

Department of Early Childhood, Youth, and Family Studies

Revised:

MAJOR IN FAMILY AND CHILD (BA/BS), 63-66 credits

PREFIX	NO	SHORT TITLE	CREDITS
Complete the following, 45 credits			
EDPS	351	Adolescent Psychology	3
ECYF	100	Introduction to ECYFS	3
	202	Child and Family Wellness	3
	250	Family Relations	3
	265	Infant and Toddler Dvlp Educ	3
	275	Child Development	3
	350	Families Cross Culture	3
	380	Parenting	3
	393	Present Practice Tech Fam Educ	3
	425	Grant Writing Research Methods	3
	484	Family Stressors and Crises	3
	485	Family Policy	3
	493	Family and Child Internship (3-9)	3

NUTR	240	Nutrition for Educators (3)	
	or		
	275	Personal Nutrition (3)	3
PSYS	100	Intro to Psychological Science	3
			45 crs

Choose one area to complete the major:

Family and Child: Child development concentration, 18 credits

ECYF	260	EC Curriculum and Instruction	3
	310	Promot Prosocial Behav Child	3
	320	Leadership Mgt Child Dev Prog	3
	442	Administration of EC Programs	3
	465	Adv Child Dev in Practice	3
SPCE	210	Thry and Pract in EC Spec Ed	3

Family and Child: Child life concentration, 20 credits

ANAT	201	Fundamentals of Human Anatomy (3)	
	or		
EXSC	292	Anatomy (3)	3
ECYF	310	Promot Prosocial Behav Child	3
	465	Adv Child Dev in Practice	3
	492	Prof Practice Child Life	3
HSC	371	Death and Dying	3
NUR	101	Termin Hlth Care Prof and Cons	2
	103	Health Behav: Cult Variations	3

Family and Child: Family studies concentration, 21 credits

EDPS	355	Adult Psychology (3)	
	or		
SOC	431	Aging and the Life Course (3)	3
ECYF	340	Life Workplace Management	3
	394	Family Services Administration	3
	475	Marriage	3
HSC	261	Health, Sex, and Family Life (3)	
	or		
PSYS	377	Psychology of Sexual Behavior (3)	3
SOCW	100	Introduction to Social Work	3
	325	Human Behav and Social Envr 2	3
			63-66 crs

Department of Educational Leadership

Revised:

DOCTOR OF EDUCATION IN HIGHER EDUCATION, 91-97 credits

A doctoral program with two concentrations that prepares graduate students for professions in a variety of higher education settings.

The **higher education concentration** emphasizes developing skills in higher education administration, organizational and

policy development, teaching, curriculum development, and social justice advocacy related to post-secondary institutions. The **community college leadership concentration** emphasizes developing administrative and teaching skills specifically for community college environments.

Admission requirements

Applicants must meet the admission requirements of the Graduate School. An applicant must also have a master's degree from an accredited college or university, and have earned a graduate grade-point average (GPA) of at least 3.2 on a scale of 4.0 at the master's degree level. Submission of scores on the Graduate Record Examination (GRE) is optional. The program faculty also consider the content of reference letters; the compatibility of the degree program and the applicant's goals/needs; other evidence of advanced graduate academic skills (writing, research, etc.); and relevant career or life experiences/accomplishments. Applicants must speak and write standard English fluently, complete the application process for admission to the doctoral program, and demonstrate commitment to higher education.

General requirements

A minimum of 91 graduate credits beyond the bachelor's degree. At least 48 of the 91 credits, and at least half of required credits in the research requirement, the major concentration, and the cognate must be completed at Ball State. A master's degree is required; previous graduate course work may be counted toward the 91 total credits required in the program. Exact requirements will vary depending on the concentration. Students will earn 57 credits in the Core Courses, Research Courses, and the Major Concentration (Higher Education or Community College Leadership), and a single cognate of 24 credits or two cognates of 15 credits each. Completion of the dissertation earns 10 credits, at minimum.

Cognate requirements

The doctoral student must have either two cognate fields (or minors) consisting of a minimum of 15 credits each or a single cognate field consisting of a minimum of 24 credits. For the 15-credit cognate, 9 credits must be taken at Ball State University; 12 credits of the 24-credit cognate must be taken at Ball State University. Cognates are offered in higher education and community college leadership. Cognates are also available in all university major fields of study for the master's, specialist, and doctoral degrees.

Credits transferred from prior graduate study at Ball State University

Per the discretion of the student's doctoral committee, past graduate credits earned from Ball State University may be transferred into the core, research, cognate, and/or major concentration portions of the student's curriculum. In some cases, this may include entire Ball State master's-level programs, totaling up to 42 credits.

Dissertation

Each student is required to write a dissertation on a topic approved by the committee. Students register for DISS 799 for a total of at least 10 dissertation credits.

Doctoral committee

The student's doctoral committee is appointed after the student has been admitted to study for the doctoral degree – usually near the end of the first year of doctoral work. Until the committee has been appointed, the director of the doctoral program or a delegated representative will serve as the primary advisor for the student.

Residence requirement

The residence requirement for this degree is the completion of at least 15 credits in two consecutive semesters of graduate work beyond the master's degree. Summer may be used as one of the semesters for residency purposes.

Additional admission requirements

After admission, the student must begin course work within two years, and all requirements for the degree must be met within seven years from the date of the first course taken after admission to the doctoral program.

Community college leadership major concentration, 91-97 credits

Core required courses, 15 credits

EDCC	640	Community College	3
	700	Adv Sem Comm College Lead	3
EDHI	610	Issues in Higher Education	3
	613	Admini and Fin in Higher Ed	3
	675	Legal Issues in Hi Ed	3
			15 crs

Research requirements, 24 credits

EDHI	699	Pract in Stud Aff Admin	3
	710	Adv Res Sem in Higher Ed	3
EDPS	640	Research Methods	3
	641	Intro Statistical Methods	3
EDST	650	Intro to Qual Res	3
	660	Ethno Res in Ed	3
	671	Eval of Ed Prgms	3
ID	705	Research Colloquium (1-3)	3
			24 crs

Community college leadership major concentration, 18 credits

Required courses, 12 credits

EDCC	641	Community College Diversity	3
	698	Comm Coll Leader Seminar (3)	9

Electives, 6 credits (select three courses from the following)

EDAC	631	Adult and Community Education (3)
EDFO	610	Women, Gender, and Education (3)
	660	Comparative Education (3)
EDHI	601	Thyrs Coll Stud Dev: Hi Ed App (3)
	602	The American College Student (3)
	609	Prpng for Prof: Tch Hi Ed (3)
	611	Tchnng and Curr Issues in Hi Ed (3)
	698	Prin and Pract Stud Aff Ad (3)
	699	Pract in Stud Aff Admin (3)

EDST	697	The Grant Process and Research (3)	6
			18 crs

Cognate(s) 24 or 30 crs

Dissertation course

DISS	799	Doctoral Dissertation (1-24)	10 crs
			91-97 crs

Higher education concentration, 91-97 credits

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CREDITS</i>
Core required courses, 15 credits			
EDCC	640	Community College	3
EDHI	610	Issues in Higher Education	3
	613	Admini and Fin in Higher Ed	3
	675	Legal Issues in Hi Ed	3
	700	Seminar in Higher Education	3
			15 crs

Research requirements, 24 credits

EDHI	699	Pract in Stud Aff Admin	3
	710	Adv Res Sem in Higher Ed	3
EDPS	640	Research Methods	3
	641	Intro Statistical Methods	3
EDST	650	Intro to Qual Res	3
	660	Ethno Res in Ed	3
	671	Eval of Ed Prgms	3
ID	705	Research Colloquium (1-3)	3
			24 crs

Higher education major concentration, 18 credits

Required courses, 9 credits

EDHI	601	Thyrs Coll Stud Dev: Hi Ed App	3
	609	Prpng for Prof: Tch Hi Ed	3
	611	Tchnng and Curr Issues in Hi Ed	3

Electives, 9 credits (select three courses from the following)

EDCC	641	Community College Diversity (3)	
	698	Comm Coll Leader Seminar (3)	
EDFO	610	Women, Gender, and Education (3)	
	660	Comparative Education (3)	
EDHI	602	The American College Student (3)	
	690	Sem in Student Aff Admin (3)	
	698	Prin and Pract Stud Aff Ad (3)	
	699	Pract in Stud Aff Admin (3)	
EDST	697	The Grant Process and Research (3)	9
			18 crs

Cognate(s) 24 or 30 crs

Dissertation course

DISS	799	Doctoral Dissertation (1-24)	10 crs

91-97 crs

Certificate in Community College Leadership, 15 credits

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CREDITS</i>
EDCC	640	Community College	3
	698	Comm Coll Leader Seminar	3
Electives, 9 credits from			
EDAC	631	Adult and Community Education (3)	
	634	The Adult as a Learner (3)	
	635	Strategies for Teaching Adults (3)	
EDCC	641	Community College Diversity (3)	
EDHI	601	Thyrs Coll Stud Dev: Hi Ed App (3)	
	602	The American College Student (3)	
	609	Prpng for Prof: Tch Hi Ed (3)	
	610	Issues in Higher Education (3)	
	611	Tchnng and Curr Issues in Hi Ed (3)	
	613	Admini and Fin in Higher Ed (3)	
	675	Legal Issues in Hi Ed (3)	
	698	Prin and Pract Stud Aff Ad (3)	
	699	Pract in Stud Aff Admin (3)	
EDST	697	The Grant Process and Research (3)	9
			15 crs

Certificate in College and University Teaching, 15 credits

Students must earn a C (2.0) or better grade in each course and a 3.0 GPA in the program.

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CREDITS</i>
EDHI	609	Prpng for Prof: Tch Hi Ed	3
	610	Issues in Higher Education	3
	611	Tchnng and Curr Issues in Hi Ed	3
Teaching practicum, 3 credits from			
EDHI	699	Pract in Stud Aff Admin (3)	
ID	601	Tchnng Pract in Hi Ed (3)	3
Electives, 3 credits from			
EDAC	635	Strategies for Teaching Adults (3)	
EDCC	640	Community College (3)	
EDFO	610	Women, Gender, and Education (3)	
		or equivalent to be determined by advisor	3
			15 crs

Department of Educational Psychology**Revised:****MASTER OF SCIENCE IN QUANTITATIVE PSYCHOLOGY, 33 credits**

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CREDITS</i>
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Core requirements

EDPS	600	Adv Educational Psych (3)	
		or	
	606	Learn Achievement Motivation (3)	3
EDPS	641	Intro Statistical Methods	3
	642	Analysis of Variance	3
	643	Research Design	3
	741	Applied Regression Analysis	3
	742	Multivariate Data Mining	3
	746	Theory of Measurement	3
			21 crs

Choose one

THES	698	Thesis (6)	
		or	
RES	697	Research Paper (3)	
Approved elective (3)			6
			27 crs

Complete one of the following concentrations:***Quantitative concentration, 6 credits from***

EDPS	698	Special Topics (3)	
	730	Nonparametric Statistics (3)	
	740	Categorical Data Analysis (3)	
	743	Factor Analysis (3)	
	744	Structural Equation Modeling (3)	
	785	Multilevel Statistical Model (3)	6

Mixed methods concentration, 6 credits from

EDST	650	Intro to Qual Res (3)	
	655	Intro Mixed Methods Research (3)	
	660	Ethno Res in Ed (3)	
	671	Eval of Ed Prgrms (3)	
SOC	681	Survey Research Methods (3)	6
			33 crs

CERTIFICATE IN INSTITUTIONAL RESEARCH, 15 credits

**Certificate moving from Educational Studies to Educational Psychology*

Department of Educational Studies**Revised:****Master of Arts in Secondary Education, 30-36 credits****Degree requirements**

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CREDITS</i>
Core requirements			
EDCU	601	Princ and Proc of Curr Dev	3
EDTE	650	Curr Integ of Lrngng Tech	3

				6 crs	9 credits in additional graduate course work from a content area (i.e., English, Mathematics, Reading, Social Studies, Gifted and Talented, Special Education, Science, etc.)	9
One course from each of the categories below:						
Foundations						12 crs
EDFO	620	Soc, Hist, Phil Found Ed (3)				
	621	Education and Ethics (3)				30 crs
	631	Philosophy of Education (3)				
	641	History of American Education (3)				
	651	Educational Sociology (3)	3		<i>Concentration in Secondary Teaching License, 12 credits</i>	
Multicultural					Three pedagogy courses	
EDMU	660	Multcl Multieth Ed in Amer Sch (3)			Pedagogy	
	670	Soc and Cultl Min in Amer Ed (3)	3		EDJH 585 Princ of Tchng in Mid Schl	3
					EDSE 560 Student Tchng: Sec Schl	3
					580 Prin of Tchng in Sec School	3
Pedagogy						9 crs
EDJH	512	Inst Strtgs Apprchs JH and MS (3)				
	534	Pract Apprchs-Stud Beh (3)				
EDSE	695	Dyn and Sec School Classroom (3)	3			
Research					Educational Psychology	
EDCU	673	Curriculum Evaluation (3)			EDPS 600 Adv Educational Psych	3
EDST	671	Eval of Ed Prgrms (3)				12 crs
	676	Res on Impact Stud Learn (3)	3			30 crs
Choose one of the concentrations below:					<i>Note 1: A content pedagogy course may be substituted for EDJH 512, EDJH 534, or EDSE 695 for this concentration only.</i>	
<i>Concentration in the Education Core, 12 credits</i>					<i>Note 2: Students in this concentration must take EDFO 620 as their foundations requirement.</i>	
One curriculum course						
Curriculum					<i>Concentration in Dual Credit Credentials, 18 credits</i>	
EDCU	620	Se School Curriculum (3)			18 credits of additional course work from a content area (e.g., Technology, English, Mathematics, Social Studies, Science, etc.)	18
	630	Jr Hi and Mid School Curr (3)				
	640	Altern School Curricula (3)				
EDST	680	Staff Dev to Strengthen Curr (3)	3			36 crs
3 credits of additional graduate course work from one of the above categories or from other graduate courses offered by the Department of Educational Studies				3		
6 credits from additional graduate course work from a content area (e.g., English, Mathematics, Reading, Social Studies, Gifted and Talented, Special Education, Science, etc.).				6	DOCTOR OF EDUCATION IN ADULT AND COMMUNITY EDUCATION, 91-97 credits	
				12 crs	A doctoral program that prepares graduate students for professions in a variety of educational, governmental, community, business, and industrial settings.	
				30 crs	Emphasizes developing critical skills and conducting research in teaching and learning, program planning, leadership, continuing education, community organizing, organizational management, and evaluation using a social justice framework. Through the courses, learners understand how power issues, especially related to race and diversity, impacts decisions and policies within educational programs.	
<i>Concentration in Teaching of a Content Area or Special Area, 12 credits</i>					Admission requirements	
One curriculum course					Applicants must meet the admission requirements of the Graduate School. An applicant must also have a master's degree from an accredited college or university, and have	
Curriculum						
EDCU	620	Se School Curriculum (3)				
	630	Jr Hi and Mid School Curr (3)				
	640	Altern School Curricula (3)				
EDST	680	Staff Dev to Strengthen Curr (3)	3			

earned a graduate grade-point average (GPA) of at least 3.2 on a scale of 4.0 at the master's degree level. The program faculty also consider the content of reference letters; the compatibility of the degree program and the applicant's goals/needs; other evidence of advanced graduate academic skills (writing, research, etc.); and relevant career or life experiences/accomplishments. Applicants must speak and write standard English fluently, complete the application process for admission to the doctoral program, and demonstrate commitment to adult and community education.

General requirements

A minimum of 91 graduate credits beyond the bachelor's degree. At least 48 of the 91 credits, and at least half of required credits in the research requirement, the major concentration, and the cognate must be completed at Ball State. A master's degree is required; previous graduate course work may be counted toward the 91 total credits required in the program. Exact requirements will vary depending on the concentration. Students will earn 57 credits in the Core Courses, Research Courses, and the electives within adult and community education, or others as appropriate, and a single cognate of 24 credits or two cognates of 15 credits each. Completion of the dissertation earns 10 credits, at minimum.

Cognate requirements

The doctoral student must have either two cognate fields (or minors) consisting of a minimum of 15 credits each or a single cognate field consisting of a minimum of 24 credits. For the 15-credit cognate, 9 credits must be taken at Ball State University; 12 credits of the 24-credit cognate must be taken at Ball State University. Cognates are offered in higher education; community college leadership; and adult and community education. Cognates are also available in all university majors fields of study for the master's, specialist, and doctoral degrees.

Credits transferred from prior graduate study at Ball State University

Per the discretion of the student's doctoral committee, past graduate credits earned from Ball State University may be transferred into the core, research, cognate, and/or major concentration portions of the student's curriculum. In some cases, this may include entire Ball State master's-level programs, totaling up to 42 credits.

Dissertation

Each student is required to write a dissertation on a topic approved by the committee. Students register for DISS 799 for a total of at least 10 dissertation credits.

Doctoral committee

The student's doctoral committee is appointed after the student has been admitted to study for the doctoral degree – usually near the end of the first year of doctoral work. Until the committee has been appointed, the director of the doctoral program or a delegated representative will serve as the primary advisor for the student.

Residence requirement

The residence requirement for this degree is the completion of at least 15 credits in two consecutive semesters of graduate work beyond the master's degree. Summer may be used as one of the semesters for residency purposes.

Additional admission requirements

After admission, the student must begin course work within two years, and all requirements for the degree must be met within seven years from the date of the first course taken after admission to the doctoral program.

Degree requirements

Adult and community education, 91-97 credits

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CREDITS</i>
Core required courses, 24 credits			
EDAC	631	Adult and Community Education	3
	634	The Adult as a Learner	3
	635	Strategies for Teaching Adults	3
	648	The Community Educator	3
	655	Cont Ed for Professionals	3
	700	Sem in Ad and Comm Ed	3
	780	Sem Mgng Life Ed Prgms	3
EDST	697	The Grant Process and Research	3
			24 crs
Research requirements, 21 credits			
EDAC	710	Res in Ad and Comm Ed	3
	730	Pract in Ad and Comm Ed (2-6)	3
EDPS	640	Research Methods	3
	641	Intro Statistical Methods	3
EDST	671	Eval of Ed Prgms	3
ID	705	Research Colloquium (1-3)	3
3 credits from			
EDST	650	Intro to Qual Res (3)	
	660	Ethno Res in Ed (3)	3
			21 crs
Electives, 12 credits			
Four courses are selected in consultation with the Doctoral Committee			
EDAC	629	Psychology of Adult Adjustment (3)	
	632	Org Ad and Comm Ed Progs (3)	
	638	Prog Planning in Comm Ad Ed (3)	
	640	Found Ad and Comm Ed (3)	
	644	Collaborative Learning (3)	
	646	Work Vol Comm Agncs (3)	
	681	Managing Community Education (3)	
	698	Sem in Ad and Comm Ed (3)	
	699	Intern in Ad and Comm Ed (3)	
EDCC	640	Community College (3)	
EDHI	610	Issues in Higher Education (3)	
EDST	655	Intro Mixed Methods Research (3)	
	660	Ethno Res in Ed (3)	12
Cognate(s)			
			24 or 30 crs

Dissertation course

DISS	799	Doctoral Dissertation (1-24)	10
			91-97 crs

Certificate in Curriculum Development and Leadership, 12 credits

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CREDITS</i>
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Core requirements

EDCU	601	Princ and Proc of Curr Dev	3
	673	Curriculum Evaluation	3

One course from

EDCU	610	Elem Schl Curriculum (3)	
	620	Se School Curriculum (3)	
	630	Jr Hi and Mid School Curr (3)	
	640	Altern School Curricula (3)	

One course from

EDAC	635	Strategies for Teaching Adults (3)	
EDAD	600	Intro to Ed Leadership (3)	
EDST	680	Staff Dev to Strengthen Curr (3)	3

12 crs**Department of Elementary Education****Revised:****MASTER OF ARTS IN EDUCATION, ELEMENTARY EDUCATION, 30 credits**

Each program includes 9 credits of departmental requirements, 9 credits of professional education core requirements, and 12 credits of either a focus area, a concentration, or a certification (see below).

Departmental core requirements (per field of study)**Reading/Literacy**

EDRD	615	Early Literacy Development (3)	
	or		
	620	Disc Integ Lit in El Classroom (3)	3
	627	Tch Literacy to Diverse Learners	3
	680	Classroom Literacy Assessment	3
			9 crs

Elementary Education

EDEL	644	Education in a Diverse Society	3
	663	Understand Data in Elem School	3
EDRD	610	Teaching of Reading Elem Sch	3
			9 crs

Early Childhood

ECYF	653	Obs and Assess in EC	3
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EDEL	644	Education in a Diverse Society	3
EDRD	615	Early Literacy Development	3
			9 crs

Professional Education core requirements

(per field of study) (must include EDEL 676 Research in Elementary Educ)

Reading/Literacy

EDEL	676	Research in Elementary Educ	3
EDRD	610	Teaching of Reading Elem Sch	3
	630	Psychological Foundations Rdg	3
			9 crs

Elementary Education

EDEL	600	Basic Concepts in Elem Educ	3
	676	Research in Elementary Educ	3
EDPS	603	Human Development (3)	
	or		
	627	Child Development (3)	3
			9 crs

Early Childhood

ECYF	640	Intro to EC Education	3
EDEL	676	Research in Elementary Educ	3
EDPS	627	Child Development	3
			9 crs

Choose one of the following: Concentration, Focus Area, or Certificate**Concentration Areas (per field of study)****Reading/Literacy**

EDRD	624	Integrat Tech in Lit Prog	3
	640	Issues in Teaching of Literacy (3)	
	or		
	650	Org and Supvn of Sch Rdg Prog (3)	3
	645	History of Reading	3
	685	Advanced Teaching Methods LA	3
			12 crs

Elementary Education

ECYF	630	Sch, Fam and Com Partnerships	3
EDEL	626	Discipline and Classroom Mgt	3
	655	Princ of Diff Elem Classroom (3)	
	or		
	657	Devel Implem of Elem Prog (3)	3
	660	Effective Use of Tech Elem Sch	3
			12 crs

Early Childhood Education

ECYF	630	Sch, Fam and Com Partnerships	3
	648	Play and Creativity in EC	3
	651	Educ Programs Young Children	3

Choose one:

ECYF	641	Admin of EC Programs (3)	
	649	Infant and Toddler Education (3)	
	672	Mentoring EC Professionals (1-3)	3
			12 crs
			30 crs

Focus Area

Four courses approved by the advisor.

Certificates (Application required)

Students may substitute one of the following certificates or an add-on license for a required concentration:

- Literacy Instruction
- Early Childhood Administration
- Early Childhood Master Teacher
- Applied Classroom Practices
- Response to Intervention
- Autism
- Emotional and Behavioral Disorders
- Human Growth Development
- High Ability
- English as a New Language
- Middle School Education
- Educational Technology

This program is offered online only. Substitutions approved by the Graduate Advisory and the Graduate School.

Dropped:

TEACHING MAJOR IN ELEMENTARY EDUCATION (Grades K-6) (BA/BS), 102 credits

State/World Connections concentration, 12 credits

Department of Special Education

Revised:

Master of Arts in Special Education, 30 credits

Includes the following specializations: deaf and hard-of-hearing, mild interventions, intense interventions, early childhood special education, special education administration (Director of Exceptional Needs), emotional and behavioral disorders, multi-tier system of supports/response to intervention, disabilities in post-secondary settings with an emphasis in autism, applied behavior analysis, autism and general special education.

Completion of one or more of these specializations may lead to employment as master teachers in such situations as resource rooms, self-contained classrooms, and local, state, and private agencies or residential schools serving children, youths, and adults with disabilities. Graduates may also be prepared to serve as consultants in inclusionary settings.

It should be noted that completion of the Master of Arts in Special Education does not lead to initial teaching licensure. Students who hold an initial teaching license may be eligible for a license addition in an area of special education, provided they complete a license evaluation with Ball State's Office of Teacher Education Services and Clinical Practice, complete all the coursework specified on the license evaluation, and pass requisite state licensing exams.

Degree requirements

The MA requires completion of 30 credits of graduate course work in special education, or equivalent as approved by the department chair, including a research course. Coursework can include classes taken for a departmental graduate certificate or add-on teaching license.

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CREDITS</i>
Required course, 3 credits from			
SPCE	540	Hist Educ Deaf and Psych Deaf (3)	
	566	Intro to Ortho, Sens, Mul Dis (3)	
	600	Educ of Exc Children (3)	
	601	Intro Dis Svcs Hi Ed (3)	
	606	MTSS/RTI: Seminar (3)	
	609	Intro to App Beh Analy (3)	
	612	Theory and Pract EC Special Ed (3)	
	632	Intro to Emo and Behav Dis (3)	
	639	Spec Ed Admin and Org Beh (3)	
	686	Intro: Mild Interventions (3)	3
Four additional courses in specialization area			12
Research requirement			
SPCE	630	Research Behavior Analysis (3)	
	or		
	636	Research in Special Education (3)	3
SPCE directed electives (electives outside the department are subject to departmental approval)			12
			30 crs

MINOR IN AMERICAN SIGN LANGUAGE, 15 credits

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CREDITS</i>
SNLN	251	American Sign Language 1	3
	252	American Sign Language 2	3
	253	American Sign Language 3	3
	254	American Sign Language 4	3
	300	Structure of ASL	3
			15 crs

MINOR IN EXCEPTIONAL NEEDS: EARLY CHILDHOOD SPECIAL EDUCATION, 18 credits

<i>PREFIX</i>	<i>NO</i>	<i>SHORT TITLE</i>	<i>CREDITS</i>
SPCE	200	Exc Children Adults (3)	

or		
201	Intro Stdnts with Except Nds (3)	
or		
302	Tch Studs and Dis in Gen Ed (3)	3
210	Thry and Pract in EC Spec Ed	3
215	Assess Yng Chldrn Exc Nds	3
311	Dev Meth Infs and Todds Exc	3
312	Dev Meth PS Chldrn with Exc	3
417	Pract: Inf Todds PS Spec Nds (1-6)	3

18 crs

Admission to the Teacher Education Curriculum is waived for this program.

MINOR IN DEAF STUDIES, 18 credits

PREFIX	NO	SHORT TITLE	CREDITS
SNLN	251	American Sign Language 1	3
	252	American Sign Language 2	3
	253	American Sign Language 3	3
	300	Structure of ASL	3
SPCE	291	Soc Svs in Deaf Comm (3)	
	or		
	240	Intro Sign Sys, Ed Env and Svs (3)	3
Directed Elective (select 1)			
SPCE	246	Spch Dev Tech Deaf HH (3)	
	322	Deaf People Civil Rights (3)	
	323	Deaf Culture A Global Pers (3)	
	324	Deaf Comm in Mod World (3)	
	325	Deaf Students Mult Dis (3)	
SNLN	254	American Sign Language 4 (3)	3
			18 crs

SPECIAL EDUCATION (SPCE)

New:

642 Collaborating with Professionals and Families in the Field of Deaf Education (3) Students will learn strategies for collaborating with professionals and families. Discusses the importance of working with families to support students' academic success and generalization of skills. Students will examine current trends and concerns facing families of deaf and hard of hearing children and deaf and hard of hearing children with additional disabilities. Examines family, community, and school structures, patterns, relationships, and strategies for collaboration.

Prerequisite: SPCE 640.

644 Assessments and Standards-Based Programming for Deaf and Hard of Hearing Students (3) Provides synthesis of professional, legal, and ethical practices related to the provision of meaningful learning experiences for deaf and hard of hearing learners in an array of educational programs. Current theories of assessment and learning across diverse educational settings are studied with a focus on deaf and hard

of hearing children and youth. Assessment and standards-based programming and evaluation are emphasized. Reflection and application of effective assessment practices are demonstrated through classroom and field-based experiences.

Prerequisite: SPCE 640 and SPCE 641 and SNLN 251 or SNLN 651.

Revised:

641 (554) Introduction to Speech and Language Development for Deaf and Hard of Hearing Students (3)

Provides a basic introduction to speech and language development of deaf and hard of hearing individuals. Technology used to support speech and hearing for deaf and hard of hearing individuals will also be discussed along with creating quality listening environments. Includes the knowledge, theories, and foundation for understanding speech development, hearing, and technology.

Prerequisite: SPCE 640 or concurrent enrollment.

643 (546) Teaching Strategies for Speech, Language, and Social Communication for Deaf and Hard of Hearing Students (3)

Strategies and methods that are used for promoting oral/aural rehabilitation within deaf education will be presented. From the knowledge of the introductory course to speech and language for deaf and hard of hearing individuals, students will use critical thinking to construct objectives, activities, and materials for deaf and hard of hearing students. Language repair strategies will be discussed to support deaf and hard of hearing students in social situations.

Prerequisite: SPCE 640 and SPCE 641.

Dropped:

546 Teaching Strategies for Speech/Social Communication for Deaf Students (3)

548 Practicum in Deaf Education (3)

554 Introduction to Language for Deaf/Hard-of-Hearing Students (3)

556 Language Methods for Deaf/Hard-of-Hearing Students (3)

Laura Helms
Interim Dean, University College