

***AGENDA FOR
UNIVERSITY SENATE***

***February 21, 2008
4:00 p.m.***

***David Letterman Communication & Media
Building (CM), Room 125***

- I. Roll Call
- II. Approval of the Minutes of the University Senate, January 24, 2008
- III. Announcements
 - A. Next Scheduled Meetings

Senate Agenda Committee – March 17, 2008, 8:00 a.m., AT 202F
University Senate – March 27, 2008, 4:00 p.m., CM, Rm. 125
 - B. Program Information – Academic Posting 2007-08, Volume XXXIX-9 – Revised Programs (Enclosure #1)
- IV. Committee Reports
 - A. Governance and Elections Committee – David Pearson, Chairperson
 - B. Faculty Council – Brien Smith, Chairperson
 - C. University Council – Adam Stegner, Chairperson
 - D. Campus Council – Matthew Walker, Chairperson
- V. Report by Chairperson of Senate – Bruce W. Hozeski (Enclosure #2 – Issues in the Senate System)
- VI. Questions Directed to the President
- VII. Question and Answer Period
- VIII. Unfinished Business
 - A. Beneficence Pledge (Enclosure #3)
- IX. New Business
 - A. Revisions to University Promotion and Tenure Document (Enclosure #4)

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B. Indiana Senate Judiciary Committee – SJR 7 (Enclosure #5)

X. Other Items

XI. Adjournment

/mt

MINUTES OF THE FOURTH MEETING OF THE 2007-08 UNIVERSITY SENATE

Thursday, January 24, 2008

Members Present: 55

Members Absent: 13

1. The meeting was called to order by the chairperson of the University Senate, Bruce Hozeski, at 4:00 p.m. Roll Call was taken by initialing the roster located at the entrance to CM 125.

Members Present: B. Adams, N. Ahmed, M. Brown, D. Chen, J. Clark, L. Deckers, O. Dotson, J. Eflin, K. Ellis, J. Gora, F. Groom, M. Groover, M. Guntsche, M. Harvey, F. Hood, B. Hozeski, S. Islam, C. Kapinus, E. Kelly, T. King, J. Ledbetter, C. Lehnertz, M. Maggiotto, L. Markle, C. Marlow, W. McCune, M. McGrew, G. Murray, K. Neumann, J. Olesen, P. Parkison, C. Payne, D. Pearson, R. Rarick, G. Reid, J. Rybarczyk, B. Smith, K. Speirs-Neumeister, G. Stamp, R. Stankewitz, A. Stegner, F. Suppe, B. Umansky, C. Updike, M. Walker, A. Wieseke, B. Wills, T. Zivney, E. Zygmunt-Fillwalk

Substitutes: Joe Losco for G. Crawley, Andrea Frazier for M. Jameson, Lori Pence for C. Munchel, Mark Masse´ for M. Popovich, Michael Pounds for M. Steib, Christy Wauzzinski for C. Walker

Members Absent: J. Cross, R. Dolon, D. Haber, M. Hawkins, T. Hinds, K. Kalumba, J. Manuel, J. McClure, S. Meier, B. Mills, W. Sharp, D. Shawger, P. Spengler

2. A motion was made and seconded (Ellis/Walker) to approve the minutes of November 29, 2007.

The motion carried.

3. Committee Reports

A. Governance and Elections Committee – David Pearson, Chairperson

David reported that second reading of the constitutional amendments is on today's agenda. An electronic voting procedure was approved by the Committee for their use and they have started a review of the constitution to catch minor corrections and editorial revisions that need to be rewritten. David encouraged all senate committees to read through the membership and responsibilities of their committee and forward any revisions to the Governance and Elections Committee. This is an ongoing process.

Discussion ensued regarding the electronic voting procedures. The chairperson of the Senate reminded the senators that each group is to write their own rules and that a task force has been convened to work on the University Senate's procedures for electronic voting.

A request was made for these approved procedures to be sent to all senators to pass on to the committees they represent.

B. Faculty Council – Brien Smith, Chairperson

Brien reported that the council met in December last semester and considered the Student Academic Ethics Policy. A group from the council has written an additional statement concerning post-graduation issues.

C. University Council – Adam Stegner, Chairperson

Adam reported that the council did not meet last month. A report is being written regarding professional personnel representation for the council's consideration and to be forwarded through the governance system.

D. Campus Council – Matthew Walker, Chairperson

Matthew reported that the council met last month to discuss student identification issues when conducting community service and hear committee reports.

4. Report by the Chairperson of Senate – Bruce W. Hozeski (University Senate Agenda 1/24/08, Enclosure #1)

The new GANTT chart is on the registration table. This chart will assist in tracking issues going through the governance system.

Terry Zivney, Chairperson of the Salary and Benefits Committee, reported at this time that two issues on the chart are now off the issues list for his committee. They are: Restructuring Ball State Health Care Plans and Increasing Life Insurance Benefits. The GANTT chart will be updated for the next Faculty Council meeting. The issue of Salary Compression, to be considered by the Salary and Benefits Committee, will be added to the chart.

5. Questions Directed to the President

President Gora shared the following information:

- Applications for admissions for fall, 2008, are up 5.7% from last year's applications. Out-of-state applications increased by 1000 applications. We expect a strong Freshman class in terms of quality.
- The Freshman retention rate is being monitored closely. The Freshman retention rate is 2 points over last year. This means fewer students disqualified academically. There are new programs to help them be more successful.
- Progress is being made with regard to the Greek Strategic Plan. There is an increased number of students who are in Greek fraternities. This has also included relocating sororities because of the new residence hall construction. A lottery was held and four sororities will have small houses, only accommodating four people, on Riverside Avenue.
- "Focus the Nation" will be held on campus on January 31. We have many faculty participating in the discussions of sustainability issues.
- The Office of Academic Research and Sponsored Programs has announced a significant increase in grants for the fall semester (\$11.8 million). This is \$5 million over 2006.
- The President complimented the *Daily News* on their editorials.

6. Question and Answer Period

A senator requested information regarding the UCC-21 Framework that was passed. When will the call for courses likely to be issued? Will new courses proposed for the new core curriculum have to go through the process? Is the "zero sum policy" still in effect (you would have to delete a course for a new course)?

Provost King and Associate Provost Buck responded to these questions.

7. Unfinished Business

There was no unfinished business.

8. New Business

A. Proposed Amendments to the Constitution – Second Reading (University Senate Agenda 1/24/08, Enclosure #2)

The Chairperson of the Senate read the procedures from the handbook regarding the review of amendments at a University Senate meeting.

Representatives from each committee involved with the amendments spoke to the changes that were listed.

A motion was made and seconded to approve the proposed amendments to the Constitution.

The motion carried.

The meeting was adjourned at 4:40 p.m.

Respectfully submitted,

Eva Zygmunt-Fillwalk, Secretary

/mt

Program Information – Academic Posting 2007-08, Volume XXXIX-9

Revised Programs

College of Applied Sciences and Technology

Department of Family and Consumer Sciences

Major in Family and Consumer Sciences

Teaching Major in Vocational Family and Consumer Sciences

Department of Technology

Major in Industrial Technology

School of Nursing

Major in Nursing

School of Physical Education, Sport, and Exercise Science

Exercise Science Major in Physical Education

Minor in Coaching

Miller College of Business

Department of Information Systems and Operations Management

Major in Information Systems

College of Fine Arts

Department of Theatre and Dance

Major in Theatre (Pending ICHE approval)

Minor in Theatre

College of Sciences and Humanities

Department of Computer Science

Minor in Computer Applications

Department of Social Work

Major in Social Work

Teachers College

Department of Educational Psychology

Minor in Psychology of Human Development

Department of Elementary Education

Teaching Major in Elementary Education

GANTT Chart goes here.... Enclosure #2

Student Rights, Ethics, and Standards Committee 4/21/06
Campus Council 9/21/06
Academic Freedom and Ethics Committee 3/22/07
Task Force on the Beneficence Pledge 2/6/08
Senate Agenda Committee 2/11/08

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Enclosure #3

The Beneficence Pledge

~~By accepting the invitation to join Ball State University, I am accepting the rights and responsibilities inherent in a community of scholars committed to teaching and learning.~~

~~As a member~~ Members of the Ball State University Community . . .

I pledge to **maintain high standards of scholarship and excellence**

~~To strive for excellence;~~ To work with students, faculty, and staff to strengthen teaching and learning on campus.

I pledge to **practice academic honesty**

To model and uphold academic integrity, to honor their peers and earn the trust and respect from all members of the community.

I pledge to **act in a socially responsible way**

To treat each person in the Ball State community with civility, courtesy, compassion, and dignity; to respect the property and environment of the campus.

I pledge to **value the intrinsic worth of every member of the community**

~~To strive~~ To respect and learn from differences in people, ideas, and opinions.

The Beneficence Pledge (Clean Copy)

Members of the Ball State University Community . . .

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To work with students, faculty, and staff to strengthen teaching and learning on campus.

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pledge to **value the intrinsic worth of every member of the community**

To respect and learn from differences in people, ideas, and opinions.

Proposed Changes to the University Promotion and Tenure Document

Item #1:

Current statement on term length for members of the University Promotion and Tenure Committee:

IV, 4.111: Seven tenured faculty, one representing each college, elected by the tenured and tenure-track faculty for staggered 2 year terms.

Proposed Revision:

IV, 4.111: Seven tenured faculty, one representing each college, elected by the tenured and tenure-track faculty for staggered ~~2~~ **3** year terms.

(Faculty and Professional Personnel Handbook, Page 66)

Rationale:

Since there are 7 members to this committee, terms would turn over in 3 consecutive years as follows: 2 members in year 1, 2 members in year 2, and 3 members in year 3.

Item #2

University Promotion and Tenure Document

I Guidelines for Promotion and Tenure

1. The evaluation of a faculty member's eligibility for promotion or tenure shall be conducted in light of the University Mission Statement and shall be based on evidence of a continuing pattern of achievement throughout the faculty member's professional career in the following areas:
 - 1.1 Teaching;
 - 1.2 ~~Research, publication, creative endeavors, or other scholarly productivity~~ **Scholarship;**
 - 1.3 Service in a professional capacity.

Faculty and Professional Personnel Handbook, P. 59

II Definitions

- 11. Scholarship is the process of attaining new knowledge, creating a new work, or re-creating/interpreting existing works, and disseminating the results. Generally this takes the form of appropriate peer reviewed publications, presentations or exhibits, performances, and grant proposals. Scholarship can occur in four areas: discovery, integration, application, and teaching**
- 11.1 The scholarship of discovery is traditional research and creative endeavors that pursue and contribute to new knowledge for its own sake.**
- 11.2 The scholarship of integration makes connections across disciplines bringing together isolated knowledge from two or more disciplines or fields to create new insights and understanding.**
- 11.3 The scholarship of application applies knowledge to address significant societal issues.**
- 11.4 The scholarship of teaching studies the development of knowledge, skill, mind, character, and/or ability of others.**

Faculty and Professional Personnel Handbook, P. 60

III Policy Statements

- 1.11 At any step in the promotion process (Department Promotion and Tenure Committee; department chairperson; College Promotion and Tenure Committee; academic dean; Provost and Vice President for Academic Affairs) the first committee or individual not recommending a faculty member favorably for promotion shall provide that faculty member with a written statement delineating his or her strengths and weaknesses in each of the areas of 1) teaching, 2) ~~research, publication, creative endeavors, or other scholarly productivity~~ **scholarship**, and 3) service in a professional capacity. The committee or individual may also suggest areas for improvement.

Faculty and Professional Personnel Handbook, P. 61

- 2.19 Before the end of the academic year, the Department Promotion and Tenure Committee, after consultation with the department chairperson, shall provide each tenure-track faculty member in its department with a written assessment of that faculty member's work. This assessment shall include an evaluation of strengths and weaknesses in each of the areas of 1) teaching, 2) ~~research, publication, creative endeavors, or other scholarly productivity~~ **scholarship**, and 3) service in a professional capacity. The committee may also suggest areas for improvement.

At any other step in the tenure process (department chairperson if his or her recommendation is different from the Department Promotion and Tenure Committee; College Promotion and Tenure Committee; academic dean; Provost and Vice President for Academic Affairs) the first committee or individual not recommending satisfactory progress for a faculty member shall provide that faculty member with a written statement delineating his or her strengths and weaknesses in each of the areas of 1) teaching, 2) ~~research, publication, creative endeavors, or other scholarly productivity~~ **scholarship**, and 3) service in a professional capacity. The committee or individual may also suggest areas for improvement.

Faculty and Professional Personnel Handbook, P. 63

V. Academic Rank

2. Advancement in rank is based on a continuing pattern of achievement throughout the faculty member's professional career in:
 - 2.1 Teaching;
 - 2.2 ~~Research, publication, creative endeavors, or other scholarly productivity~~ **Scholarship;**
 - 2.3 Service in a professional capacity.

Faculty and Professional Personnel Handbook, P. 67

Policy for Evaluation of ~~Research, Publication, Creative Endeavors, or Other Scholarly Productivity~~ **Scholarship**

1. Ball State University recognizes the importance of providing a climate in which professors pursue independent or collaborative scholarly activities or creative endeavors. ~~Further, such activity can include grant proposal writing, discovery, interpretation of the results of research, or the use of different technologies to enhance learning.~~
 - 1.1 Departments will recognize and reward the four areas of scholarship: discovery, integration, application, and teaching.**
 - ~~1.1~~ **1.2** Each department or school shall define its own emphases and the appropriateness of each faculty member's scholarly productivity and creative endeavors.
 - 1.21 Faculty shall NOT be required to participate in each of the four areas of scholarship.**
 - ~~1.2~~ **1.3** Each faculty member shall communicate clearly to the chairperson or director his or her goals and accomplishments which contribute to the departmental goals and emphases.
 - ~~1.3~~ **1.4** Each faculty member shall communicate clearly to the chairperson or director the appropriateness of his or her creative endeavors and means of disseminating results of scholarly productivity. The traditional methods of dissemination through refereed publications, presentations, exhibitions, productions, concerts, and other recognized professional formats currently evolving will be considered.

Faculty and Professional Personnel Handbook, P. 146

Indiana Senate Judiciary Committee
SJR 7

Background Information:

Yesterday, January 8, 2008, SJR 7 was filed and sent to the Indiana Senate Judiciary Committee. The resolution proposes a state constitutional amendment that says:

"Marriage in Indiana consists only of the union of one man and one woman. This Constitution or any other Indiana law may not be construed to require that marital status or the legal incidents of marriage be conferred upon unmarried couples or groups."

I would like to move that the Ball State University Senate strongly oppose the proposed amendment, SJR 7, to the state constitution.

Rationale:

- The amendment expresses intolerance and is against the principles of diversity, respect, tolerance and freedom that are the foundations of a public university, or any university for that matter.
- The amendment is contrary to the following objectives in the University's Strategic Plan
 - o Attract and retain highly productive faculty of national prominence. (Goal 2, Objective F).
Because of its lack of open-mindedness, the amendment will have a profound negative impact on the university's ability to attract and retain the best scholars. It will also be detrimental in attracting and retaining open-minded students and staff.
 - o Increase diversity of student, faculty, and staff populations and enhance the climate supporting diversity. (Goal 4, Objective D).
The amendment is the antithesis of showing support for diversity. If an opportunity is given to support tolerance and it is not taken, the non-action openly and subtly supports intolerance.
- It is the right thing to do.
- Indiana University and Indiana State University Faculty Councils have already passed resolutions opposing the amendment.

Rebecca Adams, Associate Professor
Department of Family and Consumer Sciences