AGENDA FOR UNIVERSITY SENATE MEETING

(Meeting #3, 2014-15)

October 23, 2014 4:00 p.m.

LB (Letterman Building) Room 125

Approval of senate minutes of August 28, 2014

I. Announcements

A. <u>Next Scheduled Meetings</u>

Senate Agenda Committee – Monday, November 10, 2014 (LB 104). *Please forward agenda items to the senate office no later than noon on the Thursday before the Monday meeting*. University Senate – Thursday, November 20, 2014, Letterman Building (LB), Room 125

- B. Student Senate Resolutions SR 01-14/15, SR 02-14/15 (Enclosure #1)
- C. Academic Posting, 2014-15 Volume XLVI 1 (Enclosure #2)

II. Recognition of Deaths

Richard Hays
Burris Laboratory School
1988-1997
12 years of service

Earl R. Williams
General Manager Emeritus
Emens Auditorium
Retired 1989, 30 years of service

Please note: An additional memorial/tribute, submitted by the Department of Mathematical Sciences for Dale Umbach, is on the sign-in table at the back of the room.

III. Council/Committee/Student Senate Reports

- A. Governance and Elections Committee Chin-Sook Pak, Vice Chairperson
- B. Faculty Council Michael Hanley, Chairperson
- C. University Council Jennifer Jones-Hall, Secretary
- D. Campus Council Kevin Thurman, Chairperson
- E. Student Senate Nicholas Wilkey, President, Student Senate
- IV. Report by Chairperson of Senate Amy Harden (Enclosure #3 Issues in the Senate System)
- V. Questions Directed to the President
- VI. Question and Answer Period

- VII. Unfinished Business
- VIII. New Business
 - A. Policy on Grades and Attendance (Enclosure #4)
 - B. Statement on the Importance of Diversity and Inclusion (Enclosure #5)
- IX. Other Items
- X. Adjournment

/mt

MINUTES OF THE SECOND MEETING OF THE 2014-15 UNIVERSITY SENATE Thursday, August 28, 2014

Members Present: 58 Members Absent: 4

1. The meeting was called to order by the chairperson of the University Senate, Amy Harden, at 4:00 p.m.

Roll Call was taken by initialing the roster located at the entrance to LB 125.

Members Present: S. Aegisdottir, E. Agnew, A. Beane, J. Bolin, B. Brey, A. Brown, S. Byrum, B. Canada, D. Caristi, B. Chang, J. Chapman, M. Chiuini, J. Christman, C. Corbin, E. Crawford, P. Ferguson, J. Fitzgerald, J. Forbey, M. Hanley, A. Harden, M. Holtzman, J. Huff, J. Jemiolo, T. Jitpaiboon, J. Johnson, J. Jones-Hall, L. Julian, T. King, K. Koch, R. Kovac, K. Kreamelmeyer, B. Kubel, L. Lehman, I. Livshits, C. Luchs, T. Mahfouz, S. McFadden, E. Nesson, L. O'Hara, C. Pak, S. Pattison, L. Pellerin, S. Rice-Snow, D. Singh, J. Stroh, C. Thomas, K. Thurman, B. Wagner, D. Wheeler, R. Wijesinghe, N. Wilkey, S. Zhuk

<u>Substitutes</u>: Jerome McKean for B. Byers, Rahissa Engle for C. Hendershot, Ron Hicks for M. Hill, Christie Zimmerman for K. Kessler, Susan Johnson for M. Maggiotto, Brian Meekin for C. Munchel

Members Absent: P. Buis, B. Collins, J. Gruver, N. Perera

A motion was made and seconded (Caristi/Hanley) to approve the minutes of April 24, 2014.

The motion carried.

2. Announcements

Items I. A. (Reaffirmation of Standing Rules - Enclosure #1), I. B. (Statement on conservation of paper), I. C. (Schedule of Meetings in the University Governance System-Enclosure #2), I. D., (Next scheduled meeting), I. E. (Results of Constitutional Amendments – Enclosure #3), I.F. (Revisions to University Promotion and Tenure Document – Enclosure #4), I. G. (Revisions to Technology Users Policy – Enclosure #5), I. H. (Approval of Senate Actions), and I.I. (Program Information – Enclosure #6), were reviewed by the Senate membership.

3. Introduction of President Ferguson

The chair introduced President Paul Ferguson who spoke briefly and took questions from the membership of the Senate.

- The president led a discussion group for freshman connections and asked the students to send him a note after the first two weeks of class to let him know how they like their classes and the faculty. He was surprised that many responded stating they loved their classes, the faculty, and their major.
- President Ferguson introduced Julie Hopwood, as the senior advisor to the President and Chief of Staff. Julie has been with him for twelve years and has a background in law, public administration and broadcast journalism. Julie's function is to extend the office of the president. She is a strategic partner to facilitate issues and bring things together more quickly. She will be chairing the space committee and the strategic planning implementation committee.
- A faculty member asked if President Ferguson had begun to think about spending some time with the departments and colleges. They also hope that besides spending time with faculty, he'll be able to go in and out of classes to get a sense of the activity within a department.

The president is scheduling visits and plans to visit every department over the next several months. He is very interested in receiving department's ideas of where we need to go and where we haven't been. He encourages faculty to send him a note citing what they think the president needs to hear within their department.

- A faculty member spoke about the town-gown issue in Muncie and that it has changed. There is more openness on both sides (city and university). The faculty member believes there are two entities: Ball State and the City of Muncie with a definite divide at the White River (north and south). The faculty member stated that it is unfortunate that individuals believe they don't have to go "on the other side" and get involved in the community. The faculty member believes there are many more students who want to be involved in the university.

A student member of the senate added that he believes students want to be more involved in the city. The student has seen the community grow together with more students heading downtown for activities. The past weekend offered the opportunity to go to RibFest and there were shuttles in the village taking students downtown. There is more outreach from the city.

Another member added that most of the students at Ball State are first time scholars and do not have optimum college backgrounds. They do not know how to eat, dress, and act professionally. We are not necessarily improving their chances of success if we do not change their lifestyles. We have made a start in offering wellness programs and healthy cooking and eating.

The president responded he believes he hears from the city that there has been progress over the past few years. The challenge is how we think we should specifically improve in the future.

4. Overview of Senate System – Chin-Sook Pak, Vice Chairperson, University Senate. Chin-Sook briefly reviewed the senate system with regard to council responsibilities. She also reviewed the organizational chart and listing of committees under each council's purview.

5. Recognition of Deaths

There was a moment of silence to honor the lives of Stanley Byers, Philip VanEvery, Dimitri Sotiropoulos, and Winifred Wagoner.

- 6. Council/Committee/Student Senate Reports
 - A. Governance and Elections Committee Chin-Sook Pak, Chair. No report. The committee meets on September 4.
 - B. Faculty Council Michael Hanley, Chair. No report. The council meets on September 4.
 - C. <u>University Council</u> Jennifer Jones-Hall, Secretary. No report. The council meets on September 11 and will elect a new chairperson.
 - D. <u>Campus Council</u> Kevin Thurman, Chair. No report. The council will meet on September 18. The Student Government Association (SGA) issues will end up in the University Senate after filtering through the Campus Council.
 - E. <u>Student Senate</u> Nicholas Wilkey, President, Student Government Association. Nick reported the SGA is working on filling undergraduate seats. The SGA is working on legislation and will be presenting it to the senate in the future.
- 7. Report by Chairperson of Senate Amy Harden (University Senate Agenda, 8/28/14, Enclosure #7)
- 8. Questions Directed to the President
- 9. Question and Answer Period
- 10. Unfinished Business

There was no unfinished business.

11. New Business

A. Members of Councils/Committees in University Governance System (University Senate Agenda, 8/28/14, Enclosure #8)

A motion was made and seconded (Thurman/Kovac) to approve the membership of the councils and committees.

The motion carried.

12. Other Items

A. Printing Policy

The Provost reported Business Affairs has been working on this for many months as an attempt to save money since we will have another budget cut from the State going into effect this academic year. There were studies conducted looking at how much printing and copying we do, as well as benchmarking. There was inconsistent communication to the university community and this is being rectified. Bills received by departments indicating they are in the negative will have no affect this year.

The Provost introduced Leisa Julian, Associate Vice President, Business and Auxiliary Services, who explained the new policy. She reported the policy has been implemented over the last couple of years by different segments of the university. They started with Business Affairs, then Advancement and Development, and are starting with Student Affairs, working their way through other areas of the university. The service charges which you will pay per impression will be placed in a centralized fund by a third-party entity for ongoing replacement of devices. They are working with areas with high print volume and providing options for cost-saving and sustainability. It is imperative to reduce the number of devices, toner use, and electricity and they have been working through a funding model. There will soon be a live website to review more information. The Provost encouraged input and to send their suggestions through him or Leisa Julian.

A question was asked concerning taking printers out of offices. The Provost replied this is part of the process. He strongly encouraged faculty to take control of their preferences on the Communications Center. The topic of academic quality will be address through each department's analysis. He stressed the importance of getting away from what we are currently doing. There will be an opportunity for departments and faculty members to appeal the decision of Business Affairs. Currently, there are approximately 220 different types of devices on campus. This is difficult to manage and make cost effective. Using a centralized platform, it will be easier to assess the type of printers used as well as print volumes and then trying to help departments understand the cost of not being efficient.

The Provost concluded by saying when we are spending university or foundation funds, the university must be responsible in managing it appropriately. He believes that with flexibility of all parties involved, all needs can be met.

13. Adjournment

A motion was made and seconded (Caristi/Thurman) to adjourn. The meeting adjourned at 4:45 p.m.

Respectfully submitted,

Lisa Pellerin, Secretary

/mt

Student Senate SR 01-14/15 Status Date

1st Reading- Agenda: 08/25/14 2nd Reading - Senate: 08/27/14

Passed: 30-0-0

Author(s): Jack Hesser, On-Campus Caucus, Student Government Association

Sponsor(s): Justin Miller, President, Ball State Runners Association

Matt Terlep, Student, Ball State University Jake Crosley, Student, Ball State University Many Bode, Student, Ball State University Nick Nordmann, Student, Ball State University Jacob Miller, Student, Ball State University Justin France, Student, Ball State University Tyler Little, Student, Ball State University Terry Miller, Student, Ball State University Matt Olinger, Student, Ball State University Missy Franklin, Student, Ball State University Alex Uecker, Student, Ball State University Keith Stambaugh, Student, Ball State University Daniel Flores, Student, Ball State University Michael Muchmore, Student, Ball State University Mitch Sprowle, Student, Ball State University Sarah Garner, Student, Ball State University David Yahnes, Student, Ball State University Nick Forth, Student, Ball State University Nick Kopka, Student, Ball State University Taylor Wesling, Student, Ball State University Amanda Waever, Student, Ball State University Jordan Schillit, Student, Ball State University Dan Smith, Student, Ball State University Austin Mullikin, Student, Ball State University Becca Goodman, Student, Ball State University Kyle Parker, Student, Ball State University Darrion Colbert, Student, Ball State University Luke Prichette, Student, Ball State University Brittany Bowman, Student, Ball State University Daniel Bozymski, Student, Ball State University Tim Fights, Student, Ball State University Taylor Johnson, Student, Ball State University Nicholas Cooper, Student, Ball State University Audrey Brazel, Student, Ball State University Jeff Burht, Student, Ball State University Marissa Bullins, Student, Ball State University Dakota Clark, Student, Ball State University Trenton Cooper, Student, Ball State University Jolee Edge, Student, Ball State University Danielle Falk, Student, Ball State University Capriella Fenince, Student, Ball State University Jalyn Fites, Student, Ball State University Rebecca Foster, Student, Ball State University

Megan Frederick, Student, Ball State University Garrett Fuelling, Student, Ball State University Parker Gagliano, Student, Ball State University Raymond Garcia, Student, Ball State University Davon Geiger, Student, Ball State University Mitchell Grime, Student, Ball State University Keegan Gura, Student, Ball State University Drew Happ, Student, Ball State University Ryon Herin, Student, Ball State University Abby Hoops, Student, Ball State University Joe Jackson, Student, Ball State University Julia Kane, Student, Ball State University Laura Kompara, Student, Ball State University Sam Loiser, Student, Ball State University Laura Marschitz, Student, Ball State University Landon Pease, Student, Ball State University Maggie Pendergast, Student, Ball State University Vince Reimer, Student, Ball State University Patra Ressler, Student, Ball State University Gavin Rich, Student, Ball State University Kara Robinette, Student, Ball State University Abbi Sampson, Student, Ball State University David Schwering, Student, Ball State University Mackinzie Smith, Student, Ball State University Carly Spirito, Student, Ball State University Jeff Spott, Student, Ball State University Clare Stelter, Student, Ball State University Kendra Stortz, Student, Ball State University Emily Stouder, Student, Ball State University Suzanne Weber, Student, Ball State University Nikki Wilkes, Student, Ball State University Beth Wolters, Student, Ball State University Adam Wu, Student, Ball State University Ball State Runner's Association Carlos Mata, Organizational Senator, Ball State University Jes Wade, At-Large Senator, Ball State University

<u>Title:</u> Online Job Referrals

Summary: A Senate Resolution requesting the Ball State University Career Center to enable students to

submit job referrals online.

Whereas: The majority of Ball State University students do not reside in Delaware County May – July, and;

Whereas: Students applying for fall jobs are required to turn in job referrals between the months of May –

July, and;

Whereas: Some students' geographic location does not allow for them to turn in a job referral, and;

Whereas: Job referrals can currently only be retrieved from the Career Center in person, and;

Whereas: Job referrals are a required part of the application process for on campus jobs.

Therefore be it Resolved That:

The Ball State University Student Government Association urges the Career

Center to allow for online submission of job referrals on an as needed basis.

Student Senate SR 02-14/15 Status Date

1st Reading – Agenda: 9/29/14 2nd Reading – Senate: 10/1/14

3rd Reading - Waived Passed Unanimously

<u>Author(s):</u> Carlos Mata, Diversity/Multicultural Chair, Student Government Association Bailey Loughlin, Diversity/Multicultural Whip, Student Government Association

Sponsors:

Nick Wilkey Student Body President, Jennifer Jones-Hall, Director of Student Life, Bryan Kubel SGA, Sidney Staples, Treasurer, SGA, Christie McCauley, President, Spectrum, Mitch Greene, President, Residence Hall Association, Shelby Ward, Vice President, Residence Hall Association, Maya Woods, Vice President, Black Student Association, Ariel Garza, Vice President, Latino Student Union, Danica Craig, President, Panhellenic Council, Casey Miller, President, Pi Kappa Phi Fraternity Theta Xi - Alpha Phi Alpha Fraternity, Inc., BSU Phi Gamma Delta Fraternity, BSU Lambda Chi Alpha Fraternity, Beth Endsley, Vice President, Spanish Club, Lizzie Ford, At-Large Senator, Eli Parks, Academic Chair, Freshman Leadership Counci, Paco DeArmond, On-Campus Senator, SGA, Rachel Hedinger, National Communications Coordinator, Residence Hall Association, Stacie Kammerling, Academic Affairs Secretary, SGA, Cecelia Westbrook, Hall Chairperson, Johnson B Residence Hall, Shannon Miller, Chair of Administration, Johnson B Residence Hall Kaitlyn Abbot, SAT Representative, Johnson B Residence Hall, Gabrielle Sandefer, Public Relations Chair, Johnson B Residence Hall Jake Atwood, RHA Representative, Johnson B Residence Hall, Nora Hopf, RHA Representative, Johnson B Residence Hall, Daniel Majestic, Chair of Finance, Johnson B Residence Hall, Daniel Majestic, Chair of Finance, Johnson B Residence Hall Sydney Montgomery, Co-Chair, Johnson B Residence Hall, Alan O'Shea, Secretary, Latino Student Union Calypso Pickett, PR Director, Latino Student Union Leslie Thomas, Organizational Senator, SGA Jose Claudio, Organizational Senator, SGA Keith Lewis, Organizational Senator, SGA Dylan Rupchock, Academic Affairs Whip, SGA Jenny Lee, Secretary, Asian American Student Association Alec Portinga, PR Director, Asian American Student Association, Steven Williams, Organizational Senator, , Jacob Cash, Off-Campus Senator, , Derek Hugo, Off-Campus Senator, SGA, Sara St. Clair, Off-Campus Senator, SGA Samantha Lamb, Graduate, Lexis Williams, On-Campus Senator, SGA, Dalton Cromer, PR Director, Spectrum, Cierra Hill, PR Director, Black Student Association, Chris Moore, Assistant Residence Hall Director, Kinghorn Hall, Sidney Rice, Graduate Assistant, , Kevin Wells, Secretary, Spectrum, Matt King, At-Large Caucus Whip, SGA, Katlyn Rice, Doctoral Aaron Bearden, Secretary, Lambda Chi Alpha Fraternity, Andy Nolan, Treasurer, The Nest Steph Pyka, Game Day Chairperson, The Nest Briana Flowtow, Secretart, The Nest, Jen Zarate, President, The Nest, Sarah Stockton, Organizational Senator, SGA Jessica Hill, Resident Assistant, DeHority Complex, Laicee Blackwell, At-Large Senator, SGA, Joey King, Brandon Jones, On-Campus Senator, SGA, James L. Wells, At-Large Senator, SGA, JT Ellison, Off-Campus Senator, SGA Malik Ojuri, Recruitment Chairman, Alpha Tau Omega Fraternity Brian Teeters, Recruitment Chairman, Alpha Tau Omega Fraternity Caren Adelsperger

BSU students: Katie Pashley, Quintin Thompson, Jeff Zenger, Justin Milnamow, Kimberly Brutchen, Gabi Bunn, Dayna Arnett, Josh Bobeck, Allison Haste, Chase Neukam, Logan Johnson, Dustin Meeks, Benjamin O'Donnell, Jason Conerly, Shelia Medcalf-Wilson, Jenna Feeback, Haylee Donaldson, Diamond Mayberry, Adam Spalding, Marli Simpson, Talisa Soto, Victoria Trujillo, Eveyln Verde, Jennifer Wegener, Zach Bradby, Dylan Minard, Romelle Taday, Ana Bafres, Kirsis Dipre, Maire Wynn, Sophia Hernandez, Joaqin Robley Michelle Gonzalez Torres, Isabel Vazquez, Ashley Caracas, Juan Rubio, Monica Zorringa, Jillian Quillen, Abby Gerhart, Kayla Conner, Alyssa VanSkyock, James Haston, Angela Fowler, John Bona, Kathryn Hampshire, Kashia Brown-Tabor, Kali Elliot, Sami Cereathouse, Tayler Bower, Neena VanCoppen, Alexandria Macias, Destiny Cherry, Cody Wiswasser, Kassidy Norman, Maggie Pepple, Carmen Shwierking, Carli Hendershot, Rae Hines, Abigail Heimann, Samantha Mayotte, Bria Robinson, Meagan Todd, Alexis Palmer, McKenna Perry, Nicole Mikhov, Hunter Rowland, Eric Hewitt, Nate Singe, Elliot Burrell, Xaviera McMichad, Ryan Fine, Brandon Baker, Jordan Everett, Michael Mares, Hannah Dorion, Lydia Lucas, Chance Ahlbrand, Sibbey Barlow, Kelsi McCauley, Meganne Wheeler, Alexis Barnes, Nathan Bailey, Tyler Stricklin, Chance Warren, Zach Scrolling, Mikayla Ropen, Sara Smurthwaite, Abby Wise, Jeremy Sacques, William Lona, Karina Arechiga, Kaleb Troy, Emma Kemp, Chardonnay Jones, Hannah Deal, Jason Thomason, Samantha Behannon, Kathy Burrell, Emma Hagenaver, Hunter Sikoru, Brandon Kratkoski, Kyle Woodridge, Alyssa Smik, Brent Scholbohm, Collin Clayton, Karin Johamsen, Tony Cook, Allison Davis, Vance Burnau, Brittany Forest, LaTaysia Wilson, Laisha Wilson, Becca Liwosz, Sara Deitz, Joshua Shoon, Bonu Dustova, At-Large Senator, SGA Ralphy Thomas, Liyah Owens, Hannah Boyd, Melissa Jones, Monique Jones, Courtney Ebeit, Emily Sheets, Tom Cook, Lacey Middleton, Jacob Durnen, Trent Sarroggins, Kate Venosky, Morgan Fuller, Kyle Mcarthy, Lauren Fitzpatrick, Carli Mandel, Alyssa Williams, Chris Mcarthy, Heath Nunn, Jamshed Kamolov, Taylor Arnold, Erika Pashel, Jordan Pratt, Maggie Levendowski, Sara McCoukey, Mia Nickelson, Elvia Diego, Sam Beckham, Alexis Coburn, Sean Erickson, Erin Mcatee, Emily Troutt, Konner Miller, Zach Keilman, Jasmine Mason, Emily Slomski, Holli Beasly, Courtney Sprvill, Grace Morris, Micheal Mecko, Ryo Zyoda, Luke Reilston, John Ellis, Joe Koslow, Zach Bradby, Erica Cano, Jessie Brarell, Jessica Liebeno, Victoria Frank, Chelsea Thompson, Emily Kocol, Kevin Conboy, Sara Saherd, Jasmine Troyer, Nicole Simmer, Justin Balczak, Ebony Powell, Kaia Thompson, Brian Turner, Cory Glatt, Hannah Kane, Steven Rose, Joshua Hanlon, Dominique Stewart, Zach Cozart, Tyler Barton, Kayla Hoffman, Molly Oirrim, Ashley Johnson, Jivana Oireen, Chantal Caldwell, Kiana Dunson, Abbey Bullock, Amari Crosby, Sam McAllister, Blake Creed, Sydnie Blair, Nick Hennesy, Erica Walsh, Stephen McLoughlin, Justin O'Neal, Shelby Simonson, Emily Hunt, Kristin Schrader, Djivon Andreal, Haley Albertson, Alayna Troha, Haley Liston, Nicole Bruce, Melanie Heiny, Ashlee Weining, Lisa Schreck, Gabe Ford-Dunker, Nick Reeth, Alex Gawnys-Strand, Max Browning, Joy Whybrew, Kasey Burehett, Kelly Johnson, Meara Delaney, Barbara Hall, Caitlin Hoover, Becca Smith, Kelly Eby, Dustin Baldwin, Sara Jean Collins, Meghan Miles, Tara Blackford, Kylie Kwehl, Cassandra Grosh, Patrick Rick, Daniel A.

Anderson, Bobby Bennett, Cassie McCarty, Nick Kaufberg, Courtney Thomas, Kaitlin Howard, Michelle Elam, Olivia Jessee, Heather Ashby, Dylan Turner, Erin Schlick, Anthony Weatherington, Chase Twibell, Dane Shelley, Alex Issacs, Tarea Betts, Shusheng Sun, Igor Shapiro, Kurtis Foster, Sheri Ehrlick, Drew Heyda, Joe Buhle, Dominic Dan Santo, Dominic Hogan, Nicole Nord, Danny Rehbarger, Alex Wilson, Ali Huenink, Nick McGuire, Danielle Guitard, Marc Lindsey, Bradley Ridge, Lance Lillard, Jessica Long, Jacob Harnish, Austin Hicks, Chealsie Hampton, Morgan Larx, Breyanna Gamble, Hallie Hel, Jacob German, Adrienne Maxwell, Taylor Ruch, Samantha Johnson, Andrea Peterson, Kellie Nichelson, Caleb Owens,

<u>Title:</u> Statement on the Importance of Diversity and Inclusion

Summary: A Senate Resolution encouraging Ball State University to adopt the Statement on the Importance of

Diversity and Inclusion.

Whereas: Ball State University has a set precedent as being a welcoming and diverse campus, and;

Whereas: The Ball State University's student body is composed of a diverse range of students including race, color,

national origin, ancestry, religion, sex, sexual orientation, gender identity/expression, disabilities, and age,

and;

Whereas: Currently there is no Diversity Statement for Ball State University, and;

Whereas: Last semester, over 200 students signed the Student Government Association's Diversity Statement, and;

Whereas: The Beneficence Pledge states that Ball State University will: pledge to value the intrinsic worth of every

member of the community, to respect and learn from differences in people, ideas, and opinions, and;

<u>Whereas:</u> The pledge further states that the community will: **pledge to act in a socially responsible way,** *To treat*

each person in the Ball State community with civility, courtesy, compassions, and dignity; to respect the

property and environment of the campus.

Therefore be it Resolved That:

Ball State University Student Government Association implores that Ball State

University adapts the Statement on the Importance of Diversity and Inclusion.

Ball State University Statement on the Importance of Diversity and Inclusion

Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. Ball State is committed to ensuring that all members of the campus community are welcome through our practice of valuing the varied experiences and worldviews of those we serve. We promote a culture of respect and civil discourse as evident in our *Beneficence Pledge*.

At Ball State, diversity is an integral part of our identity. Our success depends on our efforts to cultivate inclusivity within our pedagogical, scholarly, and creative pursuits. Community is an inherent and crucial aspect of such efforts at local, national and international levels. As we recruit and retain a diverse administration, faculty/staff, and student body, we strive to ensure that our students are prepared to engage and succeed in increasingly diverse environments. Our recruitment efforts will continue to include historically underrepresented populations to create the cultural milieu that promotes participation by all.

We are committed to the pursuit of excellence by being inclusive of individuals without regard to race, religion, color, sex (except where sex is a bona fide qualification), sexual orientation, gender identity/gender expression, physical or mental disability, national origin, ancestry, or age. Ball State will be a place recognized for its positive climate—one where all stake holders know that their contributions to the mission of the university are essential to our success.

Academic Posting, 2014-15 Volume XLVI – 1 New and Revised Programs

Interdepartmental Programs

Women's and Gender Studies

Major in Women's and Gender Studies

Minor in Women's and Gender Studies

College of Applied Sciences and Technology

Department of Technology

Major in Computer Technology (BA/BS)

College of Architecture and Planning

Department of Architecture

Master of Architecture

Master of Science in Architecture (NEW - Pending ICHE Approval)

Miller College of Business

Department of Information Systems and Operations Management

Major in Computer Information Systems (BA/BS)

College of Fine Arts

Department of Art

Major in Art (BFA)

School of Music

Artist Diploma

Master of Music

Master of Arts in Music

Doctor of Arts in Music

College of Sciences and Humanities

Interdepartmental Programs

Science

Teaching Major in Earth/Space Science (BA/BS)

Senior High, Junior High/Middle School Education Program

Department of English

Major in English (BA)

Department of Mathematical Sciences

Master of Arts in Post-Secondary Foundational Mathematics Teaching (NEW - Pending ICHE Approval)

Department of Physics and Astronomy

Minor in Applied Physics

Minor in Astrophysics

Minor in Physics

Teachers College

Department of Educational Leadership

Doctor of Education in Educational Administration and Supervision

Department of Educational Psychology

Doctor of Philosophy in Education Psychology (School)

Department of Educational Studies

Certificate in Qualitative Research (NEW – Pending ICHE Approval)

ISSUES IN THE SENATE SYSTEM, 2014-15

Issues	Committee	Start	End	10%	20%	40%	50%	60%	70%	80%	90%	100%
FACULTY COUNCIL						•						
Telecommuting	Salary&Benefits, to Business Affairs	11/19/12 3/19/13					****					
Anti-Nepotism Policy	AF&E	11/4/13		$\times\!\!\times\!\!\times$	\bowtie							
Special Assigned Leave Policy	Special Leave	11/4/13										
Chronic Unsatisfactory Performance Policy	UP&T, to Faculty S&B, to G&E	2/3/14 9/15/14				*****	****					
Policy on Consensual Sexual Relationships	Academic Freedom & Ethics	6/16/14										
Midterm Evaluation Of Student Performance	Agenda to FC	9/15/14				XXXX	XXXX		>>>>			
Titles for non-tenure-track faculty	Agenda to FC	9/15/14										
Membership and Responsibilities of Professional Education Committee	G&E to FC	10/2/14				*****	****	****	****		****	
Issues	Committee	Start	End	10%	20%	40%	50%	60%	70%	80%	90%	100%
UNIVERSITY COUNCIL												
Telecommuting	Salary&Benefits to Business Affairs	11/19/12 3/19/13										
Online Evaluations	Online&Distance Education											
Responsible Conduct of Research	Agenda to Research	9/15/14										
Issues CAMPUS COUNCIL	Committee	Start	End	10%	20%	40%	50%	60%	70%	80%	90%	100%
Issues	Committee	Start	End	10%	20%	40%	50%	60%	70%	80%	90%	100%
AGENDA COMMITTEE												
Issues	Committee	Start	End	10%	20%	40%	50%	60%	70%	80%	90%	100%
GOVERNANCE AND ELECTIONS												
Policy on Chronic Unsatisfactory Performance	Agenda Committee	9/15/14							}			

POLICY ON GRADES

Proposed Revisions

I Responsibility of the **Instructor**

It is the responsibility of the instructor:

- To grade students in accordance with the following grading system.
 - The record of student performance in courses of undergraduate level in Ball State University is indicated by the following system of letters: A, B, C, D, and F, FN, and FS. A plus or minus may be appended with the exception of A+, F+, F-, FN+, FN-, FS+, and FS-
 - "A" represents work of excellent quality and is recorded for students who do outstanding work. 1.2
 - 1.3 "B" represents work of good quality and is recorded for those who do work which is clearly above the average.
 - "C" represents work of average quality and is recorded for students who do average work. "D" represents work which is below average, but above failure.
 - 1.5
 - 1.6 "F" represents work that is not of an acceptable quality. It is recorded (1) when a student fails a course and (2) when a student drops a course after the twenty third day of a semester or the seventh day of classes in a summer session unless, in the judgment of the instructor, the reasons for dropping the course are such that the student should have a "W." Students who discontinue attending a class for which they are registered will receive an "F" unless they officially (by appropriate signatures) withdraw from the course.
 - "FN (Non-attendance)" represents a failing grade awarded to a student who did not attend a course (no completed assignments, no exams, no instructor interaction or other documented engagement in an academically-related activity in the course).

 1.8 "FS (Stopped Attendance)" represents a failing grade awarded to a student who did not officially
 - withdraw but failed to complete a course (i.e., did not take a final exam, stopped attending, etc.) and failed to achieve the course objectives. Instructors will be required to enter the last date of academic engagement for a student receiving a grade of FS.
 - A failing grade (F, FN, or FS) is recorded when a student withdraws from a course after the published withdrawal deadline for the semester or term unless, in the judgment of the instructor and the college dean, the reasons for withdrawing from the course are such that the student should have a W.

A plus or minus may be appended to the above scale, with the exception of A+, F+, and F. A plus or minus indicator after the grade indicates quality earned slightly above or below the grading scale.

- 2. To keep a record of grades for a minimum of one calendar year.
- 3. To inform the class, very early in the course, the basis on which grades are to be determined.
- 4. To have information available to a student concerning academic progress throughout the course, insofar as possible.
- 5. To provide a student with the opportunity to examine and discuss all of the student's work which has been evaluated by the instructor—tests, papers, reports, special projects, etc.
- To submit final grades by the published grade submission deadline. It is essential the faculty submit all grades in the period in which they are due and in the proper format. Failure to submit grades to the Office of Registration and Academic Progress by the specified due date will result in the Instructor submitting grades on the Supplemental Grade Report form for each student. Specific and detailed instructions will come directly from the Office of Registration and Academic Progress to all departmental secretaries/administrative coordinators.

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Responsibility of the Instructor

It is the responsibility of the instructor:

- To grade students in accordance with the following grading system.
 - The record of student performance in courses of undergraduate level in Ball State University is indicated by the following system of letters: A, B, C, D, F, FN, and FS. A plus or minus may be appended with the exception of A+, F+, F-, FN+, FN-, FS+, and FS-.
 - "A" represents work of excellent quality and is recorded for students who do outstanding work. 1.2
 - 1.3 "B" represents work of good quality and is recorded for those who do work which is clearly above the average.
 - "C" represents work of average quality and is recorded for students who do average work. "D" represents work which is below average, but above failure. 1.4
 - 1.5
 - "F" represents work that is not of an acceptable quality. 1.6
 - "FN (Non-attendance)" represents a failing grade awarded to a student who did not attend a course (no completed assignments, no exams, no instructor interaction or other documented engagement in an academically-related activity in the course).
 - 1.8 "FS (Stopped Attendance)" represents a failing grade awarded to a student who did not officially withdraw but failed to complete a course (i.e., did not take a final exam, stopped attending, etc.) and failed to achieve the course objectives. Instructors will be required to enter the last date of academic engagement for a student receiving a grade of FS.
 - A failing grade (F, FS, or FN) is recorded when a student withdraws from a course after the published withdrawal deadline for the semester or term unless, in the judgment of the instructor and the college dean, the reasons for withdrawing from the course are such that the student should have a W.
- 2. To keep a record of grades for a minimum of one calendar year.
- To inform the class, very early in the course, the basis on which grades are to be determined.
- To have information available to a student concerning academic progress throughout the course, insofar as possible.
- 5. To provide a student with the opportunity to examine and discuss all of the student's work which has been evaluated by the instructor-- tests, papers, reports, special projects, etc.
- To submit final grades by the published grade submission deadline. It is essential the faculty submit all grades in the period in which they are due and in the proper format. Failure to submit grades to the Office of Registration and Academic Progress by the specified due date will result in the Instructor submitting grades on the Supplemental Grade Report form for each student. Specific and detailed instructions will come directly from the Office of Registration and Academic Progress to all departmental secretaries/administrative coordinators.

(Page 44 of Faculty & Professional Personnel Handbook)

STUDENT ATTENDANCE

Proposed Revisions

- 1. At Ball State University student attendance at class meetings is expected. Faculty shall establish attendance policies for their courses. Such attendance policies must be communicated to students by faculty through course syllabi or outlines.
- 2. Absence caused by field trips or activities in which the student is representing Ball State University at state, regional, or national events shall be announced in advance to instructors of the other course(s) in which the student is enrolled. A notice will originate in the office of the department chairperson and be brought to the instructor(s) by the student at least three (3) days before the field trip. All trips should be scheduled after the first week or before the last two weeks of a semester (last two weeks—including the examination period). Exceptions to these periods will be granted only after consultation with and approval by the Provost and Vice President for Academic Affairs and the Vice President for Marketing, Communication and Enrollment Management. Faculty are expected to allow students to make up all missed course activities during their absence including, but not limited to, class activities, assignments, examinations, and final examinations. Students should not be penalized for their absence while representing the University. When possible, students are expected to complete these activities before their absences.
- 3. Detailed information regarding requirements for Veterans' attendance may be obtained from the Office of Scholarships and Financial Aid. This information is kept current by directives received from the Administrator of the Veterans Administration, VACO, Washington, D.C.
- 4. <u>Detailed information regarding attendance requirements for student financial aid may be obtained from the Office of Scholarships and Financial Aid.</u>

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(Page 186 of Faculty & Professional Personnel Handbook)



Ball State University Statement on the Importance of Diversity and Inclusion

Ball State University aspires to be a university that attracts and retains a diverse faculty, staff, and student body. Ball State is committed to ensuring that all members of the campus community are welcome through our practice of valuing the varied experiences and worldviews of those we serve. We promote a culture of respect and civil discourse as evident in our *Beneficence Pledge*.

At Ball State, diversity is an integral part of our identity. Our success depends on our efforts to cultivate inclusivity within our pedagogical, scholarly, and creative pursuits. Community is an inherent and crucial aspect of such efforts at local, national and international levels. As we recruit and retain a diverse administration, faculty/staff and student body, we strive to ensure that our students are prepared to engage and succeed in increasingly diverse environments. Our recruitment efforts will continue to include historically underrepresented populations to create the cultural milieu that promotes participation by all.

We are committed to the pursuit of excellence by being inclusive of individuals without regard to race, religion, color, sex (except where sex is a bona fide qualification), sexual orientation, gender identity/gender expression, physical or mental disability, national origin, ancestry, or age. Ball State will be a place recognized for its positive climate—one where all stakeholders know that their contributions to the mission of the university are essential to our success.