Dr. Anjolii Diaz

- Developmental Psychology
- Temperament
- Emotion and Cognitive Processes
- Psychophysiology
- Academic and Social Competence
- Sleep

Dr. Diaz is an Assistant Professor of Psychological Science. She is a developmental psychologist with a background in infant and child behavioral and physiological development. Through the use of various methodologies (e.g. EEG, ECG, Actigraphy, observations, and questionnaires), her research program focuses on the role of temperament (individual difference in emotion regulation and emotion reactivity) and cognitive processes in the development of social competence and academic achievement throughout development. She is also interested in exploring how parenting, culture, and other environmental factors might influence these associations.

Dr. Johnathan Forbey

- Personality Assessment

Dr. Forbey is a Professor of Psychological Science. His research interests include the assessment of psychopathology and personality, with a focus on identifying and characterizing invalid styles of responding to psychological measures, and computerized adaptive test administration with personality assessment instruments, primarily the MMPI-2-RF, MMPI-2 and MMPI-A. He is a consulting editor for Assessment, Journal of Personality Assessment, and Psychological Assessment.

Dr. Forbey is not accepting new graduate students for Fall 2019.

Dr. George Gaither

- Human Sexual Behavior
- Psychology Major Student Development
- Teaching and Learning Issues in Higher Education

Dr. Gaither is an Associate Professor of Psychological Science. His primary research focuses on sexual behaviors and characteristics within college students, including HIV risk behaviors, sexual compulsivity, and sexual orientation. He is on the editorial board of the Journal of Aggression, Maltreatment, and Trauma.

Dr. Gaither is not accepting new graduate students for Fall 2019.
Dr. Thomas Holtgraves
- Psychology of Language and Communication
- Personality and Information Processing
- Gambling

Dr. Holtgraves is a Professor of Psychological Science. His primary research focuses on the social psychological factors involved in the production and comprehension of language. His research has been supported by grants from the National Science Foundation and National Institute of Mental Health and has been published in journals such as the *Journal of Personality and Social Psychology* and *Cognitive Psychology*. He is the author of *Language as social action: Social psychology and language use* (Erlbaum, 2002), and the chapter on language in the most recent *Handbook of Social Psychology* (2010). He is also the editor of the *Oxford University Handbook of Language and Social Psychology* (2014).

Dr. Katie Lawson
- Developmental Psychology
- Work, Family, and Gender

Dr. Lawson is an Assistant Professor of Psychological Science. She received her Ph.D. in Human Development and Family Studies from Pennsylvania State University. Her research interests focus on the associations between work, family, and gender across the lifespan. This has led to two lines of research: (1) Predictors and outcomes associated with work-family conflict and balance; and (2) The role of family and gender in occupational choices and development (e.g., barriers and supports for individuals pursuing gender atypical occupations and majors).

Dr. Tayla T.C. Lee
- Externalizing Psychopathology
- Co-occurring Mental Disorders
- Psychological Assessment

Dr. Lee is an Assistant Professor of Psychological Science. She received her Ph.D. in clinical psychology from Kent State University and completed post-doctoral training at Indiana University – Bloomington. Dr. Lee’s primary area of research investigates cognitive and personality mechanisms influencing externalizing disorders, as well as individual differences explanations for comorbidity between internalizing and externalizing problems. She also maintains an active program of research that focuses primarily on the validity of scales from the Minnesota Multiphasic Personality Inventory family of instruments (i.e., MMPI-2, MMPI-2-RF, and MMPI-A).
Dr. Linh Nguyen Littleford
- Microaggressions
- Source Effects
- Teaching and Diversity
- Privilege and Inequality Framing
- Diversity and Ethnic Minority Issues

Dr. Littleford is a Professor in the Department of Psychological Science. She received her Ph.D. in clinical psychology from Miami University after completing her internship at the University of Colorado Health Sciences Center. She completed her post-doctoral work at the University of Michigan. Her teaching and research focus on cultural diversity and higher education.

Dr. Andrew Luttrell
- Social Psychology
- Attitudes and Persuasion
- Public Opinion
- Moral Attitudes

Dr. Luttrell is an Assistant Professor of Psychological Science. He received his Ph.D. in social psychology from Ohio State University. His research interests include when and why people change their opinions. Much of this work looks at how markers of attitude strength (e.g., certainty and moral conviction) are associated with how much attitudes change over time and in response to persuasion. His research also considers the kinds of messages that people are most persuaded by.

Dr. Guy Mittleman
Brain neuropathology associated with autism spectrum disorders; Sudden infant death (SIDS); Sudden unexplained death in epilepsy (SUDEP).

Dr. Mittleman is not accepting new graduate students for Fall 2019.

Dr. Daniele Nardi
- Cognitive psychology;
- Spatial cognition, navigation, way-finding, and reorientation;
- Non-visual navigation.

Dr. Nardi is an Assistant Professor of Psychological Science. He received his Ph.D. from Bowling Green State University. Dr. Nardi studies memory and perception of space. Specifically, he is interested in navigation and reorientation in environments when vision cannot be used. His research goals are to understand how we reach a destination based on auditory and proprioceptive cues. Dr. Nardi’s work also focuses on gender differences and age-related differences in spatial skills.
Dr. Kerri Pickel
- Psychology and Law
- Eyewitness Memory
- Juror Decision Making
Dr. Pickel conducts research in psychology and law, particularly eyewitness memory (e.g., the weapon focus effect, the effects of divided attention on witnesses’ memory) and juror decision making (e.g., the impact of retracted confessions).

Dr. Pickel is not accepting new graduate students for Fall 2019.

Dr. Kristin Ritchey
- Cognitive Psychology
- Reading Comprehension
- Teaching and Learning in Higher Education
Dr. Ritchey received her doctorate from the University of Kentucky and is an Associate Professor of Psychological Science. Her primary research interests include exploring the factors that influence our comprehension and memory for text. Examples of current work include studying how people identify the main points of a text as they read, the role of inferences in reading, and how factors such as graphics and headings influence reading comprehension.

Dr. Stephanie Simon-Dack
- Interhemispheric transfer
- Beta Frequency Activity and Inhibition
- Early Sensory Perception
Dr. Simon-Dack is an Associate Professor of Psychological Science. Her background is in cognitive neuroscience and the study of brain waves using EEG. Her current research interests include examining correlations between brain activity measured by EEG recordings and how the brain communicates information between the two halves via interhemispheric transfer. She is also interested in temporal processing and how executive inhibitory processes influence cognition.

Dr. Michael Tagler
- Attitudes and Persuasion
- Sleep Habits
- Sex Differences in Reactions to Infidelity
- Theory of Planned Behavior
Dr. Tagler is an Associate Professor of Psychological Science. He earned his Ph.D. in social-personality psychology from Kansas State University. He conducts both basic and applied social psychological attitude research.