What the Provost is Reading in 2021

Dr. Susana Rivera-Mills, Provost

- "Changes to come should be 'music to your ears,' higher education innovators say" by Liz Wallen
- "Five Ways Higher Ed Will Be Upended" by Arthur Levine and Scott Van Pelt
- “Caste: The Origins of Our Discontents” by Isabel Wilkerson
- "10 Course Policies to Rethink on Your Fall Syllabus" by Matthew R. Johnson
- "Driving Academic Innovation" by Steven Mintz
- “Radical Hope: A Teaching Manisfesto” by Kevin M. Gannon
- "Equitable Value: Promoting Economic Mobility and Social Justice Through Postsecondary Education" by Postsecondary Value Commission
- "Redesigning The University: A Guidebook" by Timothy S. Tracy
- “Grieving: Dispatches from a Wounded Country” by Cristina Rivera Garza
- “Love is the Way: Holding on to Hope in Troubling Times” by Bishop Michael Curry
- “How to Raise the Perfect Dog” by Melissa Jo Peltier and Cesar Millan
- “Evolving Our Credentialing Ecosystem for the Future of Work (Part 1)” by Tracey Taylor O’Reilly, Amrit Ahluwalia and Deborah Everhart
- “More colleges are partnering with boot camps to tap demand for short-term programs” by Natalie Schwartz
- “Stackable credentials can open doors to new career opportunities” by Katharine Meyer and Ben Castleman
- “The Two Most Important Things We Don’t Teach” by Tom Vander Ark
- “Race and Ethnicity in Higher Education Spotlight: Black Students” by The American Council on Education
COVID-19 READINGS

- “Professors Assess Fall Instruction and the Impact on Students” by Doug Lederman
- “The Crisis Curriculum How the Pandemic and Racial-Justice Movement Are Transforming Academic Programs” (PDF) by Alexander C. Kafka
- “Year in Review: 2020 Brought ‘Precedent-Setting’ Changes to Higher Ed” by Lois Elfman
- “The College Degree is Dividing America” by Eric Kelderman
- “After the Pandemic, a Revolution in Education and Work Awaits” by Thomas L. Friedman