

00:00:14.340 --> 00:00:18.030

Dr. Alisa Grady: James, do we have somebody monitoring the chat?

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James Helwig: For where we are right now, I think I'm going to try and do that as much as possible while you guys are covering some slides.

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James Helwig: All right, everyone, if you're just joining us here today, we're going to take a couple of minutes here to let everyone join this webinar. So, we'll get started in just a couple of minutes here, but thank you so much for joining us this evening. We're excited to present this information to you, and again, we'll get started in just a couple of minutes.

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James Helwig: Alright folks, if you are just joining us this evening, we're waiting just a couple of more minutes or a couple of more seconds, maybe 30 seconds or so, before we get started to allow everyone to join this evening. Thanks so much for being here and we'll get started in just a little bit.

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James Helwig: All right, folks, thank you so much for joining us this evening to hear a little bit about our Secondary Transition to Teaching program here at Ball State University. We're so excited that you are here with us today and we're going to go ahead and jump right in.

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James Helwig: My name is James Helwig and I am the Student Recruitment Specialist at Ball State Online.

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James Helwig: So, I can answer most questions that you have about your application process, admissions, and some program details to get you through the door and get you started on the path that you want to follow.

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James Helwig: With me today is Dr. Alisa Grady, the Assistant Teaching Professor for the Educational Studies Department for Educational Studies, as well as Dr. Eric Shaver, the Associate Teaching Professor of Secondary Education for the Department of Educational Studies.

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James Helwig: We will be talking to you today about the secondary transition to teaching. We all have a little bit to contribute, and we're really excited that you are here. Alright, let's continue.

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James Helwig: Today's topics we will cover first, the fee waiver for attending this webinar tonight. Because you attended or because you were viewing this recording tomorrow or in the next couple of weeks.

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James Helwig: You are eligible for a fee waiver for your application. And on the next slide here, I'll tell you exactly what you should write down or go back to in the recording and enter into your application.

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James Helwig: But whenever it comes time when you're starting that application, you can, where it says, do you have a fee waiver? You can click yes, "I have attended a webinar" and write down the date for this webinar tonight, October 9th.

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James Helwig: We're going to talk a bit about secondary transition to teaching programs, as well as the graduate programs that go along with that.

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James Helwig: What Ball State University offers its students, especially its online students, because it's a little bit different than an on-campus traditional experience.

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James Helwig: And we're also going to talk about tuition costs and some financial aid and their admission requirements and application deadlines.

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James Helwig: Alright, first one of the things that we want you guys to take advantage of here is the fee waiver that I spoke about before. So, this fee waiver is available for you for this upcoming spring semester, the summer semester, and fall 2026 semester for your application. So, if you are interested in starting an application for any of those three terms this webinar and fee waiver is applicable to those applications.

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James Helwig: So, again, you're going to get a recording of this. If you don't have the means to write down what's in red here at the bottom, or if you're not able to join us tonight live and you're watching a recording, that's okay.

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James Helwig: When you're on your application here, you can type in what here is at the bottom, the Transition to Teaching and Secondary Education webinar, October 9, 2025. And that should get you that fee waiver, so you don't have to spend that... I think it's about \$60 to apply to the program.

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Dr. Alisa Grady: Okay, I'm going to talk to you all about the secondary transition to teaching. Specifically, I am the director of this program. It is a structured four-semester program and students can begin in any of our three semesters, fall, spring, or summer. And they have the option to take one or two courses per semester, to basically meet the needs of anyone who's working full-time or if you have any type of seasonal demands, coaching.

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Dr. Alisa Grady: For example, we usually suggest that you, you know, back off to just one course a semester, if that's what your obligations require. This is a licensure-only program; however, it does have an option to obtain a master's degree, which Dr. Shaver will discuss with you in just a bit. It is 100% online or distance ed, except for two types of student teaching components, which I'll go over here in just a moment.

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Dr. Alisa Grady: It's designed for immediate application into your classroom. So, even if you are already teaching, there are aspects that you will learn along the way that you can apply in your classroom right away. And it is part of a nationally recognized program that we have here at Ball State.

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Dr. Alisa Grady: Now, the coursework centers around six main courses. The first one is EDSE 6660 and this is just kind of an introduction course, not only to the program but also to edTPA, which you'll be required to complete.

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Dr. Alisa Grady: It is offered in the summer and in the fall. The EDSE 670 course is the course that follows that and it is what includes our 40-hour teaching practicum, so that is the first time that you will actually be student teaching in a classroom. It consists of about 20 hours observation, observing other teachers who are experienced and then 20 hours of you actually teaching and completing Ed TPA components, which you will fulfill fully in EDSE 680, which is at the very bottom. And that's the sequence of those 3 courses. It goes 660, 670 and then 680.

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Dr. Alisa Grady: Now, embedded simultaneously with many of these courses are a few other classes. EDPS 600, again offered fall, spring and summer. It is usually in the summer only a 5-week session class.

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Dr. Alisa Grady: EDFO 620 or EDMU 660. These two are, in essence, equivalent, as far as credit is concerned.

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Dr. Alisa Grady: These are offered all three semesters and sometimes can be offered via distance ed. For example, we have a professor teaching one of these courses right now from Korea and so that's considered distance ed.

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Dr. Alisa Grady: And then finally, a pedagogy course, which is going to be your EDSE 634 or 635 and these are offered, only in the summer and there are other pedagogy content-related courses that you can take in place of these, if they are available.

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Dr. Alisa Grady: The coursework wraps up with your student teaching. This is a full-time, 16-week student teaching experience, and this is offered only in the fall or the spring, and that's because that's when public schools are in session.

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Dr. Alisa Grady: Now, when it comes to this student teaching, there are some prerequisites. It's recommended that you not take this with any other courses, because you are essentially taking on a full-time teaching job. It does have to be approved that you take the course; your coursework has to be approved by me and the OTES office, which is the Office of Teacher Education Services.

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Dr. Alisa Grady: Candidates, actually, to get to this point, have to pass four decision points, which is required by teacher college, before you can proceed into student teaching. They also have to pass their Praxis Content Assessment.

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Dr. Alisa Grady: So, if you are hoping to be an English teacher, you would need to pass the Praxis English test, okay?

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Dr. Alisa Grady: And then finally, there's an online application that has to be completed, the spring prior to the year you plan to student teach and that's where you will indicate the content area in which you want to be licensed to teach.

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Dr. Alisa Grady: Now, when it comes to student teaching, there are a couple options that we offer. One of them is called Grow Your Own Option. This is where you, regardless with which option you choose, you'll be assigned to a mentor teacher and I apologize for my dog barking in the background.

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Dr. Alisa Grady: You'll be assigned a mentor teacher and they have to meet certain criteria through Ball State. They have to have 2 years... sorry, 3 years of teaching experience under their belt and be recommended by their principal. They also have to complete teaching observations of the student-teacher using a benchmark assessment that is provided and oftentimes they may require release time to do this, which is why it has to be recommended and approved by their principal.

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Dr. Alisa Grady: They also have to allow the Ball State... the school has to allow the teachers, the mentor teacher to be available for consultation as needed by the student, obviously, if they run into errors or problems in the classroom.

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Dr. Alisa Grady: And they have to allow Ball State's supervisor to come in and conduct up to 6 visits and be responsive to suggestions for that teacher's improvement.

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Dr. Alisa Grady: The student teacher has to complete two observations of other teachers in the building or within the, another school district. And, of course, complete the edTPA assessment, which is what I was mentioning is practiced in EDSE 670, and the school has to recognize that the student teacher is still a student.

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Dr. Alisa Grady: Every so often, we will encounter, issues if a teacher, student teacher is actually already employed by the school and the school wants to release them, from their employment and If that's the case and they are student teaching, the school still has to maintain their student teaching position and that's what that bottom bullet is referring to.

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Erik Shaver: So, I'm gonna jump in and talk about two things. First, the EDI license requirements and we'll talk a little about the MASE program, if that's something that you'd be interested in.

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Erik Shaver: So first and foremost, after you complete the T2T program is a process, and the state of Indiana requires several different things of us in order to get you your license, right?

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Erik Shaver: So, if you want to get an initial teaching license in this pathway, you can only do that by completing a T2T program, which Dr. Grady obviously is in charge of and works here at Ball State, alright? In addition to that, though, there are a couple other things that you need to do.

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Erik Shaver: You will have to pass what they call the Praxis exam. It's an exam that you'll go ahead and take on the computer that will check out your content knowledge on whatever topic you want to teach.

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Erik Shaver: And that is before you're able to even start applying for your secondary teaching license. Notice we say secondary here, because T2T, again, is in secondary education; it's not in elementary education.

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Erik Shaver: After that, one of the other things, if you want to get a career and technical education license, the state of Indiana requires that you showcase roughly 4,000 hours of work experience in some documented form or format.

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Erik Shaver: That's something that we can help guide you through if you are interested in getting a CTE license. In addition to that,, you have to pass the Principles of Learning and Teaching grades 7 to 12 exams. It's similar to the practice exam.

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Erik Shaver: It's another online automated test that checks your pedagogy, alright? We recommend that you take this near the end of your student teaching or during your student teaching as well.

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Erik Shaver: Mainly because the content knowledge will be fresh in your head. It's what I did when I got my exam, my license, back in, about a decade and a half ago. That way it's, you know, you still have the topics that we talked about in class, you can see it on the test, then take it.

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Erik Shaver: Additionally, too, you'll have to do some things, additional trainings that the state will direct you to do. One is, CPR training, which there are a bunch of different organizations that you can reach out to. The American Red Cross does it. As long as you get a certification of a CPR training certificate, that will cover it.

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Erik Shaver: Additionally, too, you'll have to do suicide prevention training, which is also bullying training. Dr. Grady, do you want to jump in?

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Dr. Alisa Grady: Just this year, the state has actually added a couple more requirements. One is, human trafficking. Do you recall what the other is, Eric?

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Erik Shaver: It's human trafficking, I think it's identifying abuse, is it not?

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Dr. Alisa Grady: Yeah, child abuse, something along those lines.

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Erik Shaver: Yeah, yeah, yeah.

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Dr. Alisa Grady: It used to just be two required trainings, the CPR and suicide prevention and they just added two more, literally within the last month or two.

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Erik Shaver: Yeah, child abuse. And both of... and all of those materials that you'll have to do, you'll get a certificate. They're on the IDOE's website. We will direct you to it. These are just times... these are professional trainings and developments you'll have to do before you're able to secure your license. Additionally, too, this is kind of important, this is why it's the last bullet, it's in bold.

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Erik Shaver: If you complete your master's or CERT program without the T2T license, you will not be able to become a certified teacher. You have to complete the T2T program to be able to get your license through the state of Indiana. Now, if you are outside the state of Indiana, we'll talk about how you can get your equivalent license outside of it, but in order for you to get your license, you have to complete all the prerequisites of the TDT program. Now, say you're interested in wanting to go on. Let's talk about the MASE program, which is... I'm the director of.

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Erik Shaver: We'll go to the next slide, please.

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Erik Shaver: Thank you! So, if you are interested in sticking with it and rolling through your T2T program and then earning your Master's, we have an option to do that. It's called the Master's of Arts in Secondary Education (MASE) program.

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Erik Shaver: Additionally, when you are applying, there's another couple steps you'll have to go through as you apply to the Mays program in order to show that proficiencies. You will have to take 4 additional courses, that's 12 credit hours, on top of the T2T program.

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Erik Shaver: And the cool part about the way that this program is married to T2T is that a lot of the... again, the majority of the courses that you take getting T2T also apply towards your master's degree.

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Erik Shaver: Then what you'll end up doing is, if you're interested in certain areas, you'll choose an area of concentration that you'd like to do. We have 4 current areas, one of which we just got in that we're really excited about, which is the coaching concentration.

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Erik Shaver: But we also have Principles and Procedures of Curriculum Development, we have Ed Tech, we have Multicultural Ed. Oh, I'm sorry, my bad. These are other courses you have to take on top of concentrations.

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Erik Shaver: So the additional courses that you will have to take, regardless of what your concentration is, are Principles and Procedures of Curriculum Development, an Ed Technology course, a Multicultural Education or Foundations course, and an Ed research course.

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Erik Shaver: Again, all of these are 100% online, up to your leisure. We will help direct you through it. And one of the cool parts is you will choose an area of concentration.

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Erik Shaver: If you want to just do secondary education, which is that concentration, you're already in it, right? We do have a couple other options if you want to go outside secondary education as a concentration, which includes instructional coaching.

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Erik Shaver: It also includes... what is it? Shoot. I am blanking. But there are 3 other concentrations that you could... Go ahead, Dr. Grady.

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Jill Bradley-Levine: Dual credit.

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Erik Shaver: Yeah, dual credit. I totally apologize that just totally blanked on me for a second. But those are options if you are interested in doing so. Again, if you start in the T2T program and you think the master's is something that you'd like to do, awesome. We'll work through that with you, get you applied to it.

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Erik Shaver: But if you really want to get your heart set on coming in, we're talking just 4 additional courses on top of what you do, so you could be done with an... like, basically with an additional year of coursework, if you want to do that in two class semesters.

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Dr. Alisa Grady: Now, the transition to teaching folks do actually have to go into the secondary teaching license concentration, and they can use all 18 credits that they've taken for their T2T, they can use those for that MACE program.

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Erik Shaver: And that is basically everything in terms of the MASE piece. If you're interested, again, in anything like that, we can talk about it when we go to Q&A or if it's something that evolves when you're going through your TV program, awesome. We're here to help you through that decision, if you'd like to make it.

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James Helwig: Awesome, thank you both.

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James Helwig: Alright, what does Ball State offer its students? So, Ball State has been, doing this whole online distance learning, taking classes, and using the internet for much longer than most other universities have been.

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James Helwig: So, we really care about investing in our students, investing time. and being available to them whenever they might need some advice or they have a question about something in class.

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James Helwig: We're outside of class and so the relationships that our faculty make with the students is really second to none.

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James Helwig: Really engaging and it's a way to learn, especially as many of us are, you know, working adults, perhaps we have families and we can't take classes in person, because of our obligations, elsewhere. So, the,

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James Helwig: The flexibility that our faculty give students and the ability that we have to connect with students and help them through the processes of getting a degree or working through a program is really second to none here at Ball State.

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James Helwig: That's definitely a selling point for stuff that we do here at Ball State Online. We also have a wonderful online Canvas community that is full of links that are helpful for students.

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James Helwig: Maybe you've got questions about classes, and you can message either your faculty member, your professor or other classmates in there and you can work together through Canvas and get that stuff done and get your questions answered or there are even communities on Canvas that are focused not necessarily about your classwork and the class that you're taking but you just... you want to connect with folks that are similar to you and other opportunities as well.

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James Helwig: We also have the University Libraries, which is a really great kind of connection for our students and our faculty, to take advantage of. People there at the University Libraries are dedicated to helping students find the research that they need and making sure that it's good research that they can use for their programs and for their writing assignments and research assignments and things like that.

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James Helwig: So taking advantage of the university libraries here at Ball State and Ball State Online is really beneficial to our student body, especially the student body that is Ball State Online.

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James Helwig: We also have the Career Center, the Writing Center, the Learning Center, the Disability Center, for all of our students to take advantage of, and the Career Center can help you, you know, well after you've graduated from Ball State. We're always here to

help you if you're looking to make a career change or you're, you know, you're looking to take your career to the next step, that Career Center can definitely help you out.

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James Helwig: That Writing Center can help you finish those papers, look them over, make sure they're kind of where you want them to be for the class that you're taking.

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James Helwig: And I'm actually gonna turn this over to, Dr. Grady and Dr. Shaver to talk to you a little bit about OTES.

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Dr. Alisa Grady: to kind of take a moment and build on one of the things that James was discussing, in many of the courses, especially EDSE 660 and 670, we really try to build a small group community within the course, so specifically of like or similar content.

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Dr. Alisa Grady: So, you will be working specifically with, you know, a handful of other students who are also studying the same concentration that you are as far as what you want to teach. So, that just kind of builds that, you know, community, if you will, as if you were in more of an in-person class.

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Dr. Alisa Grady: Regarding the OTES office, the OTES office is basically in charge of anything regarding placements. So, they are in charge of your student teaching.

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Dr. Alisa Grady: They are also in charge of the paperwork for even, like, your clinical placement or practicum, that 40 hours that we mentioned was in your EDSE 670.

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Dr. Alisa Grady: Once you obtain your placement, we basically send them the information and they handle all the paperwork.

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Erik Shaver: Yeah, they're going to be the ones that hold on to, like, your private information, just like your background check, your training you have to do before you go out. In addition, any major question about licensing or anything that's sort of outside the

purview of the TOT or the base program, OTES will be the people that you go and communicate with.

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Erik Shaver: To give you a more accurate answer. They're also the people, like, if you need documentation, to show that you're doing this, if you need, someone to, you know, help contact the school district, OTES is going to be the people you talk to first about that. They are sort of like the nerve center to support you in the field.

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Erik Shaver: Another thing, too, just to echo what Dr. Grady said, I know it kind of sounds like I'm hitting the same topic but that cohort modeling that we do, one of the things that we know, particularly with distance education, the more and more y'all are together as a community, the more and more you see yourself face-to-face, it does kind of feel like it's a lonely experience doing this online.

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Erik Shaver: But by making sure that we are interacting and we're seeing each other and we're talking, that cohort modeling really does work. It helps you get through stuff, support you and keeps you retained within the program. So that's why we really, really like doing what Dr. Grady was talking about earlier, really developing that sense of community within our classes.

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James Helwig: Awesome. Thank you both very much. Alright, so let's talk about a little bit of tuition and cost.

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James Helwig: Okay, so the tuition per credit through the summer of 2025, if you are an Indiana resident is right around \$489 per credit and that does include the \$25 online fee.

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James Helwig: Now, we only have pricing throughout, basically, the next year or so, so this is subject to change if you are interested in starting, you know, Fall 2026 or after, but this is going to give you a pretty good idea.

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James Helwig: Now, if you are an out-of-state resident joining us today, you would be charged \$721 per credit and that also includes the \$25 online fee.

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James Helwig: And there are a couple of other things that, students usually have to cover as well, such as the technology fee. Now, if you're taking 6 or fewer credits per semester, that tech fee is going to be \$100. If you take 7 or more, that would go up just a little bit to \$150.

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James Helwig: Students also cover their books, materials, and some course fees. So, for EDSE 660, 670, that fee would be \$200, and then that goes up a little bit for, EDSC 680. It goes up a little bit to 240.

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James Helwig: Now, if you are a federal employee or you're a veteran, these prices might look a little bit different to you, and if you are a resident of Ohio, and I believe Kentucky, you could be, taking advantage of that in-state cost per credit.

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James Helwig: There's a little bit of an agreement there with some of the states, the surrounding states and the federal government that people can take advantage of that in-state price. But if you live outside of those areas or outside of Indiana, you would be looking at \$721 per credit plus some of these fees below. Now, on our website and after I'm done talking about this, right now, I can include a link to a page on our website that, gives you a little bit of a...

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James Helwig: It's a cost calculator for tuition. So, if you just go to our website and look up cost calculator, it can give you an idea of what a full semester would look like for 6 credits or, you know, 12 credits or anything like that. And I'll try and drop that link in here for you guys as well.

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James Helwig: Alright, so going along with that, a little bit about financial aid.

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James Helwig: We have a dedicated financial aid and scholarships office on campus and they also help our online students as well. So, for any technical questions, I always advise our students to reach out to the Office of Financial Aid to get some information about your specific circumstances when it comes to financial aid, because they really are the experts in this situation but I can talk to you a little bit about it, of course.

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James Helwig: So now, there is a little bit of difference between the master's degree versus the instructional license. So if you're interested in either of those or one or the other, there's a bit of a difference when it comes to financial aid.

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James Helwig: A master's degree, obviously, is considered a graduate program, a graduate degree and so financial aid would treat that as a graduate program. The instructional license is treated as an undergraduate program, an undergraduate degree.

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James Helwig: So, if you're only coming for the licensure and you're applying for financial aid, unless you kind of had a free ride or a lot of your college paid for and your undergraduate degree, there's a chance that your financial aid "bag" from the federal government, has or is close to being out. There's a certain amount of funds that they will allow you to draw from and once you hit that limit for undergraduate programs, including this licensure program, you would not be able to continue taking from that financial aid.

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James Helwig: Now, master's degrees, obviously, are in a little bit different of a category, so if you decide, I want to do the master's degree and the instructional license, that would be covered in that graduate kind of program, parameter.

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James Helwig: But if you're deciding just to do the instructional license, that would be treated as undergraduate.

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James Helwig: So, forms of aid can include loans or grants or veterans benefits or anything like that. It might also include if you are working for an employer that helps out with

00:28:57.660 --> 00:29:10.089

James Helwig: the cost of education, that's often one of the ways that our students can knock down that price a little bit. And I know, I'm pretty sure, like, something like Target, I think Starbucks and these kind of places, have a program where they will help pay some of the costs for their employees to go, you know, back to school or to school for the first time or whatever it may be.

00:29:19.790 --> 00:29:24.169

James Helwig: Additional sources may include employee or state benefits, so if you live in Indiana or outside, you could look at what your state can help you with in terms of loans, again but

00:29:34.790 --> 00:29:47.000

James Helwig: Again, make sure that you understand the difference between the instructional license being part of the undergraduate experience and the master's degree being part of that graduate pool of financial aid and state benefits.

00:29:51.210 --> 00:30:00.580

James Helwig: Alright. So, if this program speaks to you and you're really interested in joining us, either at the master's level or the instructional licensure level or both and you're interested in applying, you can go right on our website, click Apply Now and choose the program that you're interested in.

00:30:00.970 --> 00:30:15.280

James Helwig: So all of our students that are interested in this program must have a bachelor's degree from an accredited institution in the content area, that you're applying for licensure.

00:30:21.370 --> 00:30:38.780

James Helwig: So, say you want to teach English. You would have to have an English undergraduate degree, to be admitted or if you don't have that undergraduate degree in the area that you're interested in teaching, you would have to pass one of the Praxis content exams that you're interested in teaching.

00:30:38.970 --> 00:30:56.230

James Helwig: So, say you, you had a degree in political science in undergraduate, but you want to teach journalism. You would have to pass that Praxis exam for journalism in order to continue on in the program.

00:30:56.520 --> 00:31:09.499

James Helwig: You also have to have a minimum GPA of a 3.0 from your undergraduate degree-granting institution. 2.5 GPA or higher may be considered for probationary admission.

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James Helwig: If you fall below a 2.5, get in contact with one of us as soon as possible and we will discuss your options going from there. You also must have the ability to complete that 16-week full-time student teaching experience at an Indiana school here as well.

00:31:29.800 --> 00:31:35.919

James Helwig: You do not have to have a GRE to apply to this program, so that's not required there.

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James Helwig: All you have to do is, again, have that bachelor's degree in the content area or pass that praxis and have a GPA of basically 2.5 or higher. If it's 3.0 or higher, you have wonderful chances of becoming part of this program.

00:31:52.040 --> 00:32:16.250

Dr. Alisa Grady: James, real quick, before you leave this slide. Regarding the Praxis content exams, it does actually have to be the secondary content exam. It cannot be one of the middle school exams. So I wanted to mention that. And recently, they actually did away with the need for it to be in an accredited Indiana secondary school. It can just be in a secondary school.

00:32:16.250 --> 00:32:28.559

Dr. Alisa Grady: We actually have some students who are out of state and we even have some that are even out of country, a lot of times on a military base with the Department of Defense, so that's an option as well.

00:32:29.580 --> 00:32:32.469

James Helwig: Awesome. Thank you for those notes, I really appreciate that. Alright.

00:32:36.810 --> 00:32:54.609

James Helwig: So, if you're interested in applying, you can submit an application online. It's worth mentioning that there are separate applications for the licensure program and for the master's program, so if you want to start both of those right away, you know you want

that master's and that teaching license, you should submit two applications, one in the secondary education master's and then one in that licensure program.

00:33:02.730 --> 00:33:14.869

James Helwig: There is a \$60 application fee but since you are here at this webinar or you're seeing this recording that was sent to your inbox, that application fee should be waived for you. You will also need one copy of all previous transcripts sent to admissions at bsu.edu.

00:33:24.740 --> 00:33:41.610

James Helwig: You will need a statement of purpose or letter of intent attached to your application, that can be uploaded after you submit your application. You can go onto your Cardinal Landing Portal and upload information or letters or references there in your Cardinal Landing Portal.

00:33:41.810 --> 00:33:48.480

James Helwig: You will also need a resume; you will need names and email addresses for 3 references, and evidence, of course, of the academic contact knowledge. That could be the transcript showing that you were, you majored in English for your undergraduate and you want to teach English going forward.

00:34:01.400 --> 00:34:10.840

James Helwig: Or, if that's not the case and you want to teach something else that you didn't have an undergrad degree in, again, take that Praxis content knowledge and you will be set to go.

00:34:11.500 --> 00:34:21.689

Dr. Alisa Grady: If they are applying for the Master's in secondary ed, they do have to apply for that secondary teaching license concentration. Otherwise, we'd have no way of knowing that you're wanting the T2T license.

00:34:30.780 --> 00:34:31.699

James Helwig: Thank you.

00:34:33.780 --> 00:34:45.409

James Helwig: Alright, just some important dates to keep in mind here. The spring semester, is about 16 weeks long and it starts January 5th and goes to May 1st, 2026. So plan to apply by Saturday, November 1st, to enroll for that spring semester.

00:34:54.110 --> 00:34:59.760

James Helwig: If you're interested in starting this summer, summer semesters are a little shorter at 10 weeks and they start May 11th and go to July 17th. The time to apply is April 1st to enroll for the summer.

00:35:04.960 --> 00:35:11.159

James Helwig: And the fall dates are, again, 16 weeks, August 24th to December 11th, 2026. Apply by July 1st to enroll for the fall.

00:35:15.830 --> 00:35:25.550

James Helwig: Those are our priority deadline dates and it's really important that you get jumping on that application if you're interested in starting this spring.

00:35:25.900 --> 00:35:42.969

James Helwig: As we get closer to the deadline, admissions will get more and more applications and we want to make sure that you can have a decision in hand by that deadline, so that you can start with us when you want to and you won't have to wait for the next term to come up.

00:35:46.330 --> 00:35:56.450

James Helwig: Alright, folks and if you want to contact us further, this is some of our contact information. You can take a picture of this screen if you have a phone handy. Of course, Dr. Alisa Grady, Dr. Eric Shaver and myself here, down below as well.

00:36:04.420 --> 00:36:20.239

James Helwig: I'm more than happy to answer any questions that you guys might have as it relates to, you know, your application, transcripts, getting everything that you need in onto the Cardinal Landing Portal, where your application is, and if you have any very specific program questions or questions about specific classes, you might be best advised to direct those to, Dr. Grady and Dr. Shaver.

00:36:34.450 --> 00:36:47.930

James Helwig: Okay, now, this is the final hurrah here for us tonight. I'm going to send in the chat a link to, fill out a survey for us. If you wouldn't mind doing that, we really appreciate it. We always want to improve the way that we present these webinars and the information that we're delivering, so if you wouldn't mind taking a couple of minutes out of your night this evening to fill out that survey, we would greatly appreciate it.

00:37:05.700 --> 00:37:17.249

James Helwig: Again, don't forget about that application fee waiver whenever you go and fill out your application. Just saying, I attended the T2T webinar on October 9th should do it for you.

00:37:17.390 --> 00:37:31.799

James Helwig: And we also reach our Q&A section for the evening, so if you have any questions, drop those questions in the Q&A function that is in Zoom here and we will be more than happy to answer any questions you guys might have.

00:37:32.170 --> 00:37:39.689

James Helwig: And I don't see any in here just yet but, to start us off here, guys, if you don't mind me asking a question to both of you. Are students able to transfer credits from a different institution into this program?

00:37:50.170 --> 00:38:09.740

Dr. Alisa Grady: When it comes to the Transition to Teaching program, we are not allowed and this is a requirement of the state, we are not allowed to accept transfer credits for that program. However, with our MACE program, we can absolutely get transfer credits in as long as it's at the graduate level and that, of course, would depend on the course.

00:38:11.010 --> 00:38:17.790

Erik Shaver: Yeah, we have something called Stelic, which is sort of how we're going to, go through an look at your classes as you go. If there's a chance that we could talk about a substitution based on what we have, like Dr. Grady said, if it's at the graduate level and it fills one of the requirements and, we agree as program directors that's good, you can transfer that in.

00:38:37.110 --> 00:38:46.909

James Helwig: Awesome, thank you guys both. Now, I am just getting the link to that tuition and fees cost calculator. Here, I believe this is the cost calculator.

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James Helwig: And I wanted to drop this in the chat here. If you would just bear with me one second before I pull up this information. Okay.

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Dr. Alisa Grady: Another common question that we get, James, just to kind of cover our bases, is, do they have to quit their job if they are already teaching at a school?

00:39:05.860 --> 00:39:23.770

Dr. Alisa Grady: And the answer to that, for the most part, is no. We can work in most situations for you to stay in the current role that you are at, especially if that is already at a secondary level.

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Dr. Alisa Grady: We have students who are instructional coaches or different kinds of aides throughout the school and then just want to turn that into a teaching degree and we work with those students all the time.

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Erik Shaver: We also have teachers who are licensed in a different subject that are taking the TED program to get a additional... to get a different licensure. And that is something else that we can work out.

00:39:48.300 --> 00:39:52.869

Erik Shaver: Again, principals are open, we work through that with OTES; you don't have to worry about quitting your job.

00:39:55.290 --> 00:40:08.740

James Helwig: Awesome. Thank you guys. Alright, are the three references that students need, on the application, are they required to be from the education field? Do their references also have to be from that field?

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Dr. Alisa Grady: Not necessarily. By all means, if you have some in the education field, that's obviously, you know, recommended but it does not necessarily need to be, because we get students all the time who have no education background to have a reference for an education, somebody in the education field.

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Dr. Alisa Grady: So, any type of reference that can just speak highly of your qualifications is sufficient.

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Erik Shaver: And, yeah, professional references would be great if you have a different... if you're at a different job. We've had people ask professors from when they got their undergrad degrees for letters of recommendation.

00:40:48.680 --> 00:41:01.239

Erik Shaver: Again, it's a gamut of, what we'll look at but if you do have people from educational backgrounds, it just... it makes you a stronger candidate if someone with an educational background can attest to you, your ability.

00:41:03.430 --> 00:41:21.559

James Helwig: Great. Thank you both. I think, Eric, I'm going to direct this next question to you. Can you take classes... and of course, Alisa, please jump in if you have anything to add. Can you take classes for the master's program while also taking the T2 T courses or must you wait until the T2 T is complete to begin the master's?

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Erik Shaver: Depends on your tolerance for as many classes as you want to take. We recommend two at max, just because, if you are a working adult, it's going to be very hard to squeeze in more than two classes, particularly with the field component and the practicum for 660, 70 and 80.

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Erik Shaver: If you want to take a third class and you feel like that you can handle that, you can start doing that but we would recommend, particularly in your first year, just sort of get, as you get your feet wet and understand, like, the process of the program, to probably stick with two and two, at least for the first two semesters of the year. Dr. Grady, would you like to jump in here as well?

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Dr. Alisa Grady: We have students, a lot of times who complete the T2 and then actually decide that they want to continue with their master's.

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Dr. Alisa Grady: But we also get students who, you know, we're very flexible and so you are more than happy to kind of not necessarily do it in any order that you would like. We do have a recommended order but

00:42:15.780 --> 00:42:19.820

Dr. Alisa Grady: That could also depend on just the individual situation.

00:42:20.010 --> 00:42:33.329

Erik Shaver: And scheduling availability as well. There's some courses that are in the sequence that are only taught in certain semesters based on the demand, from not only y'all but also from other students that are in other programs through Ball State.

00:42:33.330 --> 00:42:46.799

Erik Shaver: So, again, that's something that we could totally talk about but again, a lot of it does come down to availability and your ability to navigate the traditional classroom that you have for the T2T program. Does that help clarify that question, whoever asked it?

00:42:48.790 --> 00:42:54.220

James Helwig: Yeah, I think that... I think that is clear. I don't think... I don't think folks can respond, unfortunately but I think that was great.

00:42:56.510 --> 00:43:08.760

James Helwig: So I think we've answered all the questions that we have so far. I know we answered a couple, directly, using the type question or type answer function here. But I have one more, just to make sure no one's

00:43:08.780 --> 00:43:24.580

James Helwig: currently writing a question or has a question. If a student is, you know, in the middle of, completing either the master's or the Transition to Teaching program and they need to take a semester off or a year off for some reason, is that... is that going to affect their ability to graduate or is that okay?

00:43:24.960 --> 00:43:43.360

Dr. Alisa Grady: Absolutely not. They can, you know, take time off if they need to. We have current students who started the program, I want to say, in 2020, 2021. You know, life happens. You know, some people run into...

00:43:43.360 --> 00:44:02.440

Dr. Alisa Grady: We have one student right now who is doing their student teaching, and, his wife is... he just started at a school at the same time, so he's a new teacher at the same time doing his student teaching supervised and his wife is now having a baby.

00:44:02.440 --> 00:44:12.869

Dr. Alisa Grady: And so, you know, he was overwhelmed and absolutely, it is something that he could, you know, postpone if needed to. It's a lot of times up to you. We do recommend not going more than a semester or two, just because you kind of tend to put it off and put it off and never finish. But aside from that, you do have the ability to postpone as needed.

00:44:19.820 --> 00:44:35.199

Erik Shaver: And if I could just jump in, give an example that you gave earlier, Dr. Grady, so if you apply for the Mays program knowing you want to get that master's and you get through all your T2T coursework, we've had people finish their coursework and be like, I need a semester or two before I come back and finish the master's and that's fine.

00:44:35.370 --> 00:44:49.250

Erik Shaver: Right? I would say, just a general practice, only for this program but for all programs, communication is key here. The only way that we can't work on a problem together is if you stop communicating with us and ghost us, right?

00:44:49.250 --> 00:45:02.669

Erik Shaver: So please be open and communicate with Dr. Grady, communicate with myself, communicate with James, communicate with... let's just let us know what's going on, because if you drop off the radar and we don't know what's going on, there's nothing we could really do to help. That makes sense.

00:45:04.520 --> 00:45:06.289

James Helwig: Awesome. Thank you very much.

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James Helwig: Next question. Someone who passed the praxis, in their content area in 2021, would that still be valid to submit today or is that too out of date for them to be admitted?

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Erik Shaver: That's a good question.

00:45:23.880 --> 00:45:28.849

Dr. Alisa Grady: I would actually have to do some research to find, to determine, I guess... go ahead.

00:45:28.850 --> 00:45:31.239

Erik Shaver: Dr. Brad Levine, do you have an answer?

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Jill Bradley-Levine: We can accept, a Praxis score that is 5 or fewer years old.

00:45:36.050 --> 00:45:40.000

Erik Shaver: Okay, so then that would... that... so yes, in this instance, it would work.

00:45:40.160 --> 00:45:59.199

Jill Bradley-Levine: Yeah, another thing just to keep in mind, as you... as you consider taking breaks from coursework, remember that Ball State credit is only good for up to 5 years, so you'd need to try to complete your coursework within 5 years. If not, you would go through a revalidation of coursework process, which is not impossible.

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Jill Bradley-Levine: But it just complicates things a little bit.

00:46:01.900 --> 00:46:11.489

Erik Shaver: And that also applies for bringing in transfer credits as well, if you're doing the Mays program. I remember that's something that was discussed... that was talked about earlier. It's when that 5-year window still stands.

00:46:14.400 --> 00:46:21.690

James Helwig: Awesome. Thank you, guys. Now, this is a little bit more specific but I think it's important to touch on here.

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James Helwig: Someone who has a degree in political science but is interested in teaching history and government. Would that work together or would they need to take that praxis? And for... just for my benefit, too, how does... what is the kind of qualifications there, for history and your prologoscience or journalism or anything like that?

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Erik Shaver: Well, by saying if you have a degree in political science, as a social studies educator, the way that the state of Indiana looks at the different licensure areas, you have government, you have U.S. history and historical perspectives, so that would be folded into that overall pathway, the social studies one. Dr. Grady, you want to jump in?

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Jill Bradley-Levine: You have to pass the individual praxis assessment, though. So, you have a degree in history and you'd like to add government or you have a degree in political science and you'd like to add history, you have to take the praxis for the other content area that you don't have the degree in. And then when you go for licensure, it might be important to just mention

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Jill Bradley-Levine: even if you have a degree in history and you'd like to become a history teacher, the state still requires you to pass the history praxis. So, you won't get out of taking that test just because you... you were admitted to Ball State on the basis of your degree. The Indiana Department of Education will still require you to pass those content assessments.

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Erik Shaver: But in terms of applying for the program, that would show your content knowledge, I would argue, for social studies, government, whatever you want to teach it in terms of that social studies piece, not in and of itself.

00:47:49.390 --> 00:48:19.409

Jill Bradley-Levine: So if you have a history degree and you want to teach government, you have to pass the praxis, what would happen, basically, is that would limit you to doing your student teaching in a primarily history classroom, if you had a degree in history. So if you'd like to be open to do student teaching in, say, history and government, then you would need to pass the government test as well, if that makes sense.

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Erik Shaver: Apologies if I got it twisted up. That's on me.

00:48:25.500 --> 00:48:26.320

James Helwig: Great.

00:48:26.320 --> 00:48:32.469

Jill Bradley-Levine: It's all very complicated, knowing the state and that's why I'm here, because I know a little bit more about the state requirements.

00:48:36.590 --> 00:48:48.200

James Helwig: Awesome. Well, I think that takes us to the end of our presentation today and our question and answer session. I don't see any more questions here in the Q&A, so I'm going to start wrapping up.

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James Helwig: If anyone does have a question, start typing fast. Oh, here we go, here we go. When can you apply for student teaching?

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Dr. Alisa Grady: We actually encourage our students to apply for student teaching pretty much almost when they are admitted. That also sets you up. We try to encourage our students to complete the practicum, the 40 hours that they take in EDSE 670, which is right before student teaching.

00:49:12.600 --> 00:49:30.769

Dr. Alisa Grady: If they can do that in the same school that they want to student teach, it sets them up for more success with edTPA. Even going so far as to be in the same classroom.

00:49:30.770 --> 00:49:38.299

Dr. Alisa Grady: But that doesn't always happen. But, you know, we get you applying for student teaching as quickly as we can. No later than the spring semester before you are scheduled to student teach.

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James Helwig: Awesome. Okay, thank you all very much for answering these questions.

00:49:52.670 --> 00:50:15.060

James Helwig: And thank you folks joining us here on this presentation and in this webinar tonight, for coming and listening to what we have to say and we're all very excited to start working with you, get you through the door, teaching you these classes. I'm excited to work with you as you move through your application process and again, we're all very available to you to answer any questions you might have going forward.

00:50:15.060 --> 00:50:19.659

James Helwig: And just thanks again, guys, it's been a pleasure talking to you this evening and we hope to continue working with you in the future.

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James Helwig: Thank you so much, folks and have a...

00:50:25.250 --> 00:50:26.959

Erik Shaver: Seriously, thank you for coming, appreciate y'all.