DIRECTOR OF EXCEPTIONAL NEEDS
Licensing Program (K-12) REPA

The following items along with the required course work must be completed prior to applying for this license.

— Master’s degree completed (this program or a program taken elsewhere)

   NOTE: Students who wish to complete this program as a master’s degree and a licensing program combined, must meet all admission criteria for a master’s and be accepted through the Special Education Department and our Graduate School. Completion of the courses below will not guarantee a master’s degree will be granted, unless you have been accepted into the master’s degree program.

— A proficient practitioner, accomplished practitioner or standard grade license (with 2 years of verifiable fulltime teaching experience in Special Education in an accredited school) with one of the following:

   a) a content area in communication disorders
   b) a content area in exceptional needs
   c) a building level administrator content area
   d) a content area in school psychologist and two years of full-time experience as a school psychologist

— Proof of valid certification in CPR, AED, and Heimlich maneuver at the time of licensure.

— After June 30th, 2013, must have evidence based suicide prevention training.

COURSE REQUIREMENTS: SEMESTER HOURS REQUIRED:

EDAD 600      Introduction to Educational Leadership    3
EDAD 684      Educational Finance and Ethics (3)    3
or
EDAD 685      Fiscal Management of Educational Agencies (3)
EDAD 687      Legal Aspects of Education     3
EDAD 689      The School Principal      3
SPCE   637      Organization & Administration of Special Education  3
SPCE   639      Special Education Administration & Organizational Behavior  3
SPCE   687      Educational Assessment of Individuals with Mild Interventions (prerequisite of SPCE 686 required)  3
SPCE   694      Internship in Special Education     3
CPSY   600      Introduction to School Counseling     3
or
SPCE   677      Teaching Parents to Educate Their Exceptional Child

CHOOSE THREE COURSES FROM BELOW:

SPCE   577      Introduction to Students with Intense Interventions Needs (3)  9_____ / _____ / _____
SPCE   600      Education of Exceptional Children (3)
SPCE   612      Theory & Practice in Early Childhood Special Education (3)
SPCE   631      Computer Technology and the Learner with Special Needs (3)
SPCE   632      Introduction to Emotional and Behavioral Disorders (3)
SPCE   686      Introduction to Mild Interventions (3)
SPAA   543      Introduction to Audiology (3)

NOTE: Candidates earning a Masters’ degree need to take SPCE 636 Research in Special Education.

NOTE: Candidates must take SPCE 694 Internship in Special Education.