

Ball State University Dual Credit Program - Online Courses (Taught by Ball State Faculty)				
University Course Catalog for AY 25-26 can be accessed at <a href="https://bsu.smartcatalogiq.com/2025-2026/undergraduate-catalog/">https://bsu.smartcatalogiq.com/2025-2026/undergraduate-catalog/</a>				
Tuition is \$350 per course plus textbooks. - Blue highlighted courses have prerequisites.				
Only Fall 2026 CRN's are provided in the chart below.				
Course Number: Course Title [credit hours] - Description (Lab Component Requirements)	*Indiana Core Transfer	Term Course is offered	Fall CRN	Indiana College Core
<b>ACC 201 Principles of Financial Accounting (3)</b> An introduction to accounting emphasizing the basic principles underlying the accounting cycle. Includes the preparation of reports to management and external users of financial statements. <b>Core Transfer Library (CTL) Category - Business</b> <b>Core Transfer Library (CTL) Name Accounting 1</b>	y	Fall 2026	36596	
<b>ACC 202 Principles of Managerial Accounting (3)</b> A continuation of ACC 201 emphasizing financial statement analysis and managerial and cost accounting concepts. Prerequisite: ACC 201 Min Grade: C- or ACC 200 Min Grade: D- <b>Core Transfer Library (CTL) Category Business</b> <b>Core Transfer Library (CTL) Name Accounting 2</b>	y	Spring 2027	N/A	
<b>ARCH 100: Introduction to Architecture (2)</b> An introduction to architecture through an exploration of products of the built environment. Open to all students.		Fall 2026	34974	
<b>CJC 101: Introduction to American Criminal Justice System (3)</b> Overview and analysis of the American criminal justice system. Indiana College Core - Social and Behavioral Ways of Knowing	Y	Fall 2026 Spring 2027	29894	Yes
<b>CJC 102: Introduction to Criminology (3)</b> Examines the legal definitions of criminal and delinquent behavior; typologies of crime and criminals; trends in reported distribution of crime and delinquency within the population; and theoretical explanations.		Fall 2026 Spring 2027	31067	
<b>COMM 210: Fundamentals of Public Communication (3)</b> Principles and practice of effective oral communication; analysis and evaluation of the speaking-listening process; preparation in message construction, emphasizing the selection, organization, and delivery of materials. Indiana College Core - Speaking and Listening	Y	Fall 2026 Spring 2027	20330	Yes
<b>CS 110: Introduction to Computer Science &amp; Web Programming (3)</b> An introduction to Web programming utilizing HTML and a Web programming language. A broad survey of computer science including its history, applications, programming languages, and computer architecture.		Fall 2026 Spring 2027	21863	
<b>CT 100: Future Technology Innovations (3)</b> This fun and exciting introductory course will examine important emerging technologies which will reshape business, the workforce, and society. The course will look at these technologies in an approachable, non-technical manner to provide an understanding of what these future technologies are, how they work, and why they matter. Examples of future technology innovations covered include Artificial Intelligence (AI) & Machine Learning, Augmented & Virtual Reality, Internet of Everything (IoT), and Cloud Computing, and Automation & Robotics. <b>FREE TEXTBOOK</b>		Fall 2026 Spring 2027	33486	
<b>CT 112: Computer Applications for Design Solutions (3)</b> Focuses on using computer applications such as Adobe Acrobat, Illustrator, Photoshop, and InDesign for processing design solutions in business. The design process and these contemporary computer applications will be discussed and used to create products which are design solutions to business problems. To solve these business problems, cognitive skills associated with knowledge to judgement transformations will be utilized. <b>FREE ACCESS TO THE ADOBE CREATIVE CLOUD SOFTWARE</b>		Fall 2026 Spring 2027	33487	

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<b>CT 115: Social Media Video Algorithms and Video Content Elements (3)</b> This introductory course will examine how video content design interacts with algorithms being used across multiple social media video platforms. Topics will include exploring how video design elements interact with social media video algorithm priorities including search and discovery, feedback loops, use of historical data to make future decisions, video audience engagement data, search tool functionality, video search tool ranking data, using relevant search terms, aligning with suggested video content, use of playlists, considering performance and engagement data, aligning with country trend data, subscriber implications, and notification processes. Through this course, students will understand the impact that social media video algorithms have on how society is able to discover and consume video content. <b>FREE TEXTBOOK</b>		Fall 2026 Spring 2027	35438	
<b>DANC 100: Introduction to Dance History (3)</b> A University Core Curriculum course offering an extensive introduction to the understanding and appreciation of the many facets of creativity in dance through a variety of activities, including viewing, movement experiences, and discussing dance forms from primitive through contemporary times, and the historical and social elements that helped to shape these forms. <b>Not open to students majoring in Dance.</b>		Fall 2026 Spring 2027	29896	
<b>ECON 116: Survey of Economic Ideas (3)</b> The important conclusions of economics are surveyed and applied to topics chosen by the instructor. Especially valuable to students with no high school background in economics. Not applicable to a major or minor in economics. <b>Not open to students who have credit in ECON 201 or 202.</b> <i>Indiana College Core -Social and Behavioral Ways of Knowing</i>	Y	Fall 2026 Spring 2027	33187	Yes
<b>ECON 201: Elementary Microeconomics (3)</b> A study of why people specialize as producers and exchange what they produce with others. Includes analysis of how market structure affects prices. Discusses the issue of whether self-interested economic behavior promotes or hinders society. <i>Indiana College Core -Social and Behavioral Ways of Knowing</i>	Y	Fall 2026 Spring 2027	33188	Yes
<b>ECON 202: Elementary Macroeconomics (3)</b> Survey of the major explanations for fluctuations in general business conditions. Focuses on how the private sector's economic behavior is affected by various governmental policies and institutions. <i>Prerequisite: C or better grade in ECON 201.</i> <i>Indiana College Core -Social and Behavioral Ways of Knowing</i>	Y	Fall 2026 Spring 2027	33189	Yes
<b>EDPS 254: Psychology of Early Childhood (3)</b> Study of the development of young children from birth to age eight. Emphasizes physical, cognitive, social, and emotional development, particularly as it relates to child care and early childhood education settings.		Fall 2026 Spring 2027	24897	
<b>EDPS 260 Human Growth and Development for Elementary Education (3)</b> Introduction to human development emphasizing the preschool and middle childhood periods. Covers biological, cognitive, social, and emotional development as they relate to educational practice in the preschool and elementary school settings. <b>Not open to students who have credit in EDPS 250.</b>		Fall 2026	36267	
<b>EDPS 270: Human Development Across the Lifespan (3)</b> Introduction to human development from conception to death. Covers biological, cognitive, social, and emotional development as they apply to family, school, community, and broader social contexts.		Fall 2026 Spring 2027	24898	
<b>ENG 103: Rhetoric and Writing (3) (English Composition 1)</b> Introduces and develops understanding of principles of rhetoric; basic research methods; elements, strategies, and conventions of persuasion used in constructing written and multi-modal texts. <b>Not open to students who have credit in ENG 101 or 102.</b> Required grade of "C" or better to fulfill University Core Curriculum requirements. <i>College Core -Writing Communication</i>	Y	Fall 2026 Spring 2027	20335	Yes

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<b>ENG 208 (formerly ENG 104) Composing Research (3)</b> Applies the fundamentals of rhetoric to the research process: methods of research; the rhetorical nature of research; elements, strategies, and conventions common to research writing, including multimodal presentations of new knowledge. <i>Prerequisites: ENG 101 and 102; or ENG 103; or appropriate placement.</i> Required grade of "C" or better to fulfill University Core Curriculum requirements. <i>Indiana College Core -Written Communication</i>	Y	Fall 2026 Spring 2027	37926	Yes
<b>FASH 100: Introduction to the Fashion Industry (3)</b> A survey of the business of fashion through design, manufacture, distribution, and promotion. Introduces fashion theory, its products and consumer.		Fall 2026 Spring 2027	33435	
<b>FASH 130: Textiles and Product Analysis for Apparel (3)</b> Analysis of the quality of fashion products including components of textiles (fibers, yarns, and fabrics), performance, quality, and consumer satisfaction.		Not offered this term	N/A	
<b>FASH 260: History of Fashion (3)</b> A study of Western dress from its beginning to the present. Emphasis on motivating influences of each period as well as on the dress itself. The course examines the culture and dress of diverse populations throughout history. <i>Prerequisite: FASH 100.</i>		Fall 2026 Spring 2027	35440	
<b>FIN 110: Personal Finance (3)</b> The fundamental principles of general business and related economic concepts are considered from the consumer's point of view. Some of the topics studied are consumer buying and the use of credit, banking, insurance, investment, budgeting, and taxation. <b>Core Transfer Library (CTL) Category: Business</b> <b>Core Transfer Library (CTL) Name: Personal Finance</b>		Fall 2026 Spring 2027	37112	
<b>HIST 201: American History, 1492 -1876 (3)</b> Survey of the political, diplomatic, economic, cultural, and sociological forces and adjustments that have affected the history of the United States to 1876. <b>Offered in Fall only</b> <i>Indiana College Core -Humanistic Ways of Knowing</i>	Y	Fall 2026	31446	Yes
<b>HIST 202: United States History, 1877 to the Present (3)</b> Survey of the political, diplomatic, economic, cultural, social, racial, ethnic, and gender issues and key related events that have affected the history of the United States since 1877. <b>Offered in Spring only</b> <i>Indiana College Core -Humanistic Ways of Knowing</i>	Y	Spring 2027	N/A	Yes
<b>HSC 160: Fundamentals of Human Health (3)</b> Emphasizes life-style behaviors contributing to health promotion and disease prevention. General areas affecting health status are identified and suggestions made as to how health-related behaviors, self-care, and individual decisions contribute to wellness and influence dimensions of health. No regularly scheduled laboratory.		Fall 2026 Spring 2027	20342	
<b>HSC 180 Principles of Public Health (3)</b> Introduces public health concepts by examining the purpose, history, organization, functions, tools, activities, philosophy, and achievements of public health practice at the local, state, national, and international levels. Focuses on populations, settings, and special issues of public health. Includes an out of class service-learning component.		Not offered this term	N/A	
<b>ISOM 125: Introduction to Business with Integrated Computer Applications (3)</b> Offers an overview of the business environment with an emphasis on accounting, economics, finance, human resource management, information systems, management, marketing, logistics and supply chain management. Integrates the use of computer application software to design, create, and produce deliverables for problem solving and decision making within the areas of business. Explores career opportunities within the areas of business.	Y	Fall 2026 Spring 2027	20663	Yes

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<p><b>ISOM 210: Business Information Systems (3)</b> Reviews the imperative information services in modern organizations. Details the role of information technologies and computer systems used in the planning, management, and evaluation of these information services. Presents elements of managerial decision making and critical and creative thinking to improve business operations. Applies case studies for individuals and teams to solve business problems.</p>		Fall 2026 Spring 2027	24431	
<p><b>JOUR 101: Media and Society (3)</b> Study of the structures and functions of media communication and how they inform, persuade, and entertain audiences. Overview of the evolving relationships among media industries and American society. Focus on advertising, public relations, and news organizations. <b>Not open to students who have credit in TCOM 100 or TCOM 101.</b> <i>Indiana College Core - Humanistic Ways of Knowing</i></p>	Y	Fall 2026 Spring 2027	20343	Yes
<p><b>MATH 125: Quantitative Reasoning (3)</b> A diverse course including statistics and other topics such as mathematical modeling, problem solving, finance, geometrical concepts, growth patterns, and applications to the physical sciences, social sciences, and economics. <b>Recommended background: three years of college preparatory mathematics in high school.</b> <i>Indiana College Core - Quantitative Reasoning</i></p>	Y	Fall 2026 Spring 2027	20344	Yes
<p><b>MATH 165: Calculus 1 (4) (AB)</b> Differential calculus of algebraic and transcendental functions and applications, antidifferentiation and the Riemann integral. Includes the use of graphing calculators and computer software. <i>Prerequisite: C- or better in MATH 111 or MATH 113; and MATH 112 or MATH 114, or sufficient background in algebra and trigonometry as evidenced by the student's SAT/ACT scores and/or score on the mathematics placement test, or permission of the department chairperson.</i> <b>This course is offered at two different paces. (AB pace: Starts in the fall and goes through spring term. Registration occurs only in fall for this particular class.)</b> <b>This course is offered by the Indiana Academy Outreach Program. Contact them at <a href="https://academy.bsu.edu/online">academy.bsu.edu/online</a>.</b> <i>Indiana College Core - Quantitative Reasoning</i></p>	Y	Fall 2026 (year-long class but must register during Fall term)	20585	Yes
<p><b>MATH 165: Calculus 1 (4) (BC-1)</b> Differential calculus of algebraic and transcendental functions and applications, antidifferentiation and the Riemann integral. Includes the use of graphing calculators and computer software. <i>Prerequisite: C- or better in MATH 111 or MATH 113; and MATH 112 or MATH 114, or sufficient background in algebra and trigonometry as evidenced by the student's SAT/ACT scores and/or score on the mathematics placement test, or permission of the department chairperson.</i> <b>This course is offered at a fast pace. (BC-1 pace: Registration occurs in fall and the class runs August to December.)</b> <b>This course is offered by the Indiana Academy Outreach Program. Contact them at <a href="https://academy.bsu.edu/online">academy.bsu.edu/online</a>.</b> <i>Indiana College Core - Quantitative Reasoning</i></p>	Y	Fall 2026 (runs Aug - Dec)	34473	Yes
<p><b>MATH 166: Calculus 2 (4) (BC-2)</b> Standard techniques of integration, applications of the integral, numerical integration, sequences and series. Includes the use of graphing calculators and computer software. <i>Prerequisite: C- or better in MATH 165 or permission of the department chairperson.</i> <b>This course is offered by the Indiana Academy Outreach Program. Contact them at <a href="https://academy.bsu.edu/online">academy.bsu.edu/online</a>.</b></p>	Y	Fall 2026 Spring 2027	26868	

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<p><b>MATH 181: Elementary Probability and Statistics (3)</b> Algebra-based introduction to statistical applications through descriptive methods, probability, normal distributions, confidence intervals, hypotheses tests, regression, and correlation. Misuses of statistics and common probability misconceptions are discussed. Statistical experiments and simulations are conducted. Technology use is integrated throughout. <b>Offered Spring only</b></p> <p><i>Recommended background: Three years of college preparatory mathematics in high school or equivalent. Not open to students who have credit in MATH 221, MATH 320 or MATH 321.</i></p> <p><b>This course is offered by the Indiana Academy Outreach Program. Contact them at <a href="http://academy.bsu.edu/online">academy.bsu.edu/online</a>.</b></p> <p><i>Indiana College Core - Quantitative Reasoning</i></p>		Spring 2027	N/A	Yes
<p><b>MATH 217: Linear Algebra (4)</b> Theory and application of systems of linear equations, vector equations, linear transformations, vector spaces, and inner product spaces. Includes the use of computer software.</p> <p>Prerequisite: C- or better in MATH 162 or MATH 165, or permission of the department chairperson. This course is offered by the Indiana Academy Outreach Program. Contact them at <a href="http://academy.bsu.edu/online">academy.bsu.edu/online</a>. <b>This course is offered by the Indiana Academy Outreach Program. Contact them at <a href="http://academy.bsu.edu/online">academy.bsu.edu/online</a>.</b></p>		Fall 2026 Spring 2027	22849	
<p><b>MATH 267: Calculus 3 (4)</b> Multidimensional calculus and its applications. Topics include three-dimensional vector calculus, Gauss's theorem, Green's theorem, and Stoke's theorem. Includes the use of graphing calculators and computer software.</p> <p>Prerequisite: C- or better in MATH 166 or permission of the department chairperson. <b>This course is offered by the Indiana Academy Outreach Program. Contact them at <a href="http://academy.bsu.edu/online">academy.bsu.edu/online</a>.</b></p>		Fall 2026 Spring 2027	20587	
<p><b>MATH 374: Differential Equations (3)</b> Introduction to nth-order ordinary differential equations, equations of order one, elementary applications, linear equations with constant coefficients, nonhomogeneous equations, undetermined coefficients, variation of parameters, linear systems of equations, and the Laplace transform. Use of standard computer software. <b>Offered Spring only</b></p> <p><i>Prerequisite: C- or better in MATH 162 or MATH 166 or permission of the Department Chairperson. <b>This course is offered by the</b></i></p>		Spring 2027	35178	
<p><b>MUHI 100: Introduction to Music (3)</b> A University Core Curriculum course that, through a survey of musical forms and compositions from early through contemporary times and the historical and social elements that helped to shape them, offers an introduction to the understanding and appreciation of the broad range of musical creativity.</p> <p><b>Open only to students not majoring in music.</b></p> <p><i>Indiana College Core - Humanistic Ways of Knowing</i></p>	Y	Fall 2026 Spring 2027	33912	Yes
<p><b>MUST 100: Fundamentals of Music Theory (3)</b> The study of rudiments of written music theory, including notation, scales, key signatures, music terminology, intervals, rhythm and meter, chord construction, and music terminology.</p>		Fall 2026 Spring 2027	33911	
<p><b>NUTR 275: Personal Nutrition (3)</b> Emphasizes the principles of nutrition and their application to daily living. The relationship between diet and health, the role of nutrition in reducing individual health risk, and contemporary issues in nutrition will be discussed.</p> <p><b>Not open to students who have credit in NUTR 240 or NUTR 340.</b></p>	Y	Fall 2026 Spring 2027	27869	Yes
<p><b>PHIL 100: Introduction to Philosophy (3)</b> An introduction to such important philosophical problems as the existence of God, whether ethical values are subjective, and the extent of our freedom. These topics and others may be approached by examining the ideas of great philosophers or current thinkers.</p> <p><i>Indiana College Core - Humanistic Ways of Knowing</i></p>	Y	Not offered this term	N/A	Yes

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<b>PHIL 202: Ethics (3)</b> A discussion of some of the central problems in ethics such as the justification of ethical beliefs, theories of right and wrong, and the conditions of moral responsibility, as well as a discussion of current moral issues. <i>Indiana College Core - Humanistic Ways of Knowing</i>	Y	Not offered this term	N/A	Yes
<b>PHYC 110: General Physics 1 (4)</b> Studies the laws of Newtonian mechanics. Introductory fluid statics and dynamics, heat and thermodynamics, and wave motion and sound. Recommended background: one year of college preparatory physics in high school. <i>Prerequisite: MATH 112 or MATH 114, trigonometry or appropriate trigonometry sub scores on mathematics placement exam or passing grade in high school physics.</i> <b>This course is offered by the Indiana Academy Outreach Program. Contact them at <a href="http://academy.bsu.edu/online">academy.bsu.edu/online</a>.</b> <i>Indiana College Core - Scientific Ways of Knowing</i>	Y (if PHYC 112 is also taken)	Fall 2026 (year-long class but must register during Fall term)	TBD	Yes
<b>PHYC 110: General Physics 1 (4)</b> Studies the laws of Newtonian mechanics. Introductory fluid statics and dynamics, heat and thermodynamics, and wave motion and sound. Recommended background: one year of college preparatory physics in high school. <i>Prerequisite: MATH 112 or MATH 114, trigonometry or appropriate trigonometry sub scores on mathematics placement exam or passing grade in high school physics</i> <b>Offer Fall only</b> <i>Indiana College Core - Scientific Ways of Knowing</i>	Y (if PHYC 112 is also taken)	Not offered	N/A	Yes
<b>PHYC 112: General Physics 2 (4)</b> Static and current electricity, magnetism, light and optics, and an introduction to modern physics including relativity and elements of atomic and nuclear physics. <i>Prerequisite: PHYC 110. Only in offered in Spring</i>	Y (if PHYC 110 is also taken)	Not offered	N/a	
<b>PMGT 104: Housing Decisions (3)</b> Overview of the importance of housing and the options available. Topics include location, house plans, ownership, renting, legal and financial aspects, architectural styles, cultural issues, and special housing needs. Designed to meet the needs of housing consumers and those seeking a housing-related career. Open to all students.		Not offered this term	N/A	
<b>PMGT 135: Introduction to Property Management (3)</b> An overview of the real estate property management profession and an introduction to professional practices in the industry.		Not offered this term	N/A	
<b>PSYS 100: Introduction to Psychological Science (3)</b> Introduction to various branches of psychology and the contributions of each to understanding the behavior of people as they interact with their environment. <i>Indiana College Core -Social and Behavioral Ways of Knowing</i>	Y	Fall 2026 Spring 2027	20349	Yes
<b>RELS 160: Religion in Culture (3)</b> Religion is everywhere, but what is it and what does it do? This course introduces religion's impact on humans and how humans have shaped religious practices in diverse and sometimes surprising ways.		Not offered this term	N/A	
<b>SNLN 251: American Sign Language 1 (3)</b> Introduction to sign language systems including fingerspelling and American Sign Language (ASL). Development of receptive and expressive skills in sign language is emphasized. This learner-centered course is designed for students with little or no previous knowledge of American Sign Language. Students will acquire basic grammar and lexical skills that will enable them to communicate in routine social or professional situations within an authentic cultural context. Upon successful completion of SNLN 251, students may enroll in SNLN 252. Students may also test out of SNLN 251 and go straight to SNLN 252 by obtaining a test out form from the special education department office or the director of the SNLN program, taking it to the bursar's office and paying the testing fee, and submitting the form to the special education office with the receipt. The student will be contacted to take the exam once it is approved. <i>Indiana College Core - Humanistic Ways of Knowing</i>		Fall 2026 Spring 2027	31016	Yes

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<b>SNLN 252: American Sign Language 2 (3)</b> Designed to improve conversational skills in American Sign Language to a functional level for expressive and receptive use in education and other settings. Introduction to issues related to deaf culture. <i>Prerequisite: SNLN 251 with a grade of C or better or testing out of SNLN 251.</i> <i>Indiana College Core - Humanistic Ways of Knowing</i>		Fall 2026 Spring 2027	31017	Yes
<b>SNLN 253: American Sign Language 3 (3)</b> Emphasizes the development of conversational skills in American Sign Language and stresses vocabulary building and interpretation of culturally related cues. <i>Prerequisite: SNLN 252 with a minimum grade of C.</i> <i>Indiana College Core - Humanistic Ways of Knowing</i>		Fall 2026 Spring 2027	33162	Yes
<b>SNLN 254: American Sign Language 4 (3)</b> Advanced development of American Sign Language fluency in occupational and professional settings. Special emphasis is placed on dialects and related deaf-cultural issues. Expansion of ASL vocabulary is also emphasized.		Spring 2027	TBD	
<b>SOC 100: Principles of Sociology (3)</b> An introduction to sociology. Gives an understanding of theories and research on social structures, processes, and problems. <i>Indiana College Core - Social and Behavioral Ways of Knowing</i>	Y	Fall 2026 Spring 2027	22851	Yes
<b>SOCW 100: Introduction to Social Work (3)</b> Introduces entry-level generalist social work practice. Focuses on the history, purposes, values, and role of the social worker within the social welfare services delivery system.		Fall 2026 Spring 2027	26124	
<b>SP 101 Beginning Spanish 1 (3)</b> A course designed to develop elementary interpersonal, interpretive and presentational communication skills in the Spanish language in cultural contexts. Taught in Spanish. No prerequisite. <i>Indiana College Core - Humanistic Ways of Knowing</i>		Fall 2026	37125	Yes
<b>THEA 100: Introduction to Theatre (3)</b> A University Core Curriculum course that surveys plays selected from the major periods of dramatic productivity from the ancient Greeks through contemporary times and the historical and social elements that helped to shape them. Introduces students to an understanding and appreciation of the many faces of dramatic creativity. <b><i>Open only to students not majoring in theatre.</i></b>	Y	Fall 2026 Spring 2027	36266	Yes

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