

MIDAS Agenda

2/22/21

1. RFP Data Approvals and Questions – Todd M
 - a. Scope and Role
 - b. SN request will include instructions and sample template
2. Data Governance/Dictionary and Quality Subcommittee – Alex
 - a. Diversity – please provide any definitions with regard to diversity.
 - b. Review Institutional Data Governance and Management Policy (sent last week)
3. Data Portal and Dashboards Subcommittee Update – Cole
4. IT Infrastructure and Warehouse Subcommittee Update – Bryan
5. FLAC Update – Kate/Steve
6. FERPA Training Update – Staci/Todd M/Laura M
7. Tableau Licensing updated – 3 viewer license available beyond those already designated.
8. New/Other

Tabled Items

- RFP process and Service Now process Update – Todd M
- Internal Communications Policy Update – Todd M
- Digital Measures

Working Data Quality items – updates in bold (Anything new?)

- a. Personal Pronouns and Gender Identity – working group
 - i. **Values and verbiage being decided**
 - ii. **Marketing focus group work in progress**
- b. Student Type – **in PROD**
 - iii. Remember there is an output value of C – Error so make sure you substring
 - iv. Value/Attribute should be in Warehouse View
- c. Online, Distance Education, Dual Credit
 - v. Program/Course/Student working document
 - vi. Missy is leading a cross functional group to translate online definitions into actionable resources
 - vii. Value/Attribute should be in Warehouse View
 - viii. **Reviewed Advisor assignment process**
- d. **Accelerated Masters Program – is LIVE**
 - ix. An attribute will be used to identify these students **Attribute will be AMP—Accelerated Masters Program
 - x. Kayla will begin to build this in the Slate Grad application for admission
 - xi. Stephanie Simon-Dack (SSD) is working on defining:
 1. Who is to be notified once the student has been admitted
 2. How we are to handle the credits
 3. If the student is dismissed from the program

- 4. If the student decides they want to change to a different program
- xii. Monica is working with SSD concerning these questions and they will build out a workflow for this process. :**Meeting set this week to talked workflow on the academic record side
- xiii. Academic Systems has a process in place to track AMPs in SmartCatalog and in our custom curriculum table.
- xiv. Value/Attribute should be in Warehouse View
- e. Grad Admissions Transcript Options
- f. STVDEPT/ORGN crosswalk
 - xv. Academic Systems will maintain the STVDEPT SDE and add ORGN
 - xvi. Updates to ORGN codes will be communicated through SN
 - xvii. College is part of the STVDEPT SDE data and linked to department
 - xviii. Z Mickler has been updating with Budget Director input**
- g. First Gen
 - xix. Create a field that uses FAFSA data and then application data – aggregated in warehouse
 - xx. If reported elsewhere at row level, remove the FAFSA data from case statement
 - xxi. Based on last ADM/IR meeting, getting institutional definition from P Luff**
 - xxii. Researching MAC schools, got limited feedback from AIR and IPDAG**
 - xxiii. Value/Attribute should be in Warehouse View
- h. Completed Application
 - xxiv. Based on last ADM/IR meeting, Slate is the source and only place at this point
 - xxv. Defined in Banner by using decision codes, ADM is working to duplicate process in Slate**
 - xxvi. Value/Attribute should be in Warehouse View