MIDAS Agenda

2/22/21

1. RFP Data Approvals and Questions – Todd M
    a. Scope and Role
    b. SN request will include instructions and sample template
2. Data Governance/Dictionary and Quality Subcommittee – Alex
    a. Diversity – please provide any definitions with regard to diversity.
    b. Review Institutional Data Governance and Management Policy (sent last week)
3. Data Portal and Dashboards Subcommittee Update – Cole
4. IT Infrastructure and Warehouse Subcommittee Update – Bryan
5. FLAC Update – Kate/Steve
6. FERPA Training Update – Staci/Todd M/Laura M
7. Tableau Licensing updated – 3 viewer license available beyond those already designated.
8. New/Other

Tabled Items

- RFP process and Service Now process Update – Todd M
- Internal Communications Policy Update – Todd M
- Digital Measures

Working Data Quality items – updates in bold (Anything new?)

a. Personal Pronouns and Gender Identity – working group
    i. **Values and verbiage being decided**
    ii. **Marketing focus group work in progress**
b. Student Type **– in PROD**
    iii. Remember there is an output value of C – Error so make sure you substring
    iv. Value/Attribute should be in Warehouse View
c. Online, Distance Education, Dual Credit
    v. Program/Course/Student working document
    vi. Missy is leading a cross functional group to translate online definitions into actionable resources
    vii. Value/Attribute should be in Warehouse View
    viii. **Reviewed Advisor assignment process**
d. Accelerated Masters Program – is LIVE
    ix. An attribute will be used to identify these students **Attribute will be AMP—Accelerated Masters Program
    x. Kayla will begin to build this in the Slate Grad application for admission
    xi. Stephanie Simon-Dack (SSD)is working on defining:
        1. Who is to be notified once the student has been admitted
        2. How we are to handle the credits
        3. If the student is dismissed from the program

4. If the student decides they want to change to a different program

xii. Monica is working with SSD concerning these questions and they will build out a workflow for this process. :**Meeting set this week to talked workflow on the academic record side

xiii. Academic Systems has a process in place to track AMPs in SmartCatalog and in our custom curriculum table.

xiv. Value/Attribute should be in Warehouse View

e. Grad Admissions Transcript Options

f. STVDEPT/ORGN crosswalk

xv. Academic Systems will maintain the STVDEPT SDE and add ORGN

xvi. Updates to ORGN codes will be communicated through SN

xvii. College is part of the STVDEPT SDE data and linked to department

xviii. Z Mickler has been updating with Budget Director input

g. First Gen

xix. Create a field that uses FAFSA data and then application data – aggregated in warehouse

xx. If reported elsewhere at row level, remove the FAFSA data from case statement

xxi. Based on last ADM/IR meeting, getting institutional definition from P Luff

xxii. Researching MAC schools, got limited feedback from AIR and IPDAG

xxiii. Value/Attribute should be in Warehouse View

h. Completed Application

xxiv. Based on last ADM/IR meeting, Slate is the source and only place at this point

xxv. Defined in Banner by using decision codes, ADM is working to duplicate process in Slate

xxvi. Value/Attribute should be in Warehouse View