MIDAS Committee
November 2, 2020
Called to Order 2:01 p.m.
Adjourned 3:01 p.m.
Zoom Virtual Meeting

Members: Missy Adkison, Melody Bernot, Maggie Bolter, Michael Costello, Bryan Fortriede, Alex Kluber, Rob Marvin, Maureen McCarthy, Todd Meister, Steve Reed, Kate Stoss, Jennifer Wessels

Call in lines: 17652851107

Absent: David Clark, Staci Davis

1. Personal Pronouns and Gender Identity
   a. Gender identity can be hidden in SSB9. Pronouns can be requested. A free-form text response field cannot be included. Consider including a form for what others would like to see on the tables. Review process will be needed.
   b. Pronouns have been available in Canvas since January (2020). A report for all of the values used for pronouns has been requested. Working with various campus members to determine the institutional set of values for pronouns.
   c. Gender Identity is being accepted in Slate as free form text. Will need to make this a dropdown selection.

2. Data Management, Wranglers and Auditors Subcommittee Update
   a. No update. Will revisit after further review of the evaluation from T. Schmitz.

3. Data Governance, Dictionary and Quality Subcommittee Update
   a. A Student Type function was requested. Progress is being made on creating the function.
   b. The definition of International Student has been identified. Rinker personnel should not maintain this data. S. Reed will review and remove access where appropriate. K. Stoss did confirm values in table are correct based on federal site.
   c. Continuing to gather feedback for definitions of Online, Distance Education, and Dual Credit. Suggestions for how to track these items is welcome.
   d. Academic Rank definitions have been determined. K. Stoss will send proposal to Academic Affairs. Once approved by Academic Affairs, the proposal will move to MIDAS for review and approval.
   e. Forms and guidance are available for the Accelerated Master’s Program. No solution has been determined regarding how the student side will be tracked. Discussion ensued.
   f. The Provost would like to see student information linked business information. T. Meister will investigate IT involvement as it relates to creating a crosswalk. Further discussion ensued.

4. Data Portal and Dashboards Subcommittee Update
   a. M. Adkison reports that the Provost would like to see online program counts and for the retention and graduation rates to be segregated. Additionally, being able to view FTE and percent-of-total simultaneously is preferred. The Provost appreciates the ribbon visualization.

5. IT Infrastructure and Warehouse Subcommittee Update
   a. A subcommittee meeting is approaching. Nathan sent updates about the current status. This will all be reviewed with T. Schmitz.

6. FLAC Update
a. Recent review of a testing plan that Heather put together. Will begin testing in smaller groups by 11/4. Intend to capture all outstanding issues that are further along (ie: sequence, audit reports, etc.).
b. Definitions related to instructional load and non-instructional load were discussed, but not clearly identified.

7. FERPA Training Update
   a. No update at this time.

8. Digital Measures Update
   a. M. Bolter has received the review from the Digital Measures auditor. Next step: meet with core group to discuss the review then meet with faculty.

9. RFP Process and Service Now Process Update
   a. T. Meister is starting to work with Mark on the RFP Process and Service Now Process.

10. RFP Data Approvals and Questions
    a. Researching the situation with the privacy flags to better understand the situation.

11. Internal Communications Policy
    a. M. Adkison and T. Meister have not received a response from G. Fallon.

12. Other
    a. S. Reed has a request waiting for approval – one-time load of student demographic data into Slate. Discussion ensued. Consider re-routing the approvals to MIDAS before S. Reed.
    b. There will be a Slate demonstration led by Chris Browning on 11/12/20 at 10AM.
    c. T. Meister will follow up with L. Means to determine what data is going in/coming out of Slate.