# **Ball State University**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2017-18 Graduation Rate	63%	74%
Four-Class Average	65%	74%
Student-Athlete Graduation Success Rate		93%

# 1. Graduation-Rates Data

### a. All Students

	Men				Wome	1			Total			
:	2017-18	3	4-Class	5	2017-1	8	4-Class	;	2017-18	3	4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***
Asian	12	67	62	60	28	64	100	67	40	65	162	64
Black	135	56	467	53	230	52	795	58	365	53	1262	56
Hispanic	92	54	293	61	138	57	464	60	230	56	757	61
Nat. Haw./PI	3	33	6	50	0	-	11	36	3	33	17	41
US N-R	4	75	18	67	5	40	28	64	9	56	46	65
Two or More	57	56	213	53	100	68	318	61	157	64	531	58
Unknown	***	***	***	***	***	***	***	***	***	***	***	***
White	1185	62	4639	64	1942	66	7362	69	3127	64	12001	67
Total	1502	60	5766	62	2464	64	9156	67	3966	63	14922	65

### b. Student-Athletes

	Men						Women						Total					
	2017-18		4-Class		GSR		2017-18		4-Class		GSR		2017-18		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	***	***	***	***	0	-	***	***	***	***	3	100	***	***	***	***	3	100
Black	18	61	53	47	48	75	4	100	19	95	23	100	22	68	72	60	71	83
Hispanic	***	***	3	100	6	100	***	***	4	100	4	100	***	***	7	100	10	100
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	***	***	6	83	5	100	***	***	16	56	16	100	***	***	22	64	21	100
Two or More	***	***	6	100	7	100	***	***	6	100	6	100	***	***	12	100	13	100
Unknown	3	33	4	25	***	***	7	57	8	63	***	***	10	50	12	50	***	***
White	18	89	69	78	103	93	21	71	106	81	102	96	39	79	175	80	205	95
Total	44	73	142	66	171	88	44	75	161	81	159	97	88	74	303	74	330	93
Total	44	73	142	66	171	88	44	75	161	81	159	97	88	74	303	74	330	93

# c. Student-Athletes by Sport Category

	Baseball %-N				Men's Ba %-N	sketba	ıll			Men's C %-N	C/Track	<b>(</b>
	2017-18	4-Class GS	R		2017-18 4	l-Class	GSR			2017-18	4-Class	GSR
Am. Ind./AN	_			Am. Ind./AN	_	_	_		Am. Ind./AN	_	-	-
Asian	-			Asian	-	-	-		Asian	-	-	-
Black	-	0-a -		Black	100-a	60-a	88-b		Black	-	-	-
Hispanic	100-a	100-a 100	)-a	Hispanic	-	-	100-a	ı	Hispanic	-	-	-
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-			US N-R	-	100-a	100-a	ı	US N-R	-	-	-
Two or More	-	100-a 100	)-a	Two or More	-	100-a	100-a	ı	Two or More	-	-	-
Unknown	0-a	0-a -		Unknown	-	-	-		Unknown	-	-	-
White	67 <b>-</b> a	61-d 96	-e	White	100-a	100-a	100-a	ı	White	-	-	-
Total	60-a	57-e 96	-е	Total	100-a	80-b	93-с		Total	-	-	-
	Football				Men's Ot	her						
	%-N				%-N							
	2017-18	4-Class GS	R		2017-18 4	l-Class	GSR					
Am. Ind./AN	-			Am. Ind./AN	-	-	-					
Asian	-			Asian	-	-	-					
Black	53-с	46-e 71	-е	Black	100-a	100-a	100-a	ì				
Hispanic	-	100-a 100	)-a	Hispanic	-	100-a	100-a	ì				
Nat. Haw./PI	0-a	0-a 0-	a	Nat. Haw./PI	-	-	-					
US N-R	-			US N-R	100-a	80-a	100-a	ı				
Two or More	100-a	100-a 100	<b>)-</b> a	Two or More	-	-	-					
Unknown	0-a	0-a -		Unknown	100-a	100-a	100-a	ı				
White	80-a	78-e 93	-e	White	100-b	88-е	92-е					
Total	58-e	58-e 81	-е	Total	100-с	88-е	93-е					
	Women'	s Basketbal	1		Women's	CC/Ti	rack			Women	's Other	
	%-N				%-N					%	-N	
	2017-18	4-Class	GSR		2017-18	4-C	lass	GSR		2017-18	4-Class	GSR
Am. Ind./AN	-	-	-	Am. Ind./AN	_	-		-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-		-	Asian	100-a	100-a	100-a
Black	100-a	100-a	100-b	Black	100-a	90-b		100-b	Black	-	100-a	100-b
Hispanic	-	-	-	Hispanic	-	-		-	Hispanic	100-a	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-		-	Nat. Haw./PI	-	-	-
US N-R	-	0-a	100-a	US N-R	-	100-a	a .	100-a	US N-R	50-a	57 <b>-</b> c	100-с
Two or More	100-a	100-a	100-a	Two or More	100-a	100-a	a :	100-a	Two or More	-	100-a	100-a
Unknown	-	-	-	Unknown	50-a	50-a		100-a	Unknown	60-a	67-b	100-a
White	0-a	50-a	100-a	White	100-a	82 <b>-</b> c	-	100-b	White	71 <b>-</b> d	82-е	96-е
Total	67-a	70-b	100-с	Total	91-с	85-е		100-е	Total	70-е	81-е	97-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.~Undergraduate\text{-}Enrollment~Data~(All~full\text{-}time~baccalaureate\text{-}degree~seeking~students~enrolled~2023-24)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	7	11	18	Am. Ind./AN	0	0	0
Asian	112	174	286	Asian	2	1	3
Black	504	795	1299	Black	47	23	70
Hispanic	390	580	970	Hispanic	3	9	12
Nat. Haw./PI	3	3	6	Nat. Haw./PI	0	1	1
US N-R	20	47	67	US N-R	7	23	30
Two or More	232	366	598	Two or More	4	13	17
Unknown	85	126	211	Unknown	2	4	6
White	3734	5668	9402	White	93	114	207
Total	5087	7770	12857	Total	158	188	346

# c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	2
Black	9	0	0	38	0
Hispanic	0	0	0	1	2
Nat. Haw./PI	0	0	0	0	0
US N-R	2	0	0	1	4
Two or More	0	2	0	2	0
Unknown	0	0	0	2	0
White	2	23	0	42	26
Total	13	25	0	86	34

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	1
Black	4	12	7
Hispanic	0	4	5
Nat. Haw./PI	0	0	1
US N-R	3	1	19
Two or More	0	2	11
Unknown	0	1	3
White	7	16	91
Total	14	36	138

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2017-18. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2017-18) and four-class Federal Graduation Rate (i.e., 2014-15 through 2017-18) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2014-15 through 2017-18) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2017-18 and the four-class average, which includes those who entered as freshmen in 2014-15, 2015-16, 2016-17 and 2017-18. The same rates are provided for women. The total for 2017-18 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2014-15, 2015-16, 2016-17 and 2017-18.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2023 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

NCAA Division I Graduation Rates Institution Report Information December 19, 2023 Page No. 3

# b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2023-24 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.