Program mission, goals, student learning outcomes and philosophy:

Mission
The mission of the Ball State University Radiography Program is to prepare students with educational experiences and environments to become successful entry-level radiographers demonstrating the highest level of professionalism, academic, technical and clinical competence in serving their patients, customers, community and the profession.

Goal: Students will demonstrate clinical competence.
Student Learning Outcomes:
- Students will apply appropriate positioning skills.
- Students will practice/apply appropriate radiation protection.

Goal: Students will demonstrate effective communication skills.
Student Learning Outcomes:
- Students will demonstrate effective written communication skills.
- Students will demonstrate effective verbal communication skills.

Goal: Students will utilize critical thinking.
Student Learning Outcomes:
- Students will adjust technical factors for digital imaging.
- Students will vary exam protocols/positioning in non-routine situations.

Goal: Students will exhibit professionalism.
Student Learning Outcomes:
- Students will evaluate the importance of professional growth and development.
- Students will demonstrate professional behavior.

Philosophy
The philosophy of the program is to encourage students to strive for quality in their work and in the care they provide for patients, as well as instill professional values and work ethic. The program emphasizes that the responsibility of learning is placed on the student. Students are challenged to strive and maintain high quality in all aspects of the program and to not accept mediocrity. Students are encouraged to take advantage of the opportunity to learn from others including scientific, professional, technical, intellectual and spiritual knowledge.

Accreditation information:
The Ball State University Radiography Program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT). The program has a full 8-year accreditation. Ball State University is regionally accredited through The North Central Association of Colleges and Schools. Program effectiveness data is available on the JRCERT website at www.jrcert.org and the Ball State University website at www.bsu.edu/radiography.

Contact information for JRCERT:
20 N. Wacker Drive, Ste 2850
Chicago, IL 60606-3182
Phone 312-704-5300
Fax 312-704-5304
Website www.jrcert.org
E-mail mail@jrcert.org
**Note—Graduate follow up surveys are typically sent to graduates 6 months following graduation. Information is updated as graduate surveys are received and analyzed each year.

Five-year average credentialing examination (American Registry of Radiologic Technologists Radiography exam) pass rate of not less than 75 percent at first attempt within six months of graduation.

<table>
<thead>
<tr>
<th>Year</th>
<th>Percent passing on 1st attempt</th>
<th>Number of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>100%</td>
<td>15 of 15 students passed on 1st attempt</td>
</tr>
<tr>
<td>2015</td>
<td>100%</td>
<td>13 of 13 students passed on 1st attempt.</td>
</tr>
<tr>
<td>2016</td>
<td>100%</td>
<td>12 of 12 students passed on 1st attempt.</td>
</tr>
<tr>
<td>2017</td>
<td>86%</td>
<td>12 of 14 students passed on 1st attempt.</td>
</tr>
<tr>
<td>2018</td>
<td>100%</td>
<td>11 of 11 students passed on 1st attempt.</td>
</tr>
<tr>
<td>5 year average</td>
<td>63 out of 65 = 97%</td>
<td></td>
</tr>
</tbody>
</table>

Program completion rate
Program completion rate is defined as the number of students who complete the professional concentration phase of the program within 150% of the stated program length. The program length for the professional concentration phase of the program is 14 months and program completion rate is defined as those students graduating within 21 months of beginning the professional concentration phase of the program. The entry point of the program is the first day of orientation.

<table>
<thead>
<tr>
<th>Year</th>
<th>Percent completion</th>
<th>Number of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>100%</td>
<td>15 began, 15 graduated</td>
</tr>
<tr>
<td>2015</td>
<td>87%</td>
<td>15 began, 13 graduated</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 2 voluntary withdrawals.</td>
</tr>
<tr>
<td>2016</td>
<td>80%</td>
<td>15 began, 12 graduated</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 2 voluntary withdrawals.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 1 dismissal</td>
</tr>
<tr>
<td>2017</td>
<td>93%</td>
<td>15 began, 14 graduated</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 1 voluntary withdrawal.</td>
</tr>
<tr>
<td>2018</td>
<td>80%</td>
<td>15 began, 12 graduated</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 3 voluntary withdrawals.</td>
</tr>
<tr>
<td>5 year average</td>
<td>75 began, 66 graduated = 88%</td>
<td></td>
</tr>
</tbody>
</table>
Five-year average job placement rate of not less than 75 percent within twelve months of graduation. The Joint Review Committee on Education in Radiologic Technology (JRCERT) defines job placement as the number of graduates who actively sought employment in the radiologic sciences. The JRCERT has defined “not actively seeking employment” as:

1) Graduate fails to communicate with program officials regarding employment status after multiple attempts or 2) Graduate is unwilling to seek employment that requires relocation or 3) Graduate is unwilling to accept employment due to salary or hours or 4) Graduate is on active military duty or 5) Graduate is continuing education.

For some years the data is known for both 6 months and 12 months. If 12 month data is known that is what is used for calculation.

<table>
<thead>
<tr>
<th>Year</th>
<th>Percent job placement</th>
<th>Number of students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>&quot; = not counted in number seeking employment.</td>
</tr>
</tbody>
</table>
| 2013 | 91%                   | 13 of 14 graduates completed graduate survey.  
|      |                       | *1 not actively seeking employment due to continuing education.  
|      |                       | *1 unwilling to relocate.  
|      |                       | 1 looking and cannot find job.  
|      |                       | 9 of 11 employed within 6 months of graduation.  
|      |                       | 10 of 11 employed within 12 months of graduation.  
| 2014 | 92%                   | 14 of 15 graduates completed graduate survey.  
|      |                       | *1 not actively seeking employment due to continuing education.  
|      |                       | *1 unwilling to relocate.  
|      |                       | 1 no response to survey but had confirmation email working in field.  
|      |                       | 1 looking and cannot find job; no response to 12 month follow up survey.  
|      |                       | 12 of 13 employed within 6 months of graduation.  
|      |                       | 12 of 13 employed within 12 months of graduation.  
| 2015 | 91%                   | 11 of 13 graduates completed graduate survey.  
|      |                       | *1 unwilling to relocate and continuing education in another field.  
|      |                       | 1 no response to survey but had confirmation email working in field.  
|      |                       | 1 looking and cannot find job; no response to 12 month follow up survey.  
|      |                       | 8 of 9 employed within 6 months of graduation.  
|      |                       | 10 of 11 employed within 12 months of graduation.  
| 2016 | 100%                  | 11 of 12 graduates completed graduate survey.  
|      |                       | 1 no response to survey.  
|      |                       | 11 of 11 employed within 6 months of graduation.  
| 2017 | 100%                  | 13 of 14 graduates completed graduate survey.  
|      |                       | *1 not actively seeking employment due to continuing education.  
|      |                       | 1 no response to survey but had confirmation email working in field.  
|      |                       | 13 of 13 employed within 6 months of graduation.  
|      |                       | 56 out of 59 = 95%  

For more information regarding program effectiveness data visit the JRCERT website at www.jrcert.org

Revised 01/01/19