Recommended Four Year Plan: Music Education (BME) - Vocal and General Licensing Concentration - Fall 2020

First Year: FALL SEMESTER		Credits	First Year: SPRING SEMESTER		Credits
MUSC 499	Freshman Experience in Music	0.5	MUST 102	Sight Singing/Ear Training	1
MUST 101	Sight Singing/Ear Training	1	MUST 112	Music Theory	2
MUST 111	Music Theory	2	MUSP 201	Principal Study (sect. # A)	2
MUSP 201	Principal Study (sect. # A)	2	MUSP 325/326	Secondary/Group Piano (or voice*)	1
MUSP 325/326	Secondary/Group Piano (note #1)	1	MUSC 350/351	Designated Large Ensemble	1
MUSC 350/351	Designated Large Ensemble (see note #2)	1	MUSE 150	Introduction to Music Education 2	2
MUSE 100	Introduction to Music Education 1	2	CORE Tier 1	Recommended: MATH 125	3
MUSE 391	Choral Laboratory	0.5	CORE FNDTN.	Recommended: ENG 104	3
CORE FNDTN.	Recommended: ENG 103	3		Semester Total	15
CORE FNDTN.	Recommended: COMM 210	3			
CORE FNDTN.	Recommended: FCS 135 or FIN 101	1			
	Semester To	tal 17			
Second Year: FALL SEMESTER		Credits	Second Year: SPRING SEMESTER		Credits
MUST 201	Sight Singing/Ear Training	1	MUST 202	Sight Singing/Ear Training	1
MUST 211	Music Theory	2	MUST 212	Music Theory	2
MUSP 201	Principal Study (sect. # A)	2	MUSP 201	Principal Study (sect. # A)	2
MUSP 325/326	Secondary/Group Piano (or voice*)	1	MUSC 350/351	Designated Large Ensemble	1
MUSP 290	Introduction to Conducting	2	MUSP 325/326	Secondary/Group Piano (or voice*)	1
MUSP 398	Diction for Singers	2	MUSE 258	Vocal Techniques	2
MUSC 350/351	Designated Large Ensemble	1	MUSE 291 or	Elementary Gen. Music Method	3
MUSE 391	Choral Laboratory	.5	MUSE 293	Secondary Gen. Music Method	
EDPS 250	Human Growth and Development	3	MUHI 200	Survey of Music Literature	2
MUSE 291 or	Elementary Gen. Music Method	3	EDMU 205	Intro to Multicultural Education	3
MUSE 293	Secondary Gen. Music Method	J	220 200	(CORE Tier 2 Natural/Social Science)	J
	Semester To	tal 17.5		Semester Total	17
Third Year: FALL SEMESTER		Credits	Third Year: SPRING SEMESTER		Credits
MUST 311	Form and Analysis	2	MUST 410	Choral Arranging	2
MUSP 201/401	Principal Study (sect. # A)	2	MUSP 201/401	Principal Study (sect. # A)	2
MUSP 391	Choral Conducting/Rehearsal tech	2	MUSC 350/351	Designated Large Ensemble	1
MUSC 350/351	Designated Large Ensemble	1	MUHI 331	Music History (Core T2 Fine Arts + W)	3
MUHI 330	Music History (Core T1 Fine Arts)	3	MUSE 376	Choral Music Methods II	3
MUSE 356	Choral Music Methods I	3	EDPS 390	Education Psychology	3
CORE FNDTN	Recommended: Social Science (see note #3)	3	CORE Tier 1	Recommended: Natural Sciences	3
CONLINDIN	Semester To		CONLINE	Semester Total	
	Jeniester 10	tai 10		Jeniester Iotal	17
Fourth Year: FALL SEMESTER		Credits	Fourth Year: SPRING SEMESTER		Credits
	Designated Large Ensemble	1	MUSE 470	Student Teaching in Music	7
MUSE 350	Contemporary Issues in Music Ed.	2	EDSE 465	Student Teaching - Elective in	5
MUSE 457	Specialized Approaches Voc/Gen	3	-	Secondary, JH/Mid, or All Grade	-
EDFO 420	Foundations of Education	3	MUSC 499	Recital Hour Credit (see note #4)	0.5
CORE FNDTN	Recommended: PFW	2		Semester Total	
CORE Tier 1	Recommended: Humanities	3		33.113333. 1334	
CORE FNDTN	Recommended: History 150	3			
· · · · · · · · · · · · ·	Semester To			DEGREE HOURS	129
NOTES:	Jeinester 10			DEGREE HOOKS	

NOTES:

- 1. Piano majors in this degree program take secondary study on another instrument or voice.
- 2.Please consult the Designated-Large Ensemble Policy for this degree program in order to remain in compliance with MUSC 499 requirement.
- 3. Students with an interest in the Certificate in Entrepreneurial Music program must take ECON 116 as the Tier 1 Social Science course.
- 4.Please consult the MUSC 499 Recital Hour Credit Policy for continuous requirements in the areas of: Recital Hour Attendance, Concert Attendance Record, Performance Record, and Designated Ensemble requirements.
- 5. Music Education majors must complete all requirements in the Unit Assessment System through TK20; see academic advisor for details
- 6. This 4-year plan is not intended to replace regular meetings with an academic advisor. Do not self-advise.