

## ACADEMIC BACKGROUND

- 2005            **Ph.D. Second Language Acquisition**  
Specialization: Language Program Direction  
  
University of Iowa, Iowa City, IA
- 1996            **MA Spanish Literature**  
University of Notre Dame, Notre Dame, IN

## TEACHING AND RELATED PROFESSIONAL EXPERIENCE

- 2020-present    **Assistant Teaching Professor of Spanish**, Department of Modern Languages and Classics, Ball State University
- Instructor, Beginning Spanish I & II
- 2012-2018    **Associate Professor of Spanish**, Department of Foreign Languages, Literatures and Cultures, James Madison University
- Coordinator, Foreign Language Teacher preK-12 Licensure Program
  - Instructor, Methods of Language Teaching (graduate & undergraduate levels)
  - Instructor, Modern Foreign Language Assessment
  - Instructor, Beginning Spanish I & II
  - Instructor, Intermediate Spanish I & II
  - Instructor, Accelerate Beginning Spanish
- 2013            **Visiting Professor**, Department of Spanish and Portuguese, Brigham Young University
- Instructor, one-week intensive seminar “Designing and Implementing a Standards-based Spanish course”
  - Presenter, public address: “Using a Standards-based Approach for Foreign Language Instruction”
- 2009–2012    **Assistant Professor of Spanish**, Department of Modern Languages, South Dakota State University
- Coordinator, Introductory & Intermediate Spanish I, II, III & IV
  - Instructor, Introductory Spanish I, II, III & IV
  - Instructor, Language Teaching Methodology
  - Instructor, Spanish for Medical Professions
- 2009, 2010,  
2018, 2019  
  
(Summers)    **Faculty**, Summer Language Institute for Spanish Teachers (sponsored by Southern Oregon University) Guanajuato, Mexico
- Instructor, Foreign Language Assessment (graduate)
  - Instructor, Theories of Second Language Acquisition (graduate)
- 2008–2009    **Visiting Assistant Professional Specialist**, Department of Romance Languages and Literatures, University of Notre Dame
- Instructor, Culture through Writing
  - Instructor, Intermediate Spanish I

- Member, Committee for the Study of Romance Languages and Cultures
- 2005–2008     **Visiting Assistant Professor**, Department of Foreign Languages and Literatures,  
Purdue University
  - Coordinator, Intermediate Spanish Program
  - Instructor, Spanish Teaching Methodology and Reading in Spanish (graduate)
  - Instructor, Third- and Fourth-Semester Spanish
- 2000–2005     **Teaching Assistant in Spanish**, Department of Spanish and Portuguese,  
University of Iowa
  - Supervisor, Intermediate Spanish II
  - Instructor, Elementary Spanish I
  - Instructor, Intermediate Spanish I & II
  - Writing Tutor, Spanish Writing Center
- 1997–2000     **Assistant Professional Specialist and Concurrent Lecturer**  
Department of Romance Languages and Literatures, University of Notre Dame
  - Supervisor, Beginning and Elementary Spanish
  - Instructor, Beginning, Elementary and Intermediate Spanish
  - Member, Foreign Languages Advisory Committee
- 1996–1997     **Visiting Lecturer in Spanish**  
Indiana University South Bend
  - Instructor, Elementary and Intermediate Spanish
- 1994–1996     **Teaching Assistant**  
University of Notre Dame
  - Instructor, Elementary and Intermediate Spanish

## **GRADUATE COURSES TAUGHT**

Foreign Language Assessment  
 Methods of Language Teaching  
 Reading Spanish as a Foreign Language  
 Teaching College Spanish  
 Teaching Foreign Languages in College  
 Theories of Second Language Acquisition

## **UNDERGRADUATE COURSES TAUGHT**

K-12 Foreign Language Methods  
 Latin American Culture through Writing

Spanish for Medical Professions

Spanish language courses at all levels including accelerated courses

Spanish Written and Oral Communication

## **PUBLICATIONS**

- 2015            Increasing language awareness and self-efficacy in foreign language students using self-assessment and the ACTFL Proficiency Guidelines. *Language Awareness*, 24.4, 283-302. (with E. Kissling)
- 2015            Student-centered Peer Response with Foreign Language Writing, *The Language Educator* Mar./Apr. 28-31.
- 2014            Using Peer Response to Support a Process-oriented, Standards-based Approach to Writing with Beginning-level Second Language Learners, *Hispania*, 97.3, 413-429.
- 2012            Second Language Learners' Use of Marginal Glosses, *Foreign Language Annals*, 45, 543-563.
- 2009            Finding Middle Ground in Second Language Reading: Pedagogic Modifications that Increase Comprehensibility and Vocabulary Acquisition while Preserving Authentic Features, *Modern Language Journal*, 93, 512-533.
- 2007            Policies and Practices in Foreign Language Writing at the College Level: Survey Results and Implications, *Foreign Language Annals*, 40, 650-671.
- 2003            The Use of Blackboard Technology in the Second Language Lecture Setting. Center for Teaching Vol. 8, Issue 2, University of Iowa (with I. Elola)
- 2002            Custom edition of the Workbook for *Conexiones, Communication y cultura* Parts One and Two. Pearson Custom Publishing. (with I. Elola & S. Hildebrandt)

## **REVIEWS (Book)**

- 2012            Atkinson, D. (Ed.), Alternative Approaches to Second Language Acquisition, *Modern Language Journal*, 96, 131-132.
- 2009            Brandl, K., Communicative Language Teaching in Action: Putting Principles to Work, *Modern Language Journal*, 93, 440-441.

## **REVIEWS (Manuscripts and a Review of a Book Review)**

- 2016            Teachers' Attitudes toward the Integrated Performance Assessment in an Intensive Summer Language Program at the Higher Education Level. 2016. *Foreign Language Annals*
- 2015            Looking at Effective Feedback and Writing Skills Development in a Beginning Spanish II Course. 2015. *Hispania*

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| 2015 | Review of book review: González, Anne. Colorín Colorado: Introducción a la literatura juvenil hispana. Pennsylvania: Panda Publications. 2014. <i>Hispania</i> |
| 2014 | Feedback in Second Language Writing: Concrete Methods for Applying Academic Research in the Second Language Classroom. 2014. <i>Hispania</i>                   |
| 2013 | Leaving the Peer Out of Peer-editing: Online Translators as a Pedagogical Tool in Spanish as a Second Language Classroom. 2013. <i>Hispania</i>                |
| 2012 | Effect of Textual Revisions on ESL Students' Comprehension of Reading Texts. 2012. <i>Reading in a Foreign Language</i>  |

## **AWARDS/GRANTS**

- |            |   |
|------------|---|
| 2014       | Center for Instructional Technology SEED Grant  |
| 2011–2012  | Scholarly Dissemination Grant   |
| 2010–2011  | Scholarly Dissemination Grant   |
| 2009–2010  | Scholarly Dissemination Grant   |
| 2006, 2008 | Nomination: Outstanding Teaching Award, Purdue University   |
| 2007       | Finalist: ACTFL–MLJ Emma Marie Birkmaier Award for Doctoral Dissertation Research in Foreign Language Education |
| 2003       | Outstanding Teaching Assistant University of Iowa   |

## **CONFERENCE PRESENTATIONS**

### **National (refereed)**

- |      |  |
|------|--|
| 2017 | Integrated Performance Assessments as basis for Teacher Work Sample. American Council of Teaching Foreign Languages ACTFL, Nashville, TN (with D. Haraway) Nov. 18, 2017 |
| 2014 | Using ACTFL Proficiency Guidelines to Design an Advanced Conversation Course. American Council of Teaching Foreign Languages ACTFL, San Antonio, TX (with E. Kissling)   |
| 2014 | Using Integrated Performances Assessments. Foreign Languages Association of Virginia Williamsburg, VA Sept. 26.  |
| 2013 | Literacy-based Approaches in College and High School FL Courses. American Council of Teaching Foreign Languages ACTFL, Orlando, FL (with D. Darhower & J. Thoms)         |
| 2011 | Implementing Process-oriented Writing with Limited-proficiency Learners. ACTFL, Denver, CO   |
| 2010 | An Innovative Process-oriented Approach to Second Language Writing. ACTFL, Boston, MA  |

- 2009 Increasing FL Oral Practice Outside the Classroom through Combined Technologies. ACTFL, San Diego, CA
- 2008 The Influence of Marginal Glosses on Second Language Readers. ACTFL, Orlando, FL
- 2005 Making Literary Texts More Comprehensible to Intermediate-level Spanish Learners. ACTFL, Baltimore, MD
- 2005 The Use of Textual Elaboration with Literary Readings in Intermediate Spanish. International Association of Applied Linguistics (AILA), Madison, WI

#### **International (refereed)**

- 2004 So Many Free Online Translators, Dictionaries and Search Engines—Which One to Use? A Review and Evaluation. EUROCALL, Vienna, Austria (with I. Elola & L. Provaznikova)
- 2003 Blackboard Technology in a Lecture Classroom: Comprehension and Note-Taking Behavior. International Society of Language Studies Conference, St. Thomas, U.S. Virgin Islands (with I. Elola)

#### **PROFESSIONAL SERVICE**

- 2017 **Invited Presentation**, Presented to language instructors in FLLC Department, Approaches to Second Language Writing in the Classroom
- 2017 **Invited Presentation**, Issues in SLA, Ideas Regarding the Teaching of English as a Second Language. Salamanca, Spain
- 2012-2018 **Member**, Professional Education Coordinating Council (PECC) College of Education, James Madison University (JMU)
- 2012-2018 **Departmental Liaison**, Council for the Accreditation of Teacher Education (JMU) (CAEP)
- 2013-2018 **Faculty Advisor**, Nicaraguan Orphan Fund
- 2014 **Chair**, Search Committee: Position in Spanish Applied Linguistics (JMU)
- 2014-2015 **Chair**, Search Committee: Position in Spanish Translation and Interpretation (JMU)
- 2013-2015 **Member**, Student Concerns Committee (JMU)
- 2013-2015 **Member**, Faculty Senate (JMU)
- 2014-2015 **Member**, New Faculty Academy Task Force (Provost Committee) James Madison University (JMU)
- 2009–2012 **Departmental Liaison**, National Council for Accreditation of Teacher Education (NCATE) South Dakota State University (SDSU)

- 2011 **Chair**, Search Committee (four full-time Spanish instructors) (SDSU)
- 2011 **Presenter**, The “Ideal” Language Classroom (in-service for new faculty) (SDSU)
- 2011 **Presenter**, area high school/middle school teachers: Helping lower-level foreign language learners to become better writers (SDSU)
- 2010 **Member**, search committee (full-time Spanish instructor) (SDSU)

## OTHER PROFESSIONAL SERVICE

- 2015 **Reviewer**, Manuscript submitted for publication: *Hispania: A Journal Devoted to the Teaching of Spanish and Portuguese*
- 2014 **Reviewer**, Manuscript submitted for publication: *Hispania: A Journal Devoted to the Teaching of Spanish and Portuguese*
- 2013 **Reviewer**, Manuscript submitted for publication: *Hispania: A Journal Devoted to the Teaching of Spanish and Portuguese*
- 2012 **Reviewer**, Manuscript submitted for publication *Reading in a Foreign Language*
- 2012 **Reviewer**, Manuscript submitted for publication *Hispania: A Journal Devoted to the Teaching of Spanish and Portuguese*
- 2011-2012 **Reviewer**, American Association of Applied Linguistics (AAAL)  
Second and Foreign Language Pedagogy Strand
- 2010 **Reviewer**, McGraw Hill Higher Education  
*Mundo de oportunidades*
- 2006 **Reviewer**, Pearson Prentice Hall  
*Identidades, Exploraciones e interconexiones*, 1e
- 2004 **Materials Development**, John Wiley & Sons  
*Herencias, Intermediate Spanish* 1e
- 2003 **Project Assistant**, Foreign Language Online Tools Assessment Project  
National Resource Center, International Programs, University of Iowa
- 2003 **Materials Development and Reviewer**, Pearson Prentice Hall  
*Conexiones, comunicación y cultura*, 2e
- 1980–1982 **Volunteer**, Peace Corps  
Guatemala

## Languages

English, native speaker

Spanish, superior proficiency