



**BALL STATE
UNIVERSITY**

University Libraries

Ball State University Libraries U.S. Civil War Teaching Fellowship Award Application

To apply for the Ball State University Libraries U.S. Civil War Teaching Fellowship, please send a document in PDF form to Ball State University Libraries to Michael Szajewski, Assistant Dean for Digital Scholarship and Special Collections at Ball State University Libraries, via email at libarchives@bsu.edu with information divided into sections as identified below.

1. **Cover Letter and Summary Statement** (1 page or less): Write a brief summary statement outlining your institutional affiliation, background, qualifications, expertise, and interest in the program.
2. **CV/Resume** (2 pages or less): Provide a CV/Resume that outlines the applicant's experience and training.
3. **Research Strategy Outline** (1-2 pages): Describe a specific plan to research the creation of an original educational lesson, project, assignment, creative endeavor, etc. The research and planning must incorporate the Frank Bracken U.S. Civil War Collection or Bracken Family Collection at Ball State University Libraries and can also incorporate any other primary source resources at Ball State University Libraries' Archives and Special Collections, Ball State University Libraries, or other archives, libraries, museums, digital repositories, etc. The plan should demonstrate significant engagement with and knowledge of relevant primary source collection resources. The plan should list specific archival collection assets and primary source materials the applicant wishes to consult.
4. **Context** (1-2 paragraphs): Describe the class, students, and overall curriculum into which the activity will be incorporated.
5. **Pedagogical Strategies Statement** (1-2 paragraphs): A fully-formed lesson plan, activity, assignment, creative endeavor, etc. is not expected at the time of application. However, applicants should include a pedagogical strategies statement that outlines potential approaches that the applicant may consider in developing an original educational lesson, project, assignment, creative endeavor, etc. to engage K-12 students in meaningful learning through the direct use of primary sources.
6. **Assessment Strategies Statement** (1-2 paragraphs): A fully-formed assessment plan is not expected at the time of application. However, applicants should include an assessment strategies statement that outlines potential approaches to assessment that the applicant may consider in assessing the educational lesson, project, assignment, creative endeavor, etc. to K-12 students in meaningful learning using primary sources.

7. **Dissemination Strategies Statement** (1-2 paragraphs): Applicants should outline potential approaches that might be considered to disseminate a lesson plan and other information about the educational activity with other educators in the region and beyond. Fellows are expected to share their final lesson plan through the Ball State University Libraries' Cardinal Scholar Institutional Repository. Other dissemination strategies might include presenting about the teaching activity at a professional conference, sharing the lesson plan via professional listservs and social media, etc.