

# SUSAN A. TOMIZAWA, MLA, M.Ed.

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e: satomizawa@bsu.edu

## EDUCATION

- 2003      Master's Degree in Landscape Architecture  
Ball State University  
Muncie, Indiana  
Thesis Title: Planning Our Nation's Schools  
Honor Award, Indiana Chapter of American Society of Landscape Architects
- 1987      Master's Degree in Education  
State University of New York at Buffalo  
Graduated with Honors: Magna cum laude
- 1982      Bachelor's Degree in Anthropology  
Eastern Washington University  
Cheney, Washington  
Graduated with Honors: Summa cum laude

## LANDSCAPE ARCHITECTURE TEACHING EXPERIENCE

Current position: Ball State University  
Associate Professor of Teaching

2009 - present      Full-time Contract Faculty

### **Graduate courses taught:**

CAP 598: Groundwork: A Design with Consequence, 2019  
LA 635: Landscape Architecture Methods, 2009  
LA 645: Planting Design, spring 2010 – 2017, 2020-21  
LA 651: Research Methods in Landscape Architecture, 2010  
LA 652: Creative Project Design Seminar, 2016, 2018-2020  
LA 598: Plants II: Native Herbaceous Plants, 2012, 2014, 2015, 2017  
LA 598 and LA 698: Greenways: Navigating Change, 2013, 2014  
LA 698: CRPRJ, 2014 - 2016  
UD 690: Reflective Synthesis, 2017 - 2018

### **Undergraduate courses taught:**

CAP 498: Groundwork: A Design with Consequence, 2019  
CAP 102: Environmental Design and Planning, 2017 – 2018

LA201: Site Design, 2008  
LA 211: Engineering 1, 2018, 2019  
LA 302: Planting Design Studio, 2010 - 2021  
LA 312: Engineering 2, 2016 - 2018  
LA 341: Landscape Plants, 2010 - 2020  
LA 342: Plants II: Native Herbaceous Plants, 2012, 2014, 2015, 2017, 2019  
LA 401: Regional Design Studio, 2009, 2010  
LA 451: Landscape Architecture Research Methods, 2009, 2010, 2012, 2013  
LA 498: Greenways: Navigating Change, 2013 - 2014

### **New Courses Developed:**

CAP 498/598: Groundwork: A Design with Consequence: A transdisciplinary course co-taught with architecture faculty to create a master plan for a garden and pocket park in the Whitely neighborhood, Muncie. Students collaborated throughout the design process with various stakeholders from the education campus of Motivate Our Minds and from the neighborhood.

LA 342/598: Native Herbaceous Plants: The study of herbaceous plants in the native prairie, wetland and woodland plant communities and their use in design and ecology.

LA498/598: Greenways: Navigating Change: An examination of greenway design for recreational and ecological purposes

### **DEPARTMENT ADMINISTRATIVE DUTIES**

2017-2018 BLA SER Coordinator Student Work Samples

### **GRANTS AND AWARDS**

2021 Provost Pilot Grant Award for “Improving Native Habitat for Monarchs and Other Pollinators”. 2021. Awarded by Ball State University, Muncie, IN, USA.

### **ABSTRACT PUBLICATIONS**

2020 “Trans-disciplinary Courses: Challenges and Benefits for Academia and the Professions” Council of Educators of Landscape Architecture (CELA), Annual Conference, Louisville, KY , (forthcoming March 2020).

2019 “Tapping into the affective domain to shape student values and behavior: personalizing the loss of biodiversity” Council of Educators of Landscape Architecture (CELA), Annual Conference, Sacramento, CA, March 2019.

- 2016 “Feedback as a Teaching Tool: Aligning feedback with successive stages of the design process” Conference Proceedings of the Council of Educators of Landscape Architecture (CELA), Annual Conference, Salt Lake City, March 2016. (co-authored with Ann Hildner)
- 2016 “A macro approach to teaching planting design.” Conference Proceedings of the Council of Educators of Landscape Architecture (CELA), Annual Conference, Salt Lake City, March 2016. (co-authored with Ann Hildner)

#### **ACADEMIC PAPERS AND PRESENTATIONS**

- 2020 “Trans-disciplinary Courses: Challenges and Benefits for Academia and the Professions” Council of Educators of Landscape Architecture (CELA), Annual Conference, Louisville, KY, (forthcoming March 2020).
- 2019 “Tapping into the affective domain to shape student values and behavior: personalizing the loss of biodiversity” Council of Educators of Landscape Architecture (CELA), National Conference, Sacramento, CA, March 2019.
- 2016 “Feedback as a Teaching Tool: Aligning feedback with successive stages of the design process” Council of Educators of Landscape Architecture (CELA), National Conference, Salt Lake City, March, 2016. (co-authored with Ann Hildner)
- 2016 “A macro approach to teaching planting design.” Council of Educators of Landscape Architecture (CELA), National Conference, Salt Lake City, March, 2016. (co-authored with Ann Hildner)

#### **INVITED PRESENTATIONS AND SERVICE**

- 2019 Central States Design Awards Jury Member, Indiana Chapter of ASLA (February)
- 2018 Abstract reviewer, Council of Educators of Landscape Architecture (CELA) National Conference, Sacramento, California
- 2018 Food Coordinator, Living Lightly Fair, Muncie, Indiana
- 2016 Activities Coordinator, Living Lightly Fair, Muncie, Indiana
- 2014-2016 Committee, Living Lightly Fair, Muncie, Indiana
- 2016 Abstract reviewer, Council of Educators of Landscape Architecture (CELA) National Conference, Salt Lake City, Utah

2014 “Native Plants in the Residential Landscape Updated,” Invited speaker for the Living Lightly Fair, Minnetrista Cultural Center, Muncie, Indiana, September 2014.

### **ACADEMIC SERVICE**

2018-2020 Department: Graduate Program Committee

2018-2019 College: Immersive Learning Grant Selection Committee  
Department: BLA Accreditation Assistant

2016 -present Department: Liaison with CAP library

2016 – 2018 Department: Undergraduate Curriculum Committee Secretary

2015-2016 University: Ball State University Arboretum Committee, attended meetings and wrote letter of support to have the campus successfully approved as a Level II Arboretum

2014-2015 Department: Graduate Program Committee  
Department: Liason between the department and CAP library

### **GRADUATE THESIS COMMITTEE MEMBERSHIP AND ADVISING**

2017 Jeannelle Wells, *IndustrialPARK Designing suburban habitat at Airpark Industrial Park in Muncie, Indiana*

2017 Jia Yujie, *Disaster preparedness green space.*

2016 Taylor Metz, *Flowers in Crannied Walls*, Recipient, ASLA National Honor Award

2016 Zengpei Yu, *Building an Agricultural Network in Tianjing, China*

2015 Shaohua Jiang, *An Urban Greenway Design for the City of Shenyang, China*

2014 Jen Loudin, *A Therapeutic Garden for Adolescents Suffering from Depression*

2013 Brittany Harvey, *Perceptions Of Environmental Influences on Creativity in Landscape Architecture Design Students: A Ball State University Study*

### **IMMERSIVE LEARNING STUDENT PROJECTS IN COURSES TAUGHT**

2019 LA302 Planting plan for Westminster Villas streetscapes, residences, entries, clubhouse and trail. In collaboration with the Westminster Villas Residential Committee.

2018 LA302 Sarah's Niche, A master plan for a park-like setting with an emphasis on literacy incorporating themed Free Little Libraries. Client: Dr. Peggy Rice of BSU Department of Elementary Education

- 2017 LA342/598 Wetland Restoration, Client: Glendale Lake Neighborhood Association, Marion, IN in collaboration with Flatland Resources Landscape Architecture Firm
- LA 302, Raingarden planting design, Client: Plum Tree Senior Housing, Anderson, IN in collaboration with Hamilton County Area Neighborhood Development
- 2015 LA342/598 Herbaceous Plants: Proposed McKinley Neighborhood Park Planting Design, Muncie, Indiana, Client: City of Muncie, in collaboration with the LA firm of Flatland Resources
- LA645 Planting Design: Butterfly gardens and streetscape planting design for East Chicago, Indiana, Client: Joblink Learning Center
- 2014 LA342/598 Herbaceous Plants: John Craddock Wetland, planting design

#### **ADVISING AND TEACHING CONTRIBUTING TO STUDENT AWARDS**

- 2018 Debbie Mattson, *Girl of the Limberlost*, Ball State University Student Symposium Undergraduate Award Winner Project from LA 302 Planting Design Studio (I was the instructor.)
- 2017 Katee Stone, INASLA Merit Award for *Three Sisters Eco-village: A Native Plant Eco-village* (faculty advisor on this comprehensive project)
- Eric Walker, The Garden Club National Scholarship Recipient (recommended Eric for the award and was asked by the local club to write recommendation for him for national scholarship)
- 2016 Taylor Metz, Recipient of ASLA Honor Award for Research “Flowers in Crannied Walls” (creative project committee member)
- Josh Barkley, Recipient of Ball State Graduate Assistant of the Year (I wrote the nomination letter for Josh and handled the application requirements)
- 2015 Josh Barkley, The Garden Club National Scholarship Recipient (recommended Josh for the award and was asked by the local club to write recommendation for him for national scholarship)

#### **AFFILIATIONS**

Indiana Native Plant and Wildflower Society