

**THOMAS G. WEIDNER, PhD, ATC, FNATA
CURRICULUM VITA**

DEPARTMENT, RANK, YEAR OF APPOINTMENT

Ball State University
School of Kinesiology, Chair, 2010
George and Frances Ball Distinguished Professor of Athletic Training, 2014
Professor, 1998
Director, Athletic Training Education Program, 1998-2010
Associate Professor, 1994
Assistant Professor, 1991

California State University - Northridge
Department of Kinesiology, Director, Athletic Training Education Program
Associate Professor, 1991
Assistant Professor, 1985

Southern Illinois University
Men's Intercollegiate Athletics Department
Assistant Athletic Trainer, 1984-1985

EDUCATION

Doctor of Philosophy, 1986, Southern Illinois University, Health Education

Master of Science, 1982, Southern Illinois University, Health Education

Bachelor of Science, 1981, Southern Illinois University, Health Education

ADMINISTRATIVE WORK HISTORY

Ball State University

Chair, School of Kinesiology, May 2010 - present

As the chief executive of the School, I plan, direct, and coordinate the academic, operational, personnel, budgetary, and student activities of the various majors, minors, graduate studies, and related programs. I provide leadership, vision, and direction in the development and implementation of academic programs and in the maintenance of excellence in teaching, scholarship, and professional service. The School has 22 tenure-line faculty, 19 full-time contract faculty, and 13 Administrative Coordinators/professional staff. Approximately 900 undergraduate students are enrolled across five academic majors and five academic minors (majors: Athletic Training, Aquatics, Exercise Science, Sport Administration, and Health and Physical Education-Teacher Education; minors: Aquatics, Coaching, Gerontology, Scuba, and Workplace Wellness). The School also delivers the Physical Fitness and Wellness course, a University core requirement for all students (4,000 annually). We have

approximately 150 graduate students across nine Master's Degree Programs (Biomechanics, Clinical Exercise Physiology, Exercise Physiology, Sport Performance, Sport and Exercise Psychology, Sport Administration, and Athletic Coaching Education; two are inactive, Applied Gerontology and Workplace Wellness) and a Doctoral Program in Human Bioenergetics. Teaching/research laboratories include the following: Human Performance Lab (internationally recognized), Biomechanics Lab (national-class), Integrative Exercise Physiology Lab (three-years old), Athletic Training Lab, Exercise Science/First Aid Teaching Lab, and Clinical Proficiency Evaluation Room.

Director, Athletic Training Education Program, 1998-2011

As the administrative head of the accredited Athletic Training Education Program, my responsibilities included ongoing compliance with CAATE Standards (Commission on Accreditation of Athletic Training Education); preparation, development, implementation, delivery, documentation, and assessment of all components of the curriculum; oversight of clinical education; and supervision of the program budget. Simultaneously, I served as the Academic Coordinator of Clinical Education. Responsibilities included monitoring student clinical progression, evaluating clinical education sites, evaluating student skills, training and evaluating preceptors.

Sports Medicine Consortium, Inc. (February 15, 1993-August 15, 1997)

Founder and Charter President: This multi-disciplinary research, education, and service organization operated as a non-profit, insured corporation for Ball State and Muncie area sports medicine professionals and awarded its first research grant in August 1995. As president, I facilitated multiple sports medicine focus group/think tank sessions (e.g., performance enhancement, pediatric athlete, upper respiratory illness and exercise, aging athlete).

California State University, Northridge, 1985-1991

Served as the Program Director of the NATA-approved Athletic Training Education Program.

SCHOLARLY PRODUCTIVITY: RESEARCH, CREATIVE ENDEAVORS, AND PROFESSIONAL DEVELOPMENT

PUBLICATIONS

Refereed Articles

1. Armstrong, K.J., Walker, S.E., Feld, S.D., Weidner, T.G. (2021). Athletic Training Students' Engagement in Interprofessional Education in the Classroom and During Clinical Education. *Journal of Athletic Training*, 35 (1), 101-106.
2. Johnson, J.E., Jones, J.A., Weidner, T.G., *Manwell, A.K. (2020). Evaluating

academic rigor part II: An investigation of student ratings, course grades, and course level. *Journal of Assessment and Institutional Effectiveness*, in-press.

3. Johnson, J.E., Weidner, T.G., Jones, J.A., *Manwell, A.K. (2019). Evaluating academic course rigor, part I: Defining a nebulous construct. *Journal of Assessment and Institutional Effectiveness*, 8 (1-2), 86-121.
4. Armstrong, K.J., Walker, S.E., *Feld, S.D., Weidner, T. (2019). Students' Engagement in Interprofessional Education and Practice in the Classroom and During Clinical Education, *Journal of Athletic Training* (6S ed., vol. 54, pp. S-66).
5. Armstrong, K.J., Walker, S.E., Weidner, T. (2018). Simulated patients are predominately used to teach and evaluate athletic training students' skills: A ten-year follow-up. *Journal of Athletic Training Education*, 13(3).
6. Judge, L. W., Kumley, R. F., Bellar, D. M., Pike, K. L., Pierson, E. E., Weidner, T., Pearson, D. R., Friesen, C. A. (2016). Hydration and fluid replacement knowledge, attitudes, barriers, and behaviors of NCAA Division 1 American football players. *The Journal of Strength and Conditioning Research*, 30(11), 2972-2978.
7. Walker, S.E., Weidner, T., *Thrasher, A.B. (2016). Small group standardized patient encounter improves athletic training students' psychosocial intervention and referral skills. *Athletic Training Education Journal*, 11(1), 38-44.
8. Walker, S.E., Weidner, T. G., & Armstrong, K. J. (2015). Standardized patient encounters and individual case-based simulations improve students' confidence and promote reflection. *Athletic Training Education Journal*, 10(2), 130-137.
9. Henning, J.M., Weidner, T.G., Snyder, M., & Dudley, W. (2012). Perceived frequency of peer-assisted learning in the laboratory and collegiate clinical settings. *Journal of Athletic Training*. 47(2), 212-220.
10. Armstrong, K.J. & Weidner, T.G. (2011). Preferences for and barriers to formal and informal athletic training continuing education activities. *Journal of Athletic Training*. 46(6), 680-687.
11. Weidner, T.G. (2010). Evidence-based athletic training education. *Athletic Training Education Journal*, 5(3), 117-118.
12. Walker, S.E. & Weidner, T.G. (2010). The use of standardized patients in athletic training clinical education. *Athletic Training Education Journal*, 5(2), 87-89.

13. Walker, S.E. & Weidner, T.G. (2010). Standardized patients provide realistic and worthwhile experiences for athletic training students. *Athletic Training Education Journal*, 5(2), 77-86.
14. Armstrong, K.J. & Weidner, T.G. (2010). Formal and informal continuing education activities and athletic training professional practice. *Journal of Athletic Training*, 45(3), 279-286.
15. Armstrong, K.J., Weidner, T.G., & Walker, S.E. (2009). Athletic training approved clinical instructors report that more real-time opportunities are needed for evaluating clinical proficiencies. *Journal of Athletic Training*, 44(6), 630-638.
16. Henning, J.M., Weidner, T.G., & Marty, M.C. (2008). Peer assisted learning in clinical education: Literature review. *Athletic Training Education Journal*, 3(3), 84-90.
17. Walker, S.E., Weidner, T.G., & Armstrong, K.J. (2008). Evaluation of athletic training student's clinical proficiencies. *Journal of Athletic Training*, 43(4), 386-395.
18. Armstrong, K.J., & Weidner, T.G. (2008). Formal and informal continuing education activities are perceived to enhance athletic training professional practice. *Journal of Athletic Training*, 43(3), S69.
19. Henning, J.M., & Weidner, T.G. (2008). Role strain in collegiate athletic training approved clinical instructors. *Journal of Athletic Training*, 43(3), 275-283.
20. Weidner, T.G. & Popp, J.K. (2007). Peer assisted learning is effective in improving orthopedic evaluation psychomotor skills. *Journal of Athletic Training*, 42(1), 113-119.
21. Weidner, T.G., Noble, G.L., & Pipkin, J.B. (2006). Athletic training students in the college/university setting are acting outside the scope of clinical education. *Journal of Athletic Training*, 41(4), 422-426.
22. Henning, J., Weidner, T., & Jones, J. (2006). Peer-assisted learning in the athletic training clinical setting. *Journal of Athletic Training*, 41(1), 102-108.
23. Weidner, T.G. (2006). Reflections on athletic training reform. *Athletic Training Education Journal*, 1(1). Online publication, URL: <http://www.nataej.org/>.
24. Weidner, T.G. & Henning, J.M. (2005). Approved clinical instructor standards and criteria are important and applicable to certified athletic trainers in different clinical education settings. *Journal of Athletic Training*, 40(4), 326-332.

25. Weidner, T.G. & Henning, J.M. (2004). Development of standards and criteria for the training, selection, and evaluation of athletic training approved clinical instructors, *Journal of Athletic Training*, 38(4), 335-343.
26. Weidner, T.G. & Henning, J.M. (2003). Historical perspective of athletic training clinical education. *Journal of Athletic Training*, 37(Suppl. 4), 222.
27. Laurent, T.G. & Weidner, T.G. (2003). Clinical education setting standards and experiences are considered to be helpful in professional preparation among recently employed, entry-level certified athletic trainers. *Journal of Athletic Training*, 37(Suppl. 4), 248.
28. Weidner, T.G. & Pipkin, J.B. (2003). Clinical supervision of athletic training students at colleges/universities needs improvement. *Journal of Athletic Training*, 37(Suppl. 4), 241.
29. Weidner, T. & Schurr, T. (2003, August). Effect of exercise on upper respiratory tract infection in sedentary subjects. *British Journal of Sports Medicine*, 37, 304-306.
30. Weidner, T.G. & Henning, J.M. (2002). Being an effective clinical instructor. *Athletic Therapy Today*, 7(Suppl. 5), 6-11.
31. Weidner, T.G. (2001). Preventing the common cold and associated secondary problems in athletes. *Athletic Therapy Today*, 6(Suppl. 4), 44-45.
32. Weidner, T.G. & Laurent, T.G. (2001). Selection and evaluation guidelines for clinical education settings in athletic training. *Journal of Athletic Training*, 36(Suppl. 1), 62-67.
33. Laurent, T.G. & Weidner, T.G. (2001). Clinical instructor and student athletic trainer perceptions of helpful clinical instructor characteristics. *Journal of Athletic Training*, 36(Suppl. 1), 58-61.
34. Weidner, T.G. (2000). Exercise during viral upper respiratory illness. *The American Journal of Medicine & Sports*, 2(Suppl. 1), 20-26.
35. Weidner, T., Cranston, T., Schurr, T., & Kaminsky, L. (1998). The effect of exercise training on the severity and duration of a viral upper respiratory illness. *Medicine and Science in Sports and Exercise*, 30(Suppl. 11), 1578-1583.
36. Weidner, T., Nieman, D., & Dick, E. (1998). Exercise and the common cold, American College of Sports Medicine Current Comment (online publication, URL: <http://www.acsm.org/comments.htm>).

37. Weidner, T., Gehlsen, G., Schurr T., & Steele, B. (1998). Un raffreddore non ferma la corsa (Italian). *Sport & Medicina*, 15(Suppl. 1), 21-25.
38. Weidner, T., August, J., Welles, R., & Pelletier, D. (1998). Evaluating clinical skills in athletic therapy. *Athletic Therapy Today*, 3(Suppl. 2), 26-30.
39. Weidner, T., Trethewey, J., & August, J. (1997). Learning clinical skills in athletic therapy. *Athletic Therapy Today*, 2(Suppl. 5), 43-49.
40. Weidner, T., Gehlsen, G., Schurr, T. & Dwyer, G. (1997). Effects of viral upper respiratory illness on running gait. *Journal of Athletic Training*, 32(Suppl. 4), 309-314.
41. Weidner, T., Anderson, B., Kaminsky, L., Dick, E., & Schurr, T. (1997). Effect of a rhinovirus-caused upper respiratory illness on pulmonary function test and exercise responses. *Medicine and Science in Sports and Exercise*, 29(Suppl. 5), 604-609.
42. Weidner, T. & August, J. (1997). The athletic therapist as clinical instructor. *Athletic Therapy Today*, 2(Suppl. 1), 49-52.
43. Weidner, T.G. (1996). Sport and exercise participation during a common cold. *Athletic Therapy Today*, 1(Suppl. 1), 5-8.
44. Weidner, T. & Sevier, T. (1996). Sport, exercise, and the common cold. *Journal of Athletic Training*, 31(Suppl. 2), 154-159.
45. Weidner, T.G. (1994). Literature review: Upper respiratory illness and sport and exercise. *International Journal of Sports Medicine*, 15(Suppl. 1), 1-9.
46. Weidner, T.G. (1994). Reporting behaviors and activity levels of intercollegiate athletes with an URI. *Medicine and Science in Sports and Exercise*, 26(Suppl. 1), 22-26.
47. Weidner, T.G. (1994). Athletic training continuing education needs assessment: Pilot study. *Journal of Athletic Training*, 29(Suppl. 1), 67-69.
48. Weidner, T.G. & Vincent, W.J. (1993). Evaluation of professional preparation in athletic training by employed entry-level athletic trainers. *Journal of Athletic Training*, 27(Suppl. 2), 304-307.
49. Weidner, T.G. (1991). Athletic training: time for a name change? *Athletic Training*, 26(Suppl. 2), 252-254.

50. Weidner, T.G. (1989). Undergraduate athletic training education programs: aspects of their operation, administration and structure. *Athletic Training*, 24(Suppl. 2), 330-332; 343.
51. Weidner, T.G. (1989). Pre-season: A time to get your student athletic trainers ready. *Athletic Training*, 24(Suppl. 1), 144-145.
52. Weidner, T.G. (1989). Injuries: are coaches prepared? *Journal of Physical Education, Recreation, and Dance*, 60(Suppl. 1), 82-84.
53. Weidner, T.G. (1988). Sports medicine centers: aspects of their operation and approaches to sports medicine care. *Athletic Training*, 23(Suppl. 1), 22-26.

Conference Proceedings

1. Weidner, T.G. (2003). Today's Clinical Education Paradigm. Proceedings of the NATA 54th Annual Meeting and Clinical Symposia, (pp.213-215), St. Louis, Missouri: Human Kinetics.
2. Weidner, T.G. (2003). Effective clinical education settings and clinical instructors: what should we be considering? Proceedings of the National Athletic Trainers' Association Research and Education Foundation Professional Educators' Conference, (pp. 18-25). Montgomery, Texas: Human Kinetics.
3. Weidner, T.G. (2003). Athletic training clinical education reform: innovations, challenges, and opportunities. Proceedings of the National Athletic Trainers' Association Research and Education Foundation Professional Educators' Conference, (pp. 36-46). Montgomery, Texas: Human Kinetics.
4. Henning, J.M. & Weidner, T.G. (2003). An exploration of peer education in athletic training clinical education. Proceedings of the National Athletic Trainers' Association Research and Education Foundation Professional Educators' Conference, (p. 104). Montgomery, Texas: Human Kinetics.
5. Laurent, T.G. & Weidner, T.G. (2003). Clinical education setting standards are helpful in professional preparation of employed, entry-level certified athletic trainers. Proceedings of the National Athletic Trainers' Association Research and Education Foundation Professional Educators' Conference, (p. 113). Montgomery, Texas: Human Kinetics.

6. Weidner, T.G. & Pipkin, J.B. (2003). Clinical supervision of athletic training students at colleges/universities needs improvement. Proceedings of the National Athletic Trainers' Association Research and Education Foundation Professional Educators' Conference, (pp. 137-138). Montgomery, Texas: Human Kinetics.
7. Laurent, T.G. & Weidner, T.G. (2001). Clinical instructor and student athletic trainer perceptions of helpful clinical instructor characteristics. Proceedings of the National Athletic Trainers' Association Research and Education Foundation Professional Educators' Conference, (p. 81). Fort Worth, Texas: Human Kinetics.
8. Weidner, T.G. (1997). Upper respiratory illness: transmission and sport and exercise participation. Proceedings of the NATA 48th Annual Meeting and Clinical Symposia, (pp. 35-37). Salt Lake City, Utah: Human Kinetics.
9. Weidner, T.G. (1997). Structuring and evaluating clinical experiences in athletic training. Proceedings of the NATA 48th Annual Meeting and Clinical Symposia, (pp. 70-72). Salt Lake City, Utah: Human Kinetics.

Refereed Published Abstracts

1. Thrasher, A.B., Cavallario, J.M., Walker, S.E., & Weidner, T.G. (2018). Newly credentialed athletic trainers' perceptions on how preceptors impacted learning and transition to practice. *Journal of Athletic Training*, 53(Suppl. 6), S117.
2. Thrasher, A.B., Walker, S.E., Weidner, T. (2018). Newly credentialed athletic trainers' perceptions of preceptor characteristics that facilitate learning and transition to practice (1st ed., vol. 13, pp. 81). *Athletic Training Education Journal*.
3. Armstrong, K.J., Weidner, T.G., & Walker, S.E. (2010). Exploration of the benefits of informal continuing education in athletic training. *Journal of Athletic Training*, 45(Suppl. 3), S17.
4. Henning, J.M., Marty, M.C., Weidner, T.G., & Fearnow-Kennedy, M. (2009). Unplanned peer learning and peer leadership occur frequently during clinical experiences in the collegiate clinical setting. *Journal of Athletic Training*, 44(Suppl. 3), S59.
5. Walker, S.E. & Weidner, T.G. (2008). Standardized patients are feasible for the evaluation of athletic training clinical proficiencies. *Journal of Athletic Training*, 43(Suppl. 3), S62.

6. Weidner, T.G., Armstrong, K.J., & Walker, S.E. (2008). Athletic training approved clinical instructors primarily utilize simulated and real-time evaluations for clinical proficiency evaluations. *Journal of Athletic Training, 43*(Suppl. 3), S62.
7. Armstrong, K.J. & Weidner, T.G. (2008). Formal and informal continuing education activities are perceived to enhance athletic training professional practice. *Journal of Athletic Training, 43*(Suppl. 3), S69.
8. Walker, S.E., Weidner, T.G., & Armstrong, K.J. (2007). Athletic training students' clinical proficiencies are primarily evaluated via simulations. *Journal of Athletic Training, 42*(Suppl. 2), S70.
9. Henning, J. M. & Weidner, T.G. (2006). Contributing factors to role strain in collegiate athletic training approved clinical instructors. *Journal of Athletic Training, 40*(Suppl. 2), S72.
10. Weidner, T.G. & Henning, J.M. (2005). Approved clinical instructor standards and criteria are important and applicable to certified athletic trainers in different clinical education settings. *Journal of Athletic Training, 40*(Suppl. 2), 16.
11. Weidner, T.G. & Pipkin, J.B. (2002) Clinical supervision of athletic training students at colleges/universities needs improvement. *Journal of Athletic Training, 37*(Suppl. 2), 77.
12. Laurent, T.G. & Weidner, T.G. (2002). Clinical education setting standards are helpful in professional preparation of employed, entry-level certified athletic trainers. *Journal of Athletic Training, 37*(Suppl. 2), 77.
13. Weidner, T., Kraemer, W., Schurr, T., Jemiolo, B., Mazzetti, S., & Roush, M. (2001). The effect of exercise training on an upper respiratory illness in sedentary subjects. *Medicine & Science in Sports & Exercise, 33*(Suppl. 5), 79.
14. Hatzel, B.M., Weidner T.G., Gehlsen G.M., Hazen N.A., & Kaminsky L.A. (2001). Mechanical power and velocity following cryotherapy and ankle taping. *Journal of Athletic Training, 36*(Suppl. 2), 89.
15. Weidner, T.G. & Laurent T.G. (2000). Selection and evaluation guidelines for clinical education settings for athletic training. *Journal of Athletic Training, 35*(Suppl. 2), 13.
16. Laurent, T.G. & Weidner T.G. (2000). Clinical instructor and student athletic trainer perceptions of helpful clinical instructor characteristics. *Journal of Athletic Training, 35*(Suppl. 2), 55.

17. Weidner, T., Gehlsen, G., Schurr, T., & Steele, B. (1998). Pilot study: The effects of viral upper respiratory illness on physical performance. *Medicine & Science in Sports & Exercise*, 30(Suppl. 5), 279.
18. Gehlsen, G., Weidner, T., & Graham, V. (1998). The effects of knee joint ROM and load on EMG and joint reaction force characteristics during a selected closed chain exercise. *Journal of Athletic Training*, 33(Suppl. 2), 7.
19. Weidner, T., Gehlsen, G., Schurr, T., & Steele, B. (1998). Pilot study: Effects of viral upper respiratory illness on physical performance. *Journal of Athletic Training*, 33(Suppl. 2), 12.
20. Weidner, T., Cranston, T., Kaminsky L., Dick, E., Schurr, T., & Sevier, T. (1997). The effect of exercise training on the severity and duration of an upper respiratory illness. *International Journal of Sports Medicine*, 18, S117-S118. (Abstracts from International Society for Exercise and Immunology international meeting).
21. Weidner, T., Cranston, T., Kaminsky L., Dick, E., Schurr, T., & Sevier, T. (1996). The effect of exercise training on the severity and duration of an upper respiratory illness. *Medicine and Science in Sport and Exercise*, 28(Suppl. 5), 93.
22. Weidner, T., Anderson, B., Kaminsky, L., & Dick, E. (1995). The effect of an upper respiratory infection on physiological response during graded exercise testing. *Journal of Athletic Training*, 30(Suppl. 2), 40.
23. Anderson, B., Weidner, T., Kaminsky, L., & Schurr, T. (1995). The effects of an upper respiratory infection on pulmonary function and maximal exercise capacity. *Medicine and Science in Sports and Exercise*, 27(Suppl. 5), 176.
24. Weidner, T., Dick, E., Gehlsen, G., Dwyer, G., Schurr, T., Shult, P., & Sevier, T. (1995). Viral upper respiratory infection and biomechanics of running. *Medicine and Science in Sports and Exercise*, 27(Suppl. 5), 176.
25. Cranston, T., Weidner, T., Anderson, B., Kaminsky, L., & Dick, E. (1995). The effect of an upper respiratory infection on submaximal physiological response during graded exercise testing. *Medicine and Science in Sports and Exercise*, 27(Suppl. 5), 176.
26. Weidner, T.G. (1994). Reporting behaviors of athletes with an upper respiratory illness. *Journal of Athletic Training*, 29(Suppl. 2), 154.
27. Johnson, D.J., Demchak, T.J., Weidner, T.G., & Gehlsen, G.M. (1994). The effect of upper respiratory illness on running performance. *Research Quarterly for Exercise and Sport*, 65, 17-18.

28. Weidner, T.G. (1993). Athletic training continuing education needs assessment. *Journal of Athletic Training*, 28(Suppl. 1), 152.
29. Holland, G., Loy, S., Hoffmann, J., Shaw, S., Balikov, S., Vincent, W., & Weidner, T. (1989). Custom vs. commercial mouth guard use: Effect on exercise. *International Journal of Sports Medicine*, 10, 380.

Articles in Non-refereed Journals and Professional Newsletters

1. Walker, S., Armstrong, K., & Weidner, T. (September 2015). High-fidelity meets athletic training education: An innovative collaborative teaching project (editorial). *Athletic Training Education Journal*, 10(3), 267-268.
2. Weidner, T. & Billingslea, P. (April 2005). CIE seminar reflects new standards. *NATA News*.
3. Walters, F. & Weidner, T. (April 2003). CIE seminar is gateway to clinical instruction. *NATA NEWS*.
4. Walters, F. & Weidner, T. (April 2002). CIE seminar is gateway to clinical instruction. *NATA NEWS*.
5. Weidner, T. & Houglum, P. (December 2001). Terminology: A rose is a rose, but in whose eyes? - Part II. *NATA NEWS*.
6. Weidner, T. & Houglum, P. (November 2001). A rose is a rose, but in whose eyes? - Part I. *NATA NEWS*.
7. Weidner, T.G. (1994). Disability and sport: a rookie's perspective (editorial). *Journal of Physical Education, Recreation, and Dance*, 65(Suppl. 1), 13.
8. Weidner, T.G. (1993). Sport, exercise & the common cold. *Sports Medicine Update*, 8, 4-8.
9. Weidner, T.G. (1993). The certified athletic trainer as clinical instructor (editorial). *Journal of Athletic Training*, 28(Suppl. 2), 201.
10. Weidner, T.G. (1992). Athletic training: Time for a name change: First aider (Japanese) I(Suppl. 1), 8-9. (Abbreviated reprint of publication in *Athletic Training*, 26, 252-254).
11. Weidner, T.G. (1991). Athletic training scholars: Essential to the NATA's future. *NATA News*, 3(Suppl. 4).
12. Weidner, T.G. (1990). It's up to athletic trainers to obtain higher salaries. *NATA News*, 2(Suppl. 4), guest commentary.

13. Weidner, T.G. (1990). Why legislation--revisited. *California Athletic Trainers' Association Newsletter*, 5(Suppl. 1).
14. Weidner, T.G. (1989). Athletic trainer salaries: Where do we go from here? (editorial). *California Athletic Trainers' Association Newsletter*, 4(Suppl. 2).
15. Weidner, T.G. (1989). Athletic training: is this title in our best interests? (editorial). *California Athletic Trainers' Association Newsletter*, 4(Suppl. 1).
16. Weidner, T.G. (1989). The certified athletic trainer as mentor (editorial). *Athletic Training*, 24(Suppl. 2), 292-294.
17. Weidner, T.G. (1989). The certified athletic trainer as mentor (editorial). *California Athletic Trainers' Association Newsletter*, 3(Suppl. 2).
18. Weidner, T.G. (1988). CATAB so what? *California Athletic Trainers' Association Newsletter*, 3(Suppl. 1).
19. Weidner, T.G. (1987). Who is really taking care of our athletes? *California Athletic Trainers' Association Newsletter*, 2(Suppl. 3).
20. Weidner, T.G. (1987). Why licensure? *California Athletic Trainers' Association Newsletter*, 2(Suppl. 2).

Books, Chapters in Books

1. Weidner, T.G. (2009). *The Athletic Trainer's Pocket Guide to Clinical Teaching*. Thorofare, NJ: SLACK Publishing.
2. Weidner, T., Cranston T, & Schurr T, et al. (1999). The effect of exercise training on the severity and duration of a viral upper respiratory illness. In C. Lewis (Ed.), *Physical Therapy (In Perspective)*. St. Louis, MO: Mosby-Year Book, Inc.
3. Weidner, T.G. (1989). Sports medicine centers: Aspects of their operation and approaches to sports medicine care. In R. J. Shepard (Ed.), *The Year Book of Sports Medicine 1989* (685-670). Chicago, IL: Year Book Medical Publishers.

Refereed Poster Sessions

1. Armstrong, K.J., Walker, S.E., Feld, S.D., Weidner, T.G. (2019, June). Athletic Training Student's Engagement in Interprofessional Education and Practice in the Classroom and During Clinical Education. Presented at the

National Athletic Trainers' Association Annual Meeting and Clinical Symposium, Las Vegas, NV.

2. Thrasher, A.B., Cavallario, J.M., Walker, S.E., & Weidner, T.G. (2018, June). Newly credentialed athletic trainers' perceptions on how preceptors impacted learning and transition to practice. Presented at the National Athletic Trainers' Association Annual Meeting and Clinical Symposium, New Orleans, LA.
3. Thrasher, A. B., Walker, S. E., Weidner, T., Cavallario, J. M., Newly credentialed athletic trainers' perceptions on how preceptors impacted learning and transition to practice., Presented at the Mid-Atlantic Athletic Trainers' Association Annual Symposium, Virginia Beach, VA, May, 2018.
4. Armstrong, K.J., Walker, S.E., Weidner, T.G. (2017, June). Simulated patients are predominately used to teach and evaluate athletic training students' skills: A ten-year follow-up study. Presented at National Athletic Trainers' Association Clinical Symposia and AT Expo, Houston, TX.
5. Thrasher, A.B., Walker, S.E., Weidner, T.G. (2017, February). Newly credentialed athletic trainers' perceptions of preceptor characteristics that facilitate learning and transition to practice. Presented at the Athletic Training Educators' Conference, Dallas, TX.
6. Armstrong, K.J. & Weidner, T.G. (2009, February). Undergraduate athletic training students perceive that online learning is not as beneficial. Athletic Training Educators' Conference, Washington, D.C.
7. Henning, J.M.. & Weidner, T.G. (2009, February). Millennial generation athletic training students benefit from multiple types of peer assisted learning. Athletic Training Educators' Conference, Washington, D.C.
8. Jutte, L.S. & Weidner, T.G. (2009, February). Developing foundational skills to understand and practice evidence-based medicine. Athletic Training Educators' Conference, Washington, D.C.
9. Walker, S.E. & Weidner, T.G. (2008, June/July). Athletic training students are comfortable with standardized patient encounters and find the experiences beneficial. Association of Standardized Patient Educators' Conference, San Antonio, TX.
10. Walker, S.E. & Weidner, T.G. (2008, March). Standardized patients are feasible for the evaluation of athletic training clinical proficiencies. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Toledo, OH.

11. Armstrong, K.J. & Weidner, T.G. (2008, February). Undergraduate athletic training students perceive that online learning is not as beneficial. Southeast Athletic Trainers' Association Educators' Conference, Atlanta, GA.
12. Weidner, T.G. & Armstrong, K.J. (2008, February). Understanding and utilizing best practice strategies for facilitating online learning. Southeast Athletic Trainers' Association Educator's Conference, Atlanta, GA.
13. Walker, S.E. & Weidner, T.G. (2008, February) Standardized patients are feasible for the evaluation of athletic training clinical proficiencies. Southeast Athletic Trainers' Association Educator's Conference, Atlanta, GA.
14. Walker, S.E., Weidner, T.G., & Armstrong, K.J. (2007, June). Athletic training students' clinical proficiencies are primarily evaluated via simulations. National Athletic Trainers' Association Annual Meeting and Clinical Symposium, Anaheim, CA.
15. Walker, S.E., Weidner, T.G., & Armstrong, K.J. (2007, March) Athletic training students' clinical proficiencies are primarily evaluated via simulations. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, St. Charles, IL.
16. Weidner, T.G. & Popp, J.K. (2007, January). Peer assisted learning is effective in improving orthopedic psychomotor skills and time spent with acis. Professional Educator's Conference, Dallas, TX.
17. Jutte, L.S., Weidner, T.G. & Walker, S.E. (2007, January). EBM moments: An effective means to facilitating the practice of evidence-based medicine among approved clinical instructors. Professional Educator's Conference, Dallas, TX.
18. Henning, J.M. & Weidner T.G. (2007, January). Role strain in collegiate athletic training approved clinical instructors. Professional Educator's Conference, Dallas, TX.
19. Weidner, T.G. & Henning, J.M. (2005, January). Development and validation of standards and criteria for the selection, training, and evaluation of athletic training approved clinical instructors. Professional Educator's Conference, Montgomery, TX.
20. Weidner, T.G., Noble, G.L. & Henning, J.M. (2005, January). Online delivery of approved clinical instructor initial and continuing training. Professional Educator's Conference, Montgomery, TX.
21. Weidner, T.G., Nittoli, V.C., Henning, J.M. & Noble, G.L. (2005, January).

Online evaluation schema of athletic training clinical education.
Professional Educator's Conference, Montgomery, TX.

22. Noble, G.L. & Weidner, T.G. (2005, January). Athletic training students in the college/university setting are acting outside the scope of clinical education. Professional Educator's Conference, Montgomery, TX.
23. Henning, J.M. & Weidner, T.G. (2003, January). An exploration of peer education in athletic training clinical education. Professional Educator's Conference, Montgomery, TX.
24. Laurent, T.G. & Weidner, T.G. (2003, January). Clinical education setting standards are helpful in professional preparation of employed, entry-level certified athletic trainers. Professional Educator's Conference, Montgomery, TX.
25. Weidner, T.G. & Pipkin, J.B. (2003, January). Clinical supervision of athletic training students at colleges/universities needs improvement. Professional Educator's Conference, Montgomery, TX.
26. Laurent, T.G. & Weidner, T.G. (2002, June). Clinical education setting standards are helpful in professional preparation of employed, entry-level certified athletic trainers. National Athletic Trainers' Association Annual Symposium, Dallas, TX.
27. Weidner, T.G. & Pipkin, J.B. (2002, June). Clinical supervision of athletic training students at colleges/universities needs improvement. National Athletic Trainers' Association Annual Symposium, Dallas, TX.
28. Laurent, T.G. & Weidner, T.G. (2002, May). Clinical education setting standards are helpful in professional preparation of employed, entry-level certified athletic trainers. Mid-Atlantic Athletic Trainers' Association Annual Symposium, Virginia Beach, VA.
29. Hatzel B., Weidner T., Gehlsen G., Hazen N., & Kaminsky L. (2001, June). Mechanical power and velocity following cryotherapy and ankle taping. National Athletic Trainers' Association Meeting and Clinical Symposium, Los Angeles, CA.
30. Weidner, T., Kraemer, W., Schurr, T., Jemiolo, B., Mazzetti, S., & Roush, M. (2001, May). The effect of exercise training on an upper respiratory illness in sedentary subjects. National American College of Sports Medicine Meeting, Baltimore, MD.
31. Laurent, T.G. & Weidner, T.G. (2001, January). Clinical instructor and student athletic trainer perceptions of helpful clinical instructor characteristics.

Professional Educator's Conference, Dallas, TX.

32. Laurent, T.G. & Weidner, T.G. (2000, June). Clinical instructor and student athletic trainer perceptions of helpful clinical instructor characteristics. National Athletic Trainers' Association Meeting and Clinical Symposium, Nashville, TN.
33. Weidner, T., Gehlsen, G., Schurr, T., & Steele, B. (1998, June). Pilot study: Effects of viral upper respiratory illness on physical performance. 45th Annual Meeting of the American College of Sports Medicine, Orlando, FL.
34. Dwyer, G., Thomson, W., Wayda, V., & Weidner, T. (1997, October). Impact of upper respiratory infection on subjects' exercise induced feeling states. Midwest American College of Sport Medicine, South Bend, IN.
35. Weidner, T., Cranston, T., Kaminsky, L., Dick, E., Schurr, T., & Sevier, T. (1996, May). The effect of training on the severity of an upper respiratory illness. American College of Sports Medicine, Cincinnati, OH.
36. Weidner, T., Cranston, T., Kaminsky, L., & Schurr, T. (1995, November). The Influence of exercise training on the severity and duration of an upper respiratory illness. International Society for Exercise Immunology, Brussels, Belgium.
37. Anderson, B., Weidner, T., Kaminsky, L., & Schurr, T. (1995, June). The effects of an upper respiratory infection on pulmonary function and maximal exercise capacity. American College of Sports Medicine, Minneapolis, MN.
38. Weidner, T., Dick, E., Gehlsen, G., Dwyer, G., Schurr, T., Shult, P., & Sevier, T. (1995, June). Viral upper respiratory infection and biomechanics of running. American College of Sports Medicine, Minneapolis, MN.
39. Cranston, T., Weidner, T., Kaminsky, L., & Schurr, T. (1995, June). The effect of an upper respiratory infection on submaximal physiological response during graded exercise testing. American College of Sports Medicine, Minneapolis, MN.
40. Weidner, T.G. (1995, April). The influence of exercise on viral upper respiratory illness. National Institutes of Health, Academic Research Enhancement Award (AREA) Program, Indianapolis, IN.
41. Johnson, D., Demchak, T., Weidner, T., & Gehlsen, G. (1994, April). The effects of upper respiratory illness on running. American Alliance of Health, Physical Education, Recreation and Dance, Denver, CO.

Non-Refereed Poster Sessions

1. Weidner, T.G. & Laurent, T.G. (November 2000). Clinical instructor and student athletic trainer perceptions of helpful clinical instructor characteristics. Office of Academic Research and Sponsored Programs, Focus on Excellence.
2. Weidner, T., Cranston, T., Kaminsky, L., Dick, E., Schurr, T., & Sevier, T. (November 1996). Influence of exercise on viral upper respiratory illness. Office of Academic Research and Sponsored Programs, Focus on Excellence.
3. Weidner, T.G. (1995). The influence of exercise on viral upper respiratory illness. National Institutes of Health, Academic Research Enhancement Award (AREA) Program, 1985-1995, Book of Abstracts, p. 142.
4. Weidner, T.G. (March 1993). Upper respiratory infection and exercise and physical performance. Office of Research and Sponsored Projects, Benefacta Day.

Refereed Papers and/or Lectures Presented to Professionals within the Discipline

1. Armstrong, K.J., Walker, S.E., *Feld, S.D., Weidner, T., Athletic training students' engagement in interprofessional education and practice in the classroom and during clinical education. NATA Clinical Symposia and AT Expo, National Athletic Trainer' Association, Las Vegas, NV, National, June 2019.
2. Weidner, T.G., Cotton, S. Conducting a department or program self-study and external review. Academic Chairperson Conference, Charleston, SC, February 2016.
3. Weidner, T.G. Considering best practices for conducting a faculty/staff search: Job seekers be aware. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Wheeling, IL, March 2015.
4. Weidner, T.G., Cotton, S. Considering best practices for conducting a faculty/staff search. Academic Chairperson Conference, Austin, TX, February 2015.
5. Weidner, T.G., Cotton S., Best practices for conducting an effective faculty search. Academic Chairperson Conference, Orlando, FL, February 2014.
6. Walker, S. E., Weidner, T., Standardized patient encounters and case-based simulations improve students' confidence and evaluation skills. Association for Standardized Patient Educators Conference, San Francisco, CA, June 2012.

7. Weidner, T.G. Strategies for conducting effective faculty meetings. Academic Chairperson Conference, Orlando, FL, February 2012.
8. Walker, S. E., Weidner, T. G., Armstrong, K. A. Standardized patient encounters and case-based simulations improve students' confidence and evaluation skills. National Athletic Trainers' Association Annual Meeting and Clinical Symposia, New Orleans, LA, June 2011.
9. Weidner, T.G. & Curless, C.T. Clinical teaching tips for the laboratory and clinical experience settings. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Detroit, MI, March 2010.
10. Henning, J.M., Marty, M.C., Weidner, T.G., & Fearnow-Kennedy, M. Unplanned peer learning and peer leadership occur frequently during clinical experiences in the collegiate clinical setting. National Athletic Trainers' Association Annual Meeting and Clinical Symposium, San Antonio, TX, June 2009.
11. Weidner, T.G. & Armstrong, K.J. Understanding and utilizing best practice strategies for facilitating online learning. (Keynote address) Athletic Training Educators' Conference, Washington, DC, February 2009.
12. Weidner, T.G. & Armstrong, K.J. Online evaluation schemas for athletic training clinical education. Athletic Training Educators' Conference, Washington, DC, February 2009.
13. Weidner, T.G., Armstrong, K.J., & Walker, S.E. Athletic training approved clinical instructors primarily utilize simulations for evaluating clinical proficiencies. National Athletic Trainers' Association Annual Meeting and Clinical Symposium, St. Louis, MO, June 2008.
14. Walker, S.E. & Weidner, T.G. Standardized patients are feasible for the evaluation of athletic training clinical proficiencies. National Athletic Trainers' Association Annual Meeting and Clinical Symposium, St. Louis, MO, June 2008.
15. Armstrong, K.J. & Weidner, T.G. Formal and informal continuing education activities positively impact athletic training practice. National Athletic Trainers' Association Annual Meeting and Clinical Symposium, St. Louis, MO, June 2008.
16. Armstrong, K.J. & Weidner, T.G. Formal and informal continuing education activities positively impact athletic training practice. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Toledo, OH, March 2008.

17. Walker, S.E. & Weidner, T.G. Standardized patients are feasible for the evaluation of athletic training clinical proficiencies. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Toledo, OH, March 2008.
18. Walker, S.E., Weidner, T.G., & Armstrong, K.J. Athletic training students clinical proficiencies are evaluated primarily via simulations. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, St. Charles, IL, March 2007.
19. Henning, J.M. & Weidner, T.G. Contributing factors to role strain in collegiate athletic training approved clinical instructors. SEATA Educators' Conference, Atlanta, GA, 2006.
20. Henning, J.M. & Weidner, T.G. Contributing factors to role strain in collegiate athletic training approved clinical instructors. National Athletic Trainers' Association Meeting and Clinical Symposium, Atlanta, GA, June 2006.
21. Weidner, T. G. & Henning, J.M. Approved clinical instructor standards are important and applicable to certified athletic trainers in different clinical education settings. National Athletic Trainers' Association Meeting and Clinical Symposium, Indianapolis, IN, June 2005.
22. Weidner, T.G. Educational research in athletic training. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Toledo, OH, March 2005.
23. Noble, G.L., & Weidner, T.G. Athletic training students in the college/university setting are acting outside the scope of clinical education. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Toledo, OH, March 2005.
24. Weidner, T.G., & Henning, J.M. Development and validation of standards and criteria for the selection, training, and evaluation of athletic training approved clinical instructors. Professional Educators' Conference, Montgomery, TX, January 2005.
25. Weidner, T.G., Noble, G.L., & Henning, J.M. Online delivery of approved clinical instructor initial and continuing training. Professional Educators' Conference, Montgomery, TX, January 2005.
26. Weidner, T.G., Nittoli, V.C., Henning, J.M., & Noble, G.L. Online evaluation schema of athletic training clinical education. Professional Educators' Conference, Montgomery, TX, January 2005.

27. Noble, G.L., & Weidner, T.G. Athletic training students in the college/university setting are acting outside the scope of clinical education. Professional Educator's Conference, Montgomery, TX, January 2005.
28. Weidner, T.G. & Henning, J.M. Development of standards and criteria for the selection, training, and evaluation of athletic training approved clinical instructors. National Athletic Trainers' Association Meeting and Clinical Symposium, Baltimore, MD, June 2004.
29. Weidner, T.G., & Laurent, T.G. Selection and evaluation guidelines for clinical education settings in athletic training. Professional Educator's Conference, Fort Worth, TX, January 2001.
30. Weidner, T.G., & Laurent, T.G. Athletic training clinical education: Perspectives and directions. (Workshop) National Athletic Trainers' Association Meeting and Clinical Symposium, Los Angeles, CA, June 2001.
31. Weidner, T.G. & Laurent, T.G. Selection and evaluation guidelines for clinical education settings in athletic training. National Athletic Trainers' Association Meeting and Clinical Symposium, Nashville, TN, June 2000.
32. Laurent, T.G. & Weidner, T.G. Clinical instructor and student athletic trainer perceptions of helpful clinical instructor characteristics. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Detroit, MI, March 2000.
33. Weidner, T., Gehlsen, G., Schurr, T., & Steele, B. Pilot study: Effects of viral upper respiratory illness on physical performance. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Indianapolis, IN, March 1999.
34. Weidner, T., Gehlsen, G., Schurr, T., & Steele, B. Pilot study: Effects of viral upper respiratory illness on physical performance. National Athletic Trainers' Association 49th Annual Meeting and Clinical Symposium, Baltimore, MD, June 1998.
35. Gehlsen, G., Graham, V., & Weidner, T. The effects of knee joint ROM and load on EMG during a selected closed chain exercise. National Athletic Trainers' Association 49th Annual Meeting and Clinical Symposium, Baltimore, MD, June 1998.
36. Weidner, T., Dick, E., Gehlsen, G., Dwyer, G., Schurr, T., Shult, P., & Sevier, T. Effects of viral upper respiratory infection on running gait. European Congress for Sports Medicine, Brussels, Belgium, November 1995.
37. Weidner, T., Anderson, B., Kaminsky, L., & Dick, E. The effect of an upper

respiratory infection on physiological response during graded exercise testing. National Athletic Trainers' Association Annual Meeting and Clinical Symposium, Indianapolis, IN, June 1995.

38. Weidner, T.G. Reporting behaviors of intercollegiate athletes with upper respiratory illness. National Athletic Trainers' Association Annual Meeting and Clinical Symposium, Dallas, TX, June 1994.
39. Weidner, T.G. Reporting behavior of intercollegiate athletes with upper respiratory illness. Great Lakes Athletic Trainers' Association, Detroit, MI, March 1994.
40. Weidner, T.G. Athletic training continuing education needs assessment. National Athletic Trainers' Association Annual Meeting and Clinical Symposium, Kansas City, MO, June 1993.
41. Weidner, T.G. Adequacy of professional preparation in athletic training. Great Lakes Athletic Trainers' Association, Indianapolis, IN, March 1992.
42. Holland, G., Loy, S., Hoffman, J., Shaw, S., Balikov, S., Vincent, W., & Weidner, T.G. Custom vs. commercial mouth guard use: Effect on exercise metabolic-ventilatory response. American College of Sports Medicine, Southwest Chapter, Las Vegas, NV, December 1988.
43. Weidner, T.G. The need for physical education majors to complete athletic injuries course work-revisited. Western College Physical Education Society, Reno, NV. Young Scholar Award paper-winner of contest in 13 western states and Canada, judged by physical education faculty members in higher education, October 1987.

Invited Papers and/or Lectures Presented to Professionals within the Discipline

1. Weidner, T.G. Where Do We Go From Here? (Keynote address). Roger Kalisiak Distinguished Lecture, Northern Illinois University, DeKalb, IL, April 2015.
2. Weidner, T.G. Where Do We Go From Here? School of Physical Education, Sport, and Exercise Science Interprofessional Club Talk, Ball State University, Muncie, IN, April 2015.
3. Weidner, T.G. Writing GLATA Grant and Free Communication Applications. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Wheeling, IL, March 2013.
4. Weidner, T.G. Writing GLATA Grant and Free Communication Applications.

Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Wheeling, IL, March 2012.

5. Weidner, T.G. Enhancing clinical practice through clinical education (NATA Scholar Exchange Lecture). American Orthopedic Society for Sports Medicine Annual Meeting, San Diego, CA, July 2011.
6. Weidner, T.G. Common colds and students: Science to educational research (NATA Scholar Exchange Lecture). American College of Sports Medicine Annual Meeting & World Congress on Exercise is Medicine, Denver, CO, June 2011.
7. Weidner, T.G. Enhancing clinical practice through clinical education (NATA Scholar Exchange Lecture). American Medical Society for Sports Medicine Annual Meeting, Salt Lake City, UT, May 2011.
8. Weidner, T.G. Common colds and students: science to educational research (Keynote address). National Athletic Trainers' Association Meeting and Clinical Symposium, Philadelphia, PA, June 2010.
9. Weidner, T., Pitney, W., Earl, J., Pickerill, M., & Jutte, L.S. Mentoring undergraduate students for research. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Toledo, OH, March 2008.
10. Weidner, T.G. Perceptions of type, amount, and quality of clinical supervision. National Athletic Trainers' Association Annual Meeting and Clinical Symposium, Anaheim, CA, June 2007.
11. Weidner, T., Pitney, W., & Earl, J. Preparing and presenting quality research & scholarship. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, St. Charles, IL, March 2007.
12. Henning, J.M. & Weidner, T.G. Special interest group: Education. National Athletic Trainer's Association Meeting and Clinical Symposium, Atlanta, GA, June 2006.
13. Weidner, T., Pitney, W., & Earl, J. Do your patients and athletes get better? Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Madison, WI, March 2006.
14. Weidner, T. & Martin, M. Special interest group: Education. National Athletic Trainer's Association Meeting and Clinical Symposium, Indianapolis, IN, June 2005.
15. Weidner, T.G. A philosophy of athletic training education reform (Keynote address). Professional Educators' Conference, Montgomery, TX, January

2005.

16. Weidner, T.G. GLATA grant proposal submission & evaluation process. Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Chicago, IL, March 2004.
17. Weidner, T.G. Quantitative survey research in athletic training education. National Athletic Trainers' Association Meeting and Clinical Symposium, St. Louis, MO, June 2003.
18. Weidner, T.G. Today's athletic training clinical education paradigm. National Athletic Trainers' Association Meeting and Clinical Symposium, St. Louis, MO, June 2003.
19. Weidner, T.G. Do our patients and athletes get better? Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Evansville, IN, March 2003.
20. Weidner, T.G. Effective clinical education settings and clinical instructors: What should we be considering? Keynote address, Professional Educators' Conference, Montgomery, TX, January 2003.
21. Weidner, T.G. Athletic training clinical education reform: innovations, challenges, and opportunities. Keynote address, Professional Educators' Conference, Montgomery, TX, January 2003.
22. Weidner, T.G. Basing decisions on evidence? Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Columbus, OH, March 2002.
23. Weidner, T.G. Basing decisions on evidence? Great Lakes Athletic Trainers' Association Meeting and Clinical Symposium, Milwaukee, WI, March 2001.
24. Weidner, T.G. Athletic Training: The landscape is changing. Sports Medicine Grand Rounds, Ball Memorial Hospital, Muncie, IN, April 2000.
25. Weidner, T.G. Upper respiratory illness: Transmission and sport and exercise participation. National Athletic Trainers' Association Annual Meeting and Clinical Symposium, Salt Lake City, UT, June 1997.
26. Weidner, T.G. Structuring and evaluating clinical experiences in athletic training. National Athletic Trainers' Association Annual Meeting and Clinical Symposium, Educator's Workshop, Salt Lake City, UT, June 1997.

27. Weidner, T.G. Research in athletic training. District Four meeting of the National Athletic Trainers' Association, Minneapolis, MN, March 1997.
28. Weidner, T.G. Athletic training clinical education for the 21st century. District Four Meeting of the National Athletic Trainers' Association, Minneapolis, MN, March 1997.
29. Weidner, T., Dick, E., Gehlsen, G., Dwyer, G., Schurr, T., Shult, P., and Sevier, T. Viral upper respiratory infection and biomechanics of running. American Alliance for Health, Physical Education, Recreation, and Dance, Atlanta, GA, April 1996.
30. Weidner, T.G. Exercise and the common cold. District Four Meeting of the National Athletic Trainers' Association, Madison, WI, March 1996.
31. Weidner, T.G. Research in athletic training. District Four Meeting of the National Athletic Trainers' Association, Madison, WI, March 1996.
32. Weidner, T.G. Clinical research in sports medicine. Sports Medicine Grand Rounds, Ball Memorial Hospital, February 1996.
33. Weidner, T.G. Athletic training clinical education for the 21st century (keynote address). Athletic Therapy Today Conference, Orlando, FL, January 1996.
34. Weidner, T.G. Research in athletic training. Indiana Athletic Trainers Association, Indianapolis, IN, October 1995.
35. Peterson, C. & Weidner, T. Athletic training: A team approach of sports medicine care. Sports Medicine Grand Rounds, Ball Memorial Hospital, April 1995.
36. Weidner, T.G. Guiding the clinical athletic training experience. District Four Meeting of the National Athletic Trainers' Association, Dayton, Ohio, March 1993.
37. Weidner, T.G. Upper respiratory illness and physical performance. Sports Medicine Grand Rounds, Ball Memorial Hospital, November 1992.
38. Weidner, T.G. Upper respiratory illness and sport and exercise. American Alliance for Health, Physical Education, Recreation, and Dance, Indianapolis, IN, April 1992.
39. Weidner, T.G. Research in athletic training. Far West Athletic Trainers' Association Annual Symposium (NATA District 8), San Jose, CA, June 1991.

40. Weidner, T.G. Career placement in athletic training. Far West Athletic Trainers' Association Annual Conference (NATA, District 8), Anaheim, CA, June 1990.
41. Weidner, T.G. Resume writing and interviewing skills. Far West Athletic Trainers' Association Annual Conference (NATA, District 8), Anaheim, CA, June 1990.
42. Weidner, T.G. The certified athletic trainer as mentor. California Alliance of Health, Physical Education, Recreation and Dance, Santa Clara, CA, (solicited by alliance president), March 1989.
43. Weidner, T.G. and Pfeiffer, R. Athletic training certificate programs as part of the physical education major. Western College Physical Education Society, Reno, NV, October 1987.
44. Weidner, T.G. Upper respiratory illness and sport and exercise. Presentation at Annual Indiana Association for Health, Physical Education, Recreation and Dance, Fort Wayne, IN, October 1992.

Creative Endeavors/Technological Advances

1. Developed 14 different one-hour "Approved Clinical Instructor" on-line continuing training modules (national model), 2003-Present.
2. Developed 10-hour "Approved Clinical Instructor" on-line training course (national model), 2003.
3. Interactive Web-based Athletic Training Clinical Proficiency Matrix developed in conjunction with Ball State University Computer Services, 2001.
4. Interactive Web-based Athletic Training Update and Evaluation Forms, 2000. (<http://www.bsu.edu/web/00tgweidner/>).
5. Louisiana Wrap Procedure, demonstration of clinical procedure, Video Information System Faculty Development Workshop, Summer 1992.
6. Ankle Injury Evaluation, video demonstration of clinical procedure, California State University, Fall 1988.

Copyrighted and Registered Materials

1. Weidner, T.G. & Henning, J.M. (August, 2004). Selection, Training, and Evaluation of Athletic Training Approved Clinical Instructors--Clinical Instructor Educator Assessment Form. Ball State University copyrighted

and registered form, available at NATA Education Council, www.nataec.org.

2. Weidner, T.G. & Henning, J.M. (August, 2004). Selection, Training, and Evaluation of Athletic Training Approved Clinical Instructors—Clinical Instructor Self-Assessment Form. Ball State University copyrighted and registered form, available at NATA Education Council, www.nataec.org.
3. Weidner, T.G. & Henning, J.M. (August, 2004). Selection, Training, and Evaluation of Athletic Training Approved Clinical Instructors—Peer/Student Assessment Form. Ball State University copyrighted and registered form, available at NATA Education Council, www.nataec.org.
4. Weidner, T.G. & Laurent, T.G. (1999). Clinical Education Setting Self-Assessment Form. www.nataec.org.
5. Weidner, T.G. & Laurent, T.G. (1999). Clinical Education Setting Student Assessment Form. www.nataec.org.

Grants

1. Weidner, T.G. Ball State University, Informal athletic training continuing education activities. \$6,532.00, October 2009 (internal/not funded/competitive).
2. Weidner, T.G., Ball State University, Summer Assessment Grant. \$800, March 2009 (internal/funded/competitive).
3. Walker, S.E. & Weidner, T.G. Great Lakes Athletic Trainers' Association, The influence of small group standardized patient encounters and case-based simulations on the clinical decision-making of athletic training students. \$1,212, April 2009 (internal/funded/competitive).
4. Walker, S.E. & Weidner, T.G. Association of Standardized Patient Educators. Utilizing standardized patients to both teach and evaluate the shoulder joint evaluation skills of athletic training students. \$5,800, February 2008 (external/not funded/competitive).
5. Academic Assessment Grant, assessed/selected Ball State University Strategic Plan Goals and associated objectives relative to the Athletic Training Education Program, (e.g., recruitment of diverse students, Honor College recruitment, International learning experiences), \$1,000, Summer 2009, 2007, 2006, 2003 (internal/funded/competitive).

6. Merenstein, D. & Weidner, T., Georgetown University School of Medicine, NIH Exploratory/Developmental Research Grant proposal (R21), Testing improvements in symptom severity of upper respiratory infection through exercise. June 2008 (external/not funded/competitive).
7. Henning, J.M. & Weidner, T.G. University of North Carolina at Greensboro. Frequency, benefits, and preferences regarding peer assisted learning in athletic training clinical education. \$2,000, April, 2007 (internal [UNC-Greensboro], funded/competitive).
8. Armstrong, K.J. & Weidner, T.G., & Armstrong, J.L. Great Lakes Athletic Trainers' Association. Continuing education for certified athletic trainers: participation and perceived impact on professional practice. \$1,500, January 2007 (external/funded/competitive).
9. Henning, J.M. & Weidner, T.G. National Athletic Trainers' Association Research and Education Foundation. Frequency, benefits, and preferences regarding peer assisted learning in athletic training clinical education. \$32,550.50, August 2006 (external/not funded/competitive).
10. Walker, S.E., Armstrong, K.J., & Weidner, T. Great Lakes Athletic Trainers' Association, Methods of clinical proficiency evaluation in athletic training. \$1,200, October 2005 (external/funded/competitive).
11. Walker, S.E. & Weidner, T.G. National Education Association, Infusing standardized patient examinations into athletic training education. \$5000, February 2005 (external/not funded/competitive).
12. Weidner, T.G., Ball State University Faculty Summer Grant. The effect of peer education on learning and performing athletic training clinical skills. \$12,961.30 December 2004 (internal/funded/competitive).
13. Indiana Athletic Trainers' Association. Athletic training student perceptions of supervision during clinical education experiences. \$250, March 2003 (external/funded/competitive).
14. Great Lakes Athletic Trainers' Association. Athletic training student perceptions of supervision during clinical education experiences. \$1,000, March 2003 (external/funded/competitive).
15. National Athletic Trainers' Association Research and Education Foundation. The development and assessment of standards and criteria for the selection, training, and evaluation of athletic training approved clinical instructors. \$27,505, December 2002 (external/funded/competitive).
16. U.S. Department of Education - Fund for the Improvement of Postsecondary

- Education (FIPSE) Comprehensive Program. The development, implementation, and evaluation of clinical instructor standards and criteria. Preliminary proposal. \$115,398, January 2001 (external/not funded/competitive).
17. Great Lakes Athletic Trainers' Association, Evaluation of clinical instructor educator seminars on improving helpful clinical instructor characteristics. \$826.00, March 2001 (external/funded/competitive).
 18. Ball State University, Development of athletic training clinical instructor standards and criteria. \$10,700, September 1999 (internal/funded/competitive).
 19. National Athletic Trainers' Association - Research and Education Foundation, Development of athletic training clinical instructor standards and criteria. \$27,076, September 1999 (external/not funded/competitive).
 20. Knoll Pharmaceutical, A double-blind, placebo controlled evaluation of vicoprofen and ibuprofen on muscle pain, return to performance and cognitive function following exercise-induced muscle damage. \$200,000, July, 1999, Kraemer, W., principal investigator, [collaborators: D. Pearson, B. Craig, T.G. Weidner, M. Roush, T. Sevier, J. Volek] (external/funded/non-competitive).
 21. National Athletic Trainers' Association-Research and Education Foundation, Development of athletic training clinical instruction standards and criteria. \$27,076, February 1999 (external/not funded/competitive).
 22. National Athletic Trainers' Association - Research and Education Foundation, Selection and evaluation guidelines for clinical education settings in athletic training. \$7,656, Fall, 1998 (external/funded/competitive).
 23. Ball State University, The Effects of Exercise Training on the Severity and Duration of a viral upper respiratory illness in sedentary volunteers. \$2,094, Fall, 1998 (internal/funded/competitive).
 24. Great Lakes Athletic Trainers' Association, Clinical teaching in athletic training: Student and instructor perceptions. \$500, Spring, 1998 (external/funded/competitive).
 25. National Institutes of Health grant proposal (RO1), Immune response following exercise with an upper respiratory illness, submitted July, 1997, \$637,216 (three year project), Weidner, T.G. principal investigator and N. Behforouz, co-principal investigator (collaborators: L. Kaminsky, D. Nieman, T. Sevier, T. Schurr), (external/not funded/competitive).

26. Ball State University, Immune response and physical performance during exercise with an upper respiratory illness, (collaborators: E. Dick, L. Kaminsky, D. Nieman, G. Gehlsen, T. Sevier), \$4,300, Provost's Initiative, Summer/Fall 1996 (internal/funded/non-competitive).
27. The Sports Medicine Consortium, Inc., Immune response and physical performance during exercise with an upper respiratory illness, \$1000, Summer/Fall 1996 (external/funded/competitive).
28. Wisconsin State Laboratory of Hygiene, Immune response and physical performance during exercise with an upper respiratory illness, Virology Laboratory Support, approximately \$5,000, Fall 1996 (external/funded/non-competitive).
29. National Athletic Trainers' Association - Research and Education Foundation, The effects of knee joint rom and load on emg characteristics and joint reaction forces during the squat exercise. \$7,405, G. Gehlsen (principal investigator), T.G. Weidner (collaborator), Fall 1996 (external/funded/competitive).
30. Ball State University, Immune response and physical performance during exercise with an upper respiratory illness, \$10,500, Summer, Research Grant proposal, 1996 (internal/not funded/competitive).
31. National Institutes of Health grant proposal (RO1), Exercise, immune response and viral respiratory illness, submitted February 1, 1995. \$2,690,000 (five year project), Weidner, T.G. principal investigator (collaborators: E. Dick, L. Kaminsky, S. Walker, D. Nieman, G. Gehlsen, T. Sevier), (external/not funded/competitive).
32. National Institutes of Health grant proposal (RO1), Exercise, immune response and viral respiratory illness, submitted June 1, 1994. \$2,740,274 (five year project), Weidner, T.G. principal investigator (collaborators: E. Dick, L. Kaminsky, J. Roepke, D. Nieman, G. Gehlsen, T. Sevier), (external/not funded/competitive).
33. Center of Gerontology, Curriculum Development in Gerontology Award, \$250.00, April, 1994--Integration of aging unit of instruction into PEP 340 (internal/funded/competitive).
34. National Institutes of Health (NIH) Area Grant Award, Influence of exercise on viral upper respiratory illness, \$133,711 (\$83,702, NIH; \$50,009, Ball State matching grant reserve), June, 1993 - December, 1996, Weidner, T.G. principal investigator (collaborators: E. Dick, L. Kaminsky, T. Sevier), (external/funded/competitive).

35. Ball State University, Upper respiratory illness and physical performance, \$8,300, Summer Research Grant, 1993 (internal/funded/competitive).
36. Grants/Awards to study upper respiratory illness and physical performance: Wisconsin State Laboratory of Hygiene, virology--\$15,000; Ball Memorial Hospital, cardiology--\$10,000; Pathologists Associated, serology--\$3,600; Central Indiana Sports Medicine, \$1,500; Ball State New Faculty Development Grant--\$904. Total = \$31,004, October 1992 (external/funded/competitive).
37. CORE Grant, Upper respiratory illness and physical performance, College of Applied Science and Technology, \$1,000, Fall, 1992 (internal/funded/non-competitive).
38. College Research Grant, Upper respiratory illness and physical performance, \$1700, Fall 1992 (internal/funded/non-competitive).
39. Academic Assessment Grant, Ball State Office of Academic Assessment, Adequacy of professional preparation in the athletic training major, \$2,800, Summer 1992 (internal/funded/competitive).
40. CORE Grant, Upper respiratory illness (URI) prevalence and subsequent reporting behaviors of athletes in the Mid-American Athletic Conference, College of Applied Science and Technology, \$735, Fall 1991 (internal/funded/competitive).
41. Research Grant, College Research and Creative Activities Committee, California State University, Northridge, 3 units reassigned time and student work stipend for study of upper respiratory illness prevalence and subsequent reporting behaviors of athletes in an intercollegiate athletic program, \$3800, Spring 1991 (internal/funded/competitive).
42. Research Project, Upper respiratory illness (URI) epidemiology (review of literature), 3 units reassigned time from department, CSUN, Spring 1990 (internal/funded/non-competitive).
43. Research Grant, College of Communications and Applied Professional Studies-- Professional preparation in athletic training, Spring 1990, (reassigned time denied), (internal/not funded/competitive).
44. Research Grant, University Research and Grants Committee, CSUN, 3 units reassigned time and student work stipend for study of perceived adequacy of professional preparation among entry-level certified athletic trainers, Fall 1989 (internal/funded/competitive).
45. Research Grant Award, Affirmative Action Faculty Development, CSUN, Spring

1988 (internal/funded/competitive).

Professional and Public Interviews

1. Interviews published in popular fitness magazines (*Runners World, Running Times, Women's Health & Fitness, Women's Running Magazine, and Muscle Fitness*) concerning upper respiratory illness and exercise research, February, 1997-current.
2. Interviews regarding common cold and exercise published in numerous popular magazines and newsletters, (e.g., MSNBC.com, *Shape, Allure, Self, McCall's, American Health, Woman's Day, Outside Magazine, Wall Street Journal*), September 2002-current.
3. Washington Associated Press releases concerning common cold and exercise research, August 2002; May 1997.
4. Interviews regarding common cold and exercise published in numerous city newspapers (e.g., *London Times, USA Today, Indianapolis Star, Wall Street Journal, Washington Post, Boston Globe, Globe and Mail*), September 2002.
5. Interviews regarding common cold and exercise published in numerous professional newsletters (e.g., *Health News, New England Journal of Medicine* newsletter; *Berkeley Wellness* newsletter), Summer 1997.
6. Interviews regarding common cold and exercise broadcast on several public radio programs (e.g., Sound Medicine [Indianapolis], Northeast National Public Radio, Western Canada Public Radio), June 2002 - February 1996.
7. Profile of research on *NBC Dateline News* (February 1999); interviewed or contacted by numerous other national and local television news programs regarding common cold and exercise (e.g., *CBS This Morning, Dateline NBC News, Boston television station*), May/June 1997.
8. Numerous campus and local media interviews concerning upper respiratory illness and exercise research (*Alumnus, Muncie Star Press, Campus Update, Ball State Daily News, WBST radio*).

Honors/Awards

1. Great Lakes Athletic Trainers' Association, Golden Pinnacle Award (highest award in the Association), March 2019.
2. Great Lakes Athletic Trainers' Association, President's Excellence Award, March 2017.

3. National Athletic Trainers' Association, Hall of Fame, inducted June 2015.
4. Great Lakes Athletic Trainers' Association, Distinguished Service Award, March 2012.
5. Ball State University, Outstanding Faculty Member, August 2011.
6. Athletic Training Education Journal, Outstanding Research Manuscript Award (runner-up), June 2011.
7. NATA Foundation, Medal for Distinguished Athletic Training Research, June 2010.
8. Indiana Athletic Trainers' Association, Hall of Fame, inducted November 2009.
9. Ball State University, Cardinal Sports Medicine Ring of Honor, inducted June 2009.
10. School of Physical Education, Ball State University, Teacher of the Year Award, May 2009, 2004, 1998.
11. National Athletic Trainers' Association (FNATA), Fellow, inducted April 2008.
12. Great Lakes Athletic Trainers' Association (NATA, District 4), Research Assistance Grant named in my honor ("Thomas Weidner Research Assistance Grant"), January 2008.
13. Ball State University, Sigma Phi Epsilon Fraternity Professor of the Year, 2007.
14. National Athletic Trainers' Association, Most Distinguished Athletic Trainer Award, June 2007.
15. Great Lakes Athletic Trainers' Association (NATA, District 4), President's Award – "Captain of the Great Lakes" – for distinguished leadership and service as chair of the District 4 Research Assistance Committee, November 2003.
16. National Athletic Trainers' Association, Sayers "Bud" Miller Distinguished Educator Award, June 2003.
17. Great Lakes Athletic Trainers' Association (NATA, District 4) Distinguished Educator Award, March 2003.
18. Athletic Training Research and Education Society, Athletic Training Researcher and Educator of the Year Award (national award), June 1996.

19. International Society for Exercise and Immunology, Research Recognition (2nd place). The influence of exercise training on the severity and duration of an upper respiratory illness. Brussels, Belgium, November 1995.
20. California State University system, Meritorious Performance Award--Research, Publications, and Professional Service, (\$2,500 prize), December 1989.
21. California State University System, Meritorious Performance Award--Teaching Excellence, (\$2,500 prize), March 1989.
22. Western Physical Education Society, Young Scholar Award, October 1987.
23. Southern Illinois University, Thomas G. Weidner Outstanding Senior Award (named in my honor), 1980.

Contracted Professional Work/Consulting Outside the University

1. Great Lakes Athletic Trainers' Association (National Athletic Trainers' Association, District 4), Continuing education needs assessment, Spring 1992.
2. Special project consultant, Gatorade (Quaker Oats Company), one of 10 athletic training professionals selected in Los Angeles area, Fall 1988.

Reviewer/Referee/Editor for Professional Journals, Books, etc.

1. Manuscript reviewer, *Athletic Training Education Journal*, present.
2. Editorial Board, *Journal of Athletic Training*, 1989-1999; 2003-2009.
3. Editorial Board, *Athletic Training Education Journal*, 2005-2010.
4. Reviewer, Jones & Bartlett, two textbook chapters in *Athletic Training and Sports Medicine*. 2003.
5. Reviewer, *International Journal of Sports Medicine*, 1994.
6. Manuscript reviewer, *Athletic Training*, Fall 1987-July 1989.
7. Editor (including publication), *California Athletic Trainers' Association Newsletter*, January 1987-January 1991.
8. Textbook review: *Athletic Injury Assessment*, Benjamin/Cummings Publishing Company, Redwood, California, Fall 1990.

9. Textbook review: *The Sports Medicine Team and Athletic Injury Prevention*, F. A. Davis Publishing Company, Philadelphia, Fall, 1989.

PROFESSIONAL SERVICE

Department

Ball State University

1. Promotion and Tenure Committee, Tenure-Line Salary Committee, Contract Faculty Salary Appeals and Promotions Committee, 2010-present, School Chair/Ex Officio.
2. Physical Fitness and Wellness, Exercise Science, Aquatics, academic planning retreats, 2010-2017, School Chair/Co-Chair.
3. Promotion and Tenure Committee, 2007-2009 (Chair, 2008-2009).
4. Athletic Training Education Program Research Retreat (Chair), 2007, 2006.
5. Athletic Training Education Program Faculty and Staff Retreat (Chair), 2001-2009.
6. Coordinator, Athletic Training Education Program and Director, Athletic Training Research and Education Laboratory, 1998-2011.
7. Chair, Athletic Training Faculty Search Committee, 2004-2005, 2003-2004.
8. Chair, Member, Promotion and Tenure Committee, 2004-2005, 2002-2004.
9. Exercise Science Division, Undergraduate Curriculum Committee, 2003-2010.
10. UCC Ad Hoc Committee, 2005.
11. Exercise Science Division, Graduate Faculty Committee (Leadership in Sports Performance Graduate Program), 2003-2004.
12. Chair, School of Physical Education Chairperson Search and Screen Committee, 2004, 2001-2002.
13. Continuing Accreditation of Athletic Training Education Program, successful self-study and on-site visitations, 2007, 1999, 1994, 1990 (NATA).
14. Biomechanics position Search and Screen Committee, Summer 2001, 1999, 1997.
15. Computer Proficiency Project, Athletic Training Major, Summer 1999.

16. Acting Coordinator of Athletic Training Major, June, 1995-September 1996.
17. Exercise Science Division Curriculum Development and Submission Process, Task Group, Fall 1994-Spring 1995.
18. School Awards Selection Committee, Spring 1999, 1993.
19. Salary Committee, Secretary, Spring 1993.
20. School Restructure Committee, Spring 1993.

California State University, Northridge

21. Advisory Committee, Northridge, Spring 1991.
22. Personnel Committee, Spring 1991.
23. Sports Medicine Committee, Chair, Fall 1990-Spring 1991.
24. Curriculum Committee, Fall 1987-Spring 1990; Secretary, 1988.

College

Ball State University

1. Nutrition and Health Science Department Chair Search Committee, Ex Officio Chair, 2017-2018.
2. Culture of Scholarship task force, 2017-2018.
3. Interprofessional Education and Practice task force, 2017-2018.
4. Mentor for Dr. Becci Brey while she was Interim Chair, Nutrition and Health Science Department. Met bi-monthly in addition to regular emails and phone calls, 2016-2017.
5. College of Health planning task force. Facilitator of two different work groups: mission/vision/core values; clinical faculty tracks, 2014-2016.
6. Fisher Institute realignment/transition into School of Kinesiology (including curriculum, knowledge unit, administrative practices, etc.), Chaired two Fisher Institute Director/faculty searches, 2013-2014.
7. Family and Consumer Science Chair Search Committee, Ex Officio Chair (Resulted in successful hire), Fall 2014.

8. Member, Promotion and Tenure Committee, 2005-2009.
9. Dean's Advisory Board, Exercise Science Division Representative, 2004-2006.

California State University, Northridge

10. Research and Creative Activity Committee, Fall 1987-Spring 1989.
11. Center for Sports Medicine, executive board member (appointed by dean), Fall 1989.
12. Center for Sports Medicine advisory board, Fall 1988.

University

Ball State University

1. Faculty Load and Compensation Committee, 2020 – Present.
2. College of Health Dean Search Committee, 2020-2021.
3. Advisory Council on Scholarship, 2019.
4. Transgender Advisory Group, 2018.
5. Higher Learning Commission Accreditation Steering Committee, College of Health Representative, 2017.
6. Outstanding Faculty Selection Committee, Spring 2014.
7. FTE load reporting focus group, Office of Institutional Research, Fall 2015.
8. University Senate, Fall 1998-2004; Secretary, 2002-2004; Agenda Committee, 2002-2004, 1998-1999.
9. Member, Alternate Student and Personnel Identification Task Force, 2004.
10. Appointed to Institutional Review Board as an alternate member by President John Worthen, July 1995-1997.
11. Head Athletic Trainer Search and Screen Committee, Department of Intercollegiate Athletics, Summer 1996.

12. Adaptive Computer Technology Committee, Ball State University Computing Services, Fall 1991-1993.
13. Goalball Club Sport Faculty Advisor, Ball State University player/coach/mentor, October 1992-1998; received numerous grants/donations to support team (e.g., Muncie Community Foundation, Lion's Club, Kiwanis Club, and Pizza Hut).
14. Substance Abuse Intervention among the Disabled, Office of Disabled Student Development, Ball State University, Spring 1992.

California State University, Northridge

15. Disabled Student advisory board, California State University, Northridge, Fall 1987-Spring 1991.

PROFESSIONAL SERVICE OUTSIDE THE UNIVERSITY

Local Professional Service

1. Ball State University High School Athletic Training Student Summer Camp, Superficial Heat and Cold Treatments (presentation), 2004-2008.
2. Ball State University High School Athletic Training Student Summer Camp, Past, Present, and Future of Athletic Training (Panel Discussant), 2004.
3. Sports Medicine Consortium, Inc., Founder and Charter President (February 1993-August 1995; Re-elected President, August 1995) - Multi-disciplinary research, education and service organization. Consortium awarded its first grant, August 1995. Organization was a non-profit, insured corporation for Ball State and Muncie-area sports medicine professionals through Fall 1997.
4. Sports Medicine Focus Group Coordinator (Sports Medicine Consortium, Inc.), Performance enhancement, May 1996.
5. Sports Medicine Focus Group Coordinator (Sports Medicine Consortium, Inc.), The pediatric athlete, December 1994.
6. Sports Medicine Focus Group Coordinator (Sports Medicine Consortium, Inc.): Aging Athlete, April 1994; Performance Enhancement, November 1993; Upper Respiratory Illness and Exercise, November 1993. Ball State University.
7. Co-chairman, The Joint Parade fundraiser event conducted by Sports Medicine Consortium, Inc., June 1994.

8. Conference Chair, Clinical Seminars in Sports Medicine (Northridge, CA, 27 sessions, including cadaver surgeries, more than 300 participants each year), March 1991; February 1990.
9. Member, California Athletic Trainers Association Public Relations Committee, 1987-1991.
10. Coordinator of National Athletic Training Association/California Athletic Training Association Region 3 meetings, 1987-1989.
11. Acting California Athletic Trainers Association Board Director, January-June, 1987.

Regional Professional Service

1. Great Lakes Athletic Trainers' Association, established and chaired Research Assistance Grant Committee, 1993-2017.
2. Great Lakes Athletic Trainers' Association, Patient Outcomes Research Task Force, 2005-2006.

National Professional Service

1. National Athletic Trainers' Association Research and Education Foundation Faculty Mentor Program, mentor to faculty member at North Dakota State, 2018-present.
2. Chair, NATA Education Council Clinical Education Sub-Committee, 2001-2010.
3. NATA Education Council Professional Education Committee (formerly Entry-Level Education Committee), 2002-2010.
4. Clinical Instructor Educator Seminar facilitator, 2002-2010.
5. Athletic Training Education Journal– served on name and mission committee, Summer 2004.
6. Co-Chair, NATA Education Council Clinical Education Committee. Led efforts to restructure Clinical Instructor Educator Seminar and revise clinical education terminology/definitions. March 2001-June 2002.
7. Sub-Committee Member, Joint Review Committee-Athletic Training. Contributing author for the Handbook of Interpretations and Rationales for the 2001 Standards and Guidelines, 2000-2001.
8. Session Chairman, Teaching, Learning and Evaluating Cognitive and Clinical

Skills in Athletic Training, National Athletic Trainers' Association Annual Meeting and Clinical Symposium, Educator's Workshop, Salt Lake City, UT, June 1997.

9. Session Chairman, Sports and Exercise during Acute Illness, National Athletic Trainers' Association Annual Meeting and Clinical Symposium, Salt Lake City, UT, June 1997.
10. National Athletic Trainers' Association - Research and Education Foundation, Grant Reviewer, 1996.
11. National Athletic Trainers Association Research and Injury Committee, District 8 representative, Fall 1988-Spring 1991; developed District 8 Research Expense Funds grant program, Fall 1990.

PROFESSIONAL GROWTH

Credentials

1. Centers for Medicare and Medicaid Services (CMS), National Provider Identifier (NPI) 1053727032, 2014
2. Indiana Health Professions Bureau, Indiana Licensed Athletic Trainer, June 1995-2018.
3. Board of Certification, Certified Athletic Trainer, 1981-present.

Attendance at Professional Meetings

1. National Athletic Trainers' Association, Annual Meeting and Clinical Symposium, June 2014-2021, 1992-2012, 1986-1990, 1979.
2. Great Lakes Athletic Trainers' Association Clinical Symposium, March 1992-2021, 1986, 1982, 1976.
3. American Kinesiology Association Academic Leadership Workshop, January 2018-2021, 2012.
4. Academic Impressions Conference, Strategies for Developing New Academic Programs, February 2019.
5. Academic Chairperson Annual Conference, February 2011-2017.
6. Athletic Training Education CAATE Workshop, October 2017.
7. Association of Schools of Allied Health Professions Annual Conference, October

2016.

8. American College of Sports Medicine National Meeting, June 2013, 2011, 1996, 1995.
9. American Orthopedic Society for Sports Medicine Annual Meeting, July 2011.
10. American Medical Society for Sports Medicine Annual Meeting, May 2011.
11. Commission on Accreditation of Athletic Training Education Conference, October 2017
12. Indiana Athletic Trainers' Association, State Meeting and Clinical Symposium, 2009-2012, 1991-2007.
13. National Athletic Trainers' Association Professional Educators' Conference, 2009, 2007, 2005, 2003, 2001, 1999, 1997
14. Funding for the Improvement of Post-Secondary Education (FIPSE) Workshop, November 2001.
15. Athletic Therapy Today National Conference (keynote speaker), January 1996.
16. American Alliance for Health, Physical Education, Recreation, and Dance National Meeting, April 1996.
17. National Institutes of Health, Academic Research Enhancement Award (AREA) Program (workshop), April 1995.
18. European Congress for Sports Medicine International Conference, November 1995.
19. International Society for Exercise and Immunology International Conference, November 1995.

Non-degree Study, Continuing Education

1. 75 CEUs required every three-year reporting period (National Athletic Trainers' Association). Activities have included participation in clinical workshops, presentations, and publications.
2. 50 CEUs required every two-year renewal period (Indiana Athletic Trainers Board). Activities have included participation in clinical workshops, presentations, and publications.

Professional Memberships

1. National Athletic Trainers' Association (1976-present).
2. Great Lakes Athletic Trainers' Association (1976-1985, 1991- present).
3. American College of Sports Medicine (1993-present).
4. Indiana Athletic Trainers' Association (1991-present).
5. International Society for Exercise and Immunology (1995-2000).
6. American Alliance for Health Physical Education, Recreation, and Dance (1984-1993).
7. Far West Athletic Trainers' Association (1991-1995).
8. Western College Physical Education Society (1986-1991).