The Office of Entrepreneurial Learning strives to collect data that tracks the quality, variety, reach, impact and frequency of immersive learning opportunities being offered on campus. These data sets are collected through Digital Measures, student surveys implemented by the Office of Institutional Effectiveness, and assessment tools OEL provides to faculty mentors. We are currently studying how the immersive classroom fosters core workplace competencies that should transfer to a student’s professional life after graduation.

We request your help in implementing an assessment pilot that will collect data from selected immersive learning classes across disciplines. Implementing this pilot is designed to take minimal time or effort on your part, but will give us access to student work that can be evaluated by an independent review panel and help us to continue improving immersive learning experiences across campus.

Here is what we ask you to do:

1. When writing your syllabus, please include one extra assignment that will be provided by OEL and implemented toward the end of the semester.

2. Give students the common assignment that we have provided and ask them to upload it to Blackboard or Canvas by a due date of your choosing.

3. We will access the assignments and engage a group of reviewers to randomly select work samples from the LMS and score those artifacts using specific assessment rubrics.

If you want the OEL assignment to count toward your students’ grade in the class, you may do so, but this is not required. We do, however, ask that you find ways to encourage students to take the assignment seriously. Likewise, these artifacts will be collected anonymously within the LMS, so student scores will not be tied back to specific classes. The goal is to see what kind of learning is taking place based on certain skillsets we are tracking in Immersive Learning courses.

In addition to the common assignment, we will ask you to forward a survey link to your students at the beginning and completion of the course, and will ask you to recommend a student from your class to serve on a focus group at the end of the semester.

Our staff will provide as much assistance as is needed to accomplish these assessment protocols. If you have questions, comments or concerns about this requirement, please contact Suzanne Plesha, splesha@bsu.edu, prior to your Provost Grant submission.