

VITA

COLLEGE OF SCIENCES AND HUMANITIES

PART I. PERSONAL DATA

Ronald Vaughan Morris Professor
<http://magazine.bsu.edu/2016/06/02/history-professor-ron-morris-profile/>

Research Fellow Applied Archeology Lab 2017-

President's Immersive Learning Fellow 2012-15 History Department

A. EDUCATION

Ph.D.	1997	Purdue University	Curriculum & Instruction/Social Studies Education
M.S.	1992	Purdue University	Educational Psychology Gifted Education
B.S.	1986	University of Indianapolis	Elementary Education Middle School: Language Arts, Science, and Social Studies

B. PROFESSIONAL EMPLOYMENT PRIOR TO ARRIVAL AT BALL STATE

1997 - 2002	Assistant Professor Department of Curriculum and Instruction College of Education Texas Tech University
1994 - 1997	Graduate Teaching Assistant Department of Curriculum and Instruction School of Education Purdue University
1986 - 1994	Elementary Teacher Metropolitan School District of Perry Township Indianapolis, Indiana
1983 - 1985	Summer Student Assistant Archives Division Indiana Commission on Public Records Indianapolis, Indiana

C. INITIAL EMPLOYMENT AT BALL STATE

August 2002

Assistant Professor

D. PROMOTIONS AT BALL STATE

Effective Date: April 2008 From: Associate Professor To: Professor

Effective Date: April 2007 Tenure

Effective Date: August 2004 From: Assistant Professor To: Associate Professor

E. FIELDS OF PROFESSIONAL SPECIALIZATION

State of Indiana
Department of Education
Professional: General Elementary
Standard: Middle School
Issue Date: 1986
Renewals: 1991, 1996
Endorsements: Gifted and Talented K - 12
Language Arts K - 9
Science K - 9
Social Studies K - 9

F. RESPONDENT'S CONCEPT OF HIS PRIMARY ROLE IN THE DEPARTMENT

I resolve to uphold the highest standards of teaching, research, and service. I demonstrate outstanding teaching methods to my students in primary and elementary social studies undergraduate classes. I motivate my graduate social studies students to excel in methods and scholarship at national levels. Further, I perform outstanding research to determine on how students learn creatively in social studies class and how teachers can use creative social studies to enrich their classrooms. These studies target national blind peer reviewed journals in social studies and related fields. Finally, I perform outstanding service by advising students, serving on Department of History committees, and contributing to my community. These contributions may include national, state, or local commitments to improving social studies education. Through my efforts I believe that I am making a positive impact in helping to uphold the high standards of teaching, research, and service at Ball State University.

PART II. ACCOMPLISHMENTS

A. EVIDENCE OF OUTSTANDING TEACHING

I help my students to transfer the information from history and other social science courses so they can use it with primary and elementary school children. To do this I help them to explore multiple methods for teaching. I help the department maintain high academic standards while providing a place where students can experiment with new ideas and practices. I believe this translates to strong teaching where students construct new knowledge.

Students take my classes in their junior or senior year. All of my students come from Teacher's College to meet the requirements for state teaching certification. My efforts contribute to the department goal of providing high quality elementary social studies for elementary certification. These efforts are evaluated by peer and chair review of classroom performance, course materials, and student evaluations. All of these show that I am an excellent teacher.

1. Classroom

Evidence of evaluating teaching

i. Peer review of teaching

Dr. James Connolly, Dr. Carolyn Malone, Dr. Sandy Mangnuson, Dr. Christopher Thompson, and Dr. Joe Trimmer, conducted classroom visitations. Dr. Connolly said, "Students were not only generating professional-quality work but taking on professional responsibilities." Dr. Malone said, "He is an exceptional teacher." Dr. Mangnuson said, "Dr. Morris's energy and enthusiasm for children, students, and teaching are refreshing." Dr. Thompson said, "This department is fortunate indeed to have a teacher-scholar so talented at, and so committed to, forming future teachers. Dr. Trimmer said, "I was immediately impressed by his organizational ability, his rigorous approach to collaborative teaching and learning and his extensive contacts with scholars and museum personnel though the Midwest."

Dr. Anthony Edmonds conducted an evaluation of syllabi, examinations, and other classroom materials. He declares, "Especially impressive are extensive bibliographies, including a number of web sites, and detailed lists of assignments."

Evaluations of student achievement

- My graduate student, Jean McNeely, was named the National Council for the Social Studies Outstanding Elementary Teacher of the Year. She had taken my graduate classes and taken independent studies from me. I had done research in her room, we wrote articles together, and presented together at conferences. I introduced her to the social studies organizations. I served as the chair of the nomination committee and wrote on her behalf. I attended NCSS when she accepted the award. After word she sent me an email, “. . . you deserve a lot of credit for the award. Thank you for all you have done for me. I will always be grateful that our paths crossed.”
- *The New Deal District Communicator* devoted a quarter page story to one of my post baccalaureate students who was engaged in our new social studies post baccalaureate field experience. She had developed a lesson around the first person presentation she gave in class.
- *The Star Press* report on the Virginia B. Ball Center for Creative Inquiry Fellows for the 2004-2005 school year.
- *The Western Wayne News* reports on the students in the SS 392 class creating materials for local historical agencies.

a. Inquiry Projects

Spring 2017

- Western Wayne County History Tours
http://www.newsexaminer.com/news/local/western-wayne-co-history-an-app-for-that/article_53454fd9-88e1-5cbc-81fa-ef3de277b108.html
<http://Westernwayneheritage.org>
- Cotton Gin Digital Museum
<https://gsucottongin.wordpress.com/>

Fall 2016

- Farm at Prophetstown
 - Heirloom Seeds Curriculum
 - Build a Farm Games
 - 1920 Tenant v. Wealthy Farmer Curriculum
- Nature Conservancy/Cope Environmental Center Curriculum
- Unit III & IV 3rd Grade textbook
- Delaware County Historical Society Moore-Youse House interpretation plan
- Phase I Carmel- Monon Trail Mobile Experience
<http://www.carmelcurbsidehistory.org/>

<http://fox59.com/2017/04/24/carmel-clay-historical-society-looks-to-preserve-history-with-new-platform/>

<https://magazine.bsu.edu/2017/05/16/students-give-high-tech-history-tour/>

- Canal Society of Indiana Website and Newsletter indcanal.org
- Krider Garden Mobile Experience and Book
- Limestone Curriculum created for the Monroe County Historic Preservation Board of Review
http://www.co.monroe.in.us/tsd/Documents.aspx?Command=Core_Download&EntryId=34262

Fall 2014

- Yount's Mill exhibit for the Carnegie Museum of Montgomery County
<http://thepaper24-7.com/main.asp?SectionID=23&SubSectionID=22&ArticleID=50524>

Spring 2014

- Eleven Indiana State Historic Site Junior Ranger books

Spring 2013

- 20th century issues and artifact kits for the Southern Georgia University Museum
- *Museum Assistant: Design an Exhibit* Elementary Curriculum created for the Indianapolis Children's Museum, to teach world history, economics, and geography.

Spring 2012

- Created video and audio components that are accessible through mobile devices at the Vonnegut Memorial Library and Museum to augment the visitor experience
- Created simulations for the the Indiana State Museum Division of State Historic Sites
- Created curriculum for the Ball State Archives and Special Collections
- Created primary source packets and web quests for the Maplelawn Farmstead
- Created classroom games for the Indiana Historical Bureau
- Created hydropower games for the Indiana State Museum Whitewater State Historic Site.

Fall of 2011

- Four professor team to create Historic Muncie an interactive web based experience documenting neighborhoods on the National Register of Historic Places. My student did her honors thesis on one of the districts. This project won the Dick Greene Memorial award from the Muncie Historic Preservation and Rehabilitation Commission.

Summer of 2011

- Created a playable digital prototype for an archeology video game featuring the Moore-Youse House in Muncie.

Fall of 2011

- Created a 4th and 5th grade curriculum and a video to teach about George Rogers Clark with the National Park Service, Locust Grove, and the Falls of the Ohio State Park.
- Created Statehood Day activities for multiple branches of state government to use with elementary students at the annual event.

Spring 2011

- Created curriculum for videos at the Ball State Archives and Special Collections
- Created a reenactment for Maplelawn Farmstead
- Created a primary source packet for the Lanier Mansion Indiana State Historic Site
- Created curriculum for the Ohio River Steamboat Bicentennial Committee
- Created a curriculum for Indiana Landmarks
- Cemetery project for the Indiana Department of Natural Resources Division of Historic Preservation and Archeology

Spring 2010

- Created education projects to help the Levi Coffin House Association prepare for their new visitor center and plan for the future.
- Created a video game to help students learn about John Hunt Morgan's Civil War raid across Indiana. Production continued in fall of 2011 and spring of 2012 under computer science courses where I acted as the client, educational consultant, and historical consultant. It was the winner of the Indiana History Outstanding Project Award in 2012. <https://sites.google.com/site/morgansraidgame/>
- Created educational projects for Ball State University Archives and Special Collections
- Created educational projects for Historic Landmarks Foundation Veraestau
- Created educational projects for Indiana Department of Natural Resources Division of State Historic Sites Culbertson Mansion
- Created educational projects for Indiana Department of Natural Resources Division of State Historic Sites Whitewater Canal
- Created educational projects for Wayne County Historical Museum

Fall 2005

- Created educational projects for Wabash and Erie Canal Park of Delphi
- Created educational projects for Conner Prairie
- Created educational projects for Historic Landmark Foundation of Indiana/Huddleston House
- Created educational projects for Levi Coffin State Historic Site
- Created educational projects for Overbeck Museum/Cambridge City Library
- Created educational projects for Tippecanoe County Historical Association.

Spring 2004

- Created educational projects for Conner Prairie
- Created educational projects for Historic Landmarks Foundation of Indiana/Huddleston House
- Created educational projects for Indiana National Road Association
- Created educational projects for Levi Coffin State Historic Site
- Created educational projects for the Starr-Gennett Foundation.

ii. Chairperson review of teaching

Department of History Chairpersons Dr. Richard Aquila and Dr. Bruce Geelhoed visited my classroom. Dr. Aquila said, "He is truly an outstanding and caring teacher." Dr. Geelhoed said, "Dr. Morris is an engaging and resourceful

faculty member . . . His students obviously see him as a facilitator of learning as well as a provider of valuable pedagogical material.”

iii. Peer review of the teaching portfolio

Dr. M. Gail Hickey and Dr. Fredrick Isele have reviewed the teaching portfolio and a review of their materials is in Appendix E. Dr. Hickey said, “Dr. Morris has made important and significant contributions to social studies education and teacher education . . . I recommend Dr. Morris for promotion.” Dr. Isele said, “Essentially, Dr. Ronald Morris’ inspirational work ethic and very positive academic experiences . . . should be more than adequate to successfully address requisite pedagogical needs and skills required for a continued, great teaching career.”

c. Other evidence in support of outstanding classroom instruction:

Number of majors and non-majors in each course:

No student takes my course as an elective, and many students come to my course-dreading taking a state mandated social studies class.

Grade distribution for each class:

This grade distribution reflects three years of weeding done by Teachers College. By the time I get students they are excellent quality pre-service professionals. I set high criteria for my students and then help them to achieve it.

2. Other instructional activity

a. Implementer of instructional innovation

Met with Teachers College to examine the new Knowledge Box media program. 2003

b. Initiator of new programs/courses

Met with Teachers College to revise the elementary education program. 2012

Met with Teachers College representatives to revise the Transition to Teaching program. 2006

Met with Teachers College representatives at Carmel-Clay School Corporation to create a new site based teacher certification program. 2002

c. Thesis chairperson

I served as the chair of Emily Weiler’s master’s thesis, *Lafayette and the*

Beginnings of Historic Preservation in the United States in 2012.

I served as the advisor for Marie E. Gutwein's honors thesis "A Contextual History of the Emily Kimbrough Historic District" 2011. <http://www.historicmuncie.org/>

I served as the advisor for Susana Andrews's honors thesis "A Leader for Diversity: Martin Luther King, Jr." 2006.

I served as the advisor for Matthew Stump's elementary artifact education honors thesis entitled "Hands on Social Studies for All Learners" 2005.

d. Research paper/creative project adviser

I served as a committee member for graduate student Alina Beteringhe master's degree creative project in 2016.

I served as a committee member for graduate student Robert Mehling's master's degree creative project in 2014

I served as a committee member for graduate student John Bry's master's creative project about community mausoleums in 2014.

I served as a committee member for graduate students Matthew John Balk's doctoral dissertation about the history of the BSU Writing Center in 2016.

I served as a committee member for graduate student Ryan Shrock's master's thesis, *Depots Redefined: An Analysis of Rehabilitating Historic Railroad Depots in Indiana* in 2011.

I served as a committee member for graduate student Megan Hopkin's master's creative project "Friendship Hill Architectural Guidebook" in 2010.

I served as a committee member on Matthew Farragher's master's thesis *Heritage Education Handbook for 4th Grade Students in Youngstown, Ohio* in 2007.

I served as a committee member for graduate student Donald Burden's master's creative project "Whitewater Canal Historical Corridor Guide" in 2006.

e. Special assignments

Special Assigned Leave 2016 Spring

Special Assigned Leave 2008 Spring

I have offered multiple independent studies.

I reviewed the social studies component of the Urban Experience for the Department of History. 2002

f. Creative teaching grants

I was a Virginia B. Ball Creative Inquiry Fellow in the fall of 2004 and 2013.

g. Other

The Traces and Trails: Wayne County Intersections project has created a traveling exhibition, five traveling artifact and primary source trunks, and an 80 page exhibit catalogue.

3. Advanced Study, Additional Accomplishments, and Professional Improvement

I wrote a new course packet for SS 392, 397, 398, and 690 in 2002, 2003, 2004, 2005, 2006, and 2007.

I wrote a new master syllabus for SS 392, 397, 398, and 690 in 2002.

Professional Improvement (Many other conferences are listed under presentations.)

2010

- American Association of State and Local History

2009

- American Association of State and Local History

2007

- Teaching American History Project Directors' Conference

2006

- Teaching American History Eastern Regional Project Directors' Conference

2005

- American Association of State and Local History

2003

- Indiana Council for the Social Studies Annual Conference: Presented the two Indiana Distinguished Teacher Awards

2002

- College and University Faculty Association winter workshop
- National Council for the Social Studies/College and University Faculty Association Annual Conference

1999

- Texas Council for the Social Studies Annual Conference

1995

- National Council for the Social Studies
- Colonial Williamsburg Summer Teachers Institute in Early American History
- Great Lakes Regional Social Studies Convention
- Indiana Council for the Social Studies Convention
- Energy, Economics and the Environment Summer Workshop
- The Automobile Industry and the Midwest Economy Summer Workshop
- General Concepts of Economic Education Summer Workshop

1994

- Laboratory on Teaching About the Role of Religion in American History, Sponsored by the Indiana Humanities Council

1991

- Nation and Community in Our Schools Workshop

1988

- Growing Healthy Workshop

1987

- Indiana Council for the Social Studies Convention

1986

- Great Lakes Regional Social Studies Convention
- Teacher Effectiveness and Student Achievement

1985

- Indiana Council for the Social Studies Convention

B. EVIDENCE OF RESEARCH, PUBLICATION, CREATIVE ENDEAVORS, OR OTHER SCHOLARLY PRODUCTIVITY

All of my publications help readers to understand how elementary social studies is taught creatively and how it can be replicated. My work at Ball State University has incorporated the results of research, creation of literary texts, and grant proposal writing. My efforts help the members of the History Department to reach our goal of creating highly qualified elementary social studies teachers who can earn teacher certification in the state of Indiana and other states.

The members of the Ball State University History Department like to see evidence that their peers can create books published by major publishing houses, and I am very pleased that Pearson has published a fourth edition of my peer reviewed book with them. I co-authored (50%) this book. The book will be promoted at major conferences, via their web site, direct mail, and through their representatives. The national blind peer reviews stated that this was a valuable contribution:

Most of the activities include clear, step by step guidelines for implementation as well as interesting, vivid examples of how teachers have used the idea successfully. The author's writing style is engaging, and he/she is clearly focused on [the] book's intended audience. One is certainly tempted to try an activity, after reading about it. The organization highlights basic social studies thinking, research and participatory skills and is linked to National Council for the Social Studies standards. (Reviewer #1)

The proposed text provides a wide variety of Social Studies teaching activities and methods that could be used in grades K-8 . . . I like how the authors have organized it along skill and National Council for the Social Studies content standards. The skill categories generally reflect the gamut suggested by Bloom's and other taxonomies. For many years, Social Studies professionals have called for the use of more varied and authentic instructional activities and methods. Consequently, I feel the text is very much in line with demands in the field. (Reviewer #2)

This manuscript will be a very nice addition to the current body of work on social studies methods. Most methods textbooks are extremely broad and sometimes

superficial. I like the focus on instruction that the author(s) have chosen for this text. Since this text is narrowly focuses on instructional strategies, it would have to be supplemented for use in a methods course. (Reviewer #4)

The book has sold over 40,000 copies and is used at 113 universities including Arizona State University, Ball State University, Purdue University, State University of New York, University of Arizona, University of Denver, University of California at Los Angeles, University of Georgia, University of Houston, University of Kansas, University of Maryland, University of Nebraska, University of New Mexico, University of Nevada, and University of Wisconsin.

I have published over sixty articles, six books, and one fourth edition in the time I have been at BSU. I am under contract for another book. Over sixty of the journals articles are blind peer reviewed in national journals. In my career over sixty articles were in national peer reviewed journals. Several articles included either were the subject of the cover or the lead article in the journal.

The United States Department of Education funded a grant for me to do teacher in-service in Madison, Indiana for the three years. This is the largest grant in the history of the Department of History. In 2007 alone \$4,585 was returned to the Department of History by Robert Morris as the Allocation of Recovered Facilities and Administrative (Indirect) Costs to Originating Departments; this money was used to the benefit of all members of the department for guest speakers and program enhancements.

1. Refereed publications published or accepted for publication

Books:

At Ball State University

Morris, R. (2015, August 1). *Crossroads Connect*. Retrieved from <http://crossroadsconnect.us>

Obenchain, K. M. & Morris, R. V. (2014). *50 Social Studies Strategies for K-8 Classrooms* (4th Ed). Columbus, OH: Pearson.

Blind peer reviewed.

(contribution 50%)

Updated and converted this book to a digital edition.

Morris, R. V. (2012). *History and Imagination: Reenactments for Elementary Social Studies*. New York: Rowman and Littlefield.
<https://rowman.com/ISBN/9781610482998>

Morris, R. V. (2010). *Drama in Elementary and Middle School Social Studies*. Deer Park, NY: Linus Publications.

Morris, R. V. (2010). *The Field Trip Book: Study Travel Experience in Social*

Studies. Charlotte, NC: Information Age Publishing.
<http://www.infoagepub.com/products/The-Field-Trip-Book>

Obenchain, K. M. & Morris, R. V. (2010). *50 Social Studies Strategies for K-8 Classrooms* (3rd Ed). Columbus, OH: Pearson.
 Blind peer reviewed.
 (contribution 50%)
 Updated and improved this book modeled on the second edition.
<http://www.pearsonhighered.com/educator/product/50-Social-Studies-Strategies-for-K8-Classrooms/9780137050154.page>

Morris, R. V. (2009). *Bringing History to Life: First Person Presentations in Elementary and Middle School Social Studies*. New York: Roman and Littlefield.
 Blind peer reviewed.
 This book is designed to be used with graduate students and in-service teachers to help them focus on one particular classroom teaching technique.
 Reviewed: Allison, D. (2010). *History News*, 65(1), 30-31.
<https://rowman.com/ISBN/9781607092230>

Obenchain, K. M. & Morris, R. V. (2007). *50 Social Studies Strategies for K-8 Classrooms* (2nd Ed). Columbus, OH: Merrill Prentice Hall.
 Blind peer reviewed.
 (contribution 50%)
 Updated and improved this book modeled on the first edition.

Since Promotion to Associate Professor

Obenchain, K. M. & Morris, R. V. (2003). *50 Social Studies Strategies for K-8 Classrooms*. Columbus, OH: Merrill Prentice Hall.
 Blind peer reviewed.
 (contribution 50%)
 Each section of this book is introduced by grade level and National Council for Social Studies (NCSS) standard indicators. Each strategy is explained through reference to research and theory. Next follow a list of procedures, assessment tools, and a list of references resources.

Prior to Arrival at Ball State University

Welch, M. & Morris, R. V. (2001). *Plays for an ethical world*. Dubuque, IA: Kendall/Hunt.
 (contribution 50%)
 Educators wrote and used these plays about world history with middle grade students to focus on social justice themes and their connections with the present.

Morris, R. V. & Welch, M. (2000). *How to perform acting out history to enrich social*

studies classrooms. Dubuque, IA: Kendall/Hunt.

(contribution 95%)

Educators used this guide book to create structured role-plays with students in social studies classes.

Articles:

Morris, R. V. & Stanis, S. R. (2017 in press). ArchiCamps: Exploring Architecture and a Sense of Place. *Childhood Education*.

Morris, R. V. (2017). The Indiana Junior Historical Society: A Model for Civic Engagement. In J. C. Clabough & M. G. Hickey (Ed.). *Digging Deeper: Activities for Enriching and Expanding Social Studies Instruction K-12* (99-118). Charlotte, NC: Information Age Publishing.

Morris, R. V. (2017). Place Based Learning for Elementary Civic Action. In J. C. Clabough & M. G. Hickey (Ed.). *Digging Deeper: Activities for Enriching and Expanding Social Studies Instruction K-12* (73-84). Charlotte, NC: Information Age Publishing.

Robinson, G., & Morris, R. V. (2017). The application of apps: Case studies at parks in Indiana and Kentucky. *Teaching History*.

Morris, R. V. (2016). Gathering data from the field: Personal communication device usage on site. *The Geography Teacher*. DOI: <http://www.tandfonline.com/doi/full/10.1080/19338341.2016.1209687>.
<http://dx.doi.org/10.1080/19338341.2016.1209687>

Morris, R. V. (2016). Historic preservation and elementary student extra-curricular community service. *The Social Studies*. DOI: 10.1080/00377996.2016.1190916

Morris, R. V. (2016). Service learning and the compass trail. *The Social Studies*. 107(4), 137-144. DOI: 10.1080/00377996.2016.1148003
<http://www.tandfonline.com/eprint/fhjCQgQsUywRgEEnkFTU/full>

Morris, R. V. (2016). Traveling with eighth-grade students to learn about state and local history. *The Geography Teacher*, 13(2), 72-78.
<http://www.tandfonline.com/eprint/DNGZc4MrESdHrvHK9YDE/full>

Baas, C., & Morris, R. V. (2015). The hay press: Energy, transportation, and economics. *Southern Social Studies Journal*, 41(1), 13-23.

Morris, R. V. (2015). The Coffins. In L. C. Gugin and J. E. St. Clair (Eds.), *Indiana's 200: the people who shaped the Hoosier state*. (pp. 65-67). Indianapolis, IN: Indiana Historical Society.

- Flook, C., Morris, R.V., Smith, S., Donnelly, A. (2013). Digital preservation: Integrating technology, research, and visual aesthetics in experiential learning curriculum. *Journal of Media Education*, 4(1). 5-22.
Editor reviewed. <http://en.calameo.com/read/000091789274c7cdfafa5>
- Morris, R. V. (2012). A decade of plodding amongst the plots: Service learning as recognizing the contributions of others in the community. *The International Journal of Social Education*, 23(2) Fall/Winter 2008-2009, 149-162.
- Morris, R. V. (2012). Extra-curricular social studies in an open air history museum. *The International Journal of Social Education*, 23(2) Fall/Winter 2008-2009, 131-148.
- Morris, R. V. (2012). Learning from a community festival or reenactment. *The International Journal of Social Education*, 23(2) Fall/Winter 2008-2009, 61-78.
- Morris, R. V. (2012). Postscript. *The International Journal of Social Education*, 23(2) Fall/Winter 2008-2009, 181-185.
- Morris, R. V. (2012). The House of Mysteries: Students use physical evidence to reconstruct the past. *The International Journal of Social Education*, 23(2) Fall/Winter 2008-2009, 85-102.
- Morris, R. V. (2012). The Youth Preservation League. *The International Journal of Social Education*, 23(2) Fall/Winter 2008-2009, 163-180.
- Gestwicki, P. V. and Morris, R.V. (2012). Social Studies Education Game Development as an Undergraduate Immersive Learning Experience In *Handbook of Research on Serious Games as Educational, Business and Research Tools: Development and Design*, v. II. Edited by Maria Manuela Cruz-Cunha. Hershey, PA: Information Science Reference, 838-858. <http://www.igi-global.com/book/handbook-research-serious-games-educational/58271>
- Morris, R. V. (2007). Social studies around the blacksmith's forge: Interdisciplinary teaching and learning. *The Social Studies*, 98(3), 99-103.
This is one of the top four national blind peer reviewed journals in social studies education.
(circulation: 1,700; acceptance rate: approximately 35%)
- Morris, R. V. (2006). The land of Hope: Third grade students use a walking tour to explore their community. *The Social Studies*, 97(3), 129-132.
Students observe places they pass every day and probe deeper into what they take for granted to explore state and local connections to their lives.
- Morris, R. V. (2006). Hitchcock v. Shaker Chairs: Artifacts to teach about the rise

and rejection of industrialism in the young republic. *Gifted Child Today*, 29(1), 56-65.

National blind peer reviewed and largest journal in gifted education.

(circulation: 8,000; acceptance rate: 35%)

Students learn about the Industrial Revolution and Antebellum America by using discovery to examine two chairs and supporting primary documents.

Morris, R. V. (2005). The Clio Club: An extracurricular model for elementary social studies enrichment. *Gifted Child Today*, 28(1), 40-48.

Elementary school teachers set up after school and weekend programs for students who wish to learn more history than they can learn during the school day.

Morris, R. V. & McNeely, J. (2005). Celebrating the bicentennial of Lewis and Clark. *The Social Studies*, 96(1), 24-29.

(contribution 75%)

An analysis of how elementary school teachers arrange content and skills in an elementary school study of Lewis and Clark and the Corps of Discovery.

Morris, R. V. (2004). *The Atterbury Files*: An extra-curricular inquiry project illustrating local history. *Gifted Child Today*, 27(3), 28-35.

Middle school students created an integrative local history research project that had international implications.

Morris, R. V. (2004). Examples of public and private architecture illustrating civic virtue: Examining local architecture for 1800 to 1850. *The Social Studies*, 95(3), 107-114.

Elementary school teachers can use the built environment in field trips where students need to gather and apply information.

Morris, R. V. (2004). Stop Tobacco in Restaurants: Fifth grade students STIR city hall. *Gifted Child Today*, 27 (2), 22-31.

Elementary students synthesized information and took action through a community based service learning program where they learned political socialization.

Morris, R. V. and Welch, M. (2004). Scripted drama assessment in the middle school social studies classroom. *Canadian Social Studies*.

http://www.quasar.ualberta.ca/css/Css_38_2/ARscripted_drama_assessment.htm

The top national blind peer reviewed journal in social studies in Canada.

(circulation: 750; acceptance rate: approximately 25%)

(contribution 75%)

Students constructed metaphors for present events and their teachers used allegory in evaluation.

Promotion to Associate Professor

- Morris, R. V. (2004). Using social studies and art to nourish the spirit. *Middle States Council for the Social Studies Journal*.
Regional blind peer review.
(circulation: 1,000; acceptance: 60%)
Teacher and student interacted with the ideals of spirituality, ethics, and democratic education, and analyzed the results of that interaction.
- Morris, R. V. (2003). Acting out history: Students reach across time and space. *The International Journal of Social Education*, 18(1), 52-58.
(circulation of approximately: 800; acceptance rate approximately: 33%)
Teacher and students created structures supporting role-play in social studies classrooms and an analysis of those structures.
- Morris, R. V. (2003). Colonial America and service learning in the fifth grade. *Social Studies and the Young Learner*, 15(4), 11-14.
One of the top four national blind peer reviewed journals in social studies.
(circulation: 7500; acceptance rate: 40%)
Students used service learning and mentoring in a social studies classroom to engage in student apprenticeship. Through the resulting synthesis they created a unique integration of content.
- Morris, R. V. (2003). Sharing a cross cultural exchange in an Amish world. *Canadian Social Studies*, 38(1),
http://www.quasar.ualberta.ca/css/Css_38_1/ARsharing_culture_amish.htm
Elementary students synthesized information about an age appropriate student exchange program to confront myths, stereotypes, and prejudices between students in the community.
- Morris, R. V. (2003). The nation's capital and a first grade classroom: Role-playing a trip to Washington, D. C. *The Social Studies*, 94(6), 265-269.
Teachers synthesized the use of play theory (play-debrief-replay) in the context of a primary social studies lesson.
- Morris, R. V. and Hickey, M. G. (2003). Writing plays for the middle school social studies classroom: A seventh grade case study. *International Journal of Social Education*, 18(1), 52-58.
(contribution 90%)
The authors analyzed the ideas, concepts, and connections found in social studies plays.
- Morris, R. V. and Janische, C. (2003). Promoting social studies through demonstration activities. *The Social Studies*, 94(2), 85-89.
(contribution: 80%)
The authors investigated the components of a successful university, cultural

institution, and school collaborative projects.

Morris, R. V. (2002). Presidents' Day in second grade with first-person presentation. *Gifted Child Today*, 25(4), 26-29, 64.
A teacher disclosed and discussed the rationale, procedures, and assessments used when second-grade students perform first-person historical presentations using all of the presidents of the United States.

Morris, R. V. (2002). The use of artifacts to teach ancient history in the elementary classroom. *Social Studies Review*, 42(1), 70-74.
State blind peer reviewed.
(circulation: 2,400; acceptance: less than 50%)
Students investigated ancient history through the use of original and reproduced material culture.

Prior to Arrival at Ball State University

Morris, R. V. (2002). Third grade at Simmons Elementary School, ca 1900. *Social Studies and the Young Learner*, 14(4), 6-10.
Students merged reenactment, role play, simulation, artifacts, primary sources, and first person historical presentations to learn about social studies while inside an example of historic preservation.

Morris, R. V. (2002). Middle school first person presentations and connection to the community. *Research in Middle Level Education Online*, 26(1), <http://www.nmsa.org/>.
Blind peer reviewed and the only middle school research journal in the field.
(acceptance: 50%)
Students checked their perceptions of community when they participated in first person presentations as viewed through a phenomenological investigation.

Morris, R. V. (2002). Use primary sources to develop a soap opera: As the Civil War turns. *The Social Studies*, 93(2), 53-56.
Elementary students used primary source material and a teacher discussed how that instructional practice related to analysis.

Morris, R. V. & McNeely, J. (2002). Eighth grade study-travel trip to Washington, D. C. *Social Science Docket*, 2(1), 39.
Blind peer reviewed journal for the New Jersey and New York Councils for the Social Studies.
(contribution: 80%; circulation: 2,500; acceptance: 90%)
Teachers described creating field trips for middle level students.

Morris, R. V. (2001). Achieving democratic habits through a sense of community. *The Texan*, 16(3), 63-65.

State blind peer reviewed.

(circulation: 3,000; acceptance approximately 35%)

An evaluation of how the members of one class related to one another and the procedures used by their teacher to encourage this sense of purpose.

Morris, R. V. (2001). Drama and authentic assessment in a social studies classroom. *Social Studies*, 92(1), 41-44.

Students constructed meaning and demonstrated their understandings when learning social studies through drama.

Morris, R. V. (2001). How teachers can conduct historical reenactment in their own schools. *Childhood Education*, 77(4), 196-203.

Childhood Education: Journal for the Association for Childhood Education International: Blind peer reviewed.

(circulation: 10,000; acceptance rate: 13%)

Older student mentors and parent volunteers used first-person historical presentations when constructing historical reenactments to teach elementary school social studies. The article also contained a description of the benefits to learners, strategies for reenactment, and evaluation procedures.

Morris, R. V. (2001). Teaching social studies through drama: Student meanings. *Journal of Social Studies Research*, 25(1), 3-15.

National blind peer reviewed.

(circulation: 200; acceptance: 70%)

The teacher and student members practiced democracy while using drama to immerse themselves in the study of ancient history. These people participated in a phenomenological investigation to determine the essence of their experience.

Morris, R. V. (2001). Using first person presentation to encourage student interest in social history. *Gifted Child Today*, 24(1), 46-53.

Teachers used first-person characterization to communicate social history, and illustrated the benefits for gifted students.

Morris, R. V., Morgan-Fleming, B., & Janisch, C. (2001). The Diary of Calvin Fletcher: Using primary sources in the elementary classroom. *Social Studies*, 92(4), 151-153.

(contribution: 80%)

Educators discussed the use of primary sources in a fourth grade unit on the topic of transportation. They addressed the difficulties of using primary source material with elementary school students and provided assessment ideas.

Morris, R. V. & Obenchain, K, M. (2001). Social studies standards on a university campus. *Journal of the Illinois Council for the Social Studies*, 61(Fall), 13-26.

State blind peer reviewed.

(contribution: 50%; circulation: 600; acceptance rate: 50%)

University professors described using field trips to teach content and discerned national standards from common experiences.

Morris, R. V. & Obenchain, K. M. (2001). Three methods for teaching the social studies to students through the arts, *Canadian Social Studies*, 35(4).

The authors defined drama as scripted, interpretive, and original experiences.

They also explored the purposes, processes, and products of encountering drama in social studies classrooms.

Obenchain, K. M. & Morris, R. V. (2001). The (melo)drama of social studies: Our hero! *Social Studies*, 92(2), 84-85.

(contribution: 40%)

Educators provided ideas for possible melodramas that addressed issues of democracy, such as constitutional challenges and civil disobedience.

Morris, R. V. (2000). The history walk: Integrated multi-age learning. *Gifted Child Today*, 23(4), 22-27, 53.

Students benefited from this experience through its interdisciplinary nature, cross-age cooperative learning experience, and active engagement.

Morris, R. V. (2000). "Outlines" of history: Measured spaces and kinesthetics. *Social Studies and the Young Learner*, 13(2), 14-16.

Teachers and fourth grade students used kinesthetic experiences in which they created outlines, a measured space that matched with the dimensions of a thing or place from the past.

Morris, R. V. (2000). The Clio Club: An extracurricular model for elementary social studies enrichment. *Journal of Social Studies Research*, 4(1), 4-18.

Students engaged in social studies enrichment activities, as described through a naturalistic inquiry, and explored the most powerful aspects of the program. They continued to describe their interests in specific social studies extra-curricular venues.

Morris, R. V. (2000). Teaching social studies with artifacts. *Social Studies*, 9(1), 32-37.

An educator described the reasons for utilizing artifacts, types, and strategies to use when teaching social studies to children.

Morris, R. V., Morgan-Fleming, B., & Burley, H. (2000). Walking on their own feet: Reflective inquiry alive and well in elementary classrooms? *Southern Social Studies Journal*, 26(1), 20-32.

Regional blind peer reviewed.

(contribution: 80%; circulation: approximately 400; acceptance: approximately 70%)

Educators explored questions concerning reflective inquiry and democratic citizenship in the elementary social studies classroom.

- Morris, R. V. (1999). Ice and sand: Linking the sandbox to geographic features in elementary social studies. *Social Studies and the Young Learner*, 11(4), 6-11.
Students constructed models to explain glacial action and discussed eleven glacial actions. Students examined and described the economic implications of glaciations and used maps to identify the locations and effects of glaciers.
- Morris, R. V. (1998). Common threads: How to translate best practices into teaching. *Journal of Social Studies Research*, 22(2), 11-18.
A teacher and seventh grade students used drama and democracy to learn ancient history in a social studies classroom as seen through a phenomenological lens.
- Morris, R. V. (1998). Using artifacts in social studies as a springboard to literacy. *Social Studies and the Young Learner*, 10(4), 14-17.
An educator described the kinds of artifact kits used in classrooms that provide links to multiple literacy events for students.
- Morris, R. V. (1997, Fall). The gifted and talented profit from the social studies. *Southern Social Studies Journal*, 23(1), 19-29.
An educator examined the relationship between Howard Gardner's seven types of multiple intelligences and social studies instruction. He discussed the applications, the needs of the gifted and talented students, and specific ways to meet those needs. He also recommended combining various multiple intelligences to make social studies instruction sufficiently challenging.
- Morris, R. V. (1997). The Indiana Junior Historical Society 1960 - 1970: A crucible of democratic reform. *Organization of American History Magazine of History*, 11(4), 51-54.
This national editorial reviewed journal is readable for a broad audience of teachers interested in all aspects of history education.
(circulation: 9,000)
The Indiana Junior Historical Society was set in context with contemporary issues of history instruction, educational philosophy, and societal change.
- Morris, R. V. (1997). Teacher in-service through folk art. *Social Studies and the Young Learner*, 9(4), 24-25.
Teachers learned about the various genres of folk art as taught by local practitioners.

Book Review

- Morris, R. V. (2003). *Learning on their feet: A sourcebook for kinesthetic learning across the curriculum k-8* (C. Glynn). *Middle Level Learning*, 17(May/June), M15.
National Council for the Social Studies blind peer reviewed journal for middle school.

(circulation: 30,000)

2. Grants:

External Grants after Promotion to Professor

2017

- Indiana Commission on Higher Education [\$261,581] (Co-PI)
Teacher In-service Project

2016

- Canal Society of Indiana [\$5,000]
Website and Newsletter
- Friends of Middlebury Parks [\$2,610]
History Mobile Experience
- Friends of Middlebury Parks Phase II [\$870]
Book project
https://issuu.com/kridergardens/docs/walk_in_the_garden-final_kridergarden.com

2015

- Indiana State Library [\$22,000]
Indiana Memory Media Campaign

2014

- Beech Grove Cemetery [\$43,340]
Research and Book
<http://www.thestarpress.com/story/news/local/2015/01/28/beece-grove-history-preserved-enjoy/22499617/>
- Beech Grove Cemetery [\$16,000]
Phone App
<http://mobile.beechgrovecemetery.com/>
<http://cms.bsu.edu/news/articles/2015/7/students-create-interactive-map-for-beech-grove-cemetery>
- Discovery Group [\$20,000]
Paradise, Playground, or Wood Pulp: Indiana State Forests in Crises
- Indiana State Library [\$25,000]
Indiana Memory Media Campaign
- (Erin Silcox PI) Dubois County Community Foundation [\$1,000]
The History of Ferdinand State Forest

2013

- Ball Brothers Foundation [\$125,500]
Immersive Projects – CCIM/TCOM/BBC (Co-PI)

2011

- Entertainment Software Association [\$50,000]
Underground Railroad in the Ohio Valley Video Game and distributed via the web
- Library of Congress [\$20,000]
Teaching with primary sources: Elementary teacher in-service in Northeastern

Indiana

- First Division Museum at Cantigny [\$10,000]
Cantigny First Division Oral History Project: Phase III: (Co-PI)
- 2009**
- Library of Congress [\$5,000]
Teaching with Primary Sources at the BSU Fishers Campus
 - Library of Congress [\$15,000]
Teaching with primary sources: Elementary teacher in-service in Hamilton, Johnson, and Marion County

External Grants after Promotion to Associate Professor

2007

- rwArmstrong Contract Co-PI [\$81,000]
Design 4th grade Indiana History curriculum materials

2005

- Teaching American History Grant [\$499,980]
United States Department of Education

2004

- Education Preservation Grant [\$2,000]
Sponsored by the Indiana Humanities Council and
Historic Landmarks Foundation of Indiana

External Grants Prior to Arrival at Ball State University:

2001

- The Stalwart Award: Civil War First Person Presentations [\$500]
Sponsored by the Texas Council for the Social Studies

2000

- Jones Foundation: Middle School Materials [\$8,000]

1999

- Gimmer Foundation: Peace on the South Plains [\$2,000]

1994

- Jane Lowry Bacon Teacher's Grant [\$100]
Sponsored by the Indiana Council for the Social Studies

1993

- Teacher Creativity Fellowship [\$1000]
Sponsored by the Lilly Endowment

1991

- Jane Lowry Bacon Teacher's Grant [\$100]
Sponsored by the Indiana Council for the Social Studies

Internal Grants

2015

- EPI – Delaware County Historical Society Strategic Plan [\$11,250]

https://www.youtube.com/watch?v=M_7pjY7PFvg&list=PLL9yjQxH6CPrfYcHGCxL2vCh4fCGrZ8K9&index=2

http://www.greensburgdailynews.com/community/re-shaping-the-delaware-county-historical-society/article_99a3c9ac-4e38-5fb0-a444-a05684dece38.html

Listed by AASLH

<http://resource.aaslh.org/view/bring-historic-house-museums-back-to-life-an-immersive-learning-project-at-ball-state-university-in-collaboration-with-the-delaware-county-historical-society-report-of-findings/>

<http://blogs.aaslh.org/reimagining-historical-societies-a-community-collaboration/>

2013

- EPI – The Lenape on the Wapahani [\$17,510]
- EPI -- Indiana State Parks II [\$11,400]
<https://www.youtube.com/watch?v=J-N6KIeRXLA&index=6&list=PLL9yjQxH6CPrPFL4AkHbnhVQ9mYgZNT0K>
<https://www.youtube.com/watch?v=NwfbnOivNr8&list=PLL9yjQxH6CPpGUTBPO8Yplmze76jss1C9&index=11>
- EPI -- Perryville State Park [\$16,250]
<http://www.kentucky.com/2014/03/31/3171909/new-app-will-help-visitors-to.html?sp=/99/131/>
<http://cms.bsue.edu/news/articles/2014/3/battle-of-perryville-app>
 (2014). Ball State University Student Create Perryville Mobile App. *Civil War Times*. August. p. 16
<https://www.youtube.com/watch?v=jwyqzg0TeK0&list=PLL9yjQxH6CPoyC9jY8x-T6IzbtcyVU53O&index=6>
- EPI -- Yountsville Mill (co-PI)
http://www.journalreview.com/news/article_258a3b46-3604-11e3-8721-001a4bcf887a.html [\$31,905]
<https://vimeo.com/118020716>
<https://www.youtube.com/watch?v=vLugvNOIZa8&index=10&list=PLL9yjQxH6CPo3-5OmFAMh5M01UColl6oR>

- Virginia B. Ball Center for Creative Inquiry: Bicentennial Text for Indiana Studies [\$26,000] <http://cms.bsue.edu/news/articles/2013/12/a-new-way-to-learn-indiana-history>

- EPI - Ball Brothers Documentary (co-PI) [\$17,510]

2012

- EPI - A Centennial State Park Tour Explored through Visitor Smart Phones [\$16,400]
<https://itunes.apple.com/us/app/indiana-state-parks-history/id854108968?mt=8>

2011

- EPI - Immersion: Old Stories Made New The Life of George Rogers Clark (co-PI) [\$30,000]
- EPI - Immersion: Digital Archeology Simulation (co-PI) [\$25,000]
- EPI - Immersion: Historic Muncie (co-PI) [\$25,000] <http://www.historicmuncie.org/>
 Aurora Award - 'Platinum Best of Show' in the documentary-historical category 2012
 Heartland Film Festival 2012
 Dick Greene Memorial Award for Historic Preservation City of Muncie 2012

Governor's Award for Historic Preservation from the Indiana Department of Natural Resources - Division of Historic Preservation and Archeology 2012

- EPI - Immersion: Kurt Vonnegut (co-PI) [\$15,000]

2009

- Building Better Communities: Historical Tourism in Wayne County (PI) [\$7,600]
- Special Research Leave

2008

- EPI – Immersion: John Hunt Morgan and Historical Gaming (co-PI) [\$6,900]

2007

- EPI - Immersion: The National Road Historical Archaeology Project (co-PI) [\$9,000]

2004

- Virginia B. Ball Center for Creative Inquiry: Traces and Trails: Intersections of Wayne County [\$28,000]

Internal Grants Prior to Arrival at Ball State University:

2001

- Interdisciplinary Grant: The Interdisciplinary World of Play [\$5,000] (contribution 50%)

1999

- State Funded Organized Research Grants: Student Learning on a Study Travel Trip [\$3,000]

1998

- State Funded Organized Research Grants: Student Meaning of First Person Historical Presentations [\$500]
- New Faculty Staff Grant: Acting Out History Quantitative Follow Up Study [\$6,650]
- COE Research Incentive Grant: First Person Historical Narrative in Elementary Age Students [\$800]

1997

- C & I Research Incentive Grant: First Person Historical Narrative in Elementary School Teachers [\$500]

Student/Community Partner Grants

2004

- Carroll County Community Foundation to the Wabash and Erie Canal Park [\$2,000]
Students created educational materials for the Park

3. National Presentations:

Refereed:

Hensel, Lisa, Mellencamp, Blake, Noneman, Heidi, & Morris, Ronald V. (2014, November). Creating Social Studies Texts: *Crossroads Connect*. National Council for the Social Studies, Boston, MA.

Hensell, Lisa and Shaw, Hayden. (2014, April). Interdisciplinary Research and Writing to

Create Textbooks: Tablet Technology for Elementary Social Studies *Crossroads Connect*. National Council for Undergraduate Research, Lexington, KY.

Maple, T. & Morris, R. V. (2003, November). *Projects in the Early Childhood Social Studies Curriculum*. Paper presented at the National Association of Educators of Young Children, Chicago, IL. (supporting a Ball State University graduate student; contribution: 25%)

Prior to Arrival at Ball State University

Morris, R. V. & Sigfried, G. *Acting Out History* (2001, November). Paper presented at the National Council for the Social Studies, Washington, D.C. (contribution: 60%)

Morris, R. V. et. al. *Preparing for the Bicentennial of the Lewis and Clark Expedition* (2001, November). Paper presented at the National Council for the Social Studies, Washington, D.C. (contribution: 50%)

Morris, R. V. *Acting Out History* (2001, November). Paper presented at the National Association for Gifted Children, Cincinnati, OH.

Morris, R. V. et. al. *Preparing teachers for the Bicentennial of the Lewis and Clark Expedition* (2001, November). Paper presented at the National Association for Gifted Children, Cincinnati, OH. (contribution: 50%)

Obenchain, K. M. & Morris, R. V. *First Person Historical Narratives* (2001, November). Paper presented at the College and University Faculty Association, Washington, D.C. (contribution: 50%)

Morgan-Fleming, B. et. al. (2001, April). *Neglected Aspects of Play: A Multi-disciplinary Inquiry*. Paper presented at the American Education Research Association, Seattle, WA. (contribution: 30%)

Morris, R. V. et. al. (2000, November). *The Texas History Walk: Drama and Middle School Historical Research*. Paper presented at the National Council for the Social Studies, San Antonio, TX. (contribution: 50%)

Morris, R. V. et. al. (2000, November). *Integrating Service Learning and Elementary School Colonial American History*. Paper presented at the National Council for the Social Studies, San Antonio, TX. (contribution: 50%)

Morris, R. V. & Obenchain, K. M. (2000, April). *Second Grade Use of First Person Historical Presentation*. Paper presented at the American Educational Research Association, New Orleans, LA. (contribution: 50%)

- Morgan-Fleming, B. et. al. (2000, April). *Bringing the Fifth Discipline to the academy: Challenges conversations, and conceptualization*. Paper presented at the American Educational Research Association, New Orleans, LA. (contribution: 30%)
- Haas, M. E. et. al. (1999, November). *A Festival of Elementary Social Studies Lessons*. Paper presented at the National Social Studies Supervisors Association, Orlando, FL. (contribution: 50%)
- Haas, M. E. et. al. (1999, November). *Sample Lessons Illustrating the Common Good with Elementary Students: Early Childhood/Elementary SIG*. Paper presented at the National Council for the Social Studies, Orlando, FL. (contribution: 50%)
- Morris, R. V. (1999, November). *Supreme Court Cases for Mock Trails: Illustrations of Constitutional Rights*. Paper presented at the National Council for the Social Studies, Orlando, FL.
- Morris, R. V., Haas, M., & Isele, F. (1999, November). *Elementary Classroom History for the Common Good*. Paper presented at the National Council for the Social Studies, Orlando, FL. (contribution: 50%)
- Morris, R. V. & Obenchain, K. M. (1999, November). *Using Artifacts and Primary Sources in the Classroom*. Paper presented at the National Council for the Social Studies, Orlando, FL. (contribution: 50%)
- Morris, R. V. & Welch, M. (1999, November). *The Jaguar Princess: A Maya Mystery*. Paper presented at the National Council for the Social Studies, Orlando, FL. (contribution: 50%)
- Morris, R. V. & Welch, M. (1999, November). *Learning Stations and Artifacts for Critical Thinking*. Paper presented at the National Council for the Social Studies, Orlando, FL. (contribution: 50%)
- Obenchain, K. M. & Morris, R. V. (1999, November). *How Elementary, Middle, and High Schools Students Perform First Person Historical Presentations in a Public Forum*. Paper presented at the College and University Faculty Association, Orlando, FL. (contribution: 50%)
- Morris, R. V. (1999, March). *Teaching Social Studies through Drama: Student Democracy*. Paper presented at the American Educational Research Association, Montreal, Canada.
- Obenchain, K. & Morris, R. V. (1999, March). *Public Democratic Education in the Elementary and Middle School*. Paper presented at the American Educational Research Association, Montreal, Canada. (contribution: 50%)

- Morris, R. V. (1998, November). *How First Person Historical Narrative Is Conducted by Elementary Teachers*. Paper presented at the National Council for the Social Studies, Anaheim, CA.
- Obenchain, K. & Morris, R. V. (1998, November). *Melodrama for Democracy*. Paper presented at the National Council for the Social Studies, Anaheim, CA. (contribution: 50%)
- Morris, R. V. (1998, November). *Nurturing a Humane World in Elementary Social Studies Classes*. Paper presented at the National Council for the Social Studies, Anaheim, CA.
- Morris, R. V. (1997, November). *Teaching Social Studies through Drama: Student Meanings*. Paper presented at the College and University Faculty Association of the National Council for the Social Studies, Cincinnati, OH.
- Morris, R. V. (1997, November). *Common Threads: How to Translate Best Practices into Teaching*. Paper presented at the National Council for the Social Studies Annual Conference, Cincinnati, OH.
- Morris, R. V. (1997, November). *Plays in the Middle and Secondary Social Studies Class*. Paper presented at the National Council for the Social Studies Annual Conference, Cincinnati, OH.
- Morris, R. V. (1997, November). *Drama Assessment Authenticated: What Can They Do?* Paper presented at the National Council for the Social Studies Annual Conference, Cincinnati, OH.
- Morris, R. V. (1997, November). *Acting Out History: Students Act across Time and Space*. Paper presented at the National Council for the Social Studies Annual Conference, Cincinnati, OH.
- Morris, R. V. (1997, November). *Ritual*. Paper presented at the National Council for the Social Studies Annual Conference, Cincinnati, OH.
- Morris, R. V. & Welch, M. (1997, October). *Acting Out History: Students Act Across Time and Space*. Paper presented at the National Middle School Association Annual Conference, Indianapolis, IN. (contribution: 50%)
- Morris, R. V. (1996, November). *New Research/Implications for the Ethical Classroom*. Paper presented at the meeting of the National Social Studies Supervisors Association, Washington, D. C.
- Morris, R. V. & Morris M. L. (1990, November). *Facts, Citizenship Skills, Love of*

Learning, and Young Historians: A Nationally Recognized Model. Paper presented at the National Council for the Social Studies Conference, Anaheim, CA. (contribution: 50%)

Invited:

Morris, R. V. (2014, July). *The World of George Rogers Clark.* Sons of the American Revolution, Greenville, SC.

Morris, R.V. (2013, November). Oliver P. Morton. National Trust for Historic Preservation, Indianapolis, IN.

Morris, R. V. (2013, March). *Interactive History: Creating a Gaming Experience at Civil War Sites.* Paper presented at The Future of Civil War History: Looking Beyond the 150th, Gettysburg, PA.

Morris, R. V. (1990, August). *Meet the Mary Bryan Association of Young Historians.* Paper presented at the meeting of the National Coalition of Junior Historian Directors, Frankfort, KY.

Regional Presentations:

Refereed:

Morris, R. V. (2016 March). The Farm at Prophetstown tour. Association of Living History, Farm and Agricultural Museums. Lafayette, IN.

Morris, R. V. (2016 March). State Parks and Phone Apps: Examples for Indiana and Kentucky. Association of Living History, Farm and Agricultural Museums. Lafayette, IN.

Morris, R. V. (2015 November). The Stuff We Make: Digital Resource for Elementary Great Lakes Regional Social Studies Conference, Indianapolis, IN.

Morris, R. V., Clark, B., Park, J. & Smith, B. (2015 July). History in the Park: Collaboration to Resources. Association of Midwest Museums. Cincinnati, OH.

Morris, R. V. (2015 October). Courage, Community and Connection: The Legacy of the UGRR. Ohio River National Freedom Corridor Underground Railroad Conference.

Macleod, C., Groover, M., & Morris, R. V. (2014, October 4). Yountsville Mill. Midwest Historical Archaeology Conference, Niles, MI

Tharp, B.W., Morris, R. V. and Smith, B. (2014, October). *History in the State Parks:*

Collaboration to Find Resources. Paper presented at the Southeastern Museums Conference.

Prior to Arrival at Ball State University

McNeely, J. & Morris, R. V. (2001, October). *The Living History Walk.* Paper presented at the Southwest Episcopal Schools Conference, Dallas, TX. (contribution: 50%)

Morris, R. V. (1996, March). *As the Civil War Turns: Jefferson Davis through Primary Sources.* Paper presented at the Great Lakes Regional Social Studies Conference, Indianapolis, IN.

Morris, R. V. (1996, March). *History Using Primary Sources.* Paper presented at the Great Lakes Regional Social Studies Conference, Indianapolis, IN.

Morris, R. V. (1996, March). *Drama in the Social Studies Classroom.* Paper presented at the Great Lakes Regional Social Studies Conference, Indianapolis, 1996.

Morris, R. V. (1991, March). *As the Civil War Turns: Using Primary Sources.* Paper presented at the Great Lakes Regional Conference for the Social Studies, Kalamazoo, MI.

Morris, R. V. & Morris, M. L. (1990, April). *Fascinating Facts + Sensational Citizenship Skills + Loving to Learn = Young Historians (A Nationally Recognized Model).* Paper presented at the Great Lakes Regional Conference for the Social Studies, Indianapolis, IN. (contribution: 50%)

State Presentations:

Refereed:

Morris, R.V. (2017 March). *Change in the House: Indiana Local Historical Societies in Transition,* Society of Indiana Archives Annual Meeting. Muncie, IN.

Morris, R. V. (2016 April). *At Home with Oliver P. Morton.* Canal Society of Indiana. Centerville, IN.

Morris, R. V. (2016 April). *Creating Digital Resource for Archives, Classrooms, and Museum.* Society of Indiana Archivists. Indianapolis, IN.

Morris, R.V. (2016 April) *Using Millennials to Reach Millennials.* Ohio Museums Association. Columbus, Ohio.

Morris, R.V. (2016, February). *Do Cemeteries Create a Sense of Community?* Beech

Grove Cemetery as a Case Study. Indiana Association of Historians. Bloomington, IN.

Morris, R. V. (2015 October). The Application of Apps: Perryville Battlefield and the Indiana State Parks. Indian Academy of the Social Sciences. Evansville, IN.

Morris, R. V. & Smith, B. (2015 September). Using Technology for Interpretation. Illinois Association of Museums. Springfield, IL.

Morris, R. V. & Smith, B. (2015 March). Phone Apps for Historical Interpretation in Kentucky and Indiana State Parks. Ohio Museums Association. Independence, OH.

Morris, R. V. & Smith, B. (2015 February). Indiana's Virtual Past: Historical Apps and Websites. Indiana Association of Historians. Indianapolis, IN.

Morris, R. V. & Mellencamp, B. (2014, November). *Crossroads Connect: An Interactive Digital Textbook*. Paper presented at the Indiana Council for the Social Studies, Indianapolis, IN.

Connie Rendfeld, Aimee Formo, & Ronald V. Morris (2014, November). *Digital Resource for State and Local Connections*. Paper presented at the Indiana Council for the Social Studies, Indianapolis, IN

Morris, R. V. & Smith, B. (2014, March). *Textbooks of the Present: Textbooks of the Future*. Indiana Association of Historians, Anderson, IN.

Prior to Arrival at Ball State University

Morris, R. V. et. al. *Preparing for the Bicentennial Celebration of the Lewis and Clark Expedition* (October 2001). Paper presented at the Texas Council for the Social Studies. (contribution: 50%)

Morris, R. V. et. al. *Excellent Elementary Educators* (October 2001) Paper presented at the Texas Council for the Social Studies. (contribution: 50%)

McNeeley, M. J. & Morris, R. V. (2000, October). *The Texas History Walk: Drama and Middle School Historical Research*. Paper presented at the Texas Council for the Social Studies. (contribution: 50%)

Morris, R. V. (1993, April). *Meet the Indiana Junior Historical Society*. Paper presented at the Indiana Council for the Social Studies Conference, Bloomington, IN.

Morris, R. V. (1993, April). *Models of Cooperation: Bridging the Gap Between K-12 and Higher Education*. Paper presented at the Indiana Council for the Social Studies,

Bloomington, IN.

- Morris, R. V. (1992, October). *Meet the Mary Bryan Association of Young Historians*. Paper presented at the Indiana State Teachers Association Inservice, Indianapolis, Indiana.
- Morris, R. V. (1992, March). *Three Community Slide Programs: A Report of Results From the 1991 Teacher Grant*. A paper presented at the Indiana Council for the Social Studies Conference, Bloomington, IN.
- Morris, R. V. & Morris, M. L. (1992, April). *Fascinating Facts + Sensational Citizenship Skills + Loving to Learn = Young Historians (A National Recognized Model)*. Paper presented at the Indiana Council for the Social Studies, Bloomington, IN. (contribution: 50%)
- Invited:**
- Morris, R. V. & Gestwicki, P. V. (2011, September). *Indiana Civil War Sequential, John Hunt Morgan and Videogames*. Association of Indiana Museums, Richmond, IN.
- Morris, R. V. (2010, August). *Ball State University and Your Younger Visitors*. Association of Indiana Museums, Bloomington, IN.
- Morris, R. V. (2010, April). *Cultural Institutions, Elementary Classrooms, and University Connections*. Paper presented at the Preserving Historic Places: Indiana's Statewide Preservation Conference in New Harmony, IN.
- Morris, R. V. (1993, February). Comment. In D. Bigham (Chair), *History Education: Interpreting History through Material Culture*. Symposium conducted at the meeting of the Indiana Association of Historians, Muncie, IN.
- Morris, R. V. (1992, August). *Jean*. First person historical presentation at the Daughters of the American Revolution Officer's Club, Indianapolis, IN.
- Morris, R. V. (1992, September). *Presenting the Indiana Junior Historical Society*. Paper presented at the Indiana Junior Historical Society Autumn Workshop for Teachers, Crawfordsville, IN.
- Morris, R. V. (1991, May). *Meet the Mary Bryan Association of Young Historians*. Paper presented at Michigan in Perspective, Detroit, MI.
- Morris, R. V. (1991, February). *Setting Up Quality Field Trips*. Paper presented at the Indiana Junior Historical Society Officer and Sponsor Workshop, Anderson, IN.
- Morris, R. V. (1989, November). *Study - Travel Experiences*. Featured Presenter at the

Indiana Junior Historical Society Workshop for Teachers of Elementary History and Geography, Vincennes, IN.

Morris, R. V. (1989, October). *Historic New Harmony*. Slide program presented at the Indiana Junior Historical Society Officer and Sponsor Workshop, North Vernon, IN.

Morris, R. V. (1989, May). *A Women Named Mary Bryan & Indiana through the Seasons*. Slide programs presented at the Indiana Historical Society Spring History Conference, Madison, IN.

4. Local Presentations:

Referred:

Hensell, Lisa, Shaw, Hayden, Morris, Ronald. (2014). *Crossroads Connect*. BSU Student History Conference.

Invited

Morris, R. V., Shaw, H., Heitkamp, A. & Sweet, J. (2015 October). Student Engagement. Dean's Executive Advisory Council. BSU.

Morris, R. V. (2015 June). Finding Primary Sources. eLEAD Madison County. Anderson, IN.

Morris, R. V. and Shaw, H. (2015 March). Indiana State Forests. Discovery Meeting. Muncie, IN.

Morris, R. V. (2015 February). Non-Traditional Social Studies Resources Vender Fair. Northern Indiana ESC. South Bend, IN.

Morris, R. V. (2015 January). Region 8 ESC Non-Traditional Social Studies Resources Vendor Fair. Gary, IN

Morris, R. V. (2015 April). Parks, People, and Culture: The Indiana State Park History and Ball State. Kirkham Lecture, Friends of the Alexander M. Bracken Library. Muncie, IN.

Morris, R. V. & Gestwicki, P. V (January, 2013). Underground Railroad Game. EMI Digital Feed Ball State University. Muncie, IN. [Digital Feed 1/25/13 - Underground Railroad Game](#)

Morris, R. V. (February, 2010). *Looking at Images*. Picturing America Teacher In-service Ball State Art Museum. Muncie, IN.

- Morris, R. V. (January, 2010). *Grand Army of the Republic*. Center for Vital Aging, Muncie, IN.
- Morris, R. V. (January, 2010). *Martin Luther King, Jr.* College Mentors Program. Ball State University.
- Morris, R. V. (October and November, 2009). *First Person Presentations in the Classroom*. Indiana Academy. Muncie, IN.
- Morris, R. V. (October 20, 2007). *Madison, Morgan, and Morton*. Huddleston House/Historic Landmark Foundation of Indiana, Mt. Auburn, Indiana.
- Morris, R. V. (April 20, 2006). *Thomas Jefferson's Architecture and Land*. Smokey Row Elementary School Teachers Carmel Clay School Corporation, Carmel, IN.
- Morris, R. V. (April 19, 2006). *Social Studies Teacher In-service*. Towne Meadow Elementary School Carmel Clay School Corporation, Carmel, IN.
- Morris, R. V. (January 2006). *Using Primary Sources to Interpret Women's History: The Case of Anne Steele*. Historic Connersville, Connersville, IN.
- Morris, R. V. (2005, October). *Henry Clay, James Raridan, and the National Road*. Huddleston House/Historic Landmarks Foundation of Indiana, Mt. Auburn, IN.
- Morris, R. V. (2001, November). *Not Lewis and Clark: Clay and Raridan another Journey West*. Paper presented at Historic Connersville. Connersville, IN.
- Prior to Arrival at Ball State University
- Morris, R. V. (2001, September). *Education in a Hijacked America*. Paper presented at the Crosby County Historical Commission and the Crosby County Pioneer Memorial Museum. Crosbyton, TX. (Binder V: Appendix M)
- Morris, R. V. (2001, February). *The Foxfire Experience*. Paper presented at the Staked Plains Council for the Social Studies Teacher Workshop, Lubbock, TX.
- Morris, R. V. (1994, July). *Meet the Mary Bryan Association of Young Historians*. Paper presented at Franklin Township Historical Society, Acton, IN.
- Morris, R. V. (1994, February). Panel. In M. L. Morris (Chair), *Successes in Parent - Teacher Communication*. University of Indianapolis School of Education Supervisor, Cooperating Teacher, and Student Teacher Meeting. Indianapolis, IN.
- Morris, R. V. (1994, March). *Captain John Doyle*. First person historical presentation at the Daughters of the American Revolution Perry County and the Perry County

Schools, Perry County, IN.

Morris, R. V. (March, 1992). *Cabin Program*. Presented paper to the Roberts Park United Methodist Senior Citizens, Indianapolis, IN.

Morris, R. V. (1992, May). *Samuel Bryan*. First person historical presentation at Indianapolis Public Schools #46, Indianapolis, IN.

Morris, R. V. (1992, October). *The Mary Bryan Heritage Center*. Paper presented to the Kiwanis, Indianapolis, IN.

Morris, R. V. (1992, December). *George Mason*. First person historical presentation at the Samuel Bryan Chapter of the Daughters of the American Revolution, Greenwood, IN.

Morris, R. V. (1991, February). *Captain John Doyle*. First person historical presentation to the Westside Little Hoosiers, Kokomo, IN.

Morris, R. V. (March, 1991). *The Live-In Program*. Paper presented at the Mary Bryan Chapter I Parents Workshop, Indianapolis, IN.

Morris, R. V. (1991, August). *Meet the Mary Bryan Association of Young Historians*. Paper presented at Edinburgh Elementary School Inservice, Edinburgh, IN.

Morris, R. V. (1991, June). *Meet the Mary Bryan Association of Young Historians*. Paper presented at the Purdue Association of Indianapolis, IN.

Morris, R. V. (1990, January). *A Year of Progress: The Mary Bryan Association of Young Historians*. Paper presented at the Mary Bryan Chapter of the Daughters of the American Revolution, Indianapolis, IN.

Morris, R. V. (1990, February). *Meet the Mary Bryan Association of Young Historians*. Paper presented at the Indianapolis/Marion County Public Library, Indianapolis, IN.

Morris, R. V. (1990, March). *New Harmony*. Slide program presented to the Kiwanis, Martinsville, IN.

Morris, R. V. (1990, April). *Starting Right*. Paper presented to the University of Indianapolis Explorations In Education Class, Indianapolis, IN.

Morris, R. V. (1990, December). *Indiana through the Seasons*. Slide program presented at the Indiana Junior Historical Society Christmas Event, Flora, IN.

Morris, R. V. (1989, March). *The First Year*. Keynote Speaker at the University of

Indianapolis Student Teacher Inservice, Indianapolis, IN.

Morris, R. V. (1988, February). *Meet the Mary Bryan Association of Young Historians*. Paper presented to the Mary Bryan Elementary School PTA, Indianapolis, IN.

Morris, R. V. (1988, November). *Meet the Mary Bryan Association of Young Historians*. Paper presented at the Kiwanis, Indianapolis, IN.

Morris, R. V. (1988, November). *Beginning Teaching*. Paper presented at the Student Education Association of the University of Indianapolis, Indianapolis, IN.

5. Development of exceptional curricular and course materials: Textbooks

Houghton Mifflin. (1997). *Explore Indiana*. Boston: Author. Indiana Consultant.

Houghton Mifflin. (1997). *Share our world*. Boston: Author. Indianapolis site consultant, lesson author, and unit reviewer.

6. DVD

(2012). *The World of George Rogers Clark*.

<http://cms.bsu.edu/Features/Global/ImmersiveLearning/UnheardVoices.aspx>

<http://vimeo.com/35214999>

(2009). *Making Decisions along the Way*.

(2009). *Escape through Indiana: A Journey to Freedom 1800-1860*.

(2009). *The Noble Experiment*.

(2009). *Follow the Old Mill Stream*.

(2008). *Finding Harmony*. (2009 Lower Great Lakes Emmy Children/Youth Special)

(2007). *Madison, Indiana A History: The Ohio River Valley*.

(2004). *Wayne County Intersections: Traces and Trails*.

7. Non-refereed publications:

(2017). <http://www.bannergraphic.com/story/2397836.html>

(2017). Limestone Curriculum. Monroe County Limestone Heritage.

(2016). Beech Grove Cemetery book

(2015) Named a Bicentennial Legacy Project by the Indiana Bicentennial Commission

(2015). Beech Grove Cemetery mobile experience

- <https://www.youtube.com/watch?v=hZHFg6QkKE4>
- Morris, Ronald V. Interdisciplinary Research and Writing to Create Textbooks: Table Technology for Fourth Grade Social Studies. *Viewpoints*, 46 (1) p. 19.
- (2015). Indiana State Park App II
<http://www.bing.com/videos/search?q=indiana+state+park+phone+app+youtube&&view=detail&mid=31F0713A0D463DE192EC31F0713A0D463DE192EC&FORM=VRDGAR>
<http://www.bing.com/videos/search?q=indiana+state+park+phone+app+youtube&&view=detail&mid=2AD3C7C09C83B3A31BD52AD3C7C09C83B3A31BD5&FORM=VRD GAR>
<http://cms.bsu.edu/news/articles/2015/5/new-phone-app-introduces-visitors-to-history-in-the-indiana-state-parks>
<http://rvdailyreport.com/campground/new-phone-app-unveils-history-in-indiana-state-parks/>
<http://www.ballstatedaily.com/article/2015/05/indiana-state-park-history-tour-app>
<http://newsok.com/ball-state-students-write-app-offering-tours-of-state-parks/article/feed/838883>
<http://newsok.com/ball-state-students-write-app-offering-tours-of-state-parks/article/feed/838883>
[http://www.carrollcountycomet.com/news/2015-01-07/Local News/Look and learn at Indiana State Parks with new app.html](http://www.carrollcountycomet.com/news/2015-01-07/Local%20News/Look%20and%20learn%20at%20Indiana%20State%20Parks%20with%20new%20app.html)
<http://www.indianaobserver.com/2015/05/13/ball-state-students-write-app-offering-tours-of-state-parks-2/>
<http://www.wlky.com/news/Ball-State-students-write-app-offering-tours-of-state-parks/32994380>
http://www.tribstar.com/news/indiana_news/ball-state-students-write-app-offering-tours-of-state-parks/article_5f1ec7d2-f96c-11e4-ac9f-6bde500cf897.html
<http://www.inkfreenews.com/2015/05/12/new-phone-app-encourages-park-visitors-to-explore-history/>
<http://journalgazette.net/news/local/indiana/Ball-State-students-write-app-offering-tours-of-state-parks-6625379>
- (2015) Yount's Mill Exhibit Carnegie Museum. Crawfordsville, IN.
- (2014) *Crossroads Connect* <http://www.crossroadsconnect.us/>
 Indiana Bicentennial Project
- (2014). Digital Text Aims to Energize Fourth-Graders About Indiana History. *Ball State Alumnus*, 72(2).
Ball State University Strategic Plan 2012-2017: Education Redefined 2.0: Advancing Indiana 2014 Update p. 2-4.
- (2014) Battle of Perryville Battlefield Tour Phone App
<https://play.google.com/store/apps/details?id=com.frogbabyapps.perryville>
 (2014 August). "Ball State Students Create Perryville Mobile App." *Civil War Times*. p. 16.
<http://www.courier-journal.com/story/news/local/indiana/2014/07/04/smartphones-help-visitors-learn-perryville-battle/12178899/>
- (2013). Indiana State Park App.

- <https://itunes.apple.com/us/app/indiana-state-parks-history/id854108968?mt=8>
<https://play.google.com/store/apps/details?id=com.frogbabyapps.indianaparks>
Louisville Courier-Journal: Ball State team creates Indiana state parks app (Aug. 12)
The Indianapolis Star: New app to offer tours of state parks (Aug. 12): Story about a Ball State immersive learning class developing apps for the Department of Natural Resources.
 Indiana Bicentennial Legacy Project
- (2013). *Children of the Sun*. IOS tablet game for Indiana State Museum.
https://www.youtube.com/watch?v=rZFOfOD6JQs&index=10&list=PLL9yjQxH6CPrHZ_54dJzd4NtXtwz9ifzz
- (2013). *A History Dear to Our Hearts*. <http://vimeo.com/65970748>
<http://www.historicmuncie.org/>
- (2012). *The Underground Railroad in the Ohio River Valley*. [Video game and curriculum] <https://sites.google.com/site/undergroundrailroadgame/>
<http://business.financialpost.com/2013/01/10/new-video-game-allows-fourth-graders-to-travel-along-the-underground-railroad>
<http://www.polygon.com/2013/1/11/3864870/fourth-grade-students-learn-about-slavery-and-freedom-from-the>
 Also: AP story picked up by 110 media and news outlets across the nation – BSU UMC
<http://www.common sense media.org/game-reviews/the-underground-railroad-in-the-ohio-river-valley>
- (2012). *The World of George Rogers Clark*. [Videos and curriculum] <http://web.et.bsu.edu/grc/>
 (MIRA Award Finalist) <https://sites.google.com/site/morgansraidgame/home>
 Linked: Indiana Department of Natural Resources: Division of Historical Preservation and Archeology <http://www.in.gov/dnr/historic/5676.htm>
- (2015) Named a Bicentennial Legacy Project by the Indiana Bicentennial Commission
- Morris, R. V. (2007). Engaging educators and enriching lives of students: The Ohio River Teaching American History Project. *Ball State Alumnus*, 56(1), 17-18.
<http://cms.bsu.edu/About/AdministrativeOffices/Alumni/Publications/AlumnusMagazine/~media/DepartmentalContent/Alumni/PDFs/alumnusjuly2007.ashx>
- Welch, M. & Morris, R. V. (2000). An essay to stimulate dialogue between students, teachers, and parents. *Louisiana Social Studies Journal*, 17(1), 5-8. (contribution: 50%)
- Morris, R. V. (1998). Planning a social studies curriculum for students who are gifted. *Virginia Resolves*, 38(2), 9-11.
- Morris, R. V. (1997). *Ancient history social studies instruction through drama for seventh grade students: A royal education*. Unpublished doctoral dissertation,

Purdue University, West Lafayette.

Led by a teacher using a philosophy of co-constructing democratic citizenship with his students, this researcher studied through phenomenological inquiry the essence of the structures existing in this social studies classroom.

Morris, R. V. (1993, May). Indiana Junior Historical Society. *Viewpoints*, 5.

Morris, R. V. (1993, May). Past Jane Lowry Bacon teacher grant recipient project report. *Viewpoints*, 9-10.

Morris, R. V. (1991, February). "Human energy": Power in discovering history. *History Matters*, 1, 5.

Morris, R. V., & Tharp, B. W. (Eds.). (1990). *Architectural history of Johnson County*. Indianapolis: Mary Bryan Association of Young Historians. (contribution 75%)

A photographic review of nineteenth century architecture in a rural and small town Indiana county prior to sub-urbanization.

Morris, R. V. (1990, March). A model resource file for teachers of state history. *Social Studies Experiences*, 6-10.

Morris, R. V. (1990, June). Oh, no! Soap operas for gifted/talented! *G/T Indiana*, 3.

C. EVIDENCE OF PROFESSIONAL SERVICE

I presently serve on the board of the Centerville Public Library and the Indiana National Road Association. I have jumped into campus service serving on a number of committees at Ball State University.

1. Service to the academic community

a. Committee work: Department of History

Advisory Committee 2004 – 2007, 2010 – 2012, 2014-2017

Graduate Programs Committee member 2003 - 2004

Honors and Scholarship Committee member 2006 - 2009

Promotion & Tenure Committee, 2010 – 2011, 2012-2013, 2016-2017

Chair 2009 – 2010

Social Studies Search Committee member 2002–2004, 2006-2009

Search Committee member 2012

Undergraduate Curriculum Committee 2011 - 2014

Undergraduate Programs Committee 2003 – 2008

Chair 2003 – 2006, 2007 - 2008

Prior to Arrival at Ball State University

Department:

I coordinated EDCI 460: Three people covering seven sections of Elementary Social Studies Methods 2001 - 2002
 I filled in at the last moment to cover David Welton's graduate class for the rest of the semester 2000
 Social Studies Education Search Committee 2001
 Set up a social studies room 1999

College:

Student Affairs Committee 2000
 I created five (5) new courses for the middle school level, the plan sheets, and the course syllabus that go with them. 2000
 Proposed master plan for social studies personnel, programming, facilities, and materials for the next decade 1999
 Faculty Recognition Committee 1999
 Graduate Dean's Representative (monitor and comment on dissertation proceedings) 1999 – 2001

University

Associate Provost Advisory Board 2007-2008
 Museum Education Advisory Board 1998 - 2002
 International Cultural Center Education Advisory Board 1997-2002

b. Special lectures; interdepartmental contributions

Reviewed papers for the Student History Conference 2003 – 2007
 Chair Student History Conference 2007
 Graduation reader 2005
 Moderated a session at the Student History Conference 2004-2005
 Freshman Convocation 2003 – 2004, 2006, 2010
 Honors, Scholarships, and Recognition Ceremony 2003 – 2006, 2010
 Cardinal Preview Day 2003, 2013
 College of Sciences and Humanities education faculty meeting 2002
 Post 9/11: Terrorism and International Islam 2002

Prior to Arrival at Ball State University

STEP (Student Teaching in Education Program) Into Teaching:
 Pre-service workshop presenter
 I worked with Posey, All Saints, and Ramarize Elementary School students and faculty at the International Cultural Center. 1999-2001

I served as the pro bono All St. social studies consultant. 1999-2001

c. Normal counseling/advising load

2. Service related grants funded
 - 2007 National Scenic Byways Grant [\$120,818]
U.S. Department of Transportation
Nancy Carlson Principle Investigator
Consultant to “Movers and Stakers”

3. Offices held in local, regional, state, national, and international professional organizations
 - Texas Council for the Social Studies 1999 - 2002
Publications Committee 2001 – 2002
 - Stakes Plains Council for the Social Studies Executive Board 1998 - 2002
Elementary Awards Chair 1999 - 2002
Teacher In-service Chair 2001 – 2002
 - Indiana Historical Society: Life Member
- Trustee (youngest ever elected) 1990 – 1999
- Education Committee 2002 - 2005
 - National Council for the Social Studies 1988 – 2003
Annual Conference Committee 2002-2004
College and University Faculty Association 1997 - 2002
Early Childhood & Elementary Special Interest Group 1997 - 2002
House of Delegates Representative from Indiana 2002
National Social Studies Supervisors Association 1995 - 1996, 1998 - 1999
 - Indiana Council for the Social Studies 1988 – 1997, 2002 – 2004
-selected by the nominations committee to run for the Board of Directors 1995
-Board of Directors 2002 - 2004
-Awards chair 2002 – 2004
 - Indiana Religious Heritage Association 1986 - 1997
-board member 1995 - 1997

4. Editorships; review panels
 - Reviewer *The Social Studies* 2006-
International Journal of Social Education 2006-2013
Guest editor *International Journal of Social Education*, 18(1), 2003.
The Texan 2001-2002

5. Service to the local, state, regional, national, and international communities
 - American Educational Research Association 1999 - 2003
Research in Social Studies Education Special Interest Group
1999- 2003
 - Region 17 Social Studies Advisory Board 1999 - 2002

- National Middle School Association 1996 - 1997, 2000-2001
- Indiana Association of Economic Education 1995 - 1997
- Indiana Landmark: Education Committee 1994 - 1997
- Indiana Association of Historians: Education Committee 1991 - 1997
- History of Religion in the Schools Committee 1991 - 1997
- Kappa Delta Pi 1991 - 1997
- Phi Delta Kappa 1991 - 1998
- Johnson County Historical Society Life Member 1990 -
- Tippecanoe County Historical Association Life Member 1991 -
- Indiana Medical History Museum Education Committee 1989 - 1997
- National Education Association 1986 - 1996
- Indiana State Teacher's Association 1986 - 1996
- Perry Education Association 1986 – 1996
- Preserve Richmond 2009 -
- Promote Centerville 2003 – 2005
 - Historic Structures Committee 2003 – 2005
- Levi Coffin Memorial Association 2003 – 2017
 - Development Committee 2011 - 2017
- Levi Coffin Meeting House Trustee 2014 – 2017
- Historic Centerville: 2005-2009
 - Trustee 2006-2009
- Indiana Landmarks 2003 -
 - Eastern Regional Advisory Board 2004-2006
 - Huddleston House Advisory Board 2009 - 2017
- Indiana National Road Association 2003 – 2010
 - Board member 2016 -
- Wayne County Bicentennial Committee 2009 - 2010
- Western Wayne Heritage 2004-2009

6. Advanced Study, Additional Accomplishments, and Professional Improvement

After Arrival at Ball State University

Teacher in-services: Planned, presented, and administered:
2014

- Crawfordsville – District Public Library 1 hour
- Evansville – Public Library 1 hour

2013

- Gary – Indiana Dunes National Lakeshore 1 day
- Madison – Jefferson County Historical Society 1 day
- Marion – Grant County Public Library 1 day
- Muncie – VBC 1 day

- Muncie -- VBC 1 day

2012

- Evansville – Angel Mounds State Historic Site 1 day
- Rome City – Gene Stratton Porter State Historic Site 1 day
- Hebron – Public Library 1 day
- Tell City – Public Library 1 day

2011

- Aurora – Public Library 1 day
- Centerville – Public Library 1 day
- Fishers – Public Library 1 day
- Fort Wayne – Allen County Historical Society
- Goshen – Public Library 1 day
- Kokomo – Public Library 1 day
- Lebanon – Public Library 1 day
- Vincennes – State Historic Sites 1 day

2010

- Fishers – Public Library 1 day
- Franklin – Johnson County History Museum 1 day
- Greenfield – Hancock Historical Society 1 day
- Greensburg – Decatur County Historical Society 1 day
- Indianapolis - Children's' Museum 1 day
- Indianapolis – Eiteljorge Museum of Western and Native Art 1 day
- Indianapolis – Indianapolis Museum of Art 1 day
- New Castle – Henry County Historical Society 1 day
- South Bend – Northern Indiana History Center 1 day

2009

- Crawfordsville – Squire Cage Jail 1 day
- South Bend – Northern Indiana History Center 1 day
- Jeffersonville - Indiana Landmarks 1 day

2008

- Mt. Auburn - Huddleston House 1 week
- Muncie – BSU 1 day
- Crawfordsville 1 week

2007

- Madison 2 weeks & 4 days

2006

- Madison 2 weeks & 4 days
- Outside evaluator for Minnetrista Civil War exhibit signage 2012
- Outside evaluator for Conner Prairie Civil War exhibit American Association of State and Local History nomination 2011
- Nominated the Levi Coffin House Association for American Association for State and Local History for the Albert B. Corry Award 2010
- Interview for National Road Bicentennial

- First person presentations for Transition to Teaching partner school, 2005
- Follow up programs for my students, 2004
- Parent Education Seminar, 2004
- Metropolitan School District of Perry Township In-service Presentation, 2003

Prior to Arrival at Ball State University

- Alderson Junior High School In-service Presentation, 1998
- Consultant, MetriTech, Illinois State Social Studies Proficiencies Test, 1995.
- Consultant, MetriTech, Cincinnati Social Studies Proficiencies Test, 1994.
- WFYI Across Indiana Teacher's Advisor, 1994.
- Consultant, Channel 6 Teacher of the Week Award selection committee, 1992.
- Consultant, Benjamin Harrison Home, educational program development, 1992.
- Consultant, Silver Burdett and Ginn, in-service presenter, 1991.
- Instituted and directed a geography and history program to involve social studies methods class students in field experiences at the University of Indianapolis, 1988 - 1991.
- Consultant, created a junior historian club, Indianapolis Children's Museum, 1986.

D. ADDITIONAL ACCOMPLISHMENTS

1. Recognitions

After Arrival at Ball State University

2010

- Taught "Civil War Soldier" Purdue Comet Program
- Taught "Mysteries All Around Us" Purdue Comet Program
- Taught "1900-1945" Purdue Star Program
- Taught "Controversial Issues" Purdue Pulsar Program

2009

- Taught "Civil War Soldier" Purdue Comet Program

2008

- Taught "Introduction to Archeology" Purdue Comet Program
- Taught "Mysteries All Around Us" Purdue Project Hope Grant

2007

- Taught "Civil War Soldier" Purdue Comet Program

2006

- Taught "America in the Twentieth Century: 1945-1999" Purdue Comet Program

2005

- Taught “Civil War Adventure” Purdue Comet Program (International summer gifted and talented program for students entering sixth and seventh grade)
2004
- Taught “The Law and You” Purdue Comet Program (Binder V: Appendix M)
- Taught “America in the Age of Jackson” Purdue Comet Program (Binder V: Appendix M)
- Taught “1945-1999” Purdue Comet Program
2003
- Taught “America 1900-1945” Purdue Comet Program
- Taught “Medical School Madness” Purdue Comet Program
- Taught “Civil War Common Soldier” Purdue Comet Program
2002
- Taught “The Law and You” Purdue Comet Program
- Taught “Civil War Adventure” Purdue Comet Program

Prior to Arrival at Ball State University

2001

- Residence Hall Director Purdue Gifted Education Resource Institute
- Taught “Blue or Gray” Purdue Star Program (International summer gifted and talented program for students entering eighth and ninth grade)

2000

- Residence Hall Director Purdue Gifted Education Resource Institute

1999

- Taught “The Law and You” Purdue Comet Program
- Taught “Change: Revolution or Compromise” Purdue Star Program
- Taught “American Politics” Purdue Pulsar Program (International summer gifted and talented program for students entering tenth through twelfth grade)

1998

- Taught “The Law and You” and “America Since 1945” Purdue Star Program

1997

- Taught “The Law and You” and “Leadership” Purdue Star Program

1996

- Taught “The Law and You” Purdue Star Program

1995

- Indiana Historical Society Officer Nominations Committee - 1998
- Indiana Heritage Research Grant Selection Committee
- Indiana Historical Society: Committee on Trustees - 1997
- Assisted with the Ackerman Center for Democratic Citizenship Summer Institute

1994

- Indiana Junior Historical Society Committee Chairman - 1995
- Historian and tour guide for the Metropolitan School District of Perry Township Chapter I trip to Washington, D. C.

- Cooperating teacher for a student teacher
- 1993**
- Mary Bryan Elementary School Grade Level Representative - 1994
 - selected by peers
 - leadership discussion and communication group with administration
- Mary Bryan Elementary School Focus - 1994
 - selected by administration
 - constructed a plan to develop a magnet school
- Mary Bryan Elementary School Choice - 1994
 - selected by administration
 - constructed public relations plan for a magnet school
- Indiana Religious Heritage Association Tour Committee 1993 - 1994
- Designed and wrote Mary Bryan Association of Young Historian fliers - 1994
- Metropolitan School District of Perry Township Choice - 1994
 - selected by administration
 - developed guidelines in order to facilitate parents making application to magnet schools
- Parent Teacher Association Public Relations Committee
- Cooperating teacher for a student teacher
- Johnson County Save Outdoor Sculpture Coordinator
- Indianapolis/Marion County Historical Society Annual Meeting and Fund Raising Committees
- 1992**
- Indiana Historical Society: Committee for the Future - 1997
- Indianapolis/Marion County Historical Society Trustee, President - 1993
- Metropolitan School District of Perry Township Technology Committee - 1993
- Indiana Junior Historical Society Sponsor Advisory Board Moderator
 - Led classes at a summer history camp
- 1991**
- Indiana Junior Historical Society Committee - 1995
- Mary Bryan Elementary School Appropriation Committee - 1992
- Indianapolis/Marion County Historical Society Trustee, Vice-President - 1992
- "Take Pride in America" State of Indiana
- 1990**
- Charter Member, National Council for History Educators -1994
- Indiana Historical Society Committee: Officer Nominations - 1993
- Mary Bryan Elementary School Flower and Gift Committee -1991
- Mary Bryan Elementary School Performance Based Accreditation Committee
- Hosted the Indiana Junior Historical Society State Convention Elementary
- 1989**
- Developed *The 21 Gun Salute*, a biannual classroom magazine - 1994
- Attended the National Council for the Social Studies

- Mary Bryan Elementary School of Excellence Committee - 1991
 - Offered a family program series of historical speakers - 1991
 - Mary Bryan Elementary School Grade Level Representative - 1990
 - Lead classes at a summer history camp
 - 1988**
 - Indianapolis Civil War Round Table - 1994
 - Developed *The Young Historian Update*, a biannual magazine -1994
 - Organized seven schools into taking field trips - 1992
 - Directed students preparing history exhibits for display in the school - 1990
 - Mary Bryan Elementary Social Committee - 1989
 - Assisted the Indiana Junior Historical Society archaeology dig
 - Motivated teachers and staff to volunteer for study/travel experiences - 1994
 - Supervised multiple slide/tape programs produced by students - 1994
 - Established six history clubs - 1993
 - Meridian Middle School Science Fair Judge -1993
 - Parent Teacher Association - 1994
 - Indiana Junior Historical Society Alumni Association - 1993
 - Wrote monthly news releases for Mary Bryan Elementary School - 1992
 - 1986**
 - Church Education Committee - 1988
 - Southport Middle School Science Fair Judge
 - 1985**
 - Student Education Association President - 1986
 - Alpha Chi National Collegiate Honor Society Vice-President - 1986
 - 1979**
 - Edited architectural survey of Steuben County
 - 1978**
 - Edited architectural survey of Franklin County
2. Awards
- 2017**
 - Best Lesson Plan of 2017 National Council for Geographic Education
 - 2016**
 - Education for Service Award – University of Indianapolis
https://www.youtube.com/watch?v=Ql_i7rzy8u8&index=1&list=PL3D8rfzfyQXjLpUhbBySMXUc4PysyX79K
<http://www.uindy.edu/alumni/award-winners>
 - 2014**
 - Dorothy Rikker Hoosier Historian Award -- Indiana Historical Society
<http://www.thestarpress.com/story/news/local/2014/12/03/bsu-professor-receiving-state-history-award/19804537/> Muncie
<http://www.ksl.com/?nid=157&sid=32610002> Salt Lake City

<http://www.news-sentinel.com/apps/pbcs.dll/article?AID=/20141204/NEWS/141209838> Fort Wayne

2012

- Indiana Landmarks Servaas Memorial Award for outstanding achievement in historic preservation

2010

- Award of Merit for a lifetime of service to the public history field in Indiana – American Association of State and Local History

2009

- Lower Great Lakes Emmy Children/Youth Special *Finding Harmony*
- Indiana History Outstanding Event or Project Award for “The Department of History Ball State University – Elementary School Social Studies Education”

2008

- Indiana Landmarks Award for the restoration of the Rariden Home

2005

- American Association of State and Local History Certificate of Commendation for “Intersections of Wayne County: Traces and Trails”
- Who’s Who in Humanities Higher Education

1999

- Honorary Trustee of the Indiana Historical Society

1998

- Outstanding Young Americans. (1998). *Outstanding Young Men of America*. McLean, VA: Author. (Binder V)

1996

- Outstanding Young Americans. (1996). *Outstanding Young Men of America*. McLean, VA: Author.
- International Biographical Centre. (1996). *Men of Achievement* (17th ed.). Cambridge, England: Author.

1994

- Marquis Who's Who. (1994). *Who's Who in American Education* (4th ed.). New Providence, NJ: Author.

1993

- Shining Star Award
Sponsored by WTHR 13 and Star Financial Bank

1992

- Cornelius O'Brien Historic Preservation Conference Education Fellowship
Sponsored by the Cornelius O'Brien Foundation
- Heritage Center Plaque for Service
Sponsored by Mary Bryan Elementary School
- Teacher of the Year
Sponsored by Mary Bryan Elementary School
- Teacher of the Year
Sponsored by the Metropolitan School District of Perry Township

1991

- National History Award
Mary Bryan Chapter of the Daughters of the American Revolution
- Christa McAuliffe Award
Sponsored by the National Council for the Social Studies
- Cornelius O'Brien Historic Preservation Conference Education Fellowship
Sponsored by the Cornelius O'Brien Foundation
- Outstanding American History Teacher
Mary Bryan Chapter of the Daughters of the American Revolution
- Teacher of the Week Award
Sponsored by the J. Jon Holden DeHaan Foundation & WRTV 6

1989

- American Association of State and Local History Certificate of Commendation for offering a wide variety of programming for young people

1988

- Summer Seminar for Teachers on Colonial and Revolutionary War Leadership in America Fellowship
Awarded by Monticello -- Stratford Hall

1986

- The Roy V. Davis Award For Excellence in Geography
Awarded by the University of Indianapolis Earth and Space Sciences Department 1985
- Educational Communications. (1984-1985). *The National Dean's List* (8th ed.) (Vol. 1). Lake Forest, IL: Author.
- Student Teaching Scholarship
Awarded by the Perry Education Association
- (1986). *Who's Who in American Universities and Colleges*.

1984

- Educational Communications. (1983-1984). *The National Dean's List* (7th ed.) (Vol. 1). Lake Forest, IL: Author.