

# SARAH DRAKE BROWN

Associate Professor of History  
Department of History  
Ball State University  
Muncie, IN 47306

## EDUCATION

- 2004            **Doctor of Philosophy, Curriculum Studies**, Indiana University,  
*Chancellor's Fellowship.*
- 2000            **Master of Arts, History**, Purdue University,  
*Presidential Fellowship.*
- 1995            **Bachelor of Arts, History**, Illinois State University,  
*Presidential Scholar, Robert G. Bone Scholar.*

## PROFESSIONAL EMPLOYMENT

- 2013- Present        **Associate Professor**, History, Department of History, Ball State  
University. Director of History/Social Studies Education  
(appointed January 2008).
- 2007 – 2013        **Assistant Professor**, History, Department of History, Ball State  
University.
- 2004 – 2007        **Assistant Professor**, Social Science Education, Department of  
Middle & Secondary Education, Florida State University.
- 2002-2003        **Associate Instructor**, Department of Curriculum & Instruction,  
Indiana University-Purdue University-Indianapolis.
- 2002-2003        **Research Assistant**, Organization of American Historians and  
the American Historical Association's study of history education in  
the United States.
- 2000-2003        **Program Assistant and Research Assistant**, Social Studies  
Development Center, Indiana University, Bloomington.
- 2001-2002        **Associate Instructor**, Department of Educational Leadership &  
Policy Studies, Indiana University, Bloomington.
- 1998-2000        **Teaching Assistant**, Department of Curriculum & Instruction,  
Purdue University, West Lafayette, IN.

1995-1998                    **High School Teacher**, Naperville North High School,  
Naperville, IL. History/Social Science. Illinois Certification Type  
09.

## **SCHOLARSHIP: PUBLICATIONS**

### **Refereed Publications (International and National)**

Brown, S.D. (2018). Assessing while learning: Teacher candidates in the history classroom. *Social Studies Education Review*, 7(3), 22-41.

Brown, S.D. and Hughes, R.L. (2018). “It’s not something we thought about”: Teachers’ use of historiography and narratives. *Social Studies Research & Practice*, 13(1), 16-30.

Brown, S.D. (2013). Assessing assessment and clinical experiences. *The International Journal of Social Education*. 25, 47-54.

Brown, S.D. (November 2013). A systematic use of oral histories to promote historical thinking. *Teaching History: A Journal of Methods*, 38(2), 66-73.

Brown, S.D. (Summer 2013). Preparing effective history teachers: The assessment gap. *The Journal of Social Studies Research*. DOI: 10.1016/j.jssr.2013.04.005.

Andrews, G., Wilson, W. and Brown, S.D. (February 2013) Crossing the educational Rubicon without the TAH: Collaboration among university and secondary-level history educators. *The History Teacher*, 46(2), 253-266.

### **Refereed Publications (Regional and State)**

Hughes, R. and Brown, S.D. (May 2016). Teaching history in a place with a different history: A SoTL study in progress. *SoTL Advocate*.

Hughes, R. and Brown, S.D. (March 2016). Bridging the divide between content and pedagogy: Reflective history teaching. *SoTL Advocate*.

### **Books and Book Chapters**

Hughes, R. L. and Brown, S. D. (forthcoming). Teaching history in a place with a different history: Theory, policy, and practice in the United States and England. In Bob Bain, Arthur Chapman, Tamara Shreiner, and Alison Kitson, (Eds.), *History Education and Historical Enquiry*. International Review of History Education, Vol. 9. Charlotte, NC: Information Age Publishing.

Brown, S. D. (2016). Building historical thinking competencies through image analysis. In Luciana C. de Oliveira (Ed.), *The Common Core State Standards in Literacy in History/Social Studies, Science and Technical Subjects for English Language Learners: Grades 6-12* (19-38). Alexandria, VA: TESOL International Association.

## **Book Reviews**

Brown, S. D. (Spring 2014). Review of *The Memory Hole: The U.S. History Curriculum Under Siege*, by Fritz Fischer. Charlotte, NC: Information Age Publishing, Inc., 2014.

Brown, S. D. (2013). Review of *Knowing and Writing School History: The Language of Students' Expository Writing and Teachers' Expectations*, by Luciana C. de Oliveira. Charlotte, NC: Information Age Publishing, Inc., 2011.

## **Invited Publications**

Brown, S.D (December 2013). Historical thinking: The highest form of civic action. *History Matters!* 26.

Brown, S.D. (January 2012). An opportunity for enhanced history teaching and learning. National History Education Clearinghouse Roundtable: What Do the Common Core Standards Mean for History Teaching and Learning? Retrieved at <http://teachinghistory.org/issues-and-research/roundtable-response/25351>

## **SCHOLARSHIP: PROFESSIONAL PRESENTATIONS**

### **International and National**

Sarah Drake Brown, "Beyond Decoding the Disciplines." International Society for the Scholarship of Teaching and Learning Conference, Calgary, Alberta (Canada), October 13, 2017.

Sarah Drake Brown, "Assessing Habits of Mind." American Historical Association Annual Meeting, Denver, CO, January 7, 2017.

Sarah Drake Brown, "Assessing While Learning: Teaching Candidates' Work in Assessing Competencies in Historical Thinking." American Historical Association Annual Meeting, Atlanta, GA, January 10, 2016.

Sarah Drake Brown, "Assessing Historical Thinking." Teaching History: Fostering Historical Thinking Across the K-16 Continuum, CA History/Social Science Project, Berkeley, CA, May 2, 2015.

Sarah Drake Brown. "Preparing the Next Generation of History Teachers: Voices from the Field." Session Organizer and Chair. National Council for History Education Conference, Richmond, VA, March 2013.

Sarah Drake Brown, "State Standards for the Teaching of History: Do They Exist? Do They Matter? Does Anyone Care?" Organization of American Historians Annual Meeting, Milwaukee, WI. April 21, 2012.

Sarah Drake Brown, Emily Besinger, Adam Rothenberg, "What Middletown Read: Cultural History in Industrializing America." Poster presentation with two undergraduate

teaching majors, National Council for History Education National Conference, Kansas City, MO, March 24, 2012.

### **Regional and State**

Sarah Drake Brown. "Becoming a History Teacher: Discipline-Based Assessment." Indiana Association of Historians Annual Meeting, Lafayette, IN. February 18, 2017.

Sarah Drake Brown and Richard L. Hughes. "Bridging the Divide between Content and Pedagogy: Reflective History Teaching." Illinois State University Teaching and Learning Symposium, Normal, IL, January 6, 2016.

Sarah Drake Brown. "Preparing Undergraduates to Teach High School Sociology." Panel participant. North Central Sociological Association Annual Meeting, Indianapolis, IN, April 7, 2013.

### **Invited Presentations**

Sarah Drake Brown, Keynote Address, Tennessee Council for History Education Annual Conference. "Enlisting Narratives to Engage Students." Nashville, TN. September 26, 2018.

Sarah Drake Brown, Keynote Address, Missouri Council/Illinois Council for History Education Annual Conference. "Narrating Historical Thinking." St. Louis, MO. September 20, 2017.

### **HONORS/AWARDS**

Member, American Historical Association's Tuning Project. January 2015-present.

Chancellor's Fellowship, Indiana University, Bloomington, IN, 2000-2004.

Presidential Distinguished Graduate Fellowship, Purdue University, West Lafayette, IN, 1998-2000.

Frederick N. Andrews Fellowship, Purdue University, West Lafayette, IN (offered), 1998-2000.

Sallie Mae First Year Teacher of the Year, State of Illinois, 1995-1996.

National Humanities Center, "Nature Transformed: Imagination and the North American Landscape," University of North Carolina, Chapel Hill and Research Triangle Park, NC, June 24-July 12, 1996.

Robert G. Bone Scholar, Illinois State University, 1994-1995.

Presidential Scholar, Illinois State University, 1991-1995.

## **GRANTS**

Office of Institutional Effectiveness, Summer Assessment Grant, \$1000. 2017. Project: Design Assessments Aligned with Departmental Student Learning Outcomes. With Jennifer DeSilva.

Office of Institutional Effectiveness, Summer Assessment Grant, \$1000. 2013. Project: Examine Assessment Methods Employed in Select Sections of UCC-21 Tier 1 Courses With Jennifer DeSilva.

Office of Institutional Effectiveness, Summer Assessment Grant, \$1000. 2012. Project: Examine Assessment Methods Employed in Select Sections of UCC-21 Tier 1 Courses HIST 150 and HIST 151. With Jennifer DeSilva.

## **PROFESSIONAL AFFILIATIONS**

National Council for History Education  
Organization of American Historians  
American Historical Association  
Society for History Education  
Indiana Association of Historians  
History Educators Network of Indiana  
National Council for the Social Studies

## **TEACHING ACTIVITIES**

### **Courses Taught (Ball State University)**

Teaching History/Social Studies in Junior High/Middle School (undergraduate)  
Teaching Social Studies in Secondary Schools (undergraduate)  
Introduction to History and Historical Methods (undergraduate)  
Introduction to Secondary Education (undergraduate)  
Independent Study in Social Studies Education (undergraduate)

## **PROFESSIONAL SCHOLARLY SERVICE**

### **National**

Editor, *Teaching History: A Journal of Methods* (2016-present)

National Council for History Education, Board of Directors, (2014-present). Chair of Board (2018-present); Vice-Chair for Advocacy and Educational Issues (2016-2018).

Assistant Editor, *Teaching History: A Journal of Methods* (2014-2015)

Editorial Board of *Teaching History: A Journal of Methods* (2012-2013)

Reviewer for *The Teacher Educator*

Reviewer for *The Journal of Social Studies Research*

Peer referee for monograph (Maloy & Malinowski, *Wiki Works: Teaching Web Research and Digital Literacy in History and Humanities Classrooms*). 2017.

Edited and supervised development of curriculum materials for BackStory with the American History Guys on behalf of the National Council for History Education. 2016

Reviewed and developed curriculum materials for the National Park Service, National Underground Railroad Network to Freedom. 2015

National Council for History Education Common Core Committee, 2012.

National Council for History Education Task Force on Pre-Service Teaching, 2011-2012.

History Education Specialist, federally funded Teaching American History Grant: Clarksburg, WV, 2012.

### **University**

Director of History/ Social Studies Education, Department of History, January 2008-present.

College of Sciences and Humanities, Dean's Task Force on Teaching, Fall 2018.

College of Sciences and Humanities Curriculum Committee, 2017-2019.

University Assessment Committee, 2017-2018.

Clinical Curriculum Ad Hoc Committee, 2017-2018.

Member, Search Committee, Department of History, 2016-2017.

Assessment Coordinator, Department of History, 2013- 2017.

CAEP Leadership Team, Co-Chair, Standard 1 Committee, 2014-2016.

Member, *Ex Officio*, Assessment Committee, Department of History, 2010-2017.

Chair, Curriculum Committee, Department of History, 2016-2018.

Member, Curriculum Committee, Department of History, 2015-2018.

Member, College of Sciences and Humanities Teacher Education Committee, 2010-present.

Co-Chair, Committee to Revise the Student Teaching Rubric, 2011-2012 (co-chaired with individual from Teachers College)

College of Sciences and Humanities Faculty Participant, Simpson Scarborough Discussion Group on Faculty Perceptions of Ball State, July 2012.

Presenter at History Department's Honors, Scholarship, and Recognition Ceremony, April 2015.

Presenter at History Department's Honors, Scholarship, and Recognition Ceremony, April 2013.

Presenter at History Department's Honors, Scholarship, and Recognition Ceremony; Introduction of Senior Speaker, April 2012.

Guest Presenter, HIST 445, History and Historians, "Epistemology of History in the Classroom," October, 2010; October 2011; October 2012; October 2013; October 2014; October 2015.

**Local**

Sarah Drake Brown, "Are You a 'Good' Citizen?: Building and Fostering Civic Dispositions." League of Women Voters, Muncie/Delaware County. February 8, 2018.