Sunday

10:30 am **Browsing Lounge**

Registration Opens

12:30 <u>Cardinal Hall</u>

Keynote Presentation: Green For All

2:00 pm <u>Cardinal Hall</u>

Workshop Bridging the Economic and Climate Gap: A Workshop by Green for All College Ambassadors

Janica Johnson and Brianna Ford, Clark Atlanta University Miranda J. Garcia and Darius A. Stanton, Claflin University

Room 301

0087-00121 Supporting Pedagogy for Change—Core Competencies in Learning for Sustainability

Workshop Harold Glasser, Matthew Hollander

Western Michigan University, Kalamazoo, MI

Room 302

0087-000081 Research to Practice: Data + Learning = Behavior Change

Workshop Karol Kaiser

USGBC, Washington, DC

Room 303

0087-00123 Sustainability Tracking, Assessment & Rating System (STARS) Workshop

Workshop Jillian Buckholz

Association for the Advancement of Sustainability in Higher Education, Denver, CO

Room 305

0087-000097 Student Climate Leadership Workshop

Workshop Sarah Brylinsky, ACUPCC

Juliana Goodlaw-Morris, National Wildlife Federation

5:30 pm Ballroom

Welcome Reception

7:00 am Cardinal Hall

Breakfast

8:00 am Cardinal Hall

Keynote: David Orr

9:30 am Ballroom

Coffee Break

10:00 am Breakout Sessions/Paper Sessions

Forum Room

0087-00045 Recycling Campus Legacy Buildings: How to Transform Outdated, Inefficient

Paper Campus Liabilities Into New, Green Learning Assets

Jim Nicolow

Lord, Aeck & Sarget Architecture, Ann Arbor, MI

0087-00086 Oberlin College's Lewis Center for Environmental Studies: Lessons Learned From a

Paper Decade of Monitoring and Managing an Iconographic Green Building

Sean Hayes, Henry Bent, John Petersen

Oberlin College, Oberlin, OH

0087-00116 Tactical Interventions: Sustaining Campus Through Fixtures of Collaboration

Paper Dan Harding

Clemson University, Clemson, SC

Pineshelf Room

0087-000095 So What Now? Next Steps After Climate Action and Sustainability Plans

Panel Juliana Goodlaw-Morris

National Wildlife Federation, Campus Ecology

10:00am Breakout Sessions/Paper Sessions

Room 301

0087-00120 Bugs Don't Bother Me: A Guide To Development & Implementation Of Integrated

Paper Pest Management Solutions In A Campus Context

Kevin Martini

Western Michigan University, Kalamazoo, MI

0087-00083 Assessment of Best Practices on Solid Waste Management at Universities Receiving a

Paper Grade "A" from the SEI Green Report Card 2011

Carolyn Noack

Western Michigan University, Kalamazoo, MI

0087-00105 Using an Enterprise Fund to Evaluate and Establish New Waste and Recycling Rates

Paper Marty Seaman

Resource Recycling Systems, Ann Arbor, MI

Room 302

0087-00046 Assessing Assessment: Comparing a Tailored Sustainability Assessment to AASHE STARS

Paper Kevin P. Crosby, Michael D. Guebert, PhD, Edwin R. Squiers, PhD

Taylor University

0087-00112 Integrating Research Into Student Learning by Integrating Student Learning Into Research

Paper Ulrike Passe and Kerry Dixon-Fox

Iowa State University, Ames, IA

Room 303

0087-000066 Collaborating to Develop a Clean Energy Solution

Paper Alicia White

Northwestern University, Evanston, IL

0087-000029 Upping the Ante: Exploring Net-Zero Energy Design

Paper Walter Grondzik

Ball State University, Muncie, IN

0087-00110 The "Nature" of Peer Instruction: Student-Led Courses in the Truman State

Paper University Environmental Studies Program

Jacob Grace, Stephen Riesenberg, Michael Ira Kelrick

Truman State University, Kirksville, MO

10:00 am <u>Breakout Sessions/Panel/Paper Sessions</u>

Room 305

0087-00017 Pedagogical Approaches in Interdisciplinary Learning for Education for Sustainability

Paper Lindsey McEwen, Glenn Strachan

University of Gloucestershire, Cheltenham, United Kingdom

0087-00042 "Environmental Promotion Practices Through Innovative Educational Curricula: A

Paper Suggestive Framework for Indian Universities

Shailinder Sekhon, Malwinder Singh Ghuman

Punjabi University, Patiala, India

0087-000048 Bottled Water Bans on Campus; No Excuses

Paper Christine Cooley

Pacific Lutheran University

Room 310A

0087-000034 The Value of a "Degree" in Sustainability

Paper Norman Christopher

Grand Valley State University, Allendale, MI

0087-000058 Creating a Minor in Sustainability Using Existing Resources

Paper John W. Vann, Ph.D.; Mary Annette Rose, Ed.D.

Ball State University, Muncie, IN

0087-00119 From Faculty Colleges to Gen Ed: Sustainability in the Curriculum at UW Oshkosh

Paper Stephanie Spehar

University of Wisconsin, Oshkosh, WI

Room 310B

0087-00021 Sustainability and Sense of Place: Two Psychology Courses, Two Approaches

Paper Milene Z. Morfei

Wells College, Aurora, NY

0087-000090 BSU's Geothermal Bore Hole Field: Teaching Geology and Sustainability in the Field

Paper Klaus Neumann, Carolyn B. Dowling

Ball State University, Muncie, IN

11:30 am Lunch On Your Own

12:30 pm Cardinal Hall

Keynote: Deb Johnson Bring your own lunch

2:00 pm Breakout Sessions/Panel Sessions

Room 301

0087-00107 Designing Dynamic, Holistic Spaces Which Nurture Healthy, Engage Communities

Workshop Trung Le, Sarah Malin

Cannon Design, Chicago, IL

Room 302

0087-000033 Building Strong Team Relationships: Same Green Goals, Different Green Perspectives

Panel at UW-Whitewater

Brian Stankos¹, Frank Bartlett², Eric Compas²

¹Cannon Design, Chicago, IL; ²University of Wisconsin-Whitewater, WI

Room 303

0087-000073 The Development, Implementation and Early Assessment of the "Bioregional

Panel Dashboard": Using Real-Time Feedback on Whole-City Electricity and Water Flows as a Mechanism for Building a Culture of Environmental Stewardship

1) The Pierogianal Daghheard Concept

1) The Bioregional Dashboard Concept

John Petersen, Margaret Heraty, Annika Sullivan

2) Integrating environmental messaging into the bioregional dashboard Christopher Canning, Daniel Rosenberg, Annika Sullivan, Elliott Sakach

3) Bioregional dashboard in the public library and downtown businesses

Daniel Rosenberg, Christopher Canning

4) Integrating the bioregional dashboard into public education

Jenny Taylor, Evan Tincknell, Noel Myers

Room 305

0087-00056 How Students are Supporting the Clean Energy Shift on Campuses and What They are

Panel Learning About Behavior Change in the Process

Julian Keniry

National Wildlife Federation, Reston, VA

Room 310A

0087-00038 PALS (Partnership for Academic Leadership in Sustainability) Leading Change

Panel Through Inter-Institutional Collaboration

Debera Johnson, Bill Barrett, Louis St. Pierre, Cameron Tonkinwise

Pratt Institute, NY, NY; AICAD; Emily Carr University, Vancouver, BC; Parsons New School of Design,

NY, NY

3:30 pm Ballroom

Coffee Break

4:00 pm **Breakout Sessions/Panels**

Room 302

0087-000099 BEAT: Energy Hall Challenge and the Future of it

Panel Paul Desmond

BEAT, Ball State University, Muncie, IN

Room 303

0087-000074 From "Building Dashboards" To Campus Conservation Nationals To Environmental

Panel Orbs: Using Real-Time Feedback in the Built Environment to Engage, Educate, Motivate and

Empower College Students to Conserve Resources

1) An overview of the use of real-time feedback in the built environment for green and non-green buildings.

John Petersen

2) Development and assessment of "empathetic character gauges".

Noel Myers, Evan Tincknell, John Petersen

3) Use of local and national competitions as a mechanism for engaging students Annika Sullivan, Margaret Heraty, Jenny Taylor, John Petersen

4) Barriers and benefits to conserving water and electricity in the context of campus competitions

Noel Myers, Evan Tincknell, Elliott Sakach

Room 305

0087-000085 Bridging the Operation and Academic Sustainability Gap—Lessons Learned Through

Collaboration at Duke University Panel

> Tavey Capps, Charlotte Clark Duke University, Durham, NC

Room 310A

0087-000050 Campus Energy Paradigm Shift: Examining Diverse Campus Strategies Resulting in Panel

the Largest Carbon Pollution Reduction, Cost Savings and Student Learning Benefits

Julian Keniry

National Wildlife Federation, Reston, VA

6:00 pm **Cardinal Hall**

Dinner

7:30 pm **Pruis Hall**

Keynote: Majora Carter

7:00 am Cardinal Hall

Breakfast

8:00 am Breakout Sessions/Workshops

Room 301

0087-000041 The Power of Community Colleges to Build the Green Economy

Workshop Julie Elzanati

Illinois Green Economy Network, Heartland Community College, Normal, IL

Room 302

0087-000075 Energy Audit Roadshow

Workshop Meghan Kearns

Alliance to Save Energy, Oakland, CA

Room 303

0087-00122 Beyond the Factory Model of Education: Learning Our Way To Second-Order Change

Workshop Harold Glasser, Matthew Hollander

Western Michigan University, Kalamazoo, MI

Room 305

0087-00124 The Campus as a Sustainability Living and Learning Laboratory

Workshop Cindy Thomashow¹, Jerelyn Wilson²

¹AASHE, Denver, CO

²Building Green, Brattleboro, VT

11:30 am Lunch On Your Own

12:30 pm Cardinal Hall

Keynote Presentation: Louise St. Pierre

Bring your own Lunch

2:00 pm Sursa Hall

Geothermal Dedication

Keynote: Amory Lovins, "Reinventing Fire"

3:30 pm Ballroom

Coffee Break

4:00 pm Breakout Sessions/ Poster Sessions/Paper Sessions

Ballroom

Poster Presentations

0087-000002 From Water Pong to Shovel-Jumping

Poster Dr. Joan Crist, Derek Allen, Shannon Finton, Sami Murphy-Spencer

Marino Omelanczuk, T.J. Konvalinka, Anthony Johnson, Tyler Stiscak,

Miguel Vega, Gil Garcia, Nadia Brown Calumet College of St. Joseph, Whiting, IN

0087-000039 Learning Landscapes: Green Education is Growing in Tennessee

Poster George R. Smith, PhD, RLA

Tennessee State University, Nashville, TN

0087-000079 That's Not Trash! The Impact of Receptacle Design, Centralized Placement, and Signage on Recycling

Rates

Poster Katherine Binder

Western Michigan University, Kalamazoo, MI

0087-000096 Light Switch Plates as a Campus Energy Saver

Poster Joseph L. Pettit, Julie Whitaker, Steven C. Flowers, James H. Speer

Indiana State University, Terre Haute, IN

0087-00102 Competing for Sustainability at Indiana State University

Poster Julie Whitaker, Jim Speer, Joey Pettit, Steven Flowers

Indiana State University, Terre Haute, IN

0087-00113 Engaging Our Students In Sustainability

Poster Steven C. Flowers, Julie Whitaker, Joseph L. Pettit, James H. Speer

Indiana State University, Terre Haute, IN

4:00 pm <u>Breakout Sessions/ Poster/Paper Sessions</u>

Pineshelf Room

0087-00111 Buildings as Teaching Tools: Discover How to Maximize the Pedagogical Potential of

Paper the Built Environment

Craig Schiller¹, Stephanie Barr²

¹Carnegie Mellon University, Pittsburgh, PA ²Colorado State University, Boulder, CO

0087-000067 E-House Net-Zero-Energy Historic Home Retrofit: Building Pedagogy for Campus

Paper and Community Renewable Energy

William Brown Indiana University

Room 301

0087-00023 Inspired to Learn; Nurturing the Naturalistic Learner

Paper Robin R. Randall

FGM Architects, Inc., Clarendon Hills, IL

0087-000070 The River Runs Through It: Planning for the Ottawa River, University of Toledo—A

Paper Five Year Progress Report

Patrick Lawrence

President's Commission on the River, University of Toledo, Toledo, OH

0087-00115 Trailgating: How Students Can Build a Movement

Paper Dan Harding, Jacqualyn Blizzard

Clemson University, Clemson, SC

Room 302

0087-00047 Renovation and Consequent Energy Saving Potential – A University Dormitory Case

Paper Stud

Seyed Nariman Mostafavi, Lawsun Wulsin, Simi T. Hoque

University of Massachusetts, Amherst, MA

0087-000054 The Student Green Fee Movement in Tennessee Campuses: A Success Story

Paper Maria Rosales, Michael L. McKinney

University of Tennessee, Knoxville, TN

0087-00026 Master Planning: Aligning Sustainability with Strategy

Paper Linda Petee

Delta College, University Center, MI

4:00 pm <u>Breakout Sessions/ Paper Sessions</u>

Room 303

0087-000007 Framing Sustainability

Paper Justin Miller

Ball State University, Muncie, IN

0087-00108 University Communications and Metaphors of Growth and Degrowth

Paper Mai Kuha

Ball State University, Muncie, IN

0087-000022 The Influence of Sustainable Design on Institutional Change

Paper Glenn Strachan

University of Gloucestershire, Cheltenham, United Kingdom

Room 305

0087-00030 Using the Solar Decathlon to Explore High-Performance Building Design

Paper Walter Grondzik

Ball State University, Muncie, IN

0087-00114 Performance and Form: New Pedagogical Approaches To Designing The Building

Paper Envelope As An Adaptive Interface

Ulrike Passe

Iowa State University, Ames, IA

Room 310A

0087-00013 Education for Homecoming: Subsistence Labor and the Household Economy

Paper Kathleen R. Smythe

Xavier University, Cincinnati, OH

0087-00036 Meddling and Amending: Re-Building Pedagogy and the Campus Garden

Paper Matt Wanat

Ohio University/Lancaster

Lancaster, OH

0087-00078 Zero+ Campus Design Project: Integrating Architecture and Landscape

Paper Loren Abraham, Mary Guzowski, Barry Lehrman, Lance Neckar

University of Minnesota, Minneapolis, MN

4:00 pm <u>Breakout Sessions/Paper Sessions</u>

Room 310B

0087-000009 What Hackers Can Teach Academics: Open Source Research in Applied Sustainability

Paper Joshua M. Pearce

Michigan Technological University, Houghton, MI

0087-00118 Going Beyond Spreadsheets For More Effective Campus GHG Accounting and

Paper Management

Alison Erlenbach¹, TBD²

¹Campus Climate Solutions, Bonita Springs, FL ²McGill University, Montreal, Quebec, Canada

0087-00106 Realizing Value from a University Waste Audit

Paper Tina Colatruglio

Resource Recycling Systems, Ann Arbor, MI

6:00 pm <u>Cardinal Hall</u>

Dinner

7:00 pm <u>Cardinal Hall</u>

Keynote:

0087-000093 Campus Conversion to Geothermal—A Case Study: Ball State University's Conversion to a Campus

Geothermal System

Mike Luster

MEP Associates, Rochester, MN

Wednesday

7:00 am Cardinal Hall

Breakfast

8:00 am <u>Cardinal Hall</u>

Keynote: Bill Browning

10:00 am Breakout Sessions/Paper Sessions

Pineshelf Room

0087-000069 Next Steps in Sustainability Internship Program Development: Recruitment, Support,

Paper Mentorship, Increased Efficiency and Program Evaluation

Emilie Rex

Indiana University, Bloomington, IN

0087-00003 Designing, Implementing and Project Managing Student Green Funds

Paper Mieko A. Ozeki

University of Vermont, Burlington, VT

Room 301

0087-000091 The Solar Decathlon: Teaching High-Performance Housing Design Through

Paper Immersive Learning

Michele Chiuini¹, Walter Grondzik¹, James W. Jones¹, Tarek Mahfouz¹,

William M. McGinley²

¹Ball State University, Muncie, IN

²University of Louisville, Louisville, KY

Learning by Living – The Berea College Deep Green Student Residence

Steve Karcher¹ and Dan Hellmuth²

¹Berea College, Berea, KY

²Hellmuth + Bicknese Architects, St. Louis, MO

Wednesday

10:00 am <u>Breakout Sessions/Paper Sessions</u>

Room 302

0087-00008 Effective Techniques for Obtaining a Solar-Powered Campus

Paper Joshua M. Pearce

Queen's University, Kingston, Canada

Michigan Technological University, Houghton, MI

0087-000062 Towards a Net Zero Campus

Paper Bruce Race

Ball State University, Muncie, IN

0087-000089 Case Studies in Sustainable Campus Design

Paper Kaitlin Veenstra

University of Notre Dame, Notre Dame, IN

Room 303

0087-000032 LEED-EBOM and POE: Immersive Tools for Understanding Green Buildings

Paper Walter Grondzik

Ball State University, Muncie, IN

0087-000044 Urban Farming Shed: Design-Build at Green Mountain College

Paper Lucas Brown

Green Mountain College, Poultney, VT

0087-000101 The SENCER Teaching Model Applied to Sustainability to Make STEM Education

Paper *Engaging*

James H. Speer, M.Ross Alexander, Joseph L. Pettit, Julie Whitaker, Steven C. Flowers, Peter J. Rosene,

Adriahnna Lehman, Andrea Kelley

Indiana State University, Terre Haute, IN

Wednesday

10:00 am Breakout Sessions/Paper Sessions

Room 305

0087-00035 Mobilizing the Mission: A Toolkit for Holistic Integration of Sustainability into

Paper *Campus Life*Rachel Novick

University of Notre Dame, Notre Dame, IN

0087-000061 Change Management and Student Lead Sustainability Initiatives

Paper David Hua

Ball State University, Muncie, IN

0087-000100 Agrarian Culture: Campus Connectivity and Accessibility to Organic Farming

Paper Dan Harding, James Baxley

Clemson University, Clemson, SC

Room 310A

0087-000040 Introducing Sustainable and Multi-Scale Thinking Into A Beginning Design Studio

Paper Lohren Ray Deeg, ASAI

Ball State University, Muncie, IN

0087-000064 Moving Beyond the Fallacy of Sustainability Education

Paper Paul A. Morgan

West Chester University, West Chester, PA

0087-000068 reDESIGN Art for All: Creating an Interdisciplinary Program with Graphic Design,

Paper Sustainability, and Student Leadership

Jp Avila, Chrissy Cooley, Lace Smith Pacific Lutheran University, Tacoma, WA

The **Alumni Lounge** Directly across from the Ballroom will be open and available during the length of the conference.