Moving from Race-Evasiveness to Disrupting Racism for Equitable Mentoring

Drawing on the article, “Am I Going Crazy?”: A Critical Race Analysis of Doctoral Education, the goal of this session is to expand ideas on how racism, and other forms of systemic oppression, have shaped the ideologies, structures, and cultures of graduate education, thus shaping how we understand mentoring and support practices with students of color aspiring to and matriculating through graduate education.

Dr. Natasha N. Croom is an Associate Professor of Higher Education and Student Affairs and the Special Advisor to the Dean for Diversity and Inclusive Excellence in the College of Education at Clemson University. As a critical race feminist scholar-practitioner, Dr. Croom is committed to identifying and disrupting interlocking systems of oppression that manifest within and are reinforced by institutions of higher education. Through use of critical qualitative methodologies and methods, she centers the experiences of womyn of color faculty and students to uncover how racism, sexism, classism, and other interlocking systems of oppression and privilege manifest in and create barriers to thriving and success in higher education environments. Through her praxis, Dr. Croom strives to work in and with communities to support the creation of practices and policies constructed from equity-based ideologies.