

Mary Lou Vercellotti, Ph.D

<https://MaryLouVercellotti.com>

CURRENT POSITION

Associate Professor of Applied Linguistics (tenured), Department of English, Ball State University, 2018 - *present*
Previous: Assistant Professor of Applied Linguistics, Department of English, Ball State University, 2013 - 2018

EDUCATION

PH.D., Applied Linguistics, University of Pittsburgh, 2012

Dissertation: Complexity, Accuracy, and Fluency as Properties of Language Performance: The Development of the Multiple Subsystems over Time and in Relation to Each Other

Teaching English to Speakers of Other Languages Certificate

M.A., Linguistics, University of Pittsburgh, 2007

Thesis: Non-Linguistic Cognitive Effects of Learning American Sign Language as a Second Language

B.A., Elementary Education and Psychology, Carlow University, *magna cum laude*, 1994

RESEARCH INTERESTS

- Second language development as measured by language performance
- Assessing language performance, language development, and language learning
- English language pedagogy

PUBLICATIONS

Peer-reviewed Journal Articles

Griffith, J., **Vercellotti, M. L.**, & Folkers, H. (2019). What's in a question? A Comparison of student questions in two learning spaces. *Teaching and Learning in Communication Sciences & Disorders* 3(1). Available at: <https://ir.library.illinoisstate.edu/tlcsd/vol3/iss1/7>

Vercellotti, M. L. & McCormick, D. E. (2018). During production corrections, abandoned utterances, and post-production self-corrections: Multiple-case longitudinal study of self-correction profiles in L2 English learners. *TEFL-EJ*, 22(3). Retrieved from <http://tesl-ej.org/wordpress/issues/volume22/ej87/ej87a3/>.

Vercellotti, M. L. (2018). Finding variation: Assessing the development of syntactic complexity in ESL speech. *International Journal of Applied Linguistics*. doi: 10.1111/ijal.12225

Vercellotti, M. L. (2018). Do interactive learning spaces increase student achievement? A comparison of classroom context. *Active Learning in Higher Education*, 19(3), 197-210.

Vercellotti, M. L. (2017). The development of complexity, accuracy, and fluency in second language performance: A longitudinal study. *Applied Linguistics*, 38(1), 90-111. doi:10.1093/applin/amv002.

Vercellotti, M. L. & Packer, J. (2016). Shifting structural complexity: The production of clause types in speeches given by English for Academic Purposes students. *Journal of English for Academic Purposes*, 22, 179-190.

De Jong, N. & **Vercellotti, M. L.** (2016). Similar prompts may not be similar in the performance they elicit: Examining fluency, complexity, accuracy, and lexis in narratives from five picture prompts. *Language Teaching Research*, 20(3), 387-404.

- Vercellotti, M. L.** & de Jong, N. (2013). Use and accuracy of verb complements in English L2 speech. *Dutch Journal of Applied Linguistics*, 2(2), 243-250. doi: 10.1075/dujal.2.2.05lou
- McCormick, D. E. & **Vercellotti, M. L.** (2013). Examining the impact of self-correction notes on grammatical accuracy in speaking. *TESOL Quarterly*, 92, 410-420. doi: 10.1002/tesq.92.
- Vercellotti, M. L.** & Mortensen, D. (2012). A classification of compounds in American Sign Language: An evaluation of the Bisetto and Scalise framework. *Morphology*, 22(4), 545-579.
- Peer-reviewed Book Chapters*
- Vercellotti, M. L.** (2017). Research Support Faculty Fellow. In H. Blythe C. Sweet, and R. Carpenters, *It works for me with SoTL*. Stillwater, OK: New Forums Press, Inc.
- Vercellotti, M. L.** (2017). Taking Steps to Control Variables in Quantitative Quasi Experiment. In H. Blythe C. Sweet, and R. Carpenters, *It works for me with SoTL*. Stillwater, OK: New Forums Press, Inc.
- Ballart, A. & **Vercellotti, M. L.** (2017). Interdepartmental Faculty Collaboration. In H. Blythe C. Sweet, and R. Carpenters, *It works for me with SoTL*. Stillwater, OK: New Forums Press, Inc.
- Hall, S. S., Largent, D. L. & **Vercellotti, M. L.** (2017). Building Institutional Support for SoTL. In H. Blythe C. Sweet, and R. Carpenters, *It works for me with SoTL*. Stillwater, OK: New Forums Press, Inc.
- Shirai, Y. & **Vercellotti, M. L.** (2013). Language acquisition and language assessment. In A. J. Kunnan (Ed.). *The Companion to Language Assessment*. (pp. 1477-1491). Malden, UK: Wiley-Blackwell.
- Manuscripts in Preparation*
- Aghai, L., Sayer, P. & **Vercellotti, M. L.** (*accepted*). Effects of Teachers' Language Ideologies on language Learners' Translanguaging Practices in an Intensive English Program. In Z. Tian, L. Aghai, P. Sayer, & J. Schissel (Eds). *Envisioning TESOL through a Translanguaging Lens: Global Perspectives*. Springer.
- DeJong, N. & **Vercellotti, M. L.** (*in revision*). The multifaceted role of lexis in second language oral fluency: Knowledge, processing and articulation. *Studies in Second Language Acquisition*.
- Vercellotti, M. L.** (*in progress*). Creating rubrics for the language classroom.
- PRESENTATIONS
- Refereed Conference Presentations*
- Vercellotti, M. L.** & McCormick, D. E. (2019, March). *Creating Rubrics for Assessing Language Performance in the TESOL Classroom*. Six-hour workshop (*with honorarium*). TESOL International Pre-Conference Institute, Atlanta, GA.
- Vercellotti, M. L.** & McCormick, D. E. (2019, March). *IEP Learners' Self-correction profiles during an oral production task*. TESOL International, Atlanta, GA.
- Vercellotti, M. L.** (2018, December). *Creating rubrics for the TESOL classroom*. Indiana Teaching English to Speakers of Other Languages (INTESOL), Indianapolis, IN.

- Vercellotti, M. L.** (2018, May). *Assessing the development of linguistic complexity in ESL speech: A Consideration of Length, subordination, and structural measures*. CLIC Conference on Assessing Speaking in Context - New Trends, Rice University, Houston, TX.
- Vercellotti, M. L.** et al. (2017, October). *Institutional Support for Course Redesign: Professional Development for Student-centered Pedagogy and SoTL*. Lilly Conference on College and University Teaching and Learning-Evidence-Based Learning, Traverse City, MI.
- Griffith, J. & **Vercellotti, M. L.** (2017, October). *What's in a Question? A Comparison of Student Questions in Two Learning Spaces*. Lilly Conference on College and University Teaching and Learning-Evidence-Based Learning, Traverse City, MI.
- Seig, M. T., Boltz, P., **Vercellotti, M. L.**, Christman, J., Jacobi, K., & Nickoli, A. (2017, October). *Shifting Faculty Perspectives of Student-centered Pedagogy and Classroom Space*. Lilly Conference on College and University Teaching and Learning-Evidence-Based Learning, Traverse City, MI.
- Vercellotti, M. L.** & Olsen, K. (2016, November). *If You Post It, Will They Read? An investigation of student activity in the learning management system for a flipped course*. Lilly Conference on College Teaching, Miami University, Oxford, OH.
- Vercellotti, M. L.** (2015, November). *Maximizing Students' Interactions with an Expert*. Lilly Conference on College Teaching, Miami University, Oxford, OH.
- Vercellotti, M. L.** & Juffs, A. (2014, August). *Interaction between the Development of Lexical Variety and Trigrams in ESL Speech Using Statistical and Phraseological Methodology*. World Congress of the International Association of Applied Linguistics, Brisbane, Australia.
- Vercellotti, M. L.** (2014, March). *The Development of Accuracy (Or Lack-there-of) in English Second Language Learners Speech*. American Association for Applied Linguistics, Portland, OR.
- Vercellotti, M. L.**, & Juffs, A. (2014, March). *The Interaction between the Development of Lexical Variety and the Use of Trigrams in ESL Speech*. American Association for Applied Linguistics, Portland, OR.
- Vercellotti, M. L.** & Packer, J. (2013, November). *Not all Clauses are Created Equal: Classifying Grammatical Complexity in ESL Speech*. Second Language Research Forum, Brigham Young University, Provo, UT.
- Vercellotti, M. L.** & McCormick, D. E. (2013, November). *Profiles of Noticing in L2 English Learners: Examining Online and Post-production Noticing Moves*. Second Language Research Forum, Brigham Young University, Provo, UT.
- De Jong, N., & **Vercellotti, M. L.** (2011, March). *Norming Picture Story Prompts for Second Language Production Research: Fluency, Linguistic Items, and Speakers' Perceptions*. American Association for Applied Linguistics, Chicago, IL.
- Vercellotti, M. L.** (2009, November). *Non-Linguistic Cognitive Effects of Learning American Sign Language as a Second Language*. Second Language Research Forum, Michigan State University, East Lansing, MI.

McCormick, D. E., & **Vercellotti, M. L.** (2009, March). *To Err is Human, to Self-correct Divine: Examining Classroom Recorded Speaking Activity Data to Support ESL Self-correction as Noticing*. American Association for Applied Linguistics, Denver, CO.

Invited Presentations

Vercellotti, M. L. (2014, August). *The Development of Linguistic Complexity in ESL speech: Subordinated Clauses and Frequency*. Research Network Colloquium on Linguistic Complexity and Second Language Learning. World Congress of the International Association of Applied Linguistics, Brisbane, Australia.

Vercellotti, M. L. (2012, July). *Complexity, Accuracy, and Fluency: The Development of Language Performance*. Second Language Acquisition Research Symposium, English Language Institute, University of Pittsburgh, Pittsburgh, PA.

Vercellotti, M. L. (2009, June). *Choosing a Verb Complement: Use and Accuracy in English L2*. ESL Symposium, University of Pittsburgh, Pittsburgh, PA.

Poster Presentations (Selected)

Vercellotti, M. L. (2016, November). *Topic-based Speaking Prompts: English Learners' perspectives*. Indiana Teaching English to Speakers of Other Languages (INTESOL) Annual Conference, Indianapolis, IN.

Packer, J. & **Vercellotti, M. L.** (2013, April). *Not all Clauses Are Created Equal: Classifying Complexity in ESL Speech*. University of Pittsburgh Undergraduate Directed Research Poster Session, Pittsburgh, PA.

Vercellotti, M. L. (2010, October). *How Does Fluency Training in the ESL Classroom Affect Language Complexity?* National Science Foundation Science of Learning Centers Annual Meeting, Washington, DC.

TEACHING EXPERIENCE

Graduate Courses-Linguistics

Topics in Applied Linguistics: Emerging Bilingualism with Duolingo
Phonetics and Phonology
Phonology
Morphology and Syntax

Graduate Courses-Teaching English to Speakers of Other Languages

Introduction to Language Learning Theories
Materials Development for Teaching English Language Learners
Assessment in TESOL

Graduate Courses-License/Certificate in English as a New Language –ONLINE

Assessment in TESOL
English Linguistics for Educators

Undergraduate Courses

Introduction to Linguistic Sciences
Phonetics and Phonology
English Linguistics
Introduction to Linguistics, University of Pittsburgh

English as a Second Language

ESL Reading and Vocabulary, English Language Institute, University of Pittsburgh
Seminar for International Teaching Assistants, English Language Institute, University of Pittsburgh
Campus Conversation Course, English Language Institute, University of Pittsburgh

MENTORING EXPERIENCE

Ph.D. English, Applied Linguistics Committee, Christine Multra Kraft, Project in planning stage

Ph.D. English, Applied Linguistics Committee, Hanady Alfalig, Graduated 2016

M.A. Linguistics, Research Project Advisor, Jon Wegener, Graduated 2018

M.A. Linguistics, Research Project Advisor, Brian Greer, Graduated 2014

M.A. Linguistics, Research Project Advisor, Kevin Daily, Graduated 2014

M.A. TESOL, Research Project Advisor, Shelley Spilman, Projected Graduation 2020

M.A. TESOL, Research Project Advisor, Huong Ho, Projected Graduation 2020

M.A. TESOL, Research Project Advisor, Muzhda Ghulam, Projected Graduation 2020

M.A. TESOL, Research Project Advisor, Morgan Aprill, Graduated 2017

M.A. TESOL, Research Project Advisor, Cameron Eigner, Graduated 2017

M.A. TESOL, Research Project Advisor, Sarah Isaacson, Graduated 2016

M.A. TESOL, Research Project Advisor, Alicia Miller, Graduated 2016

M.A. TESOL, Creative Project Advisor, Carrie McKendree, Graduated 2016

M.A. TESOL, Creative Project Advisor, Neysa Guignard, Graduated 2015

Teaching mentor for a TESOL externship course

Early Career Fulbright Scholar from Lebanon Mentor, Summer 2015

Early Career Fulbright Scholar from Iraq Mentor, Summer 2015

FELLOWSHIPS

Office of Educational Excellence Research Support Faculty Fellow, Summer 2016 - Spring 2018

Sponsored Programs Office Fellows Program (with stipend), Fall 2014-Spring 2015

Center for International Development Faculty Fellow, Fall 2014

GRANTS *(Selected)*

Ball State University Summer Assessment Grant (with J. Grouling-Snyder), \$2600 (*funded*), 2018

TOEFL COE 2017 Research Program, \$88,087 (*unfunded*), 2016

American English E-Teacher Course-Assessment for English Learners (with MT Seig), \$271,064 (*unfunded*), 2016

American English E-Teacher Course- TESOL Methodology (with MT Seig), \$255,856 (*unfunded*), 2016

Office of Educational Excellence, Interactive Learning Space Initiative Grant, \$1000 (*funded*), 2014, 2015

U.S. Linkage Seed Grant (with R. Cain), \$15,000 (*funded*), 2014

Junior Faculty Research Grant, Ball State University, \$8500 (*funded*), 2014

International Travel Grant, \$400 (*funded*), 2014

The Spencer Foundation, \$49,905. (*unfunded*), 2014

PROFESSIONAL ORGANIZATIONS

American Association for Applied Linguistics (AAAL)
TESOL International
INTESOL

AWARDS

Robert T. Henderson Award, University of Pittsburgh, \$1500, 2009
Carlow University, Excellence in Student Teaching Award, 1994
Pi Lambda Theta, The Lucy McCarty Award, 1994

LICENSES and CERTIFICATES

Learning Sciences Certificate, LearnLab
Teaching English to Speakers of Other Languages (TESOL) Certificate, University of Pittsburgh
Commonwealth of Pennsylvania Instructional I Teaching Certificate-Elementary K-6 (*inactive*)
Commonwealth of Pennsylvania Teaching Certificate-Middle School, Language Arts (*inactive*)

PROFESSIONAL DEVELOPMENT (*Selected*)

Interactive Learning Space Initiative Faculty Learning Community, 2014-2018
Scholarship of Teaching and Learning (SoTL) Knowledge Group, 2015-*present*
iLearn Blended Learning Certificate, 2016
iLearn Online Teaching Certificate Course, 2015
Inclusive Pedagogy Faculty Development Workshop, Ball State University, 2014
Working Effectively with Graduate Students, 2014
Focus on the Search, External Grant Search Workshop, 2013
Teaching a 6-Week Course, University of Pittsburgh, 2013
LearnLab Summer School, Educational Data Mining Concentration, 2012

SERVICE

To the Department of English-Ball State University

Linguistics Area Chair, 2017-18, 2019-20
Assessment Committee, Department of English, 2015-18
Adviser of Sigma Tau Delta, English Honor Society, Fall 2017-*present*
Advisor of Linguistics Club, 2019-*present*
Search Committee, TESOL Contract Hire, 2017, 2018
Department Chair Election Committee, 2018
Programs Committee, Department of English, 2015-16, 2016-17
Search Committee, Tenure-track Hire, 2016-2017
Faculty Co-Advisor, Practical Criticism Midwest, 2014-2016
Faculty Advisor, Graduate Student Advisory Board, 2014-2016
Admissions Committee, Languages & Linguistics Area, 2013-14, 2015-16, 2017-18, 2020-21
English Education Decision Point Digital Portfolio Reviewer, 2013-2016
Dr. Janet Ross Scholarship Reviewer, 2014-2018
Participant in the Take 3: Department of English Faculty Lecture Series, 2014

To the College/University-Ball State University

Teaching Evaluation University Committee, 2019 -*present*
Special Leave University Committee, 2019 -*present*
College Curriculum Committee, 2019-*present*
First Year Teaching Panel – Online Teaching
Indiana Commission on Higher Education, Core Transfer Library Faculty Reviewer, 2017 – 2018
Dean of University Libraries Faculty Task Force, Fall 2017-*2018*
Assessment Workshop Series for Intensive English Institute Faculty (*four sessions*), Fall 2017
Participant in Faculty Presentation to Indiana Commission on Higher Education, August 2016
Interactive Learning Space (ILS) Initiative Mentor, 2014-15, 2015-2016
ASPIRE Internal Grants Ad-Hoc reviewer, 2016
UCC Tier 2 and 3 Assessment Project, Summer 2016, Summer 2017, Summer 2018
Freshman Common Reader Selection Committee, 2014-15, 2015-16
Discussant Leader, Freshman Common Reader, 2014, 2015, 2016
Writing Proficiency Exam Reader, Spring 2015
Lecture *Assessment and Validity* to Faculty of the Intensive English Institute, 2014

To State and Federal Government

Fulbright National Screening Committee: English Language Teaching Assistantships, 2018-present
Participant in US Department of State, Office of English Language Programs' Technology in English, 2018
Indiana Commission for Higher Education, Next Generation Hoosier Educators Scholarship Interviews, 2018
Technical Reviewer for a grant proposal to Maryland Industrial Partnerships Program, 2013

To the Field

Manuscript Reviewer

Applied Linguistics, 2013 - *present*
Applied Psycholinguistics, 2015 - *present*
Current Psychology, 2018 - *present*
International Journal of English Studies, 2017 - *present*
International Review of Applied Linguistics in Language Teaching, 2018 - *present*
Journal of Language and Education, 2019 - *present*
Language Learning, 2014 - *present*
Language Teaching Research, 2016 - *present*
Linguistics, 2017 - *present*
Revista Española de Lingüística Aplicada, 2019 - *present*
Studies in Second Language Learning and Teaching, 2018 - *present*
System, 2018 - *present*
Study Abroad Research in SLA and International Education, 2018 - *present*

Proposal Reader

TESOL International Conference, 2019
Sigma Tau Delta Annual International Convention, 2017, 2018
Second Language Research Forum (SLRF), 2012, 2015
Wiley-Blackwell (book chapter for *Companion to Language Assessment*), 2012
Abstract Reader for the Inter-Science of Learning Center (iSLC) Conference, 2011

Presentations

Noticing Profiles of L2 English Learners to Faculty of the English Language Institute, 2014