

Mary Lou Vercellotti, Ph.D.

Department of English, 297 Robert Bell Building
Ball State University, Muncie, IN 47306
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CURRENT POSITION

Assistant Professor of Applied Linguistics, Department of English, Ball State University, 2013 - *present*

EDUCATION

PH.D., Applied Linguistics, University of Pittsburgh, 2012

Dissertation: Complexity, Accuracy, and Fluency as Properties of Language Performance: The Development of the Multiple Subsystems over Time and in Relation to Each Other

Teaching **English to Speakers of Other Languages Certificate**

M.A., Linguistics, University of Pittsburgh, 2007

Thesis: Non-Linguistic Cognitive Effects of Learning American Sign Language as a Second Language

B.A., Elementary Education and Psychology, Carlow University, *magna cum laude*, 1994

RESEARCH INTERESTS

- Second language development as measured by language performance in classroom contexts
- Assessing language performance, language development, and language learning
- English language pedagogy
- Scholarship of Teaching and Learning

PUBLICATIONS

Peer-reviewed Journal Articles

Vercellotti, M. L. (*forthcoming*). Do interactive learning spaces increase student achievement? A comparison of classroom context. *Active Learning in Higher Education*.

Vercellotti, M. L. & Packer, J. (2016). Shifting structural complexity: The production of clause types in speeches given by English for Academic Purposes students. *Journal of English for Academic Purposes*, 22, 179-190.

De Jong, N. & **Vercellotti, M. L.** (2016). Similar prompts may not be similar in the performance they elicit: Examining fluency, complexity, accuracy, and lexis in narratives from five picture prompts. *Language Teaching Research*, 20(3), 387-404.

Vercellotti, M. L. (2015). The development of complexity, accuracy, and fluency in second language performance: A longitudinal study. *Applied Linguistics*. doi:10.1093/applin/amv002.

Vercellotti, M. L. & de Jong, N. (2013). Use and accuracy of verb complements in English L2 speech. *Dutch Journal of Applied Linguistics*, 2(2), 243-250. doi: 10.1075/dujal.2.2.05lou

Shirai, Y. & **Vercellotti, M. L.** (2013). Language acquisition and language assessment. In A. J. Kunnan (Ed.). *The Companion to Language Assessment*. (pp. 1477-1491). Malden, UK: Wiley-Blackwell.

McCormick, D. E. & **Vercellotti, M. L.** (2013). Examining the impact of self-correction notes on grammatical accuracy in speaking. *TESOL Quarterly*, 92, 410-420. doi: 10.1002/tesq.92.

Vercellotti, M. L. & Mortensen, D. (2012). A classification of compounds in American Sign Language: An evaluation of the Bisetto and Scalise framework. *Morphology*, 22(4), 545-579.

Peer-reviewed Book Chapters

- Vercellotti, M. L.** (2017). Research Support Faculty Fellow. In H. Blythe C. Sweet, and R. Carpenters, *It works for me with SoTL*. Stillwater, OK: New Forums Press, Inc.
- Vercellotti, M. L.** (2017). Taking Steps to Control Variables in Quantitative Quasi Experiment. In H. Blythe C. Sweet, and R. Carpenters, *It works for me with SoTL*. Stillwater, OK: New Forums Press, Inc.
- Ballart, A. & **Vercellotti, M. L.** (2017). Interdepartmental Faculty Collaboration. In H. Blythe C. Sweet, and R. Carpenters, *It works for me with SoTL*. Stillwater, OK: New Forums Press, Inc.
- Hall, S. S., Largent, D. L. & **Vercellotti, M. L.** (2017). Building Institutional Support for SoTL. In H. Blythe C. Sweet, and R. Carpenters, *It works for me with SoTL*. Stillwater, OK: New Forums Press, Inc.

Manuscripts in preparation

- Vercellotti, M. L.** & McCormick, D. E. (*submitted*). During production Corrections, Abandoned Utterances, and Post-production Self-corrections: Multiple-case Longitudinal Study of Self-correction Profiles in L2 English Learners.
- Griffith, J., **Vercellotti, M. L.**, & Forlkers, H. (*in progress*). What's in a question? A Comparison of student questions in two learning spaces. *Teaching and Learning in Communication Sciences & Disorders (TLCSD)*.
- DeJong, N., **Vercellotti, M. L.**, & Halderman, L. K. (*in progress*). The role of vocabulary knowledge in second language oral fluency.
- Vercellotti, M. L.**, Seig, M. T., & Boltz, P. (*in progress*). Understanding the appeal of a faculty learning community focused on interactive learning spaces. *Learning Communities Journal*.

PRESENTATIONS

Refereed Conference Presentations

- Vercellotti, M. L.** et al. (2017, October). *Institutional Support for Course Redesign: Professional Development for Student-centered Pedagogy and SoTL*. Paper presented at Lilly Conference on College and University Teaching and Learning-Evidence-Based Learning. October 19-21, 2017. Traverse City, MI.
- Griffith, J. & **Vercellotti, M. L.** (2017, October). *What's in a Question? A Comparison of Student Questions in Two Learning Spaces*. Paper presented at Lilly Conference on College and University Teaching and Learning-Evidence-Based Learning. October 19-21, 2017. Traverse City, MI.
- Seig, M. T., Boltz, P., **Vercellotti, M. L.**, Christman, J., Jacobi, K., & Nickoli, A. (2017, October). *Shifting Faculty Perspectives of Student-centered Pedagogy and Classroom Space*. Paper presented at Lilly Conference on College and University Teaching and Learning-Evidence-Based Learning. October 19-21, 2017. Traverse City, MI.
- Vercellotti, M. L.** & Olsen, K. (2016, November). *If You Post It, Will They Read? An investigation of student activity in the learning management system for a flipped course*. Paper presented at the Lilly Conference on College Teaching. Miami University, Oxford, OH. November 19, 2016.
- Vercellotti, M. L.** (2015, November). *Maximizing Students' Interactions with an Expert*. Paper Presented at the Lilly Conference on College Teaching. Miami University, Oxford, OH. November 19-22, 2015.
- Vercellotti, M. L.** & Juffs, A. (2014, August). *Interaction between the Development of Lexical Variety and Tri-grams in ESL Speech Using Statistical and Phraseological Methodology*. Paper Presented at the World Congress of the International Association of Applied Linguistics. Brisbane, Australia. August 10-15, 2014
- Vercellotti, M. L.** (2014, March). *The Development of Accuracy (Or Lack-there-of) in English Second Language Learners Speech*. Paper presented at the annual conference of the American Associations for Applied Linguistics. Portland, OR. March 20-24, 2014.
- Vercellotti, M. L.**, & Juffs, A. (2014, March). *The Interaction between the Development of Lexical Variety and the Use of Trigrams in ESL Speech*. Paper presented at the annual conference of the American Associations for Applied Linguistics. Portland, OR. March 20-24, 2014.

- Vercellotti, M. L., & Packer, J.** (2013, November). *Not all Clauses are Created Equal: Classifying Grammatical Complexity in ESL Speech*. Paper presented at Second Language Research Forum, Brigham Young University. October 31-November 2, 2013.
- Vercellotti, M. L., & McCormick, D. E.** (2013, November). *Profiles of Noticing in L2 English Learners: Examining Online and Post-production Noticing Moves*. Paper presented at Second Language Research Forum, Brigham Young University. October 31-November 2, 2013.
- De Jong, N., & **Vercellotti, M. L.** (2011, March). *Norming Picture Story Prompts for Second Language Production Research: Fluency, Linguistic Items, and Speakers' Perceptions*. Paper presented at American Association of Applied Linguistics, Chicago, IL. March 26-29, 2011.
- Vercellotti, M. L.** (2009, November). *Non-Linguistic Cognitive Effects of Learning American Sign Language as a Second Language*. Paper presented at Second Language Research Forum, Michigan State University. October 29-November 1, 2009.
- McCormick, D. E., & **Vercellotti, M. L.** (2009, March). *To Err is Human, to Self-correct Divine: Examining Classroom Recorded Speaking Activity Data to Support ESL Self-correction as Noticing*. Paper presented at American Association of Applied Linguistics, Denver, CO. March 21-24, 2009.

Invited Presentations

- Vercellotti, M. L.** (2014, August). *The Development of Linguistic Complexity in ESL speech: Subordinated Clauses and Frequency*. Paper presented at the Research Network Colloquium on Linguistic Complexity and Second Language Learning. World Congress of the International Association of Applied Linguistics. Brisbane, Australia. August 10-15, 2014.
- Vercellotti, M. L.** (2012, July). *Complexity, Accuracy, and Fluency: The Development of Language Performance*. Paper presented at Second Language Acquisition Research Symposium, English Language Institute, University of Pittsburgh, Pittsburgh, PA. July 7, 2012.
- Vercellotti, M. L.** (2009, June). *Choosing a Verb Complement: Use and Accuracy in English L2*. Paper presented at ESL Symposium, University of Pittsburgh, Pittsburgh, PA. June 10, 2009.

Recent Poster Presentations

- Vercellotti, M. L.** (2016, November). *Topic-based Speaking Prompts: English Learners' perspectives*. Indiana Teaching English to Speakers of Other Languages (INTESOL) Annual Conference. Indianapolis, IN. November 23, 2016.
- Packer, J. & **Vercellotti, M. L.** (2013, April). *Not all Clauses Are Created Equal: Classifying Complexity in ESL Speech*. Poster presented at the University of Pittsburgh Undergraduate Directed Research Poster Session. Pittsburgh, PA. April 26, 2013.
- Vercellotti, M. L.** (2010, October). *How Does Fluency Training in the ESL Classroom Affect Language Complexity?* Poster presented at the National Science Foundation Science of Learning Centers Annual Meeting. Washington, DC. October 14-15, 2010.

TEACHING EXPERIENCE

Graduate Courses-License in English as a New Language -ONLINE

Assessment in TESOL

English Linguistics for Educators

Graduate Courses-Teaching English to Speakers of Other Languages

Introduction to Language Learning Theories

Materials Development for Teaching English Language Learners

Assessment in TESOL

Graduate Courses-Linguistics

Phonetics and Phonology
Morphology and Syntax
Phonology
Independent Study

Undergraduate Courses

Introduction to Linguistic Sciences
Phonetics and Phonology
English Linguistics
Introduction to Linguistics, University of Pittsburgh

English as a Second Language

ESL Reading and Vocabulary, English Language Institute, University of Pittsburgh
Seminar for International Teaching Assistants, English Language Institute, University of Pittsburgh
Campus Conversation Course, English Language Institute, University of Pittsburgh

MENTORING EXPERIENCE

Ph.D. English – Applied Linguistics Committee, Hanady Alfalig, Graduated Summer 2016
Ph.D. English – Applied Linguistics Committee, Christine Multra Kraft, Project in planning stage
M.A. TESOL Research Project Advisor, Morgan Aprill, Graduated Summer 2017
M.A. TESOL Research Project Advisor, Cameron Eigner, Graduated Spring 2017
M.A. TESOL Creative Project Advisor, Carrie McKendree, Graduated Summer 2016
M.A. TESOL Research Project Advisor, Sarah Isaacson, Graduated Spring 2016
M.A. TESOL Research Project Advisor, Alicia Miller, Graduated Spring 2016
M.A. TESOL Creative Project Advisor, Neysa Guignard, Graduated Summer 2016
M.A. Linguistics Research Project Advisor, Brian Greer, Graduated Summer 2014
M.A. Linguistics Research Project Advisor, Kevin Daily, Graduated Spring 2014
Early Career Fulbright Scholar from Lebanon Mentor, Summer 2015
Early Career Fulbright Scholar from Iraq Mentor, Summer 2015

GRANTS (*Selected*)

TOEFL COE 2017 Research Program, \$88,087 (*Unfunded*), 2016
U.S. Linkage Seed Grant (with Ruby Cain), \$15,000 (*Funded*), 2014
Junior Faculty Research Grant, Ball State University, \$8500 (*Funded*), 2014
International Travel Grant, \$400 (*Funded*), 2014
The Spencer Foundation, 49,905. (*Unfunded*), 2014

AWARDS

Robert T. Henderson Award, University of Pittsburgh, \$1500, 2009
Carlow University, Excellence in Student Teaching Award, 1994
Pi Lambda Theta, The Lucy McCarty Award, 1994

FELLOWSHIPS

Office of Educational Excellence Research Support Faculty Fellow, Summer 2016- *present*
Sponsored Programs Office Fellows Program, Fall 2014-Spring 2015

Center for International Development Faculty Fellow, Fall 2014
Graduate Student Researcher, LearnLab, Fluency Project, Fall 2008-Summer 2011
Graduate Student Researcher, English Language Institute, Fall 2006-Fall 2007

LICENSES and CERTIFICATES

Learning Sciences Certificate, LearnLab
Teaching English to Speakers of Other Languages (TESOL) Certificate, University of Pittsburgh
Commonwealth of Pennsylvania Instructional I Teaching Certificate-Elementary K-6
Commonwealth of Pennsylvania Teaching Certificate-Middle School, Language Arts
Commonwealth of Pennsylvania Teaching Certificate-Middle School, Mathematics
Commonwealth of Pennsylvania Teaching Certificate-Middle School, Social Studies
Commonwealth of Pennsylvania Teaching Certificate-Middle School, Science

PROFESSIONAL DEVELOPMENT

Interactive Learning Space Initiative Faculty Learning Community, Ball State University, 2014-*present*
iLearn Blended Learning Certificate, 2016
iLearn Online Teaching Certificate Course, 2015
Canvas Learning Management System Pilot, 2017- *present*
Inclusive Pedagogy Faculty Development Workshop, Ball State University, 2014
iLearn Faculty Development, various mini-courses on the features of Blackboard, 2014
Working Effectively with Graduate Students, 2014
Focus on the Search, External Grant Search Workshop, 2013
Teaching a 6-Week Course, University of Pittsburgh, 2013
LearnLab Summer School, Educational Data Mining Concentration, 2012

SERVICE

To the Department of English-Ball State University
Assessment Committee, Department of English, 2015-*present*
Co-Sponsor of Sigma Tau Delta, English Honor Society, Fall 2017-*present*
Programs Committee, Department of English, 2015-16, 2016-17
Faculty Co-Advisor, Practical Criticism Midwest, 2014-2016
Faculty Advisor, Graduate Student Advisory Board, 2014-2016
Admissions Committee, Languages & Linguistics Area, 2013-14, 2015-16, 2017-18
English Education Decision Point Digital Portfolio Reviewer, 2013-2016
Dr. Janet Ross Scholarship Reviewer, 2014-2017
Participant in the Take 3: Department of English Faculty Lecture Series, 2014

To the College/University-Ball State University
Dean of University Libraries Faculty Task Force, Fall 2017-*present*
Assessment Workshop Series for Intensive English Institute Faculty (*four sessions*), Fall 2017
Participant in Faculty Presentation to Indiana Commission on Higher Education, August 2016
Interactive Learning Space (ILS) Initiative Mentor, 2014-15, 2015-2016
ASPIRE Internal Grants "Ad-Hoc" reviewer, 2016
UCC Tier 2 and 3 Assessment Project, Summer 2016
Freshman Common Reader Selection Committee, 2014-15, 2015-16

Discussant Leader, Freshman Common Reader, 2014, 2015, 2016
Writing Proficiency Exam Reader, Spring 2015
Lecture *Assessment and Validity* to Faculty of the Intensive English Institute, 2014

To the Field

Manuscript Reviewer for *Applied Linguistics*, 2013 - present
Manuscript Reviewer for *Applied Psycholinguistics*, 2015 - present
Manuscript Reviewer for *International Journal of English Studies*, 2017 - present
Manuscript Reviewer for *Language Learning*, 2014 - present
Manuscript Reviewer for *Language Teaching Research*, 2016 - present
Manuscript Reviewer for *Linguistics*, 2017 - present
Proposal Reader for Sigma Tau Delta Annual International Convention, 2017
Proposal Reader for Second Language Research Forum (SLRF), 2012, 2015
Lecture *Noticing Profiles of L2 English Learners* to Faculty of the English Language Institute, 2014
Technical Reviewer for a grant proposal to Maryland Industrial Partnerships Program, 2013
Reviewer for Wiley-Blackwell (book chapter for *Companion to Language Assessment*), 2012
Abstract Reader for the Inter-Science of Learning Center (iSLC) Conference, 2011