

Curriculum Vitae

Megumi Hamada

RB 297 Department of English
Ball State University Muncie,
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EDUCATION

Ph.D. in Second Language Acquisition, June 2005. Carnegie Mellon University, Pittsburgh, PA.

Dissertation: Roles of Decoding Efficiency on Second Language Incidental Word Learning. (Committee: Keiko Koda, Isabel Beck, G. Richard Tucker)

M.A. in Second Language Acquisition, May 2003. Carnegie Mellon University, Pittsburgh, PA. *Thesis:*

L2 Printed Word Learning: Influence of L1 Orthographic Experience on Decoding and Lexical Memory. (Committee: Keiko Koda, Michael J. Fender, G. Richard Tucker)

M.A. in Linguistics/TESOL, May 2001. California State University, Fresno, CA.

B.A. in British and American Literature, March 1993. Yamaguchi University, Japan.

PROFESSIONAL POSITIONS

June 2016 - Present **Assistant Chair of Programs**, Department of English, Ball State University.

Aug 2011 - Present **Associate Professor**, Department of English, Ball State University.

Aug 2006 - July 2011 **Assistant Professor**, Department of English, Ball State University.

Aug 2005 - Aug 2006 **Visiting Assistant Professor**, Division of English as an International Language (MATESOL Program), University of Illinois at Urbana-Champaign.

Aug 2001 - May 2005 **Teaching Assistant of Elementary Japanese**, Department of Modern Languages, Carnegie Mellon University.

Jan 2000 - May 2001 **ESL Writing Tutor**, Learning Resource Center, California State University.

Jun 1999 - May 2001 **Teaching Assistant**, American English Institute, California State University.

Apr 1993 - Jan 1998 **Instructor of English**, Chuo Kyoiku Center, Nagoya, Japan.

REFEREED JOURNAL ARTICLES

- Hamada, M. (2017). L2 word recognition: Influence of L1 orthography on multi-syllabic word recognition. *Journal of Psycholinguistic Research*, 46(5), 1101-1118.
- Hamada, M., & Goya, H. (2015). Influence of syllable structure on L2 auditory word learning. *Journal of Psycholinguistic Research*, 44(2), 141-157.
- Hamada, M. (2014). Role of morphological and contextual information in L2 lexical inference. Manuscript accepted for publication in *The Modern Language Journal*, 98, 992-1005.
- Hamada, M. & Park, C. (2013). The role of think-aloud and metacognitive strategies in L2 meaninginference during reading. *The JALT (Japanese Association for Language Teaching) Journal*, 35 (1), 101125.
- Hamada, M., & Park, C. (2011). Word-meaning inference: A longitudinal investigation of inference accuracy and strategy use. *Asian EFL Journal*, 13 (4), 10-32.
- Hamada, M., & Koda, K. (2011b). The role of the phonological loop in English word learning: A comparison of Chinese ESL learners and native speakers. *Journal of Psycholinguistic Research*, 40 (2), 75-92.
- Hamada, M., & Koda, K. (2011a). Similarity and difference in learning L2 word-form. *System: An International Journal of Educational Technology and Applied Linguistics*, 39 (4). 500-509.
- Hamada, M., & Koda, K. (2010). The role of phonological decoding in second language word-meaning inference. *Applied Linguistics*, 31, 513-531.
- Hamada, M. (2009). Development of L2 word-meaning inference while reading. *System: An International Journal of Educational Technology and Applied Linguistics*, 37, 447-460.
- Hamada, M., & Koda, K. (2008). Influence of first language orthographic experience on second language decoding and word learning. *Language Learning*, 58, 1-31.
- Hamada, M. (2006). Pedagogical implications of Japanese ESL learners' vocabulary learning strategies. *INTESOL Journal*, 3, 25-39.

RESEARCH GRANTS

Language Learning Small Research Grant Program. "Syllable Structure and Input Modality in L2 Word Learning." \$8,042. April, 2011. Language Learning (Published at The University of Michigan by WileyBlackwell Publishers).

Linguistics Grant Program. "Cross-linguistic Variation in Second Language Word Learning." \$123,058 (Not granted). Submitted in July 2011. National Science Foundation. The proposal was ranked as "competitive – low priority."

Junior Faculty Research Grant. "Development of second language word-meaning inference while reading." \$6,620. March 2009. Sponsored Programs Office. Ball State University.

New Faculty Grant. "Cognitive Processes of Second Language Incidental Vocabulary Acquisition from Reading." \$4,680. May 2007. Office of Academic Research. Ball State University.

Joseph W. and Marcella S. Hollis Fund. "Cognitive Processes of Second Language Incidental Vocabulary Acquisition from Reading." \$500. November 2006. Office of Academic Research. Ball State University.

Release of TOEFL proprietary material. Grants of Institutional TOEFL booklets. June 2002, Dec 2003, November 2005. Educational Testing Service.

Graduate Student Small Project Grant, Carnegie Mellon University Graduate Program Office. May 2002, May 2004. Total \$1000.

PAPERS PRESENTED AT REFEREED PROFESSIONAL MEETINGS

Hamada, M. & Alsalem, N. (2017, October). Role of semantic transparency in English L2 lexical inference. Paper accepted to be presented at *Second Language Research Forum (SLRF)*, Columbus, Ohio.

Hamada, M., Han, S., Lewis, T. (2014, October). Role of morphological and contextual information in L2 lexical inference. Paper presented at *Second Language Research Forum (SLRF)*, Columbia, South Carolina.

Hamada, M. (2013, November). *Morphological analysis in L2 incidental word learning: Is it reliable?* Paper presented at the Indiana TESOL conference, Indianapolis, IN.

Hamada, M., & Hostetler, C. (2013, March). *L2 lexical inference: The role of contextual and word-part clues*. Poster presented at the meeting of the American Association for Applied Linguistics, Dallas, TX.

Hamada, M., & Hostetler, C. (2012, October). *L1 influence on English reading and spelling: Research synthesis and pedagogical implications*. Paper presented at the meeting of the Indiana Teachers of English to Speakers of Other Languages (INTESOL), Indianapolis, IN.

Hamada, M., & Goya, H. (2012, March). *The role of syllable structure in L2 word learning in auditory and written modality*. Paper presented at the meeting of the American Association for Applied Linguistics, Boston, MA.

Hamada, M. (2011, March). *Influence of L1 orthographic background in incidental learning of L2 wordforms: A comparison of Chinese and Korean ESL learners*. Paper presented at the meeting of the American Association for Applied Linguistics, Chicago, IL.

Hamada, M., & Park, C. (2010, November). *Using think-aloud as a metacognitive strategy in L2 lexical inference instruction*. Paper presented at the meeting of the Indiana Teachers of English to Speakers of Other Languages (INTESOL), Indianapolis, IN.

Hamada, M. (2010, March). *The role of the phonological loop in Chinese ESL learners' word learning and retention*. Paper presented at the meeting of the American Association for Applied Linguistics (AAAL), Atlanta, GA.

Hamada, M., & Park, C. (2009, November). *Strategies for inferring the meaning of unfamiliar words*. Paper presented at the meeting of the Indiana Teachers of English to Speakers of Other Languages (INTESOL), Indianapolis, IN.

Hamada, M., & Park, C. (2009, March). *Role of decoding efficiency in L2 incidental word learning*. Paper presented at the meeting of the American Association for Applied Linguistics (AAAL), Denver, CO.

Hamada, M. (2007, November). *The role of word recognition skill in ESL/EFL word learning while reading*. Paper presented at the meeting of the Indiana Teachers of English to Speakers of Other Languages (INTESOL), Carmel, IN.

Hamada, M. (2007, April). *Role of decoding efficiency in L2 incidental word learning: A longitudinal investigation*. Paper presented at the meeting of the American Association for Applied Linguistics (AAAL), Costa Mesa, CA.

Hamada, M. (2006, June). *The relationship between decoding efficiency and word form and meaning acquisition from L2 reading*. Paper presented at the joint meeting of the American Association for Applied Linguistics (AAAL) and Canadian Association of Applied Linguistics (CAAL), Montréal, Canada.

Hamada, M. (2005, July). *Roles of decoding efficiency in L2 incidental word learning*. Paper presented at the meeting of the World Congress of Applied Linguistics (AILA), Madison, WI.

Yoshimura, Y., Mitsui, A., Hamada, M., Takano-Hayes, S. (2004). *Evaluating web-based instruction and B-board use for an elementary Japanese course*. Paper presented at the meeting of the Computer Assisted Language Instruction Consortium (CALICO), Pittsburgh, PA.

Hamada, M. (2004). *Effects of word recognition on word learning from L2 reading*. Paper presented at the meeting of the American Association for Applied Linguistics (AAAL), Portland, OR.

Hamada, M. (2003). *L1 effects on naming and new word learning*. Paper presented at the meeting of the American Association for Applied Linguistics (AAAL), Arlington, VA.

THESIS COMMITTEES

Ball State University

PhD Dissertation Committee Chair:

Thom McAlister. In progress.

Mamadou Djiguimde. In progress.

Hideki Goya. Defended in 2014.

Naoko Kato. Fall 2009 - Fall 2015.

Chaehee Park. Defended in 2011.

PhD Dissertation Committee Member:

Aied Alenizi. Defended in 2017.
Mustafa Harb. Defended in 2016.
Yuyan Wei. Defended in 2011.
Yonghong Cheng. Defended in 2008.
Shu Pin Nall. Defended in 2008.
Timothy Nall. Defended in 2008.
Apichai Rung-Ruang. Defended in 2007

MA Project/Thesis Advisor:

Ihab Ghosheh. In progress.
Phuong Minh Tran. Completed in May 2016.
Isaac Muhando. Completed in December 2015.
Tianhui Ma. Completed in July 2015.
Yachao Sun. Completed in May 2015.
Christina Hostetler. Completed in July 2013.
Sarah Kitterman. Completed in July 2012.
Yuki Hara. Completed in 2011.
Qi Ding. Completed in 2011.
Lanlan Xiao. Completed in 2010.
Leticia Tourn. Completed in 2008.

University of Illinois at Urbana-Champaign

Jungsun Kim. M.A. thesis committee member. Defended in 2006.

PROFESSIONAL SERVICE

Ball State University

Graduate Education Committee. Spring 2016-Present.
English Department, Promotion and Tenure committee. Fall 2009-Spring 2010. Fall 2014-Spring 2015.
English Department, Assessment Committee. Fall 2014-Spring 2015.
English Department, Language and Linguistics Area chair. Fall 2013-Spring 2014. Fall 2015-Spring 2016.
English Department, Salary committee. Fall 2010-Spring 2011. Fall 2015-Spring 2016.
English Department, Programs committee. Fall 2010-Spring 2013.
TESOL Faculty Search committee. Spring 2013.
Applied Linguistics Faculty Search committee. Spring 2017.
English Department, Graduate Recruitment sub-committee. Spring 2013.
Internal grant proposal review committee. Sponsored Programs Office. Spring 2012.
Burriss Japanese Exchange program. Served as a faculty volunteer/interpreter. Assisted students and teachers in various activities. Fall 2010, Fall 2012.
Graduate Admissions in Language and Linguistics Area. Fall 2008-Spring 2013.
Preparation for National Council for Accreditation of Teacher Education review. 2007-2012.

University of Illinois at Urbana-Champaign

Division of English as an International Language, Human Subjects Review committee. Fall 2005-Spring 2016.

International Teaching Assistants Speaking Evaluation committee. Spring 2006.

Carnegie Mellon University

Department of Modern Languages, Faculty search committee. Fall 2004.

SERVICE AND TEACHING GRANTS

Immersive Learning Grant for English 617 Methods for Teaching English Language Learners. \$2,000. College of Sciences and Humanities. Ball State University. May 2016.

Stipend for attending a diversity seminar. \$300. Office of Institutional Diversity. Ball State University. June 2010.

Summer Assessment Grant. \$1000. Office of Academic Assessment and Institutional Research. Ball State University. April 2009.

AD-HOC MEMBER OF REVIEW PANELS

Journal manuscript reviews:

- Language Learning and Technology.
- Applied Linguistics.
- Applied Psycholinguistics.
- Language Learning.
- International Review of Applied Linguistics in Language Teaching.
- Reading in a Foreign Language.
- Language, Culture, & Curriculum.
- Learning and Instruction.
- English for Specific Purposes.

Book proposal reviews:

- Routledge.
- Cambridge University Press.
- Blackwell Publishing.
- Lawrence Erlbaum Associates.

Conference abstract reviews:

- The annual meeting of the Second Language Research Forum (SLRF).
- The annual meeting of the American Association for Applied Linguistics (AAAL).

HONORS AND AWARDS

Carnegie Mellon University, Humanity and Social Sciences Outstanding Graduate Student Teaching Award. March 2005.

Phi Sigma Iota International Foreign Language Honor Society.

PROFESSIONAL AFFILIATIONS

American Association for Applied Linguistics (AAAL)

Indiana Teachers of English to Speakers of Other Languages (INTESOL)

Teachers of English to Speakers of Other Languages (TESOL)