

JEFFREY THOMAS SPANKE

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EDUCATION

Ph.D. English Education, Purdue University, 2015
Chair: Janet Alsup
Dissertation title: The Blab of the Pave/d:
Ethnographic Encounters in a Choice School

M.A. American Studies, Purdue University, 2008
Chair: Ryan Schneider/Janet Alsup

B.A. Psychology and English (double major), Purdue University, 2005
With Distinction, Full Honors

PROFESSIONAL EXPERIENCE

Assistant Professor of English, Ball State University, present.

Limited Term Lecturer, Graduate Student Researcher, Purdue University, 2008; 2012-2016.

Gifted Education Resource Institute (GERI), College of Education
TEACH! Learning Community, College of Liberal Arts

High School Teacher, North Montgomery High School, Crawfordville, IN. 2009-2012
Speech & Communications, Film Literature, World Literature, Language Arts Skill
Development, Honors American Literature, Introduction to American Literature,
Creative Writing, Introduction to Narrative, Writer's Workshop, and Student
Publications

RESEARCH INTERESTS

Writing instruction in secondary English classrooms; nontraditional learning spaces; teacher recruitment, development, and retention; creative nonfiction writing in high school classrooms; arts-based pedagogy; teacher attrition; high-school dropouts.

PUBLICATIONS

Peer-Reviewed Articles

- Spanke, J.** (2016). Thinking cure, or an occurrence at owl creek high school. *Ubiquity: The journal of literature, language, and the arts.* (in revision)
- Spanke, J.** (2015). Critical service literacy: An exercise in marginal composition. *Ubiquity: The journal of literature, language, and the arts.* 2(2): 7-23.
- Spanke, J.** (2015). To the loud mouth in RM 114: An elegy. *English Education.* 48(3): 276-277.
- Spanke, J. & Paul, K.A.** (2015). From the mouths of babes: Authentic audiences for young, talented Writers. *Gifted Child Today,* 38(3).
- Spanke, J.** (2015). Plots of land and those who write them. *Ubiquity: The journal of literature, language, and the arts,* 1(1): 16-25.
- Spanke, J.** (2014). Photomontage and surreational imagery: One teacher's encounter with Scott Mutter. *The Looking Glass: New Perspectives on Children's Literature,* 17(2).
- Spanke, J.** (2009). On the brink of enlightenment in the dark ages. *First Opinions, Second Reactions.* Indiana: Purdue University Press.

Book Chapters

- Spanke, J.,** Albuquerque, R., Timm, T., & Barsi, Z. (2016). The sounds of silence dogood: Revolutionizing American education through BFTF. Wake Forest University Press (book title forthcoming, under final revision).
- Spanke, J.** (2016). No human left behind: Falling Skies and the role of the pedagogue in the post- apocalypse. In M. Shoffner. (Ed.) *Saviors, scapegoats & schoolmarms: Examining the teacher in fiction and film for teacher education.* New York: Routledge.
- Spanke, J.** (2015). Community discourse: Building bridges with literature. In J. Alsup (Ed.) *A case for teaching literature in the secondary school: Why reading fiction matters in an age of scientific objectivity and standardization.* New York: Routledge.
- Spanke, J.** (2015). Crossing the tracks, or the bacon of despair: The story of one teacher's story. . . of one's teacher's story. . . of teaching in a rural school. In J. Alsup and L. Shade-Eckert (Eds.) *Teaching and learning English in rural communities: Problematizing stereotypes, challenging myths.* New York: Routledge.
- Spanke, J.** (2010). Pedagogues and demigods: Captivity, pedagogy, and young adult literature in an age of diminished expectations. In J. Alsup (Ed.). *Young adult literature and adolescent identity: Reexamining the literary lives of teens.* New York: Routledge.

AWARDS AND GRANTS

Awards

Purdue University Kneale Award for Graduate Pedagogy, 2014
Lloyd Alexander Fellowship, Purdue University, \$1000, 2012-2013
Brian Mexicott Award for Original Play, Purdue University, 2013
Montgomery County Teacher of the Year (state of Indiana).2010
Purdue University Kneale Award for Graduate Pedagogy, 2008
Quintillion Award for Teaching Excellence, Purdue University, 2006, 2007, 2008, 2014
This award is given to instructors whose student evaluations rank in the top 15%

SCHOLARLY PRESENTATIONS

Spanke, J. (2016, November). We were animals once: Fiction writing as change agent. Panel presentation at the National Council of Teachers of English (NCTE) national conference. Atlanta, GA.

Sasser, H., & **Spanke, J.** (2013, June). Queering God: Atheism as a coming-out discourse. Paper session presented at the Curriculum Studies Summer Collaborative (CSSC). Savannah, GA.

Sasser, H., & **Spanke, J.** (2013, May). Where should I lie down? The sexualization of school counselors in the media. Paper session presented at the International Congress of Qualitative Inquiry (ICQI). Urbana-Champaign, IL.

Spanke, J. (2007, April). The rotation of gears and tears: The relationship between technology, culture, and American studies. Paper session presented at Purdue University's American Studies Symposium. West Lafayette, IN.

Invited Speeches

Spanke, J. (2016, October). Combating leadership inaction. Keynote address at the Indiana Family, Career, and Community Leaders of America (FCCLA) annual state meeting. West Lafayette, IN.

Spanke, J. (2016, April). The power and privilege of teaching. Keynote address at Indiana Department of Education's Be a Teacher Conference. Indianapolis, IN.

Spanke, J. (2014, September). Smiles and cries: Revisiting *A Wrinkle in Time*. Keynote address at the One Great Read Campaign Kickoff Ceremony: Lafayette, IN.

Spanke, J. (2012, October). Writer's workshop: Strategies for incorporating 6+1 in the chartered classroom. Professional development session presented at Imagine Life Sciences Academy. Indianapolis, IN.

TEACHING EXPERIENCE

Ball State University:

ENG 150 – Introduction to English Education
ENG 414 – Young Adult Literature

Purdue University

ENGL 106 –Introductory Composition
EDCI 309 – Content Area Literacy
EDCI 422:Teaching English in the Secondary School (guest lecturer)
EDCI 492: Seminar in English Education (guest lecturer)

SUPERVISORY EXPERIENCE

Purdue University, 2009-2016

As a Purdue affiliate, I supervised a total of 10 students in a wide variety of placements (urban, suburban, rural) during their internships and student teaching experiences on the secondary level. I also conducted frequent visits during their respective placements, both formal and informal; observed and evaluated teaching; and held weekly conferences with each student in order to offer constructive feedback, as well as to collectively and critically examine the student teaching process. As a high school teacher, I also served as the cooperating teacher for English Education students during various stages of their undergraduate careers.

PROFESSIONAL ACTIVITY AND SERVICE

Professional Affiliations

Member

National Council for Teachers of English (NCTE), 2015-present

Service

International

Benjamin Franklin Transatlantic Institute, 2015

National

CITE, Reviewer 2013-present
English Journal, Reviewer 2014-present
English Education, Reviewer 2014- present
Through the Looking Glass, Review 2014-present

English Department

Programs Committee, present