

ANGELA J. STEFANSKI
COMPREHENSIVE VITA

I. EDUCATION

<u>School</u>	<u>Fields of Study</u>	<u>Degree</u>	<u>Year</u>
University of Texas	Language and Literacy	Ph.D.	2012
Abilene Christian University	Reading Education	M.Ed.	1999
Abilene Christian University	Interdisciplinary Studies	B.S.	1994

II. PROFESSIONAL EXPERIENCE

<u>Institution</u>	<u>Position</u>	<u>Year</u>
Ball State University	Assistant Professor	2012-Current
University of Texas, Austin	Heart of Texas Writing Project Consultant (National Writing Project)	2004-Current
University of Texas, Austin, Texas	Instructor	2006-2008
University of Texas, Austin, Texas	Teaching Assistant	2004-2006
New Jersey Writing Project, Abilene, Texas	Participant	1998
<u>Public Classroom Experience</u>		
Pflugerville Independent School District	7 th Grade ELA	2009-2010
Lago Vista Independent School District	Literacy Specialist	2008-2009
Lake Travis Independent School District	4 th Grade Inclusion	2000-2004
Abilene Independent School District	6 th Grade Reading	1996-2000
Brady Independent School District	7 th Grade Reading	1994-1995

III. TEACHING

A. PREVIOUS TO BALL STATE UNIVERSITY

University of Texas, Austin (2006-2008)

Instructor, Department of Curriculum and Instruction. Elementary Education courses:
Language Arts Methods; Reading Methods; Reading Difficulties

B. BALL STATE UNIVERSITY

Instructor, Elementary Education, Literacy Education Program.

Undergraduate Courses: Assessment and Intervention in Literacy; Teaching in the Elementary Education Classroom; Language Arts Methods; Management, Organization, and Instruction in Elementary Classrooms; Family and Community Relations; Teaching Reading in Today's Schools; Reading Strategies and Practicum; Teaching Reading to Diverse Learners

Graduate Courses: Issues and Trends in the Teaching of Reading, Teaching of Reading in Today's Elementary School

C. COURSE DEVELOPMENT / IMMERSIVE LEARNING

Schools Within the Context of Community

Spring, 2015. Schools Within the Context of Community-South View. Building Better Communities Fellow.

Spring, 2014. Schools Within the Context of Community-South View. Awarded Teachers College Immersive Learning Min-Grant.

Fall, 2013. Schools Within the Context of Community-South View.

IV. RESEARCH, PUBLICATION, AND SCHOLARLY WORK

A. PUBLICATIONS

Refereed

Stefanski, A. J. (2016). Here to Stay: A Teacher's 46-year Journey with Accountability in One School Context. *Mid-western Educational Researcher*, 28(2), 128-147.

Worthy, J., Maloch, B., Pursley, B., Hungerford, H., Hampton, A., Semingson, P., & Jordan, M. (2015). What are the rest of the students doing? An examination of literacy centers in two first grade classrooms. *Language Arts*, 92(3). Acceptance rate: 10%; Readership: 4,000

Maloch, B., Worthy, J., Hampton, A., Jordan, M., Hungerford, H., & Semingson, P. (2013). Portraits of practice: A cross-Case analysis of two first grade teachers and their grouping practice. *Research in the Teaching of English*. 47, 277-312. Acceptance rate: 5.61%; Readership: 2,825

Invited

Worthy, J., Hungerford-Kress, H., & Hampton, A. (2008). Tracking and ability grouping. In Christenbury, L. Bomer, R., & Smagorinsky, P. (Eds.) *Handbook of Adolescent Literacy Research* (pp. 220-235). New York, NY: Guilford Press.

Dissertation

Sustaining Hope: A teacher's stories of teaching reading 46 years in one urban school.
<http://repositories.lib.utexas.edu/handle/2152/ETD-UT-2012-05-4955>.

Book Review

Hampton, A. (2012). Ten Things Every Writer Needs to Know. *Teachers College Record*, Date Published: June 01, 2012. <http://www.tcrecord.org>

ID Number: 16783.

B. PROFESSIONAL PRESENTATIONS

International Refereed

Stefanski, A. J. & Thacker, S. (accepted, December, 2016). *Talk that moves us: Staging and responding to invitations to write in a primary grade writing workshop. Literacy Research Association.* Nashville, Tennessee.

Stefanski, A. J., Leitze, A., Cooper, J. (accepted, December, 2016). Legislation and policy. In J. Worthy (Chair) A critical examination of dyslexia policy in three states. *Literacy Research Association*, Nashville, Tennessee.

Stefanski, A. J., Leitze, A., Fife-Demski, V. (May, 2016). Marking Our Journeys: A Multi-genre, Digital Duoethnography of Early Career. *Thirteenth International Congress of Qualitative Inquiry*, Urbana-Champaign, Illinois.

Stefanski, A., Fife-Demski, V., & Leitze, A. (December, 2015). Digital collaboration of literacy instruction among preservice teachers. *Literacy Research Association*, Carlsbad, California.

Hampton, A., Leitze, A., & Fife-Demski, V. (May, 2015). Researching preservice teacher collaboration: "It's as if we were one teacher." *Twelfth International Conference of Qualitative Inquiry*, Urbana-Champaign, Illinois.

Hampton, A. (December, 2014). Intersections of reading and writing workshop in classroom talk: Teaching reading like a writer as one form of close reading in a primary classroom. *Literacy Research Association*, Marco Island, Florida.

Hampton, A. (May, 2014). Accountability as an Act of Caring: Portrait of a Life-Long Educator. *Tenth International Congress of Qualitative Inquiry*, Urbana-Champaign, Illinois.

Worthy, J., Maloch, B., Pursley, B., Hungerford, H., Hampton, A., Semingson, P., & Jordan, M. (December, 2013). What are the rest of the students doing? An examination of literacy centers in two first grade classrooms. *Literacy Research Association*, Dallas, Texas.

Hampton, A. (December, 2013). Accountability as an act of caring: One teacher's stories of teaching for 46 years. *Literacy Research Association*, Dallas, Texas.

National Refereed

Stefanski, A. J. & Song, K. (accepted, November, 2016). Landscape of inequity in literacy education: "How do we advocate with, not for?" *National Council of Teachers of English*. Atlanta, Georgia.

Hampton, A. (November 2014). "Let them know they matter": Reading, writing, and acceptance in a primary literacy workshop. *National Council of Teachers of English*.

Worthy, J., Maloch, B., Hampton, A., Jordan, M., & Steen, S. (March, 2008). Grouping in first grade classrooms. *American Educational Research Association annual conference*, New York City, NY.

Regional Refereed

Hampton, A. (November, 2013). Accountability as an act of caring: One teacher's stories of teaching for 46 years in a marginalized school community. Mid-West Education Research Association, Evanston, Illinois.

State Refereed

Hampton, Angela. *Powerful pacing: Learning to write 'pacing' into the story* (January, 2008). Texas Council of Teachers of English Language Arts Conference. Houston, Texas.

Hampton, Angela (January, 2005). *Painting setting to develop character*. Texas Council of Teachers of English Language Arts Conference. San Antonio, Texas.

Local Invited Non-Refereed

Hampton, Angela. *Powerful pacing: Learning to write 'pacing' into the story* (February, 2007). The Heart of Texas Writing Project Winter Conference. University of Texas, Austin.

Worthy, Jo; Hampton, Angela; and Novosel, Leslie (July, 2006). *Readers' theater: It's not just for fluency*. Language and Literacy Conference. University of Texas, Austin.

Hampton, Angela (Spring, 2003). *Integrating math and technology in the K-5 classroom*, Lakeway Elementary Professional Development. Austin, Texas.

C. GRANTS AWARDED

Research Grant – External

Research Assistant (2008), Grouping in first grade classrooms (Funded \$40,000 by Spencer Foundation with J. Worthy and B. Maloch). University of Texas at Austin. (Helped to write the literature review for the grant.) (competitive)

Research Grant – Internal

Stefanski, A. J. (2015). Accessing science through literacy instruction: Who has access and to what? Aspire Jr. Faculty Research Grant. (Funded \$13,498.00)

Hampton, A. (2012-2013). Intertextuality as social practice: Classroom talk in reading and writing workshop. ASPIRE New Faculty Start-Up Grant. (Funded \$1,500 for research activities and software). Ball State University.

Training Grant – External

Academic Support

Hampton, A. (Summer, 2014 – Fall, 2015). Literacy crossroads to the future.
Dollar General Literacy Foundation - Youth Literacy Grant. (Funded \$3,000 for iPad integration in after school reading practicum EDRD 430). (competitive)

Training Grant – Internal

Academic Support

Hampton, A. & Sydnor, J. (Summer, 2014). Office of Institutional Effectiveness
Summer Assessment Grant. (Funded \$1,000 to develop and align assessments for EDRD 400) Ball State University.

Hampton, A. (Spring, 2014). Teachers College Immersive Learning Mini Grant. (Funded \$400 for materials related to SCC-SV immersive learning projects). Ball State University.

D. PROFESSIONAL GROWTH ACTIVITIES

Attended the following professional development opportunities:

Summer 2016

Attended Workshops at ICQI: (1) Coding qualitative data: Beyond indexing and toward insight: Johnny Saldaña

(2) Designing Qualitative Research and the Use of Triangulation: Uwe Flick

Attended All-Write Summer Institute: Finding Joy in the Journey

Fall 2015

Viewed Interview: Kathy Charmaz on Grounded Theory (1 hour). (October, 2015)

Grant Funding Workshop. Sponsored Programs. (September, 2015)

Summer 2015

Nell Duke: Increasing Engagement with Informational Text in the Age of the Common Core, https://www.youtube.com/watch?v=NObjH6lx_tA. (June 19, 2015)

The Read-aloud Project (RAP), www.edweek.org/go/webinar. June 18, 2015 (1 hour)

WeLearn Conference, Yorktown, Indiana. June 15, 2015 (3 hours)

Technology for Collaboration, WebEx Training in iLearn Studio, Ball State University. June 10, October 21, 2015 (1 hour)

Spring 2015

MAXQDA Training online webinar. (February, 2015)

Fall 2014

Literacy Research Association. (December, 2014)

National Council of Teachers of English. (November, 2014)

MAXQDA 11 Training Videos, Webinar, and online support--learned about new software for qualitative and mixed methods research data analysis. (Summer, 2014 – current)

iCare professional services: Attended meetings with Mike Parsley to learn how to use digital tools (Notability, Grafia, and iBook Author). (Fall, 2014)

Spring 2014

International Congress of Qualitative Inquiry. (May, 2014)

University-wide Presentation on Assessment. (April, 2014)

Elements of effective educator preparation for the 21st century: Dr. Yong Zhao. (April, 2014)

Excellence in Teaching Award Presentation: Dr. Darolyn 'Lyn' Jones. (April, 2014)

Fall 2013

Faculty Technology Studio Series: Free websites and apps. (November, 2013)

Literacy Research Association Conference. (December, 2013)

Spring 2013

Multiple trainings for PEI development (Ning Environment, Overview of iLearn and Blackboard Services for PEI, and planning meeting for module development)

Fall 2012

Preparing to Teach at Ball State and *Instructional Technology* orientations prior to the start of the semester, Fall 2012. Office of Educational Excellence.

Getting Started: EndNote For Faculty, Fall 2012.

Education Week PD Webinar, Transitioning to the Common Core: What Elementary Teachers Need to Know, Fall 2012.

Focus on the Search orientation to using COS Pivot. Office of Sponsored Programs, Fall 2012.

Attended *Assessment 101: New Faculty Orientation*, Fall 2012.

Invited *mid-semester feedback* from students facilitated by the Office of

Educational Excellence. As a result of the feedback, I have made specific changes to my course. For example, I created a lesson plan rubric to help students better assess their lesson plans. I have also begun to work with my graduate assistant to select exemplar, average, and below average student responses to readings in order to achieve more consistency in grading and to better shape further instruction.

V. SERVICE

A. BALL STATE UNIVERSITY COMMITTEE AND SERVICE ACTIVITIES

University

Ethics Committee, 2013-Fall 2014

Council for the Accreditation of Educator Preparation Committee (Standard 5), 2015

College

Terhune Professional Development Fund Committee, 2014-2015

Ball State Council of English Language Arts. Co-sponsor for re-establishment of Ball State student affiliate of the National Council of Teachers of English. Initiated and recruited students for participation and leadership positions. Developed the constitution and serve as liaison with NCTE, 2015-ongoing.

Department

Committee Appointments:

Search and Screen Committee, Ball State University, Department of Elementary Education, 2012-current.

-Secretary, Fall 2014-Spring 2015

Curriculum Committee, Department of Elementary Education, Ball State University, 2012-current.

Reading Program, Secretary, Fall 2012-Fall 2014

Doctoral Committees:

Mindy Zurcher – Elementary Education focus on writing. (2014-current)

Honor's Thesis:

Hannah Lugar – Erase the R Word 5K Run and Walk Event (Fall 2015)

Courtney Blosser – Common Struggles for Students Who Find Reading Difficult. (Fall, 2013)

B. PROFESSIONAL SERVICE

International Organization

Manuscript Reviewer, The Reading Teacher, Publication of the International Research

Association. (2013-current).

Manuscript Reviewer, *International Journal of Qualitative Studies in Education*,
Routledge, (2014)

Manuscript Reviewer, *Elementary School Journal*, University of Chicago Press. (2013)

Session Chair, *Literacy Research Association Conference*, Dallas, Texas (2014).

Proposal Reviewer, *Literacy Research Association Conference*, Dallas, Texas (2014).

Proposal Reviewer, *Literacy Research Association Conference*, Dallas, Texas (2013).

National Organization

Session Chair, *National Council of Teachers of English Conference*, Las Vegas,
Nevada (2012).

State Organization

Manuscript Reviewer, *Indiana Reading Journal*, Ball State University. Muncie, Indiana.
(Fall 2015)

VI. OTHER

A. PROFESSIONAL MEMBERSHIPS

National Council of Teachers of English
International Reading Association
Literacy Research Association
American Educational Research Association

B. AWARDS

Mid-West Education Research Association – Paper selected as best of Division G
presented at the conference (2013)

Edward Fry Book Award given by the National Reading Conference for *The Handbook
of Adolescent Literacy Research* (of which I am a contributing co-author, 2009)