

Veronica Marie Fife-Demski
Comprehensive Vita

EDUCATION

2013 Ph.D.

Indiana University, Bloomington
School of Education, Department of Curriculum and Instruction
Major: Urban Education
Minor: Literacy, Culture, and Language Education
Dissertation Title: Becoming Border Crossers: The Socialization of Student Teachers in an Urban Setting

2009 M.A.

University of Colorado, Denver
Master of Reading Program
Major: Literacy, Language, and Culturally Responsive Teaching
Endorsement: Linguistically Diverse Education

2000 B.A.

Indiana University, Bloomington
Major: Elementary Education
Minor: Special Education

PROFESSIONAL EXPERIENCE

2013 – Present	<i>Assistant Professor</i>	Department of Elementary Education Ball State University Muncie, IN
2011 – 2013	<i>Associate Instructor</i>	Department of Curriculum and Instruction Indiana University Bloomington, IN
2011 – 2013	<i>Field Supervisor</i>	Department of Curriculum and Instruction Indiana University Bloomington, IN
2009 – 2011	<i>Associate Instructor</i>	Cultural Immersion Projects Indiana University Bloomington, IN
2009 – 2011	<i>Field Supervisor</i>	Cultural Immersion Projects Indiana University Bloomington, IN

2004 – 2009	<i>K-5 Learning Specialist</i>	Central Elementary School Adams County School District #14 Commerce City, CO
2002 – 2004	<i>K-5 Learning Specialist</i>	Avoca Elementary School Avoca School District Glenview, IL
2000 – 2002	<i>Special Ed Teacher of Autism</i>	Raymond Elementary School Chicago Public School District Chicago, IL

TEACHING

Fall 2022

BALL STATE UNIVERSITY

Urban Immersion Internship Semester

EDEL 350 (3 credits): Teaching in the Elementary Classroom

Instructor Evaluation Mean: n/a

Course Evaluation Mean: n/a

*Evaluation by Chair: Excellent

EDRD 350 (3 credits): Advanced Reading & Lang. Arts Instruction in the Elementary Classroom

Instructor Evaluation Mean: n/a

Course Evaluation Mean: n/a

EDRD 430 (3 credits): Assessment and Intervention in Elementary Schools

Instructor Evaluation Mean: n/a

Course Evaluation Mean: n/a

Directing the Urban Immersion Internship (0 credits)

Research (3 credits)

Spring 2022

BALL STATE UNIVERSITY

EDRD 644 (3 credits): Early and Elementary Education for Social Justice

Instructor Evaluation Mean: 4.64

Course Evaluation Mean: 4.78

EDEL 690 (6 credits): Transition to Teaching

Instructor Evaluation Mean: 5.0

Course Evaluation Mean: 5.0

*Evaluation by Chair Designee: Excellent

Research (3 credits)

Fall 2021

BALL STATE UNIVERSITY

Urban Immersion Internship Semester

EDEL 350 (3 credits): Teaching in the Elementary Classroom

Instructor Evaluation Mean: 5.0

Course Evaluation Mean: 5.0

*Evaluation by Chair: Excellent

EDRD 350 (3 credits): Advanced Reading & Lang. Arts Instruction in the Elementary Classroom

Instructor Evaluation Mean: 5.0

Course Evaluation Mean: 5.0

EDRD 430 (3 credits): Assessment and Intervention in Elementary Schools

Instructor Evaluation Mean: 5.0

Course Evaluation Mean: 5.0

Directing the Urban Immersion Internship (0 credits)

Research (3 credits)

Spring 2021

BALL STATE UNIVERSITY

EDRD 644 (3 credits): Early and Elementary Education for Social Justice

Instructor Evaluation Mean: 4.74

Course Evaluation Mean: 4.75

EDEL 390 (3 credits): Emergent Literacy

Instructor Evaluation Mean: 4.43

Course Evaluation Mean: 4.46

*Evaluation by Chair Designee: Excellent

EDEL 390 (3 credits): Emergent Literacy

Instructor Evaluation Mean: 4.7

Course Evaluation Mean: 4.63

Research (3 credits)

Fall 2020

BALL STATE UNIVERSITY

Urban Immersion Internship Semester

EDEL 350 (3 credits): Teaching in the Elementary Classroom

Instructor Evaluation Mean: 5.0

Course Evaluation Mean: 5.0

EDRD 350 (3 credits): Advanced Reading & Lang. Arts Instruction in the Elementary Classroom
Instructor Evaluation Mean: 5.0
Course Evaluation Mean: 5.0

EDRD 430 (3 credits): Assessment and Intervention in Elementary Schools
Instructor Evaluation Mean: 5.0
Course Evaluation Mean: 5.0
*Evaluation by Chair Designee: Excellent

Research (3 credits)

Directing the Urban Immersion Internship (0 credits)

Summer 2020

BALL STATE UNIVERSITY

EDRD 644 (3 credits): Early and Elementary Education for Social Justice
Instructor Evaluation Mean: 5.0
Course Evaluation Mean: 5.0

EDEL 244 (3 credits): Early and Elementary Education for Social Justice
Instructor Evaluation Mean: 4.5
Course Evaluation Mean: 4.84

Spring 2020

BALL STATE UNIVERSITY

Supervised 12 Student Teachers

EDEL 463 (3 credits)

EDEL 463 (3 credits)

EDEL 464 (3 credits)

EDEL 465

ECYF 401

ECYF 402

SPCE 489

*All scores were calculated together for one total score.

Instructor Evaluation Mean: 4.02

Course Evaluation Mean: n/a

Professional Development Liaison at Rhoades – Indianapolis, IN (1 credit)
PDS School Year Evaluation by Chair: Excellent

Research (3 credits)

Fall 2019

BALL STATE UNIVERSITY

Urban Immersion Internship Semester

EDRD 427 (1.5 credits)

*Classes were under-enrolled – No numerical evaluation available

Instructor Evaluation Mean: n/a

Course Evaluation Mean: n/a

*Evaluation by Chair: Excellent

EDRD 450 (1.5 credits)

*Classes were under-enrolled – No numerical evaluation available

Instructor Evaluation Mean: n/a

Course Evaluation Mean: n/a

EDEL 463 (.5 credits)

EDEL 465 (.5 credits)

Supervised Student Teachers

***Classes were under-enrolled – No numerical evaluation available**

Instructor Evaluation Mean: n/a

Course Evaluation Mean: n/a

Directing the Urban Immersion Internship (3 credits)

Professional Development Liaison at Rhoades – Indianapolis, IN (2 credits)

Research (3 credits)

Summer 2019

BALL STATE UNIVERSITY

EDEL 244 (3 credits): Early and Elementary Education for Social Justice

Instructor Evaluation Mean: 4.83

Course Evaluation Mean: 4.84

*Evaluation by Chair: Excellent

Spring 2019

BALL STATE UNIVERSITY

Supervised 9 Student Teachers

EDEL 463 (3 credit)

Instructor Evaluation Mean: 5.0

Course Evaluation Mean: 5.0

EDEL 465 (3 credit)

Instructor Evaluation Mean: 5.0

Course Evaluation Mean: 5.0

EDEL 491 (0 credits)

EDEL 340 (3 credits): Culture and Language in Teaching and Learning

Instructor Evaluation Mean: 4.77

Course Evaluation Mean: 4.79

Professional Development Liaison at Rhoades – Indianapolis, IN (0 credits)
PDS School Year Evaluation by Chair: Excellent

Research (3 credits)

Fall 2018

BALL STATE UNIVERSITY

*Partial Semester - Maternity Leave

EDRD 644 (3 credits): Early and Elementary Education for Social Justice

Instructor Evaluation Mean: 4.65

Course Evaluation Mean: 4.66

*Evaluation by Chair Designee: Excellent

EDRD 644 (3 credits): Early and Elementary Education for Social Justice

Instructor Evaluation Mean: 4.78

Course Evaluation Mean: 4.83

EDEL 340 (3 credits): Culture and Language in Teaching and Learning

Instructor Evaluation Mean: 4.5

Course Evaluation Mean: 4.236

Research (3 credits)

Professional Development Liaison at Rhoades – Indianapolis, IN (0 credits)

Summer 2018

BALL STATE UNIVERSITY

EDEL 244 (3 credits): Early and Elementary Education for Social Justice

Instructor Evaluation Mean: 5.0

Course Evaluation Mean: 5.0

*Evaluation by Chair: Excellent

Spring 2018

BALL STATE UNIVERSITY

Supervised 9 Student Teachers

EDEL 463 (3 credits)

Instructor Evaluation Mean: 4.5

Course Evaluation Mean: 4.5

EDEL 465 (3 credits)

Instructor Evaluation Mean: 4.5

Course Evaluation Mean: 4.5

Professional Development Liaison at Rhoades – Indianapolis, IN (3 credits)

PDS School Year Evaluation by Chair: Excellent

Research (3 credits)

Fall 2017

BALL STATE UNIVERSITY

Urban Immersion Internship Semester

EDEL 350 (3 credits): Teaching in the Elementary Classroom

Instructor Evaluation Mean: 4.19

Course Evaluation Mean: 3.75

SS 397 (3 credits): Teaching Social Studies in The Elementary School

Instructor Evaluation Mean: 4.145

Course Evaluation Mean: 3.68

*Evaluation by Chair Designee: Excellent

Directing the Urban Immersion Internship (3 credits)

Research (3 credits)

Spring 2017

BALL STATE UNIVERSITY

Supervised 10 Student Teachers

EDEL 463 (3 credits)

Instructor Evaluation Mean: 5/4.2

Course Evaluation Mean: 4.05

*Evaluation by Chair: Excellent

EDEL 465 (3 credits)

Instructor Evaluation Mean: 5/4.2143

Course Evaluation Mean: 3.85

Professional Development Liaison at Rhoades – Indianapolis, IN (3 credits)

PDS School Year Evaluation by Chair: Excellent

Research (3)

Fall 2016

BALL STATE UNIVERSITY

Supervised 10 Student Teachers

EDEL 463 (3 credits)

Instructor Evaluation Mean: 5.0

Course Evaluation Mean: 4.8

*Evaluation by Chair Designee: Excellent

EDEL 465 (3 credits)

Instructor Evaluation Mean: 5.0

Course Evaluation Mean: 4.75

Professional Development Liaison at Rhoades – Indianapolis, IN (3 credits)

Research (3 credits)

Spring 2016

BALL STATE UNIVERSITY

*Partial Semester - Maternity Leave

EDEL 644 (3 credits): Education in a Diverse Society

Instructor Evaluation Mean: 4.6865

Course Evaluation Mean: 4.8598

*Evaluation by Chair Designee: Excellent

EDEL 655 (3 credits): Principles of Differentiation in the Elementary Classroom

Instructor Evaluation Mean: 4.775

Course Evaluation Mean: 4.75

Professional Development Liaison at Rhoades – Indianapolis, IN (3 credits)

PDS School Year Evaluation by Chair: Excellent

Research (3 credits)

Fall 2015

BALL STATE UNIVERSITY

Supervised 10 Student Teachers

EDEL 463 (3 credits)

Instructor Evaluation Mean: 5.0

Course Evaluation Mean: 4.8668

*Evaluation by Chair: Excellent

EDEL 465 (3 credits)

Instructor Evaluation Mean: 5.0

Course Evaluation Mean: 4.8002

Professional Development Liaison at Rhoades – Indianapolis, IN (3 credits)

Research (3 credits)

Summer 2015

BALL STATE UNIVERSITY

EDRD 400 (3 credits): Teaching of Reading in Today's Schools

Instructor Evaluation Mean: 4.5

Course Evaluation Mean: 4.5

Spring 2015

BALL STATE UNIVERSITY

Supervised 9 Student Teachers

EDEL 463 (3 credits)

Instructor Evaluation Mean: 4.4285

Course Evaluation Mean: 4.3144

EDEL 466 (3 credits)

Instructor Evaluation Mean: 4.4285

Course Evaluation Mean: 4.3716

EDEL 244 (3 credits): Education in a Diverse Society

Instructor Evaluation Mean: 4.4545

Course Evaluation Mean: 4.3458

*Evaluation by Chair Designee: Excellent

Professional Development Liaison at Rhoades – Indianapolis, IN (0 credits)

PDS School Year Evaluation by Chair: Excellent

Research (3 credits)

Fall 2014

BALL STATE UNIVERSITY

Urban Semester

EDEL 350 (3 credits): Teaching in the Elementary Education Classroom

Instructor Evaluation Mean: 4.427

Course Evaluation Mean: 4.46

*Evaluation by Chair: Excellent

EDEL 350 (3 credits): Teaching in the Elementary Education Classroom

Instructor Evaluation Mean: 4.83

Course Evaluation Mean: 4.7

Professional Development Liaison at Rhoades – Indianapolis, IN (3 credits)

Research (3 credits)

Summer 2014

BALL STATE UNIVERSITY

EDRD 400 (3 credits): Teaching of Reading in Today's Schools

Instructor Evaluation Mean: 4.889

Course Evaluation Mean: 4.95

Spring 2014

BALL STATE UNIVERSITY

EDEL 244 (3 credits): Education in a Diverse Society

Instructor Evaluation Mean: 4.803

Course Evaluation Mean: 4.854

*Evaluation by Chair: Excellent

EDEL 244 (3 credits): Education in a Diverse Society
Instructor Evaluation Mean: 4.356
Course Evaluation Mean: 4.326

EDRD 430 (3 credits): Developmental and Corrective Reading
Instructor Evaluation Mean: 4.156
Course Evaluation Mean: 4.444

Research (3 credits)

Fall 2013

BALL STATE UNIVERSITY

EDRD 430 (3 credits): Developmental and Corrective Reading
Instructor Evaluation Mean: 4.52
Course Evaluation Mean: 4.413

EDRD 430 (3 credits): Developmental and Corrective Reading
Instructor Evaluation Mean: 4.282
Course Evaluation Mean: 4.262
*Evaluation by Chair Designee: Excellent

Research (3 credits)

SCHOLARSHIP

REFERRED PUBLICATIONS

Fife-Demski, V. M. (2021). Embracing to creating curriculum: Levels of engagement among student teachers. *Journal of Education*. 1-14.

[Acceptance Rate: *requested/no response*; Downloads: 20; Readership: 76,291 ; Source-normalized Impact per Paper (SNIP): 0.798 ; SCImago Journal Rank (SJR): 0.137]

Stefanski, A. J., Leitze, A., & Fife-Demski, V.M. (2018). Preservice teacher sense-making as they learn to teach reading as seen through computer-mediated discourse. *Reading Horizons*, 57(1), 32-54.

[Acceptance rate: 20%; Readership: article = 563 downloads]

Fife-Demski, V. M. (2016). Crossing borders with a level of care: An ingredient for white student teachers. *Curriculum and Teaching Dialogue*, 18(1), 71-83.

[Acceptance rate: 40%]

INVITED PUBLICATIONS

Fife-Demski, V. M. (2020). Second Reaction: Voting for a brighter future: empowering children as civic leaders [Review of the book *Vote for Our Future*]. *First Opinions, Second Reactions*, 13(2): Article 3. Web. Available at: <https://docs.lib.purdue.edu/fosr/vol13/iss2/3>

Fife-Demski, V. M. (2014). AERA Proposal [Excerpt of proposal] Chapter 5 pp. 65-66. Jalongo, M. R. & Machado, C. (2016). *Making effective presentations at professional conferences: A guide for teachers, graduate students and professors*. NY: Springer International Publishing.

MANUSCRIPTS UNDER REVIEW

Fife-Demski, V. M. (2022). Negotiating fears: White student teachers living in a diverse urban neighborhood. *Urban Education*.

Fife-Demski, V.M., Robbins, K.R., & Woodward, J. (2022). From “Jumping in” to “Staying in”: Potential Retention through a Year-long Immersive Internship. *Teaching and Teacher Education*.

REVISE AND RESUBMIT

Robbins, K.R., Fife-Demski, V.M., & Woodward, J. (2022). "I've got your back!" The importance of care in student teaching in urban environments. *The Teacher Educator*.

MANUSCRIPTS IN PROCESS

Stefanski, A. J., Rice, P., Fife-Demski, V.M., & Wilson, T. (in process). Community literacy initiatives: Local non-profits collaborate for wider impact. *Community Literacy Journal*.

Fife-Demski, V.M., Robbins, K.R., & Woodward, J. (2022). Opportunities for culturally relevant pedagogy: Practice through a year-long urban immersive program. *The Urban Review or Teacher Educator Journal*.

Fife-Demski, V.M. & Stachowski, L. L. (2023). Beyond the classroom walls: Teacher identity as community member.

Fife-Demski, V. M. (in process). Community immersive experience: A critical reflection.

Woodward, J., Fife-Demski, V. M., & Robbins, K. (in process). Gearing up for culturally responsive mathematics teaching: Preparation through an inner-city immersion program.

ACCEPTED REFEREED NATIONAL PRESENTATIONS

Robbins, K.R., Fife-Demski, V.M., & Woodward, J. (Spring, 2023). *“Reciprocal Relationships” Benefits to Year-Long Immersive Programs in Urban Schools*. American Educational Research Association (AERA), San Diego, IL.

REFEREED INTERNATIONAL PRESENTATIONS

Stefanski, A.J., Fife-Demski, V.M., & Rice, P.S. (Fall, 2022). *Voices, desires, and literacies shaping non-profit literacy initiatives in one midwestern city*. Literacy Research Association (LRA), Phoenix, AZ.

*Highlighted Session – Mosaic of Literacy Practices in Communities: Endeavors to Cultivate Marginalized Community Members’ Civic Engagement and Agency.

Fife-Demski, V. M., Robbins, K., & Woodward, J. (2022, Fall). *Investment in an urban immersive: Opportunities for culturally relevant pedagogy*. JCT Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Robbins, K., Fife-Demski, V. M., & Woodward, J. (2022, Spring). *“I’ve got your back!” The importance of care in student teaching in urban environments*. American Educational Research Association (AERA), San Diego, IL.

Stefanski, A., Fife-Demski, V. M., Rice, P., & Wilson, T. (February, 2022). *“The human element”*: A study of nonprofit literacy initiatives. National Council of Teachers of English Assembly for Research (NCTEAR), Virtual Conference.

Robbins, K. Fife-Demski, V. M., & Woodward, J. (2021, Fall). *“I’ve got your back!” The curriculum of care in an urban teaching internship*. JCT Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Woodward, J., Fife-Demski, V. M., & Robbins, K. (2021, Spring). *Gearing up for culturally responsive mathematics teaching: Preparation through an inner-city immersion program*. Association of Mathematics Teacher Educators (AMTE), Virtual, USA.

Fife-Demski, V. M. (2020, Spring). *Powerful influences impacting student teachers’ perceptions of school neighborhoods*. Society of Professors of Education (SPE), San Francisco, CA.

Stefanski, A.J, Song, K., Nicols, S.A. & Fife-Demski, V.M. (2018, Fall). *Advocacy, Care, and Transformation: A Review of Community-Engaged Scholarship in Literacy Research*, Literacy Research Association (LRA), Indian Wells, CA.

Stefanski, A.J., Hawkins, L.K., Leitze, A., Fife-Demski, V.M., & Cooper, J. (2017, Fall). *“He actually wrote today!” Compounded Dissonance in Writing Teacher Preparation*, Literacy Research Association (LRA), Tampa, FL.

- Fife-Demski, V. M., Hampton, A. J., & Leitze, A. L. (2017, Spring). *What about Culturally Relevant Teaching? A Missing Dialogue between Preservice Co-Tutors in an Urban Setting*, International Congress of Qualitative Inquiry (ICQI), Urbana-Champaign, IL.
- Fife-Demski, V.M. (2016, Fall). *Levels of Caring: White Student Teachers Immersing Themselves in Urban School Neighborhoods*, Annual Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH.
- Hampton, A.J., Leitze, A.L., & Fife-Demski, V.M. (2016, Spring). *Marking Our Journeys: A Multi-genre, Digital Duoethnography of Early Career Teacher Educators*, International Congress of Qualitative Inquiry (ICQI), Urbana-Champaign, IL.
- Fife-Demski, V. M., Hampton, A. J., & Leitze, A. L. (2015, Fall). *Digital Collaboration of Literacy Instruction Among Preservice Teachers*, Literacy Research Association (LRA), Carlsbad, CA.
- Fife-Demski, V. M., Hampton, A. J., & Leitze, A. L. (2015, Spring). *Researching Preservice Teacher Collaboration: "It's as if We Were One Teacher,"* International Congress of Qualitative Inquiry (ICQI), Urbana-Champaign, IL.
- Fife-Demski, V. M. (2015, Spring). *Crossing Borders: White Student Teachers Immersing Themselves in Urban School Neighborhoods*, American Educational Research Association (AERA), Chicago, IL.
- Fife-Demski, V. M. (2014, Spring). *Negotiating Fears: White Student Teachers Immersed in a Diverse Urban Setting*, American Educational Research Association (AERA), Philadelphia, PA.
- Fife-Demski, V. M. (2014, Spring). *Challenges and Struggles within the Classroom Context: White Student Teachers in an Urban Immersive Program*. Society of Professors of Education (SPE), Philadelphia, PA.
- Fife-Demski, V. M. (2011, Fall). *Border Crosser: Reflections of a White Teacher in Diverse and Urban Schools*. Annual Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH.
- Fife-Demski, V. M. (2010, Fall). *Caring and Equity in Public Education*. American Association for Teaching and Curriculum (AATC) conference, St. Louis, MO.
- Fife-Demski, V. M. (2010, Spring). *Redefining American: Teaching Cultures in America at the Elementary Level Between World War I and World War II*. Society for the Study of Curriculum History (SSCH) conference, Denver, CO.

GRANTS

Summer 2017, Revision of course assessments, Received, Ball State University

Summer 2016, Revision of course observation forms, Received, Ball State University

Summer 2015, Course revision grant, Received, Ball State University

Fall 2013, ASPIRE New Faculty Start-Up Award, Received, Ball State University,
Competitive grant awarded for new faculty start-up funds and research agenda

Fall 2012, Grant-in-Aid Award, Nominated, Indiana University,
Competitive grant nominated by Department Chair of Curriculum and Instruction

Spring 2010, Daisy Jones Graduate Student Travel Award, Received, Indiana University,
Competitive award received in order to present at Society for the Study of Curriculum History
(SSCH)

PROFESSIONAL DEVELOPMENT

Fall 2022, Talk about Race, Ijeoma Oluo, IUPUI

Spring 2022, Radical Hope Book Club, LEAP Indiana

Fall 2021, Whole Brain Teaching Approach, Rhoades Elementary

Fall 2021, Working with English Language Learners, Rhoades Elementary

Spring 2021, Culturally Relevant & Responsive: Literacy Instruction in 2021 and Beyond, ILA

Fall 2020, The Modern Classrooms Project, Online Modules

Fall 2020, Mindfulness PD Workshop, Search Inside Yourself Leadership Institute

Spring 2020, Writing with Mentor Texts (Dr. Lisa Hawkins), Ball State University

Fall 2019, Training in edTPA, Ball State University

Summer 2019, Mindfulness PD Workshop, Ball State University

Summer 2019, iPad Apple Teacher PD, Ball State University

Fall 2018, Culturally Responsive Book Club, Ball State University

Summer 2018, Summer Institute (SCC), Ball State University

Summer 2018, Restorative Practices/Justice, Wayne Township

Summer 2018, Culturally Responsive Book Club, Ball State University

Spring 2018, Participated in SAFEZONE training, Ball State University

Spring 2018, Zinn's People's History Workshop, Ball State University

Spring 2018, Field Trip to Visit Perry Township's ELL Program, Ball State University

Spring 2018, Culturally Responsive Book Club, Ball State University

Spring 2018, Book Club with Rhoades Elementary, PDS Ball State/Wayne Township - Led by PDS Liaison and Wayne Administrator

Fall 2017, Book Club with Rhoades Elementary, Ball State University - Led by PDS Liaison

Fall 2017, Culturally Responsive Book Club, Ball State University

Fall 2016, Culturally Responsive Book Club, Ball State University

Fall 2016, Professional Development Day, Wayne Township School District

Summer 2016, Co-Teaching Workshop, Ball State University

Fall 2015, Online Teaching Certificate, Ball State University

Fall 2015, Professional Development Day, Wayne Township School District

Fall 2015, Professional Development Workshop on Coaching Classroom Instruction – Student Engagement Part One, Ball State University, Tools and strategies from Dr. Robert Marzano's: *Becoming a Reflective Teacher* and *Coaching Classroom Instruction*

Summer 2015, Summer Institute (SCC), Ball State University

Spring 2015, Professional Development Workshop on Coaching Classroom Instruction – Student Engagement Part One, Ball State University, Tools and strategies from Dr. Robert Marzano's: *Becoming a Reflective Teacher* and *Coaching Classroom Instruction*

Fall 2014, Professional Development Workshop on Coaching Classroom Instruction – Student Engagement Part One, Ball State University, Tools and strategies from Dr. Robert Marzano's: *Becoming a Reflective Teacher* and *Coaching Classroom Instruction*

Spring 2014, Professional Development Workshop on Mentoring Part Two, Reflective Teachers and Coaching Classroom Instruction, Ball State University
Tools and strategies from Dr. Robert Marzano's: *Becoming a Reflective Teacher* and *Coaching Classroom Instruction*

Fall 2013, Professional Development Workshop on Mentoring Part One, Ball State University, Tools and strategies from Dr. Robert Marzano's: *Becoming a Reflective Teacher and Coaching Classroom Instruction*

SERVICE

Ball State University Committees

University

Whitinger Scholars Selection Committee, Member (2020-Present)

University Senate, Substitute Member (Spring 2020)

Clinical Practice Network Committee, Member (2016-2018)

CAEP Interview with Clinical Practice Network, Participant (2018)

PDS/CPN Sub Committee, Member, Ball State University (2016)

Dispositions Committee, Member, Ball State University (2014)

TEACHERS COLLEGE

TC Awards Committee, Member (2021)

Sustainability Committee, Co-Chair (2016 – 2018)

Sustainability Committee, Secretary (2015-2016)

Sustainability Committee, Member (2014-2015)

Student Teaching Benchmark Conference Evaluation and the Student Teaching Portfolio Handbook Revision Committee (2015)

Dispositions Committee, Member (2015)

DEPARTMENT OF ELEMENTARY EDUCATION

Diversity Committee, Secretary (2022-Present)

Diversity Committee, Member (2021)

Recognition Committee, Secretary (2022-Present)

Activities Fair, Recruitment for Urban (Fall 2022)

Graduate Studies Committee, Co-Chair (2020-2021)
Graduate Studies Committee, Member (2019-2021)
Search and Screen Committee, Member (2021)
Recruitment Emails (2020)
Recognition Committee, Member (2017-2019)
Technology Committee, Member (2018-2019)
Community Engagement Committee, Member (2016-2018)
Curriculum Committee, Co-Chair (2016-2018)
Curriculum Committee, Chair (2014-2015)
Core Committee, Secretary (2015-2016)
Recognition Committee, Secretary (2014-2016)
Diversity Committee, Member (2014)
Curriculum Committee, Member (2013-2014)

SERVICE TO THE FIELD AND COMMUNITY

Fall 2022 Collaborator with EdPrep Lab for hosting site visit in Wayne Township (Feb. 2023)
Fall 2021 Reviewer for National Council of Teachers of English Assembly for Research (NCTEAR) 2022 Conference
Fall 2021 Participated in Family Night at Rhoades Elementary & Wayne Township
Spring 2020 Reviewer for Society of Professors of Education 2020 Conference
Fall 2020 Participated at Rhoades Elementary School's Halloween Parade
Spring 2020 Volunteered at Rhoades Elementary School's Movie Night
Fall 2019 Volunteered at Rhoades Elementary School's Family Night
Fall 2016 Reviewer for *Indiana Reading Journal*

- Fall 2013 College Mentor for Kids, Presenter, Ball State University
- Fall 2013 Spell Bowl, Volunteer for set up, Storer Elementary School, Muncie, Indiana
- Spring 2013 Convocation Speaker, Department of Education Graduation Ceremony, Indiana University
- Spring 2013 Jepsen Scholarship Committee, Member, Indiana University
- Spring 2013 Dr. Martin Luther King, Jr. Day at the School of Education, Presenter, Indiana University
- Fall 2012 Presentation on *Theatre of the Oppressed*, Participant, Indiana University
Observed and participated in an active presentation on Theatre of the Oppressed, which was developed by Augusto Boal as one way of doing pedagogy of the oppressed (Paulo Freire), held by Dr. Barbara Dennis, Associate Professor of Inquiry Methodology at Indiana University
- Spring 2012 Dr. Martin Luther King, Jr. Day at Boys and Girls Club, Volunteer, Bloomington, Indiana
Organized IU student participation, led pupil activities, and developed lessons for IU students to teach youth at the Boys and Girls Club
- Fall 2011 Grandparents Night/Chili Supper/Book Fair, Volunteer, Martinsville School District, Martinsville, Indiana
Organized IU student participation and assisted as needed
- Spring 2011 Excellence in Mentoring Award, Committee Member, Indiana University
Recommended by faculty and served as committee member
- Spring 2011 Anna Deveare Smith's play, *Twilight: Los Angeles, 1992*, Actor, Indiana University
Acted in "documentary theatre" in order to attempt discussions of "diversity, tolerance, and unity" through the School of Education, Office of Multicultural Initiatives, the Department of Theatre and Drama, and the Arts in Education Club
- Spring 2011 Screening of *Waiting for Superman*, Assisted and organized screening and guest panel, Indiana University
- Spring 2011 Book club and Luncheon with Diane Ravitch and Deborah Meier, Assisted and organized luncheon, Indiana University
- Spring 2010-
Spring 2011 Urban Needs In Teacher Education (UNITE), Assistant Advisor, Indiana University
Assisted the head advisor and members with meetings, fundraisers, and development of undergraduate student organization

Spring 2010 Exemplary Work Conference, Moderator, Indiana Student Education Association (ISEA), Indiana University
Hosted undergraduates during their presentations

INVITED TALKS

Invited Speaker and Panelist, Developing a framework for a dissertation,
J605: *Independent Research Experience in Curriculum and Instruction*, Indiana University, Spring 2013

Invited Speaker and Panelist, Sharing experiences as a Ph.D. candidate,
J605: *Independent Research Experience in Curriculum and Instruction*, Indiana University, Spring 2013

Invited Speaker and Panelist, Sharing experiences as a doctoral candidate,
J605: *Independent Research Experience in Curriculum and Instruction*, Indiana University, Spring 2012

Invited Speaker, Strategies for teaching differentiated instruction, E594: *Graduate Student Teaching Seminar*, Indiana University, Spring 2011

Invited Speaker, Strategies for teaching English language learners, and exceptional students, E351: *Foundations of Early Care and Education II*, Indiana University, Fall 2010

Invited Speaker and Panelist, Strategies for classroom management in urban settings,
F200: *Examining Self as Teacher*, Indiana University, Spring 2010

MEMBERSHIPS AND ORGANIZATIONS

American Educational Research Association (AERA)
Member, Fall 2013 – 2015 and Present

Society of Professors of Education (SPE)
Member, Spring 2012 - 2015 and Present

American Association for the Advancement of Curriculum Studies (AAACS)
Member, Spring 2011 - Present

International Association for the Advancement of Curriculum Studies (IAACS)
Member, Spring 2011 - Present

Literacy Research Association (LRA)
Member, Fall 2012 – 2015 and Present

Rethinking Schools
Member, Fall 2012 – 2015

Indiana Coalition for Public Education—Supporting Public Education And Kids
(ICPE-SPEAK) Member, Fall 2012
School of Education Graduate Student Association (SOEGSA)
Member, Spring 2011 – Spring 2013
Helped with various roles such as, Acting President and Secretary
Assisted with events such as, book club and luncheon with Diane Ravitch and Deborah
Meier

Literacy, Culture and Language Education Graduate Students Organization (LCLEGSO)
Member, Spring 2011 – Spring 2013
Helped organize events such as, screening of *Waiting for Superman* with discussion panel

Education Policy Student Association (EDPOSA)
Member, Spring 2011 – Spring 2013
Attended head officers meetings when collaborating with SOEGSA

National Society Daughters of the American Revolution (NSDAR)
Member, Fall 2009 – Present

HONORS AND AWARDS RECEIVED

While Co-Chair, Teachers College Sustainability Committee received the *Green Initiative Award*, Ball State University Council on the Environment (BSU/COTE), Spring 2018

Nominated by students for Homecoming Court, Ball State University, Fall 2014

Outstanding Teacher Recognition, Alpha Phi, Ball State University, Spring 2014