

JACKIE SYDNOR, Ph.D.

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EDUCATION

- 2013** *Ph.D. in Literacy, Culture, and Language Education*, Indiana University, Bloomington, IN. Minor: Teacher Education. Dissertation: *Journey of Becoming: A Longitudinal Study of Two Beginning Elementary Teachers' Ideological Development from the University Classroom Through First Year Teaching*, Chair: Dr. Karen Wohlwend.
- 2009** *MS in Language Education*, Indiana University-Purdue University, Indianapolis, IN. Master's Thesis: *Exploring Bullying and Building Community in a First Grade Classroom: The Role of Critical Literacy*, Chair: Dr. Chris Leland.
- 2002** *BS in Elementary Education*, Indiana University, Bloomington, IN.

PROFESSIONAL EXPERIENCE

- 2020-Present *Associate Professor of Elementary Education*, Ball State University, Muncie, IN.
- 2020-Present *Assistant Chair of Department of Elementary Education*, Ball State University, Muncie, IN.
- 2013-2020 *Assistant Professor of Elementary Education*, Ball State University, Muncie, IN.
- 2009-2013 *Associate Instructor*, Indiana University, Bloomington, IN.
- 2011-2012 *Associate Instructor*, Indiana University-Purdue University, Indianapolis, IN.
- 2011 *Research Assistant*, Indiana University, Bloomington, IN.
- 2009-2010 *Educational Interventionist*, Southeast Neighborhood School of Excellence, Indianapolis, IN.
- 2006-2009 *First Grade Teacher*, Southeast Neighborhood School of Excellence,, Indianapolis, IN.

SCHOLARSHIP

Publications

Refereed Articles

- Livers, S., Davis, T., Bolyard, C. S., Zhang, S.J., **Sydnor, J.**, & Daley, S. (in press). Exploring three Midwest elementary teacher preparation programs and their impact on teacher candidates' self-efficacy across multiple semesters. *Teacher Education Quarterly*.
- Sydnor, J.**, Daley, S., & Davis, T. (2020). Video reflection cycles: Providing the tools needed to support teacher candidates toward understanding, appreciating, and enacting critical reflection. *Contemporary Issues in Technology and Teacher Education*, 20 (2).
- Davis, T. R., Bolyard, C. S., Zhang, S.J., Livers, S. D., Daley, S., & **Sydnor, J.** (2019). A multi-institution study of elementary teacher candidates' self-efficacy: Analysis of participant characteristics and implications for teacher educators. *The Teacher Educator*, 54 (3), 313-330.
- Daley, S., **Sydnor, J.**, & Davis, T. (2019). Sites of possibility: Promoting and supporting the development of reflective practitioners. *Professing Education*, 17 (1-2), 42-77.
- Coggin, L., Daley, S., **Sydnor, J.**, & Davis, T. (2019). Imagining my ideal: Teacher candidates' digital storytelling as reflective practice. *Reflective Practice*, 20 (2), 1-16.
- Davis, T., **Sydnor, J.**, Daley, S., & Coggin, L. (2017). Purposeful Tensions: Lessons learned from metaphors in teacher candidates' digital stories. *Teacher Educator*, 52(4), 291-307.
- Sydnor, J.** (2017). "I didn't realize how hard it would be!": Tensions and transformations in becoming a teacher. *Action in Teacher Education*, 39 (2), 218-236.
- Sydnor, J.** (2016). Using video to enhance reflective practice: Student teachers' dialogic examination of their own teaching. *New Educator*, 12 (1), 67-84.
- Sydnor, J.** (2014). Negotiating discourses of learning to teach: Stories of the journey from student to teacher. *Teacher Education Quarterly*, 41 (4) 1-14.

Refereed Book Chapters

- Shively, K. & **Sydnor, J.** (in press). Possibilities and pivots in teacher preparation:

An examination of teacher candidates' perceptions of a virtual teaching practicum. In Carruthers, K., Griffith, S., & LeBard, R. (Eds.) *Education in the age of Corona: Pandemic pivots and productive portals*. Common Ground Research Networks.

Sydnor, J., Daley, S., Davis, T., & Coggin L. (2015). The dialogic construction of a teaching vision: Pre-service teachers imagine their practice. In Ortlieb, E., Shanahan, L., McVee, M., (Eds.) *Video research in disciplinary literacies* (pp.207-229). Emerald Group Publishing Limited.

Under Review

Davis, T., **Sydnor, J.**, & Daley, S., (revised & resubmitted; under review). "A peek behind the curtain of teaching: Using critical conversations to rehearse thoughtful adaptation."

Selected Presentations

Refereed

International/National

Sydnor, J., Daley, S., & Davis, T. (2021, April). Purposeful Tensions as Tools for Ideological Becoming: Reflection of Assuredness, Awareness, & Apprehension. American Educational Research Association, Virtual conference.

Davis, T., Livers, S., Bolyard, C., Daley, S., & **Sydnor, J.** (2021, March). Becoming First-Year Teachers During a Pandemic: Exploring Reflective Timelines. Missouri Association of Colleges of Teacher Education Spring Conference, Virtual conference.

Daley, S., Davis, T., & **Sydnor, J.** (2020, October). Literacy Lessons: Learning Within a Community of Practice. International Conference on Literacy, Culture, and Language Education, Virtual conference.

Sydnor, J., Davis, T. R. & Daley, S. (2020, April). "I'm Still in the Middle of My Feelings": Preparing Students for the Real World. American Educational Research Association Annual Meeting, San Francisco, CA. (Conference Canceled).

Livers, S., Davis, T. R., Zhang, S., **Sydnor, J.**, Daley, S. & Bolyard, C. (2020, April). A Yearlong Examination of Teacher Candidate Self-Efficacy Across Semesters and Institutions American Educational Research Association Annual Meeting, San Francisco, CA. (Conference Canceled).

Sydnor, J., Daley, S., & Davis, T. (2019, April). Video Reflection Cycles in Preservice Teacher Education. Presentation at the American Educational Research Association Annual Meeting, Toronto, ON.

- Daley, S., **Sydnor, J.**, Davis, T. (2019, April). How Viewing Videos of Their Own Teaching Impacts Preservice Teachers' Reflective Practice: A Study of a Reflective Cycle. Presentation at the American Educational Research Association Annual Meeting, Toronto, ON.
- Sydnor, J.**, Daley, S., Coggin L., & Davis, T. (2018, April). Sites of Possibility: Using Teacher Candidates' Digital Stories to Discover Areas to Enhance our Practice. Presentation at the American Educational Research Association Annual Meeting, New York, NY.
- Daley, S., **Sydnor, J.**, Coggin L., & Davis, T. (2018, April). Using Video as a Tool to Dig Deeper into Reflection with Preservice Teachers. Presentation at the American Educational Research Association Annual Meeting, New York, NY.
- Sydnor, J.**, Daley, S., Davis, T., & Coggin L. (2018, February). Beyond Pedagogy: Teacher Candidates' Digital Stories as Participatory Literacies. Presentation at the Association of Teacher Educators Annual Meeting, Las Vegas, NV.
- Sydnor, J.**, Daley, S., Davis, T., & Coggin L. (2018, February). Building Reflective Communities of Practice: Video as a Tool to Enhance Reflection in Teacher Education. Presentation at the Association of Teacher Educators Annual Meeting, Las Vegas, NV.
- Sydnor, J.** & Daley, S. (2017, April). Exploring the Affordances of Video Annotation in Prompting and Supporting Reflection-for-Action. Presentation at the American Education Research Association Annual Meeting. San Antonio, TX.
- Daley, S., Coggin, L., **Sydnor, J.**, & Davis, T. (2017, April). Idealized Notions of Becoming a Teacher: Preservice Teachers' Use of Digital Storytelling. Presentation at the American Education Research Association Annual Meeting. San Antonio, TX.
- Sydnor, J.** & Daley, S. (2016, November), Supporting the Development of Reflective Practitioners through Video Reflection in Field-Based Literacy Teacher Education Coursework. Presentation at the Association of Literacy Educators and Researchers Annual Meeting, Myrtle Beach, SC.
- Sydnor, J.**, Davis, T., Coggin, L. & Daley, S. (2016, November), Exploring Pre-Service Teachers' Digital Storytelling Projects: Metaphors that Changed Our Teaching. Presentation at the Association of Literacy Educators and Researchers Annual Meeting, Myrtle Beach, SC.
- Sydnor, J.**, Davis, T., & Daley, S. (2016, April). Identification of Metaphors in Ellie's Digital Story: How Examining Her Professional Teaching Identity Can Inform Teacher Educators. Presentation at the American Educational Research Association Annual Meeting, Washington, DC.

- Sydnor, J.** (2015, December). Video as a Tool for Mediating Reflection on Literacy Teaching and Learning. Presentation at the Literacy Research Association Annual Conference, Carlsbad, CA.
- Sydnor, J., Daley, S., Davis, T., & Coggin L.** (2015, December). Imagining Our Practice: Scaffolding Preservice Teachers' Analysis of Their Envisioned Teacher Identity. Presentation at the Literacy Research Association Annual Conference, Carlsbad, CA.
- Coggin, L., **Sydnor, J.,** Davis, T. & Daley, S. (2015, December). The Construction of a Teaching Vision: Preservice Teachers Imagine Their Practice Through Digital Storytelling. Presentation at the Literacy Research Association Annual Conference, Carlsbad, CA.
- Sydnor, J., Daley, S., Davis, T., & Coggin L.** (2015, April). Imagination as Discourse Awareness: Preparing Pre-Service Teachers to Navigate School Cultures. Presentation at the American Education Research Association Annual Meeting, Chicago, IL.
- Sydnor, J.** (2014, December). The Evolution of a Teaching Vision: Reflection and Digital Storytelling in Literacy Teacher Education. Presentation at the Literacy Research Association Annual Conference, Marco Island, FL.
- Sydnor, J.** (2014, April). Preparing Teachers for the Complexity of the Classroom. Presentation at the American Educational Research Association Annual Meeting, Philadelphia, PA.
- Sydnor, J.** (2013, December). "I Didn't Realize How Hard It Would Be!": The Story of a Teacher's First Year. Presentation at the Literacy Research Association Annual Conference, Dallas, TX.
- Sydnor, J.** (2013, April). Narratives of Becoming: Student Teaching as a Time of Transition. Presentation at American Educational Research Association Annual Meeting, San Francisco, CA.
- Sydnor, J. & Davis, T.** (2013, April). Stories of Becoming and Stories of Hanging On: Teachers' Experiences Across the Career Spectrum. Presentation at the American Educational Research Association Annual Meeting, San Francisco, CA.
- Sydnor, J.** (2012, November), Negotiating Discourses of Learning to Teach: Stories from Literacy Teacher Education to First-Year Classroom. Paper Presentation at the Literacy Research Association Annual Conference, San Diego, CA.
- Sydnor, J.** (2012, April), Negotiating Discourses in Learning to Teach: Stories from

Teacher Education to First-Year Classroom. Presentation at American Educational Research Association Annual Meeting, Division K Graduate Student Seminar, Vancouver, BC.

Invited

Navigating Today's Uncertainties in Teacher Education: Local Educators Share Insights & Experiences on Doing More with Less. (2020, June). Co-presenter of Online Workshop facilitated by GoReact.

Grants

Research Grants

Principal Investigator (**not funded**). *Becoming a Teacher During a Pandemic: How Novice Teachers' Experiences Can Inform Teacher Educators and Educational Leaders to Affect Teacher Retention*. Funding Agency: Spencer Foundation. Proposed Funding: \$49,993.

Principal Investigator (2019), *A Multi-Institution Study of Elementary Teacher Candidates' Self-Efficacy*. Funding Agency: Ball State University, ADVANCE Program. Funding: \$14,990.

Principal Investigator (2014) *The Use of Video to Enhance Reflective Practice: Student Teachers Examine Their Own Teaching*. Funding Agency: Ball State University, ASPIRE New Faculty Start-Up. Funding: \$1,500.

PROFESSIONAL SERVICE

University Service

Ball State University

Chair, Publications and Intellectual Properties Committee (A Standing Committee of the University Senate), 2015-2018.

Member, Teacher College Dean Search Committee, 2019-2020, 2017-2018.

Member, University Teaching Evaluation Committee, 2016-2020.

Member, Professional Education Committee, 2018-2020.

Member, University Research Committee, 2017-2018, 2015-2016.

Member, University Research Committee, Subcommittee #2: Education, Business, and Social Sciences. 2017-2018, 2015-2016.

Faculty Representative, Clinical Practice Network's Member, Superintendents' Advisory Council, 2015-2018.

Clinical Practice Network's Teacher/Liaison Advisory Council, 2015-2019.

Member, University Senate Undergraduate Education Committee, 2014-2017.

Member, Director of Office of Teacher Education Services – Clinical Practice Network Search Committee, 2016.

Member, Publications and Intellectual Properties Committee (A Standing Committee of the University Senate), 2014-2015; 2018-2020.

College Service

Teachers College

Secretary, Teachers College Salary Committee, 2018-2020.

Professional Development School Liaison to Cowan Elementary, 2013-2020.

GoReact Video Analysis University Supervisor Training, October 2020.

GoReact Video Analysis Faculty Training, July 2020.

edTPA Training for University Supervisors, December 2019.

Member, Teachers College Technology Committee, 2016-2019.

Co-Facilitator, Student Teaching Workshop, Summer 2016.

Site Visit Team Member, Technology Visit to Southwest Allen Schools.

Member, Student Teaching Benchmark Conference Evaluation and the Student Teaching Portfolio

Handbook Revision Committee, 2015.

Member, Best Practices in Education Showcase Steering Committee, 2014-2016.

Member, Learning Assessment Model Project (LAMP) Task Force, 2014-2015.

Departmental Service

Elementary Education

Assistant Chair, Department of Elementary Education, 2020-21.

Ball State University

Promotion & Tenure Committee, 2020.

Co-Chair, Salary Committee, 2016-2020.

Member, Graduate Studies Committee, 2018-2019; 2020-2021.

Member, Search and Screen Committee, 2019-2021.

Program Area Leader, Literacy Education Program, 2018-2020.

Chair, Graduate Studies Committee, 2015-2018.

Secretary, Salary Committee, 2014-2016.

Secretary, Graduate Studies Committee, 2013-2015.

Secretary, Literacy Education Program Committee, 2013-2016.

Member, Literacy Education Program Redesign Committee, 2016-2017.

Member, Literacy Education Program Committee, 2016-2018.

Doctoral Committee Membership

Chair, Michael Parsley (2020-).

Chair, Scott Nichols (2016-).

Major Representative, Shelly Engle (2014-2017).

Selected Service to Field

Program Chair, American Educational Research Association's Lives of Teachers Special Interest Group, 2019-2021.

Session Chair, "Promising Practices in Pre-Service Teacher Education." 2021 American Educational Research Association (AERA) Annual Meeting, Virtual conference.

Member, American Education Research Association's Lives of Teachers Special Interest Group, Michael Huberman Award Committee, 2020-2021.

Session Discussant, "Teacher and Teacher Educators: Roles and Turning Points." 2018 American Educational Research Association (AERA) Annual Meeting, New York, NY.

Member, American Education Research Association's Lives of Teachers Special Interest Group, Best Paper Award Committee, 2015-2016; 2017-2018.

Co-Editor, *Indiana Reading Journal*, 2014-2017.

Session Chair, "Lives of Teachers: Studies of Teacher Resilience and Work Life." 2017 AERA Annual Meeting, San Antonio, TX.

Session Chair, "Research on Teacher Induction." 2016 AERA Annual Meeting, Washington, DC.

Session Chair, "Clinical Practices and Processes in Teacher Reflection and Portfolios." 2016 AERA Annual Meeting, Washington, DC.

Session Chair, "Teacher Candidate Preparation in Teaching Diverse Literature," 2015 AERA Annual Meeting, Chicago, IL.

Board of Reviewers, *Journal of Teacher Education*, 2013-2015.

Reviewer, *Teacher Education Quarterly*, 2014-2020.

Reviewer, *The Teacher Educator*, 2015-2020.

Reviewer, *New Educator*, 2016-2020.

Reviewer, *The Mid-Western Educational Researcher*, 2013-2020.

Reviewer, AERA Annual Meeting Proposals, Division K, Section 3; Division K, Section 6; Lives of Teachers Special Interest Group; 2014-2020.

Reviewer, American Association of Colleges of Teacher Education Conference Proposals, 2014-2018.

Reviewer, Literacy Research Association Annual Conference Proposals, Area 1: Preservice Teacher Education in Literacy and Area 3: Literacy Instruction and Literacy Learning. 2011-2016.

Professional Consultancies

Educational Testing Services (2018): National Advisory Committee for the Praxis Teaching Reading: K-12 Assessment.

Pearson: Author of *Case Analysis for Effective Teaching: K-8 Literacy* (2017).

edTPA National Scorer – Elementary Literacy (2014) edTPA is a preservice teacher performance assessment created by Stanford University faculty and Stanford Center for Assessment, Learning, and Equity (SCALE).

AWARDS AND HONORS

Teachers College Outstanding Service Award, Ball State University, 2019-2020.

Departmental Outstanding Teaching Award, Department of Elementary Education, Ball State University, 2015-2016.

Doctoral Fellowship Award, Indiana University School of Education, 2009-2013.

Beechler Award for Outstanding Dissertation Proposal, Indiana University, 2011-2012.