

Kate Shively, Ph.D.
YEAR 7
2015-2022
Comprehensive Vita

EDUCATION

2015, Ph.D., Curriculum Studies, Indiana University, Bloomington, IN
2013, M.Ed., Secondary Education, Indiana University, Bloomington, IN
1998, B.S., Elementary Education, Indiana University, Bloomington, IN

PROFESSIONAL EXPERIENCE

2015-present	Assistant Professor	Department of Elementary Education Ball State University Muncie, IN
2013-2015	Field Supervisor	Department of Curriculum & Instruction Indiana University Bloomington, IN
2013-2015	Assistant Instructor	Department of Curriculum & Instruction Indiana University Bloomington, IN
2011-2013	Research Assistant	Center for Research on Learning and Technology Indiana University Bloomington, IN
2010-2011	Assistant Instructor	Cultural Immersions Projects Indiana University Bloomington, IN
2010-2011	Field Supervisor	Cultural Immersions Projects Indiana University Bloomington, IN
2004-2005	Preschool Coordinator	Fishers YMCA Fishers, IN
2002-2004	Elementary Teacher	Fourth Grade Metropolitan School District of Lawrence Township Indianapolis, IN
2001-2002	Elementary Teacher	Special Education (1 st -5 th) and Gifted & Talented Metropolitan School District of Perry Township Indianapolis, IN

2000-2001	Elementary Teacher	Second/Third Grade Metropolitan School District of Warren Township, Indianapolis, IN
1999-2000	Elementary Teacher	First Grade Fort Wayne-South Bend Diocese Fort Wayne, IN

TEACHING

SPRING 2022

EDEL 660 (3 credits): The Effective Use of Technology in the Elementary School

Instructor Evaluation Mean: n/a

Course Evaluation Mean: n/a

EDEL 660 (3 credits): The Effective Use of Technology in the Elementary School

Instructor Evaluation Mean: n/a

Course Evaluation Mean: n/a

COURSE BUY OUT (3 credits)

Indiana Department of Education Project funded by GEER Grant

RESEARCH RELEASE (3 credits)

FALL 2021

BALL STATE UNIVERSITY

EDEL 200-3 (3 credits): Planning for the Elementary and Early Childhood Classroom

Instructor Evaluation Mean: n/a

Course Evaluation Mean: n/a

EDEL 200-5 (3 credits): Planning for the Elementary and Early Childhood Classroom

Instructor Evaluation Mean: n/a

Course Evaluation Mean: n/a

COURSE BUY OUT (3 credits)

Indiana Department of Education Project funded by GEER Grant

RESEARCH RELEASE (3 credits)

SUMMER 2021

BALL STATE UNIVERSITY

EDEL 663 (3 credits): Understanding Data to Inform Teaching and Learning in Elementary Schools

Instructor Evaluation Mean: 4.31

Course Evaluation Mean: 4.18

SPRING 2021

BALL STATE UNIVERSITY

EDEL 350 (3 credits): Teaching in the Elementary Education Classroom

Instructor Evaluation Mean: 3.35

Course Evaluation Mean: 3.35

EDRD 350 (3 credits): Advanced Reading and Language Arts Instruction in the Elementary Classroom

Instructor Evaluation Mean: 3.29

Course Evaluation Mean: 3.49

COURSE BUY OUT (3 credits)
Indiana Department of Education Project funded by GEER Grant

COURSE BUY OUT (3 credits)
Indiana Department of Education Project funded by GEER Grant

FALL 2020

BALL STATE UNIVERSITY

EDEL 350 (3 credits): Teaching in the Elementary Education Classroom
Instructor Evaluation Mean: 4.59
Course Evaluation Mean: 4.66

EDRD 350 (3 credits): Advanced Reading and Language Arts Instruction in the Elementary Classroom
Instructor Evaluation Mean: 4.45
Course Evaluation Mean: 4.52

COURSE BUY OUT (3 credits)
Indiana Department of Education Project funded by GEER Grant

RESEARCH RELEASE (3 credits)

SUMMER 2020

BALL STATE UNIVERSITY

EDEL 350 (3 credits): Teaching in the Elementary Education Classroom
Instructor Evaluation Mean: 4.51
Course Evaluation Mean: 4.36

EDRD 624 (3 credits): Integrating Technology in Literacy Program
Instructor Evaluation Mean: 4.25
Course Evaluation Mean: 4.45

EDEL 663 (3 credits): Understanding Data to Inform Teaching and Learning in Elementary Schools
Instructor Evaluation Mean: 4.67
Course Evaluation Mean: 4.67

SPRING 2020

BALL STATE UNIVERSITY

EDEL 350 (3 credits): Teaching in the Elementary Education Classroom
Instructor Evaluation Mean: 4.69
Course Evaluation Mean: 4.67

EDRD 350 (3 credits): Advanced Reading and Language Arts Instruction in the Elementary Classroom
Instructor Evaluation Mean: 4.65
Course Evaluation Mean: 4.60

RESEARCH RELEASE (3 credits)

FALL 2019

BALL STATE UNIVERSITY

EDEL 350 (3 credits): Teaching in the Elementary Education Classroom
Instructor Evaluation Mean: 4.47
Course Evaluation Mean: 4.33

EDRD 350 (3 credits): Advanced Reading and Language Arts Instruction in the Elementary Classroom
Instructor Evaluation Mean: 4.47
Course Evaluation Mean: 4.35
EDEL 100 (3 credits): Education in a Democratic Society
Instructor Evaluation Mean: 4.64
Course Evaluation Mean: 4.60

RESEARCH RELEASE (3 credits)

SUMMER 2019

BALL STATE UNIVERSITY

EDEL 676 (3 credits): Research in Elementary Education
Instructor Evaluation Mean: 4.46
Course Evaluation Mean: 4.85

EDEL 676-800 (3 credits): Research in Elementary Education
Instructor Evaluation Mean: 4.96
Course Evaluation Mean: 4.99

EDEL 663 (3 credits): Understanding Data to Inform Teaching and Learning in Elementary Schools
Instructor Evaluation Mean: 4.86
Course Evaluation Mean: 4.70

SPRING 2019

BALL STATE UNIVERSITY

EDEL 350 (3 credits): Teaching in the Elementary Education Classroom
Instructor Evaluation Mean: 3.83
Course Evaluation Mean: 3.65

EDRD 350 (3 credits): Advanced Reading and Language Arts Instruction in the Elementary Classroom
Instructor Evaluation Mean: 3.71
Course Evaluation Mean: 3.73

EDEL 660 (3 credits): The Effective Use of Technology in the Elementary School
Instructor Evaluation Mean: 4.96
Course Evaluation Mean: 4.90

RESEARCH RELEASE (3 credits)

FALL 2018

BALL STATE UNIVERSITY

EDEL 100 - 5 (3 credits): Education in a Democratic Society
Instructor Evaluation Mean: 4.55
Course Evaluation Mean: 4.56

EDEL 100 - 7 (3 credits): Education in a Democratic Society
Instructor Evaluation Mean: 4.59
Course Evaluation Mean: 4.15

LLC RELEASE (3 credits)

RESEARCH RELEASE (3 credits)

SUMMER 2018

BALL STATE UNIVERSITY

EDEL 600 – 800 (3 credits): Basic Concepts in Elementary Education

Instructor Evaluation Mean: 4.21

Course Evaluation Mean: 4.30

EDEL 648 – 800 (3 credits): Play and Creativity in Early Childhood

Instructor Evaluation Mean: 4.11

Course Evaluation Mean: 3.95

SPRING 2018

BALL STATE UNIVERSITY

EDEL 100-03 (3 credits): Education in a Democratic Society

Instructor Evaluation Mean: 4.63

Course Evaluation Mean: 4.64

EDEL 100-04 (3credits): Education in a Democratic Society

Instructor Evaluation Mean: 4.97

Course Evaluation Mean: 4.89

EDEL 660-800 (3 credits): The Effective Use of Technology in the Elementary School

Instructor Evaluation Mean: 4.5

Course Evaluation Mean: 4.5

RESEARCH RELEASE (3 credits)

FALL 2017

BALL STATE UNIVERSITY

EDEL 100-03 (3 credits): Education in a Democratic Society

Instructor Evaluation Mean: 4.55

Course Evaluation Mean: 4.40

EDEL 100-05 (3 credits): Education in a Democratic Society

Instructor Evaluation Mean: 4.90

Course Evaluation Mean: 4.86

EDEL 100- 07 (3 credits): Education in a Democratic Society

Instructor Evaluation Mean: 4.77

Course Evaluation Mean: 4.78

RESEARCH RELEASE (3 credits)

SUMMER 2017

BALL STATE UNIVERSITY

EDEL 600 – 800 (3 credits): Basic Concepts in Elementary Education

Instructor Evaluation Mean: n/a – no response

Course Evaluation Mean: n/a – no response

EDEL 648 – 800 (3 credits): Play and Creativity in Early Childhood

Instructor Evaluation Mean: 4.9

Course Evaluation Mean: 5.0

SPRING 2017

BALL STATE UNIVERSITY

EDEL 100-02 (3 credits): Education in a Democratic Society

Instructor Evaluation Mean: 4.37

Course Evaluation Mean: 4.08

EDEL 100-04 (3 credits): Education in a Democratic Society

Instructor Evaluation Mean: 4.29

Course Evaluation Mean: 4.14

EDEL 660- 800 (3 credits): Effective Use of Technology in the Elementary School

Instructor Evaluation Mean: 4.37

Course Evaluation Mean: 4.37

RESEARCH RELEASE (3 credits)

FALL 2016

BALL STATE UNIVERSITY

EDEL 100-002 (3 credits): Education in a Democratic Society

Instructor Evaluation Mean: 4.40

Course Evaluation Mean: 4.25

EDEL 100-004 (3 credits): Education in a Democratic Society

Instructor Evaluation Mean: 4.61

Course Evaluation Mean: 4.56

EDEL 100-005 (3 credits): Education in a Democratic Society

Instructor Evaluation Mean: 4.74

Course Evaluation Mean: 4.78

RESEARCH RELEASE (3 credits)

SUMMER 2016

BALL STATE UNIVERSITY

EDEL 600 (3 credits): Basic Concepts in Elementary Education

Instructor Evaluation Mean: 4.57

Course Evaluation Mean: 5.00

SPRING 2016

BALL STATE UNIVERSITY

EDEL 100-001 (3 credits): Education in a Democratic Society

Instructor Evaluation Mean: 4.59

Course Evaluation Mean: 4.56

EDEL 100-002 (3 credits): Education in a Democratic Society

Instructor Evaluation Mean: 4.44

Course Evaluation Mean: 4.43

RESEARCH RELEASE (3 credits)

FALL 2015

BALL STATE UNIVERSITY

EDEL 100-002 (3 credits): Education in a Democratic Society

Instructor Evaluation Mean: 4.31

Course Evaluation Mean: 4.15

EDEL 100-003 (3 credits): Education in a Democratic Society
Instructor Evaluation Mean: 4.11
Course Evaluation Mean: 3.93

NEW FACULTY ACADEMY (3 credits)

RESEARCH RELEASE (3 credits)

RESEARCH, PUBLICATION, AND SCHOLARLY PRODUCTIVITY

* Indicates refereed publication; each hyperlinked

PEER REVIEWED

Geesa, R. L., Robbins, K., & **Shively, K.** (2022). [The collaborative model for teaching o-SEL: Preparing educators to design online environments for social-emotional learning](#). *Journal of Online Learning Research*, 8(1), 67-100. [Acceptance Rate: *not known at this time* | Impact Factor: *unknown*]

***Shively, K.**, & Sydnor, J. (in press 2021/2022). [Possibilities and pivots in teacher preparation: An examination of teacher candidates' perceptions of a virtual teaching practicum](#). In K. Carruthers & S. Griffith (Eds.), *Education in the Age of Corona: Pandemic Pivots and Productive Portals*. Champagne, IL: Common Group Research Networks.

*Geesa, R. L., **Shively, K.**, & Robbins, K. (2021, September). Promoting inclusivity through online social emotional learning (o-SEL): A professional learning opportunity for all educators and leaders. *Indianagram: Indiana Association of School Principals*, 23(8), 24-26.

***Shively, K.**, & Taylor, L. (2021) [Clay, cardboard, and cameras: playing in a media arts environment](#). *International Journal of Early Years Education*. <https://doi.org/10.1080/09669760.2021.1956437>
[Acceptance Rate: *requested/no response*; Impact Factor: *not indexed*; CiteScore: 1.8; 170k annual downloads]

*Rubenstein, L., Callan, G., **Shively, K.**, & Speirs Neumeister, K. (2021). [The Case of Hungry Hippos: Supporting Students' Development of Problem-Finding Strategies](#). *Gifted Child Today*, 44(3), 128-140. <https://doi.org/10.1177/10762175211008524> [Acceptance Rate: 34%
Impact Factor: *not indexed*; CiteScore .80; Article total views and downloads: 84; According to editor, citations are up 167% this year.]

***Shively, K.**, Stith, K., & Rubenstein, L. D. (2021). [Ideation to implementation: A 4-year exploration of innovating education through maker instruction](#). *Journal for Educational Research*, 114(2), 155-170 <https://doi.org/10.1080/00220671.2021.1872472>
[Acceptance Rate: 6%; Impact Factor: 1.871]

*Spoon, R., Rubenstein, L. D., **Shively, K.**, Stith, K., Ascolani, M., & Potts, M. L. (2020). [Reconceptualizing Professional Learning Within the Gifted Field: Exploring the Instruct to Innovate Model](#). *Journal for the Education of the Gifted*, 43(3), 193-226. <https://doi.org/10.1177/0162353220933001>
[Acceptance Rate: *requested*; Impact Factor: *not indexed*; CiteScore: 2.3; Ranked: Education 402 out of 1319]

- *Stith, K.M., Potts, M.L., Rubenstein, L.D., **Shively, K.**, Spoon, R. (2020). [Perceptions of K-12 Teachers on the Cognitive, Affective, and Cognitive Functionalities of Gifted Students Engaged in Design Thinking](#). *Journal of STEM Teacher Education*, 55(1), article 5. <https://doi.org/10.30707/JSTE55.1/DPHX3873>
[Acceptance Rate: 50%; Impact Factor: not indexed]
- ***Shively, K.**, Hitchens, C., & Hitchens, N. (2020). [Teaching Severe Weather: Examining Teacher Candidates' Early Field Experience in a Makerspace Environment](#). *Journal of Education*. <https://doi.org/10.1177/0022057420908061>
[Acceptance Rate: 42.4%; Impact Factor: not indexed]
- *Vishkaie, R., **Shively, K.**, and Wessel Powell, C. (2019). [Perception of Digital Tools and Creativity in the Classroom](#). *International Journal of Digital Literacy and Digital Competence*, 9(4), 1-18. <https://doi.org/10.4018/IJDLDC.2018100101>
[Acceptance Rate: >50%; Impact Factor: not indexed]
- ***Shively, K.**, & Palilonis, J. (2018) [Curriculum Development: Pre-service Teachers' Perceptions of Design Thinking for Understanding Digital Literacy as a Curricular Framework](#). *Journal of Education*. 198(3), 202-214. <https://doi.org/10.1177/0022057418811128>
[Acceptance Rate: 30%; Impact Factor: not indexed]
- ***Shively, K.**, Jarrell, L., & Denton, D. (2018). [Ready, Set, Make! Exploring library resources in a residential hall makerspace](#). *College & Research Libraries News*. 79(7). <https://crln.acrl.org/index.php/crlnews/article/view/17055/18799>
[Acceptance Rate: 65%; Impact Factor: 1.26]
- ***Shively, K.**, Stith, K. M., & Rubenstein, L. D. (2018). [Measuring What Matters: Using the Design Thinking Model to Assess Students' Creative and Critical Thinking](#). *Gifted Child Today*. 41(3), 149-158. <https://doi.org/10.1177/1076217518768361>
[Acceptance Rate: 28%; Impact Factor: not indexed]
- ***Shively, K.** (2017). [Reflections from the field: Creating an elementary living learning makerspace](#). *Learning Communities Research and Practice*, 5(1), Article 3. <http://washingtoncenter.evergreen.edu/lcrpjournal/vol5/iss1/3>
[Acceptance Rate: 10%; Impact Factor: not indexed]
- ***Shively, K.** (2014). [Digital Progressive Learning Environments for Elementary Children](#). *Curriculum and Teaching Dialogue*, 16 (1), 141-156. <https://www.proquest.com/openview/0d114c27280d783ec346e59a771b99e4/1?pq-origsite=gscholar&cbl=29703>
[Acceptance Rate: ~39%; Impact Factor: not indexed]
- *Buchholz, B., **Shively, K.**, Peppler, K., & Wohlwend, K. (2014). [Hands on, hands off: Gendered Access in Crafting and Electronics Practices](#). *Mind, Culture, and Activity*, 21(4), 278-297. <https://doi.org/10.1080/10749039.2014.939762>
[Acceptance Rate: 32%; Impact Factor: 1.295]

REFEREED CHAPTER – SPECIAL CALL

- ***Shively, K.**, Stith, K., Spoon, R., & Geesa, R., Rubenstein, L. D. (2021). Adopt to adapt: A multi-year case study of Design Thinking in elementary classrooms. In K.L. Sanzo, J.P. Scribner, J.A., & Wheeler, K.W. Maxlow, (Eds.) [Design Thinking: Research, Innovation, and Implementation](#). Information Age Publishing.
[Acceptance Rate: 83%; Impact Factor: *not indexed*]

INVITED

Shively, K. (2021). [Extended learning opportunities in integrative STEM](#). In K.M. Stith & R. Geesa (Eds.), *Leading with Integrative STEM Education*. Rowman and Littlefield.

Shively, K. (2019). ["Racism, Racial Bias, and Racial Injustice: A Discussion."](#) Review of the book *Something Happened in Our Town*. By M. Celano and M. Collins. *Purdue University's First Opinions, Second Reaction*, 11(3).

IN PROGRESS (*indicates refereed publication)

***Shively, K.**, & Sydnor, J. (in progress). *Flipping Gradual Release: Examining an Online Field Experience for Teacher Candidates*. [Manuscript in preparation].

***Shively, K.**, Robbins, K., & Tancock, S. (in progress). *Development and Implementation of an Online Professional Learning Series*. [Manuscript in preparation].

***Shively, K.** & Geesa, R. (in progress). *Online Professional Learning: Creating Inclusive Online Social Emotional Learning Environments*. [Manuscript in preparation]

EVALUATION REPORTS

Rubenstein, L. D., Spanke, J., **Shively, K.**, & List, A. (2017). *Ball State University's CAEP Standard 4 case study: Examining teacher and administrator interviews, classroom observations, and student survey data to understand complete effectiveness and preparation satisfaction*. Muncie, IN: Ball State University.

INTERNATIONAL/NATIONAL PRESENTATIONS (* indicates refereed)

Shively, K. & Geesa, R. (2022, June). *Online Professional Learning: Creating Inclusive Online Social Emotional Learning Environments*. International Society for Technology Education (ISTE). New Orleans, LA, United States.

Geesa, R., Robbins, K., & **Shively, K.** (2022, April). *Collaboration through o-SEL: A Framework to Guide Teaching of Social-Emotional Learning in Online Environments*. American Educational Research Association (AERA) San Diego, CA, United States.

*Stith, K., Rubenstein, L., **Shively, K.** (2019, November). *The cognitive, affective, and motivational responses of gifted youth from Design Thinking*. [Conference session]. National Association for Gifted Children National Conference, Albuquerque, NM, United States.
(Not in attendance; but contributor on study and presentation).

***Shively, K.** (2019, October). *Beyond academic achievement: Makerspaces and informal learning*. [Conference session]. Association of College and University Housing Officers – International (ACUHOI) Academic Initiatives Conference, Minneapolis, MN, United States.

*Wessel-Powell, C. & **Shively, K.** (2018, November) *Early professional development: Understanding multiple literacies through mentorship, making, and materials*. Literacy Research Association (LRA). Indian Wells, CA, United States.

***Shively, K.** (2018, October). *Makerspaces and mentors: Beyond academic success*. [Conference session]. Association of College and University Housing Officers – International (ACUHOI) Academic Initiatives Conference. Pittsburgh, PA, United States.

- ***Shively, K.** & Bynum, J. (2018, October). *A model towards student development for future professional Endeavors*. [Conference session]. Association of College and University Housing Officers – International (ACUHO-I) Academic Initiatives Conference. Pittsburg, PA, United States.
- *Potts, M. L., Stith, K., **Shively, K.**, Spoon, R., & Rubenstein, L. D. (2018, November). *Inspiring student innovation using the Design Thinking Model*. [Conference session]. National Association for Gifted Children National Conference, Minneapolis, MN, United States.
- *Stith, K., Rubenstein, L. D., **Shively, K.**, & Callan, G. L. (2018, November). *Measuring what matters: Assessing creative and critical thinking*. [Paper]. National Association for Gifted Children National Conference, Minneapolis, MN, United States.
- *Rubenstein, L.D., Stith, K., **Shively, K.**, Spoon, R., & Potts, M.L. (2018, November). *Inspiring student innovation using the Design Thinking Model*. [Paper]. National Association for Gifted Children National Conference, Minneapolis, MN, United States
- ***Shively, K.** (2018, April). *"We Would Have Been a Mess Without You": Mentoring is a professor's responsibility in teacher education*. Society of Professors of Education (SPE). New York, New York, United States.
- ***Shively, K.**, Denton, D., Stroud, J., and Bynum, J. (2017, October). *Building community: The rise of makerspaces in residential halls*. [Conference]. Association of College and University Housing Officers – International (ACUHO-I) Academic Initiatives Conference, Atlanta, GA, United States.
- ***Shively, K.** (2017, May). *Reflecting on challenges with visual methodologies*. International Congress of Qualitative Research (ICQI), Champaign, IL, United States.
- ***Shively, K.** and Palilonis, J. (2017, May). *Teaching pre-service teachers about digital literacy across the curriculum through design thinking*. International Congress of Qualitative Research (ICQI), Champaign, IL, United States.
- ***Shively, K.** (2017, January). *A case study of an elementary digital arts studio*. [Conference session]. 1st Annual Conference on Academic Research in Education (CARE), Las Vegas, NV, United States.
- *Hitchens, C., **Shively, K.**, Hitchens, N. (2017, January). *Investigating preservice teachers' development and implementation of a weather-focused maker workshop*. [Conference session]. 1st Annual Conference on Academic Research in Education (CARE), Las Vegas, NV, United States.
- *Rubenstein, L. D., **Shively, K.**, Speirs Neumeister, K. L., & Hernández Finch, M. (2016, November). *Make my day: Joining the maker movement*. [Paper]. National Association for Gifted Children National Conference, Orlando, FL, United States.
- *Denton, D., **Shively, K.**, Stroud, J., Richardson, T. (2016, October). *Real experiences students gain from participating in Living Learning Communities*. [Paper]. ACUHO-I Living Learning Programs Conference, Phoenix, AZ, United States.
- ***Shively, K.** (2016, April). *Just play: Exploring a nonformal media arts studio*. Society of Professors of Education (SPE). Washington D.C., United States.
- ***Shively, K.** (2016, April). *Make something: Inside an elementary nonformal media arts studio*. American Educational Research Association (AERA) Washington D.C., United States.
- Shively, K.** and Hagenbuckle, A. (2014, March). *Making, crafting, designing: What's all the Fuss with digital media in education?* [Workshop presentation]. e Curriculum and Instruction

Research and Creative Activity Symposium (CIRCAS) Bloomington, Indiana, United States.

- ***Shively, K.** (2013, April). *Digital design and creative explorations: An interest driven, informal digital learning environment for children*. American Educational Research Association (AERA) San Francisco, California, United States.
- *Buchholz, B. and **Shively, K.** (2013, April). *The art of getting unstuck: Tinkering to support creative learning in digital art practice*. American Educational Research Association (AERA) San Francisco, California, United States.
- ***Shively, K.** (2013, April). *Novice, quasi-expert, and expert assessments of creativity in the new domain of e-textiles*. American Educational Research Association (AERA) San Francisco, California, United States.
- *Peppler, K. and **Shively, K.** (2012, April). *New opportunities for interest driven arts learning in a digital age*. [Roundtable presentation]. American Educational Research Association (AERA) Vancouver, British Columbia, Canada.
- Shively, K.** (2012, March). *Interest-driven curriculum: Valuing children as epistemologists*. [Poster presentation and panel]. Curriculum and Instruction Research and Creative Activity Symposium (CIRCAS) Bloomington, Indiana, United States.

INVITED PRESENTATIONS

- Shively, K.** (2019, October). *Living learning community makerspace*. [Invited presentation]. Association of College and University Housing Officers – International (ACUHOI) Academic Initiatives Conference, Minneapolis, MN, United States.
- Shively, K.** (2018, October). *Sophomore year experience engagement*. [Presentation]. Association of College and University Housing Officers – International (ACUHOI) Academic Initiatives Conference, Pittsburg, PA, United States.
- Shively, K.,** Rubenstein, L. D., & Stith, K. (2017, July 17-20). *Innovation camp: Creating a school wide innovation theme*. [Invited Weeklong Seminar]. Burriss Laboratory School, Muncie, IN, United States.
- Shively, K.,** Rubenstein, L. D., & Stith, K. (2017, July 10-13). *Innovation camp: Designing an innovation lab space*. [Invited Weeklong Seminar]. Burriss Laboratory School, Muncie, IN, United States.
- Shively, K.** (2017). *Design Thinking and creativity in elementary education*. [Invited presentation]. EDEL 440, Ball State University, Muncie, IN, United States.
- Shively, K.** (2017). *First year experiences in elementary education*. [Invited presentation]. Explore Education Day, Ball State University, Muncie, IN, United States.
- Shively, K.** (2016). *First year experiences in elementary education*. [Invited presentation]. Explore Education Day, Ball State University, Muncie, IN, United States.

AWARDED GRANTS (*indicates competitive)

Principal Investigator, First, or Individual Role

- ***Shively, K.** (2020). [*Enhancing Technological Pedagogy via Makerspaces, Multimedia, and Storytelling*](#). Creative Teaching Grant. Ball State University Provost. Awarded (\$6820).
- ***Shively, K.,** Denton, D., Stroud, J. (2017). [*Creating an extended LLC experience: Mentoring towards professionalism*](#). Provost Living Learning Community Grant. Awarded (\$7950).

***Shively, K.** (2016). [*Elementary maker workshops: Making an interactive STEAM exhibit*](#). Provost Immersive Learning Grant. Awarded (\$11,842.20).

Shively, K. (2012). *Individual Development Account. Preparing for Future Research via Conferences and Community Involvement*. Corporation for Enterprise Development (CFED) Awarded (\$3500).

***Shively, K.** (2012). *Daisy Jones Grant*. Indiana University Department of Curriculum and Instruction to create a mixed ages media arts program for elementary children. Awarded (\$4000).

***Shively, K.** (2011). *Early Inquiry Grant*. Department of Curriculum and Instruction to pilot research with children at Boys and Girls Club, Bloomington, IN. Awarded (\$1200).

***Shively, K.** (2011). *Michael McMullen Photography Fellowship*. Department of Curriculum and Instruction to provide funds to purchase cameras, materials, and other research related equipment to conduct research that incorporated visual methods. Awarded (\$700).

Co-Principal Investigator

***Shively, K.** (with S. Tancock (PI) & J. Clausen (Co-PI)). (2020). [*Virtual & distance education teaching license addition & online professional learning series*](#). 2020, Funding Agency, United States Department of Education: Governor's Emergency Education Relief Fund. Awarded (\$500,000).

*Palilonis, J. and **Shively, K.** (2020). [*Professor Garfield Institute*](#). Discovery Women's Group. Awarded (\$25,000).

*Stith, K. & **Shively, K.** (2019). [*Ball State STEAM Institute*](#). Ball Brothers Foundation. Awarded (\$2,500).

*Hitchens, C. and **Shively, K.** (2017). [*Preparing for weather hazards is fun and games*](#). IDC Research Grant. Awarded (\$846.00).

Added to list of contributors after grant was awarded

*(In alphabetical order) Ginny Burney, Greg Callan, Lisa DaVia Rubenstein, Kristine David, W. Holmes Finch, Maria Hernández Finch, **Kate Shively**, and Kristie Speirs Neumeister. (2016). *Deliberate innovation: Promoting entrepreneurial learning across developmental levels*. Academic Excellence Grants Program. Awarded (\$350,000).

GRANT PROPOSALS - NOT FUNDED - (*indicates competitive)

*Stith, K., **Shively, K.**, Bottomley, D., Woodward, J., Palilonis, J. (2021). *Developing Elementary Pre- and In Service Educator Capacities in Physical and Digital STEM Learning Environments*. Indiana Commission of Higher Education (ICHE). \$1,040,956 (not funded).

*Cipollone K., **Shively, K.** & Robbins, K. (2020). *Virtual "class"rooms: Inequality and remote learning*. Spencer Foundation. \$50,000. (not funded).

***Shively, K.** (2020). *Community-Engaged Mural Making: Transforming undergraduate students from STEAM learners to elementary STEAM teacher leaders*. Discovery Women's Group. \$20,854 (not funded).

*Palilonis, J. & **Shively, K.** (2019). *Professor Garfield Institute at Ball State University*. George and Frances Ball Foundation. \$50,000. (not funded).

*Stith, K., Largent, D., Hitchens, C., **Shively, K.**, Vishkai, R. (2019). *Examining elementary students' computational thinking: Integrating computer science through plugged and unplugged activities*. National Science Foundation. \$1,016,099. (not funded).

*Stith, K. & **Shively, K.** (2018). *Ball State University Fall STEAM Institute*. Ball State University Foundation. \$7,039. (not funded)

*Palilonis, J. & **Shively, K.** (2017). *The 21st Century Literacy Project*. National Endowment for the Humanities. \$70,716. (not funded)

PROFESSIONAL DEVELOPMENT AND CERTIFICATES

Personal Leadership & Organizational Culture with Adam Grant. (Spring 2021).

Blended & Online Learning by Caitlin Tucker. (Fall 2020).

Teaching Works. University of Michigan. (Summer 2019). Ann Arbor, MI.

Project Lead the Way (PLTW) Pre-Service Teacher Trainer Credential. (Spring 2019). Muncie, IN.

Project Lead the Way (PLTW) Teacher Training Credential. (Summer 2018). Indianapolis, IN.

LLC Makerspace training facilitator. (Summer 2017). Muncie, IN

Torrance Test of Creative Thinking (TTCT) Training and Certification. (March 2017). The Torrance Center, University of Georgia. Athens, GA. [Training occurred in Muncie, IN]

Reggio Emillio Training and Certification. (October 2016). Reggio Emilia approach to education and experiences and dialogue: Observation, interpretation, and documentation in close relationship with education research, the role of educators and parents' participation presented by the Indiana Association for the Education of Young Children (Indiana AEYC), Indianapolis, IN.

Entrepreneurial Learning Workshop. (2015). Ball State University. Muncie, IN.

Clicker workshop. (2015). Ball State University. Muncie, IN.

Digital Corps Tour and Collaboration. (2015). Ball State University, Muncie, IN.

PROGRAM DEVELOPMENT

Shively, K., Hullinger-Sirken, H., & Stith, K. (in progress). Online Professional Learning Series: STEM Education in Online Learning Environments. Funded by Indiana Department of Education (GEER Grant).

Shively, K., Robbins, K. & Geesa, R. (Nov 2021) [Online Professional Learning Series: Social Emotional Learning in Online Learning Environments](#). Funded by Indiana Department of Education (GEER Grant).

Shively, K. (2020). Student Teacher Online Workshop: Teaching Remotely for P-12 Educator Candidates. Sponsored by Ball State University Teachers College.

Shively, K., Robbins, K. & Onieal, S. (2020). [Teaching Remotely: Professional Learning for P-12 Educators](#). Sponsored by Ball State University Teachers College.

PROFESSIONAL SERVICE

Ball State University Committees (Selected)

University

Higher Learning Commission: Criterion Three Sub-committee (2021- Present)
Hiring ad-hoc Committee for Living Learning Community, Member (2021)
Consultant & Presenter, Professor Garfield Project (2020 – Present)
Living-Learning Community Advisor, Faculty Advisor (2015-Present)
Thesis Committee Member, Emerging Media Design & Development, Kate Bramlett (2019-2020)
PEC, Member (2019-2020)
PLTW Committee, Member (2019)
Centennial Scholars Committee, Member (2017-2018)
Living-Learning Community Makerspace, Ad-hoc Chair (2016-2017)
Faculty Mentor Program, Faculty Mentor (2015-2020)

Teachers College

STEM License Committee Member (2020-2021)
CAEP (AFI) Technology Committee Member (2020-2021)
Technology Committee, Member (2018-2019)
PLTW Committee, Member (2018-2019)
STEAM Enrichment Club K-6, Faculty Leader/Supervisor (Spring 2016 – Fall 2019)
Community Engagement Committee, Member (2016-2017)
CAEP Standard 4 Committee Member (Fall 2016- Summer 2017)
CAEP Standard 3 Committee Member (Fall 2015- Summer 2017)
Technology Committee Member (Fall 2015-Spring 2016)

Department of Elementary Education

Marketing & Recruiting Committee, Chair (2021-Present)
Salary Committee, Co-chair (2020-present)
"One Day" Fundraising Committee, Chair (2020-Present)
Graduate Studies Committee, Member (2020-Present)
Curriculum Committee, Member (2019-Present)
Technology Committee, Chair (2018-Present)
Dissertation Committee, Davida Johnson (2017 – Present)
Hiring ad-hoc Committee for Office Administrator, Member (2020-2021)
Program Area Leader, Co-Leader (2018-2020)
Living-Learning Community Director (2018-2019)
Salary Committee, Secretary (2018-2019)
Curriculum Committee, Co-Chair (2017-2019)
Community Engaged Teacher Education Committee, Member (2017-2019)
Salary Committee, Member (2016-2018)
Design New Course (2017): *Understanding Data to Inform Teaching and Learning in Elementary Schools*
Dissertation Committee, Dustin Hunt (2017)
Curriculum Committee, Member (2016-2017)
Core Committee, Member (2015-2018)
Recognition Committee, Member (2015-2016)

International & National Service

International Conference Online Host (Zoom), *Society of Professors of Education (SPE) International Online Conference* (2022)

International Conference Online Host (Zoom), *Society of Professors of Education (SPE) International Online Conference* (2021)

Reviewer, *Information Age Publishing (IAP)*, (2020-Present)

Dissertation Committee, Outside Member, Texas Tech University, Linda Smith (2019- Present)

Reviewer, *Journal of Education (JoE)* (2018-Present)

Webmaster, *Society of Professors of Education (SPE)* (2018- Present)

Reviewer, *Journal of STEM Arts, Crafts, and Constructions* (2016-Present)

Reviewer, *Society of Professors of Education (SPE)* (2015- Present)

Reviewer, *Curriculum and Teaching Dialogue (CTD)* (2015-Present)

Project Lead the Way, Curriculum Review Board (2019)

Honors Thesis Advisor, Lea Suez (2019)

Curriculum Committee member, *Project Lead the Way (PLTW)* (2018-2019)

Award Reviewer, *Curriculum and Teaching Dialogue (CTD)* (2018-2019)

Board Member, *Society of Professors of Education* (2017- 2019)

Reviewer, *Journal of STEM Arts, Crafts, and Constructions* (2016-2018)

Moderator, International Congress of Qualitative Research (ICQI), Champaign, IL. (2017).

Reviewer, *Indiana Reading Journal (IRJ)* (2016-2017)

Program Committee, *Society of Professors of Education (SPE)* (Fall 2016)

Webmaster, *Society of Professors of Education (SPE)* (2013-2015)

Local & State Service

Member, Virtual Teaching License Standards Revision Committee, Indiana Department of Education (2020-2021)

Member, Computer Science Committee, State of Indiana. (2019-2020)

Presenter, MCS Professional Development at a local school at the invitation of PDS Liaisons. (2019)

Presenter, MCS Speaker/Discussant/Facilitator at a local school at the invitation of PDS Liaisons. (2018)

Presenter, Fourth Grade STEM Program, Boone Meadow Elementary School. Zionsville, IN. (2015-2016)

Presenter, Boone Meadow Elementary School. Zionsville, IN. (weekly October 2015 to December 2015)

Lead Facilitator, K-6 Saturday Studio, Bloomington, IN (Saturdays, 2011 to 2014)

Professional Memberships

Society of Professors of Education

International Society for Technology Education

American Association for Teaching and Curriculum

American Educational Research Association

Association of College and University Housing Officers - International

Literacy Research Association

National Association for the Gifted

Honors & Awards

2022

Society of Professors of Education awarded Kate Shively for *Presidential Distinguished Service to SPE*

2021

Nominated Kate Shively for the Rawlings Outstanding Distance Education Teaching Award.

2018-2019

Department of Elementary Education *recognized Kate Shively* for Outstanding Research.

Office of Inclusive Excellence *recognized Kate Shively* for Publications related to topics of Diversity.