

CURRICULUM VITA

PEGGY S. RICE, Ph.D.

OFFICE ADDRESS:

Ball State University
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EDUCATION

<u>Degree</u>	<u>Date</u>	<u>University</u>	<u>Program</u>
Ph.D.	1998	Louisiana State University	Curriculum and Instruction
M.Ed.	1990	University of Texas—El Paso	Reading Education
El Cert.	1984	University of Texas—El Paso	Elementary Education
B.S.	1980	Western Illinois University	Psychology

EXPERIENCE

2014-Current	Associate Professor, Department of Elementary Education, Ball State University
2006-2014	Associate Professor, English Department, Ball State University, Muncie, Indiana
1998-2006	Assistant Professor, English Department, Ball State University, Muncie, Indiana
1995-1998	Teaching Assistant, Louisiana State University, Baton Rouge, Louisiana
1994-1995	Sixth Grade Reading/Language Arts Teacher, Covington Middle School, Austin Independent School District. Austin, TX.
1992-1994	Fourth Grade Teacher, Louisiana State University Laboratory School, Louisiana State University. Baton Rouge, LA.
1985-1991	Elementary Teacher, Houston School, El Paso Independent School District. El Paso, TX. (Taught Grades 1, 2, 3, 4; Regular and Bi-lingual immersion)
1984-1985	Second Grade Teacher, Blessed Sacrament School. El Paso, TX.

CULTURALLY DIVERSE ELEMENTARY TEACHING EXPERIENCE

- 1990-1991 Taught the Primary Enrichment Program Third Grade, Houston School, El Paso Independent School District, El Paso, TX.
- 1987-1991 Taught the Specific Reading Disorders Program for Houston School, El Paso Independent School District, El Paso, TX.
Fourth and Fifth Graders, 1990-1991
Third Graders, 1987-1990
- 1988-1989 Participated in the education of the visually handicapped, Houston School, El Paso Independent School District, El Paso, TX.
- 1988-1991 Taught English Language Learners in a Bilingual Immersive Program, Houston School, El Paso Independent School District, El Paso, TX.

COURSES TAUGHT UNIVERSITY LEVEL

Undergraduate

- 9 credit hour Immersive Experience: Partners in Literacy
 - Early and Elementary Education for Social Justice
 - Literature for Children
 - Planning for the Elementary and Early Childhood Classroom
- Literature for Children
- Literature for Young Children
- Assessment and Intervention in Reading and Language Arts
- Developing Elementary English Language Arts with Multicultural Literature
- Early and Elementary Education for Social Justice
- Teaching Writing in the Elementary Grades
- Early Childhood Literacy

Graduate

- Principles of Differentiation
- Children's Literature
- Concepts in Elementary Education
- Early and Elementary Education for Social Justice

AWARDS

- 1993 Flannery Oaks Nursing Home Volunteer Award for intergenerational program with residents and 4th graders.
- 1989 Teacher of the Year, Houston School, El Paso Independent School District, El Paso, TX.

PUBLICATIONS: (*denotes refereed)

- 2021 Rice, P. S. and Hauptman, A. (2021, November 24). *Children's Literature Assembly Art Auction at the Upcoming NCTE Conference, Part 1*. National Council of Teachers of English Children's Literature Assembly Blog
<https://www.childrensliteratureassembly.org/blog/childrens-literature-assembly-art-auction-at-the-upcoming-ncte-conference-part-1>
- 2020 Rice, P. S. (2020, November 9). *Living Literately and Mindfully at the Intersection of Mother Nature, the Animal World and Poetry*. National Council of Teachers of English Children's Literature Assembly Blog <https://www.childrensliteratureassembly.org/blog/living-literately-and-mindfully-at-the-intersection-of-mother-nature-the-animal-world-and-poetry>
- 2017 *Rice, P. Lewis, P., Buss, G. Sloan, K & Karnes T. (2017). Partners in Literacy (PiL): Creating bridges for family literacy through PDS partnerships, *PDS Partners*, 12, (3), 13-16.
- 2017 Rice, P. (2017). Partners in Literacy: Culturally diverse children's literature recommendations for teaching democratic principles and civic virtues. *Indiana State Reading Association Journal*, 46, (2) 39-44.
- 2016 Rice, P. (2016). Partners in Literacy: Resources for selecting culturally diverse children's literature. *Indiana State Reading Association Journal*, 45, (1) 39-44.
- 2015 *Huffman, R., Marcum, A., Rice, P., & Bottomley, D. (2015). "Celebrating Me, Celebrating You." International Reading Association Literacy Research Panel
<http://www.reading.org/general/Publications/index/literacy-panel>
- 2013 *Beal, K., Bottomley, D., & Rice, P. (2013). "Money Makes the World Go Around." International Reading Association Literacy Research Panel
<http://www.reading.org/general/Publications/index/literacy-panel>
- 2008 "A Close Look at Gender in Peer-Led Literature Discussion Groups," *Crosscurrents* 16, (1), 9-12.
- 2007 *"Girls can be heroes: Examining the effectiveness of entering the story world of characters portraying diverse gender roles," *WILLA: Women in Literacy and Life Assembly*, 15, 8-12.
- 2007 "Cultivating Gender Equity: Sharing Children's Literature to Dispel Stereotypes," *Crosscurrents* 15, (1), 5-8.
- 2005 *"It 'Ain't' Always So: Sixth Graders' Interpretations of Multicultural Stories with Universal Theme," *Children's Literature in Education*, 36, (4), pp. 343-362.
- 2005 *"Creating Spaces for Boys and Girls to Expand their Definitions of Masculinity and

Femininity through Children's Literature," *Journal of Children's Literature*, 28, (2), pp. 33-42.

- 2004 "‘Girls Can be Heroes’ and ‘Boy’s Don’t Have to Play Sports’: Sharing Children’s Literature to Expand Children’s Definitions of Masculinity and Femininity," *Educational Equity Report*, 11, (2), Spring/Summer 2004, Atlanta, GA: American Association of University Women of Georgia, pp. 4-5.
- 2003 "A Head Start: Using Children’s Literature to Dispel Stereotypes," *Ball State Alumnus*, 61, (1), July 2003, pp. 10-11.
- 2002 "Examining the Effectiveness of Entering the Story World of Characters Portraying Diverse Gender Roles," ERIC Clearinghouse on Reading, English, and Communication
- 2000 *"Gendered Readings of a Traditional ‘Feminist’ Folktale by Sixth-Grade Boys and Girls," *The Journal of Literacy Research*, 32, (2), pp. 211-236.
- "Critical Issues Response: Revisiting Gendered Readings," *The Journal of Literacy Research*, 32, (2), pp. 293-295.

PUBLICATIONS: BOOKS, BOOK CHAPTERS

- 2017 Rice, P. (2017). "Culturally diverse children’s literature and the arts as proactive tools for creating spaces for critical conversations about bullying," in A. Osanloo, C. Reed, and J. Schwartz, *Creating and Negotiating Collaborative Spaces for Socially-Just Anti-Bullying Interventions for K-12 Schools* (Chapter 8: pp. 149-168). New York: Information Age Publishing.
- 2013 "Myths of the Common Core State Standards" and "Resources on Children’s Literature and the Common Core State Standards" created with Kathy Short as members of the Children’s Literature Assembly Ad Hoc Committee on the Value of Children’s Literature in Teacher Education Programs. (2013, March). <http://www.childrensliteratureassembly.org>
- 2013 "Resolution on the Value of Children’s and Adolescent Literature Courses in Teacher Education and Professional Development Programs." Joint position statement by NCTE and IRA, created by the Children’s Literature Assembly Ad Hoc Committee on the Value of Children’s Literature in Teacher Education Programs.
- 2012 "Common Core Standards with Significant Connections to the Content of Children’s Literature Courses," Children’s Literature Assembly, National Council of Teachers of English. <http://www.childrensliteratureassembly.org/common-core.html>
- 2008 Miller, sj, Bolf Beliveau, L., deStigter, T. Kirkland, D., & Rice, P.S. *Narrative of Social Justice Teaching: How English Teachers Negotiate Theory and Practice Between Preservice and Inservice Spaces*, NY: Peter Lang.

- 2008 Rice, P.S. with Bogucki, A., Katen, J., & Keifer, E.M., Dream big: The power of literature, imagination and the arts. In sj Miler, T. deStigter, D. Kirkland and P.S. Rice, *How English Teachers Negotiate Theory and Practice Between Preservice and Inservice Spaces* (pp. 65-85). NY: Peter Lang.
- 2008 "Using Imagination and the Arts with African-American Children's Literature to Increase Engagement and Critical Interpretation," in *Embracing, Evaluating and Examining African American Children's Literature*, (Eds.) W. Brooks and J. McNair. New York: Scarecrow Press
- 1994 Fourth and Fifth Grade Literature Based Activities, *Theme Connections*, Perfection Learning Company, Des Moines, Iowa.
- 1993 Editor, *One Act Plays*, Perfection Learning Company, Des Moines, Iowa.

GRANTS

- 2021 Summer Assessment Grant, Ball State University, for 1,500.00
- 2018 Curriculum Enhancement Grant. Ball State University Office of Strategic Teaching and Learning for \$500.00
- 2017 "Partners in Literacy" Ball State University, TC Immersive Learning Grant for \$1,500.00
- 2016 "Partners in Literacy" a Ball State University TC Immersive Learning Grant for \$1,500.00
 "Partners in Literacy" Ball State University TC Immersive Learning Grant for \$1,000.00
- 2015 "Partners in Literacy" Ball State University TC Immersive Learning Grant for 1,000.00
- 2014 "Partners in Literacy" Ball State University Provost Immersive Learning Grant for \$15,353.88.
 Indiana Literacy Early Intervention Grant funded by the Indiana Department of Education for 10,000.00 with Diane Bottomley
- 2012-2014 "Evidence-based Professional and Instructional Change: Strengthening ELA Common Core Instruction, Alignment and Assessment Practices to Improve Student Learning," a grant funded by the Indiana Commission of Higher Education for the Improving Teacher Quality Program. The total amount of the grant \$330,000.00. Co-principals Investigators with: Dr. Matt Stuve, Dr. Diane Bottomley
- 2010-2012 "Strengthening Teachers' Assessment and Instructional Practices with the Learning Growth Model (LGM)," a grant funded by the Indiana Commission of Higher Education for the

Improving Teacher Quality Program. The total amount of the grant: \$301,775.00. Co-principals Investigators with: Dr. Matt Stuve, Dr. Diane Bottomley

- 2008-2010 “Evidence-based Professional and Instructional Change II (EPIC II):” Professional Development to Integrate Curriculum, Assessment, and Technology,” a grant funded by the Indiana Commission of Higher Education for the Improving Teacher Quality Program. The total amount of the grant: \$400,000.00. Co-principals Investigators with: Dr. Matt Stuve, Dr. Diane Bottomley
- 2006-2008 “Evidence-based Professional and Instructional Change (EPIC): Professional Development to Integrate Curriculum, Assessment, and Technology” a grant submitted as a Co-Principal Investigator with Matt Stuve and funded by the Indiana Commission of Higher Education for the Improving Teacher Quality Program for \$707, 247.00. Other members of the team: Dr. John Keller, Dr. Diane Bottomley and Dr. Kenan Metzger.
- 2002 “Response, Reflection, and Re-enactment: Investigating Sixth Graders’ Interpretations of Characters in Nontraditional Gender Roles” for \$10,500.00 funded by the International Reading Association Elva Knight Research Grant Competition, June 2003-July 2005--extended to July 2006.
- 2002 “Teaching Language Arts and Literacy Using Children’s Literature” —Proposal submitted for BSU Title II funding, for \$24,700, co-authored (50% effort) with Diane Bottomley, funded Spring 2003. We also submitted a proposal for dissemination activities, for \$3,910.00 and received \$2,000.00, Fall 2003.
- 2000 “Response, Reflection, and Re-enactment: Investigating Third Graders’ Interpretations of Characters in Nontraditional Gender Roles” —New Faculty Grant Proposal, for \$4000.00 (S.A.T. \$2,500.00; S.E.E.T. \$1,500.00)
- “Diversity in Literature Project—Phase II” funded by the Community Foundation for \$2,376.00, The Action for Girls and Women Study Group, a subgroup of American Association of University Women.

REFEREED CONFERENCE PRESENTATIONS

- 2022 Stefanski, A., Fife-Demski, V & Rice, P. (2022, February). *The human element: A study of nonprofit literacy initiatives* presented at National Council of Teachers of English Assembly for Research, Virtual.
- 2021 Rice, P. (2021, November) *Developing perspectives on justice through photography and poetry*. Presented at the annual meeting of the National Council of Teachers of English, Virtual.

- 2020 Rice, P. Opening Windows: Dramatizing Literature Reflecting a Diverse Perspective to Ignite Critical Conversations. The National Council of Teachers of English Annual Meeting, virtual
- 2019 Rice, P., & Sliger, J. Using Transmediation to Develop Perspectives on Pollution. The National Council of Teachers of English Annual Meeting, Baltimore, MD
- 2018 Rice, P. Exploring Personal Cultural Identities through Cultural x-rays and Found Poetry. The National Council of Teachers of English, Houston, TX.
- 2017 Rice, P. "Dramatizing at the Center and edges of Culturally Diverse Children's Literature to Create Spaces to Recapture Voice and Agency," presented at the annual meeting of The National Council of Teachers of English (NCTE), St. Louis, Missouri (November)
- 2017 Rice, P. "Partners in Literacy (PiL): Unity to Develop New Perspectives of Civic Values and Democratic Principles. National Association of Professional Development Schools, Washington D. C. (March).
- 2016 Rice, P. "Partners in Literacy: Empowering a Joyful Culture of Literacy via the Arts," presented at the annual meeting of The National Council of Teachers of English (NCTE), November, Atlanta.
- 2016 Rice, P. & Buss, G. "Partners in Literacy (PiL) Creating Bridges for Family Literacy through PDS Partnerships. National Association of Professional Development Schools, Washington D. C. (March).
- 2015 Stuve, M., Rice, P. & Bottomley, D. "The Evolution of the EPIC Professional Development Project." Professional Development Schools National Conference, Atlanta, (March).
- 2015 Rice, P. Stuve, M & Lewis, P. "Advancing Equity in Literacy Education: Co-Teaching during the 90-Minute Reading Block." Professional Development Schools National Conference (March).
- 2014 Bottomley, D. , Stuve, M. & Rice, P. Owing School Performance through EPIC: Evidence-Based Professional and Instructional Change. American Association of Teacher Education Conference, Indianapolis, IN (March).
- 2014 Rice, P. & Bottomley, D. "Transformative Professional Development: A Collaborative Commitment with Innovative and Reflective Practices in the Teaching of Literacy." Professional Development Schools National Conference. Las Vegas, (March).
- 2014 Bottomley, D. & Rice P. The Capital Gains of Student Learning: The Impact of a 3rd Grade Economics Unit. International Reading Conference. New Orleans, LA. (May).
- 2014 Beal, K., Bottomley, D. & Rice P. Tech-enomics: Technology Connections in an IRA Bridges m Unit for Grades 3–5. International Reading Conference. New Orleans, LA. (May).

- 2014 Rice, P. & Bottomley, D. The Power of Poetry. International Reading Conference. New Orleans, LA. (May).
- 2014 Rice, P. & Bottomley, D. The Power of Poetry. Indiana State Reading Association Conference. Indianapolis, IN. (Sept).
- 2013 “Tools for effective engagement with the ELA Common Core in grades K-6: Critiquing and comparing high quality literature in an undergraduate professional education course” part of the CLA Master Class: Teaching Children’s Literature in the 21st Century at the annual meeting of the National Council of Teachers of English, Boston, November 2013.
- 2013 Using Visual Literacy to (Re)vision the Past” presented with Jenny Lindsey, Jessica Trospen, Sarah Zimmerman and Emily McNiff at the annual meeting of The National Council of Teachers of English (NCTE), November, Boston.
- 2013 “Money Makes the World Go Around” presented with Kim Beal and Diane Bottomley at the annual meeting of the International Reading Association (IRA), May, San Antonio, TX.
- 2013 “Insights about classroom literacy instruction and assessment” presented with Diane Bottomley and Scott Popplewell at the National Conference of the Professional Development Schools, February, New Orleans, LA.
- 2012 “Dramatizing Multicultural Literature to Ignite Critical Conversations about Culture” presented with Jenny Lindsey, Jessica Trospen, Sarah Zimmerman and Emily McNiff at the annual meeting of The National Council of Teachers of English (NCTE), November, Las Vegas, Nevada.
- 2012 “Evidence-Based Professional and Instructional Change (EPIC): Professional Development in Teaching and Assessing Literacy” presented with Diane Bottomley at the National Conference of the Professional Development Schools, March, Las Vegas, Nevada. March
- 2010 “Living Literate Lives: Oh the Places a Good Book Can Take Us!” presented with Paula Fischer, Amy Wackerly, Ann Mennono and Carrie Gaffney at the annual meeting of the National Council of Teachers of English (NCTE), November, Orlando, FL.
- 2010 “The Impact of Educational Drama on Students’ Perceptions of Gender” presented at the annual meeting of the International Reading Association (IRA), April, Chicago, IL.
- 2010 A Path to Effective Professional Development in Teaching and Assessing” presented with Matt Stuve and Diane Bottomley at the annual meeting of the American Association of Colleges for Teacher Education, February, Atlanta, GA.
- 2009 “Evidence-based Professional and Instructional Change (EPIC): A Path to Effective Professional Development in Teaching and Assessing Literacy” presented with Diane Bottomley, and Matt Stuve at the annual meeting of the National Reading Conference (NRC).

December, Albuquerque, NM.

- 2009 “Integrating Assessment and Reflection Technologies into Student Teaching to Strengthen Professional Skills of Pre-Service Teachers” presented with Diane Bottomley, Cathy Siebert and Matt Stuve at the annual meeting of the Society for Information Technology and Future Education (SITE), March, Charleston, SC.
- 2008 “Evidence-based Professional and Instructional Change (EPIC): Professional Development to Integrate Curriculum, Assessment, and Technology” presented with Diane Bottomley, Cathy Siebert and Matt Stuve at the annual meeting of the Professional Development Schools Network, April, Orlando, FL.
- 2008 “Evidence-based Professional and Instructional Change (EPIC): Quality Matters in Professional Development” presented with Diane Bottomley and Matt Stuve at the annual meeting of The American Association of Colleges of Teacher Education (AACTE), February, New Orleans, LA.
- 2007 “Response, Reflection, and Re-Enactment: Investigating Sixth Graders’ Interpretations of Characters in Nontraditional Gender Roles” presented at the annual meeting of the International Reading Association, May, Toronto, Ontario, Canada.
- 2006 “Educational Drama as a Tool for Simulating Critical Conversations about Race and Gender” presented at the annual meeting of the National Council of Teachers of English, November, Nashville, TN.
- 2006 Evidence-based Professional and Instructional Change (EPIC): Professional Development to Integrate Curriculum, Assessment, and Technology” presented with Kenan L. Metzger, Matt Stuve and Diane Bottomley at the annual meeting of North Central Association Commission on Accreditation and School Improvement, November, Indianapolis, IN.
- 2005 “Weaving Children’s Literature into Writer’s Workshop” presented at the annual meeting of the International Reading Association, May, San Antonio, TX.
- 2004 “Examining the Impact of Weaving Children’s Literature into an Integrated Literacy Practicum” co-authored and presented with Diane Bottomley at the Hawaii International Conference on Education, January, Honolulu, HI.
- 2004 “Learning to Read the World Itself: Examining the Impact of an Integrated Literacy Practicum on Preservice Teachers,” co-authored and presented with Dr. Diane Bottomley at the annual meeting of the American Association of Colleges for Teacher Education, February, Chicago, IL.
- 2004 Incorporating Drama with Children’s Literature to Develop Interest and Critical Thinking” presented at the annual meeting of the International Reading Association, May, Reno-Tahoe, NV.

- 2004 "Significant Approaches to Performance-Based Teacher Education K-12," panel discussion presented with Dr. Sharon Kingen, Dr. Pamela Hartman, Dr. Mary Ellen Van Camp, and Mrs. Bonnie McKenzie presented at the annual meeting of the National Council of Teachers of English, November, Indianapolis, IN.
- 2003 "Using Educational Drama with Multicultural Children's Literature to Create Spaces for Changing the Heart and Mind" presented at the annual meeting of the International Reading Association, May 2003, Orlando, FL.
- 2003 "Incorporating Imagination and the Arts as After Reading Activities to Examine Pre-Service Teachers' Engagement with African-American Children's Literature" presented at the annual meeting of the International Reading Association, May 2003, Orlando, FL.
- 2003 "Teaching Language Arts and Literacy Using Children's Literature" presented with Diane Bottomley at the Hawaii International Conference on Education, January 2003, Honolulu, HI.
- 2002 "Using Imagination and the Arts with the Story of Ruby Bridges to Examine Preservice Teachers' Engagement with African-American Children's Literature" presented at the annual meeting of The National Reading Conference, December, 2002, Miami, FL.
- 2002 "Dramatizing at the Edges of African American Children's Literature to Transcend Threat and Stimulate Critical Conversations about Racial Issues" presented at the annual meeting of the National Council of Teachers of English, November, 2002, Atlanta, GA.
- 2002 "Examining the Effectiveness of Entering the Story World of Characters Portraying Diverse Gender Roles" presented at the annual meeting of the International Reading Association, May 2002, San Francisco, CA.
- 2001 "Dramatizing at the Center of the Text to Investigate Children's Responses to Picture Books Portraying Nontraditional Gender Roles" presented at the annual meeting of the National Reading Conference, December 2001, San Antonio, Texas.
- 2000 "Researchers' Dialogues on Gender and Literacies: Reflective Insights and Future Directions" alternative format presentation presented at the annual meeting of the National Reading Conference, December 2000, Scottsdale, Arizona.
- 2000 "Building Intergenerational Connections through Collaborative Literacy Experiences: presented at the annual meeting of the National Council of Teachers of English, November, 2000, Milwaukee, Wisconsin.
- 1999 "Gendered Response Patterns of Same-Sex and Mixed-Sex Peer-Led Literature Discussions," presented at the annual meeting of the National Reading Conference, December, Orlando, Florida.

- 1999 "It 'Ain't" Always So: Students' Interpretations of Multicultural Stories with Universal Themes" presented at the annual meeting of the National Council of Teachers of English, November, Denver, Colorado.
- 1999 "Beyond 'Sugar n' Spice' and 'Toads 'n Snails': Expanding Children's Definitions of Masculinity and Femininity with Children's Literature," presented at the annual Share-Indiana Conference on Parenting and Teaching Gifted Children, September 1999, Muncie, Indiana.
- 1999 "Boys' Talk and Girls' Talk: Gendered Discourse Patterns of Literature Discussion Groups," presented at the annual meeting of the American Educational Research Association, April, Montreal, Canada.
- 1999 "Narrative and Culture: Sixth Grader's Interpretations of Multicultural Stories with Universal Themes" presented at the National Council of Teachers of English Conference, "Stories in the Classroom: Narration as Knowledge," April, Tucson, Arizona.
- 1998 "Texts and Talk: A Close Look at Gendered Response in Literature Groups," presented at the annual meeting of the National Council of Teachers of English, November, Nashville, Tennessee.
- 1996 "Motivating Preservice Elementary Teachers to Read Their Texts: Required Annotation in a Literacy Methods Course." Presented at the annual meeting of The National Reading Conference, Charleston, SC.
- 1996 "Recall of a 'Traditional' Feminist Folktale by Sixth Grade Boys and Girls." Presented at the annual meeting of The National Reading Conference, Charleston, SC.
- 1995 "Using Simulation to Generate Whole Learning in Science and Social Studies." Presented at the Annual Meeting of the International Reading Association, Anaheim, CA.
- 1994 "Literacy Definitions in Transition: Connections Between Computers and Paper/Pencil." Presented at the Annual Meeting of the International Reading Association, Toronto, Canada.

INVITED PROFESSIONAL PRESENTATIONS/ENGAGEMENT

- 2021 Rice, P. (November) My Bookstack: Biography. Presented at the National Council of Teachers of English Annual Conference, virtual.
- 2020 Rice, P. (November) My Bookstack: Poetry. Presented at the National Council of Teachers of English Annual Conference, virtual.
- 2019 Rice, P. (November) My Bookstack: Memoir. Presented at the National Council of Teachers of English Annual Conference, Baltimore. MD.

- Rice, P. Teacher as Facilitator: Building a Blended Learning Community. Provost Summit, Ball State University, Muncie, IN
- 2019 Rice, P. Assessment in ELA Elementary Curriculum, Muncie Career Center, Muncie, IN
- 2019 Rice, P. Reading, Writing and the Arts. Park Elementary, Madison-Grant School Corporation, Fairmont, IN.
- 2018 Rice, P. The Power of Poetry. Park Elementary, Madison-Grant School Corporation, Fairmont, IN.
- 2018 Rice, P. Poetry Matters. Westwood Elementary, New Castle, IN.
- 2017-2019 Rice, P. “Why Elementary Education? Why Ball State University? Presented at Explore Education Day, Ball State University , Muncie IN
- 2013 Short, K. & Rice, P. Myths of the Common Core State Standards” and “Resources on Children’s Literature and the Common Core State Standards” created with Kathy Short as members of the Children’s Literature Assembly Ad Hoc Committee on the Value of Children’s Literature in Teacher Education Programs. <http://www.childrensliteratureassembly.org>
- 2013 Resolution on the Value of Children’s and Adolescent Literature Courses in Teacher Education and Professional Development Programs.” Proposed joint position statement by NCTE and IRA, created by the Children’s Literature Assembly Ad Hoc Committee on the Value of Children’s Literature in Teacher Education Programs. I was one of six contributing members. <http://www.childrensliteratureassembly.org/teacher-education.html>
- 2012 Rice, P. (2012) Common Core Standards with Significant Connections to the Content of Children’s Literature Courses. Children’s Literature Assembly. <http://www.childrensliteratureassembly.org>
- 2013 Burriss ELA Symposium, facilitated with Diane Bottomley, Associate Professor of Elementary Education, July 24th and 25th at the BSU Alumni Center, Muncie, Indiana
- 2009 “6 + 1 Writing Traits” three 20 minute sessions to parents at Family Fun Night, Wes Del Elementary, November 5, 2009
- 2006 “Beyond ‘Sugar ‘n Spice’ and ‘Toads ‘n Snails’: Creating Spaces to Expand Children’s Definitions of Masculinity and Femininity with Children’s Literature presented to, Spectrum—The Gay, Lesbian, Bisexual, Transgendered, Straight Ally Student Organization at Ball State University, November 9, 2006, Ball State University, Student Center, Room 301, Muncie, Indiana.
- 2005 “The History and Culture of Nursery Rhymes” presented to The Association of Life Long

Learners, October 4, 2005, Alumni Center, Muncie, Indiana. An attendee to my 20-minute presentation at the E.B. & Bertha C. Ball Center in December 2004 recommended that I be invited to present an hour and fifteen minute presentation to the Association of Life Long Learners. Although the two presentation titles are identical, the content varied a great deal.

- 2004 "The History and Culture of Nursery Rhymes" presented at the Friday Forum Lunch and Program, December 10, 2004, The E.B. & Bertha C. Ball Center, Muncie, Indiana.
- 2002 "An Overview of Children's Literature (Excluding Informational Books) Presented to the Faculty of Gaston Elementary (K-2) School, April 8, 2002, Gaston, Indiana.
- 2002 Featured Speaker, Read Across America Program, Mitchell Elementary, March 1, 2002, Muncie, Indiana.
- 2002 Conducted an in-service training session about informational children's books for teachers at Gaston Elementary School, Muncie, Indiana.
- 2000 "Diversity in Literature—Phase II" panel discussion by AAUW Action for Girls and Women Study Group, to be presented at the AAUW Muncie Branch meeting, November, Muncie, Indiana.
- 2000 Chair of "Conferring with Student Writers Across the Grades" at the annual meeting of the National Council of Teachers of English, November, Baltimore, Maryland.
- 2000 Featured Speaker, Young Author's Conference, Cowan Elementary, February 28, Muncie, Indiana.
- 2000 "Spinning the Yarn: The Thread that Connects Us All," UniverCity 2000, Ball State University, October, Muncie, Indiana.
- 1999 "Diverse Role Models for Young Females: Impacting Elementary Schools," panel discussion by AAUW Action for Girls and Women Study Group, Women's Week at Ball State University, February 1999, Muncie, Indiana. This presentation was repeated at the February AAUW Muncie Branch meeting, February 1999, Muncie, Indiana.
- 1994 Conducted an in-service training session about reading/writing workshop for teachers and directors of Country Day School, Louisiana State University Laboratory School, Baton Rouge, LA.

SELECTED PROFESSIONAL SERVICE

National Professional Organizations

- 2019 -Current Ways and Means Committee, Children's Literature Assembly, an affiliation of National Council of Teachers of English

- 2019-Current International Literacy Association's Children and Young Adult Book Awards Committee
- 2019-Current Reviewer for *Journal of Children's Literature*
- 2019 Reviewer for *Psychology in the Schools*
- 2017-Current National Council of Teachers of English Policy Analyst- K-12 Literacy in Indiana
- 2016-Current Reviewer for *Literacy Research and Instruction*
- 2013-Current Editorial Board for *Dragon Lode*, an ILA Children's Literature Assembly Publication
- 2019 NCTE Children's Literature Assembly Publisher Liaison Committee
Editorial Research Review for Rutledge Encyclopedia of Education
- 2012-2016 Reviewer for AERA Classroom Assessment SIG Distinguished Paper Award
- 2011-2015 Co-Chair, CEE Commission on Arts and Literacies (COAL), elected at the NCTE Annual Convention in Chicago, November 2011.
- 2011-2014 Children's Literature Assembly, Ad hoc Committee, Role of Children's Literature in Teacher Preparation Programs
- 2006-2008 Elementary Representative, Women in Literacy and Life Assembly, National Council of Teachers of English Special Interest Group
- 2006-Current Proposal Reviewer, for the Annual Meeting of the National Literacy Conference
- 2007-2016 Proposal Reviewer for the Annual Meeting of the American Educational Research Association

State and Local

- 2018-Current Literacy Coalition of Delaware County, Indiana
- 2014-2020 Director, Partners in Literacy, Dept. of Elementary Education, Ball State University, Muncie, Indiana.
President, Sarah's Niche, Delaware County, Indiana
- 2015-2018 Editorial Board for *Indiana State Reading Association Journal*
- 2014-2019 BY5 Little Free Library Task Force, Delaware County, Indiana.

2005-2014 Evidence-based Professional and Instructional Change (EPIC) Project— conducted professional development in the following 6 districts: Indianapolis, Richmond, Hammond, Anderson, Anderson Highland, Randolph Central and Muncie.

2007 Reading Enrichment Program—“Rhythm, Rhyme & wRiting,” 9:00-11:05, November 10, Ball State University Bookstore.

East Central Indiana Young Authors Conference--I collaborated with the president of the Muncie Area Reading Council, Karynn Adamowicz, organizing this conference. The conference was held in April 19 at Pruis Hall and featured two noted authors of children’s literature: Janet Wong and Rebecca Kai Doltich. Approximately 600 guests attended.

Ball State University

2015-2020 Faculty Advisor, Partners in Literacy, BSU Literacy Council
2012-Current University Review Board
2012-2016 Traffic and Public Safety Committee
2005-2015 Member-at-large on Doctoral Committees
2001-2005 University Research Committee
2002 Outside Reviewer for University Research Committee
2001 University Research Committee, Subcommittee #1
Research Committee of the Teacher Quality Enhancement Project

Teachers College

2017 Faculty Marshall, Spring Commencement
2016 Teachers College Spring Commencement Committee
2015 Banner Carrier, Spring Commencement

Elementary Education Department

2019-Current Technology Committee
2018-Current Mindfulness Committee
2017-2022 Diversity Committee
2015-Currrent Community Engagement Teacher Preparation Committee
2015-Current Promotion and Tenure Committee
2014---2020 Literacy Education Program Area
2019-2020 Salary Committee
2016-2019 Core Education Program Area
2016-2018 Curriculum Committee
2014 Chair, Graduate Studies Committee

English Department

2010-2012 Salary Committee and Secretary
2009-2010 Promotion and Tenure Committee (secretary also)
2009-2011 Programs Committee

2006-2009 Salary Committee and Secretary
2003-2005 Salary Committee and Secretary
2002-2003 Student Evaluations Committee
2002-2003 Information Technology Planning in English Committee
2001-2002 Writing Committee
2000-2001 Curriculum and Planning Committee
1999-2003 English Education Elementary Search Committee
1998-2001 English Education Secondary Search Committee
1998-2001 Undergraduate Studies Committee
1998-Current English Education Area Committee

Memberships in Professional Organizations

2011-Current Children's Literature Assembly, National Council of Teachers of English
Children's Literature and Reading Special Interest Group, International Literacy Association
1998-Current National Council of Teachers of English
National Literacy Conference
International Literacy Association
American Educational Research Association
2008-2018 National Association for Professional Development Schools

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