

Marliese (Temme) Peltier

EDUCATION

- 2020 *Ph.D. in Curriculum, Instruction, and Teacher Education with a Specialization in Language and Literacy*
Michigan State University, East Lansing, MI
Dissertation: *(Re)constructing Teacher Knowledge and Literacy Teaching Practices to Incorporate Striving Students' Family Literacies: A Case Study of a Novice Special Education Teacher*
Dissertation Committee: Drs. Patricia A. Edwards (Co-Chair), Corey Drake (Co-Chair), Troy Marriage, and Jennifer VanDerHeide
- 2008 *M.A. in Special Education: Cognitive Impairment*
Eastern Michigan University, Ypsilanti, MI
Master's Thesis: *Special Education Reading Instructional Strategies in One Midwestern Intermediate School District*
- 2004 *B.A. in History & Special Education: Learning Disabilities*
Michigan State University, East Lansing, MI
With High Honors

PROFESSIONAL EXPERIENCE

- 2022-Present *Assistant Professor of Elementary Education*, Ball State University, Muncie, IN
- 2021-2022 *Assistant Professor*, Spring Arbor University, School of Education, Spring Arbor, MI
- 2019-2021 *Lecturer I*, University of Michigan- Flint, Education Department, Flint, MI
- 2017-2019 *Homebound Special Education Teacher*, Whitmore Lake Public Schools, Whitmore Lake, MI
- 2012-2018 *Teaching Assistant/ Instructor of Record*, Michigan State University, Department of Curriculum, Instruction, & Teacher Education, East Lansing, MI
- 2012-2015 *Graduate Research Assistant*, Michigan State University, Department of Curriculum, Instruction, & Teacher Education, East Lansing, MI
- 2007-2012 *Special Education Teacher*, Ann Arbor Public Schools, Ann Arbor, MI

2008-2009 *Adjunct Lecturer*, Eastern Michigan University, Special Education Department, Ypsilanti, MI

2006-2007 *Graduate Research Assistant*, Eastern Michigan University, Special Education Department, Ypsilanti, MI

TEACHING

Ball State University

Fall 2022:

EDRD 400: The Teaching of Reading in Today's Schools

Prior to Employment at Ball State University

Spring Arbor University, Spring Arbor, MI

EDU 353 Teaching Science and Math STEM in K-8 (*Online Graduate Course, 1 semester*)

ECE 550 Developing Literacy and Reading Proficiency in Early Grades (*Online Graduate Course, 1 semester*)

ECE 416 Policies and Standards for Early Childhood Professionals (*Undergraduate Course, 1 semester*)

ECE 378 Assessment and Intervention in Early Childhood (*Undergraduate Course, 1 semester*)

RDG 361 Information Literacy (*Undergraduate Course, 1 semester*)

ECE 368 Young Children with Special Needs (*Undergraduate Course, 1 semester*)

University of Michigan- Flint, Flint, MI

EDS 669 Supervision of Student Teaching for Alternative Route Teacher Candidates (*Graduate Student Teaching Course, 2 semesters*)

EDE 469 Supervision of Student Teaching in the Elementary School (*Undergraduate Course Student Teaching Course, 5 semesters*)

SEC 469 Supervision of Student Teaching in the Secondary School (*Undergraduate Student Teaching Course, 3 semesters*)

EDE 460 Elementary Education Internship (*Online Undergraduate Course and Field Experience, 1 semester*)

- EDE 499 Elementary Student Teaching Seminar (*Hybrid Undergraduate Seminar, 2 semesters*)
- EDR 341 The Integrated Language Arts: Reading, Writing and Oral Language (*Undergraduate Course, 1 semester*)
- EDR 361 Language Arts and Social Studies Practicum II (*Undergraduate Field Experience, 1 semester*)

Michigan State University, East Lansing, MI

- TE 846 Accommodating Differences in Literacy Learners (*Online Graduate Course, 4 semesters*)
- TE 802 Reflection and Inquiry in Teaching Practice: Literacy (*Graduate Course, 1 semester*)
- TE 842 Elementary Reading Assessment and Instruction (*Online Graduate Course, 2 semesters*)
- TE 405 Teaching of Language and Literacy to Diverse Learners-Elementary (*Undergraduate Course, 1 semester*)
- TE 301 Literacy Learners and Learning in Context (*Undergraduate Course, 5 semesters*)

Eastern Michigan University, Ypsilanti, MI

- SPGN 390 Measurement and Diagnosis in Special Education (*Undergraduate Course, 2 semesters*)

SCHOLARSHIP

Publications

Refereed Publications

- Peltier, M.R.**, Bemiss, E. M., Shimek, C., Van Wig, A., Hopkins, L. J., Davis, S. G., Scales, R. Q., Scales, W. D. (2021). Examining learning experiences designed to help teacher candidates bridge coursework and fieldwork. *Teaching and Teacher Education*, 107, 103468.
- Peltier, M. R.**, Scales, R. Q., Bemiss, E. M., Shimek, C., Van Wig, A., Hopkins, L. J., Davis, S. G., Scales, W. D. (2019). A national survey of literacy teacher educators' perceptions of alignment across coursework and fieldwork. *Literacy Practice and Research*, 44(2), 27-39.
- Wright, T. S. & **Peltier, M. R.** (2016). Supports for vocabulary instruction in early literacy methods textbooks. *Reading and Writing Quarterly: Overcoming Learning Difficulties*, 32(6), 527-549.

Books

Edwards, P.A., Spiro, R., Domke, L., Castle, A., White, K., **Peltier, M. R.**, Donohue, T. H. (2019). *Partnering with families for student success: 24 scenarios for problem solving with parents*. Teachers College Press.

Invited Book Chapters

Edwards, P. A., **Peltier, M. R.**, Porter, L. (In Press). Family stories: Collaborating to promote family literacy. In Caspe & Hernandez (Eds.), *Professional practice partnerships with families: Strategies and examples for educators and teacher educators*. Information Age Publishing. [My contribution/ role: I wrote two-thirds of the chapter, and revised the chapter per the editor's request.]

Peltier, M. R., Scales, R. Q., Shimek, C., Bemiss, E. M., Van Wig, A., & Davis, S. G. (Accepted). In Butler, Cuenca, & Ritter (Eds.), *How teacher educators learn: Profiles in teacher educator professional development*. Information Age Publishing.

Shimek, C., **Peltier, M. R.**, Bemiss, E. M., Van Wig, A., Hopkins, L. J., Davis, S. G., Scales, R. Q., Scales, W. D., (2021). Connecting curricular contexts: A national survey and two exemplary cases of teacher educators bridging coursework and fieldwork. In P. Jenlink (Ed.), *Learning to teach: Curricular and pedagogical considerations for teacher preparation*. Rowman & Littlefield.

Edwards, P. A., Domke, L., **Peltier, M. R.** (2021). Working with parents and the community. In S. B. Wepner & D. J. Quatroche (Eds.), *The administration and supervision of literacy programs (6th ed.)*. Teachers College Press.

Edwards, P. A., Protacio, M. S., **Peltier, M. R.** & Hopkins, L. (2017). Family literacy initiatives and reading comprehension. In S. E. Israel (Ed.), *The handbook of reading comprehension (2nd ed, pp. 568-598)*. Guilford Press.

Encyclopedia Entries

Edwards, P. A., & **Peltier, M. R.** (2016). Family literacy movement. In D. Couchenour & J. K. Chrisman (Eds.), *The sage encyclopedia of contemporary early childhood education*. Sage.

Invited Publications

Peltier, M. (2012). *Environmental sustainability curriculum*. Social Equity Venture (SEVEN) Fund. <http://www.sevenfund.org/teaching-fellowship/>

Peltier, M. (2011). Can the rich save the poor? *Daedalus Experiment, Issue 2*. <http://www.daedalusexperiment.com>

Presentations

Refereed International/ National Presentations

Peltier, M. R., Scales, R. Q., Shimek, C., Hylton, R., Reaves, M., Bemiss, E. M., Van Wig, A., Davis, S. G., Yang, S. (Accepted for 2022, December). Breaking the silence: Recognizing strategies that support faculty success. [Alternative Session]. Literacy Research Association Annual Conference, Phoenix, AZ.

Hinman, T.B., Baumann, J., Kang, G.Y., Lemley, S. M., & **Peltier, M. R.** (Accepted for 2022, December). The potential tender geographies: A cartographical analysis of teacher candidates' conceptualizations of community. [Paper presentation]. Literacy Research Association Annual Conference, Phoenix, AZ.

Peltier, M. R., Van Wig, A., (Accepted for 2022, December). Teacher Education Research Study Group (TERSG). [Co-chair & Presenter, Study Group Session]. Literacy Research Association Annual Conference, Phoenix, AZ.

Peltier, M.R. (2021, December). *Widened views of teacher questioning patterns: Sites for connecting family literacy practices with classroom instruction*. Paper accepted for presentation at the annual conference of the Literacy Research Association (LRA), Atlanta, GA.

Shimek, C., **Peltier, M.R.**, Bemiss, E.M., Scales, R.Q., Davis, S.G., Van Wig, A., & Hopkins, L.J. (2021, November). *Collaboratively designing a common learning experience: A self-study of literacy teacher educators*. Paper accepted for presentation at the annual conference for the Association of Literacy Educators and Researchers (ALER), Hilton Head, SC.

Peltier, M.R., (2019, December). *Illuminating constructed teacher identities around dispositions about students' family literacies*. Paper presented at the annual conference of the Literacy Research Association (LRA), Tampa, FL.

Peltier, M.R., Bemiss, E.M., Hopkins, L.J., Van Wig, A., & Davis, S., (2019, December) *Comparing contextual cases: Examining learner experiences designed to help teacher candidates navigate diverse curricular contexts*. Paper presented at the annual conference of the Literacy Research Association (LRA), Tampa, FL.

Peltier, M.R., Castle, A., Edwards, P.A., & Spiro, R. (2019, February). *Advancing collaborative parent-caregiver partnerships: Equipping teacher candidates to (re)envision family/caregiver needs and interactions*. Paper presented at the annual conference of the American Association of Colleges of Teacher Education (AACTE), Louisville, KY.

- Shimek, C., **Peltier, M.R.**, Scales, R.Q., Hopkins, L. J., Van Wig, A., Davis, S. G., & Bemiss, E.M. (2018, December). *Covert activism: Designing learning experiences that support negotiation of complex elementary literacy teaching environments*. Paper presented at the annual conference of the Literacy Research Association (LRA), Indian Wells, CA.
- Edwards, P.A., & **Peltier, M.R.** (2018, April). *Connecting home and school literacies in the classroom: An intervention study*. Paper presented at the 19th Roundtable of International Network on School, Family, and Community Partnerships (INSFC), New York: NY.
- Peltier, M.R.**, Hopkins, L.J., Van Wig, A., Shimek, C., Davis, S.G., & Bemiss, E.M. (2018, March). *Strengthening Clinical Partnerships: Sharing Knowledge to Support Teacher Candidates in Navigating Contextual Challenges*. Paper presented at the annual conference of the American Association of Colleges of Teacher Education (AACTE), Baltimore, MD.
- Hopkins, L.J., **Peltier, M.R.**, Van Wig, A., Shimek, C., Davis, S.G., Bemiss, E.M., Scales, R.Q. (2017, November). *Meaningful expansions: How elementary literacy teacher educators perceive and address literacy curricular contexts*. Paper presented at the annual conference of the Literacy Research Association (LRA), Tampa, FL.
- Edwards, P.A., & **Peltier, M.R.** (2016, December). *Connecting home and school literacies in the classroom: An intervention study*. Paper presented at the annual conference of the Literacy Research Association (LRA), Nashville, TN.
- Edwards, P.A., Protacio, M.S., **Peltier, M.R.**, & Hopkins, L.J. (2016, December). *Conceptual review of family literacy initiatives targeting reading comprehension*. Paper presented at the annual conference of the Literacy Research Association (LRA), Nashville, TN.
- Edwards, P. A., Protacio, M. S., **Peltier, M. R.**, & Hopkins, L. J. (2016, April). *A conceptual review of family literacy initiatives targeting reading comprehension*. Paper presented at the annual conference of the American Educational Research Association (AERA), Washington, District of Columbia.
- Stanulis, R. N., Bell, J., Plyman, S., Jansen, K., Wexler, L., Meier, J., & **Peltier, M.** (2016, February). *Reframing university and school mentoring to target teacher learning together*. Paper presented at the annual conference of the American Association of Colleges of Teacher Education (AACTE), Las Vegas, NV.
- Edwards, P. A. & **Peltier, M. R.** (2015, April). *Parent stories: Connecting home and school literacies*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Chicago, IL.

Wright, T. S. & **Peltier, M. R.** (2013, December). *Supports for vocabulary instruction in early literacy methods textbooks*. Paper Presented at the 63rd Annual Meeting of the Literacy Research Association (LRA), Dallas, TX.

Stiefel, G., Schulte, K., & **Temme, M.** (2007). *Reading instruction for students with reading disabilities: Current and future practices*. Presented at the World Congress on Learning Disabilities, Boston, MA.

Invited Talks

Edwards, P.A., & **Peltier, M. R.** (2020). *Family Literacy: Past and Present*. Main Stage Speaker at International Literacy Association (ILA) Next.

Edwards, P.A., & **Peltier, M. R.** (2015). *Parent stories: Connecting home and school literacies*. Paper presented at the International Literacy Association Annual Conference (ILA), St. Louis, MO.

Krocker-Hymes, K., LaMore, G., & **Temme, M.** (2007). *Influencing policymaking at a grassroots level*. Symposium at the Council for Exceptional Children National Conference, Louisville, KY.

Grants

Research Grant (*indicates competitive)

*Edwards, P.A. & **Peltier, M.R.** (2014). *Connecting Home and School Literacies: An Intervention Study*. Funding Agency: The Spencer Foundation, Teaching, Learning and Instructional Resources Small Research Grant. Funding: \$49,990. [My contribution/ role: Co-Principal Investigator].

Research Grants Proposals (*indicates competitive)

*Peltier, M.R. (Under Review). *Supporting Teacher Candidates to Make Informed Decisions About Curricular Materials*. Funding Agency: Ball State University, Aspire New Faculty Start-Up Program. Proposed Funding: \$3,000. [My contribution/ role: Principal Investigator].

PROFESSIONAL GROWTH ACTIVITIES

Ball State University

Office of the Provost

Student Success Summit, Fall 2022

Office of the Vice Provost for Academic Affairs

New Faculty Academy, Fall 2022

Faculty Writing Challenge, Fall 2022

EAB Navigate Training, Fall 2022

Division of Online and Strategic Learning

New Faculty Workshop, Fall 2022

Beautiful Canvas Pages Made Easy, Fall 2022

Office of Learning and Development

Faculty Success/ Digital Measures, Summer 2022

Elementary Education Department

New Faculty Salons, Fall 2022

Community OrganizationsThe Online Itinerant

American Sign Language Instruction, 2019-Present

PROFESSIONAL SERVICE**Ball State University****Departmental Service**Elementary Education
DepartmentCo-Chair, Graduate Studies Committee, 2022-
PresentSecretary, Ad Hoc Knowledgeable Faculty Cohort,
2022- Present**Spring Arbor University****College Service**

School of Education

Committee Member, Ad Hoc Grade-Band
Restructuring Committee, 2021-2022**University of Michigan- Flint****College Service**Center for Education
PreparationInvited Participant, Initial Teacher Preparation
Stakeholder Meetings, 2019**Michigan State University****Departmental Service**Department of Curriculum,
Instruction, and Teacher
Education (CITE)

Committee Member, Literacy Colloquy, 2013-2016

Committee Member, Literacy and Language Faculty
Search Committee, 2013-2014

Service to the Profession

National Service

Service to Professional
Organizations

Co-Chair, Teacher Education Research Study Group
for the Literacy Research Association (LRA), 2022-
Present

Annual Meeting Proposal Reviewer, American
Educational Research Association (AERA), Division
G- Social Context of Education, SIG-Family, School,
Community Partnerships, & SIG-Language & Social
Processes, 2017-2019, 2021-Present

Facilitator, Teacher Education Research Study
Group (TERSOG) Weekly Writing Group, 2021-
Present

Annual Conference Proposal Reviewer, Literacy
Research Association (LRA), 2017-2019, 2021-
Present

Annual Conference Proposal Reviewer, Association
for Literacy Educators and Researchers (ALER),
2022

Scholarship Reviewer, Kappa Delta Pi (KDP)
International Honor Society in Education, 2007,
2011-2016, 2019-Present

Conference Proposal Reviewer, Council for
Exceptional Children, Division of Early Childhood,
2021

Editorial Review Board
Member

Editorial Review Board Member, *The Reading
Teacher (RT)*, 2021-Present

Ad Hoc Review Work

Ad Hoc Reviewer, *Teaching and Teacher Education
(TATE)*, 2022-Present

Ad Hoc Reviewer, *The Elementary School Journal
(ESJ)*, 2020-Present

Ad Hoc Reviewer, *Reading and Writing Quarterly:
Overcoming Learning Difficulties*, 2017-Present

Ad Hoc Reviewer, *Journal of Family Diversity in Education*, 2013-Present

Local Service

Faculty Consultant, Children's Choice Initiative Inc., 2021-2022

Educational Consultant, Dufatanye Organization, Kigali, Rwanda, 2018-2020

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)

Division K- Teaching and Teacher Education

SIG- Family, School, Community Partnerships

Association of Literacy Educators and Researchers (ALER)

Teacher Education Division

Council for Exceptional Children (CEC)

Teacher Education Division

International Literacy Association (ILA, formerly International Reading Association)

Kappa Delta Pi (KDP) International Honor Society in Education

Literacy Research Association (LRA)

Teacher Education Research Study Group

HONORS AND AWARDS

Nomination for Outstanding Research Article, *A National Survey of Literacy Teacher Educators' Perceptions of Alignment Across Coursework and Fieldwork*, Organization of Teacher Educators in Literacy Special Interest Group (SIG), International Literacy Association, 2019.

Barbara Day Laureate Scholarship, Kappa Delta Pi Honor Fraternity, 2013.

Teaching Fellowship, PreK-12, Social Equity Venture (SEVEN) Fund, Rwanda, 2011.