

YOUN HONG, Ph.D.

Comprehensive Vita

EDUCATION

2021, Ph.D., Curriculum and Instruction, University of Minnesota, Twin Cities, MN

PROFESSIONAL EXPERIENCE

2022 – present	Assistant Professor	Department of Elementary Education Ball State University Muncie, IN
2021 – 2021	Elementary Teacher	Science, Third and Fourth Grades Seoul Gasan Elementary School Seoul, South Korea
2016 – 2021	Clinical Supervisor	Department of Curriculum and Instruction University of Minnesota Minneapolis, MN
2016 – 2020	University Supervisor	Department of Curriculum and Instruction University of Minnesota Minneapolis, MN
2017 – 2020	Course Instructor	Department of Curriculum and Instruction University of Minnesota Minneapolis, MN

TEACHING

FALL 2022

Ball State University

EDEL 244 (3 credits): Early and Elementary Education for Social Justice

Instructor Evaluation Mean: n/a

Course Evaluation Mean: n/a

NEW FACULTY ACADEMY (3 credits)

RESEARCH RELEASE (6 credits)

RESEARCH, PUBLICATION, AND SCHOLARLY PRODUCTIVITY

PEER REVIEWED (*indicates refereed publication)

- *Mason, A. M., **Hong, Y.**, & Kiesel, R. C. (2021). Whiteness and elementary education. In Z. A. Casey (Ed.), *Encyclopedia of Critical Whiteness Studies in education* (Vol. 2, Ser. Critical understanding in education) (pp. 159-166). Leiden, The Netherlands: Brill | Sense.
- ***Hong, Y.** (2019). Post-intentional phenomenology as ethical and transformative inquiry and practice: Through intercultural phenomenological dialogue. *Indo-Pacific Journal of Phenomenology*, 19(2), 103-113.
- ***Hong, Y.**, & Staats, S. (2019). Chronotope as an analytical tool: A teacher's dilemma management in a mathematics classroom. In J. Subramanian (ed.), *Proceedings of the 10th International Mathematics Education and Society Conference*. Hyderabad: MES10. <https://www.mescommunity.info/proceedings/MES10.pdf>
- ***Hong, Y.**, & Staats, S. (2019). Collective construction of heteroglossia in a Korean primary school geometry lesson. In J. Subramanian (ed.), *Proceedings of the 10th International Mathematics Education and Society Conference*. Hyderabad: MES10. <https://www.mescommunity.info/proceedings/MES10.pdf>

UNDER REVIEW (*indicates refereed publication)

- ***Hong, Y.** (under review as of September). Discovering and naming desires in teacher education: A phenomenological exploration.

IN PROGRESS (*indicates refereed publication)

- ***Hong, Y.** (in progress). U.S. teacher education classroom as Third Space: Discourse analysis of whiteness and spatiality.

INTERNATIONAL/NATIONAL PRESENTATIONS (*indicates refereed)

- ***Hong, Y.** (October 2022). *Naming the Complexities in teacher education: Phenomenological exploration of Hegemonic Insider-Outsider*, Paper presentation at the 23rd Annual Curriculum and Pedagogy Conference. State College, PA. Hybrid.
- ***Hong, Y.**, & Cho, E. (October 2022). *Problematizing the Expectations and demands placed on teachers in justice-oriented education in South Korea*, Paper presentation at the 23rd Annual Curriculum and Pedagogy Conference. State College, PA. Hybrid.
- ***Hong, Y.** (May 2022). *An Exploration of "Inyeon" in Teacher Education: An Intercultural Post-Intentional Phenomenological Inquiry*, Paper presentation at the 18th International Congress of Qualitative Inquiry, Virtual.

- ***Hong, Y.** (May 2022). *Intercultural Post-Intentional Phenomenology: When Post-Intentional Phenomenology Meets Intercultural Phenomenology*, Paper presentation at the 18th International Congress of Qualitative Inquiry, Virtual.
- ***Hong, Y.** (October 2021). *An exploration of inyeon in teacher education: Focusing on teachers of color*, Paper presentation at the 22nd Annual Curriculum and Pedagogy Conference, McAllen, TX. Hybrid.
- ***Hong, Y.** (October 2021). *Hidden desires in teacher education: Cultural and ethical orientations of a teacher of color*, Paper presentation at the 22nd Annual Curriculum and Pedagogy Conference, McAllen, TX. Hybrid.
- ***Hong, Y., & Wang, W.** (October 2021). *Collaborative understanding of troubled masculinities in China and South Korea*, Paper presentation at the 22nd Annual Curriculum and Pedagogy Conference, McAllen, TX. Hybrid.
- ***Hong, Y., & Wang, W.** (September 2021). *Transnational hegemonic masculinity in East Asia: Complicating the discourse of troubled masculinity in South Korea and China*, Paper presentation at the 2021 Early Career Researchers and Graduate Students Conference, The Scottish Centre for Korean Studies, University of Edinburgh. Virtual.
- ***Hong, Y.** (April 2021). *How are we hegemonic insider-outsiders? A phenomenological exploration of justice-oriented teacher education practice*, Paper presentation at the American Educational Research Association 2021 Annual Conference. Virtual.
- ***Hong, Y., & Wang, W.** (April 2021). *“Masculinity in crisis”*: A case study of the discourses of hegemonic masculinities, Paper presentation at the American Educational Research Association 2021 Annual Conference. Virtual.
- ***Yang, A., & Hong, Y.** (April 2021). *Reflections on the tensions of teaching writing as women of color graduate instructors*, Paper presentation at the American Educational Research Association 2021 Annual Conference. Virtual.
- ***Hong, Y.** (October 2020). *Why Black Lives Matter in South Korea: The prevalence of white supremacy and anti-Black racism in South Korean communities*, Paper presentation at the 21st Annual Curriculum and Pedagogy Conference. Virtual.
- ***Hong, Y., & Park, Y.** (October 2020). *Unmuting silenced voices in the Borderlands of South Korea*, Paper presentation at the 21st Annual Curriculum and Pedagogy Conference. Virtual.
- ***Hong, Y.** (October 2020). *Let us engage differently: An intercultural exploration of student engagement in justice-oriented teacher education*, Paper presentation at the 2020 American Educational Studies Association Annual Conference, San Antonio, TX. (Conference canceled due to COVID-19 pandemic)

- *Mason, A. M., Kiesel, R. C., **Hong, Y.**, Sims, N. I., Schneider, F. J., & Yang, A. (October 2020). *Toward Intersectional Collectivity in Critical Whiteness Studies*, Symposium at the 2020 American Educational Studies Association Annual Conference, San Antonio, TX. (Conference canceled due to COVID-19 pandemic)
- ***Hong, Y.**, & Wang, W. (April 2020). *The heteroglossia of hegemonic masculinities: A case study of the discourses of troubled masculinity*, Paper presentation at the American Educational Research Association 2020 Annual Conference, San Francisco, CA. <http://tinyurl.com/r7locha> (Conference canceled due to COVID-19 pandemic)
- *Mason, A. M., Kiesel, R. C., **Hong, Y.**, Sims, N. I., Schneider, F. J., & Yang, A. (April 2020). *Toward Intersectional Collectivity in Critical Whiteness Studies*, Paper presentation at the American Educational Research Association 2020 Annual Conference, San Francisco, CA. <http://tinyurl.com/vc2lprx> (Conference canceled due to COVID-19 pandemic)
- ***Hong, Y.** (April 2020). *Critical responsibility beyond the U.S. context*, In A. Yang (chair), *Toward Intersectional Collectivity in Critical Whiteness Studies*, Paper presentation at the American Educational Research Association 2020 Annual Conference, San Francisco, CA. <http://tinyurl.com/r6tkhns> (Conference canceled due to COVID-19 pandemic)
- ***Hong, Y.** (October 2019). *Critical responsibility beyond the U.S. context*, In A. Yang (chair), *Sharing the Burden Differently: A Loving Critique of Critical Whiteness Studies*, Symposium conducted at the 2019 American Educational Studies Association Annual Conference, Baltimore, MD.
- ***Hong, Y.** (October 2019). *An approach to decolonizing critical whiteness studies beyond the U.S. context*, Paper presentation at the 20th Annual Curriculum and Pedagogy Conference, McAllen, TX.
- *Wang, W., & **Hong, Y.** (May 2019). *Bodies in trouble: Public discourse about soft masculinity in China and South Korea*, Paper presentation at the Fifteenth International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- ***Hong, Y.** (May 2019). *An autoethnographic exploration: Militarized education and the classroom in the context of South Korea*, Paper presentation at the Fifteenth International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- ***Hong, Y.** (April 2019). *The cultural hybridity of the university supervisor's role and identity: An autoethnographic approach*, Paper presentation at the American Educational Research Association 2019 Annual Conference, Toronto, Canada.
- ***Hong, Y.**, & Staats, S. (March 2019). *Chronotope as an analytical tool: A teacher's dilemma management in a mathematics classroom*, Paper presentation at the Curriculum and Instruction (C&I) Emerging Scholars Conference 2019, Minneapolis, MN.

***Hong, Y., & Staats, S.** (January 2019). *Chronotope as an analytical tool: A teacher's dilemma management in a mathematics classroom*, Paper presentation at the Mathematics Education and Society 10th International Conference, Hyderabad, India.

***Hong, Y., & Staats, S.** (January 2019). *Collective construction of heteroglossia in a Korean primary school geometry lesson*, Poster presentation at the Mathematics Education and Society 10th International Conference, Hyderabad, India.

INVITED PRESENTATIONS

Hong, Y. (April 2022). Applying for assistant professor jobs during COVID. Invited panel for the Virtual Graduate Studies Proseminar, University of Minnesota, Minneapolis, MN.

Hong, Y. (December 2020). Intercultural Post-intentional Phenomenological Study. Invited guest speaker to Dr. Mark Vagle's course, CI8913 Interpretive Research, University of Minnesota, Minneapolis, MN.

Hong, Y. (April 2020). Teacher panel. Invited guest speaker to Asha Omar's course, CI1001 Intro to the Elementary School, University of Minnesota, Minneapolis, MN.

Hong, Y. (December 2019). Educator panel. Invited guest speaker to Qui Alexander's course, CI1001 Intro to the Elementary School, University of Minnesota, Minneapolis, MN.

Hong, Y. (March 7, 2019). Guest lecturer. Invited guest speaker to Dr. Annie Mason's course, CI1001 Intro to the Elementary School, University of Minnesota, Minneapolis, MN.

AWARDED GRANTS (*indicates competitive)

*Hong, Y. (2020). *Doctoral Dissertation Fellowship*, \$25K to support the University's most accomplished Ph.D. candidates in devoting a full-time effort to an outstanding research project. University of Minnesota, Minneapolis, MN.

*Hong, Y. (2018). *CEHD Teacher Educator Technology Integration Initiative*, \$500 from College of Education and Human Development. University of Minnesota, Minneapolis, MN.

GRANT PROPOSALS (*indicates competitive)

*Hong, Y., (2022) *Aspire New Faculty Start-Up Program*, Ball State University. \$3,000

PROFESSIONAL SERVICE

Ball State University Committees

Department

Curriculum Committee, Secretary (2022 – Present)

Undergraduate Studies Committee, Member (2022 – Present)

Ad hoc Diversity Committee for Undergraduate Studies Reimagined, Member (2022 – Present)

International/National Service

Conference Proposal Reviewer, *American Educational Research Association (AERA)* (2022)

Representative, *AERA Division G Graduate Student Executive Committee* (2019 – 2021)

Professional Memberships

American Educational Research Association (AERA)

Curriculum and Pedagogy (C&P)

Mathematics Education and Society (MES)

American Educational Studies Association (AESA)