

## Jennifer S. Cooper

Comprehensive Vita  
December 2020

Ball State University  
Teacher College  
Department of Elementary  
Education  
2000 W. University Ave.  
Muncie, IN 47306

### I. EDUCATION

- Pending      Ph.D. in Elementary Education  
Specialization in Reading and Literacy  
Department of Teacher Education  
Ball State University, Muncie, IN
- Dissertation Title: *TBD*  
Dissertation Advisor: Linda Martin  
Dissertation Committee Members: Lisa Hawkins (Dissertation Chair), Angela  
Stefanski (Department), Jocelyn Bolin (Research), Susanna Benko (External)
- 2012            M.S. Ed., in Education  
Concentration in Reading and Literacy  
Capella University  
Livonia, Minnesota
- 2007            Literacy Coordinator Certification  
Purdue Center for Literacy Education and Research  
Lafayette, IN
- 1990            B.S. in Elementary Education  
Elementary Education  
Indiana University, Indianapolis, IN

### II. PROFESSIONAL EXPERIENCE

- 2014-Present    Instructor of Literacy Education  
Department of Elementary Education  
Ball State University, Muncie, IN

### III. TEACHING

#### A. Ball State University

Fall 2020	EDEL 300 – 800 (3) Management, Organization, and Instruction in the Elementary Education Classroom EDRD 300 – 800 (3) Reading and Language Instruction in the Elementary Classroom EDRD 204 – 800 (3) Literature for Children EDRD 204 – 802 (3) Literature for Children EDRD 430 – 802 (3) Assessment and Intervention in Elementary Schools
Spring 2020	EDEL 350-2 (3) Teaching in the Elementary Education Classroom EDRD 350-2 (3) Advanced Reading and Language Arts Instruction in the Elementary Classroom EDRD 204-2 (3) Literature for Children EDRD 430-5 (3) Assessment and Intervention in Elementary Schools
Fall 2019	EDEL 300-6 (3) Management, Organization, and Instruction in the Elementary Education Classroom EDRD 300-2 (3) Reading and Language Instruction in the Elementary Classroom EDRD 204-2 (3) Literature for Children EDRD 430-2 (3) Assessment and Intervention in Elementary Schools
Spring 2019	EDEL 350-2 (3) Teaching in the Elementary Education Classroom EDRD 350-2 (3) Advanced Reading and Language Arts Instruction in the Elementary Classroom EDRD 204-2 (3) Literature for Children EDRD 430-5 (3) Assessment and Intervention in Elementary Schools
Fall 2018	EDEL 350-2 (3) Teaching in the Elementary Education Classroom EDRD 350-2 (3) Advanced Reading and Language Arts Instruction in the Elementary Classroom EDRD 204-3 (3) Literature for Children EDRD 430-7 (3) Assessment and Intervention in Elementary Schools
Summer 2018	EDRD 350-10S (3) Advanced Reading and Language Arts Instruction in the Elementary Classroom EDRD 430-3 (3) Assessment and Intervention in Elementary Schools

- Spring 2018 EDEL 350-3 (3) Teaching in the Elementary Education Classroom  
EDRD 350-3 (3) Advanced Reading and Language Arts Instruction in the Elementary Classroom  
EDRD 204-1 (3) Literature for Children  
EDRD 204-2 (3) Literature for Children
- Fall 2017 EDEL 311-3 (3) Teaching of Language Arts in the Elementary Grades  
EDRD 204-5 (3) Literature for Children  
EDRD 430-4 (3) Assessment and Intervention in Elementary Schools  
EDRD 430-5 (3) Assessment and Intervention in Elementary Schools
- Summer 2017 EDRD 430-10S (3) Corrective Reading  
EDRD 400-1 (3) Teaching of Reading in Today's Schools
- Spring 2017 EDEL 302-1 (3) Developing Elementary English Language Arts with Multicultural Literature  
EDEL 311-1 (3) Teaching of Language Arts in the Elementary Grades  
EDRD 204-20G (3) Literature for Children  
EDRD 204-3 (3) Literature for Children  
EDRD 204-6 (3) Literature for Children
- Fall 2016 EDEL 311-1 (3) Teaching of Language Arts in the Elementary Grades  
EDEL 311-2 (3) Teaching of Language Arts in the Elementary Grades  
EDEL 311-4 (3) Teaching of Language Arts in the Elementary Grades  
EDEL 311-5 (3) Teaching of Language Arts in the Elementary Grades  
EDRD 320-1 (3) Disciplinary Literacy in the Elementary Schools
- Summer 2016 EDEL 311-1 (3) Teaching of Language Arts in the Elementary Grades  
EDRD 400-1 (3) Teaching of Reading in Today's Schools
- Spring 2016 EDRD 204-1 (3) Literature for Children  
EDRD 204-2 (3) Literature for Children  
EDRD 204-4 (3) Literature for Children  
EDRD 320-1 (3) Disciplinary Literacy in the Elementary Schools  
EDRD 430-6 (3) Assessment and Intervention in Elementary Schools

- Fall 2015 EDEL 311-4 (3) Teaching of Language Arts in the Elementary Grades  
EDRD 204-1 (3) Literature for Children  
EDRD 204-5 (3) Literature for Children  
EDRD 430-5 (3) Assessment and Intervention in Elementary Schools
- Summer 2015 EDRD 430-2 (3) Assessment and Intervention in Elementary Schools
- Spring 2015 EDRD 430-6 (3) Assessment and Intervention in Elementary Schools  
EDRD 204-1 (3) Literature for Children  
EDRD 204-2 (3) Literature for Children  
EDRD 204-4 (3) Literature for Children
- Fall 2014 EDRD 204-1 (3) Literature for Children  
EDRD 204-2 (3) Literature for Children  
EDRD 204-3 (3) Literature for Children  
EDRD 204-4 (3) Literature for Children

#### IV. RESEARCH, PUBLICATION, AND SCHOLARLY WORK

##### A. Professional Publications

###### i. National/International Refereed Journal Articles

- 2019 Hawkins, Lisa K.; Martin, Nicole M.; and **Cooper, Jennifer** (2019) "Preparing Elementary Writing Teachers: An Inquiry-Driven, Field-Based Approach to Instruction," *Teaching/Writing: The Journal of Writing Teacher Education*: Vol. 6 : Iss. 1 , Article 8.  
Available at: <https://scholarworks.wmich.edu/wte/vol6/iss1/8>
- 2017 Worthy, J., Villarreal, D., Godfrey, V., Dejulio, S., Stefanski, A., Leitze, A., & **Cooper, J.** (2017). *A Critical Analysis of Dyslexia Legislation in Three States. Literacy Research: Theory, Method, and Practice*, 66(1).  
doi:10.1177/2381336917718501

##### B. Professional Presentations

###### i. National/International Presentations

- 2020 Hawkins, L. K., Martin, N. M., **Cooper, J.**, & Bottomley, D., (2020). *Where Do I Go Next With This Writer?: Changes in Needs-Based Planning After Writing Methods Coursework*. Paper presented at the Literacy Research Association (LRA), Virtual Annual Meeting.

- 2019 Hawkins, L. K., Martin, N. M., **Cooper, J.**, & Bottomley, D., (2019). *Elementary preservice teacher candidates' needs-based plans for effective writing instruction*. Paper presented at the Association of Reading Forum conference (ARF), Sanibel, FL.
- 2019 **Cooper, J. (2019)** "*I have never once considered myself a writer*": *How background and self-perception shape the language we use when talking about writing*. Graduate Poster Session presented at the Annual Conference of the Association of Literacy Educators and Researchers (ALER), Corpus Christi, TX.
- 2018 **Cooper, J.** (2018, November). *We Don't Have Time to Write: Teacher Perceptions of the Internal and External Barriers to Writing Instruction in Their Classrooms*. Graduate Poster Session presented at the Annual Conference of the Association of Literacy Educators and Researchers (ALER), Louisville, Kentucky.
- 2018 Hawkins, L. K., Martin, N. M., **Cooper, J.**, & Bottomley, D., (2018, November). *This Essay Nicely Follows a Narrative Arc: Pre-Service Teachers' Use and Misuse of Genre Terminology Before and After Writing-Focused Coursework*. Paper presented at the Annual Conference of the Association of Literacy Educators and Researchers (ALER), Louisville, Kentucky.
- 2017 Stefanski, A. J., Hawkins, L. K., Leitze, A., Fife-Demski, V., & **Cooper, J.** (2017, November). *"He actually wrote today!": Compounded dissonance in writing teacher preparation*. Paper presented at roundtable session to the Annual Conference of the Literacy Research Association (LRA), Tampa, Florida.
- 2017 **Cooper, J.**, & Hawkins, L. K. (2017, November). *What is writing-centric, field-based, teacher education?: A pedagogical description of practice*. Paper presented at roundtable session to the Annual Conference of the Literacy Research Association (LRA), Tampa, Florida.
- 2017 Hawkins, L. K., Martin, N. M., Bottomley, D., & **Cooper, J.** (2017, November). *Writing-centric, field-based teacher education: Moving teacher candidates towards deeper understanding of writing and strengths-based approaches to writing instruction*. Paper presented at roundtable session to the Annual Conference of the Literacy Research Association (LRA), Tampa, Florida.
- 2016 Stefanski, A. J., Leitze, A. L., & **Cooper, J. S.** (2016, December). *Dyslexia Legislation and Policy in Indiana*. In Jo Worthy (Chair), *A Critical Examination of Dyslexia Legislation, Policy, and Practice in Three States*. Symposium conducted at the meeting of the Literacy Research Association, Nashville, TN.

## C. GRANTS AND FELLOWSHIPS

### i. Teaching Grants

- 2017 Hawkins, L. K., & **Cooper, J.** (2017, Fall Semester). *From Student to Storyteller: The BSU Classroom Authors Project*. Funded by a Ball State

University Teachers College Immersive Learning Grant. Budget: \$1,500.  
Status: Funded.

2017 Hawkins, L. K., & Cooper, J. (2017, Spring Semester). *From Student to Storyteller: The BSU Classroom Authors Project*. Funded by a Ball State University Teachers College Immersive Learning Grant. Budget: \$1,500.  
Status: Funded.

**ii. Professional Development**

2019 Indiana Writing Project Summer Leadership Institute

2016 All Write Summer Institute, All Write Consortium (Warsaw, IN), Summer 2016.

**V. SERVICE**

**A. Ball State University Committees**

**i. University**

2016-2018 Contract Faculty Affairs Committee, Ball State University (Muncie, IN)

2016-2018 Graduate Education Committee, Ball State University (Muncie, IN)

**ii. Department**

2014-Present Committee member, Literacy Education Program (LEP), Department of Elementary Education, Ball State University (Muncie, IN)

**B. Professional Service Activities**

**i. State Service**

2015-2017 Indiana Reading Journal Editorial Review Board, Teachers College, Ball State University (Muncie, IN),

**VI. RELATED PROFESSIONAL EXPERIENCE**

**A. K-12 Teaching Credentials**

2017 State of Indiana Professional Educator's License

2009 Intermediate Literacy Coordinator

**B. Teaching Experience**

2012-2014 Teacher, sixth grade

2014 MSD Decatur Township, Indianapolis, IN

2010-2012 Full time intermediate literacy coordinator

2012 MSD Decatur Township, Indianapolis, IN

2005-2010 Part time intermediate literacy coordinator/teacher, sixth grade language arts

2010 MSD Decatur Township, Indianapolis, IN

2002-2005 Teacher, fourth grade

2005 MSD Decatur Township, Indianapolis, IN

**VI. OTHER**

**A. Professional Memberships**

American Educational Research Association (AERA)  
Literacy Research Association (LRA)  
Association of Literacy Educators and Researchers (ALER)  
American Reading Forum (ARF)  
Indiana Writing Project (IWP)