

Guiying (Annie) Yang-Heim

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Education

- 2014- 2021 **University of South Australia** (Adelaide, SA, Australia)
PhD in Education
- Wrote dissertation entitled **An investigation of cultural factors that may impact on Australian Aboriginal students' reading performance**
 - Performed the research for the thesis at the mainstream school where I was employed as full-time class teacher, having my class as participants
 - Attended on full scholarship
 - **Advisor: Dr. Stephen Dobson**
- 2007-2009 **University of Tasmania** (Launceston, TAS, Australia)
Masters in Education – Distinction
- Obtained distinction academic results
 - Published two peer reviewed journal articles
 - Presented papers at international conferences
- Bachelor of Teaching**
- Majored in Elementary Education
 - Attended on scholarship
 - Received high rating during preservice teaching practice
 - Obtained teaching license for elementary education
- 2002-2006 **Shanghai International Studies University** (Shanghai, China)
Bachelor of Arts
- Majored in English language and literature
 - Obtained teaching license for high school English
 - Achieved high distinction academic results

Publications /presentations

- 2022 *Co-editing a book entitled: Education, Research and Question (s) of Time (in progress)*
- 2022 *Solely authored book -Cultural perspectives on Indigenous students' Reading Performance*
(Signed a contract with Springer Nature, the manuscript is undergoing the process of blind reviews now)

- 2022 *A review of Language Literacy and Science: Enhancing engagement and achievement in Science* (Under review)
- **Journal:** The William & Mary Educational Review
- 2021 **Presented** the PhD thesis at the Graduate Student Research Roundtable organized by AERA (American Educational Research Association)
- 2018 *Teaching Young Children English as a Foreign Language in China*
- Paper published online:
 - <https://eric.ed.gov/?q=Gui+Ying+Yang&ft=on>
- 2008 *Affective literacy for non-native TESOL Teachers*
- Peer Reviewed Paper
 - Published at **Prospect Journal** in Sydney, Australia
- 2008 *Cultural and political factors in conducting Qualitative research in China*
- Peer Reviewed Paper
 - Published in **Qualitative Research Journal** in Australia
 - Melbourne ISSN: 1443-9883
 - <https://doi.org/10.3316/QRJ0802113>
- 2007 **Presented** paper: *Cultural and political factors in conducting Qualitative research in China* at AARE conference (Australian Association for Research in Education) Conference at Monash University (Melbourne, VIC, Australia).

Professional Engagement

- 2022 *Serving as a chair/discussant) and proposal reviewer for LRA (Literacy Research Association) conference in Arizona in 2022*
- The reviewed article entitled: English Learners' Motivation for an Early Reading Intervention Program*
- 2022 Served as a **peer reviewer** for International Journal of Inclusive Education
- The article entitled: *Dialogic Pedagogy and Deliberative Democracy Education: How Do Turkish Pre-service Teachers Experience Democracy?*

2021-2022 Served as a **peer reviewer** for *Journal of International Students*

The article entitled: *Decolonizing 'Citizenship Learning with International Students in Canada? Exploring the possibilities*

2021 Served as a **peer reviewer** for the paper submissions for 2022 American Educational Research Association conference

Articles entitled:

1. *Doing Duo ethnography: Addressing Essential Methodological Questions.*
2. *Woke Methodology? Studies of Race and Schooling and the Question of the Post- qualitative*
3. *Evidence and Policy*
4. *A Stranger to itself? Post-qualitative research as 'catachresis'*
5. *Post Qualitative Enactments: The Ethical Imperative of the Collective*

Affiliation

2022 Member of Recognition Committee (Ball State University)

Secretary of Leadership and Advocacy Committee (Ball State University)

2022 Member of LRA (Literacy Research Association)

2020-- Member of AERA (American Educational Research Association)

Research interests

- Reading/Literacy
- Inclusive Education
- Multicultural discourse analysis
- Curricula and pedagogies
- Elementary/Early Childhood Education
- Classroom management

Teaching Experience

- 2022 **Ball State University (Muncie, Indiana, USA)**
Assistant teaching professor
Department of Elementary Education
4 Courses I teach:
-Literacy (Reading and Language) instruction
-Management, Organization and Instruction in Elementary Education Classroom
-Assessment and Intervention (Reading) in Elementary School
-Early and Elementary Education for Social Justice
- 2021- **Writing up the PhD thesis/graduation**
Writing up a book for publication (Publisher: Springer Nature)
Teaching English to ESL learners online
- 2019-2020 **Guilford Elementary School (Sterling, VA, USA)**
Special Education Teacher (long term substitution)
 - Providing individualized learning plans to students with learning issues
 - Planning strategies to manage students with behaviour issues
- 2014- 2018 **Bradshaw Primary School (Alice Springs, NT Australia)**
Primary School Classroom Teacher (full time)
 - Taught grades 1, 2, 3, and 4
 - Designed curricula, planned lessons, delivered instructions, assessed students' learning
 - Designed and implemented individual learning programs for students with learning issues
 - Designed and implemented strategies to manage students with behaviour issues
 - Differentiated instructions to meet various needs of students
 - Achieved highest class attendance in school
 - Served as a mentor to teachers
 - Incorporate teaching into daily teaching

- Nominated for Excellence in Teaching Award twice
- 2011-2013 **Northern Territory Department of Education** (Multiple remote Indigenous communities, NT, Australia)
Primary School Classroom Teacher (full time)
- Taught Kindergarten through Grade 2 at Harts Range School
 - Taught Grade 1/2 class teacher at Katherine South Elementary School
 - Taught Kindergarten through Grade 6 at Walungurru School
 - Designed curricula, planned lessons, delivered lessons, assessed students' learning
 - Differentiated instructions to meet various needs of students
 - Designed and implemented individual learning programs for students with learning issues
 - Designed and implemented strategies to manage students with behaviour issues
- 2011 **Islamic College of South Australia** (Adelaide, SA, Australia)
Primary School Classroom Teacher (part time)
- Designed curricula, planned lessons, delivered instructions, assessed students' learning
 - Designed and implemented individual learning programs for students with learning issues
 - Designed and implemented strategies to manage students with behaviour issues
 - Differentiated instructions to meet various needs of students
- 2010 **Islamic School of Canberra** (Canberra, ACT, Australia)
Primary School Classroom Teacher (full time)
- Taught grades 3 and 4
 - Designed curricula, planned lessons, delivered lessons, assessed students' learning
 - Designed and implemented individual learning programs for students with learning issues
 - Designed and implemented strategies to manage students with behaviour issues
 - Differentiated instructions to meet various needs of students
 - Coached my class to win multiple awards in International Competitions and Assessments for Schools
- 2006 **Yingdian Jie High School** (Zhuji, ZheJiang China)
Grade 7 English as a Second Language teacher (full time)
- Designed curricula, planned lessons, delivered lessons, assessed students' learning

Professional Development

2022	Will attend LRA conference in Arizona
2022	Attended AERA conference
2021	Attended Research methods conference by Advanced Methods Institute (AMI)
2021	Attended International Doctoral Research Conference in Education
2013-2017	Visible Learning program training
2013-2017	Various Special Education Programs
2011-2013	THRASS Teaching Approach training
2011-2013	Envision Maths
2011-2013	Anne Marie's Cycle
2010-2011	Belonging, Being & Becoming training
2010-2011	National Curricula
2010-2011	First Steps-Maths/writing

Social engagement

2022	Volunteer for Charitable Educational Foundation
2012	National Alliance for Remote Indigenous Schools (NARIS) Conference (Alice Springs)
2010	National Union of Students Conference at Melbourne University <ul style="list-style-type: none">• Participated in discussion on topics related to international students' issues• Outcomes from the forum presented to the Federal Government
2010	International Student Roundtable in Canberra <ul style="list-style-type: none">• Meeting with former DPM, Ms Julia Gillard at Roundtable• Discussing issues international students face• Creating communiqué and presenting to DPM• Being interviewed with Australia News Express• Being a member of Safety and Cultural awareness Taskforce

Additional language skills

- Being fluent in Chinese in both writing and speaking
- German

Organizing and leadership skills

- Being elected as President of International Student Association at University of Tasmania
- Elected as representative for Tasmania to discuss issues faced by International Students over Roundtable in Canberra with Minister for Education
- Planning and organizing activities, e.g. Harmony Day, Multicultural day and International Students Forum
- Serving as committee chair for the International Students club at Utas

- Developing school-wide literacy curriculum in response to national reform in curricula at workplace
- Serving as a NAPLAN (National Assessment Plan for Literacy and Numeracy) panel member
- Mentoring in-service teachers at Bradshaw Primary School
- Serve as secretary of Leadership and Advocacy Committee at Ball State University

Interests

Cooking, hiking, travelling, classic/pop music, yoga, sports