

LISA K. HAWKINS

Comprehensive Vita
August, 2016

I. EDUCATION

- 2015 Ph.D. in Teaching, Curriculum, and Educational Policy
Specialization in Language and Literacy Education
Department of Teacher Education
Michigan State University, East Lansing, MI
- 2006 MA in Education
Concentration in Literacy, Language, and Culture
Department of Educational Studies
University of Michigan, Ann Arbor, MI
- 2002 BA in Elementary Education
Department of Teacher Education
Eastern Michigan University, Ypsilanti, MI

II. PROFESSIONAL EXPERIENCE

- 2015-Present Assistant Professor of Literacy Education
Department of Elementary Education
Ball State University, Muncie, IN

III. TEACHING**A. Ball State University**

- Fall 2016 EDEL 311-02 (3) Teaching of Language Arts in the Elementary Grades
EDEL 311-03 (3) Teaching of Language Arts in the Elementary Grades
EDEL 680-800 (3) Advanced Teaching Methods in Language Arts
Research (3)
- Summer 2016 EDEL 680-800 (3) Advanced Teaching Methods in Language Arts
- Spring 2016 EDEL 311-02 (3) Teaching of Language Arts in the Elementary Grades
EDEL 311-04 (3) Teaching of Language Arts in the Elementary Grades
New Faculty Course Release (3)
Research (3)
- Fall 2015 EDEL 311-02 (3) Teaching of Language Arts in the Elementary Grades
EDEL 311-03 (3) Teaching of Language Arts in the Elementary Grades
New Faculty Course Release (3)
Research (3)

B. Michigan State University

TE 501/502 Undergraduate Course: Elementary Education Student Teaching Field Experience and Seminar (Fall 2007, Spring 2008, Fall 2009, Spring 2010, Fall 2010, Spring 2011)

TE 848 Online Graduate Course: Methods of Writing Instruction for K-12 Teachers (Summer 2012, Summer 2013)

I. RESEARCH, PUBLICATION, AND SCHOLARLY WORK**A. Professional Publications****i. National/International Refereed Journal Articles**

- 2016 Troia, G. A., Olinghouse, N. G., Wilson, J., Steward, K. A., Mo, Y., **Hawkins, L. K.**, & Kopke, R. A. (in press). The common core writing standards: A descriptive study of content and alignment with a sample of former state standards. *Reading Horizons*, #(#), #-#. Acceptance rate: 33%
- 2016 **Hawkins, L. K.** (2016). The Power of Purposeful Talk in the Primary Grade Writing Conference. *Language Arts*, 94(1), 8-21. Acceptance rate: 15%-20%
- 2015 Troia, G. A., Olinghouse, N. G., Mo, Y., **Hawkins, L. K.**, Kopke, R. A., Chen, A., Wilson, J., & O'Shea, K. A. (2015). Academic standards for writing: To what degree do standards signpost evidence-based instructional practices and interventions? *Elementary School Journal*, 116(2), 291-321. Acceptance rate: 5%-10%, Impact factor: 1.111
- 2014 **Hawkins, L. K.**, & Certo, J. L. (2014). It's something that I feel like writing, instead of writing because I'm told to: Elementary boys' experiences writing and performing poetry. *Pedagogies: An International Journal*, 9(3), 196-215. Acceptance rate: 11%-20%
- 2013 Mo, Y., Kopke, R. A., **Hawkins, L. K.**, Troia, G. A., & Olinghouse, N. G. (2013). The neglected "R" in a time of Common Core. *The Reading Teacher*, 67(6), 445-453. Acceptance rate: 15%-20%, Impact factor: 0.566
- 2012 **Hawkins, L. K.**, & Razali, A. (2012). A tale of 3 P's—penmanship, product, and process: 100 years of elementary writing instruction. *Language Arts*, 89(5), 305-317. Acceptance rate: 15%-20%
- 2012 Certo, J., Apol, L., Wibbens, E., & **Hawkins, L.** (2012). Living the poet's life: Using an aesthetic approach to poetry to enhance preservice

teachers' poetry experiences and dispositions. *English Education*, 44(2), 102-146. Acceptance rate: 6%-10%

ii. Dissertations, Monographs, Books, and Book Chapters

- 2015 **Hawkins, L. K.** (2015). *Purposeful talk: Conceptualizing narrative writing conference genres and how they shape teacher-student interactions in primary-grade classrooms* (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses A&I database. (UMI No. 3719066)

B. Professional Presentations

i. National/International Referred Panels Organized

- 2016 **Hawkins, L. K.** (2016). *A big picture look at writing workshop in three primary elementary settings: A repertoire of classroom talk practices across time, grouping, and purpose*. Organized symposium session to the Annual Conference of the Literacy Research Association (LRA), Nashville, Tennessee. Audience size: unknown
- 2016 **Hawkins, L. K.** (2016). "What are you doing as a writer?: The transformative power of teacher-student writing conferences on child writing and child writers in the elementary classroom. Organized and chaired symposium session to the Annual Conference of the Literacy Research Association (LRA), Nashville, Tennessee. Audience size: unknown
- 2015 **Hawkins, L. K.** (2015, April). *Connections and missed opportunities: Talk in today's elementary writing classroom*. Organized and chaired symposium session (for SIG-Writing and Literacies) to the Annual Conference of the American Educational Research Association (AERA), Chicago, IL. Audience size: 25
- 2014 **Hawkins, L. K.** (2014, December). *Among a sea of voices: The function(s) of talk in k-12 writing classrooms*. Organized and chaired symposium session to the Annual Conference of the Literacy Research Association (LRA), Marco Island, Florida. Audience size: 35

ii. National/International Referred Papers Presented

- 2016 **Hawkins, L. K.** (2016). *The transformative power of purposeful talk: Writing conference genres and how they position children as authoritative agents or passive observers*. Paper presented at symposium session to the Annual Conference of the Literacy Research Association (LRA), Nashville, Tennessee. Audience size: unknown
- 2016 **Hawkins, L. K.** (2016). *Appropriation, transformation, and rejection: The manifestation of teacher-student conference talk in primary-grade children's writing*. Paper presented at symposium session to the Annual

Conference of the Literacy Research Association (LRA), Nashville, Tennessee. Audience size: unknown

- 2015 **Hawkins, L. K.** (2015, April). *The right feedback at the right moment: The power of purposeful talk in the primary-grade writing conference*. Paper presented at symposium session (SIG-Writing and Literacies) to the Annual Conference of the American Educational Research Association (AERA), Chicago, IL. Audience size: 25
- 2014 **Hawkins, L. K., & Pylvainen, S.** (2014, December). *Moving k-12 poetry pedagogy forward*. Problems court session presented to the Annual Conference of the American Reading Forum (ARF), Sanibel, FL. Audience size: 10
- 2014 **Hawkins, L. K.** (2014, December). *Purposeful talk: The use of primary-grade writing conference genres across the writing process*. Paper presented at symposium session to the Annual Conference of the Literacy Research Association (LRA), Marco Island, Florida. Audience size: 35
- 2014 **Hawkins, L. K.** (2014, February). *Curriculum genres in the primary elementary classroom: A conceptual framework for examining the teacher-student writing conference*. Paper presented at panel session to the International Society for the Advancement of Writing Research's (ISAWR) Writing Research Across Borders (WRAB) conference, Paris, France. Audience size: 35
- 2013 **Hawkins, L. K.** (2013, December). *Curriculum genres in the primary elementary classroom: A conceptual framework for examining the teacher-student writing conference*. Paper presented at panel session to the Annual Conference of the American Reading Forum (ARF), Sanibel, FL. Audience size: 15
- 2012 Troia, G. A., Olinghouse, N. G., Wilson, J., Mo, Y., **Hawkins, L. K., & Kopke, R. A.** (2012, April). *The common core writing standards and state adoption: Are we moving in the right direction?* Paper presented at panel session (for Division L, Section 3) to the Annual Conference of the American Educational Research Association (AERA), Vancouver, BC. Audience size: 20
- 2011 **Hawkins, L. K., & Razali, A.** (2011, November). *A Tale of 3 P's—Penmanship, Product, and Process: 100 Years of writing instruction in the elementary classroom*. Paper presented at panel session to the Annual Conference of the National Council of Teachers of English (NCTE), Chicago, IL. Audience size: 20

- 2011 **Hawkins, L. K.**, & Certo, J. L. (2011, November). *"It's something that I feel like writing, instead of writing because I'm being told to": Boys find a voice in poetry*. Poster presented at refereed poster session to the Annual Conference of the National Council of Teachers of English (NCTE), Chicago, IL. Audience size: 10
- 2010 Edwards, P. A., Protacio, M. S., Norman, R. R., Martin, N. M., **Hawkins, L. K.**, & Razali, A. B. (2010, December). *Chronicling the history of LRA/NRC through the voices of past presidents*. Panel session to the Annual Conference of the Literacy Research Association (LRA), Fort Worth, TX. Audience size: 50
- 2009 Certo, J., Apol, L., Wibbens, E., & **Hawkins, L. K.** (2009, April). *The case for poetry in teacher education: Preservice teachers' genre knowledge and development in a university-based course*. Paper presented at invited panel session (for Division K, Section 7) on creativity as a form of pedagogy in teacher education to the Annual Conference of the American Educational Research Association (AERA), San Diego, CA. Audience size: 10
- 2009 Certo, J., Apol, L., Wibbens, E., & **Hawkins, L. K.** (2009, April). *The case for poetry in teacher education: Preservice teachers' genre knowledge and development in a university-based course*. Paper presented at refereed roundtable session (for Division K: Teachers and Teacher Education Roundtable Session IX) to the Annual Conference of the American Educational Research Association (AERA), San Diego, CA. Audience size: 5

iii. **Regional Presentations, Invited or Commissioned**

- 2016 **Hawkins, L. K.** (2016, April). Writing instruction and you. Professional development session presented to the Ball State Council for English Language Arts (National Council of Teachers of English student affiliate), Muncie, IN. Audience size: 25

C. GRANTS AND FELLOWSHIPS

- 2016 Bottomley, D., Sydnor, J., & **Hawkins, L. K.** (2016). *Literacy program development*. Funded by a Ball State University Summer Assessment Grant. Budget: \$3,000. Status: Funded.
- 2016 **Hawkins, L. K.** (2016). *From Student to Storyteller: The BSU Classroom Authors Project*. Funded by a Ball State University Teachers College Immersive Learning Grant. Budget: \$1,500. Status: Funded.

- 2015 **Hawkins, L. K.** (2015-2016). *Novice Teacher Enactment of Classroom Talk During Primary-Grade Writing Instruction: A Case Study*. Funded by a Ball State University ASPIRE New Faculty Start-Up Grant. Budget: \$3,000. Status: Funded. Acceptance rate: 50%
- 2014 **Hawkins, L. K.** (2014-2015). *Purposeful talk: Conceptualizing narrative writing conference genres and how they shape teacher-student interactions in primary-grade classrooms*. Funded by a Michigan State University Graduate Studies Dissertation Completion Fellowship. Budget: \$6,000. Status: Funded.
- 2014 **Hawkins, L. K.** (2014). *Purposeful talk: The use of primary-grade writing conference genres across the writing process*. Paper awarded a Literacy Research Association (LRA) Graduate Student Travel Grant funded by the Sara B. McCraw Literacy Fund. Budget: \$500. Status: Funded.
- 2014 **Hawkins, L. K.** (2013-2014). *Purposeful talk: Conceptualizing narrative writing conference genres and how they shape teacher-student interactions in primary-grade classrooms*. Funded by a Michigan State University Graduate Studies Dissertation Research Enhancement Fellowship. Budget: \$1,000. Status: Funded.
- 2013 **Hawkins, L. K.** (2013-2014). *Purposeful talk: Conceptualizing narrative writing conference genres and how they shape teacher-student interactions in primary-grade classrooms*. Funded by a Michigan State University Department Dissertation Research Enhancement Fellowship. Budget: \$4,060. Status: Funded.
- 2011 **Hawkins, L. K.** (2010-2011). *Curriculum genres in the primary elementary classroom: A conceptual framework for examining the teacher-student writing conference*. Funded by a Michigan State University Department Practicum Research Enhancement Fellowship. Budget: \$1,100. Status: Funded.
- 2009 **Hawkins, L. K.** (2009). *Preadolescent boys' poetry genre knowledge and development in an urban setting*. Funded by a Michigan State University Department Summer Research Fellowship. Budget: \$6,000. Status: Funded.
- 2008 **Hawkins, L. K.** (2008). *The meaning of "effective writing conferences" for primary elementary teachers*. Funded by a Michigan State University Department Summer Research Development Fellowship. Budget: \$5,000. Status: Funded.

II. SERVICE

A. Ball State University Committees

i. College

Committee member, Lyell Bussell Committee, Teachers College, Ball State University (Muncie, IN), 2016-Present.

ii. Department

Committee member, Literacy Education Program (LEP), Department of Elementary Education, Ball State University (Muncie, IN), 2015-Present.

Committee member, Search and Screen Committee, Department of Elementary Education, Ball State University (Muncie, IN), 2016-Present.

Committee member, Graduate Studies, Department of Elementary Education, Ball State University (Muncie, IN), 2016-Present.

Committee member, Curriculum Committee, Department of Elementary Education, Ball State University (Muncie, IN), 2015-2016.

B. Ball State University Academic Advising or Supervision

i. Doctoral Committees

Dissertation director, Doctoral Committee, Jennifer Cooper, Department of Elementary Education, Ball State University (Muncie, IN), 2016-Present.

C. Professional Service Activities

i. National Service

Annual Conference Proposal Reviewer, Literacy Research Association (LRA), 2016-Present.

Ad Hoc Reviewer, Action in Teacher Education (ATE), 2015-Present.

Ad Hoc Reviewer, Reading Horizons, 2014-Present.

Ad Hoc Reviewer, Research in the Teaching of English (RTE), 2012-Present.

ii. State Service

Editorial Board Member, Indiana State Reading Journal (ISRJ), 2015-Present.

iii. Local Service

Faculty advisor, Education in Action (EIA), Ball State University (Muncie, IN), 2016-Present.

Co-faculty founder/faculty advisor, National Council of Teachers of English (NCTE) BSU Student Affiliate, Ball State University (Muncie, IN), 2015-Present.

Writing consultant/professional development leader, Weiss Elementary School, Gibraltar Public Schools (Woodhaven, MI), 2005-2007.

National Writing Project (NWP), Teacher consultant, Oakland Schools (Waterford, MI), 2004-2005.

III. OTHER

A. Professional Memberships

American Education Research Association (AERA), Division C & Division K
AERA Writing and Literacy Special Interest Group (Writing and Literacy SIG)

Literacy Research Association (LRA)

International Society for the Advancement of Writing Research (ISAWR)

National Council of Teachers of English (NCTE)

National Council of Teachers of English Assembly of Research (NCTEAR)

National Writing Project (NWP)

International Literacy Association (LRA)