Masters of Arts in Curriculum and Educational Technology

Program Information
The Masters of Arts in Curriculum and Educational Technology is a 30-hour program designed for educators seeking to integrate technology into K12 curriculum and other instructional contexts where teaching and learning occur.

Graduates are prepared to become leaders within their instructional contexts by coursework and experiences that focus on development of a conceptual framework in which technology is an embedded aspect of the teaching and learning process. The program prepares graduates to utilize technology to meet learning needs of students and to critically examine technology's ever-changing presence within schools and society.

Application Process
Prospective students should apply to the Graduate College and provide official transcripts from all universities/colleges attended. A student seeking admittance for a Masters degree must meet the following minimum criteria:
- Hold an earned bachelor's degree from a college or university that is accredited by its regional accrediting association.
- Have one of the following:
  - An undergraduate cumulative GPA of at least 2.75 on a scale of 4.0
  - A cumulative GPA of at least 3.0 on a 4.0 scale in the latter half of the baccalaureate.

Additional Information regarding application and admission to the graduate college can be found at the following website.

http://cms.bsu.edu/Academics/CollegesandDepartments/GradSchool/Admissions.aspx
Decision Points are used throughout the M.A. in Curriculum and Educational Technology as checkpoints on student progress and for the purpose of NCATE accreditation. Once you have been accepted into the program you must first meet with an advisor to develop your Plan of Study (POS). Your POS will be your guiding document that maps out your progress through the program. Decision Points 2 & 3 map your progress through the core courses and key assessments within the program. Decision Point 4 charts the completion of course requirements and electives, along with the final assessments that demonstrate your understanding of key concepts and principles related to technology integration for teaching and learning.

Sample Plan of Study

These sample plan of study represents two possible configurations of courses in the 30 hour program. Each student will develop their own individual plan after meeting with their advisor. The following samples represent specialization along the EdTec track. (* indicates required courses within the program)

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<td>EdTec 675, EdFon 641</td>
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Contact Information

More information on the Masters of Arts in Curriculum and Educational Technology can be found on at the following site: http://www.bsu.edu/edstudies/edtech/ and by contacting the Department of Educational Studies at 765-285-5464.

Graduate Assistantships

There are a variety of ways to support your graduate studies at Ball State University. Students interested in Graduate Assistantships can locate additional information here: http://cms.bsu.edu/Academics/CollegesandDepartments/GradSchool/Admissions/CostsandFinancialAid/EmployeeandGraduateAssistantships.aspx

Students may look for assistantship and work experiences related to educational technology and other fields by searching advertisements on the career services web site. http://www.bsu.edu/students/careers/students/studentemployment/

Costs

Ball State University Costs for Graduate Education can be located at the following website. On this site you will be able to locate additional resources related to tuition and fees.