Curriculum Vitae

SHUNING LIU

Department of Educational Studies, Ball State University
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EDUCATION

Ph.D., Curriculum and Instruction, University of Wisconsin-Madison, 2016
Concentrations: Curriculum Theory & Research; Educational Policy Studies
Dissertation: *Becoming International: High School Choices and Educational Experiences of Chinese Students Who Choose to Go to US Colleges*

M.S., Teacher Education, University of Nebraska-Omaha, 2008
Concentrations: Secondary Education

B.A., Chinese Language and Literature, Beijing Normal University, Beijing, China, 1999
Concentrations: Chinese Language and Literature
Honors thesis: *Confucius in the Eyes of Sima Qian*

PUBLICATIONS

Book/Monograph

Liu, S. (2020). *Neoliberalism, globalization, and "elite" education in China: Becoming international*. New York, NY: Routledge.

Journal Articles and Book Chapters (Selected)

Liu, S. (In Press). Critical theory and curriculum studies. In D. Flinders (Ed.), Curriculum Section; D. Fisher (Ed.), *Routledge Encyclopedia of Education.* New York, NY: Routledge, Taylor & Francis.

Liu, S., & Apple, M. W. (2020). The meanings and politics of neoliberalism in education. *Journal of Educational Studies*, *16*(3), 5-15.

Compton-Lilly, C., **Liu, S**., Padrós Cuxart, M., Pettit, L., & Timm, Y. (2019). A problematic legacy: Diversity in American reading textbooks. *Journal for Multicultural Education, 13*(4), 289-301.

Liu, S. (2018). Neoliberal global assemblages: The emergence of "public" international high school curriculum programs in China. *Curriculum Inquiry, 48*(2), 203-219.

Liu, S., & Apple, M. W. (2018). How "democracy" can lead to inequality: Class relations and the realities of educational reform. In M. W. Apple, L. A. Gandin, S. Liu, A. Meshulam, and E. Schirmer, *The struggle for democracy in education: Lessons from social realties* (pp. 69–103). New York, NY: Routledge.

Lee, S. J., **Liu, S.**, & Ham, S. (2018). Negotiating, shifting, and balancing: Research identities in transnational research. *Annual Review of Comparative and International Education, 34,* 119–138.

Liu, S., & Apple, M. W. (2016). Parental choice of school, class strategies, and educational inequality: An essay review on School Choice in China: A Different Tale? *Educational Policy*, *30(*6), 940-955.

Book Review

Liu, S. (2021). Educating the Chinese Individual: Life in a Rural Boarding School. Hansen, Matte Halskov. Seattle and London: University of Washington Press, 2015. 222 pp. *Anthropology & Education Quarterly*. https://doi.org/10.1111/aeq.12390

Liu, S. (2020). In pursuit of American higher education: Agency and struggle. *Journal of Interdisciplinary Studies in Education*, *9*(2), 382-386.

CONFERENCE PAPERS AND PRESENTATIONS (SELECTED)

Liu, S. (2020). Alternative college access: An international pathway to prestigious US universities. *The 2020 Annual Meeting of the American Educational Research Association* (AERA). (Conference Canceled)

Liu, S. (2020). Imagined competitive selves: Urban Chinese students' choice of emergent "public" international high-school curriculum programs in China. *The Virtual 64th Annual Conference of the Comparative and International Education Society* (CIES).

Liu, S., & Spero, A. T. (2019). Keeping up with globalization: A comparative analysis of Asian students' motivations for overseas education. *The 2019 Annual Meeting of the American Educational Research Association* (AERA). Toronto, ON, Canada.

Liu, S. (2019). (Re)Construction of choice: Parental choice of internationally-oriented high schools in China. *The 2019 Annual Meeting of the American Educational Research Association* (AERA). Toronto, ON, Canada.

Liu, S. (2018). A critical examination of "public" international high school curriculum programs in China. *The 2018 Annual Meeting of the American Educational Research Association* (AERA). New York City, NY.

Liu, S. (2018). Neoliberal approach to Chinese educational reforms: Tuition-charging "public" international high school curriculum programs. *The 2018 Annual Meeting of the American Educational Research Association* (AERA). New York City, NY.

Liu, S. (2017). Crafting curriculum reform: Differentiating and diversifying school curriculum for the needs of students. *The 2017 Annual Meeting of the American Educational Research Association* (AERA). San Antonio, Texas.

Liu, S. (2017). The choice of internationally oriented high schools: New parental choice of school in China? *The 2017 Annual Meeting of the American Educational Research Association* (AERA). San Antonio, Texas.

GRANTS AND FELLOWSHIPS (SELECTED)

Major Grants

Aspire Junior Faculty Research Grants 2019-2020
Ball State University

Tashia F. Morgridge Wisconsin Distinguished Graduate Fellowship 2014-2015
University of Wisconsin-Madison

Internal Grants (Selected)

Educational Studies IDC Research Funds 2017-2021
Department of Educational Studies, Ball State University

Diversity Research Funds 2018-2019
Ball State University

International Travel Award 2018
Sponsored Programs Office, Ball State University

Teachers College IDC Research Funds 2017-2018
Teachers College, Ball State University

Aspire New Faculty Start-up Grant 2016-2017
Ball State University

External Grants

The China and Inner Asia Council of the AAS (CIAC) Small Grant 2021-2022
Association for Asian Studies

AWARDS AND HONORS (SELECTED)

Diversity Associate 2018-19 2018-2019
The Office of Institutional Diversity, Ball State University

2017 Illinois Distinguished Qualitative Dissertation Award 2017
International Association of Qualitative Inquiry

UNIVERSITY TEACHING EXPERIENCE

Assistant Professor of Curriculum Studies 2016-Present
Department of Educational Studies, Ball State University

Teaching Assistant & Field Experience Supervisor 2012-2014; 2015-2016
Department of Curriculum & Instruction, University of Wisconsin-Madison

K-12 TEACHING EXPERIENCE

Full-time Teacher 2008-2010
Beveridge Magnet Middle School & Burke High School, Omaha Public Schools, Omaha, NE., USA

Full-time Teacher 1999-2005
China

PROFESSIONAL LEADERSHIP SERVICE (EXTERNAL, SELECTED)

Chair, Study Abroad and International Students SIG, Comparative and International Education Society (CIES) 2021-2022

Director, International Education Research and Development, The Society of Transnational Academic Researchers 2020-Present

Chair-Elect, Study Abroad and International Students SIG, Comparative and International Education Society (CIES) 2020-2021

PROFESSIONAL ACADEMIC SERVICE (EXTERNAL) (SELECTED)

Journal Reviewer, *Discourse: Studies in the Cultural Politics of Education* 2021-Present

Journal Reviewer, *Comparative Education Review* 2020-Present

Journal Reviewer, *Educational Review* 2020-Present

Journal Reviewer, *Asia Pacific Journal of Education* 2019-Present

Journal Reviewer, *Asia-Pacific Journal of Teacher Education* 2018-Present

Journal Reviewer, *Curriculum Inquiry* 2017-Present

Reviewer, Comparative and International Education Society Annual Meeting 2015-Present

Reviewer, American Educational Research Association Annual Meeting 2014-Present

PROFESSIONAL SERVICE (INTERNAL) (SELECTED)

Department-Level

Chair and member, dissertation committees for PhD students in Educational Studies, Ball State University 2018-Present

Chair, Salary and Merit Committee, Department of Educational Studies, Teachers College, Ball State University 2020-2023

Secretary, Award Committee, Department of Educational Studies, Teachers College, Ball State University 2019-2020

Secretary, Research Committee, Department of Educational Studies, Teachers College, Ball State University 2019-2020

Secretary, Search Committee, Department of Educational Studies, Teachers College, Ball State University 2018-2019

College-Level

Departmental Representative, Salary and Merit Committee, Teachers College, Ball State University 2020-2022

Teachers College Awards Committee, Ball State University 2020-2021

University-Level

Volunteer, Pan-Africa Youth Leadership Program (PAYLP), Center for International Development, Ball State University 2017-2019

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)

Association for Asian Studies (AAS)

Comparative and International Education Society (CIES)