

Erik James Shaver

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Ball State University
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EDUCATION

- Ph.D.** Major: Urban Education, *Indiana University School of Education-IUPUI*, Indianapolis, IN (2017)
Dissertation: *Controversy and Counternarrative in the Social Studies*
Chair: Dr. Patricia Rogan
- M.S.** Major: Education w/ a focus in Educational Technology, *Indiana University School of Education-IUPUI*, Indianapolis, IN (2013)
Capstone Research: Crafting an Effective Online Class: Student Insight as to what Constitutes the Most Effective Aspects of Online Education
- B.A.** Major: History and Educational Area of Concentration, *Wabash College*, Crawfordsville, IN (2009, *Magna Cum Laude*)
Capstone Research: The Evolution of the Societal Perception of Greek Pederasty: A Literary Analysis of Pederasty's Social Evolution from Greece's Classical Age to Imperial Age

RESEARCH INTERESTS

Pre-Service Teacher Education ♦ Social Studies Teaching/Education Cultural Politics and Curricular Decision-making ♦ Structures of Power and their Educational Influence ♦ Technology Implications for Education

PROFESSIONAL EXPERIENCE

August 2018-Present **Lecturer of Education**, Ball State University Teachers' College—Educational Studies [PhD Class: Critical Policy Studies and Analysis Graduate Class: Education and Ethics, Principles of Teaching in the Middle School, Principles of Teaching in the High School, The High School Curriculum Undergraduate Classes:

Foundations of American Schooling, Teaching Principles, Curriculum, & Classroom Management: Middle and Junior High Schools, Teaching Principles, Curriculum, & Classroom Management: Senior High Schools, Introduction to Multicultural Education]

- August 2018-December 2020 **Ball State University Professional Development School Liaison**, Liaison to Southside Middle School, Facilitation of targeted professional development, Conduit between university and school
- August 2014-August 2018 **Adjunct Instructor**, Indiana University School of Education-IUPUI [Social Studies Methods (Secondary), Social Studies Methods (Elementary)-Online, High School Methods, Middle School Methods, Critical Literacy, Field Placement Coaching of Teachers & Diversity and Learning-Multicultural Education: Reaching Every Adolescent]
- August 2013-August 2016 **Graduate Research Assistant**, Center for Urban and Multicultural Education, Dr. Samantha Paredes-Scribner, Director, School of Education, Indiana University-IUPUI, Indianapolis, IN
- January 2010-June 2013 **High School Social Studies Teacher**, Grades 9-12, Ben Davis High School Extended Day Program, Metropolitan School District of Wayne Township, Indianapolis, IN
- June 2010-June 2014 **High School Social Studies Teacher**, Grades 9-12, Achieve Virtual Education Academy, Metropolitan School District of Wayne Township, Indianapolis, IN
- June 2012, June 2013 **Summer School Social Studies Teacher**, Grades 9-12, Ben Davis High School Summer School Program (Credit Recovery Model), Metropolitan School District of Wayne Township, Indianapolis, IN
- May 2010-July 2011 **Summer School Social Studies Teacher**, Grades 9-12, Indiana Online Academy, Central Indiana Educational Service Center, Indianapolis, Indiana
- August 2009-Dec. 2009 **First Call Substitute Teacher**, Grades 9-12, Metropolitan School District of Perry Township, Indianapolis, IN
- January 2009-April 2009 **Student Teacher**, Grades 10-12, Crawfordsville Community School Corporation, Crawfordsville, IN

LICENSURE and CERTIFICATION

Secondary Social Studies Teaching License, State of Indiana; Highly Qualified Teacher, State of

Indiana

Subject Proficiency: AP Macroeconomics ♦Economics ♦Government and Citizenship ♦Historical Perspectives ♦Psychology

PUBLICATIONS

****PEER-REVIEWED JOURNAL ARTICLES & BOOK CHAPTERS***

Shaver, E. J., & Elfreich, A. (2021). Critical reflection, dialog & supervision: Anti-racist work with adult learners in a transition to teaching program. *The Journal of Educational Supervision*, 4(2), 23-44.

Shaver, E. J. (2020). The over-criminalization and inequitable policing and sentencing of Latin@s within the Judicial System of the United States: The Latin@ addition to the school-to-prison pipeline. *Journal of Latinos and Education*. DOI: 10.1080/15348431.2020.1805321

Scheurich, J. J., Phelps, J. A., Williams, N. A., Cannon, M., Sosa, T., & **Shaver, E. J.** (2016). Racism in pk-12 schools. In K. Lomotey (Ed.), *Contemporary issues for people of color: Living, working and learning in the U.S.: Education: Pk-12 and higher education* (Vol. 1). Santa Barbara, CA: ABC-CLIO Books Department.

**** In Review***

Elfreich, A., & **Shaver, E. J.** (2015). Madness and utopic visions: Historical (mis)interpretations of the mentally ill and a curriculum of exclusion.

****In Preparation***

Shaver, E. J. (2017). Fear, pressure, and controversy: Social studies teachers' perceptions of "controversial issues" in their classrooms.

Elfreich, A., & **Shaver, E. J.** (2017). Critical dialog and self reflection: Adult learners and supervisory experiences in a Transition to Teaching program.

Shaver, E. J., & Elfreich, A., (2017). School choice and the misappropriation of the urban experience of pre-service teachers.

Shaver E. J., & Huckaby, F. (2016). *Parrhēsia* as pedagogy.

Shaver, E. J., & Helfenbein, R. (2015). Book review: "Start where you are but don't stay there": Understanding diversity, opportunity gaps, and teaching in today's classrooms.

Shaver, E. J., & Robbins, K. (2015). The effects of losing curricular differentiation on the perceptions of middle school after-school program participants.

Medina, M., & **Shaver, E. J.** (2015). “On fire” or “lacking the spark”: Four types of self-directed critical thinking of pre-service teachers.

***Non Peer-Reviewed**

Shaver, E. J. (2020) Muncie Community Schools/Ball State University Community Schools Partnership: Mid-year Report: Southside Middle School. Ball State University.

Shaver, E. J. (2019) Muncie Community Schools/Ball State University Community Schools Partnership: Mid-year Report: Southside Middle School. Ball State University.

Shaver, E. J. (2019) Muncie Community Schools/Ball State University Community Schools Partnership: Year-end Report: Southside Middle School. Ball State University.

Shaver, E. J. (2018) Muncie Community Schools/Ball State University Community Schools Partnership: Mid-year Report: Southside Middle School. Ball State University.

Manlove, J., Stuckey, S. M., & **Shaver, E. J.** (2017). Evaluation of the Christel House Academy After Hours Academy Community Learning Centers Grant Summative Year-End Report 2016-2017. Indianapolis, Indiana: Center for Urban and Multicultural Education.

Shaver, E. J., & Stuckey, S. M. (2016). Evaluation of the Christel House Academy After Hours Academy Community Learning Centers Grant Summative Year-End Report 2015-2016. Indianapolis, Indiana: Center for Urban and Multicultural Education.

Shaver, E. J. (2015). Annual report: Evaluation of the Christel House Academy After Hours Academy 21st Century Community Learning Centers Grant Formative Mid-Year Report 2014-2015. Indianapolis, Indiana: Center for Urban and Multicultural Education.

Shaver, E. J. (2015). Annual report: Evaluation of the Christel House Academy After Hours Academy 21st Century Community Learning Centers Grant Final Report 2014-2015. Indianapolis, Indiana: Center for Urban and Multicultural Education.

Shaver, E. J., & Morgan, Z. S. (2015). Annual Report: IPS Alcohol, Tobacco, and Other Drugs (ATOD) Use. Indianapolis, Indiana: Center for Urban and Multicultural Education.

Shaver, E. J., & Elfreich, A. (2015). Indiana History Medical Museum Curriculum Writing for Department of the Interior. Indianapolis, Indiana: Center for Urban and Multicultural Education.

Paredes-Scribner, S. M, Elfreich, A., Morgan, Z. S., **Shaver, E. J.,** Flowers, N., Willey, C., & Sosa, T. (2015). *Advancing Medically Underserved Student Training (A-MUST)* Report: Barriers Reflective Responses. Indianapolis, Indiana. Center for Urban and Multicultural Education.

- Elfreich, A., Morgan, Z. S., **Shaver, E. J.**, & Scribner, S. (2015). *Year-end report 2014-2015 Advancing Medically Underserved Student Training (A-MUST): Breaking Barriers Reflective Responses*. Center for Urban and Multicultural Education (CUME), Indianapolis, IN.
- Elfreich, A., & **Shaver, E. J.** (2015). *Comprehensive report 2009-2015 Robert Noyce Teaching Program*. Center for Urban and Multicultural Education (CUME). Indianapolis, IN
- Morgan, Z. S., Wakefield, D., & **Shaver, E. J.** (2015). College Goal Sunday National Report. Indianapolis, Indiana: Center for Urban and Multicultural Education.
- Morgan, Z. S., Wakefield, D., & **Shaver, E. J.** (2015). College Goal Sunday State Report: Alabama (and 32 other individual state reports). Indianapolis, Indiana: Center for Urban and Multicultural Education.
- Helfenbein, R., **Shaver, E. J.**, Robbins, K., & Haywood, J. M. (2014). Annual report: Evaluation of the Christel House Academy After Hours Academy 21st Century Community Learning Centers Grant and Cumulative Grant Cycle Reports: 2010-2014. Indianapolis, Indiana: Center for Urban and Multicultural Education.
- Helfenbein, R., **Shaver, E. J.**, Robbins, K., Shuck, J. & Medina, M. A. (2014). Annual report: Evaluation of IMPACT After School Program and Cumulative Report 2010-2014. Indianapolis, Indiana: Center for Urban and Multicultural Education.
- Shaver, E. J.** (2014). Annual report: Evaluation of the Christel House Academy After Hours Academy 21st Century Community Learning Centers Grant Formative Mid-Year Report 2013-2014. Indianapolis, Indiana: Center for Urban and Multicultural Education.
- Shaver, E. J.** (2014) IMPACT after-school program year-end report: Andrew Academy 2013-2014. Indianapolis, Indiana: Center for Urban and Multicultural Education.
- Shaver, E. J.** (2014) IMPACT after-school program year-end report: Central Catholic 2013-2014. Indianapolis, Indiana: Center for Urban and Multicultural Education.
- Shaver, E. J.** (2014) IMPACT after-school program year-end report: Holy Angels 2013-2014. Indianapolis, Indiana: Center for Urban and Multicultural Education.
- Shaver, E. J.** (2014) IMPACT after-school program year-end report: Holy Cross 2013-2014. Indianapolis, Indiana: Center for Urban and Multicultural Education.
- Shaver, E. J.** (2014) IMPACT after-school program year-end report: Padua Academy 2013-2014. Indianapolis, Indiana: Center for Urban and Multicultural Education.
- Shaver, E. J.** (2014) IMPACT after-school program year-end report: St. Philip Neri 2013-2014. Indianapolis, Indiana: Center for Urban and Multicultural Education.
- Shaver, E. J.**, & Dunn, T. (2013) 2013 Evaluation of the IMPACT Great Spirits Camp.

Indianapolis, Indiana: Center for Urban and Multicultural Education.

Shaver, E. J. (2008). Engineering within medieval warfare. *The Social Studies Magazine of Wabash College*

RESEARCH ACTIVITY

Primary Investigator. *Muncie Community Schools-Ball State University Partnership: Southside Middle School Alternative Program's Introduction of New Teaching Techniques and the Impact on Learning, Teaching, and Discipline.* Conducting a book study with teachers to discuss teaching techniques for students attending the alternative program at the school. I will conduct informal interviews with teachers, students, and administration as to the impact of the program. Will conduct quantitative analysis of punishment data (2018-2020)

Co-Primary Investigator. (PIs Dr. Samantha Paredes-Scribner & Dr. Monica Medina). *Christel House Academy After Hours Academy Evaluation: 21st Century Community Learning Centers Grant.* Conducted observations, interviews, focus groups, qualitative data analysis, and assisted with quantitative data analysis, to facilitate program evaluation. Wrote multiple annual, semi-annual, and site reports for both the IDOE and the school itself (2014-2016).

Co-Primary Investigator. (PI Dr. Patrica Rogan). *Teaching Controversy and Counternarrative in the Social Studies.* Dissertation work. Conducted observations of participants' classrooms and teaching, conducted multiple interviews, and conducted a focus group, leading to draft of dissertation. (2016).

Investigator. (PI Dr. Rob Helfenbein). *IMPACT After-school Programing for the Arch-dioses of Indianapolis: 21st Century Community Learning Centers Grant.* Conducted observations, interviews, focus groups, qualitative data analysis, and assisted with quantitative data analysis to facilitate program evaluation. Wrote multiple annual, semi-annual, and multiple site reports for all six sites for both the IDOE and the school itself (2014-2015).

Investigator. (PIs Dr. Monica Median & Dr. Jim Grimm). *Near Westside Community Schools Project.* Conducted interviews with key school personnel and observations of offered school programming. Assisted in qualitative data analysis to facilitate evaluation (2016-2018).

Investigator. (PI Dr. Samantha Paredes-Scribner). *Advancing Medically Underserved Student Training (A-MUST).* Provided qualitative data analysis of written module summaries (2015-2016).

Investigator. (PI Dr. Samantha Paredes-Scribner). *Next Generation 2.0 Leadership Initiative, IUPUI.* Conducted observations and provided qualitative data analysis to assist in program evaluation (2015-2016).

Investigator. (PI Dr. Jim Scheurich). *Indianapolis Children's Museum Evaluation of Impact in Gentrified Neighborhoods.* Participated in community meetings and conducted research in regards to housing prices in the area (2015).

Investigator. (PI Dr. Philip Scarpino). *Oral History/Curriculum Development for the Indiana Medical History Museum.* Developing curriculum and providing feeding to museum for K-12 curriculum implementation. Funded by the U.S. Department of the Interior (2014-2016).

Investigator. (PI Dr. Monica Medina). *Act Out: Anti-Bullying Program.* Participated in observations. (2015-2016).

Investigator. (PI Dr. Dexter Wakefield). *USA Funds: College Goal Sunday.* Conducted qualitative analysis of survey data, assisted in quantitative analysis, and assisted in writing the final report (2015).

GRANT PROPOSALS

Ding, A. et. al, (2021). Student Learning Recovery Grant Program. Request amount: \$2.9 million dollars.

Paredes-Scribner, S., Stuckey, S., & **Shaver, E. J.** (2016). IUPUI Arts and Humanities Internal Grant (IAHI). *Toward a revitalization of the Politics of Education Association through multi-focal histories.* Requested amount: \$5,000.

Paredes-Scribner, S., Stuckey, S., & **Shaver, E. J.** (2016). Latino Youth Collective Afterschool Program. Request amount: Not yet determined.

PRESENTATIONS

(Referred)

Siebert, C., **Shaver, E. J.**, & Hancock, C. (2022). *Strategically engaging cooperating teachers in designing and evaluating field-related assignments in clinically-rich educator preparation program.* Paper to be presented at the Association of Teacher Educators (ATE), Chicago, IL.

Shaver, E. J. (2020, April). *Pre-service teacher education in the time of Richard Spenser, Milo, and Pewdiepie.* Paper presented at the American Educational Research Association Conference (AERA), San Francisco, CA.

Elfreich, A., & **Shaver, E. J.** (2019, April). *Critical dialogue and self reflection: Adult learners and clinical experiences in a transition to teaching program.* Paper presented at the American Educational Research Association Conference (AERA), Toronto, Canada.

Shaver, E. J. (2018, November). *“Things they can’t help but be appalled over”:* Attempting to teach empathy to white students. Paper presented at the Bergamo Conference, Dayton, OH.

Shaver, E. J. (2018, April). *Fear, pressure, and controversy: Social studies teachers’ perceptions of “controversial issues” in their classrooms.* Paper presented at the American Educational Research Association Conference (AERA), New York, NY.

- Shaver, E. J., & Huckaby, F.** (2018, April). *Parrhēsia as pedagogy*. Paper presented at the American Educational Research Association Conference (AERA), New York, NY.
- Elfreich, A., & **Shaver, E. J.** (2018, April). *The modern urban: The hidden curriculum of school choice and the misappropriation of the urban experiences of pre-service teachers*. Paper to be presented at the American Educational Research Association Conference (AERA), New York, NY.
- Elfreich, A., & **Shaver, E. J.** (2017, October). *Critical dialog and self reflection: Adult learners and supervisory experiences in a Transition to Teaching program*. Paper presented at the Fall Meeting of the Council of Professor of Instructional Supervision (COPIS), Austin, TX.
- Elfreich, A., & **Shaver, E. J.** (2017, October). *The modern urban: The hidden curriculum of school choice and the misappropriation of the urban experience of pre-service teachers*. Paper presented at the Bergamo Conference, Dayton, OH.
- Shaver, E. J.** (2017, May). *Controversy and counternarrative in the social studies*. Paper presented at the Texas Christian University Center for Public Education Post-AERA Conference, Fort Worth, TX.
- Elfreich, A., & **Shaver, E. J.** (2017, May). *The hermeneutic circle: Curriculum, interpretation, and the cultural politics of the mentally ill*. Paper to be presented at the American Educational Research Association Conference, (AERA) San Antonio, TX.
- Medina, M. A., & **Shaver, E. J.** (2017, May). *“On fire” or “lacking the spark”: Four types of self-directed critical thinking of preservice teachers*. Paper to be presented at the American Educational Research Association Conference, (AERA) San Antonio, TX.
- Huckaby, F., & **Shaver, E. J.** (2016, October). *Parrhēsia as pedagogy*. Paper presented at the Bergamo Conference, Dayton, OH.
- Shaver, E. J.** (2016, April). *The pipeline grows: Over-criminalization and inequitable policing and sentencing of Latin@s within America's judicial system*. Paper presented at the American Educational Research Association Conference, (AERA) Washington, D.C..
- Shaver, E. J., & Robbins, K.** (2016, April). *The effects of losing curricular differentiation on the perceptions of middle school after-school program participants*. Paper presented at the American Educational Research Association Conference, (AERA) Washington, D.C..
- Medina, M., & **Shaver, E. J.** (2016, February). *Four types of self-directed critical thinking processes of pre-service teachers in an urban preparation program*. Paper presented at the 2016 Annual Meeting of the Association of Teacher Educators. (ATE) Chicago, IL.
- Shaver, E. J.** (2015, October). *“On fire” or “lacking the spark”: Four types of self-directed critical thinking of pre-service teachers*. Paper presented at the Midwest Regional Noyce Connections Conference, Omaha, NE.

Elfreich, A., & **Shaver, E. J.** (2015, October). *The hermeneutic circle: curriculum, interpretation, and the cultural politics of the mentally ill*. Paper presented at the Bergamo Conference, Dayton, OH.

Medina, M. A., & **Shaver, E. J.** (2015, March). *Supporting students in social ventures: Preparing students for a life of career and service*. Paper presented at the 5th Annual Campus Compact Summit, Indianapolis, IN.

Shaver, E. J., & Bhathena, C. (2014, October). In R Helfenbein (Chair). *Answering Apple's question: Can education change society? Differing perspectives*. 35th annual journal of curriculum theory conference on curriculum theory and classroom practice, Dayton, OH.

Scheurich, J., Williams, N., Priester, M., Robbins, K., Gatza, A., **Shaver, E. J.**, & Portillo, W. (2014, October). In J Scheurich (Chair). *White educators talk about their white racism: Educators of color critique their talk*. 35th annual journal of curriculum theory conference on curriculum theory and classroom practice, Dayton, OH.

Shaver, E. J. (2014, September). In L.M Burlbaw (Chair). *The control of female public school teachers by international patriarchal bureaucracies at the turn of the 20th century*. Organization of educational historians 2014 annual conference. Chicago, IL.

INVITED PRESENTATIONS

Shaver, E. J. (2020, November). *Equity Issues and Anti-Racist Work in American Classrooms*. Presentation given for the Theatre Education Club at Ball State University, Muncie, IN.

Shaver, E. J. (2020, January to February). Guest Lecturer/Co-teacher for Dr. Michael Ndemanu's EDFO 420 Classes (2 sections, 20 total lectures) at Ball State University, Muncie, IN.

Shaver, E. J. (2020, January to February). Guest Lecturer/Co-teacher for Dr. Michael Ndemanu's EDMU 205 Class (1 section, 10 total lecturers) at Ball State University, Muncie, IN.

Shaver, E. J. (2018, December). *Democratic Classroom Discussion and Management Techniques*. Presentation given for the Woodrow Wilson Teaching Fellows at Ball State University, Muncie, IN.

Shaver, E. J. (2017, July). *LGBTQ student issues in schools*. Presentation given for Diversity and Learning class at the Indiana University School of Education, IUPUI, Indianapolis, IN.

Shaver, E. J. (2015, March). *The pipeline grows: Over-criminalization and inequitable policing and sentencing of Latin@s within America's judicial system*. Presentation given for the Center for Urban and Multicultural Education (CUME) Colloquium.

Shaver, E. J. (2015, January). *Modern models of schooling: The business and factory model of education and how they influence curriculum*. Presentation prepared for Introduction to American Educational Systems class at the Indiana University School of Education, IUPUI, Indianapolis, IN.

Shaver, E. J. (2014, October). *The control of female public school teachers by international patriarchal bureaucracies at the turn of the 20th century*. Presentation prepared for Introduction to American Educational Systems class at the Indiana University School of Education, IUPUI, Indianapolis, IN.

TEACHING

Teaching Assignments

PHD

EDFO 700 Critical Policy Studies and Analysis (Summer, 2019)

GRADUATE

EDJH 585 Principles of Teaching in the Middle School (T2T) (Online, Fall, 2020)
EDSE 580 Principles of Teaching in the Secondary School (T2T) (Online, Fall, 2020)
EDJHM 512 Instructional Strategies and Approaches in Middle and Junior High Schools (Online, Summer 2020)
EDFO 621 Education and Ethics (Online)
Four Sections (Spring 2019-Summer 2019, Summer 2020)

UNDERGRADUATE

EDFO 420 Social, Historical, and Philosophical Foundations of Education
Two Sections (Spring 2020)
EDMUL 205 Introduction to Multicultural Education
Six Sections (Fall 2018-Spring 2020)
EDJH 385 Teaching Principles, Curriculum, and Classroom Management: Middle Junior High Schools.
Three Sections (Fall 2018, Fall 2019, Fall 2020)
EDSE 380 Teaching Principles, Curriculum, and Classroom Management: Senior High Schools
Three Sections (Fall 2018, Fall 2019, Fall 2020)
M500 Elementary Coaching-Transition to Teach Program
One Section (Spring, 2018): Nine student mentees.
S505 Middle and High School Methods-Transition to Teach Program
One Section (Spring, 2018)
S420 Teaching and Learning in Middle School w/ a Focus in Critical Literacy-
One Section (Spring, 2018) Two Sections (Fall, 2017)
M442 Social Studies Methods in Secondary Education
One Section (Spring, 2016 & 2017)
M332 Diversity and Learning-Multicultural Education: Reaching Every Adolescent, One Section (Fall, 2015-Spring, 2016)

PROFESSIONAL SERVICE

National

Assistant Editor, The International Journal of Qualitative Studies of Education (QSE)
(2020-Present)

External Reviewer, American Educational Research Association (AERA) Division K:
Preservice Teacher Education Coursework: Curriculum and Teaching to
Improve Teacher Knowledge, Understanding, and Pedagogical Practices
(2018-Present)

External Reviewer. American Educational Research Association (AERA) Division B:
Methodologies and Ethics (The Shapes of Curriculum) (2017-2018).

External Reviewer. Journal of Latinos and Education (2017-Present).

Proposal/Submission Reviewer. Critical Race Studies in Education Association (CRESA)
2017 Annual Conference (2016-present)

Student Reviewer. International Journal of Qualitative Studies in Education (QSE)
(2015- 2017)

Graduate Student Advisory Council. Annual Bergamo Conference (2015-2017)

Support Staff. 2013 Bergamo Conference (2013)

University

Member, Ball State University—Educational Studies Awards Committee (Fall 2020—Present)

Member, Teachers' College—Educational Studies Diversity Committee (Fall 2018--Present)

Professional Development School Liaison, Teachers' College for Southside Middle School,
Muncie, Indiana (Fall 2018-December 2020)

Member, Ball State University—Academic Innovation Council (January 2019—December
2020)

Member, Teachers' College—Educational Studies Contract Faculty Contract & Salary
Committee (Fall 2018--Spring 2019)

Member, Teachers' College—Educational Studies Technology Sub-Committee (Fall 2018-
Spring 2019)

Graduate Student Member. School of Education Faculty and Budgetary Affairs Committee
(Fall 2014-Spring 2015)

IUPUI School of Education

Social Studies Pre-Service Teacher Benchmark 2 Evaluator. (May, 2014)

Social Studies Pre-Service Teacher Benchmark 3 Evaluator. (May, 2015)

Social Studies Pre-Service Teacher Benchmark 3 Evaluation (May, 2017)

Graduate Student Panel Member. Urban Education Ph.D. Program: Orientation for New
Students Questions Panel (July 2014, July 2015)

Adjunct Faculty. Indiana University School of Education—IUPUI (2015-2018)

Field Experience Coaching. Indiana University School of Education—IUPUI (2015-2018)

Community

University Liaison: Organized food and clothing drive for Southside Middle School’s Food
and clothing pantry (Fall 2018, Fall 2019, Fall 2020)

Conduit: Boys and Girls Club of Muncie—Volunteerism of Ball State Students
(2018—Present)

Research Participant. Research with Kheprw Institute to examine several issues with the local
community: Children’s Museum Research Project, Community Needs
Assessment interviews with community members.

PROFESSIONAL ORGANIZATIONS

Member. American Educational Research Association (2013-present).

Member. National Council for the Social Studies (2015-2018).

Member. Association of Teacher Educators (2015-2017).

Member. Phi Alpha Theta History Honors Fraternity (2009).

AWARDS

Research/Presentation Grant Awards

2019 (Ball State/Educational Studies Travel Funds (\$750)

2018 Ball State/Educational Studies Travel Funds (\$750)

2017 IUPUI Travel Funds (\$1000)

2016 Urban Education PhD Conference Presentation Travel Grant (\$750)

2016 *Journal of Qualitative Studies in Education* Conference Presentation Travel Grant (\$1,000)

2015 Urban Education PhD Conference Presentation Travel Grant (\$1,000).

2014 Urban Education PhD Conference Presentation Travel Grant (\$1,000).

Other Awards

Recipient. Outstanding Future Educator Award from the Indiana Association of Colleges for Teacher Education.

Recipient. 3-year letter winner and 2-year starter on Wabash College Football Team, Four conference championships, Three playoff appearances, one trip to the “Elite Eight”.