

## Curriculum Vita

### Jayne R. Beilke, Ph.D

Department of Educational Studies  
Ball State University  
Teachers College 841  
Muncie IN 47306  
[jbeilke@bsu.edu](mailto:jbeilke@bsu.edu)

Indiana University--Bloomington      Ph.D.      1994      History of Education

Dissertation: To Render Better Service: The Role of the Julius Rosenwald Fund Fellowship Program in the Development of Graduate and Professional Educational Opportunities for African-Americans.

Cognate: Comparative Education

Indiana University	MS. Ed.	1980	Reading
Indiana University	MA	1973	English
The Defiance College	AB	1969	English

Teacher certification: Secondary Education (subject: English) Life License (Ohio, USA)

*Member: Graduate Faculty; Professional Education Faculty*

### Professional Employment History:

Professor of Secondary and Social Foundations of Education, Teachers College,  
Ball State University      2005-present

Professor and Chair, Department of Educational Studies      2007-2016

Associate Professor, Teachers College, Ball State University      1999-2005

Assistant Professor, Teachers College, Ball State University      1994-1999

Adjunct faculty, Teachers College, Ball State University      1993-1994

Staff Development Coordinator, Indiana Department of Education      1992-1993  
1989-1991

Academic Advisor, School of Education, Indiana University      1986-1989

Adjunct Faculty, Educational Leadership and Policy Studies  
Indiana University-Purdue University at Indianapolis      summer, 1986

Editorial Assistant, *History of Education Quarterly*  
Indiana University--Bloomington

1985-1986

Director of Instruction, Indiana Vocational Technical College  
Columbus/Indiana

1978-1985

### **Research Interests**

Black higher education in the southern United States, 1920-1960; educational philanthropy; manual labor boarding schools for African Americans in the Ohio Valley 1830-1865; critical multicultural education

### ***Publications***

#### **Book Chapters**

Beilke, J. R. 2020. The Education of African Americans in the United States. In *The African American Experience: From Slavery to Liberation*. Farrington, Joshua; Ogechi Anyanwu, Gwendolyn Graham, Normal Powell, and Lisa Day, Eds. Eastern Kentucky University Libraries. Richmond, Kentucky: 100-118.

Bruewer, A. C. and **J. R. Beilke**. 2018. Teaching the Long Civil Rights Movement. In *Teaching the Struggle for Civil Rights*. Teaching Critical Themes in History Series. Peter Lang, Publishers: 95-105.

Beilke, J. R. and Karen L. Dowling. 2016. Learners in Diverse Communities: It Takes a (Global) Village to Educate a Child. Rev. ed. In *Diversity in Education: An Integrated Framework beyond Chalk and Talk*. Solomon Abebe, editor. Linus Publications: 136-162.

Beilke, J. R. and Karen L. Dowling. 2013. Learners in Diverse Communities: It takes a Village to Educate a Child. In *Diversity in Education: An Integrated Framework beyond Chalk and Talk*. Solomon Abebe, editor. Linus Publications: 118-138.

Beilke, J. R. 2011. Chapter 1: The African Americans: The Colonial Period, Beginnings--1776; Chapter 3: The African Americans: The Early National Period and Expansion, 1783-1859. *Multicultural America: A Social and Cultural History*. Golson Books, Ltd. Croton-on-Hudson, New York: 1-20; 37-56.

Beilke, J. R. and L. Mullen. 2008. Problematizing Pedagogy in the New Scene of Teaching. *Education and Leadership*. At the Interface/Probing the Boundaries series. Tom Claes, Frank McMahon, and David Seth Preston, eds. Amsterdam, The Netherlands/New York: Rodopi Press: 35-60.

Beilke, J. R. 2008. Racial Complexity in the Borderland: the Case of Indiana. In *With all Deliberate Speed: Implementing Brown v. Board of Education*. Brian Daugherty and Charles Bolton, eds. Fayetteville: University of Arkansas Press: 199-215.

Beilke, J. R. 2005. *Whose World is this?* Towards Critical Multicultural Consciousness through Community Engagement. In *Service Learning: Intercommunity and Interdisciplinary Explorations*. Mac Bellner and John Pomery, eds. Indianapolis: University of Indianapolis Press: 129-141.

*Selected as the official reader for participants in the International Symposium on Service-Learning: Models for the 21<sup>st</sup> Century held at Stellenbosch University, South Africa, 20-24 November, 2005.*

Beilke, J. R. 2005. Nineteenth Century Traditions of Benevolence and Education: Towards a Conceptual Framework of African American Philanthropy. In *Uplifting a People: African American Philanthropy and Education*. Marybeth Gasman and Katherine V. Sedgwick, eds. New York: Peter Lang Publishers: 9-24.

*Recipient of Skytone Ryan Research Prize for Outstanding Research on Fundraising and Philanthropy (Association of Fundraising Professionals)*

Beilke, J. R. 2005. Realizing the Ideal: the Scholarship of Engagement in Post-Modern Universities. In *Probing the Boundaries of Education* Vol. 12. Frank McMahon and Tom Claes, eds. Oxford, U.K: Inter-Disciplinary Press: 9-16. Available via <http://www.inter-disciplinary.net/publishing/idp/eBooks/ptboeindex.htm>

Beilke, J. R. 2005. The Texture of Benevolence: Philanthropic Fellowships, Southern African American Women, and Higher Education. In *Women and Philanthropy in Education*. Andrea Walton, ed. Bloomington: Indiana University Press: 395-418.

*Recipient of the 2006 John Grenzebach Award for Outstanding Research in Philanthropy (Council of Advancement and Support of Education)*

### **Anthology**

Beilke, J. R. 2006. *Whose World is This?* Towards Critical Multicultural Consciousness through Community Engagement. *Annual Editions—Multicultural Education 2006/2007*. 13<sup>th</sup> ed. Fred Schultz, ed. New York: McGraw-Hill: 64-70.

### **Peer-Reviewed Journal Articles**

A. C. Bruewer, G. C. Park and **J. R. Beilke**. 2021 Problematizing the Use of the Cultural Autobiography in Pre-Service Multicultural Education Courses. *Taboo, The Journal of Culture and Education*: 20: Issue 3: 117-135.

Martinez, J. I., J. L. Cantrell, and **J. R. Beilke**. 2016. Resistance to Indiana's Neoliberal Educational Policies: How Glenda Ritz Won. *Workplace: A Journal for Academic Labor* 26: 63-73.

Yssel, N., N. Pak, and **J. R. Beilke** 2016. A Door Must Be Opened: Perceptions of Students with Disabilities in Higher Education. *International Journal on Disabilities, Development, and Education*.  
<http://www.tandfonline.com/eprint/euuHAIp7dfHrXGxtZH7z/full>

Burney, V. H. and **J. R. Beilke**. 2008. The Constraints of Poverty on High Achievement. *Journal for the Education of the Gifted* 31: 295-321.

Beilke, J. R., M. J. Stuve and M. A. Williams-Hawkins. 2008. "Clubcasting:' Educational Uses of Podcasting in Multicultural Settings. *Multicultural and Technology Journal* 2: 107-117.

Mullen, L., **J. R. Beilke** and N. J. Brooks. 2007. Redefining Field Experiences: Virtual Environments in Teacher Education. Themed Issue (Virtual Reality in Distance Education). *International Journal of Social Sciences* 1: 22-28.

Beilke, J. R. 2005. *Whose World is This?* Towards Critical Multicultural Consciousness through Community Engagement. *Multicultural Education* 12: 2-7.

Beilke, J. R., N. J. Brooks, and B. Welsh. 2004. The Consequences of Getting it White. *Academic Exchange Quarterly* 8: 38-43.

Beilke, J. R. and M. J. Stuve. 2004. A Teacher's Use of Digital Video with Urban Middle School Students: Expanding Definitions of Representational Video. *The Teacher Educator* 39: 157-169.

Beilke, J. R. 2004. Building the Institutional Competence of Black Colleges and Universities: The Role of Philanthropic Fellowship Programs, 1928-1960. *CASE International Journal of Educational Advancement* 4: 256-263.

Beilke, J. R. 2002. "Partners in Distress": Jewish Philanthropy and Black Education during the Progressive Era. *American Educational History Journal* 29: 26-34.

Yssel, N., **J. R. Beilke**, K. L. Church, and J. S. Zimmerman. 2001. CoRE: A Conceptual Model for Incorporating Conflict Resolution into Teacher Education. *The Teacher Educator* 36: 295-305.

Beilke, J. R. and N. Yssel. 1999. The Chilly Climate for Students with Disabilities in Higher Education. *College Student Journal* 33: 364-371.

Beilke, J. R. 1998. The Politics of Opportunity: Philanthropic Fellowships, Out-of State Aid and Black Higher Education in the South. *History of Higher Education Annual* 17: 53-71.

Beilke, J. R. and N. Yssel. 1998. Personalizing Disability: Faculty-Student Relationships and the Importance of Story. *Journal for a Just and Caring Education* 4: 212-223.

Beilke, J. R. 1997. The Changing Emphasis of the Julius Rosenwald Fund Fellowship Program, 1928-1948. *Journal of Negro Education* 66: 3-15.

Beilke, J. R. 1997. Training for Leadership: The General Education Board Fellowship Program, 1902-1954. *Journal of the Midwest History of Education* 24: 175-179.

Beilke, J. R. and G. Peoples. 1997. Failure to Thrive Syndrome (FTTS): Predicting Educational Failure at the Middle School Level. *Education* 117: 512-518.

### **Peer-Reviewed Essay**

Beilke, J. R. 2011. Recent Additions to the Rosenwald Historiography. *History of Education Quarterly* Vol. 51 (no. 4): 544-553.

### **Invited/Commissioned Publications**

Beilke, J. R. [forthcoming 2023]. Essays on Charles S. Johnson and the Rosenwald Fellowship Program. Commissioned by *The Harlem Renaissance: An Encyclopedia of Arts, Culture, and History*. Venetria K. Patton and Kwakiutl L. Dreher, editors.

Beilke, J. R. [forthcoming]. Essays on Richard Gordon Hatcher, Julia Ann Britten Hooks, and the

Beilke, J. R. Essay on Kentucky Jubilee Singers. August, 2021

<https://doi.org/10.1093/acref/9780195301731.013.78979>

Commissioned by The Oxford African American Studies Center. Oxford University Press.

Beilke, J. R. 2016. Essay on the Harlem Renaissance. In the *SAGE Encyclopedia of Economics and Society*. SAGE Reference. Frederick Wherry, General Editor. SAGE Reference: 843-846.

Beilke, J. R. 2014. Essay on the Social History of Families 1941-1960. *Social History of American Families: An Encyclopedia*. Vol. 3. Lawrence Ganong and Marilyn Coleman, General Editors. SAGE Reference: 1230-1233.

Beilke, J. R. 2013. Essays on National Association for the Advancement of Colored People, 1540-1544: Bureau of Refugees, Freedmen, and Abandoned Lands, 906-911; and Historically Black Colleges and Universities, 1087-1091. *Multicultural America: A Multimedia Encyclopedia*. Carlos E. Cortes, General Editor. SAGE Reference.

Beilke, J. R. 2011. Essays on Madam C. J. Walker, Charles Spurgeon Johnson, John Hope, Evelyn Boyd Granville, and William Monroe Trotter. In *Great Lives from History:*

*African Americans*. Carl L. Bankston III, Ed. Salem Press. Vol 1: Boyd, 678-9; Hope, 791-793; Johnson, 862-864; Trotter, 1439-1440; and Walker, 1500-1502.

Beilke, J. R. 2010. Instructional Units for Careers in Homeland Security Website: *Pale Horse, Pale Rider; Their Eyes were Watching God*. Indiana Department of Homeland Security. <http://www.in.gov/dhs/3516.htm>

Beilke, J. R. 2009. Essays on After-School Education; the Peabody Fund; the Rosenwald Fund; New Harmony and Education. In *the Encyclopedia of Social and Cultural Foundations of Education*, Eugene F. Provenzo. Ed. Sage Publications: vol. 1: 36-38; Vol. 2: 564; 662-663; 544-545.

Beilke, J. R. 2008. Essays on Willa B. Player, Merze Tate, Allison Davis, John A. Davis, and Shadrach Minkins. Commissioned by *The African American National Biography*. John K. Bollard, ed. Oxford University Press: Vol. 6, 369-370; Vol. 7, 491-492; Vol. 2, 554-555; Vol. 2, 581-582; Vol. 5, 618-619.

Beilke, J. R. 2008. Essays on Northern Education, Northern Teachers, Southern Education, Southern Teachers, Laura Haviland, and Frederick Douglass. In *Women in the American Civil War*. Lisa Tendrich Frank, ed. Commissioned by ABC-CLIO, Incorporated: 229-231; 538-541; 231-234; 541-544; 325; 219-222.

Beilke, J. R. 2007. Kozol's Complaint: A Response to Gary K. Clabaugh, Schooling as a Fundamental Right: Should an Equal Education Amendment be Enacted? educational *Horizons* 85 (4): 210-212.

Beilke, J. R. 2006. Thematic essay: The Foundations of African American Education. In *the Encyclopedia of African American History, 1619-1895: From the Colonial Period to the Age of Frederick Douglass*. Vol. 1. Commissioned by the African-American History Reference Series. Paul Finkelman, General Editor. Oxford: Oxford University Press: 447-557.

Beilke, J. R. 2006. Essay on John G. Fee. *Encyclopedia of Antislavery and Abolition* Vol. 1. Peter Hinks and John McKivigan, eds. Westport, CT. Greenwood Press: 251-252.

Beilke, J. R. 2006. Thematic essay: Multicultural Education. In *The American Midwest: An Interpretive Encyclopedia*. Richard Sisson, Christian Zacher, and R. L. Cayton, eds. Bloomington: Indiana University Press: 851-854.

Beilke, J. R. 2004. Making Bricks without Straw. Faculty Spotlight. *Ball State Alumnus* Magazine. Ball State University: 10-11.

Beilke, J. R. 2003. "Hampton-Tuskegee Model of Education;" "Missouri ex rel Gaines v. Canada, 305 U. S. 337 (1938);" and "Rosenwald Fund;" In *The Greenwood Dictionary of Education*, edited by J. Collins III and Nancy P. O'Brien. Westport, CT: Greenwood Publishing Group: 161; 223; 309.

Beilke, J. R. 2001. Rising Above the Challenge. Faculty Spotlight, *Ball State Alumnus Magazine*. Ball State University: 9-10.

Beilke, J. R. 2001. "Guinea-Bissau." Commissioned by the *World Education Encyclopedia: A Survey of Educational Systems Worldwide*. 2<sup>nd</sup> edition. Edited by R. Marlow-Ferguson, Farmington Hills, MI: The Gale Group: 542-543.

Beilke, J. R. 2001. Multidisciplinary Reflections for Faculty Fellows. *Indiana Campus Compact IMPACT* 1 (Spring): 3.

Beilke, J. R. 2000. "Julius Rosenwald Fund;" "John F. Slater Fund;" "Negro Rural School Fund;" "Phelps-Stokes Fund;" "Peabody Educational Fund;" "General Education Board;" and "Southern Education Foundation." In *Organizing Black America: An Encyclopedia of African American Associations*, edited by N. Mjagkij, New York: Garland Publishing: 293-294; 291-292; 507-508; 559-560; 553-554; 242-243; 633-635.

Beilke, J. R. 1999. "Ford Foundation;" "Jeanes Fund;" and "Julius Rosenwald." In *Historical Dictionary of American Education*, edited by R. J. Altenbaugh, Westport, CT: Greenwood Press: 142-143; 191-192; 316-317.

Beilke, J. R. 1998. "Jeanes Teachers;" "Spelman College;" "Rosenwald Fund." In *Historical Dictionary of Women's Education in the United States*, edited by L. Eisenmann, Westport, CT: Greenwood Press: 225-226; 346-348; 398-400.

### **ERIC Documents**

Beilke, J. R. 1999. "Deserving to Go Further." Philanthropic Fellowships, African American Women, and the Development of Higher Educational Leadership in the South, 1930-1954. Paper read at the American Educational Research Association Annual Meeting, 19-23 April, Montreal, Quebec, Canada. ERIC/ChESS Clearinghouse for Social Studies/Social Science Education Document ED 433 277.

Beilke, J. R. and V. Dacey. 1992. Region 10 Tech Prep Consortium—Evaluation Report. Educational Resources Information Center ED3534223: 1-33.

### **Conference Proceedings**

More Than Good Deeds: The Integration of Service Learning into the Curriculum. *Innovation in Education: Proceedings of the Tenth Annual Midwest Spring Conference*: Illinois-Indiana Association of Teacher Educators: 55-65.

Lapin, R., B. E. Wible and J. R. Beilke. 1995. Early Adopters and the Three Rs. *Proceedings of the Eighth Annual Midwest Spring Conference*. Illinois-Indiana Association of Teacher Educators: 5-10.

### **Book Reviews (editorially reviewed)**

Beilke, J. R. 2020. Review of *In a Classroom of Their Own: The Intersection of Race and Feminist Politics in All-Black Male Schools* by Keisha Lindsay. *Alberta Journal of Educational Research*. VOL. 66.3, FALL: 360-363.

Beilke, J. R. June 16, 2020. Review of *The Rise of the South in American Thought and Education: The Rockefeller Years (1902-1917)* by John M. Heffron. *Teachers College Record*. <https://www.tcrecord.org> ID Number: 23328

Beilke, J. R. 2019. Review of *Race, Economics, and the Politics of Educational Change: The Dynamics of School District Consolidation in Shelby County, Tennessee* edited by John M. Amis and Paul M. Wright. *Journal of Southern History* 85(3): 757-759.

Beilke, J. R. 2017. Review of *Rebellion in Black and White: Southern Student Activism in the 1960s* edited by Robert Cohen and David J. Snyder. *Alberta Journal of Educational Research* 63 (1): 112-116.

Beilke, J. R. 2014. Review of *Schooling Citizens: The Struggle for African American Education in Antebellum America* by Hilary J. Moss. Humanities and Social Sciences On-line. <https://www.h-net.org/reviews/showpdf.php?id=37079>

Beilke, J. R. 2012. Review of *Education in the Black Diaspora: Perspectives, Challenges, and Prospects* edited by Kassie Freeman and Ethan Johnson. Humanities and Social Sciences On-Line.  
<https://www.h-net.org/reviews/showpdf.php?id=36117>

Beilke, J. R. 2012. Review of *Women and Immigration: Understanding the American Experience* by Susan C. Pearce, Elizabeth J. Clifford, and Reena Tandon. *Teachers College Record*, Date Published: July 13, 2012 <http://www.tcrecord.org> ID Number: 16824

Beilke, J. R. 2012. Review of *Schooling the Freed People: Teaching, Learning, and the Struggle for Black Freedom 1861-1876* by Ronald E. Butchart. Humanities and Social Sciences On-Line.  
<https://www.h-net.org/reviews/showrev.php?id=34676>

Beilke, J. R. 2011. Review of *Remembrances in Black: Personal Perspectives of the African American Experience at the University of Arkansas* by Charles F. Robinson II and Lonnie R. Williams. Humanities and Social Sciences On-Line.  
<https://www.h-net.org/reviews/showpdf.php?id=33524>.

Beilke, J. R. 2011. Review of *School Lunch Politics: the Surprising History of America's Favorite Welfare Program* by Susan Levine. Humanities and Social Sciences On-Line.  
<https://www.h-net.org/reviews/showpdf.php?id=32193>



Beilke, J. R. 2010. Lowering the Gates to the Ivory Tower: Desegregating Southern Higher Education. Review of *Desegregating Private Higher Education in the South: Duke, Emory, Rice, Tulane, and Vanderbilt* by Melissa Kean. Humanities and Social Sciences On-Line.

<https://www.h-net.org/reviews/showrev.php?id=31440>

Beilke, J. R. 2010. The Formalization of Special Education. Review of *The History of Special Education: A Struggle for Equality in American Public Schools* by Robert L. Osgood. Humanities and Social Sciences On-Line.

<https://www.h-net.org/reviews/showrev.php?id=30875>

Beilke, J. R. 2010. Memory as Mediated Text in Jim Crow's School. Review of *Race, Remembering, and Jim Crow's Teachers* by Hilton Kelly. Humanities and Social Sciences On-Line.

<http://www.h-net.org/reviews/showrev.php?id=30364>

Beilke, J. R. 2010. Review of *Education and Social Change: Contours in the History of American Schooling* by John L. Rury. *Educational Studies* 46 (6): 606-610.

Beilke, J. R. 2010. Review of *Hello Professor: A Black Principal and Professional Leadership in the Segregated South* by Vanessa Siddle Walker. Humanities and Social Sciences On-Line. <http://www.h-net.org/reviews/showrev.php?id=29602>

Beilke, J. R. 2008. Review of *The Rosenwald Schools of the American South* by Mary S. Hoffschwelle. *South Carolina Historical Society Magazine*: 273-275.

Beilke, J. R. 2006. Review of *Paradoxes of Desegregation: African American Struggles for Educational Equity in Charleston, South Carolina, 1926-1972* by R. Scott Baker. *Teachers College Record*. Accessible via <http://www2006.tcrecord.org>

Beilke, J. R. 2006. Review of *Segregated Schools: Educational Apartheid in the Post-Civil Rights Era* by Paul Street. *History of Education Quarterly* 46 (4): 676-678.

Beilke, J. R. 2006. Review of *School Resegregation: Must the South Turn Back?* Edited by Charles Boger and Gary I. Orfield. *History of Education Quarterly* 46 (4): 602-604.

Beilke, J. R. 2006. Review of *The Gift of Education: How a Tuition Guarantee Program Changed the Lives of Inner City Youth* by Norman A. Newberg. *Teachers College Record*, 12 January. Accessible via <http://www.tcrecord.org>

Beilke, J. R. 2004. Review of *Women's Radical Reconstruction; The Freedmen's Aid Movement* by Carol Faulkner. *History of Education Quarterly* 44 (4): 634-636.

Beilke, J. R. 2004. Review of *Making Play Work: The Promise of After School Programs for Low Income Youth* by Robert Halpern. *Educational Studies* 36 (3): 272-276.

- Beilke, J. R. 2004. Review of *Permission to Remain Among Us: Education for Blacks in Oberlin, Ohio, 1880-1914* by Cally L. Waite. *Educational Studies* 36 (3): 268-272.
- Stuve, M. J. and J. R. Beilke. 2004. Review of *Teaching Youth Literacy: A Critical Guide to Literacy, Video Production, and Social Change* by Steven Goodman. *educational Horizons* 82 (2 Winter) : 88-89.
- Beilke, J. R. 2004. Review of *Brown v. Board of Education: A Civil Rights Milestone and its Troubled Legacy* by James T. Patterson. H-NET, Humanities and Social Sciences OnLine. Accessible via <http://www.h-net.org/~educ/>
- Beilke, J. R. 2003. Review of *Dangerous Donations: Northern Philanthropy and Southern Black Education, 1902-1930* by Eric Anderson and Alfred A. Moss, Jr. *Educational Studies* 33 (Winter): 490-494.
- Beilke, J. R. 2002. Review of *Transitions in American Education: A Social History of Teaching* by Donald H. Parkerson and Jo Ann Parkerson. *educational Horizons* 80 (Summer): 154-155.
- Beilke, J. R. 2002. Review of *The Divine Nine: The History of African American Fraternities and Sororities* by Lawrence C. Ross, Jr. H-NET, Humanities and Social Sciences On-Line.
- Beilke, J. R. 2002. Review of *Kellie McGarrh's Hangin' in Tough: Mildred Doyle, School Superintendent* edited by Clinton B. Allison. *History of Education Quarterly* 42 (Spring): 124-26.
- Beilke, J. R. 2001. Review of *An Elusive Science: The Troubling History of Education Research* by Ellen Condliffe Lagemann. *educational Horizons* 80 (Fall): 2-3
- Beilke, J. R. 2001. Review of *In the Shadow of Excellence: Recovering a Vision of Educational Opportunity for All* by Gregory J. Fritzberg. *educational Horizons* 77 (Winter): 50-51.
- Beilke, J. R. 2001. Review of *Teachers for the South: Pedagogy and Educationists in the University of Tennessee, 1844-1995* by Clinton B. Allison. *Educational Studies* 31: 145-149.
- Beilke, J. R. 1999. Review of *Ecological Education in Action: On Weaving Education, Culture and the Environment* edited by Gregory A. Smith and Dilafruz R. Williams. *Educational Studies* 30: 383-387.
- Beilke, J. R. 1999. Review of *Answering the "Virtuecrats:" A Moral Conversation on Character Education* by Robert J. Nash. *educational Horizons* 77: 108-109.
- Beilke, J. R. 1998. Review of *Fifty Years of Segregation: Black Higher Education in Kentucky, 1904-1954* by John A. Hardin. *History of Education Quarterly* 38: 327-329.

Beilke, J. R. and T. J. Fiala. 1997. Review of *Schooling the New South: Pedagogy, Self and Society in North Carolina, 1880-1920* by James L. Leloudis. *Educational Studies* 28: 15-19.

Beilke, J. R. 1996. Review of *Teaching with a Multicultural Perspective* by L. Davidman and P. T. Davidman. *Educational Studies* 27: 154-159.

Beilke, J. R. 1996. Review of *Multicultural Voices in Contemporary Literature* by F. A. Day. *Educational Studies* 27: 154-159.

### **Edited Work**

Beilke, J. R., Ed. 2006. *The Thin Book of Service-Learning for Faculty*. Funded by a Scholarship of Engagement Grant from Indiana Campus Compact. Ball State University Printing Services, Muncie, Indiana.

### **Unpublished Copyrighted Work**

Beilke, J. R. 2003. A Brief History of the Department of Secondary, Higher and Foundations of Education, 1965-1995, Teachers College, Ball State University.

### ***Papers Presented***

\*Beilke, J. R., A. C. Bruewer, and G. C. Park. (2020 rescheduled to 2021, due to pandemic). Indiana Quaker Women Teaching the Freedpeople during Reconstruction. Conference of Quaker Historians and Archivists Biennial Conference, June 24-26, 2021, Zoom hosted by Swarthmore College, Swarthmore, Pennsylvania.

Beilke, J. R., Bruewer, A. C., & G. C. Park. 2021 Brilliant Disguise: Mask Creation as Arts-Based Qualitative Research in Multicultural Education. 5<sup>th</sup> Annual Conference on Academic Research in Education. Lecture presentation. Virtual Conference June 14-15.

Lee, J., Park, G.C. & J. R. Beilke. April 27, 2021. Conference on Comparative and International Education Society. Problematizing Korean identity for Marriage Immigrants in S. Korea. April 27, 2021, zoom conference.

\*Lee, J., Park, G. C. & J. R. Beilke. (2020, cancelled due to pandemic). Possibilities for Multicultural Education to Empower Marriage Immigrants in South Korea. [Roundtable Session]. Annual Meeting of American Educational Research Association, San Francisco, CA. <http://tinyurl.com/vqu4als>

\*Beilke, J. R. and G. C. Park. (2020, *cancelled due to pandemic*). Life/family History as an instructional tool for preservice teachers. [Poster Session]. American Educational Research Association Annual Meeting. April 17-21. San Francisco, California.  
<http://tinyurl.com/tcdltug>

Beilke, J. R. and G. C. Park. 2019. Implications of Relative Truth for Biographical Researchers. American Educational Research Association Annual Meeting, April 4-9, Toronto, Ontario, Canada.

Beilke, J. R. and G. C. Park. 2019. Educational Research in the Era of “Fake News.” 3<sup>rd</sup> Annual Conference on Academic Research in Education, February 24-26, Las Vegas, Nevada.

Beilke, J. R. and G. C. Park. 2018. Pieces of a Life: Jim Baker, Memory, and Meaning Making. American Educational Research Association Annual Meeting, April 13-17, New York, New York.

Park, G. C. and **J. R. Beilke**. 2018. Good Intentions Are Not Enough: Reorienting multicultural education towards social justice. 2<sup>nd</sup> Annual Conference on Academic Research in Education, February 25-26, Las Vegas, Nevada.

Beilke, J. R. 2017. Seeds of Segregation: Reaction and Resistance to Indiana’s School Law of 1869. History of Education Society 2017 Annual Meeting, November 1-5, Little Rock, Arkansas.

Beilke, J. R. 2017. The Search for James Baker. Ohio River National Freedom Corridor 3<sup>rd</sup> Annual Regional Underground Railroad Conference. September 29-30. Earlham College, Richmond, Indiana.

Beilke, J. R. 2017. Exploring the Development of Indiana’s Complicated History of School Segregation. Southern History of Education Conference. March 10-11, University of Georgia, Athens, Georgia.

Bruewer, A. and **J. R. Beilke** 2017. Reconstructing the Yankee Schoolmarm: Understanding Motive, Experience and Impact of Indiana Teachers Traveling South to Teach in Freedmen Schools. Ethnographic and Qualitative Research Conference, 29 January-1 February, Las Vegas, Nevada.

Beilke, J. R. and Maureen Sanders-Brunner 2017. Using Mapping to Interpret and Analyze Historical Data on Common School Segregation in Indiana. Ethnographic and Qualitative Research Conference, 29 January-1 February, Las Vegas, Nevada.

Polush, Elena, **Jayne R. Beilke** and Gilbert Park. 2015. Exploring and Making Meaning of White Spaces Through Narrative Inquiry: Three Educational Researchers’ Stories. American Educational Research Association Annual Meeting, 16-20 April, Chicago, Illinois.

Beilke, J. R. 2011. The Stillman College--Indiana University Cooperative Program: Institutional Experimentation during the Civil Rights Era. American Educational Research Association Annual Meeting, 8-12 April, New Orleans, Louisiana.

Beilke, J. R. 2010. Black Migration into Eastern Indiana: The Beginnings of Longtown. Association for the Study of African American Life and History Annual Convention, 29 September-3 October, Raleigh, North Carolina.

Beilke, J. R. 2009. The Complexity of School Desegregation in the Borderland: The Case of Indiana. Symposium on With All Deliberate Speed: Implementing *Brown v Board of Education*. History of Education Society Annual Meeting, 22-25 October, Philadelphia, Pennsylvania.

Beilke, J. R. 2007. Implementing a Constructivist Model of Multicultural Service Learning. Paper read at the 2<sup>nd</sup> International Symposium on Service-Learning, 13-15 May, Indianapolis, Indiana.

Beilke, J. R. 2007. Constructing a Constructivist Grounded Theory Model of Multicultural Service Learning. Paper read at the American Educational Research Association Annual Meeting, 9-13 April, Chicago, Illinois.

Beilke, J. R. 2005. Remedy and Resistance: The General Education Board Special Scholarship Program and Public Health in the Southern United States. Paper read at the History of Education Society Annual Meeting, 20-23 October, Baltimore, Maryland.

Beilke, J. R. 2005. "Invisible Women" of Educational Philanthropy: Flora M. Rhind and the General Education Board. Paper Read at the Mid-Western Educational Research Association Annual Meeting, 12-15 October, Columbus, Ohio.

Beilke, J. R. 2005. Nineteenth Century Traditions of Benevolence and Education. Symposium on Uplifting a People: Essays on African American Education and Philanthropy. Paper read at the American Educational Research Association Annual Meeting, 11-15 April, Montreal, Quebec, Canada.

Beilke, J. R. 2004. Locating the Scholarship of Engagement in the Postmodern University. Paper read at the 3<sup>rd</sup> Global Conference: the Idea of Education, 9-11 August, Prague, Czech Republic.

Beilke, J. R. 2003. Re/Considering "Seventeen": Race, Class, and Pedagogy in Middletown. American Educational Research Association Annual Meeting, 21-25 April, Chicago, Illinois.

Beilke, J. R. 2002. Edwin Rogers Embree of the Rosenwald Fund: The Evolving Racial Politics of Educational Philanthropy. Paper read at the American Educational Research Association Annual Meeting, 1-5 April, New Orleans, Louisiana.

Beilke, J. R. 2001. Edwin Rogers Embree: A Transitional Figure in Educational Philanthropy. Paper read at the History of Education Society Annual Meeting, 18-21 October, Yale University, New Haven, Connecticut.

Beilke, J. R. 2000. Auto/Biography: Life-Writing as Reflexive Process. Paper read at the International Society of Educational Biography Annual Meeting, 27-29 April, Chicago, Illinois.

Beilke, J. R. 1999. When Miles Can't Measure Distance: Road to a Critical Pedagogy. Paper read at the 2000 Conference on Qualitative Research in Education (QUIG), 6-8 January, University of Georgia, Athens, Georgia.

Beilke, J. R. 1999. "Whose World is This?" Embedding Critical Theory into Practice in Multicultural Education. Paper read at the American Educational Studies Association Annual Meeting, 27 October-1 November, Detroit, Michigan.

Beilke, J. R. 1998. Broken Promises: The Black Middletown Oral History Project. Paper read at the International Society for Educational Biography Annual Meeting, April 30-May 2, Chicago, Illinois.

Beilke, J. R. 1997. From Instrumentality to Meritocracy: Philanthropic Fellowship Programs, Out-of-State Scholarships, and Black Higher Education. Paper read at the History of Education Society Annual Meeting, 23-26 October, Philadelphia, Pennsylvania.

Beilke, J. R. 1997. The Special Scholarship Program of the General Education Board, 1945-1950. Paper read at the American Educational Research Association Annual Meeting, 24-28 March, Chicago, Illinois.

Beilke, J. R. 1997. The Educative Role of Domestic Service. Paper read at the Eighteenth Annual Ethnography in Education Research Forum, 6-7 March, University of Pennsylvania, Graduate School of Education, Philadelphia, Pennsylvania.

Beilke, J. R. 1996. Learning and Unlearning in the Multicultural Classroom. Paper read at the Eastern Educational Research Association Annual Conference, 21-24 February, Cambridge, Massachusetts.

Beilke, J. R. and D. Moore. 1996. The PEACE Program: Conflict Resolution in the Elementary Classroom. Paper read at the Indiana Council for the Social Studies, Great Lakes Regional Conference, 25-27 April, Indianapolis, Indiana.

Beilke, J. R. 1993. Unintended Consequences: The Role of the Rosenwald Fund Fellowship Program in the Placement of Blacks on the Faculties of White Universities. Paper read at the History of Education Annual Meeting, 21-24 October, Chicago, Illinois.

Beilke, J. R. 1993. The Role of Philanthropy in the Development of a Black Educational Leadership Cadre. Roundtable presentation, American Educational Research Association Annual Meeting, 12-16 April, Atlanta, Georgia.

## **Poster Session**

Beilke, J. R. 2012. Lessons from the Rosenwald Schools. 2012 National Rosenwald Schools Conference. 14-16 June, Tuskegee University, Tuskegee, Alabama.

## **Invited Paper Presentations**

Beilke, J. R. 2012. This Far by Faith: The Union Literary Institute Manual Labor School. A Progressive Journey through Indiana History. Sponsored by Southern Indiana Minority Enterprise Initiative, 12 October, New Albany, Indiana.

Beilke, J. R. 2005. Lessons from Longtown. Regional Opportunities for Heritage Tourism: Early African American Settlements. Heritage Tourism: Lessons from the Past, Opportunities for the Future. Sponsored by the Indiana University Southeast School of Business, 4 November, New Albany, Indiana.

Beilke, J. R. 2005. *Seventeen*: Middletown's Contribution to Educational Filmography. Lecture Series on Middletown Perspectives. Center for Middletown Studies. Ball State University Bracken Library and Minnetrista Natural and Cultural Heritage Center, 24 February, Muncie, Indiana.

Beilke, J. R. 2003. Fugitive Slaves and Abolitionists in East-Central Indiana, 1840-1855. Co-Sponsored by the Friends of Bracken Library and the Delaware County (Indiana) Historical Society, 5 March, Ball State University, Muncie, Indiana.

Beilke, J. R. 2001. Jewish Philanthropy and Black Education: An Historical Overview. Twelfth Annual National Conference on Black-Jewish Relations, 5 April, Dillard University, New Orleans, Louisiana.

Visiting Scholar, 2000. Haagse Hogeschool, Lecture topics: How Diverse is the United States?; Educational Attainment of Minority Groups in the United States; Socio-Cultural Context of African Americans; and Formal/Non-formal Educational Influences on African Americans. 26-31 March, The Hague, Netherlands. European Teacher Education Network (ETEN).

Beilke, J. R. 1997. The Educative Role of Domestic Service: Black Women in Middletown, 1945-Present. Center for Middletown Studies, Ball State University, 14 October, Muncie, Indiana.

## ***Fellowships***

2020-2023. Virginia B. Ball Center for Creative Inquiry Seminar Fellow

2006-2007. Indiana Campus Compact Faculty Fellowship. \$5000

2004-2005. Indiana Campus Compact Senior Faculty Fellowship. \$5000.

1999-2000. Indiana Campus Compact Faculty Fellowship. \$4000

### ***Grants***

2015. Supplemental work on grant G3000648A, Pre-K---12 Education Study. Ball State Teachers College Department of Educational Leadership partnership with Elkhart (IN) Community Schools. \$3, 323.00.

2014. Principal Investigator, Ilia State University (Georgia). International Research and Exchanges Board—University Administration Support Program. \$500.

2012. Co-Principal Investigator, Quaid-i-Azam University Partnership. U. S. Department of State. \$1,000,000.

2008-2009. Co-Principal Investigator, Curriculum Development for Careers in Homeland Security. Indiana Department of Homeland Security. \$50,000.

2005-2006. Indiana Campus Compact Scholarship of Engagement Grant. \$3000.

2003-2004. Co-director, Muncie (Indiana) Boys/Girls Club Ball State University Graduate Assistantship Grant (federal 21<sup>st</sup> Century Community Learning Centers). \$8320

2002. Title II Teacher Quality Enhancement Grant. \$750

2000-2001. Indiana Campus Compact Community Engagement Grant. \$2000

1999-2000. Ball State University SEET (Supplies, Equipment, Expenses and Travel) Grant. \$1500

1999. Ball State University Summer Research Grant (replacement salary)

1998-1999. Lilly Endowment Partnerships for Successful Learning—Service Learning Course Development Grant. \$1000

1996-1997. Ball State University Creative Teaching Grant (co-director). \$250

1996. Rockefeller Archive Center Research Grant. \$700

1995-1996. Ball State University New Faculty Research Grant. \$837

### ***Service***

#### ***Professional Service***



Invited Manuscript Reviewer. “‘I Regret to Inform You...’  
Jewish Faculty Apply for Positions at Historically Black Universities, 1910–1954.”  
*Journal of American Ethnic History*, Florida State University. 2021.

Invited Manuscript Reviewer. “School Desegregation as Multi-Generational narratives of  
Afropessimism.’ *Educational Studies*. 2021.

Participant, Early African American Heritage Settlements Initiative. Indiana Historical  
Society. Fall, 2014-2016.

Field Session Manager, National Trust for Historic Preservation Annual Meeting,  
Indianapolis, Indiana, 29-October--4 November, 2013.

Member, Program Committee, 2010 History of Education Society Annual Meeting.

Chair, paper session ("Strategies of Educational Achievement and Exclusion at the Turn  
of the 20th Century"), American Educational Research Association Annual Meeting, 9-  
13 April, 2006, Chicago, Illinois).

Benson, Leslie. 2006. Deep Roots: A professor and student work together to discover the  
culturally colorful history of a city. *Expo Magazine* vol. 21 issue 3. Ball State University:  
12-15.

Beilke, J. R. The Longtown Settlement. Black History Month Colloquium. Bethel A.M.E.  
Church, 25 February, 2006, Jeffersonville, Indiana.

Beilke, J. R. Fugitive Slaves and Abolitionists in East-Central Indiana. Association of  
Lifelong Learners. Ball State University, 21 February 2006, Muncie, Indiana.

Moderator, book session (*The Other Side of Middletown* by Luke Eric Lassiter), Small  
Cities Fourth Annual Conference, 5-6 November, 2004, Muncie, Indiana.

Chair, paper session (Analysing Education). 3<sup>rd</sup> Global Conference on the Idea of  
Education, 9-11 August, 2004, Prague, Czech Republic

Member, Editorial Review Board, *American Educational History Journal*, 2004

Chair/Discussant, paper session (Institutional Perspectives on Preparing Twentieth  
Century African American Students), History of Education Society Annual Meeting, 30  
October-2 November, 2003, Evanston, Illinois

Chair, paper session (Mixing Race and Reform in Twentieth-Century Schooling), History  
of Education Society Annual Meeting, 30 October-2 November, 2003, Evanston, Illinois

Consultant, “Julius Rosenwald: America’s Forgotten Philanthropist.” Project sponsored  
by the Alicia Patterson Foundation. Diane Granat, Senior editor, *Washingtonian*  
*Magazine* (Washington DC), director. Spring, 2003

Member, Program Committee, 2003 Midwest History of Education Society Annual Meeting

Peer reviewer, “National TRIO Program Archives Development Project.” National Historical Publications and Records Commission, Washington, DC. Fall, 2002

Proposal reviewer, Division F (History and Historiography), American Educational Research Association Annual Meeting, 2002-2006

Panelist, Conference on the History and Legacy of Rosenwald Schools in North Carolina, 27 April, 2001, Johnson C. Smith University, Charlotte, North Carolina

Indiana Co-coordinator, Council of Learned Societies, American Educational Studies Association, 2000-2001

Proposal reviewer, Division G, Section 2 (Multicultural Contexts of Education Within and Across Subject Areas), 2000 and 2001 American Educational Research Association Annual Meetings

Guest Reviewer, *Journal of Negro Education*, Summer 2000

Chair, paper session (The Graduate School Experience: Race, Class, and Gender), International Society for Educational Biography 18<sup>th</sup> Annual Meeting, 27-29 April, 2000, Chicago, Illinois

Chair, paper session (Best Practices), Midwest Association of Teacher Educators Spring Conference, April 15, 1996, Marshall, Indiana

Editorial Review Board, *The Teacher Educator*, 1995-1997; Guest reviewer 2002-5

Co-editor, Multicultural Teacher Education Issue, *The Teacher Educator*, Vol. 30, no. 2 (Autumn 1994)

### ***Institutional Service***

Member, Faculty Council Creative Arts Committee, 2017-18

Member, University Council Publications and Intellectual Properties Committee, 2017-18

Member, University Council Master Planning and Facilities Committee, 2017-18

Member, Search Committee, Ball State University Dean of Libraries, 2015

Member, Ball State University Office of Institutional Diversity Advisory Board, 2013-2018.

Chair, Office of Institutional Development Search Committee for TESOL coordinator, 2012

Teachers College Representative to the Provost's Academic Roundtable, 2007-2008

Member, Advisory Board, Center for Middletown Studies, 2007-present

Member, Board of Governors, Ball State University Friends of Bracken Library, 2004-2007

Teachers College representative, University Governance System Task Force, 2003-4

Reviewer, Midwest Association of Graduate Schools Distinguished Thesis Award, 2003 and 2004

Member, Ball State University Office of Academic Research and Sponsored Programs Subcommittee, Graduate Research Committee, Fall, 2000

Outside Reviewer, Ball State University Office of Academic Research and Sponsored Programs University Research Committee, 2000-2003

Elected member, University Senate Governance Committee, Fall, 2001-Spring, 2003

Elected member, University Senate Academic Policies Committee, 2000-2003

Member, University Senate Undergraduate Education Committee, 2000-2003

Elected member, Finance and Budgetary Affairs Committee, 2000-2002

Member, University Senate Subcommittee to Review the Faculty Vote on Constitutional Amendments, 2001-2002

Teachers College Representative to the University Senate, 1997-2003

Member, Board of Directors, Eastern Indiana Community Television, 1996-1999

### **Service to Ball State University Teachers College**

Chairperson, Teachers College Promotion and Tenure Committee, 2002-3

Secretary, Teachers College Promotion and Tenure Committee, 2001-2

Member, Teachers College Promotion and Tenure Committee, 1999-2001

Member, Lyell L. Bussell Memorial Fund Committee, 1996-99

Member, Educate Indiana Pre-Service Program Development Grant, 1996-97

Member, Search Committee, Program Director for Office of Multicultural Affairs, Summer, 1997

Member, Total Lifestyle Center Advisory Committee, Fisher Institute for Wellness, 1996-1997

Co-chair, Curriculum Committee, Ball State University Women and Gender Studies Program 1995-1996

### **Service to the Department of Educational Studies**

Alternate, Departmental Promotion and Tenure Committee, 2016-2017

Member, Salary Appeals Committee, 2016-21

Member, Research Committee, 2016-21

Department Chairperson, 2007-2016

Chair, Promotion and Tenure Committee, 2006-2007

Member, Faculty Search and Selection Committee, 2006-2007

Member, Faculty Search and Selection Committee, 2005-2006

Member, Promotion and Tenure Committee, 2005-2006

Member, Graduate Programs Committee, 2004-5

Assistant Department Chairperson, 1999-2004

Secretary, Promotion and Tenure Committee, 2002

Chair, Promotion and Tenure Committee, 1999-2000

Chair, Faculty Search and Selection Committee, 1998-2002; 2003-5

Member, Promotion and Tenure Committee, 1997-2001; 2003

Member, Faculty Search and Selection Committee, 1997-1998; 2002-3

Member, Steering Committee, 1996-99

Member, Scholarship Committee, 1996-97

Secretary, Evaluation of Teaching Committee, 1996-97

Member, EDMU 205 Curriculum Committee, 1994-2001

Member, EDFO 420 Curriculum Committee, 1994-2001

### **Related Service**

Member, Muncie YWCA Board of Directors, 2016--present

Member, Executive Board, Friends of the Conley, Incorporated, 2012-present

Branch President, Muncie National Association for the Advancement of Colored People, 2004-2009

Board of Directors, Union Literary Institute Preservation Society (Randolph County, Indiana), 2002-present

Member, Board of Directors, Muncie (Indiana) Boys and Girls Club, 2000-2006

Member, Board of Directors, Eastern Indiana Community Television, 1996-1999

Member, Kiwanis Club of Muncie 2016--present

### ***Awards***

Nominee, Department of Educational Studies Outstanding Research Award, 2021.

Recipient, Vivian V. Conley Award for Distinction in Scholarship and Service for Racial Justice and Inclusion. August 26, 2020.

Nominee, Ball State University Teachers College Service Award, 2018.

National Residence Hall Honorary (Ruth Peters Chapter, Ball State University) Faculty Recognition Certificate, 2017

Recipient, 2007 Defiance College Alumni Achievement Award

Recipient, Certificate of Appreciation, Indiana Consortium of State and Local Human Rights Agencies, 2006

Recipient, 2005-2006 Ball State University Teachers College Outstanding Teaching Award

Recipient, Anthony L. Oliver Civil Rights Award presented by Rosa Parks Memorial Day Committee, Muncie, Indiana Civil Rights Committee, 13 November, 2005

Finalist, 2003 Ball State University Outstanding Teaching Award

2001 Honorary Faculty Initiate, Alpha Lambda Delta National Academic Honor Society for Freshmen, Ball State University

1997 Mortar Board Outstanding Faculty Member, Clavia Chapter, Ball State University

### ***Professional Memberships***

American Educational Research Association (Division F, History; and Biographical and Archival Research SIG)

American Educational Studies Association

Association for the Study of African American Life and Culture

History of Education Society

Indiana Historical Society

Comparative and International Education Society

## **Doctoral Committee Membership**

Chairperson

Michelle Reichart

Major: Educational Studies

Thesis topic: The Impact of College and Career Readiness Partnerships for School Districts Serving Students in Rust Belt Areas

Date of Defense: January 15, 2020

Chairperson

Chad G. Miller

Major: Educational Studies

Thesis topic: Asian Students in American High Schools

External Examiner

Marjorie Trueblood

Sensemaking of Dual Crises: How Student Affairs Professionals Make Meaning of COVID-19 and Racial Inequality

Fielding Graduate University

Santa Barbara, California

Approved June 10, 2021

Chairperson

Angela Nikolai

Major: Educational Studies

Thesis Topic: TBD

Departmental Representative

Vashon Broadnax

Major: Adult and Community Education

Departmental Representative

Maureen Sanders-Brunner

Major: Educational Studies

Thesis topic: The Social Organization of Teacher Leadership In/Through the Development of an Advisory Homeroom Program.

Defended: June 10, 2019

Member-at-large

Travis L. Hardin

Major: Educational Psychology

Thesis topic: A Comparative Study of Native American Student Academic Achievement in Public and Bureau of Indian Education Schools

Defended: November, 2012

Member-at-large

Yves M. Ambroise

Major: Counseling Psychology

Thesis topic: A Psychometric Study of the Choose Respect Measure

Defended: May, 2014

Chairperson

Karen L. Dowling

Major: Educational Studies

Thesis topic: Exploring Multicultural Consciousness in Culturally Responsive Novice Teachers

Defended: July 2012

Social Foundations representative

Wei Ma

Major: Educational Studies

Thesis topic: Examining a Cross-cultural Distance Education Course: An Ethnographic Case Study.

Defended: June 2010

Member-at-large

Marlon R. Rollins

Major: Educational Psychology

Thesis Topic: Assessing the Psychological Changes of Gifted Students in a Residential High School

Defended: June 2010

Member-at-large

Carmen Siering

Major: English (Composition)

Thesis Topic: Emergence, Threat, and Annexation: Understanding the Rhetorical and Transformational Dimension of the Contemporary Voluntary Simplicity Movement

Defended: June 2005

*Recipient: Ball State University Alumni Association Distinguished Dissertation for 2005-2006.*

Cognate Representative

Michael B. Shaffer

Major: Educational Leadership

Thesis topic: An Investigation of the Relationship between Organizational Health and Third Grade Student Achievement in Indiana's Title I Elementary Schools

Defended: July 2004

Member-at-large

D. Ivan Davis

Major: English (Rhetoric)

Thesis Topic: A Consideration of Influence, Theory and Practice in the Work of Fred  
Newton Scott

Defended: April 2002

Cognate Representative

Russell D. Baker

Major: Educational Leadership

Thesis Topic: A Comparison of the Needs and Experiences of First-Year African  
American and Caucasian Students at Eight Private Indiana Colleges

Defended: October 2001