

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes
	<input checked="" type="checkbox"/> No

If yes, provide website link (or content from brochure) where this specific information is presented:

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Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		Total	
Total number of students with doctoral degree conferred on transcript	3		5		4		3		7		7		7		4		10		10		60	
Mean number of years to complete the program	8.33		7.8		7.5		6.25		5.3		6.14		6		5.75		5.5		5.8		6.437	
Median number of years to complete the program	9		6.5		6.5		5		5		5.5		5.5		5.5		5.85		5.3		5.5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	1	14	0	0	0	0	1	25	1	10	0	0	3	5
Students in 5 years	0	0	1	20	0	0	2	67	5	71	2	29	3	43	1	25	6	60	4	40	24	40
Students in 6 years	0	0	0	0	2	50	0	0	0	0	3	43	2	29	1	25	2	20	4	40	14	23
Students in 7 years	1	33	0	0	1	25	0	0	0	0	1	14	1	14	0	0	0	0	1	10	5	8
Students in more than 7 years	2	67	4	80	1	25	1	33	1	14	1	14	1	14	1	25	1	10	1	10	14	23

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

<https://bsu.smartcatalogiq.com/2022-2023/Graduate-Catalog/The-Graduate-School/Doctoral-Degrees/Doctoral-Program-Admission-Requirements>
 From the Doctoral Handbook, p. 9: Students who hold a master's degree from an accredited institution other than Ball State may apply up to 42 of their semester hours to the Ph.D. program; however, they must complete at least two of their four academic training years at Ball State.
 There is a [Course Evaluation Request for Transfers/Equivalencies form](#) in the InfoReady system at the Graduate School website.
 (see <https://www.bsu.edu/academics/collegesanddepartments/graduate-school/services-and-resources/forms>).
 NOTE: Policies from the Graduate School also apply to all transfer requests.
 See <https://bsu.smartcatalogiq.com/en/2021-2022/Graduate-Catalog/The-Graduate-School/Transfer-and-Extension-Work>

Program Costs

Description	2022-2023 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$7,884
Tuition for full-time students (out-of-state)	\$21,546
Tuition per credit hour for part-time students (if applicable enter amount; if not applicable enter "N/A")	N/A
University/institution fees or costs	\$2,126
Additional estimated fees or costs to students (e.g. books, travel)	\$800

Note: graduate assistantships include benefit of partial tuition waivers and in-state tuition rates; all current students have graduate assistantships.

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	1	100	3	60	5	50	2	40	2	40	1	20	4	57	3	50	3	50	6	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	2	40	2	20	0	0	0	0	4	80	3	43	1	17	1	17	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	3	30	3	60	3	60	0	0	0	0	2	33	2	33	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	1	100	5	100	10	100	5	100	5	100	5	100	7	100	6	100	6	100	6	100
Students who sought or applied for internships including those who withdrew from the application process	1	-	5	-	10	-	5	-	5	-	5	-	7	-	6	-	6	-	6	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	1	-	5	-	10	-	5	-	5	-	5	-	7	-	6	-	6	-	6	100
Students who obtained paid internships	1	100	5	100	10	100	5	100	5	100	5	100	7	100	6	100	6	100	6	100
Students who obtained half-time internships* (<i>if applicable</i>)		0		0		0		0		0		0		0		0		0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement - Table 1"

Attrition

Variable	Year of First Enrollment																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	7	-	6	-	7	-	6	6	9	-	7	-	7	-	9	-	4	-	8	-
Students whose doctoral degrees were conferred on their transcripts	6	86	5	83	6	86	4	67	7	78	3	43	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	1	17	1	11	0	0	7	100	6	67	4	100	8	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	14	1	17	1	14	1	17	1	11	4	57	0	0	3	33	0	0	0	0

Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	57
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	42
Licensure percentage	74%

note: all alumni who are not licensed as psychologists are working in university or preK-grade12 settings and are credentialed or licensed as school psychologists