

Ball State University
PhD School Psychology Program
2025 IR C-26 D Data

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 10/1/2025

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?

____ Yes
____ No
X No

If yes, provide website link (or content from brochure) where this specific information is presented:

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred_2015-2016_1	Year in which Degrees were Conferred_2015-2016_2	Year in which Degrees were Conferred_2016-2017_1	Year in which Degrees were Conferred_2016-2017_2	Year in which Degrees were Conferred_2017-2018_1	Year in which Degrees were Conferred_2017-2018_2	Year in which Degrees were Conferred_2018-2019_1	Year in which Degrees were Conferred_2018-2019_2	Year in which Degrees were Conferred_2019-2020_1	Year in which Degrees were Conferred_2019-2020_2	Year in which Degrees were Conferred_2020-2021_1	Year in which Degrees were Conferred_2020-2021_2	Year in which Degrees were Conferred_2021-2022_1	Year in which Degrees were Conferred_2021-2022_2	Year in which Degrees were Conferred_2022-2023_1	Year in which Degrees were Conferred_2022-2023_2	Year in which Degrees were Conferred_2023-2024_1	Year in which Degrees were Conferred_2023-2024_2	Year in which Degrees were Conferred_2024-2025_1	Year in which Degrees were Conferred_2024-2025_2	Year in which Degrees were Conferred_Total_1	Year in which Degrees were Conferred_Total_2
Total number of students with doctoral degree conferred on transcript		3		7		7		7		4		10		10		6		10		2		66
Mean number of years to complete the program		6.25		5.3		6		6		5.75		5.5		5.8		5.2		5.75		4.75		5.63
Median number of years to complete the program		5		5		5.5		5.5		5.5		5.85		5.3		5		5		4.75		5.15
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	1	14	0	0	0	0	1	25	1	10	0	0	3	50	1	10	2	100	9	14
Students in 5 years	2	67	5	71	2	29	3	43	1	25	6	60	4	40	2	33	5	50	0	0	30	45
Students in 6 years	0	0	0	0	3	43	2	29	1	25	2	20	4	40	0	0	3	30	0	0	15	23
Students in 7 years	0	0	0	0	1	14	1	14	0	0	0	0	1	10	0	0	1	10	0	0	4	6
Students in more than 7 years	1	33	1	14	1	14	1	14	1	25	1	10	1	10	1	17	0	0	0	0	8	12

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected

implications for time to completion. Please indicate NA if not applicable:

The following excerpt is from the Doctoral Program Handbook: Transfer Credits

Students who hold a master's degree from an accredited institution other than Ball State may apply up to 42 of their semester hours to the Ph.D. program; however, they must complete at least two of their four academic training years at Ball State. Prior to enrolling in classes, students are assigned an advisor (usually the program director) who will review prior graduate coursework and develop a preliminary plan of study using the doctoral sequence and advising sheet (Appendix B), which includes a transfer checklist for additional guidance. Once the preliminary plan has been developed, it is submitted to the Director (Dr. Sander) and Committee Chair of the student's doctoral committee for additional review and approval. During this process, students provide course syllabi for all courses they would like transferred to Ball State and/or to meet program requirements for faculty review. The review is typically conducted by the advisor and the faculty member who has expertise (the person teaching the course) in the content area (e.g., cognitive assessment, human development, statistics). Prior course work must be consistent with the APA Standards of Accreditation for graduate coursework or doctoral level practicum work for it to satisfy program requirements. The transferred credits must meet stipulations that include but are not limited to a minimum student G.P.A. of 3.0 on all graduate work at other institutions; a minimum grade of B (B- does not transfer) on courses considered for transfer; and completion of hours within the seven years allowed for completion of advanced degrees at Ball State. There is a Course Evaluation Request for Transfers/Equivalencies form in the InfoReady system at the Graduate School website (see <https://www.bsu.edu/academics/collegesanddepartments/graduate-school/services-and-resources/forms>). A template of the course transfer equivalency form is included in Appendix B after the Doctoral Advising Sheet. This form must be submitted in conjunction with the student's plan of study (green sheet). NOTE: Policies from the Graduate School also apply to all transfer requests. See <https://bsu.smartcatalogiq.com/en/2021-2022/Graduate->

Catalog/The Graduate School/Transfer and Extension Work

Ball State University
PhD School Psychology Program
2025 IR C-26 D Data

Program Costs

Description	2025-2026 1 st -year Cohort Cost
Tuition for full-time students (in-state)*	\$464 per credit hour (30 required credits = \$13,920)
Tuition for full-time students (out-of-state)	\$1269 per credit hour (30 required credits = \$38,370)
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	N/A
University/institution fees or costs	\$2,000
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,000
<p>*all 2025-2026 students are funded with 20-hour graduate assistantships, which come with a 30-credit annual tuition remission benefit. Funded students pay \$0 for tuition up to 30 credits per year. See graduate school policy:https://www.bsu.edu/academics/collegesanddepartments/graduate-school/cost-and-funding/graduate-assistantships#accordion_tuitionremission.</p>	

Ball State University

PhD School Psychology Program

2025 IR C-26 D Data

Internship Placement - Table 1

Outcome	Year Applied for Internship, 2015-2016, N	Year Applied for Internship, 2015-2016, %	Year Applied for Internship, 2016-2017, N	Year Applied for Internship, 2016-2017, %	Year Applied for Internship, 2017-2018, N	Year Applied for Internship, 2017-2018, %	Year Applied for Internship, 2018-2019, N	Year Applied for Internship, 2018-2019, %	Year Applied for Internship, 2019-2020, N	Year Applied for Internship, 2019-2020, %	Year Applied for Internship, 2020-2021, N	Year Applied for Internship, 2020-2021, %	Year Applied for Internship, 2021-2022, N	Year Applied for Internship, 2021-2022, %	Year Applied for Internship, 2022-2023, N	Year Applied for Internship, 2022-2023, %	Year Applied for Internship, 2023-2024, N	Year Applied for Internship, 2023-2024, %	Year Applied for Internship, 2024-2025, N	Year Applied for Internship, 2024-2025, %
Students who obtained APA/CFA-accredited	2	40	2	40	1	20	4	57	3	50	3	50	6	100	6	100	6	100	7	88
Students who obtained APFIC number internships that were not APA/CFA-accredited (if applicable)	0	0	0	0	4	80	3	43	1	17	1	17	0	0	0	0	0	0	1	13
Students who obtained other membership organization internships (e.g., CAPIC) that were not APA/CFA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CFA-accredited (if applicable)	3	60	3	60	0	0	0	0	2	33	2	33	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CFA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	5	100	5	100	5	100	7	100	6	100	6	100	6	100	6	100	6	100	8	100
Students who sought or applied for internships including those who withdrew from the application process	5	-	5	-	5	-	7	-	6	-	6	-	6	-	6	-	6	-	8	-

Internship Placement - Table 2

Outcome	Year Applied for Internship, 2015-2016, N	Year Applied for Internship, 2015-2016, %	Year Applied for Internship, 2016-2017, N	Year Applied for Internship, 2016-2017, %	Year Applied for Internship, 2017-2018, N	Year Applied for Internship, 2017-2018, %	Year Applied for Internship, 2018-2019, N	Year Applied for Internship, 2018-2019, %	Year Applied for Internship, 2019-2020, N	Year Applied for Internship, 2019-2020, %	Year Applied for Internship, 2020-2021, N	Year Applied for Internship, 2020-2021, %	Year Applied for Internship, 2021-2022, N	Year Applied for Internship, 2021-2022, %	Year Applied for Internship, 2022-2023, N	Year Applied for Internship, 2022-2023, %	Year Applied for Internship, 2023-2024, N	Year Applied for Internship, 2023-2024, %	Year Applied for Internship, 2024-2025, N	Year Applied for Internship, 2024-2025, %
Students who sought or applied for internships including those who withdrew from the application process	5	-	5	-	5	-	7	-	6	-	6	-	6	-	6	-	6	-	8	-
Students who obtained paid internships	5	100	5	100	5	100	7	100	6	100	6	100	6	100	6	100	6	100	8	100
Students who sought or applied for internships including those who withdrew from the application process	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Attrition

Variable	Year of First Enrollment 2015-2016, N	Year of First Enrollment 2015-2016, %	Year of First Enrollment 2016-2017, N	Year of First Enrollment 2016-2017, %	Year of First Enrollment 2017-2018, N	Year of First Enrollment 2017-2018, %	Year of First Enrollment 2018-2019, N	Year of First Enrollment 2018-2019, %	Year of First Enrollment 2019-2020, N	Year of First Enrollment 2019-2020, %	Year of First Enrollment 2020-2021, N	Year of First Enrollment 2020-2021, %	Year of First Enrollment 2021-2022, N	Year of First Enrollment 2021-2022, %	Year of First Enrollment 2022-2023, N	Year of First Enrollment 2022-2023, %	Year of First Enrollment 2023-2024, N	Year of First Enrollment 2023-2024, %	Year of First Enrollment 2024-2025, N	Year of First Enrollment 2024-2025, %
Students for whom this is the year of first enrollment (i.e. new students)	6	-	9	-	7	-	7	-	9	-	4	-	7	-	6	-	7	-	6	-
Students whose doctoral degrees were conferred on their transcripts	5	83.333333	8	88.888889	3	42.857143	7	100	6	66.666667	3	75	1	14.285714	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	0	0	6	85.714286	5	83.333333	7	100	6	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	16.666667	1	11.111111	4	57.142857	0	0	3	33.333333	1	25	0	0	1	16.666667	0	0	0	0

Licensure

Outcome	2015-2025
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	54
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	43
Licensure percentage	80%