

Ball State PhD School Psychology 2026 Student Admissions, Outcomes and Other Data

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred_2016-2017_1	Year in which Degrees were Conferred_2016-2017_2	Year in which Degrees were Conferred_2017-2018_1	Year in which Degrees were Conferred_2017-2018_2	Year in which Degrees were Conferred_2018-2019_1	Year in which Degrees were Conferred_2018-2019_2	Year in which Degrees were Conferred_2019-2020_1	Year in which Degrees were Conferred_2019-2020_2	Year in which Degrees were Conferred_2020-2021_1	Year in which Degrees were Conferred_2020-2021_2	Year in which Degrees were Conferred_2021-2022_1	Year in which Degrees were Conferred_2021-2022_2	Year in which Degrees were Conferred_2022-2023_1	Year in which Degrees were Conferred_2022-2023_2	Year in which Degrees were Conferred_2023-2024_1	Year in which Degrees were Conferred_2023-2024_2	Year in which Degrees were Conferred_2024-2025_1	Year in which Degrees were Conferred_2024-2025_2	Year in which Degrees were Conferred_2025-2026_1	Year in which Degrees were Conferred_2025-2026_2	Year in which Degrees were Conferred_Total_1	Year in which Degrees were Conferred_Total_2
Total number of students with doctoral degree conferred on transcript		7		7		7		4		10		10		6		10		2		9		72
Mean number of years to complete the program		5.3		6		6		5.75		5.5		5.8		5.2		5.75		4.75		4.7		5.48
Median number of years to complete the program		5		5.5		5.5		5.5		5.85		5.3		5		5		4.75		5		5.15
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	1	14	0	0	0	0	1	25	1	10	0	0	3	50	1	10	2	100	2	22	11	15
Students in 5 years	5	71	2	29	3	43	1	25	6	60	4	40	2	33	5	50	0	0	6	67	34	47
Students in 6 years	0	0	3	43	2	29	1	25	2	20	4	40	0	0	3	30	0	0	1	11	16	22
Students in 7 years	0	0	1	14	1	14	0	0	0	0	1	10	0	0	1	10	0	0	0	0	4	6
Students in more than 7 years	1	14	1	14	1	14	1	25	1	10	1	10	1	17	0	0	0	0	0	0	7	10

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

The following excerpt is from the Doctoral Program Handbook: Transfer Credits

Students who hold a master's degree from an accredited institution other than Ball State may apply up to 42 of their semester hours to the Ph.D. program; however, they must complete at least two of their four academic training years at Ball State. Prior to enrolling in classes, students are assigned an advisor (usually the program director) who will review prior graduate coursework and develop a preliminary plan of study using the doctoral sequence and advising sheet (Appendix B), which includes a transfer checklist for additional guidance. Once the preliminary plan has been developed, it is submitted to the Director (Dr. Sander) and Committee Chair of the student's doctoral committee for additional review and approval. During this process, students provide course syllabi for all courses they would like transferred to Ball State and/or to meet program requirements for faculty review. The review is typically conducted by the advisor and the faculty member who has expertise (the person teaching the course) in the content area (e.g., cognitive assessment, human development, statistics). Prior course work must be consistent with the APA Standards of Accreditation for graduate coursework or doctoral level practicum work for it to satisfy program requirements. The transferred credits must meet stipulations that include but are not limited to a minimum student G.P.A. of 3.0 on all graduate work at other institutions; a minimum grade of B (B- does not transfer) on courses considered for transfer; and completion of hours within the seven years allowed for completion of advanced degrees at Ball State. There is a Course Evaluation Request for Transfers/Equivalencies form in the InfoReady system at the Graduate School website (see <https://www.bsu.edu/academics/collegesanddepartments/graduate-school/services-and-resources/forms>). A template of the course transfer equivalency form is included in Appendix B after the Doctoral Advising Sheet. This form must be submitted in conjunction with the student's plan of study (green sheet). NOTE: Policies from the Graduate School also apply to all transfer requests. See <https://bsu.smartcatalogiq.com/en/2021-2022/Graduate-Catalog/The-Graduate-School/Transfer-and-Extension-Work>

Program Costs

Description	2026-2027 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$464 per credit hour (30 required credits = \$13,920)
Tuition for full-time students (out-of-state)	\$1269 per credit hour (30 required credits = \$38,370)
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	N/A
University/institution fees or costs	\$2,000

Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,000
*all 2025-2026 students were funded with 20-hour graduate assistantships, which come with a 30-credit annual tuition remission benefit. Funded students pay \$0 for tuition up to 30 credits per year. See graduate school policy: https://www.bsu.edu/academics/collegesanddepartments/graduate-school/cost-and-funding/graduate-assistantships#accordion_tuitionremission .	

Internship Placement - Table 1

Outcome	Year Applied for Internship_2016-2017_N	Year Applied for Internship_2016-2017_%	Year Applied for Internship_2017-2018_N	Year Applied for Internship_2017-2018_%	Year Applied for Internship_2018-2019_N	Year Applied for Internship_2018-2019_%	Year Applied for Internship_2019-2020_N	Year Applied for Internship_2019-2020_%	Year Applied for Internship_2020-2021_N	Year Applied for Internship_2020-2021_%	Year Applied for Internship_2021-2022_N	Year Applied for Internship_2021-2022_%	Year Applied for Internship_2022-2023_N	Year Applied for Internship_2022-2023_%	Year Applied for Internship_2023-2024_N	Year Applied for Internship_2023-2024_%	Year Applied for Internship_2024-2025_N	Year Applied for Internship_2024-2025_%	Year Applied for Internship_2025-2026_N	Year Applied for Internship_2025-2026_%
Students who obtained APA/CPA-accredited internships	2	40	1	20	4	57	3	50	3	50	6	100	6	100	6	100	7	88	3	75
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	4	80	3	43	1	17	1	17	0	0	0	0	0	0	1	13	1	25
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	3	60	0	0	0	0	2	33	2	33	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	5	100	5	100	7	100	6	100	6	100	6	100	6	100	6	100	8	100	4	100
Students who sought or applied for internships including those who withdrew from the application process	5	N/A	5	N/A	7	N/A	6	N/A	6	N/A	6	N/A	6	N/A	6	N/A	8	N/A	4	N/A

Internship Placement - Table 2

[illegible]

Attrition

Variable	Year of First Enrollment_2016-2017_N	Year of First Enrollment_2016-2017_%	Year of First Enrollment_2017-2018_N	Year of First Enrollment_2017-2018_%	Year of First Enrollment_2018-2019_N	Year of First Enrollment_2018-2019_%	Year of First Enrollment_2019-2020_N	Year of First Enrollment_2019-2020_%	Year of First Enrollment_2020-2021_N	Year of First Enrollment_2020-2021_%	Year of First Enrollment_2021-2022_N	Year of First Enrollment_2021-2022_%	Year of First Enrollment_2022-2023_N	Year of First Enrollment_2022-2023_%	Year of First Enrollment_2023-2024_N	Year of First Enrollment_2023-2024_%	Year of First Enrollment_2024-2025_N	Year of First Enrollment_2024-2025_%	Year of First Enrollment_2025-2026_N	Year of First Enrollment_2025-2026_%
Students for whom this is the year of first enrollment (i.e. new students)	9	100	7	100	7	100	9	100	4	100	7	100	6	100	6	100	6	100	7	100
Students whose doctoral degrees were conferred on their transcripts	8	89	3	43	7	100	6	67	3	75	7	100	1	17	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	0	0	4	67	5	83	6	100	7	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	11	4	57	0	0	3	33	1	25	0	0	1	17	1	17	0	0	0	0

Licensure

Outcome	2016-2026
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	61
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	33
Licensure percentage	54%

*many graduates work in schools and are licensed as school psychologists and may not be licensed psychologists