

TASNEEM L. TALIB

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EDUCATION

Ph.D. in Educational Psychology, Ball State University, Muncie, Indiana, 2012

M.S. in Speech and Hearing Sciences, Purdue University, West Lafayette, Indiana, 2005

B.A. in Psychology, Saint Louis University, St. Louis, Missouri, 2001
Summa Cum Laude

PROFESSIONAL MEMBERSHIPS

American Psychological Association, Member of the Division of Educational Psychology
American Psychological Association, Member of the Society of the Teaching of Psychology
Association for Psychological Science
American Educational Research Association

PROFESSIONAL SERVICE

Peer Reviewer, The Teacher Educator
Peer Reviewer, Psycho-Oncology
Peer Reviewer, Psychology in the Schools

DEPARTMENT SERVICE

Committee Member, Diversity Committee
Co-content Specialist, Human Development Across the Lifespan, Adolescent Development

PROFESSIONAL DEVELOPMENT

Skills Infusion, completed fall 2020
REMOTE: The Connected Faculty Summit, completed July 2020
REMOTE: The Connected Faculty Summit, completed July 2021
Bootcamp for Multimodal Teaching & Learning, completed July 2020
iLearn Online Teaching Certificate, completed June 2015

HONORS AND AWARDS

Alumni Association Distinguished Dissertation Award, Ball State University doctoral dissertations, 2012

Lyle Bussell Memorial Scholarship, \$500 travel award for presentation at professional conference, 2012

Aspire Grant, \$500 travel award for presentation at professional conference, 2011

TEACHING EXPERIENCE

Assistant Teaching Professor, Ball State University, Muncie, Indiana, January 2018-present

- Child Development, graduate course
- Adolescent Development, undergraduate and graduate course
- Human Growth and Development for Secondary Education, undergraduate course
- Human Development Across the Lifespan, undergraduate course

Instructor, Ball State University, Muncie, Indiana, August 2009-December 2017

- Child Development, graduate course
- Adolescent Development, undergraduate and graduate course
- Human Growth and Development for Secondary Education, undergraduate course
- Human Development Across the Lifespan, undergraduate course
- Behavior Analysis in Education, undergraduate course

Teaching Assistant, Ball State University, Muncie, Indiana, August 2007-June 2010

- Adolescent Development, graduate course
- Human Growth and Development for Secondary Education, undergraduate course
- Human Development Across the Lifespan, undergraduate course

America Reads Tutor, Butler University, Indianapolis, Indiana August 2000-December 2000

Supplemental Instructor, Saint Louis University, St. Louis, Missouri, August 1999-December 1999

- Principles of Biology, undergraduate course

CLINICAL SERVICE EXPERIENCE

ABA Therapist, Cornerstone Autism Center, Greenwood, Indiana, December 2012 – May 2013

ABA Therapist Intern, Crystal's Behavior Solutions, Indianapolis, Indiana, May 2010 to August 2010

Graduate Clinician, Purdue University, Department of Speech and Hearing Sciences, West Lafayette, Indiana, January 2002 to December 2002

ABA Therapist, Special School District of St. Louis County, St. Louis, Missouri, February 1999 to August 2001

RESEARCH EXPERIENCE

Research Specialist, Regenstrief Institute, Center for Health Services and Research Development, Indianapolis, Indiana, June 2018 to October 2019

Research Coordinator, Regenstrief Institute, Center for Health Services and Research Development, Indianapolis, Indiana, December 2014 to June 2017

Doctoral Assistant, Ball State University, Department of Elementary Education, Muncie, Indiana, August 2010 to July 2011

Doctoral Assistant, Ball State University, Department of Educational Psychology, Muncie, Indiana, August 2007 to July 2010

Clinical Research Assistant, IUPUI School of Medicine, Department of Pediatric Neurology, Indianapolis, Indiana, September 2005 to August 2007

EDITING EXPERIENCE

Editor, IUPUI School of Nursing, Office of Research Support, Indianapolis, Indiana, October 2019 to present

PUBLICATIONS

CONFERENCE PRESENTATIONS

Gowan, T., Huffman, M., **Talib, T. L.**, Griffith, A., Baird, S. A., Weaver, J., Bali, V., Schelfhout, J., Doshi, I., Dexter, P., & Weiner, M. (2020). Clinicians' experiences with evaluating and managing chronic cough in adult primary care. Society of General Internal Medicine. Birmingham, AL.

Weiner, M., Weaver, J., Gowan, T., Baird, S. A., Huffman, M., Dexter, P., Bali, V., Schelfhout, J., Griffith, A., Pell, J., Doshi, I., & **Talib, T.** (2020). Health-related experiences of adults with chronic cough. American Thoracic Society (Virtual) International Conference. Philadelphia, PA.

Eliacin, J., Patterson, S., Matthias, M., Burgess, D., Chapman, M., Damush, T., **Talib, T.**, O'Connor, C., McGovern, M., Chinman, M., & Rollins, A. (2019). Development and pre-implementation of a mental health care disparity intervention, PARTNER-MH, in VA settings. Conference on the Science of Dissemination and Implementation in Health. Arlington, VA.

Johns, S. A., Cottingham, A. H., Gowan, T., **Talib, T. L.**, Stutz, P. V., Faidley, M. T., & Maiko, S. (2018). Mindfulness training to support advance care planning: Qualitative findings from a randomized pilot. American Society of Clinical Oncology Palliative and Supportive Care in Oncology Symposium. San Diego, CA.

- Haggstrom, D., Kroenke, K., **Talib, T.**, Stump, T., Kean, J., & Monahan, P. (2017). Incorporating PROMIS Symptom Measures into Primary Care Practice: A Randomized Trial. HealthMeasures User Conference. Chicago, IL.
- Kroenke, K., **Talib, T.**, Stump, T., Kean, J., Haggstrom, D., & Monahan, P. (2017). Assessing the SPADE symptom pentad using PROMIS 4-item measures: Prevalence and minimally important difference (MID). HealthMeasures User Conference. Chicago, IL.
- Clark, P. A., Clausen, J. M., Mucherah, W. M., **Talib, T. L.**, Tancock, S. M., & Zygmunt, E. M. (2016). Candidate change in a community-engaged teacher preparation program. American Educational Research Association. Washington, D.C.
- Johns, S. A., **Talib, T. L.**, Von Ah, D., Monahan, P. O., Tong, Y., & Giesler, R. B. (2015). Mindfulness-based stress reduction for post-treatment survivors with cancer-related cognitive impairment: Results of a randomized controlled pilot trial. World Congress of Psycho-Oncology. Washington, D.C.
- Johns, S., Beck-Coon, K., Schmidt, K., Stump, T. E., Torke, A. M., **Talib, T. L.**, & Helft, P. R. (2015). Mindfulness training for adults with advanced cancer and family caregivers: Effects on avoidant coping, mood, quality of life, and advanced care planning behaviors. RESPECT Center Conference. Indianapolis, IN.
- Johns, S. A., **Talib, T. L.**, Brown, L. F., Beck-Coon, K., Monahan, P., Tong, Y., Schmidt, K., & Kroenke, K. (2015). Randomized controlled trial of mindfulness-based stress reduction for persistently fatigued breast and colorectal cancer survivors. Transforming Cancer Survivorship Through Research and Best Practice. Cincinnati, OH.
- Talib, T. L.**, Paulson, S. E., & Pierson, E. (2014). Predictors of the use of behavioral-based treatments among children with autism. Association for Psychological Science. San Francisco, CA.
- Sanders, A., **Talib, T.L.**, Edwards, J.M., & Paulson, S.E. (2014). Differences in parental perceptions of school involvement among low SES students. Association for Psychological Science. San Francisco, CA.
- Talib, T. L.**, Paulson, S. E., & Pierson, E. (2013). Relations between age, autism severity, and time spent in regular education classrooms. Association for Psychological Science. Washington, D.C.
- Sanders, A., **Talib, T.L.**, & Paulson, S.E. (2013). Effects of parenting style, school involvement, students' grade level, and race on risk of reading failure among low SES students. Association for Psychological Science. Washington, D.C.
- Talib, T. L.**, Xiapeng Gong, & Paulson, S. E. (2012). Relations between developmental assets and reading achievement among at-risk students. Association for Psychological Science. Chicago, IL.

Xiapeng Gong, **Talib, T. L.** & Paulson, S.E. (2012). Factors related to at-risk elementary students' problem behaviors. Association for Psychological Science. Chicago, IL.

Clark, P., Mucherah, W., **Talib, T.**, Zygmunt-Fillwalk, & Clausen, J. (2011). Pre-service teacher change in a community-based field experience. American Educational Research Association. New Orleans, LA.

Talib, T. L. & Paulson, S. E. (2011). Training, perceived competence and autism knowledge among regular education pre-service teachers. American Psychological Association. Washington, D.C.

Bronk, K. C. & **Talib, T. L.** (2010). Purpose among high ability youth. Society for Research on Adolescence. Philadelphia, PA.

Bronk, K. C., Finch, H, & **Talib, T. L.** (2009). Categories of purpose in life among adolescents. Midwestern Psychological Association. Chicago, IL.

Bronk, K. C., Finch, H. & **Talib, T. L.** (2008). Characteristics of purposeful youth. Association for Moral Education. South Bend, IN.

PEER-REVIEWED JOURNAL ARTICLES

Gowan, T., Huffman, M., Weiner, M., **Talib, T. L.**, Schelfhout, J., Weaver, J., Griffith, A., Doshi, I., Dexter, P., & Bali, V. (2021). Management of chronic cough in adult primary care: A qualitative study. *Lung*, 199(5), 563-568.

Johns, S. A., Tarver, W. L., Secinti, E., Mosher, C. E., Stutz, P. V., Carnahan, J. L., **Talib, T. L.**, Shanahan, M. L., Faidley, M. T., Kidwell, K. M., & Rand, K. L. (2021). Effects of mindfulness-based interventions on fatigue in cancer survivors: A systematic review and meta-analysis of randomized controlled trials. *Critical Reviews in Oncology/Hematology*, 160, 103290.

Cohee, A., Johns, S. A., Alwine, J. S., **Talib, T. L.**, Monahan, P. O., Stump, T. E., & Champion, V. L. (2021). The mediating role of avoidant coping in the relationships between physical, psychological, and social wellbeing and distress in breast cancer survivors. *Psycho-oncology*, 30(7), 1129-1136.

Eliacin, J., Matthias, M. S., Burgess, D. J., Patterson, S., Damush, T., Chapman, M., McGovern, M., Chinman, M., **Talib, T.**, O'Connor, C., & Rollins, A. (2021). Pre-implementation evaluation of PARTNER-MH: A mental healthcare disparity intervention for minority veterans in VHA. *Administration and Policy in Mental Health and Mental Health Services Research*, 48(1), 46-60.

Johns, S. A., Stutz, P. V., **Talib, T. L.**, Cohee, A. A., Beck-Coon, K., et al. (2020). Acceptance and commitment therapy for breast cancer survivors with fear of cancer recurrence: A 3-arm pilot randomized controlled trial. *Cancer*, 126(1), 211-218.

Johns, S. A., Beck-Coon, K., Stutz, P. V., **Talib, T. L.**, Chinh, K., et al. (2020). Mindfulness training supports quality of life and advance care planning in adults with metastatic cancer and

their caregivers: Results of a pilot study. *American Journal of Hospice & Palliative Medicine*, 37(2), 88-99.

Kroenke, K., Stump, T. E., Kean, J., **Talib, T. L.**, Haggstrom, D. A., & Monahan, P. O. (2019). PROMIS 4-item measures and numeric rating scales efficiently assess SPADE symptoms compared to legacy measures. *Journal of Clinical Epidemiology*, 115, 116-124.

Matthias, M. S., **Talib, T. L.**, & Huffman, M. A. (2019). Managing chronic pain in an opioid crisis: What is the role of shared decision-making? *Health Communication*, 35(10), 1239-1247.

Talib, T. L., DeChant, P., Kean, J., Monahan, P. O., Haggstrom, D. A., Stout, M. E., & Kroenke, K. (2018) A qualitative study of patients' perceptions of the utility of patient-reported outcome measures in primary care clinics. *Quality of Life Research*, 27(12), 3157-3166.

Kroenke, K., **Talib, T. L.**, Stump, T. E., Kean, J., Haggstrom, D. A., DeChant, P., Lake, K. R., Stout, M. & Monahan, P. O. (2018). Incorporating PROMIS symptom measures into primary care practice: A randomized trial. *Journal of General Internal Medicine*, 33(8), 1245-1252.

Johns, S. A., Brown, L. F., Beck-Coon, K., **Talib, T. L.**, Monahan, P. O., et al. (2016). Randomized controlled pilot trial of mindfulness-based stress reduction compared to psychoeducational support for persistently fatigued breast and colorectal cancer survivors. *Supportive Care in Cancer*, 24(10), 4085-4096.

Johns, S. A., Von Ah, D., Brown, L. F., Beck-Coon, K., **Talib, T. L.**, et al. (2016). Randomized controlled pilot trial of mindfulness-based stress reduction for breast and colorectal cancer survivors: Effects on cancer-related cognitive impairment. *Journal of Cancer Survivorship: Research and Practice*, 10(3), 437-448.

Talib, T. L. & Paulson, S. E. (2015). Differences in competence and beliefs about autism among teacher education students. *The Teacher Educator*, 50(4), 240-256.

Bronk, K. C., Finch, W. H., & **Talib, T. L.** (2010). Purpose in life among high ability adolescents. *High Ability Studies*, 21(2), 133-145.

Bronk, K. C., Hill, P. L., Lapsley, D. K., **Talib, T. L.**, & Finch, H. (2009). Purpose, hope, and life satisfaction in three age groups. *Journal of Positive Psychology*, 4(6), 500-510.

Talib, T. L., Pongonis, S. J., Williams, L. S., Garg, B. P., Sokol, D. K., & Golomb, M. R. (2008). Neuropsychologic outcomes in a case series of twins discordant for perinatal stroke. *Pediatric Neurology*, 38, 118-125.